

LORI A. ROGGMAN, Ph.D., Professor

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EDUCATION

Ph.D., 1988, University of Texas (Developmental Psychology)

M.S., 1981, Utah State University (Human Development)

B.S., 1972, Utah State University (Psychology)

***all entries so marked indicate collaboration with a student or former student**

GRANTS, AWARDS, & CONTRACTS

- * Dads' Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO-D)—Head Start Graduate Student Grant (to Sheila Anderson; Lori Roggman PI); Administration for Children, Youth, & Families, Department of Health & Human Services, 2009-2011, \$50,000.
- * Parents, Parenting, & Child Outcomes/2ndary Analysis. Administration for Children, Youth, & Families, Department of Health & Human Services, 2007-2010, \$100,000.
- *G5—Longitudinal Follow-up of the Early Head Start Sample; Mathematica Policy Research, 2007-2009, \$68,600.
- *Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)—Measurement Grant; Administration for Children, Youth, & Families, Department of Health & Human Services, 2004-2008, \$600,000.
- *Expanding PICCOLO –Measuring Parenting in a Longitudinal Sample; Community University Research Initiative, Utah State University, 2006-2007. \$19,700.
- *Home Visit Video – Observing home visit interactions in Utah & Iowa; Zero To Three, 2005-2007, \$7,000.
- *Head Start Dissertation Fellowship Grant (to DeAnn Jones; Lori Roggman PI); Administration for Children, Youth, & Families, Department of Health & Human Services, 2004-2006, \$40,000.
- *Up to 2nd & 8th –Longitudinal Follow-Up of 2 Samples; Community University Research Initiative, Utah State University, 2004-2007. \$17,000, \$11,000.
- *Early Head Start Tracking to Pre-Kindergarten: Longitudinal Follow-Up (TPK), Administration for Children, Youth, & Families, Department of Health & Human Services, 2001-2005, \$630,000.
- *Head Start Dissertation Fellowship Grant (to Gina Cook; Lori Roggman PI); Administration for Children, Youth, & Families, Department of Health & Human Services, 2003-2005, \$40,000.
- Early Head Start Local Research Partnership Grant, Administration for Children, Youth, & Families, Department of Health & Human Services, 1996-2002, \$873,549.
- *VISIT: Visions and Interventions to Stimulate Talk, Utah Mineral Lease Funds, Utah State University, 2000-2001, \$27,191.
- Father Research, Subcontract, Mathematica Policy Research, 1998-2001, \$53,600.
- Newborn Research, Subcontract, Mathematica Policy Research, 1998-2001, \$40,230.
- National Research and Evaluation Study of Early Head Start, Subcontract, Mathematica Policy Research, 1996-2001, \$433,000.
- *From 1 to 7, College of Family Life, Utah State University, 1998-2000, \$7,116.
- Bear River Early Head Start Continuous Program Improvement Contract, 1996-2000, \$48,044.
- *Head Start Dissertation Fellowship Grant (to Lisa Boyce; Lori Roggman PI), 1997-1999, \$30,000.

*Head Start Dissertation Fellowship Grant (to Vonda Jump; Lori Roggman PI), 1996-1998, \$30,000.
Family Service Center Evaluation Contract, Bear River Head Start, 1991-1995, \$68,000.
Academic Program Enhancement Funding, Utah State University, (with A. M. B. Austin) 1992-1993.
University Faculty Research Grant, Utah State University, 1990-1991, 1991-1992.
College of Family Life Research Grant, Utah State University, 1990-1991.
University of Arkansas Faculty Development Grant for development of interdisciplinary graduate training (with D. R. Papini, K. Witte), 1989.
Northwest Arkansas Mental Health Association, research grant, 1989.
Professional Development Awards, School of Graduate Studies, University of Texas, 1985, 1986, 1988.

BOOKS & OTHER PUBLISHED PRODUCTS

- *Roggman, L.A., Cook, G.A., Innocenti, M.S., & Jump Norman, V.K. (2013). *The PICCOLO™ training DVD: Implementation and scoring*. Baltimore, MD: Paul H. Brookes Publishing Co.
- *Roggman, L. A., Cook, G. A., Innocenti, M. S., Jump Norman, V. K., Christiansen, K., & Anderson, S. (2013). *Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)*. Baltimore: Paul H. Brookes Publishing.
- *Roggman, L. A., Cook, G. A., Innocenti, M. S., Jump Norman, V. K., Christiansen, K., & Anderson, S. (2013). *PICCOLO Users Guide*. Baltimore: Paul H. Brookes Publishing.
- *Roggman, L. A., & Boyce, L. K., & Innocenti, M. S. (2008). *Developmental parenting: A guide for early childhood practitioners*. Baltimore: Paul H. Brookes Publishing.

REFEREED RESEARCH PUBLICATIONS

- Peterson, C. A., Roggman, L. A., Green, B., Chazan-Cohen, R., Korfmacher, J., McKelvey, L., Zhang, D., & Atwater, J. (2013). Home visiting processes: Relations with family characteristics and outcomes. *Zero To Three Journal*.
- *Cook, G. A., Roggman, L. A., & D'zatko, K. (2012). A person-oriented approach to understanding dimensions of parenting. *Early Childhood Research Quarterly*, 27(4), 582-595.
- *Cook, G. A., Roggman, L. A., & Boyce, L. K. (2012). Fathers' and mothers' cognitive stimulation in early play with toddlers: Predictors of 5th grade reading and math. *Family Science*, 2(2), 131-145.
- Roggman, L. A., & Cabrera, N. (2011). Father engagement and children's outcomes in at-risk-populations. *Family Science*, 2(2), 73-75.
- *Roggman, L. A., & Cook, G. A. (2011). Attachment, aggression, and family risk in a low-income sample. *Family Science*, 1(3-4), 191-204.
- Berlin, L. J., Whiteside-Mansell, L., Roggman, L. A., Green, B.L., Robinson, J., & Spieker, S. (2011). Testing maternal depression and attachment style as moderators of Early Head Start's effects on parenting. *Attachment and Human Development*, 13 (1), 49-67.
- *Cook, G. A., & Roggman, L. A. (2010). Three-generation attachment: Caregiver relationships and

attachment style as indicators of child attachment. *Family Science*, 1 (2), 112-122.

- *Boyce, L. K., Innocenti, M. S., Roggman, L. A., Price, C., Jump Norman, V. K., Cook, G. A., & Ortiz E. (2010). Family bookmaking: An approach to support parent-child language interactions in natural environments. *Review of Disabilities Studies: An International Journal*, 6, 42-53.
- *Boyce, L. K., Innocenti, M. S., Roggman, L. A., Jump Norman, V. K., & Ortiz E. (2010). Telling stories and making books: Evidence for an intervention to help parents in migrant Head Start families support their children's language and literacy. *Early Education and Development*, 21 (3), 343-371.
- *Roggman, L. A., Boyce, L. K., & Cook, G. A. (2009). Keeping kids on track: Impacts of a parenting-focused Early Head Start program on attachment security and cognitive development. *Early Education & Development*, 20(6), 920-941.
- Chazan-Cohen, R., Raikes, H., Brooks-Gunn, J., Ayoub, C., Pan, B. A., Kisker, E. E., Roggman, L., & Fuligni, A. S. (2009) Contributions of the parenting environment during the first five years of life to child outcomes at kindergarten entry in a low-income sample. *Early Education and Development*, 20(6), 958-977.
- *Newland, L. A., Roggman, L., Pituch, K., & Hart, A. (2008). Play and attention: Social foundations of early language. *International Journal of Psychology: A Biopsychosocial Approach*, 2, 29-54.
- *Korfmacher, J., Green, B. L., Staerkel, F., Peterson, C., Cook, G., Roggman, L., Faldowski, R., & Schiffman, R. (2008). Parent involvement in early childhood home visiting. *Child and Youth Care Forum*, 37, 171-196.
- *Roggman, L. A., Cook, G. A., Peterson, C. A., & Raikes, H. H. (2008). Who drops out of Early Head Start home visiting programs? *Early Education and Development*, 19, 1-26.
- Cabrera, N., Fitzgerald, H. E., Bradley, R. H., Roggman, L. (2007). Modeling the dynamics of paternal influences on children over the life course. *Applied Developmental Science*, 11, 1-5.
- *Chazan-Cohen, R., Ayoub, C., Pan, B. A., Roggman, L., Raikes, H., McKelvey, L., Whiteside-Mansell, L., & Hart, A. (2007). It takes time: Impacts of Early Head Start that lead to reductions in maternal depression two years later. *Infant Mental Health Journal*, 28, 151-170.
- Bradley, R. H., Shears, J. K., Roggman, L. A., & Tamis-LeMonda, C. (2006). Lessons learned from Early Head Start for fatherhood research and program development. *Parenting*, 6, 259-271.
- Boller, K., Bradley, R. Cabrera, N., Raikes, H., Pan, B., Shears, J., & Roggman, L. (2006). The Early Head Start father studies: Design, data collection, and summary of father presence in the lives of infants and toddlers. *Parenting*, 6, 117-143.
- Raikes, H. H., Summers, J. A., & Roggman, L. A. (2005). Father involvement in Early Head Start research programs. *Fathering*, 3, 29-52.
- *Roggman, L. A., Boyce, L. K., Cook, G. A., Christiansen, K., & Jones, D. (2004). Playing with

Daddy: Social Toy Play, Early Head Start, and Developmental Outcomes. *Fathering*, 2, 83-108.

Roggman, L. A. (2004). Do fathers just want to have fun? Commentary on theorizing about father-child relationships. *Human Development*, 47, 235-248.

*Boyce, L. K., Cook, G. A., Roggman, L. A., Innocenti, M. S., Jump, V. K., & Akers, J. F. (2004). Looking at books and learning language: What do Hispanic mothers and children do? *Early Education and Development*, 15, 371-385.

*Roggman, L. A., Boyce, L. K., Cook, G. A., & Cook, J. (2002). Getting dads involved: Predictors of father involvement in Early Head Start and with their children. *Infant Mental Health Journal*, 23, 62-78.

Sörensen, S., Webster, J., & Roggman, L. (2002). Preparation for caregiving and adult attachment. *Attachment and Human Development*, 4, 84-106.

*Newland, L. A., Roggman, L. A., & Boyce, L. K. (2002). The development of social toy play and language in infancy. *Infant Behavior and Development*, 24, 1-25.

*Coyl, D. D., Roggman, L. A., & Newland, L. (2002). Stress, maternal depression, and negative mother- infant interactions in relation to infant attachment. *Infant Mental Health Journal*, 23, 145-163.

*Roggman, L. A., Boyce, L. K., Cook, G. A., & Jump, V. K. (2001). Inside home visits: A collaborative look at process and quality. *Early Childhood Research Quarterly*, 16, 53-71.

*Roggman, L. A., & Boyce, L. K., Benson, B. (1999). Fathers with infants: Knowledge and involvement in relation to psychosocial functioning and religion. *Infant Mental Health*, 20, 257-277.

Roggman, L. A. (1997). Family leisure among Head Start families: Correlates with literacy and parent involvement in Head Start workshops. *National Head Start Association Research Quarterly*, 1, 109-115.

Musselman, L. E., Langlois, J. H., & Roggman, L. A. (1996). Comment on: Sexual selection, physical attractiveness, and facial neoteny: Cross-cultural evidence and implications, by Doug Jones. *Current Anthropology*, 37, 739-740.

*Roggman, L. A., Austin, A. M. B., & Hart, A. D. (1995). Critical thinking experiences for students of child development: Outcomes in values and attitudes. *Early Child Development and Care*, 107, 97-104.

Roggman, L. A., Langlois, J. H., Hubbs-Tait, L., & Rieser-Danner, L. A. (1994). Infant day care, attachment, and the 'file drawer problem.' *Child Development*, 65, 1421-1435.

*Roggman, L. A., Moe, S. T., Hart, A. D., & Forthun, L. F. (1994). Family leisure and social support: Relations with parenting stress and psychological well-being in Head Start Parents. *Early Childhood Research Quarterly*, 9, 463-480.

- Langlois, J. H., Roggman, L. A., & Musselman, L. (1994). What's average and what's not about attractive faces. *Psychological Science*, 5, 214-220.
- Papini, D. R., & Roggman, L. A. (1993). Parental attachment to early adolescents and parents' emotional and marital adjustment: A longitudinal study. *Journal of Early Adolescence*, 13, 311-328.
- Roggman, L. A. (1992). Fathers with mothers and infants at the mall: Gender differences in parenting behavior. *Early Child Development and Care*, 79, 65-72.
- Papini, D. R., & Roggman, L. A. (1992). Adolescent perceived attachment to parents in relation to competence, depression, and anxiety: A longitudinal study. *Journal of Early Adolescence*, 12, 420-440.
- Langlois, J. H., Roggman, L. A., Musselman, L., & Acton, S. (1991). A picture is worth a thousand words: Reply to "On the difficulty of averaging faces." *Psychological Science*, 2, 354-357.
- Papini, D. R., Roggman, L. A., & Anderson, J. (1991). Early adolescent perceptions of attachment to mother and father: A test of the emotional distancing and buffering hypotheses. *Journal of Early Adolescence*, 11, 258-275.
- Langlois, J. H., Ritter, J. M., Roggman, L. A., & Vaughn, L. A. (1991) Facial diversity and infant preferences for attractive faces. *Developmental Psychology*, 27, 79-84.
- Langlois, J. H., Roggman, L. A., & Rieser-Danner, L. A. (1990). Infant's social responses to attractive and unattractive faces: More evidence for a rudimentary stereotype. *Developmental Psychology*, 26, 153-159.
- Langlois, J. H. & Roggman, L. A. (1990). Attractive faces are only average. *Psychological Science*, 1, 115-122.
- Roggman, L. A., & Peery, J. C. (1989). Mother-infant play: Early gender differences. *Child Study Journal*, 19, 65-79.
- Roggman, L. A., & Peery, J. C. (1988). Caregiving, emotional involvement and parent-infant play. *Early Child Development and Care*, 34, 191-199.
- Roggman, L. A., Hubbs-Tait, L., & Langlois, J. H. (1987). Social play and attachment: A study in construct validation. *Infant Behavior and Development*, 10, 233-237.
- Langlois, J. H., Roggman, L. A., Casey, R., Hart, J., Rieser-Danner, L. A., & Jenkins, V. (1987). Infant preferences for attractive faces: Rudiments of a stereotype? *Developmental Psychology*, 23, 363-369.
- Rieser-Danner, L. A., Roggman, L. A., & Langlois, J. H. (1987). Temperament and physical attractiveness as predictors of mother-infant attachment. *Infant Mental Health Journal*, 8, 1440-155.

