

Salem State University

From the Selected Works of Kathleen Neville

March 27, 2017

Breath of Fresh Air: Students Perceptions of African American Faculty

Kathleen Neville

Tara L. Parker



Available at: <https://works.bepress.com/kathleen-neville/20/>





HIGHER LEARNING COMMISSION

Serving the common good by assuring and advancing the quality of higher learning.

Advancing Quality

**Pursue institutional improvement
with these programs and services:**

2017 Annual Conference

March 31–April 4, 2017 | Chicago, IL

One of the largest events in higher learning, featuring a three-day General Program with presentations on a broad array of topics, including assessment, high-impact practices and institutional effectiveness.

Professional Development Week

Held twice a year in February and July

A series of workshops for HLC-accredited and candidate institutions on building assessment skills and plans and helping students succeed inside and outside of the classroom.

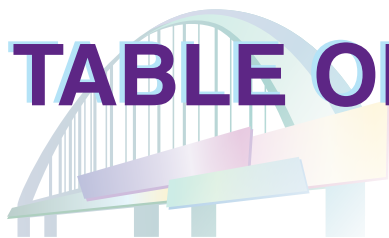
Academies

Applications for fall 2017 cohorts open January–April 2017

Four-year, structured programs that help HLC-accredited institutions define and work toward their own goals in assessment of student learning and student persistence and completion.

Learn more at hlcommission.org/programs

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Cover: Designed by a university student affairs employee, Tony Nguyen, who also designed the convention logo and visual theme for ACPA17, the Program Book Cover seeks to encourage action and advocacy on behalf of ourselves and our students. Words such as understanding, resist, empathy, justice, action, advocate, connect, reflect, invest, empower, learning, lead, transform, scholarship, research, and partnership showcase the work happening on college campuses everyday, and our collective potential and power to continue moving forward towards positive, sustainable change. The colorful circular shape and arrows represent the ongoing motion of our work through mentorship and investing in the future, who in turn will continue to give back. Inspired by student activism as represented by the chalking that takes place on campuses around the world, artwork depicted outside of the circle provides pictorial representation of the ACPA17 convention call to action.

SCHEDULE AT A GLANCE

FRIDAY, 24 MARCH

4:00pm	8:00pm	Convention Registration and Assistance Open
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SATURDAY, 25 MARCH

7:30am	6:00pm	Convention Registration and Assistance Open
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8:00am	6:00pm	ACPA Entity Meetings
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8:00am	4:30pm	Pre-Convention Workshops (Full Day)
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8:00am	11:30am	Pre-Convention Workshops (Half Day: Morning Workshops)
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1:00pm	4:30pm	Pre-Convention Workshops (Half Day: Afternoon Workshops)
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1:00pm	9:30pm	NextGen Conference
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4:00pm	6:30pm	Career Central Open House
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8:30pm	9:30pm	NextGen Alumni & Friends Reception
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SUNDAY, 26 MARCH

7:00am	5:30pm	Convention Registration and Assistance Open
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7:30am	3:30pm	Pre-Convention Workshops (Full Day)
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8:00am	4:00pm	ACPA Entity Meetings
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8:00am	11:30am	Pre-Convention Workshops (Half Day: Morning Workshops)
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8:00am	3:30pm	NextGen Conference
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10:00am	4:00pm	Career Central
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12:00pm	4:00pm	Marketplace/Exhibit Area Move-In
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12:30pm	3:30pm	Pre-Convention Workshops (Half Day: Afternoon Workshops)
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1:00pm	3:00pm	Genius Labs
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1:30pm	3:30pm	Convention Colleagues
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3:30pm	4:00pm	New Attendee Convention Orientation
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4:00pm	7:30pm	Opening General Session featuring CelebrACPA, Freeman Hrabowski III, and Derreck Kayongo
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8:00pm	10:00pm	CultureFest: In Solidarity
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8:00pm	10:00pm	Convention Registration and Assistance Open
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8:30pm	11:30pm	Receptions and Socials
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9:00pm	10:30pm	ACPA Foundation, Corporate Partner, and SSAO Reception
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MONDAY, 27 MARCH

7:30am	6:00pm	Convention Registration and Assistance Open
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8:15am	6:00pm	Career Central
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8:15am	9:15am	Educational Sessions Block #1
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9:30am	10:30am	Educational Sessions Block #2
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9:30am	3:00pm	Marketplace/Exhibit Area Open
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10:00am	11:30am	Graduate Preparation Fair in Career Central
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11:00am	12:15pm	Educational Sessions Block #3
12:45pm	1:45pm	ACPA17 Featured Speaker: Dr. Bettina Love
12:45pm	1:45pm	Educational Sessions Block #4
2:00pm	3:15pm	Educational Sessions Block #5
3:30pm	5:00pm	Town Hall Assembly Meeting
3:45pm	4:45pm	Educational Sessions Block #6
5:00pm	6:00pm	Educational Sessions Block #7
6:30pm	8:00pm	Trivia Night hosted by ACPA Chapters and International Divisions
6:30pm	12:00am	Receptions and Socials
8:00pm	10:00pm	Association Awards
10:00pm	1:00am	Coalition for LGBT Awareness Soiree

TUESDAY, 28 MARCH

7:30am	12:00pm	Convention Registration Open
7:30am	6:00pm	Convention Assistance Open
8:30am	6:00pm	Career Central - Headshots Available All Day
8:30am	9:45am	Educational Sessions Blocks #8
9:30am	2:30pm	Marketplace/Exhibit Area Open
10:00am	11:00am	Educational Sessions Block #9
11:15am	12:15pm	Educational Sessions Block #10
11:15am	12:15pm	Annual Business Meeting and Presidential Address
12:45pm	1:45pm	Educational Sessions Block #11
2:00pm	3:00pm	Educational Sessions Block #12
3:30pm	4:30pm	Educational Sessions Block #13
4:45pm	5:45pm	Educational Sessions Block #14
4:45pm	6:00pm	HigherEdLive: Contested Issues in Student Affairs
6:30pm	11:00pm	Receptions and Socials
6:30pm	9:00pm	ACPA powered by PechaKucha
7:00pm	9:00pm	Diamond Honoree (Invitation Only)
8:00pm	10:00pm	Coalition for Multicultural Affairs Stroll Off
9:30pm	1:00am	Coalition for LGBT Awareness Cabaret

WEDNESDAY, 29 MARCH

8:00am	10:00am	Convention Assistance Open
8:30am	9:30am	Educational Sessions Block #15
9:45am	10:45am	Educational Sessions Block #16
11:00am	12:30pm	Closing Session featuring Daisy Hernández

WELCOME TO ACPA17

Welcome to the ACPA17 Convention in Columbus, Ohio, USA!

For over 92 years, ACPA-College Student Educators International has been home to higher education professionals seeking to make a difference in the lives of students and the world around us. Throughout its history, ACPA's Annual Convention has been and continues to be the place professionals learn, share, and develop the knowledge and skills essential for educating our students and reinvigorating ourselves. There has never been a more important time for us to come together - to grow, challenge, and transform - on the foundation of our Association's core values: diversity, multicultural competence, dignity, inclusiveness, access, involvement, openness, respect, learning, growth, outreach, advocacy, and action.

The ACPA17 Convention Team started with a vision: that we enter this profession because we believe that potential leads into action. We know it is our responsibility to connect the potential in our students, our work, and the world to the action needed to make positive social change a reality. We believe ACPA plays a critical role in this process.

The competency-driven curriculum was intentionally designed to provide many different opportunities to stretch your thinking and increase your knowledge on a variety of topics. Similar to the way learning happens on our campuses, we know true transformative learning occurs through the integration of the curriculum and our personal engagement with additional convention experiences and participants. As a result, the speakers, receptions, meetings, dialogues, conversations, and variety of activities taking place throughout ACPA17 challenge us to embrace new knowledge, thinking, and ways of being.

Join us throughout ACPA17 to learn more about yourself and others, invest in your own professional development, reflect upon the issues facing our world, and connect with colleagues, resources, and ideas that will leave you better prepared to continue the hard work ahead. Our strength as a collective group - in this space together - has the power to shape and redefine the future of higher education, our students, and ourselves.

We invite you to take full advantage of ACPA17 and hope you engage in our transformational convention experience!



Danielle Morgan Acosta
ACPA17 Convention Chair
she/her/hers



Donna A. Lee
ACPA President
she/her/hers



Cindi Love
ACPA Executive Director
she/her/hers

Dear ACPA Colleague:

Welcome to Columbus!! On behalf of the ACPA Foundation leadership, we hope you get the most you can from one of the best professional development opportunities in higher education.

The ACPA Foundation exists to support the programs and services of our professional association - ACPA-College Student Educators International. The Foundation does this through the firm commitment of raising funds through a multitude of fundraising activities. These activities range from the annual Diamond Honoree campaign, the Speaker Showcase, the Heritage Society, and by fostering close corporate partnerships. Since 1999, hundreds of individuals and programs have been impacted by the generous contributions of people engaged in student affairs work.

By securing philanthropic support, the ACPA Foundation actively promotes such ACPA initiatives as the Marylu McEwen Dissertation of the Year Award, professional and leadership development programs, scholarships for the Next Generation conference, as well as annually funding research grants to promote our understanding of college students. Past support includes emerging initiatives such as the Assessment Institute, the Phyllis Mable New Professionals Institute, and the Donna M. Bourassa Mid-Level Management Institute. All of these programs promote ACPA's commitment to students and the student affairs profession.

The ACPA Foundation continues to promote a "giving legacy" within our Association. This is a primary focus of our strategic plan, which was developed a year ago. By contributing to the ACPA Foundation, you join other ACPA members and corporate partners in providing critical funding that supports professional development and leadership programs that help educate our members. These funds are used to enhance the student affairs profession and generate and disseminate knowledge related to our work with college students.

Information can be found at our website at: foundation.myacpa.org.

On behalf of the entire ACPA Foundation Board, we hope you have a wonderful convention!

Sincerely,



Stephen C. Sutton, Ed.D.
ACPA Foundation President

Please visit the ACPA
Foundation table located
in the Convention
Registration area.

WELCOME TO COLUMBUS



March 26-29, 2017

Dear 2017 ACPA Conference Attendees:

On behalf of the Greater Columbus hospitality industry, welcome to Columbus.

Ohio's capital offers vibrant arts and events, top-ranked visitor attractions, innovative culinary offerings, lively entertainment districts, exciting sports, and an open, welcoming spirit.

At the Greater Columbus Convention Center, you're in the heart of the action. A short walk will take you to the Short North Arts District, where you'll find outstanding restaurants, unique boutiques and galleries, and cool places to grab a locally roasted coffee or craft beer and just hang out.

Right across High Street, in the Arena District, you'll find more great dining and entertainment options, including Nationwide Arena where the NHL Columbus Blue Jackets will take on the Buffalo Sabres on March 28. And don't miss the North Market, with more than 30 merchants selling organic produce, locally roasted coffee, baked goods, cheeses, flowers, and an international selection of freshly prepared foods.

Stop in at our Visitor Center on the lower level of the Convention Center or go to ExperienceColumbus.com to learn more about Columbus' top attractions, restaurants, nightlife and neighborhoods and what else is happening in Columbus during your stay.

There's so much to experience in Columbus. Have a great time. And come back again, and often.

Sincerely,

A handwritten signature in blue ink, appearing to read "Brian Ross".

Brian Ross, CTA
President and CEO



OFFICE OF THE MAYOR

March 26-29, 2017

Dear 2017 ACPA Conference Attendees:

Welcome to Columbus!

This is a city where knowledge is revered, encouraged and celebrated. Its youthful, progressive spirit is fueled by one of the largest college student populations in the nation who attend more than 60 college and university campuses. I was pleased to learn you have many of them participating in this year's conference.

Ohio's largest and fastest-growing city is cool, creative and fun, and I hope you'll find time between conference activities to enjoy what makes our city special.

We're especially proud that Columbus recently was ranked "Highest in Visitor Satisfaction in the Midwest" by J.D. Power. Here you will find a vibrant blend of outstanding restaurants, great places to shop, an inspiring arts and cultural scene, exciting sports, a downtown exploding with development, lively entertainment districts and an array of renowned visitor attractions. But Columbus is much more than the sum of its parts -- put it all together, add our entrepreneurial, energetic and forward-thinking spirit, and you have a city you just won't find anywhere else.

Across the city our arms are open in warm hospitality. We hope you'll come back soon to experience more of the things we love about Columbus.

Best wishes for a successful and enjoyable conference.

Sincerely,

A handwritten signature in blue ink, reading "Andrew J. Ginther".

Andrew J. Ginther
Mayor



90 W. Broad Street | 2nd Floor | Columbus, OH 43215 | T (614) 645-7671 | F (614) 645-5818 | 311 @columbus.gov

WELCOME TO COLUMBUS (CONT.)

Columbus: A Venue for Reflection on Our Value of Inclusion

Each of our host sites influences the convention experience and creates a backdrop for which we can learn, expand our narratives, and develop new truths and understandings. Current and past events shape how people enter space, make meaning, and ultimately experience convention in the cities we visit. ACPA and the 2017 Convention Team have worked to embrace our host city, acknowledge, learn, and take action from history, and to create meaningful educational opportunities throughout our convention space this year.

In Columbus, there is a history and context we as Convention Team members, presenters, and attendees must understand. Ohio was a pivotal geographical location for many Indigenous tribes all across North, Central, and South America, and was once the largest geometric earthwork complex in the world. In fact, the name “Ohio” is an Iroquoian word derived from the Iroquois/Mohawk language. It came from the Seneca name for the Ohio River, Ohiyo, which means “it is beautiful.” From the Shawnee people - original inhabitants of the current land of our convention - who were pushed west due to American colonization, to stopping points of the Underground Railroad, and city council resolutions to support the Muslim American community, Columbus’ present is situated in its past.

Hosting the annual convention in a city named for Christopher Columbus, a colonizer who was responsible for tremendous amounts of pain and genocide of the Native and Indigenous people, is a difficult reality with which we must address and contend. It is important we understand the hurt, discomfort, and dissonance many of our members - as well as the Native and Indigenous people who live and exist in Columbus, Ohio - experience by attending convention. We seek to honor this in the language and imagery we use, and we ask that you keep this at the forefront of your hearts and minds as you enter place and space.

The Convention Team is striving to not only to be inclusive, but to educate others about why and how we include. Our website, social media, publication documents, and curriculum share information to engage thinking and facilitate dialogue for all participants. As convention attendees, we encourage you learn more about the past and the present, and take action as appropriate. Resources and information are available at Convention Assistance, located near Registration, and the Equity and Inclusion Notification Form is available online for your use.

Columbus, Ohio, USA is a city that celebrates a revitalized, inclusive, and caring community, filled with research, institutions of higher education, and good work happening in pockets of the community coming together. We hope you will take some time to experience the city and reflect upon its history. Take the opportunity to learn about the Indigenous populations of Ohio, engage with our Elder in Residence, learn about current initiatives in Columbus, participate in service projects throughout the community and on site, and visit different dining options and entertainment events outside of the Convention Center. Our ACPA17 Action Board provides engagement points on a variety of issues facing the local and international community in which you can also engage and support.

DISCOVER OCPA

THE OHIO COLLEGE PERSONNEL ASSOCIATION
advancing student learning and development in Ohio



LEARN

OCPA hosts numerous opportunities to exchange ideas and learn something new

Professional Development
Careers in Student Affairs Month
Ohio Student Affairs Conference

LEAD

Founded in 1976, OCPA features a leadership team focused promoting the needs of Student Affairs across Ohio

Be a voice in the Ohio
Student Affairs community

NETWORK

With over 500 members, OCPA provides members the opportunity to find a professional and social network

Connect with a new mentor
Expand your inner circle

FOLLOW YOUR PASSION

JOIN OCPA

myocpa.org



ABOUT ACPA

ACPA-College Student Educators International (ACPA) headquartered in Washington, D.C., USA at the National Center for Higher Education, is the leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 7,500 members representing 1,200 private and public institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration Programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION

ACPA supports and fosters college student learning through the generation and dissemination of knowledge, which informs policies, practices and programs for student affairs professionals and the higher education community.

VISION

ACPA leads the student affairs profession and the higher education community in providing outreach, advocacy, research, and professional development to foster college student learning.

CORE VALUES

- Education and development of the total student.
- Diversity, multicultural competence and human dignity.
- Inclusiveness in and access to association-wide involvement and decision-making.
- Free and open exchange of ideas in a context of mutual respect.
- Advancement and dissemination of knowledge relevant to college students and their learning, and the effectiveness of student affairs and student services professionals and their institutions.
- Continuous professional development and personal growth of student affairs and student services professionals that includes the development of effective administrative leadership and management skills.
- Outreach and advocacy on issues of concern to students, student affairs and services professionals and the higher and tertiary education community, including affirmative action and other policy issues.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these

commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

INCLUSION

ACPA – College Student Educators International actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at <http://convention.myacpa.org/columbus2017/inclusion/> or at at Convention Assistance near Registration.

ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA - College Student Educators International, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA - College Student Educators International is committed to a threefold strategy that furthers international relationships among student affairs/student services practitioners and scholars, advances a common understanding of our work, and supports the preparation and continuing development of colleagues who identify with this field.

GET INVOLVED

There are many different ways to get involved within ACPA. It is not too late to volunteer at ACPA17 - stop by Convention Assistance, located near Registration, to sign up. Visit with our Coalitions, Networks, Commissions, Communities of Practice, Chapters, and International Divisions at CelebrACPA, attend an open meeting or social sponsored by one of these entity groups, or consider the Ambassador Program - a leadership opportunity designed specifically for graduate students and new professionals. To learn more about the association, we also recommend attending the Town Hall Meeting on Monday, 27 March. At any point, you can visit Convention Assistance to learn more about involvement opportunities!

2017 ASSOCIATION AWARDS



LIFETIME ACHIEVEMENT AWARD

John H. Schuh
Iowa State University

CONTRIBUTION TO KNOWLEDGE

Mary Frances Howard-Hamilton
Indiana State University

Raechele L. Pope
University of Buffalo

CONTRIBUTION TO HIGHER EDUCATION

Center for Higher Education Enterprise
The Ohio State University

ESTHER LLOYD-JONES PROFESSIONAL SERVICE

Jan L. Armino
George Mason University

EXCELLENCE IN PRACTICE

Kathleen G. Kerr
University of Delaware

COLLABORATIVE EXCELLENCE AWARD FOR ON-GOING PARTNERSHIP

Ohio State STEP
The Ohio State University

MARYLU MCEWEN DISSERTATION OF THE YEAR

Nizhoni Chow-Garcia
California State University Monterey Bay

VOICES OF INCLUSION – EXEMPLARY INDIVIDUAL MEDALLION

Jessica Cornwell
University of Delaware

VOICES OF INCLUSION – EXEMPLARY PROGRAM MEDALLION

Loyola Marymount University Intercultural Facilitators Program
Loyola Marymount University

CHAMPION OF SUSTAINABILITY

Larry Cook
University of South Carolina

ANNUIT COEPTIS – SENIOR PROFESSIONAL

Michael G. Ignelzi
Slippery Rock University of Pennsylvania

Jason A. Laker
San Jose State University

George S. McClellan
Indiana University, Purdue University

ANNUIT COEPTIS – EMERGING PROFESSIONAL

Nicholas Fuselier
University of North Texas

Nicole Long
University of Delaware

Heather C. Lou
Indiana University, Purdue University

Kaleigh Mrowka
University of Maryland, Baltimore County

Daniel Tillapaugh
California Lutheran University

SENIOR SCHOLARS

Maureen E. Wilson
Bowling Green State University

Dafina-Lazarus Stewart
Bowling Green State University

Robert T. Palmer
Howard University

SENIOR SCHOLARS – DIPLOMATE STATUS

Robert Reason
Iowa State University

Shouping Hu
Florida State University

John Braxton
Peabody College - Vanderbilt University

EMERGING SCHOLARS

Christa J. Porter
Michigan State University

Rosemary J. Perez
Iowa State University, School of Education

Darris R. Means
University of Georgia

Jessica C. Harris
UCLA

Jason C. Garvey
University of Vermont



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GRADUATE STUDIES

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Will. Power.

ACPA17 RESOURCES



QUESTIONS AND ASSISTANCE

For questions about experiencing all that Columbus has to offer, convention programs/activities, volunteer sign-up, or information about getting involved with ACPA, visit our volunteers near Convention Registration. This is a great location to learn about equity and inclusion efforts within ACPA, share ideas, or bring inclusion related concerns to our attention. This area will also have information on any updated schedules and events due to canceled sessions or room changes. Please visit during operating hours:

- Friday, 24 March, 2017: 4:00PM – 8:00PM
- Saturday, 25 March, 2017: 7:30AM – 6:00PM
- Sunday, 26 March, 2017: 7:00AM – 5:30PM, 8:00PM - 10:00PM
- Monday, 27 March, 2017: 7:30AM – 6:00PM
- Tuesday, 28 March, 2017: 7:30AM – 10:00AM
- Wednesday, 29 March, 2017: 8:00AM – 10:00AM

ABILITY/ACCESS

If you have difficulty accessing any portions of the convention, experience incompatibility with adaptive technology, or have suggestions on how we can make this convention more accessible, please visit Convention Assistance. For more information on accessibility, there is a full access guide available at Convention Assistance, or on the Convention website at www.convention.myacpa.org/columbus2017/accessibility/.

ALL GENDER RESTROOMS

All Gender Restrooms are available to all convention participants inclusive of all gender identities and expressions. Accessible stalls are available at each All Gender Restroom location.

Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges traditional definitions of sex and gender. Thus, ACPA converts many of the traditionally assigned women's and men's restrooms to All Gender Restrooms without fear of harassments and threats to individual users. ACPA's All Gender Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the Program book.

In addition, we are aware there are reasons that convention participants may need or want a men's or women's restroom, these are available as well and labeled on the maps in the back of the program book.

ACPA Attendees are encouraged to include their gender pronouns on their name badge and to provide their pronouns when making introductions. Haven't added your pronouns yet, head to Registration to re-print your name badge!

EQUITY AND INCLUSION NOTIFICATION FORM

The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. Alternatively you may also use this form to submit general equity and inclusion related concerns or suggestions. You are able to submit this form anonymously, if desired. To report a bias situation or event, access the form on the ACPA17 website under the Inclusion tab (<http://convention.myacpa.org/columbus2017/inclusion/>) or visit the registration area for assistance.

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES

For a list of places of worship in the Columbus area, please visit Convention Assistance or the convention website. Please note there is also an accessible Meditation, Prayer, and Reflection Room available during convention in Convention Center B244-B245. The room is available throughout the entire convention and is sponsored by the Commission for Spirituality, Faith, Religion, and Meaning.

FAMILY SPACES

Designated space is available for those who are nursing or require a space to feed their child. The Convention Center has a designated family room located on the connector, and there is a designated Family Room Located in Ohio Center A. There are also family restrooms located in B-Pod as well as adjacent to Battelle Grand Ballroom. These single-use areas are equipped with a seat, electricity and a lockable door.



HACKMAN
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Justice Consulting for a Changing World*



With over
25 years of
experience in
higher
education —
as faculty, in

residential education and
multicultural student services —
Hackman Consulting Group
brings both expertise and a
fresh perspective to issues of
social justice and equity in
higher education.

— Dr. Heather Hackman

HIGHER EDUCATION SERVICES WE PROVIDE:

- Campus Keynotes and Student Leader Workshops
- Trainings for Residential Life and Student Affairs Staff
- Faculty Development Across the Curriculum
- Administrative Leadership Training and Coaching

SAMPLE KEYNOTES AND TRAININGS INCLUDE:

- If Not Now, When? Talking about Race in a Difficult National Climate
- 21st Century Student Development: Preparing Students for an Engaged Response to Climate Change
- More Than Safe Spaces: Addressing and Dismantling Heterosexism, Homophobia and Gender Oppression in Our Teaching and Training
- Moving Beyond 'Diversity': Dismantling Race, Racism and Whiteness in Higher Education

CONVENTION INFO.

CONVENTION APP: CROWD COMPASS®

The ACPA17 mobile app allows attendees to experience more, do more, and get more value out of the event right from their mobile device. The Crowd Compass app sorts the event schedule by day, presenter, or topic, and allows you to:

- Connect and exchange contact details with other attendees
- Share your experiences on Facebook, Twitter, and LinkedIn directly from the app
- Find session and exhibitor locations with maps of Marketplace and session rooms
- Review details about all of the exhibitors and sponsors

To download and install the app, use <https://crowd.cc/acpa17> from your device. Or download the Crowd Compass app directly from iTunes or Google Play. Crowd Compass can also be used on a computer or tablet via a web browser.

REGISTRATION

ACPA17 Registration is located in the connector between the Hyatt and the Convention Center. Please visit during operating hours:

- Friday, 24 March, 2017: 4:00PM – 8:00PM
- Saturday, 25 March, 2017: 7:30AM – 6:00PM
- Sunday, 26 March, 2017: 7:00AM – 5:30PM, 8:00PM - 10:00PM
- Monday, 27 March, 2017: 7:30AM – 6:00PM
- Tuesday, 28 March, 2017: 7:30AM – 12:00PM

Paid participants and guests receive name badges, which are necessary for entrance to convention events. Please note that name badges must be worn and visible at all time while attending convention events and activities. As a courtesy, lost name badges can be replaced at the Registration Desk during scheduled hours.

ACPA's value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual's identity and/or how a person wishes others address them. When registering for the ACPA17 Convention, each individual has the ability to indicate their gender pronoun(s). This selection is displayed on the printed name badge during convention. If you would like to add or change the gender pronoun(s) on your name badge, you can do so at Convention Assistance. By including your gender pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity. Some examples of pronouns are they, them, their, ze, zir, zem, ze, hir, hirs, she, her, hers, he, him, and his.

Convention Assistance is located adjacent to the Registration Desk. This is a place where you can ask questions about convention, the city of Columbus, sign up to be a volunteer, get more information about equity and inclusion within the association, and learn about getting involved in ACPA.

VOLUNTEER INFORMATION

Add to your ACPA17 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of convention. Over 1,000 volunteer hours are needed to ensure that the convention runs smoothly. Visit Convention Assistance, next to Convention Registration, to sign up for volunteer opportunities.

NEW ATTENDEE CONVENTION ORIENTATION

Designed specifically for ACPA first-time attendees at all levels, this quick orientation will provide tools, tips, and advice for navigating the ACPA17 experience. Convention Orientation will take place at 3:30PM on Sunday in the Greater Columbus Convention Center - A110.

STAYING HEALTHY DURING CONVENTION

Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at convention. There are water fountains located throughout the convention spaces for your convenience.

Rest: Convention can be a whirlwind - make sure that you are taking the time you need to recharge. Need a place to slow down and reflect? There are several resources at ACPA17 for this!

- Visit the Meditation, Prayer, and Reflection Room in Convention Center B244-B245. This room is available throughout convention and is sponsored by the Commission for Spirituality, Faith, Religion, and Meaning.
- Stop by the designated Reflection Space on the ground floor of the Convention Center Connector underneath the escalator to Battelle Grand Ballroom.

Eat Healthy: Be sure to budget in time for meals and bring some snacks while at Convention. It is okay to not go to every educational session in order to take time to eat! There are plenty of food options both in and surrounding the hotels and Convention Center, including the Convention Center Food Court as well as within the Short North area outside. Many receptions and socials will also provide appetizers or food, including the CelebrACPA portion of opening on Sunday from 4:00PM - 6:00PM.

Rejuvenate: All convention hotels offer fitness centers for complimentary use for attendees' indoor fitness needs. If you prefer fresh air, enjoy the many outdoor pathways in Columbus. Visit Convention Assistance for information on trails and paths near the Convention Center.

SUSTAINABILITY

You can help ACPA17 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling convention materials including your program book, nametag, and other documents from meetings or programs.

Did you know that the Greater Columbus Convention Center is in the process of becoming a LEED (Leadership in Energy and Environmental Design) registered facility? This process includes the implementation of a single-stream recycling (all recyclable materials go in the same recycling bin - no need to sort!), sustainable lighting, and the use of sustainable cleaning products!

The city of Columbus is committed to a sustainable future through the environmental sustainability initiative. Visit www.columbus.gov/getgreen/ for more information!

SOCIAL MEDIA AT #ACPA17

Utilize the #ACPA17 hashtag on social media and follow ACPA and convention accounts for live updates and information about ACPA17! Also, visit the Social Media Command Center (SMCC)! The SMCC is your hub for checking out what your peers are sharing online at the convention, a place to recharge your devices and yourself, a technical support station, and an opportunity to learn about new software and technology. Come visit the SMCC in the Union Ballrooms Foyer, outside of Career Central and the Marketplace.

ENGAGE WITH US on SOCIAL MEDIA



@ACPAConvention



myacpa

*For all things convention related,
please search #ACPA17*

REGISTER NOW

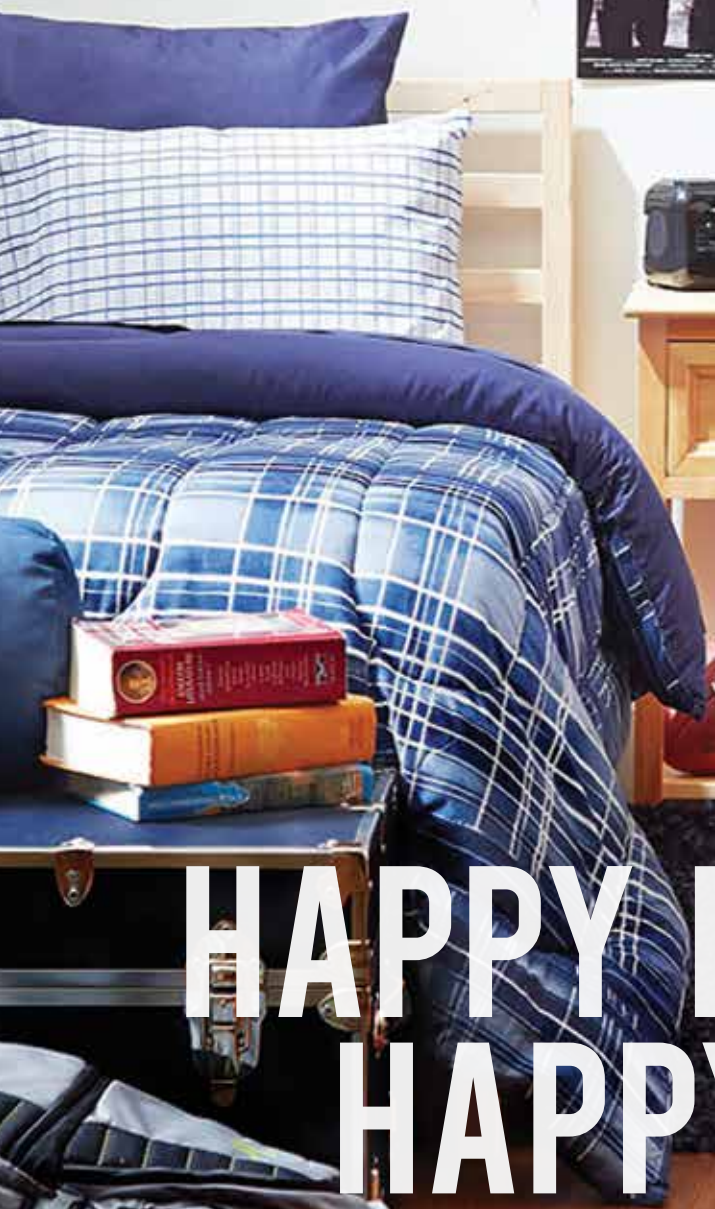
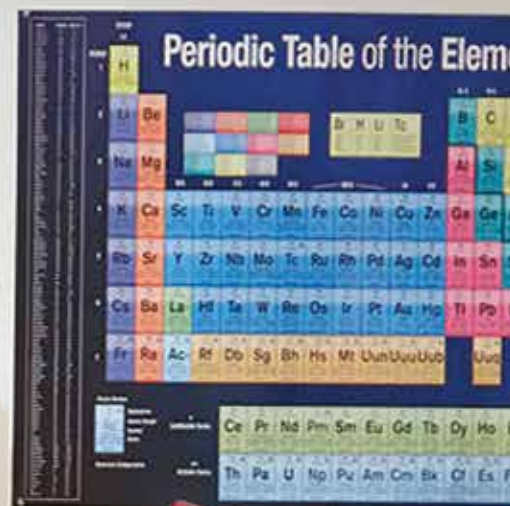
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ACPA/NASPA PROFESSIONAL COMPETENCIES



The ACPA17 curriculum is grounded in the ACPA/NASPA Professional Competencies. This set of professional competency areas is intended to define the broad professional knowledge, skills, and for some competencies, attitudes expected of student affairs professionals regardless of their area of specialization or positional role within the field. All student affairs professionals should be able to demonstrate their ability to meet the basic list of outcomes under each competency area regardless of how they entered the profession. If student affairs professionals desire to grow in a particular competency area, they can examine expected learning and skills in the intermediate and advanced level. Such examination allows individual practitioners to use this document to help guide their own choices about professional development opportunities afforded to them. Please note that educational sessions throughout the book are labeled with their competency designation using the competency's acronym.

ADVISING AND SUPPORTING (A/S)

Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self- knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)

Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)

Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's professional practice.

LEADERSHIP (LEAD)

Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)

Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves

to build new skills in the selection, supervision, motivation, and formal evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with nancial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PROFESSIONAL AND ETHICAL FOUNDATIONS (PEF)

Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, reflection, and self-authorship.

