

LUCINDA S. SPAULDING

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EDUCATIONAL BACKGROUND

- Ph.D. Regent University, 2009
Special Education/Educational Psychology
- M.Ed. Roberts Wesleyan College, 2004
Special Education
- B.S. Houghton College, 2002
Elementary Education, Intercultural Studies

PROFESSIONAL EXPERIENCE

- 2009 – present *Assistant Professor*
School of Education, Liberty University
Lynchburg, VA
- 2007 – 2009 *Doctoral Fellow*
School of Education, Regent University
Virginia Beach, VA
- 2005 – 2007 *Special Education Teacher*
Thurgood Marshall Elementary School
Chesapeake, VA
- 2004 – 2005 *English Language Teacher*
Shizuoka High School
Shizuoka, Japan
- 2002 – 2004 *General Education Teacher*
Charter School of Science & Technology
Rochester, NY

CERTIFICATIONS

Commonwealth of Virginia Post Graduate Professional License
Elementary Education Pre K - 6
Emotional Disturbance K - 12
Intellectual Disabilities K - 12
Specific Learning Disabilities K- 12

New York State Permanent Teacher Certification
Elementary Education Pre K – 6
Special Education Pre K – 12

Blackboard Instructional Certification
Center for Teaching & Learning, Regent University

At-Risk Certification (Training for University Faculty)
Kognito Interactive

PROFESSIONAL RECOGNITION

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| 2010 | Article selected by The Office of District and School Improvement and Accountability (DSIA) at Office of Superintendent of Public Instruction (OSPI) to be used in Professional Development Modules distributed in school districts throughout Washington State. Article: <i>Best practices and interventions in special education: How do we know what works?</i> |
| 2010 | Award of Excellence: Outstanding Graduate (Ph.D. in Education)
<i>Regent University</i> |
| 2010 | Student Selected for Graduate Reflections & Response to Charge
<i>Regent University 2010 Commencement Ceremony</i> |
| 2008, 2009, 2010 | Who's Who Among Students in American Universities & Colleges
<i>Regent University</i> |
| 2006 – 2009 | Recipient of the Selig Doctoral Fellowship
<i>Regent University</i> |
| 2006 – 2007 | Dean's Scholarship
<i>Regent University</i> |
| 2002 | Magna Cum Laude
<i>Houghton College</i> |
| 1999 – 2002 | Academic, Athletic, & Service Scholarship Awards
<i>Houghton College</i> |
| 1999 – 2001 | Dean's Honor List
<i>Houghton College</i> |
| 1999 – 2001 | All-American Scholar Athlete, Women's Varsity Soccer
<i>Houghton College</i> |

SCHOLARLY ACTIVITY: PUBLICATIONS

Book Chapters:

Mostert, M. P., & Spaulding, L. S. (2011). Learning challenges for adults with learning disabilities. In M. London (Ed.), *The Oxford Handbook of Lifelong Learning*. New York, NY: Oxford University Press.

Kavale, K. A., & Spaulding, L. S. (2011). The efficacy of special education. In M. A. Bray & T. J. Kehle (Eds.), *The Oxford Handbook of School Psychology*. New York, NY: Oxford University Press.

Peer-Reviewed Journal Articles:

Wighting, M., Nisbet, D., & Spaulding, L. S. (2010). Relationships between sense of classroom community and perceived learning. *The International Journal of the Humanities*, 8(8), 119-126.

Spaulding, L.S., Mostert, M. P., & Beam, A. P. (2010). Is Brain Gym® an effective educational intervention? *Exceptionality*, 18(1), 18 - 30.

Schuette, C., Wighting, M., Spaulding, L. S., Ponton, M. K., & Betts, A. L. (2010). Factors that influence teachers' views on standardized tests. *The Teacher Educators' Journal*, 17, 27-40.

Spaulding, L. S. (2009). Best practices and interventions in special education: How do we know what works? *Teaching Exceptional Children Plus*, 5(3), 1-14.

Wighting, M., Nisbet, D., & Spaulding, L. S. (2009). Relationships between sense of community and academic achievement: A comparison among high school students. *The International Journal of the Humanities*, 7(3), 63-72.

Kavale, K. A., Spaulding, L. S., & Beam, A. P. (2009). A time to define: Making the SLD definition prescribe specific learning disability. *Learning Disability Quarterly*, 32(1), 39-48.

Kavale, K. A., & Spaulding, L. S. (2008). Is Response-to-Intervention good policy for specific learning disability? *Learning Disabilities Research & Practice*, 23(4), 169-179.

Dissertation:

Spaulding, L. S. (2009). "*Education will be our Mother*": An exploration of resilience mechanisms relating to the educational persistence of Sudanese refugees (Doctoral dissertation). Retrieved from ProQuest. (AAT 3388398)

SCHOLARLY ACTIVITY: PRESENTATIONS

Flannagan, J. S. & Spaulding, L. S. (2011, March 10). *Best practices for inclusive science instruction*. National Conference on Science Education, San Francisco, CA: National Science Teachers Association (NSTA).

Spaulding, L. S. (2010, November 6). *Lessons from the past, implications for the future: The history of special education*. Virginia CEC Annual Conference, Virginia Beach, VA: Virginia Chapter of the Council for Exceptional Children.

Spaulding, L. S., & Keith, D. L. (2010, November 4). *The history of special education: Lessons from the past, implications for the future*. Annual TED Conference, St. Louis, MO: Teacher Education Division (TED) of the Council for Exceptional Children (CEC).

Keith, D. L., Spaulding, L.S., & Beam, A.M. (2010, November 4). *The effects of poverty in the role of schools: Implications for teacher-preparation programs*. Annual TED Conference, St. Louis, MO: Teacher Education Division (TED) of the Council for Exceptional Children (CEC).