INVITED CHAPTERS

- Roggman, L. A. (in press). Developmental parenting home visiting to prevent violence: Components to monitor and evaluate. In Center for The Study of Violence (Eds), *Home visitation: Preventing violence and promoting healthy early child development*. São Paulo, BRAZIL: University of São Paulo Press.
- *Cook, G., & Roggman, L. (2013). PICCOLO technical report. In L. Roggman, G. Cook, M. Innocenti, V. Jump Norman, K. Christiansen, & S. Anderson, *PICCOLO Users Guide*. Baltimore: Paul H. Brookes Publishing.
- Roggman, L. A., Bradley, R. H., & Raikes, H. H. (2013). Fathers in family contexts. In N. C. Cabrera & C. Tamis-LeMonda (Eds.), *Handbook of Father Involvement: Multidisciplinary Perspectives* (pp. 186-201). New York: Taylor & Francis.
- *Roggman, L. A., Cook, G. A., & Jump Norman, V. K. (2008). Parent Satisfaction with the Home Visitor and Home Visit: A survey for parents. In L. A. Roggman, L. K. Boyce, and M. S. Innocenti, *Developmental Parenting: A Guide for Early Childhood Practitioners* (pp. 206-208). Baltimore: Paul H. Brookes Publishing.
- *Roggman, L. A., Cook, G. A., & Jump Norman, V. K., Christiansen, K., Boyce, L. K., & Innocenti, M. S. (2008). Home Visit Rating Scales (HOVRS). In L. A. Roggman, L. K. Boyce, and M. S. Innocenti, *Developmental Parenting: A Guide for Early Childhood Practitioners* (pp. 209-217). Baltimore: Paul H. Brookes Publishing.
- Roggman, L. A. (2006). Attachment: Correlates and measurement. In S.F. Sirotkin, M.L. Melnikova (Eds.), *Psychology of Attachment and Early Intervention* (pp. 16-30). Izhevsk, RUSSIA: ERGO Publishing House.
- Roggman, L. A., Fitzgerald, H. E., Bradley, R. H., Raikes, H. (2002). Overview of methodological, measurement, and design issues in studying fathers: An interdisciplinary perspective. In C. S. Tamis-LeMonda & N. Cabrera (Eds.) *Handbook of Father Involvement: Multidisciplinary Perspectives*. (pp. 1-30) NJ: Erlbaum.
- Rubenstein, A.J., Langlois, J.H., & Roggman, L.A. (2002). What makes a face attractive and why: The role of averageness in defining facial beauty. In G. Rhodes and L. Zebrowitz (Eds.), *Facial Attractiveness*, Advances in visual cognition. Vol. 1. Facial attractiveness (pp. 1-33). Norwood, N.J.: Ablex.
- *Roggman, L. A., Boyce, L. K., Cook, G. A., & Hart, A. D. (2002). How Much Better Than Expected? Improving Cognitive Outcomes in Utah's Bear River Early Head Start. In *Making a Difference in the Lives of Infants and Toddlers and Their Families: The Impacts of Early Head Start* (pp. 127-128). Washington, DC: Department of Health and Human Services, Administration for Children, Youth, & Families.
- *Roggman, L. A., Boyce, L. K., Cook, G. A. (2001). Keeping kids on track: Interactive effects of age and intervention. In *Building Their Futures: How Early Head Start Programs are Enhancing the*

Lives of Infants and Toddlers in Low-Income Families (appendix C). Washington, DC: US Department of Health and Human Services, Administration for Children, Youth, & Families.

- *Roggman, L. A. & Boyce, L. K., & Cook, J. (2001). Widening the lens: Viewing fathers in infants' lives. In H. E. Fitzgerald, K. H. Karraker, & T. Luster (Eds.) *Infant Development: Ecological Perspectives* (pp. 193-220). New York: Routledge Falmer
- *Roggman, L. A., Boyce, L. K., & Newland, L. A. (2000). Assessing mother-infant interaction in play. In C. E. Schaefer, K. Kitlin, & A. Sandgrund (Eds.), *Play Diagnosis and Assessment, 2nd Ed* (pp. 303-339). NY: Wiley.
- Roggman, L. A. (1996). Review of *Social Development, Review of Personality and Social Psychology*, edited by N. Eisenberg. *Merrill-Palmer Quarterly*, 42, 319-322.
- Roggman, L. A. (1994). Review of *Physical appearance and gender: Sociobiological and sociocultural perspectives*, by L. Jackson. *Merrill-Palmer Quarterly*, 40, 454-459.
- Roggman, L. A. (1991). Assessing social interactions of mothers and infants through play. In C. E. Schaefer, K. Kitlin, & A. Sandgrund (Eds.), *Play Diagnosis and Assessment*. NY: Wiley.

RESEARCH REPORTS

- Peterson, C. A., Zhang, D., Roggman, L., Green, B., Cohen, R. C., Atwater, J. B., McKelvey, L., Korfmacher, J. (2012). *Family Participation and Involvement in Early Head Start Home Visiting Services: Relations with Longitudinal Outcomes*. Report submitted to the Pew Center on the States Home Visiting Projects.
- * Roggman, L. A., & Cook, G. A. (2010, December). *Parents, Parenting, & Child Outcomes: Secondary Analysis*. Report submitted to Administration for Children, Youth, & Families, US Department of Health and Human Services, Washington, DC.
- *Roggman, L. A., Cook, G. A., Innocenti, M. S., Jump Norman, V. K., & Christiansen, K. (2009, January). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes) User's Guide*. Report submitted to Administration for Children, Youth, & Families, US Department of Health and Human Services, Washington, DC.
- *Cook, G. A., & Roggman, L. A. (2009, January). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes) Technical Report*. Report submitted to Administration for Children, Youth, & Families, US Department of Health and Human Services, Washington, DC.
- *Boyce, L. K., Roggman, L. A., Jump, V. K., & Innocenti, M. S. (2009, January). *Final Report: Storytelling for the Home Enrichment of Language and Literacy Skills (SHELLS)*. Report submitted to Administration for Children, Youth, & Families, US Department of Health and Human Services, Washington, DC.
- *Roggman, L. A., Cook, G. A., Christiansen, K., Price, C., Jones, D. (2006, July). *Tracking the Path to Kindergarten: How Infants AT Risk Grow Up Prepared to Succeed in School*. Report submitted

to Head Start Bureau, Administration for Children, Youth, & Families, US Department of Health and Human Services, Washington, DC.

- *Roggman, L. A., Boyce, L. K., Cook, G. A., Hart, A. D., & Callow-Heusser, C. (2002, July). *Nurturing Children and Their Families: Impacts of Bear River Early Head Start--Final Report of the Local Research Partnership*. Report submitted to Head Start Bureau, Administration for Children, Youth, & Families, US Department of Health and Human Services, Washington, DC.
- *Roggman, L. A., Cook, G. A., Jump, V. K. (2000, May 31). *Early Head Start Continuous Program Improvement: Final Report*. Report submitted to Administration for Children Youth and Families, Washington, DC, and to Bear River Early Head Start, Logan, UT.
- *Roggman, L. A., Cook, G. A., Jump, V. K., Boyce, L. K. (1998, December 31). *Early Head Start Continuous Program Improvement: Year 2*. Report submitted to Bear River Early Head Start, Logan, UT.
- *Roggman, L. A., Elwell, C. A., Jump, V. K. (1997, October 31). *Early Head Start Continuous Program Improvement: Year 1*. Report submitted to Bear River Early Head Start, Logan, UT.
- *Roggman, L. A., Hart, A. D., Moe, S. T., Forthun, L. (1994, December 31). *Family Service Center: project evaluation: Year 3 final report*. Report submitted to Bear River Head Start Family Service Center, Logan, UT, and Head Start Bureau, Washington, DC.
- *Roggman, L. A., Hart, A. D., Moe, S. T., Forthun, L. (1994, December 31). *Bear River Head Start Family Service Center: What Is It? Does It Work?* Report submitted to Bear River Head Start Family Service Center, Logan, UT, and Head Start Bureau, Washington, DC.
- *Roggman, L. A., Hart, A. D., Moe, S. T., Forthun, L. (1994, November 30). *Family Service Center project evaluation: Year 3 participants and services report*. Report submitted to Bear River Head Start Family Service Center, Logan, UT.
- *Roggman, L. A., Moe, S. T., Hart, A. D., Forthun, L. (1993, November 1). *Family Service Center project evaluation: Year 2 report*. Report submitted to Bear River Head Start Family Service Center, Logan, UT, and Head Start Bureau, Washington, DC.
- *Roggman, L. A., Hart, A. D., Moe, S. T., Thorson, K. R. (1992, September 30). *Family Service Center project evaluation: Year 1 preliminary report*. Report submitted to Bear River Head Start Family Service Center, Logan, UT, and Head Start Bureau, Washington, DC.

UNPUBLISHED PRODUCTS

- *Roggman, L. A., Cook, G. A., & Jump Norman, V. K., Innocenti, M. S., Christiansen, K., Boyce, L. K., Aikens, N., Boller, K., Paulsell, D., & Hallgren, K. (2012). *Home Visit Rating Scales-Adapted & Extended: (HOVRS-A+)*. Unpublished measure.
- *Roggman, L. A., Anderson, S., Cook, G. A., Innocenti, M. S., & Jump Norman, V. K. (2012). *Dads' Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO-D)*. Logan, UT: Utah State University.

- *Roggman, L. A., Cook, G. A., & Jump Norman, V. K., Christiansen, K., Boyce, L. K., Innocenti, M. S., Aikens, N., Boller, K., Paulsell, D., & Hallgren, K. (2010). *Home Visit Rating Scales Version A (HOVRS-A) and Home Visit Rating Scales Version A+ (HOVRS-A+)*. Princeton, NJ: Mathematica Policy Research.
- *Hallgren, K., Stein, J., Roggman, L. A., Cook, G. A., Christiansen, K., Innocenti, M. S. (2010). *Manual for Home Visit Rating Scales-A*. Princeton, NJ: Mathematica Policy Research.

REFEREED RESEARCH CONFERENCE PRESENTATIONS & PROCEEDINGS

- *Roggman, L. A., Chazan Cohen, R., Cook, G. A., Innocenti, M. S., Jump Norman, V. (2013, April). *Students at risk: Early developmental parenting, focused attention, and later school success*. Society for Research on Child Development, Seattle, WA.
- Roggman, L. A., Cook, G. A., McKelvey, L., Peterson, C., Zhang, D., Green, B. (2013, April). *Home visiting services and outcomes among developmental and non-developmental parents*. Society for Research on Child Development, Seattle, WA.
- *Hagman, A., Boyce, L. K., Cook, G. A., Roggman, L. A., & Anderson, S. (2013, April). *Exploring predictors of paternal responsiveness and encouragement*. Society for Research on Child Development, Seattle, WA.
- *Anderson, S., Roggman, L. et al (2013, April). *Observing early father play linked to children's prekindergarten cognitive outcomes*. Society for Research on Child Development, Seattle, WA.
- *Roggman, L. A., Cook, G. A., McKelvey, L., Peterson, C., Zhang, D., Green, B., & D'Zatko, K. (2012, June). *Who needs what? How different aspects of home visiting matter to different parents*. Head Start Research Conference, Washington, DC.
- *Anderson, S., Roggman, L., & Cook, C. (2012, June). *Dads' Parent Interactions with Children- Checklist of Observations Linked to Outcomes (PICCOLO-D): A measure for Head Start Practitioners to use with fathers*. Head Start Research Conference, Washington, DC.
- Roggman, L. A., & Innocenti, M. S., Korfmacher, J., & Jones Harden, B. (2012, April). *Home visiting in diverse contexts: Research-program collaboration opportunities*. World Association for Infant Mental Health Congress, Cape Town, SOUTH AFRICA.
- *Roggman, L. A., Sailor, M., Innocenti, M., & Cook, G. (2012, March). *Hearing Spanish, reading English: Dual language learners from infancy through elementary school*. Society for Research in Human Development, New Orleans, LA.
- *Roggman, L., Innocenti, M., & Cook, G., (2012, February). *Pathways to positive outcomes for at-risk toddlers: Conceptual and analytic models*. Current Research Interventions in Early Intervention, San Diego, CA.
- *McMurdie, S., Anderson, S., Roggman, L. A., Cook, G. A., & Jump Norman, V. (2012, February). *Early positive father behaviors and pre-kindergarten outcomes in minority families*. Society for

Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.

- Innocenti, M. S., & Roggman, L. A. (2011, December). *Beyond reflective supervision: Using tools to improve the supervision process in home visiting*. Zero to Three National Training Institute, Washington, DC.
- * Boyce, L. K., Cook, G. A., & Roggman, L. A. (2011, November). *Peer coaching: A cost-effective process to encourage teamwork, increase classroom quality, and improve child outcomes*. National Association for the Education of Young Children, Orlando, FL.
- * Cook, G. A., Innocenti, M. S., Roggman, L. A., & Jump Norman, V. K. (2011, May). *PICCOLO: A simple parent-child interaction measure and its use in early intervention*. International Society for Early Intervention, New York, NY.
- * Boyce, L. K., Innocenti, M. S., Roggman, L. A., Cook, G. A., Jump Norman, V., Ortiz, E., & Price, C. (2011, May). *Family bookmaking: An effective strategy to engage parents and facilitate children's language development*. International Society for Early Intervention, New York, NY.
- * Innocenti, M. S., Roggman, L. A., Boyce, L. K., Cook, G. A. (2011, May). *Parent Engagement tools for improving early intervention practice*. International Society for Early Intervention, New York, NY.
- * Roggman, L. A., & Cook, G. A. (2011, April) *Fathers' and mothers' play with two-year-olds: school-age outcomes*. Society for Research In Child Development, Montreal, CANADA.
- * Anderson, S., Roggman, L. A., Searle, S., Westover, K., Norman, J., & Cook, G. (2011, April). □ *Ethnic variations and similarities in father-toddler play activities*. Society for Research In Child Development, Montreal, CANADA.
- * Anderson, S., Roggman, L. A., Ota, C., Boyce, L., Cook, G., & Norman, J. (2011, April). *Early father play and aggression in toddler boys*. Society for Research In Child Development, Montreal, CANADA.
- * Roggman, L. A., Jump Norman, V., Cook, G., Innocenti, M. S., & Boyce, L. (2011, April). *Mother-child interaction and children's later self-regulation and aggression in three major ethnic groups*. Society for Research In Child Development, Montreal, CANADA.
- * Lee, E., Anderson, S., & Roggman, L. (2011, April). *Father support of toddler language development*. Rocky Mountain Psychological Association, Salt Lake City, UT.
- * Norman, J., Anderson, S., & Roggman, L. (2011, February). *Early father teaching behaviors across culture and context: Father report and observation*. University Conference on Undergraduate Research, Utah State University, Logan, UT
- * Roggman, L. A., Innocenti, M. S., & Boyce, L. K. (2010, December). *Using assessment information to engage parents, plan home visiting activities, and improve outcomes in infant/toddler programs*. Presentation at Zero to Three National Training Institute, Phoenix, AZ.