SOCIAL JUSTICE AND INCLUSION (SJI)

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs and teaching practice.

TECHNOLOGY (TECH)

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.



CURRICULUM

myPROfolio

ACPA is proud to provide its members with myPROfolio, our online professional development and e-learning database. In addition to year-round e-learning opportunities, myPROfolio integrates with your convention experience by offering documentation of your conference curriculum should you attend sessions that align with our Certificates of Participation!

The #ACPA17 curriculum provides several opportunities to earn a Certificate of Participation after attending at least three sessions that align with one of the ACPA/NASPA Professional Competencies). Certificates of Participation record the intentionality of your professional development while at convention: providing documentation that you can download directly from [myPROfolio](#).

To find a list of ACPA/NASPA Professional Competencies Program tracks eligible for a Certificate of Participation visit: <http://convention.myacpa.org/columbus2017/curriculum>.

To begin tracking and submitting your participation in the competency track(s) of your choice, log into the ACPA Member Portal [<https://myacpacommunity.force.com/login>], click on the myPROfolio tab, and click on “myPROfolio Home.”

- Throughout convention, our #ACPA17 Certificate of Participation Tracks will be listed under “Feature Courses” on the myPROfolio homepage.
- Click on the track you have completed, and a list of sessions for that track will populate.
- Submit the brief evaluation for the three Programs by clicking on the link for each session.
- Once your evaluations have been submitted, you will be able to print your certificate from the “Badges” section under the “My Portfolio” tab.

Additional information and resources for maximizing how to track your professional development through myPROfolio can be found on the myPROfolio Home Page. For questions about myPROfolio and #ACPA17 certificates of participation, please contact mlo@acpa.nche.edu.

ACPA will be offering the following sessions to learn more about myPROfolio and the work of the Credentialing Implementation Team.

Sessions are:

- Transform Your Professional Development and Activate the Potential of ACPA's myPROfolio on Tuesday, 28 March from 3:30PM - 4:30PM in Convention Center A113.
- Genius Lab: Activating the Potential of ACPA's myPROfolio on Monday, 27 March from 3:45PM - 4:15PM and Tuesday, 28 March from 8:45AM-9:15AM in the Social Media Command Center.

OVERVIEW OF EDUCATIONAL SESSIONS

CHAPTER SHOWCASE PROGRAMS:

Programs identified from ACPA Chapter conferences for inclusion at the ACPA annual convention. A full listing of Chapter Showcase Programs can be found in the Program Appendix on page 148.

COMPETENCY SESSIONS:

75-minute sessions providing a in-depth perspective on one of the professional competency areas from ACPA/NASPA.

CONTINUING EDUCATION (CE) PROGRAMS:

The ACPA Commission for Counseling and Psychological Services has been approved by the National Board of Certified Counselors (NBCC) as an Approved Continuing Education Provider, ACEP No. 5516. ACPA is solely responsible for all aspects of the Program. A listing of Continuing Education Programs can be found in the Program Appendix on page 159.

GENERAL CONVENTION PROGRAMS:

60-minute sessions focused on advancing participants' professional competencies.

GENIUS LABS:

20-minute technology based skill-building workshops designed for participants to learn about, experiment with, and implement ideas immediately. Join us in our open, interactive, space in the Social Media Command Center, located in the Union Ballrooms foyer outside of Career Central and the Marketplace.

EXTENDED SESSIONS:

Two-hour sessions that provide an intensive learning experience designed to promote a level of competence in a specific area. Extended sessions take up two general session blocks.

PRE-CONVENTION WORKSHOPS:

Full or half day programs offered on the Saturday and Sunday leading up to Convention, often for an additional cost.

RESEARCH PAPER SESSIONS:

75 minute sessions with integrative comments from session leaders and opportunities for audience discussion on two or three research papers.

RESEARCH AND PRACTICE POSTERS:

Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board that is available to be viewed throughout Convention. Posters will be displayed on Monday, 27 March and Tuesday, 28 March from 9:00 AM – 5:00 PM in the Convention Center - B130. A meet and greet with presenters will occur on Monday, 27 March and Tuesday, 28 March from 12:00PM - 12:30PM, and a full listing of posters is available in the Program Appendix on page 160.

CURRICULUM (CONT.)

SENIOR STUDENT AFFAIRS OFFICER (SSAO) ADVISORY BOARD SPONSORED PROGRAMS:

ACPA is once again offering a rich array of educational Programs and community development opportunities for SSAOs during the ACPA17 Convention. A listing of Programs and initiatives can be found in the Program Appendix on page 158 and on the Convention Website.

SNAPSHOT PROGRAMS:

These programs are specifically catered to your professional and career development and advancement and will take place in Career Central.

SPONSORED AND CO-SPONSORED PROGRAMS:

Sponsored by ACPA's Coalitions, Commissions, and Communities of Practice, a listing of these programs can be found in the Program Appendix on page 148.

SPOTLIGHT SESSIONS:



20-minute presentations on programs, strategies, and interventions that have been successful on their campuses with a 10 minute question and answer period. There are two sessions in each 60 minute Spotlight Session block.

Spotlight Sessions are two 30-minute sessions within a one-hour block. They are marked with the spotlight icon and are in the same room.

CAREER CENTRAL

Career Central at ACPA17 is the dedicated physical space where graduate students and professionals from any functional area and any career stage can explore and invest in the development of their career trajectory. This is a dynamic learning, reflecting and networking space at convention that provides resources towards the endeavor that professional and career development goes beyond the job search and is an ongoing and active process. Career Central is located in the Convention Center Union Station Ballroom A.

Career Central Schedule:

- Saturday 25 March Open House: 4:00PM - 6:30PM
- Sunday 26 March Hours: 10:00AM - 4:00PM
- Monday 27 March Hours: 8:15AM - 6:00PM
- Graduate Preparation Fair: Monday 27 March 10:00AM - 11:30AM
- Tuesday 28 March Hours: 8:15AM - 6:00PM
- Tuesday 28 March - Headshots Available All Day

GRADUATE PREPARATION FAIR

The Graduate Preparation Fair will take place in Career Central on Monday, March 27 from 10:00AM - 11:30AM. Masters Programs, as well as Ed.D. and Ph.D. programs, will be

highlighted from a diverse set of graduate programs. The Graduate Preparation Fair is a collaboration between NextGen and the Commission for Professional Preparation.

HEADSHOTS

A professional photographer will be available onsite to take headshots for Convention attendees. To have a headshot taken, you will need to sign up in Career Central, and photographs will be taken in 5-minute increments, on a first-come-first-serve basis. The photographer will be taking photos all day, Tuesday, March 28, from 9:00AM - 1:00PM and from 2:15PM - 6:00PM, and photographs will be emailed to each person who participates.

SNAPSHOT PROGRAMMING

Snapshot Sessions are convention programs that are designed to advance your professional and career development. These programs take place inside of Career Central and are listed with Educational Sessions throughout the Program Book.

JOB CANDIDATE INTERVIEWS

Career Central provides space for employers and candidates to conduct interviews on-site. If you would like to sign up to hold space on-site, visit Career Central to check space availability. Both employers and job candidates are encouraged to visit the on-site job board and to utilize the ACPA17 experience to connect with potential future employers or employees.

RESUME CRITIQUES

Career Central provides an opportunity for ACPA members to have their resume or CV reviewed by other members of the association. To participate in this opportunity on-site, visit the Career Central ballroom and sign up with the ACPA17 Career Development and Advancement team. There will also be an opportunity to sign up during the Open House on Sunday night!

SPELMAN CAREER CONSULTATION SUITE

William Spelman Executive Search, in collaboration with ACPA Career Central, is pleased to present the Spelman Career Consultation Suite. Now in its tenth year as a complimentary service offered at the ACPA Annual Convention, the center was created in response to the many requests from mid-level to senior-level professionals for a place to review career options in a confidential setting. Services include a discreet setting to review posted positions, opportunities to talk with a Spelman representative, and available appointments to discuss career-path issues, resumes, and job search in greater depth. The Spelman Career Consultation Suite is located in Convention Center - B140 and will be open:

- Sunday, 26 March: 9:00AM - 4:00PM
- Monday, 27 March: 9:00AM - 4:00PM
- Tuesday, 28 March: 9:00AM - 4:00PM
- Wednesday, 29 March: 9:00AM - 12:00PM

HIGHLIGHTED INITIATIVES



CelebrACPA & OPENING SESSION

Gather together with your ACPA colleagues in the Battelle Grand Ballroom to launch ACPA17 at the official Opening Session! From 4:00pm - 6:00pm in the ballroom mezzanine, CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA's Chapters, Coalitions, Networks, Commissions, and Communities of Practice. At 6:00pm, the event moves to the main ballroom for the Opening Session presentations by ACPA leaders and featured speakers Freeman Hrabowski III and Derreck Kayongo. These speakers will celebrate our collective strength, potential and opportunity for action within higher education and the world.

CULTUREFEST: IN SOLIDARITY

We, the Coalition for Multicultural Affairs, understand that these have been trying times, particularly for underrepresented populations. This year, we are choosing to offer space for reflection, social consciousness, and political activism in a variety of venues, including CultureFest. We recognize that the spirit of solidarity and unity will only strengthen the causes of those who have been disenfranchised, targeted, and made to feel unwelcome and unheard. CMA invites you to participate in CultureFest 2017, featuring special guest, Illogic. CultureFest will take place in the Hyatt Regency Ballroom at 8:00PM on Sunday, 26 March following the Opening Session.

STRATEGIC IMPERATIVE ON RACIAL JUSTICE COLLECTIVE IMAGINING SESSIONS

ACPA is boldly engaging in a strategic imperative on racial justice. Join with others to collectively imagine the possibilities for ACPA, higher education and student affairs, and student learning and development if we focus on racial justice. We will discuss: What is racial justice? What does racial justice mean for student affairs? Who should be involved? What are ideas for programs, scholarship, opportunities, and modes of support, policy papers, or advocacy that move us closer to achieving racial justice? Collective Imagining Sessions are happening in Convention Center B246 at the following days and times:

- Sunday, 26 March from 12:00 - 1:00PM
- Monday, 27 March from 9:30 - 10:30AM
- Tuesday, 28 March from 10:00 - 11:00AM

ACPA17 FEATURED SPEAKER: BETTINA LOVE

Dr. Bettina Love is an award winning author and intersectional social justice researcher whose voice helps build communal, civically engaged, anti-racist, anti-homophobic, and anti-sexist educational, equitable classrooms. Dr. Love will speak to the ACPA community on Monday, 27 March at 12:45pm in the Battelle Grand Ballroom and will be introduced by the ACPA Pan African Network.

CONVENTION COMMON READ

Dive deeper into your ACPA17 experience with our Convention Common Read: *Just Mercy* by Bryan Stevenson. This year's Common Read chronicles Bryan's experience as a young lawyer and details his journey as a social justice advocate within the United States legal system. Stevenson's work is powerful and important given the global events impacting our campuses and world throughout the past year.

To participate in the Common Read, attend the #ACPACCommonRead gatherings at ACPA17 on Monday, 27 March at 11:00AM in Convention Center - B142/B143, and join the conversation via Twitter using #ACPACCommonRead.

MARKETPLACE

The ACPA17 Marketplace is located in Convention Center Union Station Ballroom B/C. The hours of operation are:

- Monday, March 27: 9:30AM – 3:00PM
- Tuesday, March 28: 9:30AM – 2:30PM

#HIGHEREDLIVE: CONTESTED ISSUES IN STUDENT AFFAIRS

Join Master of Ceremonies Matthew Ferguson and Student Affairs Live co-hosts Heather Shea and Tony Doody as they moderate fast-paced, eight minute, one-on-one debates between legendary thought leaders in student affairs including Vasti Torres, Jill Carnaghi, Gretchen Metzelaars, Susan Jones, Dafina Lazarus (D-L) Stewart, Patrick Love, Willie Banks, Julie Payne-Kirchmeier, Laura Pasquini, Jamie Washington, Heidi Levine, and John Austin.

The session will explore controversial questions such as: “Should Greek Life be banned from colleges?” “Are graduate students prepared to enter the field?” “Is innovation overrated?” “Are opportunities provided to today’s students beyond the scope of the academic mission?” and “Is debate an effective way to examine issues?” #HigherEdLive will take place on Tuesday, 28 March from 4:45PM-6:00PM in Battelle Grand Ballroom.

ACPA POWERED BY PECHAKUCHA

ACPA Powered by PechaKucha will be held on Tuesday, 28 March from 6:30pm – 9:00pm in the Battelle Grand Ballroom. PechaKucha is a simple, but innovative and challenging presentation format where presenters show 20 images, each for 20 seconds that cover a wide range of topics, ideas, perspectives and thoughts. The goal is to create an exciting and uplifting atmosphere that is full of good thought and new ideas that will help advance the field of higher education. A number of outstanding presenters who have had an impact on the association and higher education have been selected for this inspiring event will be welcomed by host, Josué “JQ” Quiñones.

COALITION FOR LGBT AWARENESS CABARET

Have you ever been to a drag show? Well, we promise you haven’t been to one quite like this! Come join us for the 20th Anniversary Cabaret drag show on Tuesday, 28 March, 2017 at 9:30pm at Axis Nightclub, 775 N High St. (approximately 0.5 miles/0.8 km from the Convention Center). Purchase your ticket while they’re still available by finding the CLGBTA Cabaret event on www.eventbrite.com. All tips given during the show will benefit the Paul Hart Fund, which supports individuals infected and/or affected by HIV & AIDS. Bring your cash for the performers and cash bar and prepare to be entertained!

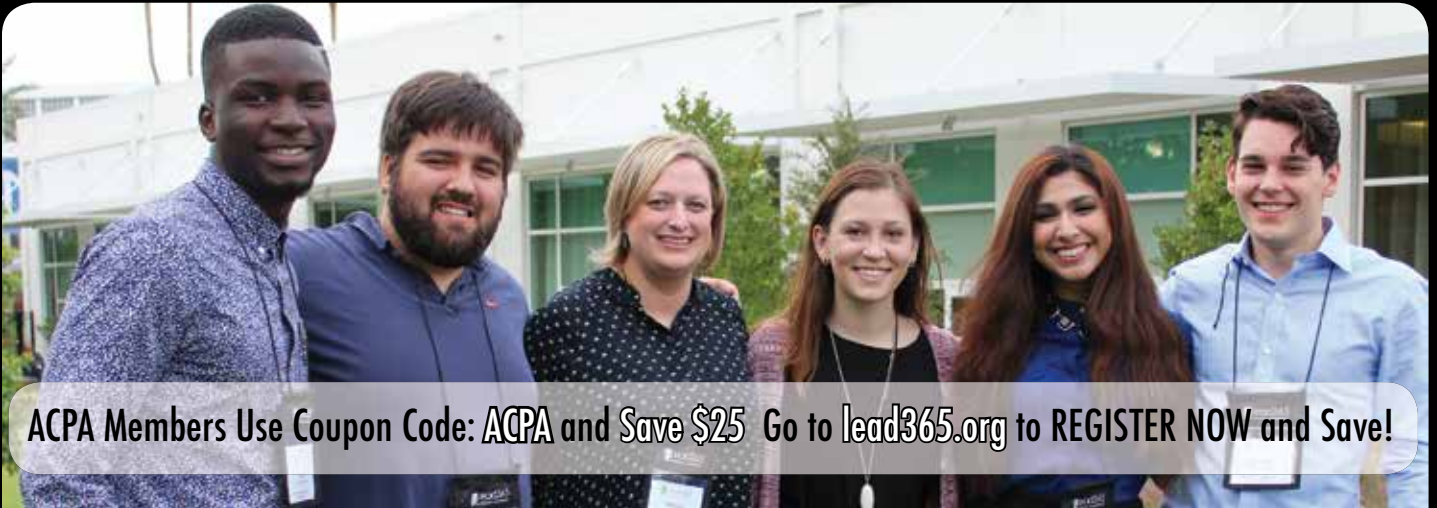
CLOSING SESSION

Close the official convention experience with an unforgettable large group experience. This year’s closing speaker, Daisy Hernández, will help attendees to leave inspired to transform convention learning into action within the important work we do on our campuses and within our organizations! The session will conclude with an exciting preview of the 2018 Convention Experience.

