CURRICULUM VITAE

KIMBERLY D PENDELL
August 2021

Education

M.S.I.S.   2005   Information Studies, University of Texas at Austin
B.A.   1997   English Literature, University of Oregon

Employment

Social Work and Social Sciences Librarian, Associate Professor, Portland State University
October 2010 – present

> Research and Instruction Services Manager
> July 2020 – present
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> Interim Manager of Library Technologies
> January 2018 – January 2019
>
> Data Management Services Coordinator
> November 2016 – February 2018

Assistant Information Services Librarian, Assistant Professor, University of Illinois at Chicago
August 2007 – September 2009

Visiting Assistant Information Services Librarian, Visiting Assistant Professor, University of Illinois at Chicago
December 2005 – August 2007

Refereed Publications

Kimball, K & **Pendell, K.** (2021). Social work scholars' perceptions of practice-informed research and research-informed practice. *Journal of Social Service Research.*
https://doi.org/10.1080/01488376.2021.1953676 [Blind peer review]

Pendell, K. & Kimball, E. (2021). Dissemination of applied research to the field: Attitudes and practices of faculty authors in social work. *UKSG Insights*, *34*(1).
https://doi.org/10.1629/uksg.546 [Blind peer review]

Pendell, K. & Kimball, E. (2020).* Academic library instruction, evidence-based practice, and social workers: An exploratory survey. *Behavioral and Social Sciences Librarian*.
https://doi.org/10.1080/01639269.2017.1775763 [Blind peer review]

Published online in 2020, but included in the journal's volume for 2017. This resulted in incorrect metadata across multiple platforms.

Pendell, K. (2018). Behind the wall: An exploration of public access to research articles in social work journals. *Advances in Social Work, 18*(4), 1041-1052. https://doi.org/10.18060/22180 [Blind peer review]

Jivanjee, P., **Pendell, K**., Nissen, L. & Goodluck, C. (2015). Lifelong learning in social work: A qualitative exploration with social work practitioners and students. *Advances in Social Work. 16*(2), 260-275. [Blind peer review]

Nissen, L., **Pendell, K.**, Jivanjee, P. & Goodluck, C. (2014). Lifelong learning in social work education: A review of the literature and implications for the future. *Journal of Teaching in Social Work 34*(4), 384-400. [Blind peer review]

Pendell, K., & Armstrong, A. R. (2014). Psychology guides and information literacy: the current landscape and a proposed framework for standards-based development. *Reference Services Review*, *42*(2), 293 – 304. [Blind peer review]

Pendell, K., Withers, E., Castek, J., & Reder, S. (2013). Tutor-facilitated adult digital literacy learning: Insights from a case study. *Internet Reference Services Quarterly 18*(2), 105-125. [Blind peer review]

Pendell, K. & Bowman, M. (2012). Usability study of a library's mobile website: An example from Portland State University. *Information Technology and Libraries 31*(2), 45-62. [Blind peer review]

Appelt, K., & **Pendell, K.** (2010). Assess and invest: Faculty feedback on library tutorials. *College and Research Libraries, 71*(3), 245–253. [Blind peer review]

Wallis, L., Appelt, K., **Pendell, K.**, & Pappas, C. (2007). Giving medical students what they want: Online instruction at 11:00 p.m. In A. Daugherty & M.F. Russo (Editors), *Information literacy programs in the digital age: Educating college and university students online* (pp. 142–152). Chicago, IL: Association of College and Research Libraries. [Refereed]

Non-Refereed Publications or Other Creative Achievements

Pendell, K. & DeCarlo, Matthew. (2020) Open Social Work [website and blog]. Opensocialwork.org

Pendell, K., & Schroeder, R. (2017). Librarians as campus partners: Supporting culturally responsive and inclusive curriculum. *College & Research Libraries News*. doi:10.5860/crln.78.8.414.

Pendell, K. (2017). *Navigating Information Sources in a Time of Fake News* [Presentation]. Provost's Lecture Series, Portland State University

Jacobs, G., Castek, J., Pizzolato, A., Withers, E., & **Pendell, K.** (2015). Adult new computer users: A glimpse into the learner path. *UpNext: The Official Blog of the Institute for Museum and Library Services.*

Jacobs, G., Castek, J., Pizzolato, A., Reder, S., & **Pendell, K.** (2014). A closer look at adult digital literacy acquisition [Multi-literacies Column]. *Journal of Adolescent and Adult Literacy, 57*(8), 624–627.