- * Innocenti, M. S., Roggman, L. A., Boyce, L. K., & Cook, G. A. (2010, December). *Using observation and self-reflection on home visit quality for supportive supervision*. Presentation at Zero to Three National Training Institute, Phoenix, AZ.
- *Roggman, L., Innocenti, M., Cook, G. & Jump Norman, V. (2010, June). *Learn to become a better observer of parenting strengths: A new measurement tool and strategies for supporting positive parenting* (Workshop). World Association for Infant Mental Health, Leipzig, GERMANY.
- *Roggman, L., Cook, G., Innocenti, M., & Jump Norman, V. (2010, June). *PICCOLO: A practical parenting observation tool*. World Association for Infant Mental Health, Leipzig, GERMANY
- *Cook, G., & Roggman, L. A. (2010, June). *Fathers' support of children's development: How early and for how long does it matter?* World Association on Infant Mental Health, Leipzig, GERMANY.
- Cabrera, N. & Roggman, L (chairs), (2010, June). *Fathers' influences on children's development: Mixed methods and multiple informants* (poster workshop). World Association on Infant Mental Health, Leipzig, GERMANY.
- *Boyce, L. K., & Roggman, L. A. (2010, July). *Maternal depression and the role of supportive play in promoting children's regulation and language development*. World Association for Infant Mental Health, Leipzig, GERMANY.
- *Boyce, L. K., Innocenti, M. S., Roggman, L. A., Price, C., Jump Norman, V. K., Cook, G. A., & Ortiz, E. (2010, July). *Family bookmaking: An approach to support parent-child language interactions in natural environments*. World Association for Infant Mental Health, Leipzig, GERMANY.
- Chazan-Cohen, R., Zhang, X., Raikes, H., Ayoub, C., Roggman, L. (2010, June). *Do parenting behaviors mediate the effects of depression and parenting stress on child outcomes?* Head Start Research Conference, Washington, DC.
- *Boyce, L. & Roggman, L. (2010, June). *Mothers with depression and resiliency: Predicting supportive interactions and child outcomes*. Head Start Research Conference, Washington, DC.
- *Boyce, L. K., Innocenti, M. S., Roggman, L. A., Norman, V. J., & Ortiz, E. (2010, June). *Promoting Migrant Head Start children's language development: Empirical evidence for a new language and literacy, home-based curriculum*. Poster presentation at the Head Start Research Conference, Washington D.C.
- *Cook, G., & Roggman, L. A. (2010, June). *Father-toddler interaction and academic outcomes in Grade 5*. Invited Presentation, Head Start Research Conference, Washington, DC.
- *Roggman, L. A., Cook, G. A., Jump Norman, V. K., & Boyce, L. K. (2010, March). *Early paternal and maternal contributions to child attachment and exploration*. Society for Research in Human Development, San Antonio, TX.

- *Anderson, S., Roggman, L. A., Cook, G. A., Jump Norman, V. K., & Price, C. (2010, March). *Fathers' support of toddler play*. Society for Research in Human Development, San Antonio, TX.
- *Searle, S., Roggman, L., Gurko, K., & Lemes, M. (2010, March). *Caregiving practices with infants: decisions and patterns*. Society for Research in Human Development, San Antonio, TX.
- (Also presented at)
- *_____. Intermountain Graduate Research Symposium, Utah State University, Logan, UT. (Third place award.)
- (Also presented at)
- *_____. Utah Council on Family Relations, Utah State University, Logan, UT.
- *Roggman, L. A., Cook, G. A., Innocenti, M. S., & Boyce, L. K. (2010, February). *Home Visit Flags: A self-reflection measure of home visiting quality*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- *Roggman, L. A., Boyce, L. K., & Innocenti, M. S. (2010, February). *Lack of parent engagement in home visits: Parent or professional problem?* Current Research Innovations in Early Intervention, San Diego, CA.
- *Cook, G. A., Innocenti, M. S., & Roggman, L. A. (2010, February). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes): An easy-to-use observational measure of parent-child interactions to guide parenting interventions and track program outcomes*. The Zigler Institute, Santa Barbara, CA.
- *Lemes, M., Searle, S., & Gurko, K., & Roggman, L. (2010, January). *Patterns and decision-making in relation to "natural parenting" caregiving practices with infants*. Research on Capitol Hill: Presentations of Student Research to the Utah State Legislature, Salt Lake City, UT.
- (Also presented at)
- *_____. Undergraduate Research Day, Utah State University, Logan, UT.
- *Cook, G., Roggman, L., Boyce, L., D'zatko, K. (2009, June). *How does early self-regulation influence 2nd grade reading comprehension?* Society for the Scientific Study of Reading, Boston, MA.
- *Boyce, L., Innocenti, M., Roggman, L., & Jump, V. (2009, June). *Story-telling for the home enrichment of language and literacy (SHELLS): Impacts on maternal language supporting behaviors in migrant Head Start families*. Society for the Scientific Study of Reading, Boston, MA.
- *Roggman, L., Cook, G., & Boyce, L. (2009, June). *Family coping strategies and home visiting success*. Paper presented at the International Family Nursing Conference, Reykjavik, ICELAND.
- *Schiffman, R., McKelvey, L., Fitzgerald, H., Roggman, L., Cook, G., Johnson, D., & Brophy-Herb, H. (2009, June). *Examining changes in the coping strategies of low-income mothers of children from infancy to elementary school*. Paper presented at the International Family Nursing Conference, Reykjavik, ICELAND.

- *McKelvey, L., Schiffman, R., Fitzgerald, H., Roggman, L., Brophy-Herb, H., Cook, G., & Johnson, D. (2009, June). *Examining the psychometric properties of the family crisis oriented personal evaluation scale in low-income families*. Paper presented at the International Family Nursing Conference, Reykjavik, ICELAND.
- *Roggman, L. A., Cook, G. A., Boyce, L. K., & Hart, A. D. (2009, April). *Father involvement as a moderator of intervention impacts on mothers' parenting behavior*. Paper presentation at the Society for Research in Child Development, Denver, CO.
- Berlin, L., Whiteside-Mansell, L., Green, B. L., Robinson, J. L., Roggman, L. A., & Spieker, S. (2009, April). *Adult attachment moderators of Early Head Start effects on parenting*. Paper presentation at the Society for Research in Child Development, Denver, CO.
- *Cook, G., D'Zatko, K. W., & Roggman, L. A. (2009, April). *A person-oriented approach to understanding dimensions of parenting*. Paper presentation at the Society for Research in Child Development, Denver, CO.
- *Roggman, L. A., Boyce, L. K., & Innocenti, M. S. (2008, December). *Developmental parenting: Why it matters and how to effectively support it*. Zero to Three National Training Institute, Los Angeles, CA.
- *McKelvey, L.M., Schiffman, R.F., Fitzgerald, H.E., Roggman, L.A., Cook, G.A., Johnson, D.L., & Brophy-Herb, H.E. (2008, November). *Examining changes in the coping strategies of low-income mothers of children from infancy to elementary school*. National Council on Family Relations' 70th Annual Conference, Little Rock, AR.
- *Roggman, L. A., Innocenti, M. S., Jump, V. K., Cook, G. A., & Christiansen, K. (2008, June). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes): A new measure for assessing parenting, guiding parenting interventions, and tracking program outcomes*. In symposium: *Home Visit Assessments Linked to Interventions* at the Head Start Research Conference, Washington, DC.
- *Roggman, L. A., Innocenti, M. S., Jump, V. K., Cook, G. A., Christiansen, K., Price, C., & Gardner, L. (2008, June). *PICCOLO—A new measure of positive parenting behaviors*. In Poster Symposium: *Head Start University Partnerships: Measurement Development*. Head Start Research Conference, Washington, DC.
- *Boyce, L. K., Roggman, L. A., Jump, V.K , & Innocenti, M. S. (2008, June) *Story-telling for the Home Enrichment of Language and Literacy (SHELLS): Impacts on language and emergent literacy through the parent-child relationships in migrant Head Start families*. In Symposium: *Parent-Child Interactions and Development within American Indian, Migrant, and Seasonal Farm Worker Families: Lessons for Head Start and Early Head Start*. Head Start Research Conference, Washington, DC.
- *Innocenti, M. S., Boyce, L. A., Jump, V.K. , & Roggman, L. A., Innocenti, M. S., & Linares, L. (2008, June) *Effectively engaging migrant families to promote children's language and literacy: Storytelling for the Home Enrichment of Language and Literacy (SHELLS)*. In Poster Symposium:

Head Start University Partnerships: Curriculum Development. Head Start Research Conference, Washington, DC.

- *Christiansen, K. Roggman, L., Innocenti, M., Cook, G., Jump, V. & Price, C. (2008, April). *Contributions of parenting behavior and family difference for Latino children's language development*. Society for Research in Human Development, Little Rock, AR.
- *Cook, G. A., & Roggman, L. A. (2008, April). *Parenting behaviors and 2nd grade outcomes: Does child age or gender matter?* Society for Research in Human Development, Little Rock, AR.
- *Jones, D., Roggman, L. A., & Cook, G. A. (2008, April). *Heightened taste sensitivity to propylthiouracil (PROP) as a biological marker for greater extremes in parenting stress and child behavior problems depending on number of stressful life events*. Society for Research in Human Development, Little Rock, AR.
- *McKelvey, L.M., Schiffman, R.F., Fitzgerald, H.E., Roggman, L.A., Cook, G.A., & Johnson, D.L. (2008, April). *Examining coping strategies of low-income mothers across time*. Society for Research in Human Development, Little Rock, AR.
- *Roggman, L. A. Cook, G. A., Jump, V. K., Innocenti, M. S., Christiansen, K., Price, C. (2008, March). *Parenting across cultures: different patterns but similar pathways*. International Conference on Infant Studies, Vancouver, BC.
- *Jones, D., Roggman, L. A., Cook, G. A., & Price, C. (2008, March). *A possible gene-environment interaction: Parenting stress as a moderator of taste sensitivity to 6-n-propylthiouracil (prop) as a biological marker predicting social support seeking*. International Conference on Infant Studies, Vancouver, BC.
- *Jones, D., Roggman, L. A., Olsen, K. (2008, March). *Infant self regulation and parenting stress in low-and middle income samples*. International Conference on Infant Studies, Vancouver, BC.
- *Roggman, L. A., Boyce, L. K., & Jump, V. K. (2008, February). *Thinking out of the box: Developmental approaches to parenting to improve child outcomes*. Current Research Innovations in Early Intervention, San Diego, CA.
- *Roggman, L. A., Cook, G. A., & Innocenti, M. S. (2008, February). *PICCOLO: A parenting measure in practice*. Current Research Innovations in Early Intervention, San Diego, CA.
- *Roggman, L., Jump, V., & Innocenti, M. (2007, December). *PICCOLO: A user-friendly reliable & valid parenting measure*. Zero to Three National Training Institute, Orlando, FL.
- *Roggman, L., Peterson, C., & Jump, V. (2007, December). *What's happening in your home visits? Two measures to help you see*. Zero to Three National Training Institute, Orlando, FL.
- Innocenti, M., & Roggman, L. (2007, October). *PICCOLO: A valid and reliable parenting interaction measure*. Division of Early Childhood, Niagara Falls, ONTARIO
- Innocenti, M., & Roggman, L. (2007, October). *Using technology increase meaningful literacy*

- Roggman, L. A., & Innocenti, M. S. (2007, March). *Measuring "good" parenting and parent-child interactions: Diversity, utility, reliability, and validity in new measures*. Symposium at the Society for Research in Child Development, Boston, MA.
- *Roggman, L. A., Innocenti, M. S., Cook, G. A., Jump, V. K., Akers, J. F. (2007, March). *Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)*. Paper presented at the Society for Research in Child Development, Boston, MA.
- *Innocenti, M. S., Boyce, L. K., Roggman, L. A., Akers, J. A., Jump, V. K., & Cook, G. A. (2007, March). *Improving language and enriching home literacy: positive influences of a home visiting program with low-income, Latino families*. Society for Research in Child Development, Boston, MA.
- Rachel Chazan-Cohen, R., Raikes, H. H., Kisker, E. E., Ayoub, C., Roggman, L. A., Pan, B. A., Fuligni, A. S., & Brooks-Gunn, J., (2007, March). *Influences of early in-home and out-of-home environments on child functioning at kindergarten entry*. Society for Research in Child Development, Boston, MA.
- Innocenti, M. S., & Roggman, L. A. (2006, October). *The development and intervention use of a simple parent-child interaction measure*. International Conference on Young Children with Special Needs and Their Families, DEC, Little Rock, AR.
- *Roggman, L. A., & Boyce, L. K., Cook, G. A., Christiansen, K., & Jones, D. (2006, July). *Father depression & involvement in play: Direct and indirect effects*. In Symposium: An ecological perspective on father-child interactions: Implications for research and practice. World Association for Infant Mental Health, Paris, FRANCE.
- *Roggman, L. A., Cook, G. A., Innocenti, M. S., & Jump, V. K. (2006, July). *The importance of maternal teaching/talking and responsiveness to later attachment: An examination of the PICCOLO measure of maternal-child interaction with attachment in the first 3-years of life*. World Association for Infant Mental Health, Paris, FRANCE.
- *Christiansen, K., Roggman, L. A., & Boyce, L. K. (2006, July). *When Daddy is sad: Relations between father depression and child behavior*. World Association of Infant Mental Health Congress, Paris, FRANCE.
- *Jones, D., Roggman, L. A., Cook, G. A., (2006, July). *Genetic taste sensitivity to propylthiouracil (PROP)*. World Association for Infant Mental Health, Paris, FRANCE.
- *Roggman, L. A., & Boyce, L. K., Cook, G. A., Christiansen, K., & Jones, D. (2006, June). *Early Head Start impacts on father involvement and child development: Direct, indirect, and moderating*. Head Start Research Conference, Washington, DC.
- Roggman, L. A., & Innocenti, M. S. (2006, June). *Developing new outcome measures: Process, procedures, practicalities*. Symposium. Head Start Research Conference, Washington, DC.

