

Kristina DeWitt

Email: kdewitt@liberty.edu

- Education
- ❖ George Mason University Fairfax, VA
Doctorate Candidate (anticipated graduation 2009)

 - ❖ University of Mary Washington Fredericksburg, VA
Masters of Education, Special Education LD/ED.
May 2005. Graduated With Distinction.

 - ❖ Mary Washington College Fredericksburg, VA
Bachelor's Degree in Business, Leadership, and Management.
May 2002. Graduated With Distinction.

 - ❖ Bauder College Atlanta, GA
Associate of Arts Degree in Fashion Merchandising.
Graduated with Honors.

- Experience
- 2009 – present Liberty University, Lynchburg, VA
Assistant Professor
School of Education. Teach course in undergraduate and graduate level that help prepare teachers for endorsement in private and public school systems adhering to Virginia licensing requirements.
- 2006 – present George Mason University, Fairfax, VA
Adjunct Instructor
- Courses taught :
- 2009, 2008 Summer session - EDSE 540 Characteristics of LD/ED (online)
Assist students in developing a solid foundation for understanding learning acquisition and behaviors of children with learning disabilities and /or emotional disturbances and prepare students to interact with other professionals about children with these disabilities. This course complies with alignment of outcomes and requirements with key CEC/NCATE standards.
- 2009, 2007, 2006 – EDSE 503 Language Development and Reading
Assisted students in the competencies for language development and emerging literacy for individuals with emotional disturbances and learning disabilities. Monitor small groups and individual analysis of case studies and intervention projects. This course complies with the standards for teacher licensure established by the Council for Exceptional Children (CEC), the major special education professional organization.
- 2008 – 2009 Stafford County Public Schools, Brooke Point High School
English Teacher
- Taught English 10 and English 9 college preparatory courses. Responsibilities included preparing students to meet the requirements of the Standards of Learning for Virginia and the district curriculum. General focus includes elements of reading, writing and literary interpretation. Teaching methods reflect knowledge in evidence based research and technological standards as set by school administration. Participate in district-wide literacy initiative and diversification for all students.

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2002 – 2008 Stafford County Public Schools, Colonial Forge High School
Special Education Teacher

Taught self-contained and collaborative classes at the high school level to students in general education and students with disabilities focusing on writing and reading. Taught English 11 and 12 curriculums focusing on student engagement and motivation in literature, reading, and writing. Manage an annual caseload of approximately 10 special education students. Develop annual I.E.P.s inclusive of parental concerns, testing, scheduling, and implementing meetings. Designed and put into action a developmental reading program for grades 9 -12. Nominated Teacher of the Year. Serve on the following committees – Superintendent’s Advisory Council, Calendar Committee, and Block-scheduling Committee. Participated in Understanding by Design (UbD) professional development training.

2005 Stafford County Public Schools, Reading Program 5th/6th grade
Summer School Teacher

Taught a four-week jump start reading program to students entering middle school using the Reading Advantage program. Developed curriculum, class activities, lesson plans, and parent/student/administration “Poetry Tea” where students presented original poetry oration.

1999 - 2002 Teddybear Clubhouse Preschool & Child Care
Owner/Teacher

Planned and managed a state-licensed childcare center. Taught a preschool program with the Mother Goose Time curriculum focusing on the fundamentals needed for early childhood education including color recognition, development of fine motor skills, sorting, counting, the alphabetic principle, and number recognition. Preparation program for children entering kindergarten. Involved children and parents in early literacy reading from a recommended list by Scholastic’s Firefly program. Developed weekly field trips to render opportunities in community learning, enhancement in gross motor skills, verbal skills and socialization. Managed and controlled fiscal records including income and expenses, tax preparation, and government regulations for childcare.

Accreditations

Member – International Reading Association

Member – Council for Exceptional Children

Virginia Teaching License in Special Education (K-12) LD/ED and English

Research Experiences

- ❖ Spring 2008, professional development paper presented: *The Importance of Reading Fluency with Secondary Students*.
- ❖ Paper accepted (unable to attend) at 2007 College Reading Association: *A New Observation of Adolescent Word Study: Literacy Development from Song Lyrics*.
- ❖ April 2007, paper presentation Council for Exceptional Children (DLD division): *Effective Reading Practices: A Meta-analytic Evaluation of Reading Comprehension Strategies in Students with Learning Disabilities, 1997-2006*.
- ❖ Summer 2006, Research Assistantship with the Reading Across the Curriculum initiative, D. C. Public Schools, under Dr. Elizabeth Sturtevant and Dr. William Brozo. 2005 – 2006, Research.
- ❖ 2005, GRA, George Mason University, under Dr. Mary Kayler.

References

- ❖ Available on Request