

Leonard W. Parker, Ed. D.
Associate Professor
TE 104 582-7709

EDUCATIONAL BACKGROUND

1993 -Ed. D. in Higher Education from Nova Southeastern University, Ft. Lauderdale, Florida

1984 -M. S. in Educational Administration from Pensacola Christian College, Pensacola, Florida

1969 -B. A. in Music and Minor in Bible from Tennessee Temple University, Chattanooga,
Tennessee

TEACHING/ADMINISTRATION EXPERIENCE

2005 to present -Associate Professor in the School of Education at Liberty University, Lynchburg, Virginia

Responsibilities include...

- Blackboard Course Manager for learning theory and portfolio development and graduate educational psychology in the Distance Learning Program
- Instructor for the undergraduate education residency course, study/thinking skills and differential learning for elementary teachers and the learning theory and portfolio development course
- Director of Experiential Learning Assessment which includes evaluating and coordinating portfolios throughout the university

1993 to 2005 -Associate Professor and Director of Experiential Learning Assessment in the College of General Studies, Liberty University, Lynchburg, Virginia

Responsibilities include...

- Advisor for undecided, warning, and probation students and monitoring their successful academic progress
- Course and Program Planner for new students
- Instructor for the developmental college study strategy course and the learning theory and portfolio development course
- Director and Coordinator for the Experiential Learning Assessment program

1986 to 1993 -Assistant Professor and Director of Experiential Learning Assessment and Military Affairs, Liberty University, Lynchburg, Virginia

- Evaluator of military students' experiential learning and training in the Armed Services
- Manager/Supervisor of the Veterans Administration and Tuition Assistance Department

- Service-members Opportunity College Representative and Degree Program Planner
- Military Liaison to the Armed Forces Installations
- Instructor for introduction to education course and learning theory and portfolio development course

1982 to 1986 –Elementary/Secondary School Teacher in Music and Bible, Calusa Prep, Miami, Florida

- Member of the founding board of K-12 Christian School
- Director of the Band and Chorus Program
- Accelerated Christian Education Supervisor

1974 to 1982 –Elementary/Secondary School Teacher in Music and Bible, Florida Christian School, Miami, Florida

- Director of K-12 school music programs including band and chorus

1973 to 1974 –Principal and Music Teacher, Averyville Christian School, East Peoria, Illinois

- Principal and Music Director for K-12 programs

1970 to 1973 Principal and Music Teacher, Ft. Walton Christian School, Ft. Walton Beach, Florida

- Principal and Music Director for K-12 Programs

CERTIFICATIONS

Florida Association of Christian Schools Certification, Music and Bible, 1974 - present

American Association of Christian Schools Certification, Music and Bible, 1974 - 1988

Florida State Teacher Licensure, Music and Bible, 1976 – 1988

Accelerated Christian Education, Supervisor/Administrator Certificate

PROFESSIONAL RECOGNITIONS

Department of the Army Non-Traditional Education System Testing Officer, 1990 – present

Council on Adult & Experiential Learning, National Publications Committee, Chicago, Illinois, 1994

Reviewer for the Development of the American Council on Education's MIVER policy document, *Principles of Good Practice for Voluntary Education Programs on Military Installations*, 1993

Citation for Excellence in Education, Fort Bragg Education Center, North Carolina, 1991

Teacher of the Year, Florida Christian School, Miami, Florida, 1982

South Florida Christian Music Educators Association-Honor Band Guest Conductor, Fort Lauderdale, 1982

Florida Association of Christian Schools State Convention- Music Chairman and Honors Band Conductor, Orlando, 1981

Phi Delta Kappa active membership, 1987 – present

SCHOLARLY ACTIVITIES

Publications

Parker, L. W. (1993). Outstanding Educational Improvement Projects. "The Development of Prior Learning Assessment Policy at Liberty University as Recommended by the American Council on Education." Abraham S. Fischler Center for the Advancement of Education, Nova Southeastern University, Volume VII.