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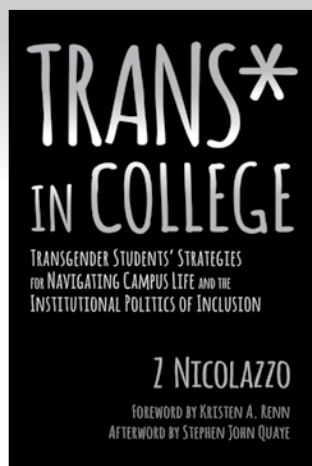
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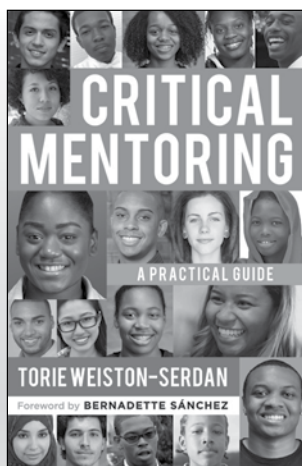
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TRANS* IN COLLEGE

Transgender Students' Strategies for Navigating Campus Life and the Institutional Politics of Inclusion

Foreword by Kristen A. Renn
Afterword by Stephen John Quayle

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NEW

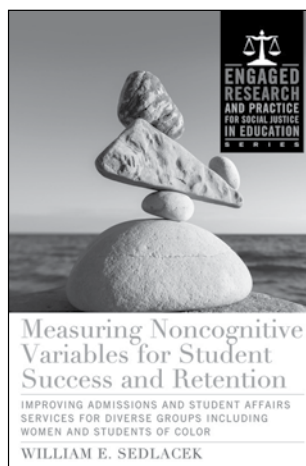
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NEW

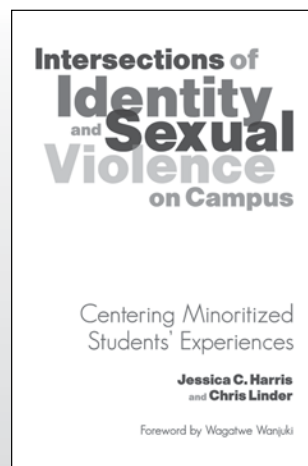
MEASURING NONCOGNITIVE VARIABLES FOR STUDENT SUCCESS AND RETENTION

*Improving Admissions and
Student Affairs Services
for Diverse Groups Including
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NEW

INTERSECTIONS OF IDENTITY AND SEXUAL VIOLENCE ON CAMPUS

*Centering Minoritized Students'
Experiences*

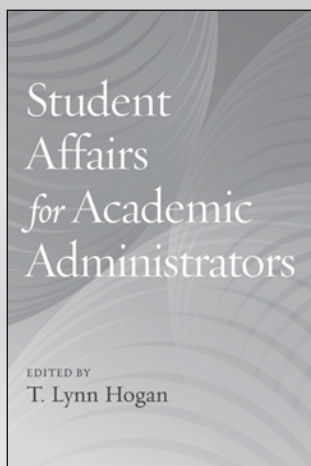
Edited by Jessica C. Harris
and Chris Linder

Foreword by Wagatwe Wanjuki

Paper, \$32.50 / eBook, \$25.99

Author Book Signing

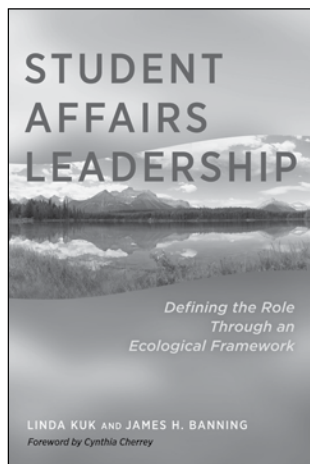
T. Lynn Hogan



STUDENT AFFAIRS FOR ACADEMIC ADMINISTRATORS

Edited by T. Lynn Hogan

Co-published with ACPA
Paper, \$29.95 / E-Book, \$23.99



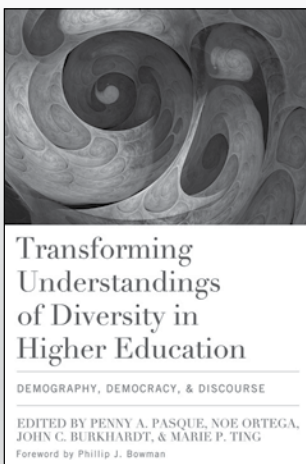
STUDENT AFFAIRS LEADERSHIP

*Defining the Role Through an
Ecological Framework*

Linda Kuk and James H. Banning

Foreword by Cynthia Cherrey

Paper, \$35.00 / E-Book, \$27.99



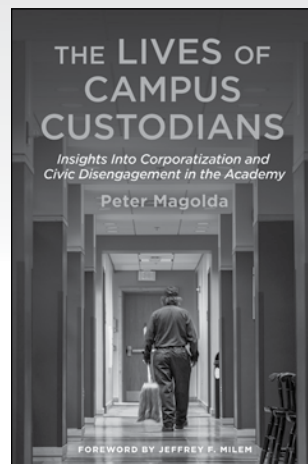
TRANSFORMING UNDERSTANDINGS OF DIVERSITY IN HIGHER EDUCATION

Demography, Democracy, and Discourse

Edited by Penny A. Pasque, Noe
Ortega, John C. Burkhardt, and
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Foreword by Phillip Bowman

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SATURDAY

25 MARCH, 2017



Convention Registration	7:30AM - 6:00PM
Convention Assistance Open	7:30AM - 6:30PM
Pre-Convention Workshops (Full Day)	8:00AM - 4:30PM
Pre-Convention Workshops (Half Day: Morning Workshops)	8:00AM - 11:30AM
Pre-Convention Workshops (Half Day: Afternoon Workshops)	1:00PM - 4:30PM
NextGen Conference	1:00PM - 9:00PM
Career Central Open House	4:00PM - 6:30PM
NextGen Alumni & Friends Reception	8:30PM - 9:30PM

Daily Resources Available During Educational Session Hours:

- Convention Assistance (Convention Center Connector)
- Lactation and Family Space (Convention Center Connector and HYT Ohio Center A)
- Meditation, Prayer, and Reflection Room (Convention Center B244/B245)
- Foundation Table (Convention Center Connector)

Did you know that ACPA17 has an Accessibility Guide, available on the Convention Website and at the Convention Assistance Area?

Pre-Convention Programs

(Full Day) 8:00AM - 4:30PM

Law, Policy, and Governance: Compliance 101

Program #: 13

GCC | A114

Presenter(s): Peter Lake, Stetson University

Competency(ies): A/S|PEF

Cultivating Courageous Leadership: An Examination of Self through Unconscious Bias and Emotional Intelligence

Program #: 14

GCC | A110

Presenter(s): Jonathan Poullard, The Equity Consulting Group

Competency(ies): LEAD|SJI

Integrative Neuroscience Findings into Student Learning and Development Design

Program #: 15

GCC | A112

Presenter(s): Marilee Bresciani Ludvik, San Diego State University; Anne Hopkins Gross, SUNY Cobleskill

Competency(ies): A/S|SLD

Latin@/x in Higher Education: Past, Present, Future

Program #: 16

GCC | A111

Presenter(s): Nanette Vega, University of Miami; Erik M Colon, Binghamton University- SUNY; Angie Montelongo, University of Houston, Clearlake; Stephen Santa-Ramirez, Arizona State University

Competency(ies): A/S|SJI

Native American Student Identity and Culturally Appropriate Support

Program #: 17

GCC | A113

Presenter(s): Cori M Bazemore-James, University of Georgia; Melissa B Jacob, The Ohio State University; Symphony Oxendine, PhD, The University of North Carolina at Greensboro

Competency(ies): A/S|SJI

Key: HYT=Hyatt Regency Columbus, HIL=Hilton Columbus Downtown, GCC=Greater Columbus Convention Center, SMCC=Social Media Command Center

Pre-Convention Programs

(Half Day) 8:00AM - 11:30AM

The Flourishing Student Affairs Professional: Building a Foundation for YOUR Health, Wellness, and Success

Program #: 9

GCC | A115

Presenter(s): James G Larcus, The Ohio State University; Todd A Gibbs, The Ohio State University; Tyler Hackmann, The Ohio State University

Competency(ies): PEF

(Half Day) 1:00PM - 4:30PM

Career Central: Mid-Level Career, Now What?

Program #: 26

GCC | A131

Presenter(s): Michael A Goodman, University of Maryland; Jaime Dunn, St. John's College

Competency(ies): LEAD|OHR

Creating Institutional Change: Centering Trans Identities within Policy and Practice

Program #: 27

GCC | A130

Presenter(s): Cindy Ann Kilgo, University of Alabama; Genny Beemyn, University of Massachusetts, Amherst; Jodi Linley, University of Iowa

Competency(ies): PEF|SJI

Meetings & Events

Pan African Network Zumba

7:00 AM - 8:00 AM

Program #: 6,

HYT | Franklin AB

Governing Board Meeting

8:00 AM - 12:00 PM

Program #: 10

HIL | Edna Boies Hopkins

Commission Chairs Meeting

8:00 AM - 3:00 PM

Program #: 11

HYT | Marion

Commission for Housing and Residential Life Directorate Body Meeting (Closed Meeting)

8:00 AM - 3:00 PM

Program #: 12

HYT | Knox

Coalition for Graduate Students and New Professionals Closed Directorate Meeting

8:00 AM - 5:00 PM

Program #: 18

HYT | Fairfield

Coalition for Women's Identities Writing for Publication Workshop

8:00 AM - 6:00 PM

Program #: 19

HYT | Delaware D

IASAS Global Student Summit

8:00 AM - 10:00 PM

Program #: 21

HYT | McKinley

Coalition & Network Chairs Meeting

8:30 AM - 12:00 PM

Program #: 22

HYT | Morrow

Commission for Spirituality, Faith, Religion, and Meaning Directorate Meeting

9:00 AM - 12:00 PM

Program #: 23

HYT | Delaware C

ACPA Chapter Leaders' Training and Meeting Day 1

9:00 AM - 4:00 PM

Program #: 24

HYT | Madison

Mid-Level Community of Practice Directorate Meeting (Closed Meeting)

9:00 AM - 5:00 PM

Program #: 25

HYT | Franklin CD

Coalition for Multicultural Affairs Closed Business Meeting

12:00PM - 3:00PM

HYT | Delaware AB

Senior Scholars Meeting

1:00 PM - 5:00 PM

Program #: 28

HIL | Elijah Pierce B

Coalition for LGBT Awareness Directorate Body Meeting (Closed)

1:30 PM - 4:30 PM

Program #: 29

HYT | Clark

Coalition for Women's Identities Closed Business Meeting

1:30 PM - 5:00 PM

Program #: 30

HYT | Fayette

SSAO Advisory Board Meeting

2:00 PM - 6:00 PM

Program #: 31

HIL | Edward Parker Hayden

Pan African Network Closed Business Meeting

3:00 PM - 5:00 PM

Program #: 32

HYT | Union B

Commission for Counseling and Psychological Services Directorate Meeting (Closed)

4:00 PM - 6:00 PM

Program #: 33

HYT | Morrow

Career Central Open House

4:00 PM - 6:30 PM

Program #: 34

GCC | Union Station Ballroom A

Key: HYT=Hyatt Regency Columbus, HIL=Hilton Columbus Downtown, GCC=Greater Columbus Convention Center, SMCC=Social Media Command Center

Meetings & Events

SATURDAY

Latin@/x Closed Business Meeting

5:30 PM - 7:00 PM

Program #: 35

HYT | Knox

Compliance U Launch

6:00 PM - 7:00 PM

Program #: 36

GCC | A110

Coalition for LGBT Awareness Dinner OUT Meet Up

6:15 PM - 6:30 PM

Program #: 37

HYT | Delaware D

Pan African Network NPHC Social

7:00 PM - 8:30 PM

Program #: 38

HYT | Delaware D

NextGen Alumni & Friends Reception

8:30 PM - 9:30 PM

Program #: 39

HYT | Taft C

KEEP YOUR SCHOOL IN COMPLIANCE



Confidential, customized, and comprehensive peer reviews that evaluate your financial aid operations on a detailed and cross-departmental scale to highlight strengths, identify compliance exceptions, and recommend improvements.



A cost- and time-effective peer review of your school's compliance with consumer information requirements.

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MORE!



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CONNECT

Just like the students we work with, we grow and develop through dialogue and new and enduring relationships. At ACPA17, attendees will authentically connect with each other and the international association that is ACPA.

SATURDAY

Questions to Ponder:

- Who would you like to connect with today at Convention?
- How does ACPA as an association influence the work that you do?
- What ACPA involvement opportunities might you be interested in pursuing?
- What ideas have you been able to share with someone new at ACPA17?
- What are you learning that you will be able to bring back to your campus and students?

SUNDAY

26 MARCH, 2017



SUNDAY

Convention Registration Open	7:00AM - 5:30PM
Social Media Command Center Open	7:30AM - 6:00PM
Pre-Convention Workshops (Full Day)	7:30AM - 3:30PM
Pre-Convention Workshops (Half Day: Morning Workshops)	8:00AM - 11:30AM
NextGen Conference	8:00AM - 3:30PM
Career Central	10:00AM - 4:00PM
Pre-Convention Workshops (Half Day: Afternoon Workshops)	12:30PM - 3:30PM
Convention Colleagues	1:30PM - 3:30PM
New Attendee Convention Orientation	3:30PM - 4:00PM
Opening General Session featuring CelebrACPA	4:00PM - 7:30PM
CultureFest: In Solidarity	8:00PM - 10:00PM
Convention Registration Open	8:00PM - 10:00PM
Receptions and Socials	8:30PM - 10:00PM
ACPA Foundation, Corporate Partner, and SSAO Reception	9:00PM - 10:30PM

Daily Resources Available During Educational Session Hours:

- Convention Assistance (Convention Center Connector)
- Lactation and Family Space (Connector and HYT Ohio Center A)
- Meditation, Prayer, and Reflection Room (Convention Center B244/B245)
- Spelman Career Consultation Suite (Convention Center B140)
- Foundation Table (Convention Center Connector)



DAILY HIGHLIGHTS

Land Acknowledgement

A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

Why do we recognize the land?

To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long standing history that has brought you to reside on the land, and to seek to understand your place within that history. Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

SUNDAY

Glenna J. Wallace



Glenna J. Wallace is the Chief of the Eastern Shawnee Tribe of Oklahoma. She was elected into office in 2006 and is the first woman to ever hold this position in her tribe. Chief Glenna's traditional name, Ni ni le wi pi mi, comes from the Eagle or Chicken clan and means An Eagle Overhead Watching Everyone.

From 1968 to 2006, Chief Glenna was employed at Crowder College in Neosho, Missouri. She spent over 38 years in various capacities at the college; some of her positions included: Interim Academic Dean, Department Chair of Communications, Director of International Travel and Director of Adult Basic Education (GED). Chief Glenna holds degrees from several institutions, which include an Ed.S., M.A. and B.A. from Pittsburg State University and Post Graduate Studies at Tulsa, Arkansas, and Southwest Missouri State Universities.

Opening Speaker: Derreck Kayongo



Derreck is the CEO of the Center for Civil and Human Rights, is an expert in environmental sustainability and global health. A Ugandan refugee, Derreck uses his experiences to inspire people to engage in dialogue around human rights issues in their communities and globally.

Opening Speaker: Freeman Hrabowski III



Dr. Hrabowski has served as the President of the University of Maryland, Baltimore County (UMBC) since 1992. He is a leading scholar, educator, and innovator, who has been recognized for his leadership. His work focuses on science and math education, particularly for students of color and women.

DAILY HIGHLIGHTS (cont.)

CelebrACPA

Battelle Grand Mezzanine | 4:00PM - 6:00PM

CelebrACPA provides attendees the opportunity to join together with colleagues and make new connections with ACPA's Chapters, Coalitions, Networks, Commissions, and Communities of Practice. CelebrACPA will welcome and encourage attendees to connect in an environment where new and veteran attendees can learn about the groups that make up the heart of ACPA! Learn how to get involved, connect with old friends, or network among colleagues at this interactive and informative session.

CultureFest: In Solidarity

Hyatt Regency Ballroom | 8:00PM - 10:00PM

We, the Coalition for Multicultural Affairs, understand that these have been trying times, particularly for underrepresented populations. This year, we are choosing to offer space for reflection, social consciousness, and political activism in a variety of venues, including CultureFest. We recognize the spirit of solidarity and unity will only strengthen the causes of those who have been disenfranchised, targeted, and made to feel unwelcome and unheard. CMA invites you to participate in CultureFest 2017, featuring special guest, Illogic.

Pre-Convention Programs

(Full Day) 7:30AM - 3:30PM

Pan African Summit

Program #: 41

GCC | B230-B232

Presenter(s): Gabrielle St. Leger, New York Institute of Technology; Christopher Catching, Southern Connecticut State University; Phillip Flapp Cockrell, University of Toledo

Competency(ies): PEF|LEAD

Restorative Justice

Program #: 42

GCC | A111

Presenter(s): David Karp, Skidmore College; Josh Bacon, James Madison University; Kaaren Williamsen, Swarthmore College

Competency(ies): PEF|LPG

The Four Corners of Compliance: Title IX

Program #: 43

GCC | A112

Presenter(s): Peter Lake, Stetson University

Competency(ies): PEF|SJI

Speakers at ACPA introduce themselves with their pronouns because we value the importance of acknowledging individual identities.