Pendell, K. (2012). Technology corner: Mendeley. *ANSS Currents, Association of College and Research Libraries, 27*(2) 18-21.

Pendell, K. (2011). *Muli bwanje?* How are you? Volunteering at a health resource center in Zambia. *OLA Quarterly 17*(1) 15-19.

Presentations at Professional Meetings

Council of Social Work Education Annual Program Meeting [Virtual asynchronous], November 2020. "Open for whom? Challenging information privilege in social work." Presentation with Matthew DeCarlo [Refereed; blind review]

Academic Social Work Librarians Group Pre-Conference Meeting, Council of Social Work Education Annual Program Meeting [Virtual synchronous], November 20th, 2020. "Social Work Faculty Research Dissemination: Attitudes & Practices." [Invited]

Academic Social Work Librarians Group Pre-Conference Meeting, Council of Social Work Education Annual Program Meeting, Colorado October 24th, 2019. "Academic library instruction, Evidence-Based Practice, and social workers: Survey results." [Invited]

Electronic Resources and Libraries, Austin, TX, April 2017. "Access gap: Case study of a discipline's disuse of repositories." [Refereed]

Online Northwest Conference, Portland, OR, March 2017. "The (non) use of repositories: A case study." [Refereed]

Oregon Library Association, Eugene, OR, April, 2015. "Developing digital literacy: A flexible model designed to meet learners' needs." Presentation with Andrew Pizzolato. [Refereed]

Technology, Knowledge, and Society International Conference, Berkeley, February, 2015. "Fear to fascination: Learner confidence and blended instruction for digital literacy acquisition." Presentation with Elizabeth Withers. [Refereed]

Online Northwest Conference, Corvallis, OR, February, 2015. "Digitally inclusive communities: A discussion from a variety of community perspectives." Panel presentation with Cindy Gibbon, Colleen Dixon, and Andrew Pizzolato. [Referred]

American Association of Applied Linguistics, Portland, OR, March, 2014. "Conquering the computer: Digital literacy acquisition among vulnerable adult learners." Co-author of paper presentation with Jill Castek, Elizabeth Withers, Andrew Pizzolato, Gloria Jacobs, & Stephen Reder. [Refereed; blind review]

Association of College and Research Libraries Biennial Conference, Indianapolis, IN, April, 2013. "Mapping standards to content: Creating comprehensive research guides using ACRL's Psychology Information Literacy Standards." Poster presentation with Annie Armstrong. [Refereed; blind review]

Association of College and Research Libraries Biennial Conference, Indianapolis, April, 2013. "From the university to the office: Supporting Evidence-Based Practice with library instruction and open access resources." Roundtable facilitator. [Refereed; blind review]

Online Northwest Conference, Corvallis, OR, February, 2013. "Digital literacy and libraries: Insights from a tutor-facilitated learning model." Presentation with Elizabeth Withers. [Refereed]

Oregon Library Association, Bend, OR, April, 2012. "Going mobile: Does your library need an app?" Panel presentation with Jeremy Grabill and Sara Brownmiller. [Invited]

Online Northwest Conference, Corvallis, February, 2012. "Usability testing library mobile websites in a fragmented smartphone market." Presentation with Michael Bowman. [Refereed]

Association of College and Research Libraries Biennial Conference, Philadelphia, April, 2011. "Working as a librarian in Africa." Roundtable facilitator with Joan Petit. [Refereed; blind review]

Midcontinental/Midwest Chapters of the Medical Library Association, Omaha, NE, October, 2007. "Too many medical students and too little time: Transitioning instruction to an online, asynchronous format." Poster presentation with Kristina Appelt. [Refereed]

Co-Authored Presentations
The following are presentations I co-authored, but did not present:

Castek, J., Pizzolato, A., Jacobs, G., Withers, E., and **Pendell, K.** (2015, Oct). "Exploring the role of tutor-support in digital literacy acquisition: Helping diverse adult learners succeed." Paper presented at the U.S. Conference on Adult Literacy. Savannah, GA.

Castek, J., Jacobs, G., Pizzolato, A., Withers, E., and **Pendell, K.** (2015, May). "Supporting adults' digital literacy skills: Exploring a self-paced tutor facilitated approach." California Council on Adult Education. Universal City, CA.