- *Roggman, L. A., Jump, V. K., Innocenti, M. S., Cook, G. A., Akers, J., Christiansen, K. (2006, June). *Developing PICCOLO: A Measure of Parenting Interactions with Children in a Checklist of Observations Linked to Outcomes* (pp 1-2). Head Start Research Conference Proceedings, Washington, DC.
http://www.acf.hhs.gov/programs/opre/hsrc/proceedings/symposia/measures_203.pdf
- *Roggman, L. A., Innocenti, M. S., Cook, G. A., Jump, V. K., Christiansen, K. Akers, J. (2006, June). *PICCOLO: Measuring the high notes of parenting interactions* (pp. 6-7). In Symposium, New Measures Coming Soon: Head Start/Early Head Start-University Partnership Measurement Projects. Head Start Research Conference, Washington, DC.
http://www.acf.hhs.gov/programs/opre/hsrc/proceedings/symposia/hhs_309.pdf
- *Boyce, L. K., Roggman, L. A., Innocenti, Jump, V. K., & Linares, L. (2006, June). *Shared narratives: A promising approach for supporting language and literacy skills with migrant families* (p. 1). Head Start Research Conference Proceedings, Washington, DC.
http://www.acf.hhs.gov/programs/opre/hsrc/proceedings/symposia/migrant_115.html
- Green, B., Brekhus, J., Korfmacher, J., Atwater, J., Roggman, L. (2006, June). *How does parent involvement in early childhood services contribute to school readiness? Different pathways for home and center-based early head start program participants*. Symposium. Head Start Research Conference, Washington, DC.
- *Roggman, L. A., Christiansen, K., Cook, G. A., Jump, V. K., & Boyce, L. K., & Peterson, C. A. (2006, May). *Home visits: Measuring how they work*. Early Intervention Research Institute Mini-Conference, Logan, UT.
- *Roggman, L. A., Cook, G. A., Christiansen, K., & Price, C. (2006, March). *How soon can we help? Attachment, aggression, maternal well-being, and intervention*. Society for Research in Human Development, Fort Worth, TX.
- *Cook, G. A., Roggman, L. A., Price, C., & Christiansen, K., (2006, March). *How does early self-regulation influence 2nd grade reading comprehension?* Society for Research in Human Development, Fort Worth, TX.
- *Jones, D., Roggman, L. A., & Gilbertson, T., (2006, March). *Taste sensitivity to propylthiouracil (PROP) and its relation to parent investment in the infant: Mothers of firstborns versus mothers of laterborns*. Society for Research in Human Development, Fort Worth, TX.
- *Jump, V., K., Cook, G., A., Roggman, L. A., Innocenti, M. S., & Christiansen, K. (2006, March). *Parenting behaviors: Do they affect child outcomes?* Society for Research in Human Development, Fort Worth, TX.
- *Christiansen, K., Cook, G., Roggman, L., & Price, C. (2006, March). *Children's attachment security and psychosocial aspects of school readiness*. Society for Research in Human Development, Fort Worth, TX.
- Peterson, C. A., & Roggman, L. A. (2006, February). *Home visiting interventions: Challenges faced in learning about what really happens*. Conference on Research Issues in Early Intervention, San

- *Innocenti, M. S., Roggman, L. A., Akers, J., & Boyce, L. K., (2005, October). *English, Spanish or both: Which words count most?* The Division for Early Childhood, Portland, OR.
- *Roggman, L., Boyce, L., Cook, G., Christiansen, K., & Jones, D. (2005, July). *Do fathers contribute to children's early language in low socioeconomic status families?* International Congress for the Study of Child Language, Berlin, GERMANY.
- *Innocenti, M. S., Boyce, L. K., Roggman, L. A., & Akers, J. F. (2005, July). *Examining language growth and its predictors in U.S. Spanish-Speaking children: A comparative examination of a targeted early intervention program.* International Congress for the Study of Child Language, Berlin, GERMANY.
- *Roggman, L. A., Cook, G. (2005, April). *Attachment and early risk factors: Intervention and outcomes.* Society for Research in Child Development, Atlanta, GA.
- *Cook, G., & Roggman, L. (2005, April). *Reading comprehension: A look at early indicators.* Society for Research in Child Development, Atlanta, GA.
- *Christiansen, K., Austin, A., & Roggman, L. (2005, April). *Math interactions in the context of play: Relations to child math ability.* Society for Research in Child Development, Atlanta, GA. Cook, G.,
- *Boyce, L., K., Cook, G., Roggman, L., Innocenti, M. (2005, April). *Book sharing behaviors of Latino mothers and their young children.* Society for Research in Child Development, Atlanta, GA.
- *Ortiz, E., Innocenti, M., & Roggman, L. (2005, April). *How siblings influence early language development in Spanish speaking low income families.* Society for Research in Child Development, Atlanta, GA.
- *Jones, D., & Roggman, L. (2005, April). *The ability to taste Propylthiouracil (PROP) and its relation to stress and emotional reactivity in college students and mothers.* Society for Research in Child Development, Atlanta, GA.
- Chazan-Cohen, R., Raikes, H., Constantine, J.M., Eliason Kisker, E., Tarullo, L. B., Ayoub, C., & Roggman, L. A. (2005, April). *Changes and stability in early family contexts for low-income children: Associations with child functioning at kindergarten entry.* Society for Research in Child Development, Atlanta, GA.
- *Roggman, L. A., Cook, G. A., Peterson, C., Raikes, H. H., (2004, June). *Who Drops Out of Early Head Start Home Visit Programs? Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 678-679.
- *Cook, G. A., & Roggman, L. A. (2004, June). *Promoting language development in an Early Head Start home visiting program: What makes it work? Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 628-629.
- *Christiansen, K., & Roggman, L. A. (2004, June). *The role of home visitors in the development of*

child language. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 627-628.

- *Ortiz, E., Innocenti, M. S., & Roggman, L. A. (2004, June). Sibling influences on early language development in Spanish-speaking low-income families. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 625-626.
- *Cook, G. A., & Roggman, L. A. (2004, June). Second-grade reading comprehension: a look at early environmental supports. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 610-611.
- Raikes, H. H., Cabrera, N. J., Bradley, R. H., Roggman, L. A., et al. (2004, June). Key findings from Early Head Start father studies. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 474-475.
- *Pan, B. A., Snow, C. E., Bub, K., Mages, W., Roggman, L. A., Boyce, L. K., Luze, G., Tamis-LeMonda, C. S., & Raikes, H. H. (2004, June). Child and environmental predictors of pre-kindergarten language and emergent literacy skills. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 166-167.
- Cabrera, N. J., Fitzgerald, H. E., Bradley, R. H., Roggman, L. A., Lamb, M., & Shannon, J. D. (2004, June). Studying paternal involvement in the lives of low-income children *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 165-166.
- Korfmacher, J., Green, B. L., Peterson, C. A., Roggman, L. A., Stearkel, F., Atwater, J., Constantine, J., Raikes, H. H., Chazan-Cohen, R., Brooks, S. J., Ispa, J., Summer, J. A., Thornburg, K. R., & Lane, V., (2004, June). Home visiting in Early Head Start: Defining child and parent experiences inside the black box. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC, 170-171.
- *Cook, G., Roggman, L., Christiansen, K., Boyce, L., & Callow-Heusser, C. (2004, April). *Three generations of attachment*. Society for Research in Human Development, Park City, UT.
- *Boyce, L. K., Roggman, L. A., & Cook, G. A. (2004, April). *Learning to read: A look at early language development and the home environment*. Society for Research in Human Development, Park City, UT.
- *Christiansen, K., & Roggman, L. (2004, April). *Enriching home language environments: Talk is not enough*. Society for Research in Human Development, Park City, UT.
- *Ortiz, E., Roggman, L., & Mark Innocenti, M. (2004, April). *How much do sibling influence early language development of preschool children of Spanish-speaking low income families in the US*. Society for Research in Human Development, Park City, UT.
- *Asher, C., Roggman, L., Boyce, L., Cook, G., & Christiansen, K. (2004, April). *Parent-toddler book reading: Fostering a love of reading*. Society for Research in Human Development, Park City, UT.
- *Brooks, C., Roggman, L., Christiansen, K., & Boyce, L. (2004, April). *Child temperament*

characteristics and their effect on paternal book reading behavior. Society for Research in Human Development, Park City, UT.

*Hatch, T., Roggman, L., Jones, D., & Cook, G. (2004, April). *Are foods feminine? Father, toddler – play, gender and toy preference.* Society for Research in Human Development, Park City, UT.

*Jones, D., Roggman, L., & Gilbertson, T. (2004, April). *A mother's ability to taste propylthiouracil (PROP) and its relation to demographic variables related to parenting.* Society for Research in Human Development, Park City, UT.

Sailor, R., & Roggman, L. (2004, April). *In the balance: Mormon working mothers of infants and toddlers.* Society for Research in Human Development, Park City, UT.

*Smith-Steinfeldt, M., Roggman, L., & Christiansen, K. (2004, April). *Early intervention programs: Can music activities reduce parenting stress?* Society for Research in Human Development, Park City, UT.

*Kraus, D., Roggman, L. A., Jones, D., Christiansen, K. (2004, April). *Family size in relation to a mother's supportive presence.* Society for Research in Human Development, Park City, UT.

*Tanaka, R., Roggman, L. A., & Jones, D. (2004, April). *Effects of spanking on children's pride, shame, persistence, and avoidance in a puzzle task.* Society for Research in Human Development, Park City, UT.

(Also presented at)

*_____. Psychology Undergraduate Research Conference, Utah State University, Logan, UT.
(Second place award.)

*Roggman, L. A., Cook, G. A., Akers, J. (2004, May). *Attachment Q-set measures: Reliability and stability in 3 samples.* International Conference on Infant Studies, Chicago, IL.

*Boyce, L. K., Roggman, L. A., & Cook, G. A. (2004, May). *Poverty and mother-toddler pretend play: Do mothers make a difference?* International Conference on Infant Studies, Chicago, IL.

*Cook, G. A., Boyce, L. K., Jump, V. K., Roggman, L. A., & Innocenti, M. S. (2004, May). *Hispanic mothers warmth and support: a look at stability.* International Conference on Infant Studies, Chicago, IL.

Cabrera, N., & Roggman, L. A. (2004, May). *The ecology of father involvement: Families, parental involvement, programs and neighborhood.* International Conference on Infant Studies, Chicago, IL.

*Roggman, L. A., & Boyce, L. K., Cook, G. A., Christiansen, K., & Jones, D. (2004, May). *Playing with Daddy: Social toy play, Early Head Start, and developmental outcomes.* International Conference on Infant Studies, Chicago, IL.

*Jones, D., & Roggman, L. A. (2004, May). *The ability to taste 6-n-propylthiouracil (PROP) and its relation to a parents' emotional investment in the infant.* International Conference on Infant Studies, Chicago, IL.

- Carta, J., Peterson, C., & Roggman, L. (2004, February). *Examining parent engagement as an outcome and mediator of outcomes in home visiting early intervention programs*. Conference on Research Issues in Early Intervention, San Diego, CA.
- *Callow-Heusser, C., Roggman, L. A., Christiansen, K. G., Cox, J., & Sharp, O. R. (2003, November). *Hot on the trail: Minimizing participant attrition over time*. American Evaluation Association, Reno, NV.
- *Roggman, L. A., & Boyce, L. K. (2003, April). *Looking closely at play: Predictors and outcomes of father-child play*. Society for Research in Child Development, Tampa, FL.
- *Newland, L. A., & Roggman, L.A. (2003, April). *Attention in infancy and Second Grade: Associations with Academic Achievement*. Society for Research in Child Development, Tampa, FL.
- *Boyce, L. K., Roggman, L. A., & Cook, G. A., (2003, March). *Learning to read: A look at early language development and the home environment*. Early Intervention Research Institute, Utah State University, Logan, UT.
- *Roggman, L., Ayoub, C., Pan, B., Ispa, J., Greene, B., Schochet, P., Love, J., Peterson, C., Hart, A. D., Vogel, C., Robinson, J., Boyce, L. (2002, July) *Depression and engagement as factors affecting impacts of the Early Head Start program on parent-child and children's social-emotional development*, World Association of Infant Mental Health, Amsterdam, NETHERLANDS.
- Chazan-Cohen, R., Roggman, L., Brooks-Gunn, J., Barnard, K., Ross, C., and Fuligni, A., Vogel, C. and Brady-Smith, C., (2002, July) *Parent behavior and mental health as mediators of Early Head Start impacts on children*, World Association of Infant Mental Health, Amsterdam, NETHERLANDS.
- Innocenti, M.S., & Roggman, L.A. (2002, July). *Bilingual early language and literacy support*. In P. D. McCardle & G. Garcia symposium, Biliteracy: Investigations of the development of English literacy in Spanish-speaking children in the USA. World Congress on Reading, Edinburgh, SCOTLAND.
- *Roggman, L. A., Boyce, L. K., Cook, G. A., Hart, A. D. (2002, June) *Observational data on father play with infants: Challenging to get but valuable to have*. In H. Fitzgerald symposium, Fathers and Early Head Start: Methodological Issues in Research and Implications for Program Involvement. Head Start Research Conference, Washington, DC.
- (Also presented at)
- *_____. Invited symposium from the World Association for Infant Mental Health. International Conference on Infant Studies, Toronto, ONT, CANADA.
- (Also presented at)
- *_____. Poster workshop at World Association of Infant Mental Health, Amsterdam, NETHERLANDS.
- *Roggman, L. A., Boyce, L. K., Cook, G. A., Hart, A. D. (2002, June) *Observational data on father*

play with infants: Challenging to get but valuable to have. *The First Eight Years: Pathways to the Future: Implications for Research, Policy, and Practice, Summary of Conference Proceedings of Head Start's 6th National Research Conference*. Washington, DC: Head Start Bureau, ACYF.

- *Roggman, L. A., Cook, G. A., Boyce, L. K., Hart, A. D., (2002, June) Home visit quality: Changes over time in relation to future child outcomes. *The First Eight Years: Pathways to the Future: Implications for Research, Policy, and Practice, Summary of Conference Proceedings of Head Start's 6th National Research Conference*. Washington, DC: Head Start Bureau, ACYF.
- *Innocenti, M. S., Jump, V. K., Akers, J. F., Roggman, L. A., & Walker, P. (2002, June). Continuous process improvements: A primer and discussion around the experiences of three programs *The First Eight Years: Pathways to the Future: Implications for Research, Policy, and Practice, Summary of Conference Proceedings of Head Start's 6th National Research Conference*. Washington, DC: Head Start Bureau, ACYF.
- *Boyce, L., Innocenti, M., Akers, J., Roggman, L. (2002, June). Early literacy experiences of Latino children: A look at context and intervention. *The First Eight Years: Pathways to the Future: Implications for Research, Policy, and Practice, Summary of Conference Proceedings of Head Start's 6th National Research Conference*. Washington, DC: Head Start Bureau, ACYF.
- *Taylor, W., Roggman, L. A., & Woodbury, D. (2002, June). Predicting marital discord and depression in Early Head Start mothers: A step toward marriage and family therapy collaboration *The First Eight Years: Pathways to the Future: Implications for Research, Policy, and Practice, Summary of Conference Proceedings of Head Start's 6th National Research Conference*. Washington, DC: Head Start Bureau, ACYF.
- *Roggman, L. A., Cook, G. A., Boyce, L. K., Hart, A. D. (2002, April). *Early Head Start: Ameliorating the effects of parenting stress on mother-infant attachment*. International conference on Infant Studies, Toronto, ONT, CANADA.
- *Cook, G. A., Jump, V. K., Akers, J., Boyce, L. K., Innocenti, M. S., & Roggman, L. A. (2002, April). *Bookreading across the ages: Development and culture*. International Conference on Infant Studies, Toronto, ONT, CANADA.
- *Hart, A. D., & Roggman, L. A. (2002, March). *Low-income mothers: Relations between baseline religious activity and later parent psychosocial functioning*. Southwestern Society for Research in Human Development, Austin, TX.
- *Cook, G., & Roggman, L. A. (2002, March). *Home visits in Early Head Start: Quality and quantity in relation to parent and child outcomes*. Southwestern Society for Research in Human Development, Austin, TX.
- *Callow-Heusser, C., Roggman, L. A., & Hart, A. D. (2002, March). *Research as intervention: Does data collection change comparison families' behavior?* Southwestern Society for Research in Human Development, Austin, TX.
- *Boyce, L. K., Innocenti, M. S., Akers, J., & Roggman, L. A. (2002, March). *English and Spanish language acquisition in low-income bilingual Hispanic children: Relationships with family and*

Summers, J. A., Fitzgerald, H. E., Raikes, H., & Roggman, L. A. (2002, February). *Panel on studies of fathers in early intervention programs*. Conference on Research in Early Intervention, San Diego, CA.

*Holbrook, C., Roggman, L. A., Boyce, L. K., Newland, L. A., & Hart, A. D. (2002, January). *Parent-toddler bookreading: Parents' open-ended questions and children's language*. Posters on the Hill: Presentations of Student Research to the Utah State Legislature, Salt Lake City, UT.

(Also presented at)

*_____. Early Intervention Research Institute Mini Conference, Utah State University, Logan, UT.

Cabrera, N., Roggman, L. A., et al., (2001, April). *Methodological, design, and measurement issues in interviewing fathers*. Society for Research in Child Development, Minneapolis, MN.

*Roggman, L. A., Coyl, D. D., Newland, L. A., Cook, G. A. (2001, August). *Attachment measures in infancy, childhood, adulthood: Reliability, stability, and continuity*. American Psychological Association, San Francisco, CA.