Scholarly Presentations

Parker, L.W. & Parker, K.L. (2007, August). Using an electronic study skills inventory and learning styles profile to prescribe a learning segment. Presentation at the 15th European Conference on Reading, Berlin, Germany.

Parker, L.W., Ackerman, B., & Parker, K.L. (2007, May). Enhancing Christian school field experiences through academic coaching in a service-learning partnership. *Proceedings of the Association of Christian Schools Higher Education Forum for Teacher Educators*, Colorado Springs, CO.

Parker, L.W. (2006). "Learning With Style and Skill." An accepted presentation for the Virginia State Reading Association 39TH Annual Conference, Virginia Beach, Virginia.

Parker, L. W. (2005). "The Training of College-level Advisor's and the Assessment of the Central Virginia Re-entry Initiative Program." A proposal in progress for the Department of Labor's Prisoner Re-entry Grant. Community Action Group, Inc. Lynchburg, Virginia.

- Parker, L. W. (2002) "Presentation of the Parker's Learning Styles Profile." Phi Delta Kappa, Lynchburg, Virginia Chapter.
- Parker, L. W. (1999). "The Development of an Assessment Checklist for Experiential Learning Programs at Postsecondary Institutions Based upon Urban Whitaker's, Assessing Learning Taxonomy." The Association of Virginia of Independent Studies Administrators Conference, James Madison University, Harrisonburg, Virginia.
- Parker, L. W. (1997). "Using Parker's Learning Styles Profile." The Association of Virginia of Independent Studies Administrators Conference, James Madison University, Harrisonburg, Virginia.
- Parker, L. W. (1995). "Experiential Learning and Portfolio Development." University of North Florida Police Department, Jacksonville.
- Parker, L. W. (1995). "The Development of a Portfolio Development Course for Adult Learners Re-entering Higher Education." [Electronic Newsletter]. Council on Adult and Experiential Learning, Chicago, Illinois.
- Parker, L. W. (1993). "Developing an Experiential Learning Assessment Program at JMU." A presentation to the adult program faculty, James Madison University, Harrisonburg, Virginia
- Parker, L. W. (1993). "The Development and Assessment of a Historically Based Experiential Learning Portfolio Preparation Guide for Adult Learners at Liberty University." A dissertation presented to Nova Southeastern University, Fort Lauderdale, Florida.
- Parker, L. W. (1991). "Establishing an Experiential Learning Assessment Program for the Adult Learners." A presentation to the faculty and administration of John Brown University, Siloam Springs, Arkansas.
- Parker, L. W. (1991). "An Analysis of Learning Styles of Distance Education Faculty at Liberty University and the Implications on Faculty Development." Nova Southeastern University, Fort Lauderdale, Florida.
- Parker, L. W. (1991). "The Development of a Proposal for an Associate of Arts Degree for Ft. Bragg at Liberty University." Nova Southeastern University, Fort Lauderdale, Florida.

Parker, L. W. (1991). "A Cost Effective Comparison of Evaluating Military Training and Experience with the Use of a Computer-based Program." Nova Southeastern University, Fort Lauderdale, Florida.

Parker, L. W. (1990). "A Comparison of an Adult Distance Education Marketing Course Via Video with the Same On Campus Course at Liberty University." Nova Southeastern University, Fort Lauderdale, Florida.

SERVICE

Professional Presentations

Parker, L. W. (2005) "Parker's Learning Styles Profile: A Toll for Diagnosis." Virginia Association of Individualized Studies Administrators. Virginia Commonwealth University, Richmond, Virginia.

Parker, L. W. (2005). "Using a Comprehensive Pre and Post Study Skills Inventory and Learning Styles Profile to Diagnose Academic Success." A faculty workshop proposal in progress submitted to Lynchburg Christian Academy, Lynchburg, Virginia.