Pre-Convention Programs

(Half Day) 8:00AM - 11:30AM

Building Inclusive Campuses: The Case of Arab/Muslim Students

Program #: 47

GCC | A115

Presenter(s): Abdul-Rahman (Abed) Jaradat , University of Massachusetts

Competency(ies): SJI

Career Central: New Professionals in Transition - Navigating Through Change

Program #: 48

GCC | A113

Presenter(s): Adan Hussain, The Ohio State University; Sherry L Early, Marshall University

Competency(ies): PEF|OHR

Integrating Critical Perspectives into Leadership Development: Moving from Diversity Through Inclusion Toward Justice

Program #: 49

GCC | B131

Presenter(s): John P Dugan, Loyola University Chicago; Amy Barnes, The Ohio State University; Natasha Turman, Loyola University Chicago

Competency(ies): LEAD|SJI

International Colloquium: Concepts of "Social Justice" Around the Word

Program #: 50

GCC | B130

Presenter(s): Anne M Hornak, Central Michigan University; Lena Kavaliauskas Crain, University of Maryland College Park; Elizabeth Niehaus, University of Nebraska - Lincoln

Competency(ies): SJI|VPH

(Half Day) 12:00PM - 3:30PM

A Social Justice Approach to Disability in Higher Education

Program #: 84

GCC | A114

Presenter(s): Nancy Evans, Iowa State; Ellen Broido, Bowling Green State University; Kirsten Brown, UW-Madison; Autumn Wilke, Grinnell College

Competency(ies): SJI

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Pre-Convention Programs

(Half Day) 12:00PM - 3:30PM (cont.)

Mid-Level Community of Practice: Discussion on Mid-Level Topics/Issues

Program #: 86

GCC | B113

Presenter(s): Eddie Dominguez, California State University, Fresno; Nicky P Damania, Bakersfield College

Competency(ies): A/S|OHR

The Language of Learning: Speaking with Credibility (and Data!)

Program #: 88

GCC | B234 - B235

Presenter(s): Annemieke Rice, CampusLabs; Martha Glass, Virginia Tech; Victoria Livingston, University of Wisconsin-Platteville

Competency(ies): AER|SLD

Did you know that ACPA17 has an Accessibility Guide, available on the Convention Website and at the Convention Assistance Area?

SUNDAY

M.Ed. in Higher Education

- *Full & Part-Time Options*
- *Graduate Assistantship Opportunities*

Ed.D. in Higher Education

- *Complete in 3 years*
- *Executive-Style Program*

ENVISION
YOUR
FUTURE
AT
SMU

*Cohort-based
experiences*

*Small Faculty to
Student Ratio*

*Rigorous,
Practice-Based
Curriculum*

*Experienced &
Expert Faculty*

Meetings & Events

Pan African Network Ecumenical Service

8:00 AM - 9:00 AM

Program #: 46

HYT | Clark

Coalition for Graduate Students and New Professionals Closed Directorate Meeting

8:00 AM - 12:00 PM

Program #: 51

HYT | Fairfield

CASHE Directorate Meeting (Closed Meeting)

8:00 AM - 2:00 PM

Program #: 52

GCC | Ohio Center AB

Commission for Admissions, Orientation, and First-Year Experience Closed Directorate Board Meeting

8:00 AM - 2:00 PM

Program #: 53

HIL | Robert King

Commission for Assessment and Evaluation Closed Directorate Meeting

8:00 AM - 2:30 PM

Program #: 54

HIL | Edward Parker Hayden

Commission for Student Involvement Closed Meeting (Leadership Team)

8:00 AM - 2:30 PM

Program #: 55

HIL | Emerson Burkhardt A

Commission for Professional Preparation Directorate Meeting

8:00 AM - 3:00 PM

Program #: 56

HYT | Delaware C

Commission for Social Justice Educators Directorate Body Meeting (Closed Meeting)

8:00 AM - 3:00 PM

Program #: 57

HIL | Edna Boies Hopkins

IASAS Global Student Summit

8:00 AM - 4:00 PM

Program #: 58

HYT | McKinley

SAAL (Student Affairs Assessment Leaders) Meeting

8:00 AM - 4:00 PM

Program #: 59

GCC | B233

Coalition & Network Chairs Meeting

8:30 AM - 10:00 AM

Program #: 61

HYT | Morrow

ACPA Chapter Leaders' Training and Meeting Day 2

8:30 AM - 12:00 PM

Program #: 62

HYT | Madison

Commission for Counseling and Psychological Services Ethics Presentation

9:00 AM - 12:00 PM

Program #: 64

GCC | A110

Key: HYT=Hyatt Regency Columbus, HIL=Hilton Columbus Downtown, GCC=Greater Columbus Convention Center, SMCC=Social Media Command Center

Meetings & Events

SUNDAY

Commission for Commuter Students and Adult Learners Closed Directorate Meeting

9:00 AM - 1:00 PM

Program #: 65

HYT | Taft A

Commission for Graduate and Professional Student Affairs - Closed Meeting

9:00 AM - 1:00 PM

Program #: 66

HYT | Taft B

Commission for Two-Year Colleges Closed Directorate Meeting

9:00 AM - 1:00 PM

Program #: 67

HYT | Taft C

Commission on Student Conduct and Legal Issues Closed Meeting

9:00 AM - 3:00 PM

Program :#71

HYT | Franklin D

Senior Scholars

9:00 AM - 3:00 PM

Program :#72

HIL | Elijah Pierce B

Commission for Administrative Leadership Closed Directorate Meeting

9:00 AM - 3:00 PM

Program #: 68

HYT | Taft D

Commission for Career Services Closed Directorate Meeting

9:00 AM - 3:00 PM

Program #: 69

HYT | Nationwide I

Commission for Recreation and Athletics Directorate Meeting (Closed Meeting)

9:00 AM - 3:00 PM

Program #: 70

HYT | Nationwide II

ACPA18 CST Meeting

9:30 AM - 11:30 AM

Program :#75

HYT | Franklin ABC

ACPA Ambassador Orientation

12:00 PM - 1:00 PM

Program :#77

HYT | Union A

Strategic Imperative on Racial Justice Collective Imagining Session

12:00 PM - 1:00 PM

Program :#78

GCC | B246

Asian Pacific American Network Closed Business Meeting

12:00 PM - 1:30 PM

Program :#79

HYT | Marion

Coalition for (Dis)Ability Directorate Meeting

12:00 PM - 1:30 PM

Program :#80

HYT | Champaign

JCSD Editorial Board Luncheon

12:00 PM - 1:30 PM

Program #: 81

HIL | Private Dining Room

Native, Aboriginal, and Indigenous Network Closed Business Meeting

12:00 PM - 1:30 PM
Program #: 82
HYT | Knox

Coalition on Men & Masculinities Closed Directorate Meeting

12:00 PM - 3:00 PM
Program #: 83
HYT | Clark

Commission for Wellness Closed Meeting

12:30 PM - 2:30 PM
Program #: 87
HYT | Union D

ACPA 2018 Convention Team Meeting

1:00 PM - 2:30 PM
Program #: 90
HYT | Taft B

Commission for Campus Safety and Emergency Preparedness Closed Directorate Meeting

1:00 PM - 2:30 PM
Program #: 91
HYT | Union E

Commission for Counseling and Psychological Services Directorate Meeting (Closed Meeting)

1:30 PM - 2:30 PM
Program #: 94
HYT | Morrow

Coalition for Women's Identities Closed Business Meeting

1:00 PM - 3:30 PM
Program #: 92
HYT | Fayette

Convention Colleagues

1:30 PM - 3:30 PM
Program #: 95
HYT | Union A

ACPA Editors Meeting

2:00 PM - 3:00 PM
Program #: 97
HIL | Private Dining Room

Get Yo' Life: A Self-Care Roundtable with Sinclair Ceasar

2:00 PM - 3:00 PM
Program #: 98
HYT | Delaware B

Asian Pacific American Network APIDA Scholars Collective Reception

2:00 PM - 3:30 PM
Program #: 99
HYT | Delaware A

Coalition for Graduate Students and New Professionals Case Study Orientation

2:30 PM - 3:30 PM
Program #: 101
HYT | Union B

Commission for Counseling and Psychological Services (Open Meeting)

3:00 PM - 4:00 PM
Program #: 102
HYT | Fairfield

New Attendee Orientation

3:30 PM - 4:00 PM
Program #: 103
GCC | A110

Receptions & Socials

Friends Of Bill W.

8:00 PM - 9:00 PM

Program #: 104

HYT | Peppercorn

CultureFest: In Solidarity

8:00 PM - 10:00 PM

Program #: 105

HYT | Regency Ballroom

Coalition for Graduate Students and New Professionals Social

8:00 PM - 11:00 PM

Program #: 106

HYT | Delaware D

UMBC 50th Anniversary Reception

8:30 PM - 10:00 PM

Program #: 107

HYT | Delaware A

ACPA 2016 in Montreal Convention Team Reunion

9:00 PM - 10:00 PM

Program #: 108

HIL | Private Dining Room

Interfaith Youth Core Alumni and Friends

9:00 PM - 10:00 PM

Program #: 109

HYT | Delaware C

ACPA Foundation, Corporate Partner, and SSAO Reception

9:00 PM - 10:30 PM

Program #: 421

HYT | Foundation Suite

SUNDAY



ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

42nd ANNUAL CONFERENCE

Marriott Marquis
Houston, Texas • USA

RESEARCH PROPOSAL DEADLINE
May 5, 2017

PRE-CONFERENCES
November 8-9, 2017

GENERAL CONFERENCE
November 9-11, 2017

SUNDAY





EXPERIENCE

At ACPA17, attendees will be exposed to new, cutting-edge ideas within higher education. They will be able to experience Columbus, Ohio, USA, a unique and exciting city with an important historical context.

Questions to Consider:

- Which competencies are you hoping to enhance during your time at ACPA17?
- How did the opening speakers influence your thinking on how your work relates to a bigger picture?
- What is one thing that you learned today about the context of our location: Columbus, OH, USA?
- How does being at Convention, surrounded by convention attendees, shape your thinking and learning?
- What new ideas have you excited about returning home and sharing your knowledge?

The Experience Goals that shape the ACPA17 experience are: connect, experience, invest, reflect, and transform.



WEAVING ENVIRONMENTAL RESPONSIBILITY INTO EVERYTHING WE DO.

At Aramark, environmental sustainability is a fundamental part of our mission to enrich and nourish lives, guiding how we operate at thousands of locations around the world. Through Green Thread, our environmental sustainability platform, we bring innovative and efficient solutions to life wherever people work, learn, recover, and play.

WE PLACE SPECIAL EMPHASIS ON:



Responsible Sourcing
*local, seasonal, & responsibly
sourced products*



Waste Minimization
*reducing, reusing,
& recycling*



Efficient Operations
conserving natural resources



Transportation Management
reducing fuel usage & emissions



Master of Science in First-Year Studies



University College
Master of Science in First-Year Studies

ABOUT THE PROGRAM

This fully online graduate program encompasses the theory and study of factors affecting the initial college experience, including foundations of students' transitional experiences and research on various programs that promote a successful transition. Grounded in decades of research, this is the only graduate degree program dedicated to the discipline of first-year studies.

Through an innovative curriculum, students in the Master of Science in First-Year Studies (MSFYS) graduate program develop skills and knowledge needed to create and manage curricular and co-curricular programs, and engage in research that extends the collective understanding of first-year and transition studies. The MSFYS program is designed for anyone interested in working with or teaching first-year college students, including residence hall directors, academic advisors, teaching staff, faculty, and administrators.

PROGRAM HIGHLIGHTS

- 100% Online
- Only degree program in first-year studies
- Innovative curriculum and method of delivery
- Unique preparation for faculty, staff, and administrators who are interested in first-year and transition studies

For more information about the program, visit:

uc.kennesaw.edu/msfys

or email:

msfys@kennesaw.edu

Search: ksumsfys



MONDAY

27 MARCH, 2017



Convention Registration Open	7:30AM - 6:00PM
Social Media Command Center Open	7:30AM - 6:00PM
Career Central	8:15AM - 6:00PM
Educational Sessions Block #1	8:15AM - 9:15AM
Educational Sessions Block #2	9:30AM - 10:30AM
Marketplace/Exhibit Area Open	9:30AM - 3:00PM
Graduate Preparation Fair in Career Central	10:00AM - 11:30AM
Educational Sessions Block #3	11:00AM - 12:15PM
ACPA17 Featured Speaker: Dr. Bettina Love	12:45PM - 1:45PM
Educational Sessions Block #4	12:45PM - 1:45PM
Educational Sessions Block #5	2:00PM - 3:15PM
Town Hall Assembly Meeting	3:30PM - 5:00PM
Educational Sessions Block #6	3:45PM - 4:45PM
Educational Sessions Block #7	5:00PM - 6:00PM
Hot Topics, Cool Issues	5:00PM - 6:00PM
Trivia Night hosted by ACPA Chapters and International Divisions	6:30PM - 8:00PM
Receptions and Socials	6:30PM - 12:00AM
Association Awards	8:00PM - 10:00PM
Coalition for LGBT Awareness Soiree	10:00PM - 1:00AM

DAILY HIGHLIGHTS

Convention Common Read

Convention Center B142/B143 | 11:00AM - 12:15 PM (During Educational Session Block 3)

Engage with the ACPA17 Common Read at the Common Read Discussion Session! The ACPA17 Common Read is Just Mercy by Bryan Stevenson.

Poster Session Meet and Greet

Convention Center B130 | 12:00PM - 12:30PM

Meet the researchers and presenters of the Research and Practice Posters on display at Convention.

Featured Speaker: Dr. Bettina Love

Battelle Grand Ballroom | 12:45PM - 1:45PM (During Educational Block 4)



Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities to create new and sustaining ways of thinking about urban education and intersectional social justice. Her research also focuses on how teachers and schools working with parents and communities can build communal, civically engaged, anti-racist, anti-homophobic, and anti-sexist educational, equitable classrooms

She is the founder of Real Talk: Hip Hop Education for Social Justice, an after school initiative aimed at teaching elementary students the history and elements of Hip Hop for social justice through project-based learning. Dr. Love is one of the founding board members of The Kindezi School, an innovative school focused on small classrooms and art-based education. Finally, she is the author of the book Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South. Her work has appeared in numerous books and journals, including the English Journal, Urban Education, The Urban Review, and Journal of LGBT Youth.

Daily Resources Available During Educational Session Hours:

- Convention Assistance (Convention Center Connector)
- Lactation and Family Space (Connector and HYT Ohio Center A)
- Meditation, Prayer, and Reflection Room (Convention Center B244/B245)
- Foundation Table (Convention Center Connector)
- Spelman Career Consultation Suite (Convention Center B140)
- Senior Level and Faculty Lounge (Convention Center B240/B241)

Meetings & Events

WERQ Dance Fitness

6:30 AM - 7:15 AM
Program #: 111
HYT | Nationwide II

Yoga Flow

7:00 AM - 7:45 AM
Program #: 112
HYT | Harding

ALL IN Campus Democracy Challenge: Participating & Interested Campuses Meeting

7:00 AM - 8:00 AM
Program #: 113
HIL | Emerson Burkhardt B

Coffee Talk with Mid-Level Community of Practice

7:00 AM - 8:00 AM
Program #: 114
HYT | Franklin D Foyer

Friends of Bill W.

7:00 AM - 8:00 AM
Program #: 115
HYT | Peppercorn Room

Credentialing Implementation Team Meeting

7:30 AM - 9:00 AM
Program #: 117
HIL | Elijah Pierce A

ACPA Ambassador Breakfast

8:00 AM - 9:00 AM
Program #: 120
GCC | Ohio Center B

Coalition on Men & Masculinities Emerging Scholars Symposium

8:00 AM - 10:30 AM
Program #: 121
HIL | Emerson Burkhardt A

Commission for Student Involvement Service Project Meet Up: Engage in Columbus

8:00 AM - 1:00 PM
Program #: 122
HYT | Hyatt Lobby 1

Coalition for Graduate Students and New Professionals Convention Case Study - Graduate Track

8:00 AM - 4:00 PM
Program #: 123
HYT | Taft D

Coalition for Graduate Students and New Professionals Convention Case Study - New Professional Track

8:00 AM-4:00 PM
Program #: 124
Taft B

Coalitions, Commissions, State Chapters, International Divisions, and Communities of Practice are the types of Entity Groups within ACPA - you can join as many as you want!