*Roggman, L. A., Newland, L. A., & Coyl, D. D. (2001, April). *Language-rich activities with mothers and fathers and toddlers' language development*. Society for Research in Child Development, Minneapolis, MN.

*Newland, L. A., & Roggman, L. A. (October, 2000). *Mother-infant play: Changing patterns to fit infants' level of development*. Poster presented at the First Annual Children's Symposium, Vermillion, SD.

Roggman, L. A. (July, 2000). *Symposium: "Hey Ma, the home visitor's here": Examining the process of home visiting intervention services*. International Conference on Infant Studies, Brighton, England.

*Roggman, L. A., Boyce, L. K., & Cook, G. A. (July, 2000). *Evaluating home visits: A collaborative methodology*. International Conference on Infant Studies, Brighton, England.

*Boyce, L. K., & Cook, G. A., Roggman, L. A. (July, 2000). *The role of maternal characteristics in the effective implementation of an Early Head Start home visiting program*. International Conference on Infant Studies, Brighton, England

Roggman, L. A., & Boller, K. (July, 2000). *Symposium: 24 Months of fatherhood: Low-income men and their toddlers*. International Conference on Infant Studies, Brighton, England.

*Roggman, L. A., & Boyce, L. K., (July, 2000). *A local look at 24 months of fatherhood*. International Conference on Infant Studies, Brighton, England.

Fitzgerald, H. E., Berlin, L., Cabrera, N., Coker, D., Pan, B., Raikes, H., Roggman, L., Spellman, M., Tamis-LeMonda, C., Tarrullo, L. (July, 2000). *Focus on father involvement: insights from Early*

Head Start. International Conference on Infant Studies, Brighton, England.

- *Newland, L. A., Roggman, L. A., & Crook (July, 2000). *Joint attention and coordinated interactions with toys in relation to language development*. International Conference on Infant Studies, Brighton, England.
- *Coyl, D., Roggman, L. A., Newland, L. A., & (July, 2000). *Mothers' relationship attitudes, depression, and discipline strategies in relation to infants' attachment security*. International Conference on Infant Studies, Brighton, England.
- *Roggman, L. A., Cook, G. A., Thurgood, S. (2000, June). Assessing the quality of home visits in Early Head Start. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.
- *Roggman, L. A., Newland, L. A., & Cook, G. A. (2000, June). Home visits and parents' mental health. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.
- *Roggman, L. A., Coyl, D., & Newland, L. A. (2000, June). Mothers' relationship attitudes and home visits. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.
- *Boyce, L. K., Roggman, L.A., & Whittaker, N. D. (2000, June). Mother-infant play: Influences of poverty and disability status. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.
- *Roggman, L. A., Newland, L. A., Slocum, T. A., Cook, G. A., Boyce, L. K. (April, 2000). *From 1 to 7: Predicting 2nd grade reading and math from infant language and cognitive skills*. Southwestern Society for Research in Human Development, Eureka Springs, AR.
- *Newland, L. A., Roggman, L. A., Coyl, D. D., Boyce, L. K., & Cook, G. A. (April, 2000). *Mother and infant play preferences in relation to infant language competence*. Southwestern Society for Research in Human Development, Eureka Springs, AR.
- *Morrison, T. A., & Roggman, L. A. (April, 2000). *Relations among mothers' perceptions of child competence, parenting stress, parent psychological well-being, and parenting strategies*. Southwestern Society for Research in Human Development, Eureka Springs, AR.
- Tamis-LeMonda, C., Roggman, L., Bradley, R., Summers, J. A. (1999, April). *Definitions of father involvement: a Multidimensional Conceptualization*. Society for Research in Child Development, Albuquerque, NM.
- Roggman, L. A., & Sörensen, S. (1998). Adult attachment attitudes and well-being among mothers and female college students. *International Society for the Study of Behavioral Development Abstracts*.
- Sörensen, S., Webster, J., Roggman, L. A., & Hafen, M. (1998). Adult attachment styles and preparing to care for older relatives. *International Society for the Study of Behavioral Development Abstracts*.

- *Roggman, L. A., Boyce, L. K., Cook, G. A., & Jump, V. (1998). Correlates of attachment security among 10-month-olds in an Early Head Start Research Project. . *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.
- *Roggman, L. A., & Boyce, L. K. (1998). Utah's local research on Early Head Start. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.
- *Roggman, L. A., Jump, V., Boyce, L., Cook, G. (1998, April). *Attachment and maternal responsivity: The context of infant affect and temperament*. International Conference on Infant Studies, Atlanta, GA
- *Newland, L. A., Roggman, L. A., Boyce, L. K., & Cook, G. A. (1998, April). *Mother-infant social play related to infant language and play behaviors at 11 and 14 months*. International Conference on Infant Studies, Atlanta, GA.
- *Roggman, L. A., Boyce, L. K., Benson, B. (1998, April). *What dads know about babies: Relations with attitudes, well-being, and social support*. International Conference on Infant Studies, Atlanta, GA.
- Boller, K., Cabrera, N., Cox, M., Fitzgerald, H., Lamb, M. E., Moorehouse, M., Raikes, H., Roggman, L. A., Spicer, P., Summers, J. A., Tamis-LeMonda, C. S., Wilson, M. N. (1998, April). *Studying the role of fathers in the lives of low-income infants and toddlers*. International Conference on Infant Studies, Atlanta, GA.
- Roggman, L. A. (1998, March). *Adult attachment attitudes and well-being among parents of infants*. Southwestern Society for Research in Human Development, Galveston, TX.
- *Roggman, L. A., Cook, G., Boyce, L. K., Benson, B. (1998, March). *Maternal influence on infant level of play: Longitudinal analyses*. Southwestern Society for Research in Human Development, Galveston, TX.
- *Hafen, M., Sörensen, S., & Roggman, L. A. (1998, March). *Intergenerational transmission of attachment styles and behaviors*. Southwestern Society for Research in Human Development, Galveston, TX.
- Roggman, L. A., & Sörensen, S. (1997, April). *Adult attachment attitudes among married and single college students*. Society for Research in Child Development, Washington, DC.
- *Newland, L. A., Roggman, L. A., Boyce, L., Cook, G., (1997, April). *Toy sharing, symbolic play, and language development in infancy*. The Association for the Study of Play, Washington, DC.
- *Roggman, L. A., Boyce, L., Cook, G., Benson, B. (1997, April). *Level of cognitive play in a laboratory setting*. The Association for the Study of Play, Washington, DC.
- Roggman, L. A., & Markey, G. (1996). Early Head Start: Utah's local research partnership. *Conference Proceedings of the National Head Start National Research Conference*, Washington, DC.

- *Roggman, L. A., Hart, A. D., & Jump, V. (1996, April). *Attachment in relation to parenting stress and temperament: Longitudinal effects from 10 to 18 months*. International Conference on Infant Studies, Providence, RI.
- *Hart, A. D., & Roggman, L. A. (1996, April). *Infant physical attractiveness, temperament, and affect in relation to tester behavior*. International Conference on Infant Studies, Providence, RI.
- *Roggman, L. A., & DePrizio, R. (1996, March). *Two measures of attachment: Strange Situation and Q-Sort procedures by a single observer*. Southwestern Society for Research in Human Development, Park City, UT.
- *Roggman, L. A., & Jump, V. (1996, March). *Maternal attention and attachment security: A longitudinal analysis*. Southwestern Society for Research in Human Development, Park City, UT.
- *Roggman, L. A., Morrison, T. A., Staker, T., & Hart, A. D. (1996, March). *Family play: Types of play, family characteristics, and parenting stress*. Southwestern Society for Research in Human Development, Park City, UT.
- Roggman, L. A. (1995, April). *Family leisure among Head Start families: Correlates with literacy and parent involvement in Head Start workshops*. National Head Start Association Annual Training Conference, Washington, DC.
- *Hart, A. D., Roggman, L. A., & Moe, S. T. (March, 1995). *Attachment, temperament, and parenting stress*. Society for Research in Child Development, Indianapolis, IN.
- Roggman, L. A., Langlois, J. H., & Musselman, L. (1994, June). *Attractive faces: Beauty, bias, and behavior*. International Conference on Infant Studies, Paris.
- *Roggman, L. A., Hart, A. D., & Moe, S. T. (1994, June). *Social toy play: Temperament and parenting stress in relation to visual attention*. International Conference on Infant Studies, Paris.
- *Roggman, L. A., Moe, S. T., & Hart, A. D. (1994, February). *Head Start families: Correlates of parenting stress*. Southwestern Society for Research in Human Development, Austin, TX.
- *Roggman, L. A., Hart, A. D., & Rieser-Danner, L. A. (1994, February). *The eye of the beholder: Individual variations in attractiveness bias*. Southwestern Society for Research in Human Development, Austin, TX.
- Roggman, L. A., & Kinnaird, J. V. (1994, February). *Clothing, attractiveness and gender effects on children's perceptions of unfamiliar peers*. Southwestern Society for Research in Human Development, Austin, TX.
- *Hart, A. D., Roggman, L. A., Rieser-Danner, L. A., Jones, R. M. (1994, February). *Women, aging, and attractiveness: Effects on perceived competence*. Southwestern Society for Research in Human Development, Austin, TX.
- Papini, D., & Roggman, L. A. (1994, February). *On the function of adolescent attachment of peers:*

Implications for the transition to adulthood. Southwestern Society for Research in Human Development, Austin, TX.

- *Roggman, L. A., Hart, A. D., Moe, S. T., and Thorson, K. R. (1993, November). Parenting stress in Head Start parents: Correlates and implications for intervention. *Translating research into practice: Implications for serving families with young children, Summary of conference proceedings.* Washington, DC: Administration on Children, Youth, and Families, Department of Health and Human Services.
- Roggman, L. A. (1993, November). Evaluating community impact of Family Service Center in rural areas. *Translating research into practice: Implications for serving families with young children, Summary of conference proceedings.* Washington, DC: Administration on Children, Youth, and Families, Department of Health and Human Services.
- Roggman, L. A. (1993, November). Evaluating community impact in the northern Utah Family Service Center *Translating research into practice: Implications for serving families with young children, Summary of conference proceedings.* Washington, DC: Administration on Children, Youth, and Families, Department of Health and Human Services.
- *Roggman, L. A., Thorson, K. R., & Hart, A. D. (1993, March). *Toddler attention to toys and mother in play: Developmental changes and correlates.* Society for Research in Child Development, New Orleans, LA.
- *Roggman, L. A., & Lee, J. L. (1992, May). *Mastery motivation and attachment in the second year.* International Conference on Infant Studies, Miami, FL.
- *Roggman, L. A., Jennings, M. L., & Hart, A. D. (1992, May). *Play, attention, & attachment in one-year-olds.* International Conference on Infant Studies, Miami, FL.
- *Roggman, L. A., Rieser-Danner, L. A., & Pippin, B. (1992, March). *We watch the cute ones: Attractiveness, temperament and adult attention to preschoolers.* Southwestern Society for Research in Human Development, Tempe, AZ.
- Kinnaird, J. V., & Roggman, L. A. (1992, March). *Learning to dress: Childhood correlates of fashion consciousness in adulthood.* Southwestern Society for Research in Human Development, Tempe, AZ.
- *Jennings, M. L., Hart, A. D., & Roggman, L. A. (1992, March). *Family characteristics in relation to security of attachment and cognitive development.* Southwestern Society for Research in Human Development, Tempe, AZ.
- *Roggman, L. A., Kinnaird, J. V., & Carroll, K. A. (1991, August). *Attractiveness, gender, and clothing effects on adult expectations of children.* American Psychological Association, San Francisco, CA.
- Papini, D. R., & Roggman, L. A. (1991, June). *Weathering the storm: Adolescent attachment to parents in relation to self-perceived competence in social and other domains.* Child and Family Agency Institute on Children and their Families, New London, CT.

- *Roggman, L. A., Carroll, K. A., Lee, J. L. (1991, April). *Mother-toddler coordinated attention in relation to security of attachment and cognitive skill*. Society for Research in Child Development, Seattle, WA.
- Papini, D. R., & Roggman, L. A. (1991, April). *Early adolescents' attachment to parents, global self-worth, and self-perceived competence*. Society for Research in Child Development, Seattle, WA.
- *Roggman, L. A., Kinnaird, J. V., & Carroll, K. A. (1991, April). *Dressing children for success: Clothing effects on adult expectations*. Southwestern Psychological Association, New Orleans, LA.
- *Roggman, L. A., Carroll, K. A., Pippin, B. A., McCool, D. E. (1990, April). *Toddler play in relation to social and cognitive competence*. International Conference on Infant Studies, Montreal, Quebec, CANADA.
- Langlois, J. H., Ritter, J. M., Roggman, L. A., & Vaughn, L. S. (1990, April). *Facial diversity and infant preferences for attractive faces*. International Conference on Infant Studies, Montreal, Quebec, CANADA.
- Rieser-Danner, L. A., Langlois, J. H., & Roggman, L. A. (1990, April). *The role of physical attractiveness in temperament ratings*. International Conference on Infant Studies, Montreal, Quebec, CANADA.
- *Roggman, L. A., Pippin, B. A., Carroll, K. A., McCool, D. E. (1990, March). *Conflict in caregiving: The frequency and importance of mothers' conflicts with babies and fathers*. Southwestern Society for Research in Human Development, Dallas, TX.
- Roggman, L. A. (1990, March). *Correlates of attachment: From infancy to adulthood* (Discussant). Southwestern Society for Research in Human Development, Dallas, TX.
- Roggman, L. A. (1989, April). *Age differences in the goals of toddler play*. Society for Research in Child Development, Kansas City, MO.
- Roggman, L. A., & Woodson, R. H. (1989, April). *Touch and gaze in parent-infant play*. Society for Research in Child Development, Kansas City, MO.
- Langlois, J. H., Roggman, L. A., & Rieser-Danner, L. A. (1988, April). *Infants' social responses to attractive faces*. International Conference on Infant Studies, Washington, DC.
- Roggman, L. A. (1988, March). *Day care and attachment: Is there damage done?* Southwestern Society for Research in Human Development, New Orleans, LA.
- *Roggman, L. A., Murphy, S. A., Shiraki, R. (1988, March). *Infant sex differences in toy interest: Dolls, trains, & cups*. Southwestern Society for Research in Human Development, New Orleans, LA.
- Roggman, L. A. (1987, April). *Changes in infant play behavior*. Society for Research in Child Development, Baltimore, MD.