Parker, L. W. (2004). "The Development and Application of a Self-Calculating Study Skills Inventory." A faculty development workshop, Liberty University, Lynchburg, Virginia.

Parker, L. W. (2001). "The Assessment of Experiential Learning Portfolios." Jacksonville Police Department, Florida.

Parker, L. W. (1998). "Using Parker's Learning Styles Profile to Improve Teaching Methodology." A faculty development workshop, Liberty University, Lynchburg, Virginia.

Parker, L. W. (1995). "A Model Experiential Learning Assessment Program." John Brown University, Siloam Springs, Arkansas.

Parker, L. W. (1995). "The Assessment of Experiential Learning Portfolios." Nashville Police Department, Nashville, Tennessee.

Parker, L. W. (1992). "The Assessment of Experiential Learning Portfolios at Liberty University." Campbell University, Buies Creek, North Carolina.

Parker, L. W. (1990). "The Assessment of Experiential Learning for the Military Community." Army National Guard, Lynchburg, Virginia.

Parker, L. W. (1989). "The Assessment of Experiential Learning for the Military Community." Army National Guard, Richmond, Virginia.

Parker, L. W. (1987). "The Assessment of Experiential Learning for the Military Community." Illinois Army National Guard, Peoria.

Parker, Parker, L. W. (1980) "An Effective Grading System for Music Students." Florida Association of Christian Schools State Convention, Orlando.

Parker, L. W. (1980) "Percussion Techniques for Corps Style Marching." Florida Association of Christian Schools State Convention, Orlando.

Dissertation Committee

Satterlee, Anita. (2008). "Job Satisfaction of Adjunct Faculty Serving in the Online Environment at a Private University." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia. (chair)

Huber, Juanita. (2008). "An Exploratory Study of the Relationship of Music Instruction To the Reading Achievement of Middle School Students." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia. (chair)

McNaughton, Amy K. (2007) "Instructional Management Profiles: The Relationship Between Teaching Styles, Grade Level Preferences, and Related Factors." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia. (chair)

Kamm, William A. (2007). "The Relationship Between Participation in Service-Learning Projects and Youth Leadership Life Skills Development Among Middle Grade Students in Selected Private Schools." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia.

Horner, Jr. David D. (2006). "A Descriptive Study of the marketing Mix Strategies Utilized by North American Christian Schools." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia. (chair)

Schoffstall, James E. (2006). "Attitudes towards Individuals with Disabilities at an Evangelical University." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia. (committee member)

Boster, M.A., Parker, K.L., Pantana, J.J., & Parker, L.W. (2007). Gender equity of traditional and non-traditional career roles in Newbery Award-winning and Honor books. *Psychology of Reading*.

Mattson, D. J. (2005). "Measuring Preferred Learning Styles of Adult Learners in a Distance Education Program." A dissertation for the Doctor of Education, Liberty University, Lynchburg, Virginia.

Committees and Task Force Service

University

Faculty Senator, 1991-1993, 2003 - present

Faculty Senate Academic Task Force Committee on Technology, 2004 – 2005

Faculty Senate *Ad hoc* Senate Committee for Staff Appreciation, 2003 – 2005

Member of the SACS Institutional Effectiveness Committee 2004 – present

Faculty Senate Committee on Academic & Admission Standards 2003 – present

Ex-officio member on the Faculty Senate Committee on Academic & Admission Standards, 1995 – present

Adjunct Faculty Member for The Union Institute Graduate School, Cincinnati, Ohio, 1996 – 1998

Member of the Institutional Effectiveness Committee, 1996 -97

Faculty Senate Elections Committee at Liberty University, 1993 -94

Faculty Senator at Liberty University, 1991 - 1993

Chairman of the Faculty Senate Military Affairs Committee, 1991-1993

Secretary for the Liberty University External Degree Program's Dean's Council, Directors' Meetings, and Faculty meetings, 1991 – 93