Wighting, M., Nisbet, D., & Spaulding, L. S. (2010, June 29 – July 2). *Relationships between sense of community and perceived learning*. Humanities Conference, University of California, Los Angeles, CA.

Spaulding, L. S. (2010, March 26). *Determining best practices and interventions in special education*. The Virginia Academy of Special Education Symposium, Virginia Beach, VA: The Virginia Academy of Special Education.

Flannagan, J. S. & Spaulding, L. S. (2009, October 23). *Inclusive practices for elementary science instruction*. “Bridging the Gap Between Research and Practice” National DLD Conference, San Diego, CA: Division for Learning Disabilities (DLD) of the Council for Exceptional Children (CEC).

Wighting, M., Nisbet, D., & Spaulding, L. S. (2009, February 16-18). *Relationships between sense of community and academic achievement: A comparison among high school students*. Conference of the Association of Teacher Educators, Dallas, TX.

Schuette, C. T., Wighting, M. J., Spaulding, L. S., Ponton, M. K., & Betts, A. L. (2009, February 25-27). *Factors which contribute to positive teacher views of standardized tests*. New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.

SERVICE: PROFESSIONAL

New Faculty Search Committee
Liberty University School of Education

Preliminary IRB Reviewer
Liberty University Institutional Review Board

Freshman Advising
Liberty University School of Education

Professional Organizations:

Virginia Council for Exceptional Children (CEC) Chapter Board Member (Secretary)

Research Supervision:

Doctoral Dissertation Research Consultant (2009 – present)
Liberty University, Lynchburg, VA

Doctoral Dissertation Chair/Reader (2009 – present)
Liberty University, Lynchburg, VA

Senior Honor's Thesis Chair (2010 – present)
Liberty University, Lynchburg, VA

Grants:

Faculty Research Grant (co-author): Empirical Parameters of the Abortion and Euthanizing of Children with Disabilities (2007 –2008)
Regent University

Peer Review:

Peer Reviewer (2011 – present)
Small Special Education Programs Caucus (SSEPC) Monograph, Subdivision of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC)

Editorial Board Member for the VA CEC Journal (2010 – present)
Research to Practice: K-12 Scholarship Journal

Peer Reviewer (2009 – present)
Christian Perspectives in Education

Accreditation:

National Council for Accreditation of Teacher Education (NCATE) (2010)
School of Education, Liberty University

Accreditation Action Team Leader: Academic Achievement
Southern Association of Colleges & Schools (SACS), (2006 – 2007)
Thurgood Marshall Elementary School, Chesapeake Public Schools

Course Development:

Subject Matter Expert: EDUC 518: Educational Research & Assessment
Liberty University, Lynchburg, VA

Qualitative Subject Matter Expert: EDUC 980: Dissertation Prospectus
Liberty University, Lynchburg, VA

Course Instruction:

EDUC 225: Instructional Design

EDUC 226: Instructional Design Practicum

EDUC 518: Educational Research & Assessment

EDUC 623: Principles of Behavior Management

EDUC 817: Qualitative Methods of Research

EDUC 919: Professional Writing & Research

EDUC 980: Dissertation Prospectus

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children (2008 – present)
Division for Learning Disabilities
Division for Research
Division of International Special Education and Services
Teacher Education Division

Chesapeake Reading Council (2005 – 2007)

OTHER APPOINTMENTS

NGO Delegate: 42nd Session of the Commission on Population & Development (2009)
United Nations, New York, NY

Supervising Teacher for Practicum Students (2007 – 2008)
Old Dominion University, Norfolk, VA
Virginia Wesleyan College, Virginia Beach, VA

Beginning Teacher Mentor (2006 – 2007)
Chesapeake Public Schools, Chesapeake, VA

Scorer, Virginia Grade Level Alternative Assessment (VGLA) (2005 – 2007)
Chesapeake Public Schools, Chesapeake, VA

Scorer, Virginia Alternative Assessment Program (VAAP) (2005 – 2007)
Chesapeake Public Schools, Chesapeake, VA

English Speech Coach (2004 – 2005)
Shizuoka High School, Shizuoka, Japan

Judge, English Speech Competition (2004)
Hammamatsu, Japan

Counselor, Global Awareness Seminar (2004)
Mt. Fuji, Japan

Supervising Teacher for Practicum Students (2003 – 2004)
Roberts Wesleyan College

Scorer, New York State Assessments (2002 – 2004)
Rochester, NY

Curriculum Design: Science & Technology Integration Units (2002 – 2003)
Partnership Grant: The Rochester Museum & Science Center and the Charter School of Science & Technology, Rochester, NY

SERVICE: COMMUNITY

Children's Ministry Volunteer (2010 – present)
Grace Church, Lynchburg, VA

Volunteer/English Tutor (2008 – 2009)
Outreach Africa: The "Lost Boys" of Sudan, Norfolk, VA

Volunteer Mentor (2007 – 2009)
Thurgood Marshall Elementary School, Chesapeake, VA

Habitat for Humanity (March, 2005)
Munum Village, Lae, Papua New Guinea

Youth Soccer Clinic (November, 2004)
Kakegawa, Shizuoka-ken, Japan

Youth Director/Mentor (2001 – 2004)
Leroy, NY

Youth Soccer Clinics/Humanitarian Aid (March, 2001)
Addis Ababa & Soddo, Ethiopia

Math Tutor, Upward Bound (2000 – 2001)
Houghton, NY

ESL Tutor (1998)
Rochester, NY

Assistant Coach, Boys Junior Varsity High School Soccer (1998)
Ottawa, Ontario, Canada

Coach, Under Eleven Youth Soccer (1997)
Ottawa, Ontario, Canada