Pizzolato, D., Castek, J., Jacobs, G., **Pendell, K.**, Withers, E. (2015, May). "Digital literacy acquisition among vulnerable adults: Fostering critical program features." A workshop presented at the Schools, Health and Libraries Broadband (SHLB) coalition conference. Washington, DC.

Pizzolato, A., Castek, J. Jacobs, G., Withers, E., **Pendell, K.**, & Reder, S. (2015, April). "Moving beyond a cohort model: Exploring self-access, tutor facilitated digital literacy acquisition." Commission on Adult Basic Education (COABE). Denver, CO.

Withers, E., Castek, J., Pizzolato, A., **Pendell, K.**, Jacobs, G., & Reder, S. (2015, April). "Operationalizing success in a digital learning environment designed to support vulnerable adults." American Education Research Association (AERA). Chicago, IL.

Jacobs, G., Castek, J., Pizzolato, A., Withers, E., **Pendell, K.**, Reder, S. (2015, April). "The role of a self-paced, tutor-facilitated online learning environment in digital literacy acquisition and English language development among adult Spanish speakers." International Linguistics Association Conference (ILA). New York, New York.

Castek, J., Jacobs, G., **Pendell, K.**, Pizzolato, D., Reder, S., & Withers, E. (2014, May). "Encouraging full digital inclusion for vulnerable adult learners: Exploring tutor-facilitated learning and teaching." Paper presented at the preconference Communication and "The Good Life" around the World after Two Decades of the Digital Divide of the annual International Communication Association, Seattle, WA.

Castek, J., Reder, S., Withers, E., Pizzolato, D., **Pendell, K.**, & Jacobs, G. (2014, April). "How do adults acquire digital literacy skills? Exploring tutor-facilitated learning and teaching within community-based organizations." Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

Honors, Grants, and Fellowships

Butler Award for Library Faculty Service, Portland State University, awarded 2013

Consulting Faculty, Institute of Museum and Library Services Grant, *Tutor-Facilitated Digital Literacy Acquisition in Hard-to-Serve Populations: A Research Project*. Principle Investigator Dr. Steve Reder, Professor of Applied Linguistics, October 2011 – 2015

Beta Phi Mu Honor Society, member, May 2005

Alice Brooks McGuire Scholarship, School of Information, University of Texas at Austin, recipient, 2003-2004, 2004-2005

Other Teaching, Mentoring and Curricular Achievements

ULIB 510: Library Research and Scholarly Communication Fundamentals [Graduate course, one credit]. Spring 2021.

Research for Thesis and Dissertation Literature Reviews [Graduate student workshop]. Offered in collaboration with the Graduate School. 2015-2019, 2021.

Inclusive Curriculum & Pedagogy Academic Innovation & Mini-fund Program. Provided research and resource support for faculty participants, 2017-2019, 2021.

Inclusive curriculum [Faculty workshop]. School of Social Work. 2018.

Schroeder, R. & **Pendell, K.** (2016). *Culturally responsive & inclusive curriculum resources* [Online guide]. Portland State University Library.

Pendell, K. (2013). *Open access social work* [Online guide]. Portland State University Library.

Practicum supervisor, Emporia State University Master's Library Science Candidate Maureen Redfield, May – July 2012

Appelt, K., & **Pendell, K.** (2009). *Evidence-based practice in the health sciences* [Online tutorial]. Library of the Health Sciences-Chicago, University of Illinois at Chicago.

Other Community Outreach Achievements

Co-creator of Open Social Work (opensocialwork.org), an advocacy project to increase public access to research in social work and use of Open Educational Resources in social work education. Project partner: Matthew DeCarlo, Assistant Professor of Social Work, Radford University. June 2019 – present

Member of Digital Inclusion Network (Advocates for digital inclusion in the Portland Metro area. Members are from a variety of public institutions and non-profit organizations, such as Multnomah County Library and Free Geek.) November 2014 – December 2015

Participant, Digital Inclusion Summit, Portland, November 18th, 2014

Volunteer Librarian, Afya Mzuri and Dziwani Knowledge Centre for Health, Lusaka, Zambia, October 2009 – March 2010

Scholarly Works in Progress

Exploring the transparency and openness of social work journals [data collection phase]. Collaborators: Daniel Dunleavy and Matthew DeCarlo.