Non-University

Phi Delta Kappa Awards Committee, 1999 – present

Phi Delta Kappa (Lynchburg Chapter #1143), President, 1996 - 97 & Treasurer, 1990 – 93

Brookville Ruritan Club, Lynchburg, Virginia, 2003 - present

Board Member of Timothy International – a multicultural ministry to college student, 1998 – present

Charter Board Member and Corporation Treasurer of Freedom Baptist Church and School, Miami, Florida, 1983 – 1986

Distance Learning Program Course Development

EDUC701- Theories and Research in educational Psychology, 2008

COURSE DESCRIPTION: **Theories and** research in educational psychology will be examined, including recent theories and research about classroom management, learning, motivation, diversity, exceptionalities, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.

EDUC205- Learning Theory and Portfolio Development, 2008

COURSE DESCRIPTION: This course covers the introduction to learning & teaching including learning theories & styles with an emphasis on the philosophy and history of education. There will be a focus on an individualized philosophy of learning and learning styles including management and communications profiles. A major part of the course is the preparation of the student's Professional Development Profile and instructions for the development of the student's Historical-based Experiential Learning Portfolio.

GEED205 – Learning Theory and Portfolio Development, revised 2003

Course Description: This course covers the introduction to learning theories with an emphasis on the philosophy and history of experiential learning. There will be a focus on an individualized philosophy of learning and learning styles including management and communications profiles. A major part of the course is the preparation of the student's Professional Development Profile and instructions for the development of the student's Historical-based Experiential Learning Portfolio.

EDUC500 – Advanced Educational Psychology, revised 2005

Course Description: An overview of the contributions of psychology to the teaching – learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement and evaluation.

EDUC220 – Study/Thinking Skills for Elementary Teachers, in progress

Course Description: This course is designed to train teacher candidates concentrating in elementary education in thinking and study strategies. Emphasis is placed on mastering and teaching skills in thinking, organizing for study, time management, reading rate and comprehension, textbook mastery/readability, listening, note-taking, retention, motivation for study, learning styles, exceptionality, class discussion, test-taking, and handwriting.

Community Service

Ruritan Club, Brookville Chapter, 2004 – present

Member of Thomas Road Baptist Church, Lynchburg, Virginia, 1986 – present

Pastor's Bible Class Thomas Road Baptist Church, drama presentation on various occasions, 1995 – 2000

Thomas Road Baptist Church Christmas Tree Chorus, 1986 – 1987

Minister of Music, Speaker, and Soloist in various churches, 1970 – present

PROFESSIONAL DEVELOPMENT

Liberty University Faculty Professional Development Workshops

Spearin, F. (2005) "The SMART Classroom." Liberty University, Lynchburg, Virginia.

McHaney, D.. (2005) "Working with Students with Disabilities at Liberty University." Lynchburg, Virginia.

Sones, R., Spear, H., & Watson, S. (2005). "Writing for Professional Publication." Liberty University, Lynchburg, Virginia.

Braskamp, L. (2005) "Using Assessment to Focus on the 'Value Added' in a Value-Based University." Liberty University, Lynchburg, Virginia.

Braskamp, L. (2005) "Using Assessment to Give Focus to a Quality Enhancement Plan." Liberty University, Lynchburg, Virginia.

Elliott, T. (2005). "The Recruitment of High School Students into the Teaching Profession." Virginia Department of Education, Richmond.

Beck, J. & Clason, M. (2005) "Designing a Dynamic Classroom." Sponsored by Thompson Wadsworth, College Success, Liberty University, Lynchburg, Virginia.

Heideman, M. (2005) "Blackboard Assignment Manager." Liberty University, Lynchburg, Virginia.

Allison, C. (2005) "Internet Security Awareness." Liberty University, Lynchburg, Virginia.

Boothe, B. (2005) "Assessment 101, Writing behavioral Objectives." Liberty University, Lynchburg, Virginia.