- Langlois, J. H., Ritter, J. M., Roggman, L. A., Casey, R. C., Lawson, L. S., & Rieser-Danner, L. A. (1987, April). *Infant preferences for attractive faces: Male, female, & baby faces*. Society for Research in Child Development, Baltimore, MD.
- Roggman, L. A. (1986, April). *Attachment and play: A longitudinal follow-up study*. International Conference on Infant Studies, Los Angeles, CA.
- Langlois, J. H., Roggman, L., Casey, R., Hart, J., Rieser-Danner, L. A., and Jenkins, V. (1986, April). *Infant preference for physically attractive faces*. International Conference on Infant Studies, Los Angeles, CA.
- Roggman, L. A. (1986, March). *Maternal involvement in toddler-peer play*. Southwestern Society for Research in Human Development, San Antonio, TX.
- Roggman, L. A., & Andrews, A. B. (1986, March). *Scheduling problems in an attachment study: A potential source of bias in developmental labs*. Southwestern Society for Research in Human Development, San Antonio, TX.
- Roggman, L. (1985, April). *Social play and attachment: Construct validation*. Society for Research in Child Development, Toronto, ONTARIO.
- Roggman, L. (1985, April). *Toddler distress to modeling: A social or cognitive response?* Society for Research in Child Development, Toronto, ONTARIO.
- Roggman, L. (1985, April). *Mother-infant attachment and birth order*. Southwestern Psychological Association, Austin, TX.
- Roggman, L. (1984, April). *Parent-infant social play: Early gender differences*. International Conference on Infant Studies, New York, NY.
- Rieser-Danner, L. A., Roggman, L., & Langlois, J. H. (1984, March). *Temperament, attachment, and physical attractiveness*. Southwestern Society for Research in Human Development, Denver, CO.
- Roggman, L. (1984, March). *When fathers care: Caregiving, emotional involvement and social play with infants*. Southwestern Society for Research in Human Development, Denver, CO.

INVITED RESEARCH PRESENTATIONS

- Roggman, L. A. (2012, June). Invited discussant, *The Measurement of Teacher-Child Interactions in American Indian/Alaska Native Head Start Programs Using the Classroom Assessment Scoring System (CLASS): A Debate between Culturally Responsive and Standardized Assessment Practices*. Head Start Research Conference, Washington, DC.
- Innocenti, M. S., & Roggman, L. A. (2012, February). *Home visiting across cultures: Evidence, innovation, adaptation*. National Interdisciplinary Early Intervention Congress, Antalya, TURKEY.
- Roggman, L. A. (2011, November). *Evaluating home visiting quality: Methods and measures*. 8th

International Convention on Early Child Development and 1st State Meeting of Home Visitors, Porto Alegre, Rio Grande do Sul, BRAZIL.

- Roggman, L. A., & Innocenti, M. S. (2011, October). *PICCOLO: An observational measure of developmental parenting*. Webinar presentation, Early Intervention Research Institute, Center for Persons with Disabilities, Utah State University, Logan, UT.
- Roggman, L. A. (2011, June). *Parent engagement: Selecting and training home visiting staff*. Invited presentation to the Secretary's Advisory Committee on Head Start Research and Evaluation, Department of Health and Human Services, Washington, DC.
- Roggman, L. A. (2011, May). *Monitoring and evaluating home visitation programs*. International Seminar on Home Visitation Programs: Preventing Violence and Promoting Healthy Early Child Development. São Paulo, BRAZIL.
- Roggman, L. A. (2009, May). *What's PICCOLO? An Overview of an Observational Measure of Developmental Parenting*. Early Years Assessment Conference, Time Is Of The Essence: Perspectives From Parents And Professionals, University of British Columbia, Vancouver, BC.
- Roggman, L. A., & Innocenti, M. S. (2008, October) *Developmental parenting interventions in the United States*. Presentation to visiting scholars from Urdmurtia State University, Izhevsk, Russia. Bear Lake Training Center; Utah State University, Logan, UT.
- Roggman, L., Korfmacher, J., Green, B., Ispa, J., Schiffman, R., Thornburg, K., and the Early Head Start Parent Involvement Workgroup (2008, June). *Early Head Start home visiting: Recent lessons learned*. Head Start Research Conference, Washington, DC.
- Roggman, L. A. (2008, April). *Moderators and mediators: Muddying versus modeling*. Presentation at the Society for Research in Human Development, Little Rock, AR.
- Roggman, L. A. (2008, April). *Thoughts about mentoring: Comments on receiving the Mentor Award from the Society for Research in Human Development*. Presentation at the Society for Research in Human Development, Little Rock, AR.
- Roggman, L. A. (2008, January). *Home visit quality measures: Information and options*. Presentation at the Technical Work Group for the Descriptive Study of Early Head Start, Washington, DC.
- Roggman, L. A. (2008, January). *Observational measures of parenting*. Presentation at the Technical Work Group for the Descriptive Study of Early Head Start, Washington, DC.
- *Cook, G. A., & Roggman, L. A. (2007, November). *Parents, parenting, & child outcomes: What works best for whom*. Presentation at Secondary Analysis grantee meeting, Washington, DC.
- Roggman, L. A. (2007, October). *PICCOLO: Cultural differences in an observational parenting measure*. Presentation at Early Head Start Consortium Meeting, Silver Springs, MD.
- Roggman, L. A. (2006, July). *Attachment: correlates and measurement*. Presentation at Urdmurtia State University, Izhevsk, Russia.

- *Roggman, L. A., Christiansen, K., Cook, G. A., Jump, V. K., & Boyce, L. K., & Peterson, C. (2006, May). *Home visits: Measuring how they work*. Early Intervention Research Institute, Mini-conference, Utah State University, Logan, UT.
- Roggman, L. A. (2005, July). *Attachment: Outcomes, predictors and measurement*. Presentation to scholars from Urdmurt State University, Izhevsk, Russia. Utah State University, Logan, UT.
- Korfmacher, J., Raikes, H., Roggman, L. A., & Peterson, C. A. (2004, May). *Early Head Start home visiting services: Inside the black box*. Presentation at Harris Developmental Dinner, Chicago, IL.
- *Boyce, L. K., Roggman, L. A., & Cook, G. A. (2003, June). *Readiness to read: Early language development, home environment, and emergent literacy*. Early Head Start Consortium Meeting, Bethesda, MD.
- *Roggman, L. A., & Boyce, L. (2003, June). *Father-toddler play in Utah's Early Head Start study*. Early Head Start Consortium Meeting, Bethesda, MD.
- *Roggman, L. A., Cook, G., Peterson, C., Raikes, H., Staerkel, F. (2003, June). *Who drops out of Early Head Start home visit programs?* Early Head Start Consortium Meeting, Bethesda, MD.
- *Roggman, L. A., Boyce, L., Hart, A., Robinson, J., Ayoub, C., Pan, B., Peterson, C., Love, J., Ispa, J., Greene, B., Schochet, P. & Vogel, C. (2003, June). *Depression and engagement as factors affecting impacts of the Early Head Start program*. Early Head Start Consortium Meeting, Bethesda, MD.
- Roggman, L. A. (2003, February). Discussant for J. Dannemiller, *Trends in developmental psychology*. University of Texas Psychology Alumni Research Conference. Austin, TX.
- *Roggman, L. A., Cook, G. A., Callow-Heusser, C., Boyce, L. K. (2002, August). *The final report: What we learned about nurturing children and their families in Bear River Early Head Start*. Bear River Early Head Start, Logan, UT.
- Roggman, L. A. (2002, March). *Looking at fathers and infants*. Presidential address for the Society for Research in Human Development. Austin, TX.
- Roggman, L. A. (2001, October). *Involving fathers in early intervention: Lessons from Head Start and Early Head Start*. Reykjavik, ICELAND.
- Roggman, L. A. (2001, March). *Early Head Start: A first peek*. Early Intervention Research Institute Mini Conference, Utah State University, Logan, UT.
- Cabrera, N., Roggman, L., & Bradley, R. for the Early Head Start Research Consortium Father Studies Workgroup. (2000, July). *The Early Head Start father studies: How low-income men are involved in their children's lives*. London, England.
- Roggman, L. A. (1999, March). *Curriculum choices & adaptations*. Presentation to the Early Head Start Home Base Forum. Washington, DC.

- Roggman, L. A. (1999, February). *Qualitative studies related to illuminating program approaches: Utah*. Presentation to Early Head Start Research Consortium, Washington, DC.
- *Roggman, L. A., & Cook, G. A. (1999, February). *Evaluating home visiting for continuous program improvement in Early Head Start*. Early Intervention Research Institute Mini Conference, Utah State University, Logan, UT.
- Roggman, L. A. (1998, October). *Coding home visit quality from videotapes*. Presentation to Early Head Start Research Consortium, Washington, DC.
- Roggman, L. A. (1997, February). *Evaluation of the Early Head Start program: Northern Utah perspectives*. Early Intervention Research Institute Mini Conference, Logan, UT.
- Roggman, L. A. (1994, March). *Northern Utah Family Service Center: Descriptive and Evaluative Research Findings*, Meeting of Evaluators of Family Service Center Projects, Washington, DC.
- *Roggman, L. A., Moe, S. T., Hart, A. D., & Forthun, L. F. (1994, April). *Social Support and Family Leisure: Correlates of Parenting Stress among Head Start Parents*. Child Advocacy Conference of Utah Children, Salt Lake City, UT.
- Roggman, L. A. (1991, June). *Parent and toddler play: Activity and attention in relation to security and competence*. Presented at the Sub-department of Animal Behavior, Cambridge University, Cambridge, UK.
- Roggman, L. A. (1990, March). *The great daycare debate: What's the real problem?* Women's Festival: Celebrating Diversity. University of Arkansas, Fayetteville, AR.
- Winsor, P., & Roggman, L. A. (1989, September). *Mothers as learners and teachers: A historical perspective of advice and practice*. The Third Annual Women's Studies Conference. Western Kentucky University, Bowling Green, KY.
- Roggman, L. A. (1990, May 4) *Research Update: Parent-parent and parent-toddler conflict*. Presentation to state-wide meeting of Arkansas Home Economics Extension Specialists, University of Arkansas at Pine Bluff, Pine Bluff, AR.

INVITED PROFESSIONAL PRESENTATIONS

- Roggman, L. A., & Innocenti, M. S. (2012, September; 2013, January). *Using PICCOLO with Toddlers in Home Visiting*. Albuquerque, NM.
- Innocenti, M. S., & Roggman, L. A., (2012, November). *Developmental Parenting Approach to Home Visiting*. Idaho Early Childhood Conference, Boise, ID.
- Roggman, L. A., & Innocenti, M. S. (2012, November). *Measuring Home Visiting Quality and Parenting Outcomes from Home Visiting*. Boise, ID.
- Innocenti, M. S., & Roggman, L. A. (2012, October). *Implementing Data Guided Program*

- Roggman, L. A., & Innocenti, M. S. (2012, September; 2013, January). *Using PICCOLO with Toddlers in Home Visiting*. Albuquerque, NM.
- Roggman, L. A., Innocenti, M. S., & Cook, G. A. (2012, June). *PICCOLO & HOVRS in Early Head Start*. The Learning Center, St. George, UT; Salt Lake Community Action Program, Salt Lake City, UT; and Kids on the Move, Orem, UT.
- Innocenti, M. S., Roggman, L. A., & Bayoglu, B. (2012, February). *Developmental Parenting and PICCOLO*. National Interdisciplinary Early Intervention Congress, Antalya, TURKEY.
- Roggman, L. A., & Innocenti, M. S. (2011, September). *Using PICCOLO & HOVRS to Support Developmental Parenting*. Parent-Child Centers, Inc., Tucson, AZ.
- Roggman, L. A., & Innocenti, M. S. (2011, June). *Developmental Parenting home visiting training*. Yamhill Early Head Start and Mt. Hood Community College Early Head Start, McMinnville, OR.
- Roggman, L. A. (2011, June). *Developmental Parenting Puts the Parent Behind the Wheel*. Western Regional Early Intervention Conference, Ogden, UT
- Roggman, L. A. (2011, March). *An Overview of an Observational Measure of Developmental Parenting*. UCLA Center for Healthier Children, Families and Communities, Los Angeles, CA.
- Roggman, L. A. (2011, March). *PICCOLO Training for Coders at the Puckett Institute*. Puckett Institute, Asheville, NC.
- Roggman, L. A. (2010, November) *Using PICCOLO to support positive parenting*. Michigan Department of Health: Infant Mental Health Practitioners. Detroit, MI.
- Roggman, L. A., & Boyce, L. K. (2010, October). *Developmental Parenting*. 2-day workshop for Boise Friends of Children and Families Early Head Start, Boise, ID
- Roggman, L. A., Boyce, L. K., & Innocenti, M. S. (2010, August). *Developmental Parenting for Head Start*. 2-day workshop for South Central Idaho Early Head Start, Twin Falls, ID.
- Roggman, L. A., & Innocenti, M. S. (2010, August). *Using PICCOLO to support positive parenting*. Workshop for Michigan practitioners in Infant Mental Health, Lansing, MI.
- Innocenti, M. S., & Roggman, L. A. (2010, August). *Developmental Parenting: Helping Parents Support Children's Development*. Presentation at the Utah Parents as Teachers Summit, Salt Lake City, UT.
- Roggman, L. A., & Innocenti, M. S. (2010, August). *Using HOVRS to Measure Home Visit Quality*. Presentation at the Utah Parents as Teachers Summit, Salt Lake City, UT.
- Roggman, L. A. (2010, August). *HOVRS 101: An Overview of a Home Visiting Quality Measure*. Presentation to Thrive by Five and home visiting partner programs in Washington, Seattle, WA.

- Roggman, L. A., & Innocenti, M. S. (2010, August). *Developmental Parenting Puts the Parent Behind the Wheel*. Half-day workshop for early childhood practitioners sponsored by Region X Early Head Start Conference, Vancouver, WA.
- *Cook, G. A., & Roggman, L. A. (2010, March). *What is PICCOLO? An Overview of an Observational Measure of Developmental Parenting*. Utah Association for the Education of Young Children Conference, Salt Lake City, UT.
- Roggman, L. A. (2010, March). *PICCOLO Training for Coders in Baby FACES Study*. 2-day workshop at Mathematica Policy Research. Princeton, NJ.
- Roggman, L. A., & Innocenti, M. S. (2010, February). *Developmental Parenting for Early Head Start*. 2-day workshop for Early Head Start practitioners in Oregon, sponsored by Southern Oregon Head Start, Medford, OR.
- Roggman, L. A. (2009, October). *Using PICCOLO to Support Positive Parenting*. 2-day workshop for the Aboriginal Early Childhood Conference. Prince George, BC, CANADA.
- Roggman, L. A. (2009, August). *Put the Parent Behind the Wheel: Strengthening Parent-Child Relationships Through Parent-directed Goal Setting*. Keynote address at the Utah Parents as Teachers Summit. Salt Lake City, UT.
- Roggman, L. A., & Innocenti, M. S. (2009, August). *Developmental Parenting Workshop*. Half-day workshop for early childhood practitioners sponsored by Region X Early Head Start Conference, Vancouver, WA.
- Roggman, L. A., & Innocenti, M. S. (2009, May). *PICCOLO: An observation measure of parenting*. Pre-conference workshop at Early Years Assessment Conference, Time Is Of The Essence: Perspectives From Parents And Professionals, University of British Columbia, Vancouver, BC, CANADA.
- *Roggman, L. A. & Christiansen, K. (2009, April). *What Is a Good Home Visit? Using HOVRS to Measure Home Visit Quality*. Webinar presentation to Nebraska's Early Childhood Endowment Projects Practitioners.
- Roggman, L. A., & Innocenti, M. S. (2008, August). *Using PICCOLO Assessment in Infant Mental Health Services*. Two one-day workshops for infant mental health practitioners sponsored by Michigan Department of Health; Lansing, MI; Detroit metropolitan area, MI.
- Roggman, L. A., & Innocenti, M. S. (2008, March). *PICCOLO Parenting Assessment in Infant Development Services*. One-day workshop for infant development practitioners sponsored by Provincial Infant Development Program of British Columbia, Vancouver, BC, CANADA.
- Roggman, L. A., & Innocenti, M. S. (2007, September). *Developmental Parenting Workshop*. One-day workshop for early childhood practitioners sponsored by United Way at Department of Health, Provo, UT.