Citation analysis of sociology dissertations in the subject area of social movements. Data collection phase. Collaborator: Martina Clemmons, Portland State University Library

Significant Professional Development Activities

Changing Lives, Changing the World: Information Literacy and Critical Pedagogy [Online course]. Library Juice Academy, October 2019

Library Management Skills Institute I: The Manager. DeEtta Jones and Associates, July 25-27, 2017

Quantitative Data Analysis Workshop. University of Portland, December 2014

International Conference on Electronic Publishing: Open Scholarship: Authority, Community and Sustainability in the Age of Web 2.0, Toronto ON, June 2008

Association of Research Libraries, Association of College and Research Libraries, Consortium of Academic and Research Libraries in Illinois: Regional Institute on Scholarly Communication, Chicago IL, December 2007

Medical Library Association Continuing Education: Introduction to Evidence Based Medicine: Research Design and Searching Tools; Appraising the Evidence for Validity, Chicago IL, June 2006

Governance Activities and Other Professionally Related Service

University

Portland State University
- University Research Committee, September 2020 – present
- Ad Hoc Committee to Consider Definitions of Faculty, Program, and Department in the Faculty Constitution, September 2020 – June 2021
- Dean of the Library Search Committee, April 2019 – May 2019
- Undergraduate Curriculum Committee, September 2017 – June 2019
- Academic Computing and Information Technologies Advisory Council, September 2016 – June 2019
- Task Force on Textbooks and Course Materials: Reducing Student Costs, October 2015 – February 2015
- School of Social Work Dean Search Committee, May 2013 – December 2013
- University Access Committee, August 2011 – August 2013
    - Web Accessibility Working Group, April 2012 – August 2013
- Inter-University Consortium for Political and Social Research, Official Representative, February 2011 – 2018

University of Illinois at Chicago
- Clinical and Translational Science Informatics Working Group, 2008

College

Portland State University Library
> Digital Scholarship & Scholarly Communication Committee, November 2016 – February 2018, July 2020 – present
- Promotion and Tenure Committee Member, August 2014 – present

- o Chair, 2017 – 2019
- Emerging Technologies & Head of Library Technologies Search Committee, May 2018 – August 2018
  - o Chair
- Information Technology and Computing Search Committee, February 2018
  - o Chair
- Website Advisory Committee, October 2014 – June 2019
  - o Chair, October 2014 – March 2015
- Government Documents Librarian Search Committee, September 2017 – December 2017
- Pre-Strategic Planning Committee, October 2015 – December 2015
- Library Website, Full Redesign & Migration Project, Project Lead, March 2014 – August 2014
- Library Website, Homepage Redesign Project, October 2013 – December 2013
- Joint Administration and Faculty Tenure Committee, June 2012 – May 2013
- Promotion and Tenure Committee, June 2011 – May 2012
- Online User Interfaces Committee, January 2011 – September 2013
- Mobile Web Site Sub-Committee, February 2011 – September 2013
- Library Research Interest Group, Convener, February 2011 – present
- Information Resources Management Committee, October 2011 – present

University Library, University of Illinois at Chicago
- Web Oversight Committee, 2007 – 2009
  - o Chair 2008 – 2009
- Scholarly Communication Task Force, 2007 – 2009
- Assistant University Librarian for Information Technology Search Committee, 2007

Department

Research and Instruction, Portland State University Library
- LibGuides Administrator, November 2011 – June 2019
- LibGuides Implementation Task Force, July 2011 – September 2011
- Library Guides Task Force, February 2011 – June 2011

Professionally-related Service

- Academic Social Work Librarians Group
  - o Co-organizer and facilitator of an online synchronous pre-conference meeting prior to Council of Social Work Education Annual Program Meeting, October 2020
  - o Co-organizer and facilitator of all day pre-conference meeting at Council of Social Work Education Annual Program Meeting, October 2019
  - o Led successful effort to revise the "Librarian's Report" component of the Council for Social Work Education's accreditation certification, 2017
- ALA ACRL Educational and Behavior Sciences Section, Social Work and Social Welfare Committee, appointed member, 2013 – 2017

- o Chair 2015 – 2017
- ALA ACRL Anthropology and Sociology Section Instruction and Information Literacy Committee, appointed member, 2012 – 2014
- ALA ACRL Anthropology and Sociology Section Publications Committee, appointed member, 2011 – 2013
- Online Northwest Conference Planning Committee, member, 2011 – present
  - o Co-Chair 2012 – 2014

Memberships in Professional Societies

American Library Association, 2005 – present
Association of College and Research Libraries, 2006 – present
Oregon Library Association, 2010 – 2017
Medical Library Association, 2005 – 2006