Carwile, R. (2005) "How to be a Reader/ Mentor for Dissertations." Liberty University, Lynchburg, Virginia.

Barnett, D. (2005). "Developing your Distance Learning Program Courses for an Eight-Week Session." Lynchburg, Virginia.

Heideman, M. (2004) "Blackboard Faculty Management System." Liberty University, Lynchburg, Virginia.

Cobb, M. (2004) "Introduction to Liberty University Catalog System." Liberty University, Lynchburg, Virginia.

Heideman, M. (2004). "Time Saving Techniques for Creating Distance Learning Program Courses Using Blackboard (Part 1 & Part II)."

Alexson, A. (2004). "Family Education Rights and Privacy Act." Liberty University, Lynchburg, Virginia.

Heideman, M. (2004). "Your Blackboard Course Structure." Liberty University, Lynchburg, Virginia.

Himes, J. (2004). "Microsoft Office (Word, Excel, Access and Power Point)." Liberty University, Lynchburg, Virginia.

Spearin, F. (2004). "Using a Technology Platform in the Classroom." Liberty University, Lynchburg, Virginia.

Boothe, B. (2003). "Faculty Portfolio Development." Liberty University, Lynchburg, Virginia.

Boothe, B. (2003). "Course Embedded Assessment." Liberty University, Lynchburg, Virginia.

National Academic Advising Association Regional Workshop. (2001) Virginia Tech, Blacksburg.

Association of Virginia Interdisciplinary School Administrator's Conference. (1987-2005).

Association of Christian Schools International Regional Convention. (1997). Orlando, Florida.

Sullivan, E. (1992). "An Evaluation of Liberty University's Experiential Learning Assessment Portfolio Guidelines." A response from the Director of the Military Evaluations Program for the American Council on Education.

"Fishler School of Education Summer Institute." (1990 & 1992). Nova Southeastern University, Ft. Lauderdale, Florida.

"Assessment of Programs and Services Offered by Liberty University at Fort Bragg." (1991). The Military Installation Voluntary Evaluation Review, American Council on Education. Fort Bragg, North Carolina.

Suritz, P. & Cangialosi, J. (1989). "The Evaluation of Military Training and Experience by the American Council on Education." A workshop presented by the American Council on Education to the faculty at Liberty University, Lynchburg, Virginia.

Keeton, M. (1989). "A Response from the Review of Liberty University's Distance Education Program and Services to the Adult Learner." Liberty University, Lynchburg, Virginia.

Cabell, H. (1988). "Advising Distance Education Adult Learners at University of Alabama New College." Liberty University, Lynchburg, Virginia.

Servicemembers Opportunity College Training by the Department of the Army (1987). Springfield, Virginia.

"Principal's Clinic and Summer Institute" (1982). Pensacola Christian College, Florida.

Florida Association of Christian Schools State Convention. (1978-1983). Orlando, Florida.

"Spirit of Atlanta Band Camp Director's Seminar." (1981). Atlanta, Georgia.

"Accelerated Christian Education Supervisor's Training Update." (1975). Accelerated Christian Education International, Sarasota, Florida.

"Accelerated Christian Education Supervisor's Certification." (1973). Acceleration Christian Education International, Chicago, Illinois.

MEMBERSHIPS

The College Reading Association 1996 - present

Virginia Association of College Teacher Education/Association of Teacher Education 1995 – present

Phi Delta Kappa, active membership, 1987 - present

Council for Adult and Experiential Learning, active membership, 1988 – present

Association of Virginia Individualized Studies Administrators, active membership 1989 - present

American Association for Adult and Continuing Education, 1986 - 2001

Military Evaluator's and Counselor's Association , 1986 - 1995

American Association for Counseling and Development, 1988 - 1995

Association for Supervision and Curriculum Development, 1988 - 1995

Florida Bandmasters Association, 1974-1986

Florida Music Education Association, 1974-1986

American Choral Directors Association, 1974-1986