- * Roggman, L. A., Innocenti, M. S., Boyce, L. B., Jump, V. K. (2007, May). *Developmental Parenting on the Living Room Floor*. Three-day workshop for early childhood practitioners held at Utah State University, Logan, UT.
- * Roggman, L. A., Innocenti, M. S., & Boyce, L. B. (2006, March). *Home Visitors' Workshop*. One-day workshop for early childhood practitioners held at Utah State University, Logan, UT.
- Roggman, L. A. (2004, May). *Why Research is Good for Your Program—History, Collaborations, and Research Findings*. Presented to Policy Council of Bear River Head Start/Early Head Start.
- Roggman, L. A. (2002, November). *Personal observations in Mexico*. Presented to staff at Guadalupe Schools Preschool Program, Salt Lake City, UT.
- Roggman, L. A. (2000, October; 1999, October; 1999, March; 1998, February). *Everything you need to know about attachment to be good child advocates*. Presentations to CASA volunteers, Logan, UT
- *Roggman, L. A., Cook, G. A., Jensen, H. (2000, March). *Continuous Program Improvement for Bear River Early Head Start: Home Visits*. Presentation to Bear River Early Head Start staff, Logan, UT.
- *Roggman, L. A., Cook, G. A., Jensen, H. (2000, April) *Continuous Program Improvement for Bear River Early Head Start: Baby Buddy Groups*. Presentation to Bear River Early Head Start staff, Logan, UT.
- *Roggman, L. A., Cook, G. A., Jensen, H. (2000, May) *Continuous Program Improvement for Bear River Early Head Start: Child Care*. Presentation to Bear River Early Head Start staff, Logan, UT.
- Roggman, L. A., (1999, March). *Early Head Start: Quality of Home Visits, Baby Buddy Groups, and Child Care*. Series of presentations to Bear River Early Head Start staff, Logan, UT.
- Roggman, L. A., (1998, January). *Infant Attachment and Your Love Life*. Presentation to high school human development students at Mountain Crest High School, Hyrum, UT.
- Roggman, L. A. (1996, August). *Effective Home Visits for Early Head Start*. Presentation to the staff of Early Head Start program, Logan, UT.
- Roggman, L. A. (1996, March). *Keeping parents and teachers from taking defensive positions: Establishing a Balance of Power*. Presentation at *Family Involvement in Education: A Phi Delta Kappa Leadership Skill Institute*, Utah State University, Logan, UT.
- Cocheron, H., Latham, G., Lily, J. P., & Roggman, L. A. (1995, April). *Parenting in Early Childhood*. Panel at Parenting in the 90's, Salt Palace Convention Center, Salt Lake City, UT.
- Roggman, L. A. (1994, November). *Ideas About Child Guidance and Discipline*. Presentation to the staff of the Boys and Girls Club, Edith Bowen Laboratory School, Logan, UT.
- Roggman, L. A. (1994, September). *Home Based Head Start Training*. Workshop presented to staff of Sweetwater Head Start, Rock Springs, WY.

- Roggman, L. A. (1994, May). *Traveling with Children*. Interview on KUSU-FM, Logan, UT.
- Roggman, L. A. (1994, March). *Northern Utah Family Service Center: Descriptive and Evaluative Research Findings*, Presentation to Evaluators of Family Service Center Projects, Washington, DC.
- Roggman, L. A. (1994, February). *Styles of Learning: Developmental, Individual, and Sex Differences*. Presentation at Bear River Head Start Staff Training, Logan, UT.
- Roggman, L. A. (1993, November). *Results of the Year 2 Evaluation*. Presentation to the Family Service Center, Logan, UT.
- Roggman, L. A. (1993, April). *What's New, What's Hot, & What's Not in the World of Children*. Presentation to Logan Kiwanis, Logan, UT.
- Roggman, L. A. (1993, January). *Life Under Three Feet: Understanding Development as They Grow*, Presentation at Bear River Head Start Annual Mini-Conference, Logan, UT.
- Roggman, L. A. (1992, November) *Addressing Family Issues in the Work Place*. Panel presentation at the Consortium for Utah Women in Higher Education, Midway, UT.
- Roggman, L. A. (1992, July). *Cute Kids: Does Attractiveness Make a Difference?* Presentation at Summer Workshop, Insights into Early Childhood, Utah State University, Logan, UT.
- Roggman, L. A. (1991, October). *Parenting as Partners: Working Mothers & Caregiving Fathers*. Presentation to Adult Leaders School, Utah State University, Logan, UT.
- Roggman, L. A. (1991, January). *Are We Having Fun Yet? The Role of Play in Parent-Child Relationships*. Presented at the annual Head Start Parent Mini-Conference, Logan, UT.
- Roggman, L., & Johnson, K. (1981, June). *Parents: The key to success*. National Head Start Conference, Los Angeles, CA.
- Roggman, L. (1979, June). *Working with parents*. Utah Early Childhood Conference, Salt Lake City, UT.
- Roggman, L., Davis, J. & DeBolt, C. (1977, May). *Home visits: A demonstration*. National Head Start Conference, El Paso, TX.
- Roggman, L. (1975, June). *Early childhood education in the home*. Early Childhood Conference, Montana State University, Bozeman, MT.
- Roggman, L., & Davis, J. (1973, June). *The Home Start demonstration project*. Rocky Mountain Early Childhood Conference, Colorado State University, Ft. Collins, CO.

MANUSCRIPT SUBMISSIONS/IN PREPARATION

*Roggman, L. A., Cook, G. A., McKelvey, L., Peterson, C., Zhang, D., & Green, B. (in preparation).

Home visiting services and outcomes among developmentally supportive and non-supportive parents in Early Head Start.

Raikes, H. H., Roggman, L. A., Peterson, C. A., Constantine, J., Brooks-Gunn, J., Chazan-Cohen, R., Jones-Harden, B., & Shiffman, R. (in revision/revise & resubmit). Theories of change and outcomes in Early Head Start home-based programs. *Early Childhood Research Quarterly*.

Cardia, N., & Roggman, L. (in revision). *Home visitation: Planning, implementing, and improving home visitation programs to prevent violence and promote healthy early childhood*. Washington, DC: Zero to Three Press.

*Roggman, L. A., Cook, G. A., Innocenti, M. S., & Jump, V. K. (in preparation). PICCOLO: An observational measure of parenting interactions.

Peterson, C. A., et al., Roggman, L. A. & others (in preparation). Participation in Early Head Start home-based services: Relations with longitudinal outcomes.

*Roggman, L. A., Jump Norman, V. K., Cook, G. A., Innocenti, M. S., & Boyce, L. K. (in preparation). Mother-child interaction and children's later self-regulation and aggression within three major ethnic groups.

*Boyce, L. K., Roggman, L. A., Jump, V. K., & Innocenti, M. S. (in preparation). Storytelling for the Home Enrichment of Language and Literacy Skills (SHELLS): A Curriculum Guide.

*Holbrook, C., & Roggman, L. A. (in revision). Father book reading behaviors and pre-kindergarten emergent literacy.

Roggman, L. A., Cook, G. A., & (in preparation). Dimensions of home visiting quality in relation to parent and child outcomes: Using the Home Visit Rating Scales (HOVRS).

*Peterson, C. A., Roggman, L. A., Staerkel, F., Cook, G. A., Jeon, H., & Thornburg, K. R., (in revision). Understanding the dimensions of family involvement in home visiting programs.

Roggman, L. A. (in revision). Age differences in the goals of infant play: Changes in the organization of attention and preference for social toys.

GRADUATE STUDENT COMMITTEES CHAIRED

Anderson, S., PHD. *Dads' parent interactions with children-checklist of observations linked to outcomes (PICCOLO-D): Developing an observational measure of father-child interactions*. Doctoral dissertation, Utah State University, 2012.

Westover, K., MS. *Do attitudes about spoiling affect attitudes regarding what infants need for early social emotional development*. Master's thesis, Utah State University, 2012.

McMurdie, S., MS. *Father-child interactions at 24 and 36 months and developmental outcomes at pre-Kindergarten*. Master's thesis, Utah State University, 2012.

- Cook, G., PHD. *Environmental and developmental indicators in early childhood: Relations to second-grade reading comprehension*. Doctoral dissertation, Utah State University, 2010.
- Searle, S., MS. *Natural caregiving practices and mothers' decisions*. Master's thesis, Utah State University, 2010.
- Jones, D., PHD. *Taste sensitivity to 6-n-propylthiouracil (PROP) as a biological marker for vulnerability to stress in mothers and children*. Doctoral dissertation, Utah State University, 2009.
- Christiansen, K., PHD. *Mother-child interactions among Latino families and European-American families related to children's language outcomes*. Doctoral dissertation, Utah State University, 2008.
- Ok, Jeng Hyun, MS. *Parenting stress and child attachment: Fathers and mothers at child age of 10 and 36 months*. Master's thesis, Utah State University, 2007.
- Holbrook, C., MS. *Father book reading behaviors and pre-kindergarten emergent literacy*. Master's thesis, Utah State University, 2005.
- Jones, D., MS. *The ability to taste 6-n-propylthiouracil (PROP) and its relation to a parents' emotional investment in the infant*. Master's thesis, Utah State University, 2004.
- Christiansen, K., MS. *Visiting intervention to stimulate interaction and talk*. Master's thesis, Utah State University, 2003.
- Taylor, W. M., MS. *Predicting marital discord and depression in Early Head Start moms: A step toward Marriage and Family Therapy collaboration*. Master's thesis, Utah State University, 2001.
- Hart, A. D., PHD. *Religious activity and mortality in the Elderly: The Cache County Study*. Doctoral dissertation, Utah State University, 2001.
- Newland, L. A., PHD. *Language, social interactions, and attention as predictors of reading development in second grade*. Doctoral dissertation, Utah State University, 2000.
- Morrison, T. A., MS. *Relations among mothers' parenting strategies, parenting stress, psychological well-being, and ratings of preschool child competence*. Master's thesis, Utah State University, 2000.
- Boyce, L. K., PHD. *Interactions and play behavior of mothers of typically developing infants and infants with disabilities: A Vygotskian approach*. Doctoral dissertation, Utah State University, 1999.
- Moe, S., PHD. *Parenting stress and social support among married and divorced at-risk mothers*. Doctoral dissertation. Utah State University, 1999.
- Jump, V. K., PHD. *Effects of infant massage on aspects of the parent-child relationship: An experimental manipulation*. Doctoral dissertation, Utah State University, 1999.

Cook, G. A., MS. *Temperament, attachment, and parenting stress in infancy: Relations to social competence of second graders*. Master's thesis, Utah State University, 1999.

Newland, L. A., MS. *Language, play, and toy sharing in infancy*. Master's thesis, Utah State University, 1997.

Hart, A. D., MS. *Infant physical attractiveness, affect, temperament, and gender in relation to tester behavior*. Master's thesis, Utah State University, 1996.

Brown, P., MS. *The relations between parenting stress, father involvement, and leisure among fathers of preschool-age children*. Master's thesis, Utah State University, 1996.

Egan, M. J., MS. *Relation between child abuse risk and security of mother-infant attachment at one year*. Master's thesis, Utah State University, 1993.

Chase, C. C., MS. *Parenting stress in relation to security of mother-infant attachment in a day care sample*. Master's thesis, University of Arkansas, 1993.

Carroll, K. A., PHD. *Actual and predicted gender differences in a play activity preference task*. Doctoral dissertation. University of Arkansas, 1992. (Co-chair)

Lee, J., MS. *The relationships among attachment, competence, and motivation in 16- and 19-month-old infants*. Master's thesis, University of Arkansas, 1991.

McCool, D. E., MS. *The effects of daycare and maternal satisfaction with daycare on mother-toddler play interactions*. Master's thesis, University of Arkansas, 1990.

UNDERGRADUATE STUDENT PROJECTS

Lemes, M., BS, *Research study of mothers' caregiving practices with young infants*. Senior Project for interdisciplinary Bachelor of Science program (faculty advisor), Utah State University, 2010.

Harvey, E., BS. *Bilingual children in the school system*. Senior Project for interdisciplinary Bachelor of Science program (faculty advisor), Utah State University, 2009.

Wittwer, L., BS. *Play and exploration in the lives of children*. Senior Project for interdisciplinary Bachelor of Science program (faculty advisor), Utah State University, 2008.

RESEARCH EXPERIENCE (PI unless otherwise noted)

PEW Home Visiting Workgroup: Analysis of extant data on home visiting from the Early Head Start Research and Evaluation Project to predict long-term outcomes of variations in dosage, content, and engagement across and within subgroups identified by ethnicity, race, age, and mental health.

Natural Parenting (2009-present): Exploratory study of caregiving practices in early infancy, parent decision making, and child outcomes at age 1.

PICCOLO: Parenting Interactions with Children Checklist of Observations Linked to Outcomes (2004-

present): Development of an observational parenting measure for parents of infants and toddlers.

PICCOLO-D: Dads' Parenting Interactions with Children Checklist of Observations Linked to Outcomes (2009-present): Development of an observational parenting measure for parents of infants and toddlers for Dads.

Up to 2nd & 8th & 12th—Longitudinal Follow-Up of 2 Samples (2004-present): Follow-up in second grade, eighth grade, and end of high school of children and parents who were in research projects when the children infants.

EARLY HEAD START to Grade 5: Longitudinal multi-site study of the Early Head Start Research and Evaluation Project sample at 5th grade (2007-present): Ongoing data analysis on participants from the original EHS research project from ages 1, 2, 3, 5, and Grade 5.

PEECSE: Promoting Effective Engagement, Communication, and Self-regulation with English language learners (2008-2011): Head Start classroom quality improvement; development of peer coaching, classroom bookmaking to promote communication and community (PI: Lisa Boyce)

SHELLS: Storytelling for Home Enrichment of English Language and Literacy Support (2005-2008): Development and evaluation of family book-making strategies with Spanish-speaking families (PI: Lisa Boyce)

UTELL/UTELL2 (2005-present): Using Technology to Enrich Language Learning (2005-current): Development and evaluation of family book-making strategies with children with disabilities (PI: Lisa Boyce)

TPK: Tracking and Pre-Kindergarten Follow-up of the EHS Research Sample (2001-2005). Comprehensive follow-up data collection on participants of the original EHS research project.

VISIT: Visions and Interventions to Stimulate Talk (2000-2001). Early Head Start language intervention project in cooperation with Rural Utah Head Start, Wellington, UT, to assess and design home visiting interventions to promote toddler language development.

BELLS: Bilingual Early Language and Literacy Support (2000-2005). Emergent literacy and language development intervention with Spanish speaking families of infants and toddlers, in cooperation with Guadalupe School, Salt Lake City. (PI's: M. Innocenti & L. Boyce).

Fathers and Infant Development (1997-2001). Longitudinal research on fathers of infants in connection with and in addition to the Early Head Start project.

Early Head Start (EHS) Research Partnership and Program Evaluation (Utah State University, 1995-2002). Five year local research, program evaluation and improvement project to assess the impact and quality of comprehensive services to families with infants and toddlers.