MONDAY

Extended Sessions Block #1-2

8:15AM - 10:30AM

Prgm #	Location	Title	Presenter(s)	Comp.
152	GCC, B234	Building, Sustaining, and Legitimizing a Bias Assessment Response Team	Adan Hussain, The Ohio State University; Bowen Marshall, The Ohio State University; Todd Suddeth, The Ohio State University	SJI, LPG
153	GCC, B231	Embracing and Reclaiming the Scholar in Scholar-Practitioner	Carmen M McCallum, Eastern Michigan University; Jacqueline S Jackson, Anne Arundel Community College; Kirk Robinson, Miami University (Ohio)	AER, SLD
154	GCC, B230	Engaging Parents and Families as Participants in Student Retention of Underrepresented Populations	Jamie S. Patton, Ohio University	A/S, SJI
155	GCC, A111	HBCU Institute: The Current State of Affairs at Black Colleges	Tiffany Steele, The Ohio State University ; Andrew Arroyo, Norfolk State University; Robert Palmer, Howard University; Ebony Ramsey, Prairie View A&M; Paula Ribeau, Mount St. Mary's University; Terrell Strayhorn, The Ohio State University	AER, SLD
156	GCC, B233	Historical, Power-Conscious Approaches to Addressing Sexual Violence	Chris Linder, University of Georgia; Daniel Tillapaugh, California Lutheran University	SJI
157	GCC, B232	Rupturing Silence: A One-Woman Show	Dominique C. Hill, Oxford Community Arts Center	SJI

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Ed Sessions Block #1

8:15AM - 9:15AM



Prgm #	Location	Title	Presenter(s)	Comp.
127	GCC, A122	#DevelopYoSelf: Intentionally Designing Professional Development Opportunities for Staff	Dani Barker, University of Wisconsin-Madison; Tara Milliken, University of Wisconsin-Madison	OHR
132	GCC, C162A	Building Partnerships: Aligning Missions to Become Upstanders	Patrick Fina, Illinois Institute of Technology; Jessica Hulten, Illinois Holocaust Museum and Education Center	LEAD, SJI
144	GCC, C162A	Supporting Asian Pacific Islander and Desi American Community College Students	Amanda Assalone, Southern Education Foundation; Soua Xiong, San Diego State University, Claremont Graduate University	A/S, SJI
126	GCC, C170	#CiteASista: A Framework for Reimagining Digital Counterspaces	Brittany M Williams, University of Georgia; Joan Collier, University of Georgia	SJI, TECH
128	GCC, A123	A Critical Examination of the First-Year Student-Athlete Experience	Matthew Venaas, Skyfactor; Randi Napientek, Northern Illinois University	AER, SLD
129	GCC, C160B	Acing the Interview - Tips for New Professional's Job Search	Laura Walaszek Dermody, Vanderbilt University; Leah Tobin, University of Maryland	PEF
130	GCC, C150	Addressing Disability in Higher Education Using a Social Justice Perspective	Nancy Evans, Iowa State; Ellen Broido, Bowling Green State University; Kirsten Brown, UW-Madison; Autumn Wilke, Grinnell College	SJI
131	GCC, C161A	Between the Lines: Communicating Organizational Values Through Common Reads	Tara Milliken, University of Wisconsin-Madison; Dani Barker, University of Wisconsin-Madison	SJI, SLD
133	GCC, A124	Can We Talk About That? Preparing Staff for Religious and Worldview Conversation	Steven V. Sajkich, Miami University; Megan Lane, Interfaith Youth Core	LEAD, SJI

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
134	GCC, A115	Caring and Coping: Burnout and Compassion Fatigue in Student Affairs	Molly Mistretta, Slippery Rock University; Alison DuBois, Westminster College	A/S, OHR
135	GCC, C172	Collegiate Recovery 101: Supporting Students in Recovery on Your Campus	Breanna Cook, Transforming Youth Recovery; Ahmed Hosni, The Ohio State University	SJI, SLD
136	GCC, B132	Creating Transformational Experiences for Graduate Students through Internships Abroad	Dianne M Timm, Eastern Illinois University; Megan J Corder, Eastern Illinois University; Rachel Lindhart, Eastern Illinois University; Kwame Patterson, ; Katie Sikora, Eastern Illinois University; Eastern Illinois University	LEAD, OHR
137	GCC, C151	Developing Competency Based Assessment through Integrated Planning Processes	Tadd A Kruse, American University of Kuwait; Nicholas Martin, Virginia Tech University; Jeffry Neuhouser, Earlham College	AER, LEAD
138	GCC, C160A	Is Your Campus Undocu-Friendly? Establishing an Undocumented Student Center	Andrea Gaytan, University of California, Davis	A/S, SJI
139	GCC, C161B	Leading Transformative Change: Employing Change Leadership Strategies in Student Success Work	Mei-Yen Ireland, Achieving the Dream, Inc	LEAD
140	GCC, C162B	MADI: Diversity as a bridge for academic and student affairs	Jasmine Lee, MSU	SJI, SLD
141	GCC, C162B	Mind the Gap: Using Peer Educators in a Summer Bridge	Thomas Murray, The University of Arizona	A/S, SLD
142	GCC, A121	Reframing Masculinity: Implementing Conversations with College Men	Jacob R Goldblum, Worcester Polytechnic Institute; Todd Wysocki, Hudson Valley Community College	LEAD, SJI

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Ed Sessions Block #1 (cont.)

8:15AM - 9:15AM

Prgm #	Location	Title	Presenter(s)	Comp.
143	GCC, B235	Relief pitcher: Stepping up to the plate to serve as an interim leader	Nicole Mayo, University of Cincinnati; Nicole M Ausmer, University of Cincinnati; Ciara Black, University of Cincinnati	LEAD, OHR
145	GCC, A112	The Hyperpersonal Model: Using Theory to Describe How Students are Connecting Online	Marcos D Rivera, The Ohio State University	SLD, TECH
146	GCC, A125	The Power of Words: Using Inclusive Language	Lena Tenney, The Ohio State University; Kirwan Institute for the Study of Race and Ethnicity; LaVonya Bennett, University of Oklahoma	PEF, SJI
147	GCC, B131	Through the Eyes of a College President	Laura Bayless, University of Wisconsin - Platteville; Anne Blackhurst, Minnesota State University - Moorhead; Karla Fisher, Arkansas State University-; Beebe; Kevin Rome, Lincoln University	LEAD
148	GCC, A113	Transformation Requires Knowing (Guessing) the Future of Student Affairs	Vasti Torres, University of South Florida; Susan R Jones, The Ohio State University	VPH, LPG
149	GCC, A114	Using Predictive Analytics to Identify "at-risk" International Students	Larry D Long, Michigan State University	A/S, AER
150	GCC, C171	What's Feminism Got To Do With Leadership Development?	Brenda McKenzie, Vanderbilt University; Angela Clark-Taylor, University of Redlands; Susan Iverson, Manhattanville College; Claire K Robbins, Virginia Tech; Heather Shea Gasser, Michigan State University	LEAD, SJI
151	GCC, A120	Woke Womxnhood: Cultivating Critical Consciousness in Higher Education	Aeriel A Ashlee, Miami University; Shamika Karikari, Miami University Ohio; Bianca Zamora, Miami University	A/S, SJI

Prgm #	Location	Title	Presenter(s)	Comp.
161	SMCC (8:45 - 9:15AM)	GENIUS LAB: #Hashtag 101 - The What, Why and How of Event Hashtags	Rachel Luna, Samuel Merritt University	TECH
158	CAREER CENTRAL (8:30 - 9:30AM)	SNAPSHOT SESSION: Social Justice and Supervision: Incorporating Social Justice and Inclusion into Daily Practice	Debra Griffith, San Jose State University	SJI

Meetings & Events

Commission for Global Dimensions of Student Development Directorate Meeting

9:00 AM - 10:00 AM

Program #: 162

HIL | Robert King

Some programs are sponsored by one or more ACPA entity group. Visit the Program Appendix for a full listing of sponsored and co-sponsored programs!

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Ed Sessions Block #2

9:30AM - 10:30AM

Prgm #	Location	Title	Presenter(s)	Comp.
165	GCC, C160A	A Health Care Approach to Multicultural Education: Multicultural Leisure Education	Lisa A Schumacher, University of Iowa	SJI, SLD
166	GCC, A114	BACK IN THE CLOSET: Navigating the Invisible Latin@/x LGBTQ+ community	Gary Santos Mendoza, Florida Atlantic University	SJI, SLD
167	GCC, A113	Beyond the Limitations of White Privilege Pedagogy: Alternative Approaches to Engaging White Students on Race and Racism	Zak Foste, The Ohio State University	SJI, SLD
168	GCC, A125	Considering Careers in Academic Affairs	Anne S Sweet, Rutgers University - Camden; Jana Lithgow, University of Illinois at Urbana-Champaign	OHR
169	GCC, C151	Cultivating Inclusive Environments: (Re)Focusing on the Assets, Skills and Knowledge of Southeast Asian American Students	Vanessa Teck, Indiana University; Jacqueline Mac, Indiana University; Latana Jennifer Thaviseth, University of California - Los Angeles; Varaxy Yi Borromeo, University of Denver	SJI, SLD
170	GCC, C172	Educational Pathways for Native American Graduates: Stories through the STEM Bachelor's, Master's, and Doctoral Degrees	Nizhoni Chow-Garcia, University of Rochester	A/S
171	GCC, A122	Engaging in Career Development with Arts, Sciences Students	Heather A Golden, Bowling Green State University; Jeffery Jackson, Bowling Green State University; Sarah Jurden, Bowling Green State University; Keisha Taylor, Bowling Green State University	A/S, SJI
172	GCC, A112	Exercising Positive Leadership	Peter C Mather, Ohio University	LEAD

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
173	GCC, C170	Fear the Walking Dead? How A Wellbeing Assessment Can Inform Program and Policy	John H Pryor, Pryor Education Insights; Eranda Jayawickreme, Wake Forest University	AER
174	GCC, B132	Graduate Orientation: Cultivate Success for On-Campus, Online, and Distance Learners	Michele Braun-Heurung, St. Cloud State University; Melanie Guentzel, St. Cloud State University	A/S, TECH
175	GCC, A115	Grief and Bereavement: Moving through the process	Jaime Jasser, University of Florida; Meggen B Sixbey, University of Florida	A/S
177	GCC, B235	Mapping For Success: Using Curricular Techniques to Enhance Student Engagement	Brian M Orefice, The Ohio State University; Julie Humbel-Courtney, The Ohio State University	AER, SLD
178	GCC, A120	Mapping Inside the Box: Designing Social Justice Education	Jaylyn Jones, Arizona State University; Kelsey Schultz, University of San Diego	SJI, SLD
179	GCC, C161a	Measuring Privileged Identity Exploration	John Mueller, Indiana University of Pennsylvania; Cindy Ann Kilgo, University of Alabama; Kira Pasquesi, University of Iowa; Sherry Watt, University of Iowa	AER, SJI
180	GCC, C162A	Purposeful Professional Development: Growing Developmental Capacity	Sasha B. Masoomi, Miami University	A/S, OHR
181	GCC, C150	Research and Policy Changes that Influence Student Affairs Professionals	Robert D Reason, Iowa State University	AER, LPG
182	GCC, A121	Self-Care and Healing as Campus Change Agents: Renewing, Rejuvenating, Recommitting	Kathy Obear, Social Justice Institute	SJI

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Ed Sessions Block #2 (cont.)

9:30AM - 10:30AM

Prgm #	Location	Title	Presenter(s)	Comp.
184	GCC, C160B	Telling the Story of your Division's Impact	Laura Bayless, University of Wisconsin - Platteville; Victoria Livingston, University of Wisconsin-Platteville	AER, LEAD
185	GCC, A124	The Bridge to Success: The How To of a STEM Summer Bridge Program	Heather Mann, University of Louisville; Heidi Neal, University of Louisville	A/S, SLD
186	GCC, A123	To Interim or Not to Interim?	Francy Magee, Clark University; Gabrielle St. Leger, NY Institute of Technology	LEAD
187	GCC, C161B	Training versus Trials: Exploring Educative Strategies To Mitigate Hazing Liability	Jason Meriwether, Indiana University Southeast	LPG
188	GCC, B131	Transformative Residential Curricula: Lessons Learned Over 10 Years	Hilary Lichterman, University of South Carolina; Keith Edwards, Speaker, Consultant, and Coach; Kathleen G. Kerr, Ed.D. G Kerr, University of Delaware	SLD, OHR
189	GCC, C171	Using Institutional Data to (Re) Structure a Queer/Trans FYE Program	Alex C Lange, Michigan State University; Nicole Bravo, Michigan State University; Larry D Long, Michigan State University	AER, SLD
190	GCC, C162B	We Are Still Here: Native American Invisibility and Erasure	Melissa B Jacob, The Ohio State University; Cori M Bazemore-James, University of Georgia; Denise Hennings, PhD, Medicine Hat College; Symphony Oxendine, PhD, The University of North Carolina at Greensboro	SJI
164	SMCC (9:30 - 10:00AM)	GENIUS LAB: Reduce Your Email Through the Use of Slack Messaging	Paul G Brown, Roompack	TECH

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
193	SMCC (10:00 - 10:30AM)	GENIUS LAB: Best Practices for Managing Departmental Social Media Accounts	Erin Hensley, The Ohio State University	TECH
176	CAREER CENTRAL (9:30 - 10:30AM)	SNAPSHOT SESSION: Interview Like a Star	Kathryn Ward, Samuel Merritt University; Rachel Luna, Samuel Merritt University	OHR

Meetings & Events

Strategic Imperative on Racial Justice Collective Imagining Session

9:30 AM - 10:30 AM
Program #: 183
GCC | B246

JMU/CAE Assessment Consultation Space

9:30 AM - 3:30 PM
Program #: 192
GCC | B242

Grad Prep Fair

10:00 AM - 11:30 AM
Program #: 194
GCC | Career Central

Interested in learning about Masters or Ph.D programs? The Graduate Preparation Fair is the perfect opportunity to review options!

ACPA Ambassador Information Session

11:00 AM - 12:00 PM
Program #: 196
HYT | Champaign

Coalition for LGBT Awareness LGBTQ Research & Researcher in Higher Education Social

11:00 AM - 12:00 PM
Program #: 197
HYT | Delaware C

ACPA17 TIP: Full program abstracts and information about all convention events are available on the CrowdCompass platform.

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Follow convention conversations on social media using #ACPA17



Ed Sessions Block #3

11:00AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
198	GCC, A125	(In)Access to Authenticity, Vulnerability, and Empathy in Social Justice Dialogue	Alex C Lange, Michigan State University; Christa J Porter, Michigan State University	SJI

RESEARCH PAPER BLOCK				
199	GCC, C160A	6 Ways of Seeing Race, Community College Transfer, and Elites	Bernetta Parson, Syracuse University	SJI
215	GCC, C160A	Emerging Research on High-Achieving Undergraduate Black Women	Adrianne Musu Davis, Temple University	A/S, SLD
219	GCC, C160A	High-Achieving African American Students Attending Community Colleges: A Mixed Methods Research Study	Donald Mitchell Jr, Grand Valley State University	A/S, SLD
202	GCC, A112	Activating our Advising, Supporting Competency: A Refresher for SA Professionals	Ramona M Lewis, Western Michigan University; Elizabeth Broughton, Eastern Michigan University	A/S

RESEARCH PAPER BLOCK				
203	GCC, C160B	"An Autoethnographic Exploration of Radical Subjectivity in Critical Pedagogy	Antonio A Duran, The Ohio State University; Wilson K Okello, Miami University	PEF, SJI
241	GCC, C160B	We Are Woke Womxn of Color: A Collaborative Critical Autoethnography	Aeriel A Ashlee, Miami University; Shamika Karikari, Miami University Ohio; Bianca Zamora, Miami University	A/S, SJI
245	GCC, C160B	Women of Color with Critical Epistemologies Constructing Spaces of Resistance in Ph.D. HESA Programs	Dian D Squire, Iowa State University; Kristin McCann, Northwestern University	SJI, SLD

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
205	GCC, B132	Ascension to the Presidency: A Mentoring Forum for Aspiring Presidents	Laura Bayless, University of Wisconsin - Platteville; Anne Blackhurst, Minnesota State University - Moorhead; Karla Fisher, Arkansas State University-Beebe	LEAD, VPH

RESEARCH PAPER BLOCK

207	GCC, A122	Breath of Fresh Air: students' perceptions of African American faculty	Kathleen M. Neville, Salem State University; Tara Parker, University of Massachusetts Boston	SLD
218	GCC, A122	Faculty Subcultures: Does Academic Rank Affect Campus Culture and Student Success?	Christine Arnold, Memorial University of Newfoundland; Tricia Seifert, Montana State University	A/S, LEAD
225	GCC, A122	Interactions with Faculty and Student Satisfaction at Research Universities	Teniell L. Trolan, University at Albany, State University of New York; Amanda L Mollet, University of Iowa	A/S, SLD
204	GCC, B233	Angst and Hope: Current Issues in Student Affairs Leadership	Jill E Carnaghi, Saint Louis University; Donna Lee, Macalester College; Timothy Pierson, Longwood University; Kent Porterfield, Saint Louis University	LEAD
208	GCC, B230	Campus Food Pantries: Forming a Coalition to Serve Under-Resourced Students	William G Keaton, Eastern Kentucky University; April Barnes, Eastern Kentucky University	A/S, SJI

RESEARCH PAPER BLOCK

206	GCC, C161A	Asian American College Students' Academic Experiences and Depression	Katie Koo, Northern Arizona University; Kacey Andreotta, Northern Arizona University; Nick O'Neal, Northern Arizona University; Boshi Wang, Northern Arizona University	A/S, SLD
227	GCC, C161A	Mid-Level Student Affairs Administrators and the Role of Shared Governance	Kim Nehls, ASHE; Kevin McVay, University of Nevada, Las Vegas; Elena S Nourrie, University of Nevada, Las Vegas	LEAD, LPG

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Ed Sessions Block #3 (cont.)