Head Start Family Service Center Project Evaluation (Utah State University, 1991-1994). Three-year program evaluation of project designed to coordinate services to Head Start parents in the areas of literacy, employment, and substance abuse.

From 1 to 7 and Parent-Toddler Play Project (Utah State University, 1990-present). Continuation of studies on individual differences in play behavior comparing previous findings to those from younger samples followed longitudinally, from 10 months to 7 years.

Children's Clothing and Attractiveness (Utah State University, 1991-1992). Study of how children's clothing, attractiveness, and gender affect how they are perceived by adults and peers.

Play, Attachment, & Developmental Competence Project (University of Arkansas, 1988-1990). Evaluating individual differences in play behavior in relation to security of mother-infant attachment and social and cognitive competence.

Social Play Project (University of Texas, 1982-1988). Evaluating developmental competence of infants and toddlers playing with toys, mothers, and peers.

Physical Attractiveness Project (University of Texas, 1981-present). Obtaining adult ratings of attractiveness of facial stimuli and infant visual and behavioral preference of facial stimuli (PI: J. Langlois).

Physiological Correlates Project (University of Texas, 1985-1986). Recording infant heart rate, mother-infant gazing and social-play (PI: R. Woodson).

Attachment Project (University of Texas, 1981-1983). Assessment of attachment status via Strange Situation procedure and observation of social behavior in non-stressful situations (PI: J. Langlois).

Comprehensive Social Development Project (Utah State University, 1979-1980). Recording and management of data on sociometric status, physical attractiveness, empathy, locus of control, sharing, helping, and intellectual development (PI's: G. Adams, C. Peery).

TEACHING EXPERIENCE

Seminar on Developmental Parenting (graduate) (1 semester)
Seminar on Longitudinal Research Methods (graduate) (2 semesters)
Seminar on The Role of Play in Early Development (1 semester)
Seminar on Attachment across the Lifespan (graduate) (2 semesters)
Seminar on Early Language Development (graduate) (1 semester)
Seminar on Disseminating Research Data (graduate) (1 semester)
Frontiers of Human Development (graduate) (2 semesters)
Theories of Human Development (graduate) (4 quarters; 3 semesters)
Theoretical Frontiers of Human Development (graduate) (3 quarters)
Infancy (graduate) (4 quarters; 1 semester)
The Preschool Child (graduate) (1 quarter)
Human Growth and Development (3 quarters)
The Child from 2 to 5 (6 quarters)
Child Guidance (10 quarters)
Child Development (5 semesters)
Advanced Child Development (graduate) (2 semesters)
The Family and Child Development (2 semesters)
Administration of Child Development Programs (1 semester)

Infancy and Toddlerhood (2 semesters)

OTHER PROFESSIONAL EXPERIENCE

Assistant Professor (1988-1990): University of Arkansas, Human Development, Fayetteville, AR.

Instructor, Research/Teaching Assistant (1985-1988): University of Texas, Austin, TX

Training Center Coordinator (1980-1981): Coordinator of federally funded training program for Head Start personnel in the western US; Home Start Training Center, River Heights, UT.

CDA Task Force Member (1978-1979): Participated on the Child Development Associate (CDA) Consortium Task Force (sponsored by the Administration for Children, Youth and Family, Washington, D.C.) defining competencies for home-based CDA credential.

Home Start Training Center Trainer (1975-1979): Conducted training workshops for Early Childhood professionals in an 8-state region on curriculum development, assessment, parent involvement; Home Start Training Center, Millville, UT.

Home Start Family Educator (1972-1975): Planned and implemented home-based Head Start program, home visits, preschool classroom, parent classes; Home Start Demonstration Project, Millville, UT.

PROFESSIONAL SERVICE

Consulting Editor for *Infant Mental Health Journal* (2009-current).

Invited member, *Network of Infant Toddler Researchers (NITR)*. Administration for Children Youth and Families, Washington, DC (2011-current).

Invited member, *Technical Work Group for Descriptive Study of Early Head Start* ("Baby FACES"), Mathematical Policy Research, Washington, DC (2008-current).

Invited member, *Technical Work Group for Measurement Development: Quality of Caregiver-Child Interactions for Infants and Toddlers (Q-CCIIT)*, Mathematical Policy Research, Washington, DC (2011-2013).

Invited member, *Technical Work Group for Family-Provider Relationship Quality (FPRQ)*, Child Trends, Washington, DC (2011-2013).

Co-Editor (with Natasha Cabrera) for *Family Science*, the international journal of the European Society of Family Relations, special issue on *Father Engagement and Children's Outcomes in At-risk Populations* (2012).

Invited participant, *A Road Map for Relationship-based and Reflective Practice: Current Directions and Next Steps*, Pre-Institute Working Meeting at Zero to Three National Training Institute, Washington, DC (2011).

Invited researcher, *Family Sensitive-Caregiving and Family Engagement Working Meeting:*

Member, *Advisory Committee on Family Engagement in Early Learning*, for the National Association for the Education of Young Children (NAEYC) and Pre-K Now (2009).

Consulting Editor for *Child Development* (2007-2009, 2004-2006).

Program Co-Chair (2006) for Society for Research in Human Development.

Grant Reviewer for

Special Emphasis Panel/Scientific Review Group, National Institutes of Health (2007);
Sciences and Humanities Research Council of Canada (2006; 2007);
School Readiness Panel/ Scientific Review Group, National Institutes of Health (2004);
Administration for Children Youth & Families Discretionary Program (2001, 1992; 1991);
Head Start Bureau Transition Program Demonstration Projects (1991).

Reviewer for

Child Development (2012, 1996-2009);
Infant Mental Health Journal (2012, 2011, 2010, 2008);
Early Childhood Research Quarterly (2012, 2011, 2010, 2007, 2005, 2004, 2003, 2002, 2001, 2000, 1997, 1995);
Family Science (2012);
Child Development Perspectives (2011, 2010);
Applied Developmental Psychology (2010);
Fathering (2009, 2005, 2004, 2003);
Child and Youth Services (2009);
Journal of Early Intervention (2009);
Parenting Science & Practice (2008; 2005);
Early Childhood Services (2008);
Scientific Studies of Reading (2008);
Human Development (2003, 2002);
Journal of Adolescent Research (2002, 2001);
Social Development (1999, 1998);
Psychological Reports (1998, 1994, 1995);
Journal of Personality and Social Psychology (1998, 1992);
Perception & Psychophysics (1998);
Developmental Psychology (1997, 1996, 1994, 1993);
Infant Behavior and Development (1997, 1996, 1992);
Perceptual and Motor Skills (1997, 1995);
Early Education and Development (1996);
Memory & Cognition (1995);
Journal of Personality (1992);
Personality and Social Psychology Bulletin (1991);
Society for Research in Child Development conference submissions (2009; 2007);
World Association for Infant Mental Health conference submissions (2010, 2012)
National Head Start Research Conference submissions (2010, 2006, 2004, 2002, 2000, 1998, 1996, 1993);
Society for Research in Human Development conference submissions (2004, 2000; 1994, 1992,

1990);

Mathematica Policy Research Early Head Start Final Report to Congress, Local Reports (2002);
Utah Children Advocacy Conference submissions (1994, 1993).

Grant consultant

Guadalupe Schools Infant Toddler Program (2002)
Bear River Early Head Start program renewal grant proposal (2000),
Bear River Early Head Start grant proposal (1995).

President (2002-2004) of Southwestern Society for Research in Human Development.

President-Elect (2000-2002) of Society for Research in Human Development.

Member of the Salt Lake City School District Pre-Kindergarten Strategic Planning Committee (2009).

Member of the State of Utah Standing Committee on Children and Family Law (2000-2002),
appointed by the State of Utah Administrative Office of the Courts.

Member of Early Head Start Research Consortium (1996-present), serving on Committees (Steering,
Measures, Data Collection Performance) and Work Groups (Father Studies, Home Visits,
Parenting).

Local Arrangements Committee Chair (1993-1996) for Southwestern Society for Research in Human
Development.

Member-at-Large officer of Southwestern Society for Research in Human Development (1994-1998).

Planning Committee member for Phi Delta Kappa Educational Leadership Skills Institute (1995-1996).

Grant Proposal Planning Committee member (1995) for Early Head Start program grant proposal.

Board Member, Utah Children (1992-1996): Served as a member of the advisory board and
Publications Committee for advocacy group concerned with issues affecting children in Utah.

Project Management Committee Member, Kids Count (1996): Served as member of management
committee to oversee project activities of Kids Count, a privately funded data reporting, community
development, and advocacy project.

Task Force Member, Kids Count Indicators Task Group (1994): Helped identify indicators of child
well-being for tracking the progress of the state of Utah for improving the lives of children.

Program Committee for Utah Child Advocacy Conference (1993, 1994): Coordinated with Utah
Children staff to initiate policy-relevant academic research symposia at annual conference.

Committee Membership:

Utah State University:

Utah State University Faculty Senate Alternate (2009-2012)

Utah State University Teaching Coach for the New Faculty Teaching Academy (2008-2009)

Utah State University Faculty Senate Senator (2004-2007)
Utah State University Budget and Faculty Welfare Committee (2004-2007)
Utah State University Social Sciences Committee (1996-1999),
Utah State University "University Studies" Working Group: Society and the Individual (1995)
College of Education & Human Services Research Council (2003-2011)
Family, Consumer, & Human Development Assessment Committee Chair (2008-2010)
Family, Consumer, & Human Development Comprehensive Exam Committee (2009-2011)
Family, Consumer, & Human Development Research Methods Comprehensive Exam Question Committee Chair (2009-2011)
Family, Consumer, & Human Development Honors Committee (2003-2007)
Family, Consumer, & Human Development Scholars Committee (2003-2007)
Family, Consumer, & Human Development Graduate Program Committee (2003-2004)
Human Development Comprehensive Exam Question Committee (1993-2007)
Family and Human Development Graduate Program Committee (1998-2002)
Family and Human Development Graduate Semester Conversion Committee (1996-1998)
Family and Human Development Graduate Admissions Committee (1992-1994)
Family and Human Development Comprehensive Exam Committee (1993-1994)
Family and Human Development Practicum Committee (1991-1994)
College of Family Life Research Council (1995-1998)
College of Family Life Computer Advisory Board (1990-2002)
Women & Gender Research Institute (WGRI) Steering Committee (1992-1995)

University of Arkansas:

University Research Council (1988-1990)
University Faculty Orientation Committee (1988-1990)
Home Economics Department Scholarship Committee (1988-1990)
Interdepartmental Developmental Studies Committee (1988-1990)

Consultant for:

Early Head Start, Wellington/Price, UT (2001, March). Training on language development.
Utah Head Start Programs (2001, February). Training on Outcomes Evaluation.
Guadalupe School, Salt Lake City, UT (2001, February). Training on language development.
Mountain States Early Head Start, Coeur D'Alene, ID (2000, October). Strategic planning for infant-toddler outcomes.
Early Head Start, Wellington/Price, UT (1999, June). Training on infant brain development.
Head Start, Logan, UT (1999, June). Training on designing services for 3-year-olds.
Early Head Start, Layton, UT (1998, August). Training on infant brain development.
Early Head Start, Lander, WY (1994, February). Training on infant development.
Community Development Institute, Lakewood, CO (1994, continuing). Consultant pool.
Parent Child Center, Layton, UT (February, 1992). Training on infant development.
Austin Children's Museum, Austin, TX (1984-1990). Research consultant.

Campus Child Care Task Force Member, University of Arkansas (1988-1989): Evaluated need and feasibility of on-campus child care services for the university community.

Child Care Board and Task Force Member, Early Childhood Center, University United Methodist Church, Austin, TX (1985-1988): Planning expanded child care services to the University of Texas community.

Conference Facilitator (1985): Facilitator for the Summer Institute on Child Development and Social Policy, sponsored by Society for Research in Child Development.

AWARDS & HONORS

Faculty Fellow of the Center for Persons with Disabilities, 2010-present
Undergraduate Mentor of the Year, College of Education and Human Services, 2010
Outstanding Mentor Award, Society for Research on Human Development, 2008
Researcher of the Year, College of Education and Human Services, 2005
Researcher of the Year, College of Family Life, Utah State University, 1998, 1999
Teacher of the Year, College of Family Life, Utah State University, 1995
Salt Lake Tribune Article of the Year, College of Family Life, Utah State University, 1992
University Fellowship, University of Texas, 1986-1987
Named "Outstanding Student in Psychology," Utah State University, 1972
College of Family Life Scholarship, Utah State University, 1971
University Academic Scholarship, Utah State University, 1969-1972

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (SRCD)
Society for Research in Human Development (SRHD; formerly SWSRHD)
Association for Psychological Science (APS)
American Psychological Association (APA)

NON-REFEREED PUBLICATIONS

- * Roggman, L. A., Boyce, L. B., & Innocenti, M. S. (2009, October). How can Parents Support Child Development and How Can You Help? *Utah Association of the Education of Young Children (UAEYC) Newsletter*, 3, 3-4.
 - * Roggman, L. A. & Cook, G. A. (2003, October). Promoting infant mental health: Ameliorating the effects of maternal depression and parenting stress on infant attachment through early intervention. *Utah Association of Infant Mental Health Newsletter*, 2, 2-3.
 - * Roggman, L. A., & Boyce, L. K., Cook, G. A., Christiansen, K., & Jones, D. (2003, Fall). Playing with Daddy: A Positive Impact of Early Head Start. *Research UpDate*, College of Education and Human Services, Utah State University, Logan, UT.
- Roggman, L. A. (1996, January). What Do Teenagers Know about Civil Liberties? *Newsletter of the American Civil Liberties Union, Logan Chapter*, Logan, UT.
- Roggman, L. A., (1995, May). Fatherly love bridges the generations. *Herald Journal*, Logan, UT.
- Roggman, L. A., Moe, S. T., Hart, A. D., Forthun, L. F. (1994, Summer). Social support and family leisure: Correlates of parenting stress among Head Start parents. *Utah Children Voice*, Salt Lake City, UT.
- Roggman, L. A. (1992, August). Few negative reactions apparent when infants are put in day care.

(1992, July). Beauty--and, consequently, higher expectation--is in eye of the beholder. _____.

(1992, July). During frightening times, from war to a new home, children need reassurance, truth.

(1992, June). When children cry, know how to handle it. *Salt Lake Tribune*, Salt Lake City, UT.

Roggman, L. A. (1979, January). Planning with parents. *Home Start Report*, 2(2), 1, 4.

MEDIA INTERVIEWS (PROFESSIONAL SERVICE)

Roggman, L. A. (2011, November). *Working with Families to Promote Early Child Development*, TV interview in Porto Alegre, Brazil.

Roggman, L. A. (1994, May). *Traveling with Children*. Radio interview.

(1991, March). *Child Care and Dual Career Families*. Radio interview.

(1991, March). *Yuppie Babies*. Radio interview on KUSU-FM, Logan, UT.

Austin, A., Lee, T., & Roggman, L. A. (1991, February). *Children and Stress*. Radio interview on KUSU-FM, Logan, UT.

Roggman, L. A. (1990, September). *Digital Image Manipulation of Faces*. Radio interview for WDR television, Cologne, West Germany.

Roggman, L. A. (1990, September). *What is Physical Attractiveness?* Interview for CBS News NightWatch.

Roggman, L. A. (1990, July). *Physical Attractiveness*. Radio interview for NPR radio, WBEZ, Chicago, IL.