11:00AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
RESEARCH PAPER BLOCK				
212	GCC, A121	Creating Inclusive Learning Environments: A Focus on Latinx Students	Morris Thomas, University of the District of Columbia	SJI, SLD
222	GCC, A121	Improving the educational success of foster students: A systematic review	Mauriell H Amechi, University of Wisconsin-Madison	A/S
237	GCC, A121	The role of religion/spirituality in promoting a positive campus culture	Kevin Fosnacht, Indiana University Center for Postsecondary Research	AER, SJI
213	GCC, B231	Creating Space to Discuss Race: Critical Dialogic Pedagogy in Higher Education	Jordan S West, Syracuse University	SJI
RESEARCH PAPER BLOCK				
210	GCC, A123	Case Study: Transition Experiences of First-Generation Students in an Organization	Sarah E Schoper, Western Illinois University; Alexis Austin, University of Minnesota-Duluth	LEAD, SJI
220	GCC, A123	How first generation students make meaning of college access programs	Staci Weber, Pine Manor College	A/S, SJI
242	GCC, A123	"What Supports First-Generation College Students' Success?"	Rory Schmitt, Arizona State University	SLD
214	GCC, C170	Driving Institutional Change for Diverse Students	N. J. Akbar, Kent State University; Dana Lawless-Andric, Kent State University	LEAD

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
RESEARCH PAPER BLOCK				
216	GCC, A120	Examining the Effects of Campus Climates and High-Impact Practices on Critical Thinking	Garrett H Gowen, Iowa State University; Joshua Mitchell, Iowa State University; Robert D Reason, Iowa State University	AER, SLD
221	GCC, A120	I Don't Have Time: A Self-Reported Evaluation of Higher Education Student's Exposure to Media and Study Habits.	Tommy Lucas, Saint Louis University	A/S, SLD
244	GCC, A120	Who owns knowledge anyway? A Saudi Students Approach to Academic Integrity	Nasser Razek, The University of Akron	A/S, SLD
224	GCC, C162a	Inspiring Stories of American Indian College Students: A Strengths-Based Model	Katelyn R Romsa; April Eastman; Ruth Harper, South Dakota State University	A/S, SJ
RESEARCH PAPER BLOCK				
200	GCC, A124	A Conceptual Model of Graduate Students' Socialization and Identity Construction	Rosemary J Perez, Iowa State University; L. Wesley Harris, Iowa State University; Cheryl Montgomery, Virginia Tech; Claire K Robbins, Virginia Tech	SJ, SLD
217	GCC, A124	Experiences of Graduate Assistants Overseeing Public Universities' LGBT Resource Centers	Daniel Tillapaugh, California Lutheran University; Chase Catalano, Western Illinois University	SJ, OHR
232	GCC, A124	Re-Conceptualizing Student Success: Graduate Students Using the Anti-Deficit Achievement Framework	Kyle Ashlee, Miami University	AER
223	GCC, B234	Inclusivity, Equity in Community Colleges: Policy, Promotion,, Action	Needham Y Gulley, Western Carolina University	SJ, VPH
305	GCC A111	Assessing Student Learning Beyond the Survey - Alternative Assessment Methods	Laura Walaszek Dermody, Vanderbilt University	AER

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Ed Sessions Block #3 (cont.)

11:00AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
228	GCC, A114	Moving Beyond Membership: The Role of Citizenship in Leadership Development	Dana M Carnes, Elon University; Corinne Janet, University of Maryland Baltimore County	LEAD, SLD
229	GCC, C172	Peeking Behind the Curtain: Building Collaborative Relationships with Disciplinary Faculty	Susan Mendoza, Grand Valley State University; Julie E Owen, George Mason University; Kristan C Skendall, University of Maryland, College Park	LEAD, VPH
230	GCC, C162B	Political Warfare: Intentional Self-Care as SAPros of Color at PWIs	Jasmine Lee, MSU; Dar Mayweather, Center for Multicultural Affairs	SJI, OHR
231	GCC, C150	Practitioner Scholars Discuss How They Apply Student Development Theory	Florence M. Guido, University of Northern Colorado; Will Barratt, Roi Et Rajabhat University; Chayla Haynes Davison, Texas A&M University; Dawn Johnson, Syracuse University; Chris Linder, University of Georgia; Z Nicolazzo, Northern Illinois University	SJI, SLD
233	GCC, B232	Residential Curriculum Assessment Team: A competency-based approach to assessment	Jason C Garvey, University of Vermont; Stephanie K Charles, The University of Alabama; Laura A. Sanders, The University of Alabama; Sarah Wever, University of Alabama	AER
234	GCC, C161B	Rising Up: Responding to Student Demands for More Inclusive Campuses	Vanessa Teck, Indiana University; Allison BrckaLorenz, Indiana University Bloomington; Jacqueline Mac, Indiana University; David To, Indiana University, Bloomington	AER, SJI

Prgm #	Location	Title	Presenter(s)	Comp.
235	GCC, C171	Student Activism as a Vehicle for Leadership Development	Dominique C McShan, University of Louisville; Tim Bryon, The Ohio State University; Colvin Georges, New York Institute of Technology	LEAD, SJI
236	GCC, C151	The Impact of Modern Issues on Ethical Decision Making	Christine M Wilson, University of Connecticut; Sue A. Saunders, Retired Director of the HESA Program at the University of Connecticut	PEF
238	GCC, B235	The Split Professional: Bridging Academic Affairs with Student Affairs	Kacey R Schaum, Ohio University; Jamie Dahl, Ohio University; Zach McGrain, Ohio University; Aaron Sturgill, Ohio University	OHR
239	GCC, A115	Trends and Challenges in the Odyssey Years: New Perspectives in the Mental Health Care and Well-being of College Students	Ernesto R Escoto, University of Florida	SLD, VPH
240	GCC, A113	Using Statistics to Inform Student Affairs Practice: A Hands-On Session	J. Patrick Biddix, University of Tennessee Knoxville; Sidney Bunyon, University of Tennessee Knoxville; Amanda Luckett, University of Tennessee Knoxville; Eric M Norman, Indiana University Purdue University Fort Wayne; Kasey Price, Indiana University - Purdue University Fort Wayne	AER
243	GCC, B131	What's my Role? Using Group Dynamics for Students' Holistic Growth	Daryl M Dugas, Northern Illinois University	A/S, SLD
195	SMCC (11:00 - 11:30AM)	GENIUS LAB: Transform with Trello: Software to Elevate Your Efficiency	Aimee M Maczko, Denison University	TECH

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Ed Sessions Block #3 (cont.)

11:00AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
246	SMCC (11:30 - 12:00PM)	GENIUS LAB: Podcasting: The What Why and How Using Your Voice!	Conor McLaughlin, University of San Diego	TECH
248	CAREER CENTRAL (11:30AM - 12:30PM)	SNAPSHOT SESSION: Leaving the Academy: Working in Higher Ed Adjacent Careers	Paul G Brown, Roomcompact; Jason Cottrell, U.S. Department of Education; Jen Lenfant Wright, Symplicity Corporation; Kayley Robsham, Check I'm Here; Vernon A. Wall, LeaderShape	OHR
249	CAREER CENTRAL (11:30AM - 12:30PM)	SNAPSHOT SESSION: Should I stay or should I go?: Knowing when to move on from a role	Jena Pugh, The Ohio State University	PEF, OHR

MONDAY

ACPA17 TIP: Identify learning outcomes for yourself at convention and place emphasis on two or three competencies that govern our practice.

Meetings & Events

ACPA17 Common Read Discussion

11:00 AM - 12:15 PM

Program #: 201

GCC, B142-B143

Commission for Wellness Open Meeting

11:00 AM - 12:15 PM

Program #: 211

HYT, Morrow

Mid-Level Professional Panel: Discussion on Mid-Level Topics/Issues

11:00 AM - 12:15 PM

Program #: 226

HYT, Franklin B

CAS Update and Listening Session

11:00 AM - 12:15 PM

Program #: 209

HYT, Knox

Poster Presenter Meet and Greet

12:00PM - 12:30PM

GCC | B130

Don't miss the opportunity to meet and ask questions of the Research and Practice Poster presenters! Poster presenters will be available to answer questions from 12:00-12:30pm on Monday and Tuesday.

Leadership Educators Community Conversation

11:30 AM - 12:30 PM

Program #: 247

HYT | Clark

Asian Pacific American Network APIDA Scholars Office Hours

12:00 PM - 4:30 PM

Program #: 250

HYT | Delaware B

ACPA17 Featured Speaker: Dr. Bettina Love

12:45 PM - 1:45 PM

Program #: 252

GCC | Battelle Grand



Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities to create new and sustaining ways of thinking about urban education and intersectional social justice.

ACPA17 TIP: Reflection and action spaces are available throughout the Convention venues as a more passive space to learn and synthesize.

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Ed Sessions Block #4

12:45PM - 1:45PM



Prgm #	Location	Title	Presenter(s)	Comp.
253	GCC, C162aa	Activating the Potential for Bystander Intervention on Campus	Laura S. Dahl, Ohio State University; Marc A Lo, New York University; Ethan Youngerman, New York University	SJI, SLD
256	GCC, C161A	Blueprints for Student Success: Innovating to Teach Students About Student Affairs/Services	Christine Arnold, Memorial University of Newfoundland; Tricia Seifert, Montana State University	A/S, SLD
282	GCC, C161A	Mentors in Admissions: Creating College Access Programming	Kaitly Prieto Godoy, The Ohio State University	A/S, SJI
254	GCC, C160a	"Ain't No Stopping US Now: Identity and Graduate Education Abroad	D. Eric Archer, Western Michigan University; Mark Addison, Western Michigan University; Melanie Chwan, Western Michigan University; Ramona M Lewis, Western Michigan University	SJI, SLD
255	GCC, A114	Assessing institutional connectedness using social network analysis	Rachel A Smith, Baruch College - CUNY	AER
257	GCC, A111	"Boundary Crossing: Developing Culturally Responsive Practice through Historical Experiential Learning	Wilson K Okello, Miami University; Mahauganee Shaw, Miami (OH) University	SJI, SLD
258	GCC, A124	Build It, They Will Come: Campus-wide Programming for Student Parents	Kerry M Hodak, The Ohio State University; Robert Stebens, The Ohio State University; Quanta Taylor, The Ohio State University	SJI, SLD
259	GCC, C151	Building the Bridge Between the First and Second Year Experience	Julie Schultz, The Ohio State University; Beth Fines, The Ohio State University; Vicki Pitstick, The Ohio State University	SLD

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
265	GCC, B233	Creating a Critical Consciousness: Educators Working with Veterans	Amy French, Indiana State University	SLD
266	GCC, A115	Creating and Sustaining our Village: Fictive Kinship and Black Female Doctoral Students	Gloria Howell, Indiana University Bloomington; Tiffany Campbell, Indiana University Bloomington; Katrina Overby, Indiana University Bloomington; Christina Wright Fields, Indiana University-Bloomington	SJI, SLD
267	GCC, C170	Creating Black queer space in college: Implications for student affairs educators	Reginald Blockett, Indiana University	SJI, SLD
268	GCC, A121	Deeper Insights: Engaging Students in Various Approaches to Experiential Learning	Brian M Orefice, The Ohio State University; Esther DeBusk, The Ohio State University; Kevin Freeman, The Ohio State University; Rachel M Tuttle, The Ohio State University	SLD
269	GCC, B231	"Developing a Campus-Wide Model for Leadership Education with an External Consultant	Ellen Wehrman, Central Michigan University; Dan Gaken, Central Michigan University; Dennis C. Roberts, Independent	AER, LEAD
270	GCC, A112	Dispelling the Myths of Working at a Religiously-Affiliated Institution	Raymond Plaza, Santa Clara University; Jen Bonarek, Benedictine University; Steven Chang, University of Detroit Mercy	VPH
271	GCC, C150	Do It Yourself CAS Program Review	Gavin Henning, New England College; Marybeth Drechsler Sharp, CAS; Martha Glass, Virginia Tech; Tim Gordon, University of Wisconsin Milwaukee	AER

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Ed Sessions Block #4 (cont.)

12:45PM - 1:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
273	GCC, C160b	Going, going, (not) gone: Discussion about retention of student-athletes	Laura Nichols, University of Iowa; Brett A Caskey, The University of Iowa	A/S, SLD
274	GCC, A120	Hands Up: Addressing Relationships between Black Collegians and Campus Police	Tyler S Bradley, Murray State University	SJI, LPG
272	GCC, C161B	Following in Our Footsteps: Cultivating Student Affairs Leaders of Tomorrow	Aja Holmes, CSU, Sacramento; Davin Brown, California State University, Sacramento; Christina Wright Fields, Indiana University-Bloomington	SLD
277	GCC, C161B	Involving Higher Education Faculty in Emerging Leaders Programs	James Archibald, Valdosta State University	A/S
275	GCC, C172	Identity Considerations in Sexual Violence Work: An Asexual Perspective	Brian R Lackman, UNC Chapel Hill	SLD
276	GCC, B232	Innovative Approaches for Facilitating the Social Change Model	Kristan C Skendall, University of Maryland, College Park; Matthew A Cooney, Bowling Green State University; Benjamin Correia-Harker, Interfaith Youth Core; Shamika Karikari, Miami University Ohio; Susan Komives, University of Maryland	LEAD
279	GCC, A113	Leadership from the Margins: Supporting Black Women Student Leaders	Laila McCloud, University of Iowa; Jodi Linley, University of Iowa	LEAD, SJI
280	GCC, B131	Meeting The Demands: The Intersection of Social Justice and Leadership	Sienna S Abdulahad, Virginia Tech	LEAD, SJI



MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
281	GCC, A123	Mental Health is Everyone's Business: A Primer for SA Leaders	Susan R Stock, Northeastern Illinois University; Heidi Levine, Simpson College	A/S, OHR
283	GCC, C162B	Mothering in the Student Affairs Profession: Unleashing the Transformative Power of the MotherPractitioner	OiYan Poon, Loyola University Chicago	PEF, OHR
284	GCC, B235	Moving Through: Second-Year Initiatives that Promote Persistence	Caleb Lesley, The Ohio State University; Lindsay Seitz, The Ohio State University; Katie Wagner, The Ohio State University; Kara Zarnoch, The Ohio State University	SLD
285	GCC, A122	Professional Competency and Self-Awareness: When Perception meets Reality	Jami K Hall, Dalton State College; Daniel Calhoun, Georgia Southern University	AER, OHR
286	GCC, C171	Promoting Awareness-of-Self Through Cultural Immersion and Service-Learning	Matthew R. Shupp, Shippensburg University of PA	SJI, SLD
287	GCC, B234	The Forgotten Many: Assessing Campus Climate for Low-Wage Employees	Olivia A McNeill, University of North Carolina Wilmington; Andrew J Ryder, University of North Carolina Wilmington	AER, SJI
289	GCC, A125	Transforming Experience: Motivational Interviewing to Implement Change	Lauren Henninger, Indiana University; Courtney Lewellen, Indiana University; Kelly Matthews, Indiana University; Kristin Richey, Indiana University	A/S
291	GCC, B132	Working with Boards: Effectively and Ethically Collaborating with External Partners	Jayne Brownell, Miami University; Laura Bayless, University of Wisconsin - Platteville	LPG
251	SMCC (12:45 - 1:15PM)	GENIUS LAB: I Think I Canva. I Think I Canva. I Think I Canva.	Kourtney E Spaulding, Miami University	TECH

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Ed Sessions Block #4 (cont.)

12:45PM - 1:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
294	SMCC (1:15 - 1:45PM)	GENIUS LAB: How to Start a Blog and Build a Following	Sinclair P Ceasar, Loyola University Maryland	TECH
290	CAREER CENTRAL (12:45 - 1:45PM)	SNAPSHOT SESSION: Why Am I Here?: A Discussion on Pursuing a Career and Higher Degree in Student Affairs	Robert Deadrick, University of South Florida	OHR

Meetings & Events

Coalition on Men, Masculinities Open Meeting

12:45 PM - 1:45 PM

Program #: 260

HYT, Fairfield

Commission for Social Justice Educators Open Meeting

12:45 PM - 1:45 PM

Program #: 262

HYT, Franklin C

Commission for Counseling, Psychological Services Open Meeting

12:45 PM - 1:45 PM

Program #: 261

HYT, Delaware C

Commission for Spirituality, Faith, Religion, and Meaning Open Meeting

12:45 PM - 1:45 PM

Program #: 263

HIL, George Bellows Ballroom B

Commission for Two-Year Colleges Open Meeting

12:45 PM - 1:45 PM

Program #: 264

HIL, George Bellows Ballroom C

Student Organizations and Activities Round Table Discussion

1:00 PM - 2:00 PM

Program #: 292

HIL | George Bellows Ballroom D

Multiracial Network Closed Business Meeting

1:00 PM - 2:30 PM

Program #: 293

HYT | Union C

Coalition for Graduate Students and New Professionals Open Meeting

2:00 PM - 3:00 PM

Program #: 296

HYT | Franklin B

Memorial Service for Ted Miller

2:00 PM - 3:00 PM

Program #: 297

HIL | Private Dining Room



ACPA's 36th president, Theodore (Ted) K. Miller assumed the role at the 1975 Annual Convention in Chicago. Miller was closely involved with the task force that launched the popular Tomorrow's Higher Education (T.H.E) Project created to re-conceptualize the field of student affairs. Miller is credited with establishing the ACPA Association Awards. Miller also brought together representatives from 13 professional student personnel associations to discuss issues impacting the profession as a whole. In 1979, as Chair of the ACPA Professional Standards Committee, Miller was instrumental in establishing the Council for the Advancement of Standards for Student Services/Development Programs (CAS), now the Council for the Advancement of Standards in Higher Education. From 1994 - 2000, Miller was a Charter Member of the ACPA Educational Leadership Foundation Board of Directors. To learn more about Ted, please visit <http://www.myacpa.org/theodore-k-miller>

ACPA17 TIP: Attend a collective imagining session for ACPA's Strategic Imperative on Racial Justice. Sessions are available daily throughout convention.

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Ed Sessions Block #5

2:00PM - 3:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
300	GCC, A125	101 Reasons to "Walk the Walk:" 500 Miles on El Camino	Sara-Kate Parker, University of New Hampshire; Jimmy Thren, University of New Hampshire	PEF

RESEARCH SESSION BLOCK

299	GCC, B231	#Activism: Understanding how student leaders utilize social media platforms to create social or political change	Genia Bettencourt, University of Massachusetts Amherst	SJI, TECH
334	GCC, B231	Student Perspectives: Flag Desecration and Social Justice Movements	Tommy Lucas, Saint Louis University	SJI, SLD
335	GCC, B231	Student Social Media Use During Crisis: Lessons Learned Post- Ferguson	Tommy Lucas, Saint Louis University	SJI, TECH

302	GCC, A123	Academic capitalism and senior leadership recruitment	Stephanie G Wapner, The Ohio State University	LEAD, LPG
307	GCC, A113	Beyond use: Exploring how assessment results translate to action	Kim VanDerLinden, St. John Fisher College; Chelsea Montrois, Buffalo State College	AER
311	GCC, C161b	Conversing about Conduct at Community Colleges	Nicky P Damania, Bakersfield College; Joshua Novak, Butler County Community College	A/S, SLD

RESEARCH SESSION BLOCK

301	GCC, C160A	A WiSE Approach: How Service- learning Impacts First-Year STEM Women	Amber Manning-Ouellette, Iowa State University; Katie Friesen, Iowa State University; Allie Parrott, Iowa State University	LEAD, SJI
323	GCC, C160A	How Relationships Impact Body Image of 1st Year Women of Color	Lauren Kross Polinski, Bloomsburg University of Pennsylvania	SJI, VPH

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
332	GCC, C160A	Stranger Danger: College Women's Perceptions of Campus Safety	Chris Linder, University of Georgia; Marvette Lacy, University of Georgia	SJI
304	GCC, A112	Aspiring Social Justice Ally: Considerations for American Indian Student Populations	Corynna Nelson, South Dakota State University; April Eastman, South Dakota State University; Katelyn R Romsa, South Dakota State University	A/S, SJI
RESEARCH SESSION BLOCK				
303	GCC, A120	Are You What You Read? Assigned Readings Influence on Identity	Samantha Silberstein, Indiana University	SJI, SLD
278	GCC, A120	Is it Really the Best of Both Worlds? Examining Multiraciality and Privilege	Marc Johnston-Guerrero, Ohio State University; Vu Tran, Ohio State University	AER, SJI
331	GCC, A120c	Spaces of Resilience, Racial Consciousness,, Racial Identity Development: A Document Analysis of the Midwest Asian American Student Union	Ester Sihite, Loyola University Chicago; OiYan Poon, Loyola University Chicago	SJI, SLD
314	GCC, C160b	Diapers and Agendas: Is My Department Family Friendly?	Crystal Lay, University of California Berkeley	SJI, OHR
320	GCC, B234	Findings from Year 2 of A Longitudinal Study of LGBTQ+ Undergraduate Students	David J. Nguyen, Ohio University; Jodi Linley, University of Iowa	SJI, SLD
RESEARCH SESSION BLOCK				
306	GCC, C162B	Behind the Veil: Cultural Perspectives of a Growing Campus Group	Nasser Razek, The University of Akron	A/S, SLD
308	GCC, C162B	Campus En-Counter: Counter Narratives of the Persistence of Black Males at a PWI	Jonathan A McElderry, Wake Forest University	A/S, SJI

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Ed Sessions Block #5 (cont.)

2:00PM - 3:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
312	GCC, C170	Critical Skills for White Change Agents: Doing Our Self-Work	Kathy Obear, Social Justice Institute	SJI
313	GCC, B233	Developing and Division-wide Learning Outcomes	Amanda S Thomas, Case Western Reserve University; Betsy Banks, Case Western Reserve University; Janice Gerda, Case Western Reserve University; Robin Hedges, Case Western Reserve	AER
RESEARCH SESSION BLOCK				
309	GCC, A121	Challenge and Opportunity: Funding for Texas Community Colleges	Brook R. Dickison, Texas Tech University	AER, LPG
316	GCC, A121	Do Student Impressions of Community College Presidents Matter?	Megan J Corder, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	LEAD, LPG
317	GCC, A121	Emotional Intelligence Development via Mentoring at a Women's College	Megan K Jordan, Wellesley College	LEAD, SLD
329	GCC, A124	Renovating the Master's House When You Are the Master's Tool: Creating Transformative Workplaces	Sara Furr, DePaul University; Leilani Kupo, University of California Merced	LEAD, SJI
324	GCC, C172	Inside Student Affairs	Michael Coomes, Bowling Green State University	VPH
325	GCC, A111	Need, Stress Behaviors: Social, Behavioral Differences Among Sorority, Fraternity Members	Dawn Wiese, Plaid; Gabriel R. Serna, Virginia Tech; Stephen Simo, University of Rhode Island	SLD

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
321	GCC, B131	Four Scholars Dialogue about Our Evolution in Thinking about Identity	Susan R Jones, The Ohio State University; Raechele Pope, University at Buffalo; Amy Reynolds, University at Buffalo; Charmaine Wijeyesinghe, consultant	SJI, SLD
RESEARCH SESSION BLOCK				
318	GCC, B230	Examination of White Institutional Presence in Parent and Family Programs	Kathy Adams Riester, University of Arizona	SJI
319	GCC, B230	Financial Wellness among Students with Dependent Children	Erica Phillips, Ohio State University; Benjamin Andrews, The Ohio State University; Anne McDaniel, The Ohio State University	AER
328	GCC, B230	Queer Faculty Mothers' Experiences of Work-Family Enrichment	Katherine Stygles, Bowling Green State University; Ellen Broido, Bowling Green State University	AER, SJI
322	GCC, C151	Guided pathways, Technologies: Decrease dropout rates by clearly defining the pathway of success for students.	Leslie Hammond, Linn-Benton College; ALICE dinu, OOHLALA Mobile	A/S, TECH
339	GCC, A115	Training across Developmental Levels in University Counseling Centers	Jocelyn L Buhain, University of Central Florida, Dwaine Campbell, University of Michigan; Amy Cavanaugh, University of North Carolina Wilmington; Stephanie Preston, University of Central Florida	A/S, SLD
326	GCC, B235	"Nurturing Kindness Based Leadership to Create, Sustain Innovative Work Cultures	Sarah E. Abboreno Corbin, Dominican University; Amy C Burandt, University of Michigan Sexual Assault Prev and Aware (SAPAC)	PEF, LEAD

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Ed Sessions Block #5 (cont.)

2:00PM - 3:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
333	GCC, B132	Student Affairs: Our Substantial Past, Dynamic Present and Emerging Future!	Chicora Martin, Mills College; Tammy Walsh, Ringling College of Art and Design	LEAD
RESEARCH SESSION BLOCK				
315	GCC, B232	Discourses of Difference in College Admissions	Leah Hakkola, University of Maine	SJI
330	GCC, B232	Self-Determination in Transitioning First-Year College Students with and without Disabilities	Lorna C Timmerman, Ball State University Special Education Dept; Michael Harvey, Ball State University Special Education Dept	AER, SLD
336	GCC, C150	The Disposability of Student Activists in Higher Education	Gadise Regassa, New York University; Robert Taylor, New York University; Amani Walker, New York University	SJI, SLD
RESEARCH SESSION BLOCK				
327	GCC, A123	Organizational Perspective on Implementing the Residential Curriculum Approach: Dissertation Study	Hilary Lichterman, University of South Carolina	OHR
337	GCC, A123	The Residential College Model as a Rhetorical Garbage Can	Brooke Thayer, Vanderbilt University	VPH, OHR
338	GCC, C171	"The Scholarship of Practice: Utilizing Research to Improve Student Affairs	John M Braxton, Vanderbilt University; Amy S Hirschy, University of Louisville; Jillian Kinzie, Indiana University; Maureen E Wilson, Bowling Green State University	AER
340	GCC, A114	Utilizing a Racial Justice Lens In Response to Climate Change, Environmental Issues and Campus Sustainability	Heather Hackman, Hackman Consulting Group	LEAD, SJI

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
341	GCC, C161a	When the Institution Calls: SAPs, Town Hall Discussions,, Sociopolitical Positions	Alex C Lange, Michigan State University; Terrence Frazier, Michigan State University, Jasmine Lee, Michigan State University	SJI
342	GCC, C162a	Who gets to choose? Complicating fluid identities in higher education	Heather C. Lou, University of Minnesota, Twin Cities; Marc Johnston-Guerrero, Ohio State University; finn j. schneider, University of Minnesota, Twin Cities	SJI, SLD
295	SMCC (2:00 - 2:30PM)	GENIUS LAB: Social Media Communities As Brave Spaces/ Wrestling With SelfCare	Social Media Communities As Brave Spaces/Wrestling With SelfCare	TECH
343	SMCC (2:30 - 3:00PM)	GENIUS LAB: 6 Strategies for Your Student Affairs Side Hustle	Kayley Robsham, Check I'm Here	TECH
298	CAREER CENTRAL (2:00 - 3:00PM)	SNAPSHOT SESSION: Resume Revamp: Updates and Improvements for a Targeted Job Search	Tara Milliken, University of Wisconsin-Madison	OHR
344	CAREER CENTRAL (3:00 - 3:45PM)	SNAPSHOT SESSION: International Professionals in Student Affairs	Ayeza Siddiqi, University of Michigan	OHR

ACPA17 TIP: Remember to build your schedule each day to give yourself breaks and some time to eat lunch!

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Follow convention conversations on social media using #ACPA17

Meetings & Events

Coalition for LGBT Awareness Open Meeting

2:00 - 3:15 PM

Program #: 310

HIL, Emerson Burkhardt AB

Current Issues in Recreation and Athletics Discussion

3:00 PM - 4:30 PM

Program #: 346

HYT | Champaign

IASAS (International Association for Student Affairs and Services) Open Meeting

3:00 PM - 4:00 PM

Program #: 345

HIL | Elijah Pierce B

ACPA Town Hall Meeting

3:30 PM - 5:00 PM

Program #: 347

HIL | George Bellows Ballroom

Extended Sessions Block #6-7

3:45PM - 6:00PM

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
382	GCC , B232	The Movement: 50 years of Love, Struggle	Ronald T Jones, Dialogues on Diversity	SJI, SLD
383	GCC , B234	#BlackLivesMatter Revisited: Navigating Identity and Well-Being amidst Longitudinal Crisis	Mahauganee Shaw, Miami (OH) University; Aleidra Allen, Saint Louis University; Tonisha B Lane, University of South Florida; Danielle Molina, Mississippi State University; Leonard Taylor, Mississippi State University	PEF, SJI
384	GCC , A115	Secondary Traumatic Stress and the Student Affairs Professional	Robert J Lynch, Old Dominion University; Monica Esqueda, Old Dominion University	PEF, VPH
385	GCC , A120	"Trauma-Informed Practice: Building a Culture of Care	Tricia Shalka, University of Rochester; Lisa Hayes, Columbus College of Art, Design; Chris Mundell, Columbus College of Art, Design; Erin Vlach, Columbus College of Art, Design	A/S, OHR

Prgm #	Location	Title	Presenter(s)	Comp.
349	GCC, C170	#SisterPhD: Lessons From Year Two	Shetina Jones, Indiana State University; Shamika Karikari, Miami University Ohio; Laila McCloud, University of Iowa; Brittany M Williams, University of Georgia	A/S, SJI
350	GCC, B132	A Day in the Life of an SSAO	Monica Christensen, Manhattan School of Music	LEAD
351	GCC, A113	Academic Exploration Through Studying Identity, Career Theories, and Self Reflection	Eve N.F. Millett, University of Hawaii at Manoa; Matthew Eng, University of Hawaii at Manoa	A/S, SJI
352	GCC, A125	Academic Outcomes for a Faculty Mentorship Program for Students-with-Disabilities	Roger D. Wessel, Ball State University; Jennifer Desmond, Ball State University; Larry Markle, Ball State University	A/S, SLD
353	GCC, B235	Addressing Sexual Violence on Campus: Theoretical and Conceptual Framing	Jody E Jessup-Anger, Marquette University; Lisa Landreman, Roger Williams University; Kaaren Williamsen, Swarthmore College	SJI
355	GCC, C151	Barriers and Bias: the Status for Women in Leadership	Paige Robnett, The American Association of University Women; Dorrie Sieburg, The American Association of University Women	LPG
356	GCC, C171	Build With Them, Not For Them: Students as Culture-Building Partners	Corinne Janet, University of Maryland Baltimore County; Craig Berger, University of Maryland Baltimore County; Janae Cruz, University of Maryland Baltimore County	LEAD, SLD
357	GCC, A121	Can I Just Have A Moment?: Battling Workplace Tokenism	Tyeesha S Wesley, Clemson University; Michelle Ward, Salem College	SJI

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Ed Sessions Block #6

3:45PM - 4:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
364	GCC, C161a	Confronting White Supremacy with Dialogue	William D Huff, Georgetown University; Kyle Ashlee, Miami University	PEF, SJI
365	GCC, B233	Creating Meaningful Cross Cultural Learning Experiences	Anne M Hornak, Central Michigan University	SJI
366	GCC, A124	Enhancing the Internship Experience for Student Affairs Master's Degree Students	Carrie Kortegast, Northern Illinois University; Brad Johnson, University of North Carolina at Greensboro; Katherine Madden, University of Michigan; Matthew R. Shupp, Shippensburg University of PA	A/S, AER
367	GCC, A123	Establishing A Campus-Based Intercultural Leadership Institute	Tricia Smith, Virginia Tech; Thomas Segar, Shepherd University	LEAD, SJI
368	GCC, A112	Gen Z: Taking a Different Approach	Nancy Hunter Denney, Lead365 National Conference	LEAD
369	GCC, B231	"Good Housekeeping: Housing Experiences Matter to LGBTQ College Student Success	Amanda L Mollet, University of Iowa; Molly Elizalde, University of Iowa; Liza Hurley, University of Iowa; Paula Kinney, University of Central Florida; Jodi Linley, University of Iowa; Alex Waad, University of Iowa; Kari Weaver, University of Iowa	SJI, SLD
370	GCC, C162a	Identifying and Mitigating Students' Financial Stressors	Julie Tucker, Denison University; Dr. Laurel Kennedy, Denison University	AER
371	GCC, A111	Latinx Network Writer's Group: If not us, then who will?	Ricardo Montelongo, Sam Houston State University	AER, SJI

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
372	GCC, C161b	"LGB Intersections with Interfaith: A Ready Opportunity	Ashley Staples, The Ohio State University; Benjamin Correia-Harker, Interfaith Youth Core; Rebecca Crandall, The Ohio State University; Matthew Mayhew, The Ohio State University; Shauna Morin, North Carolina State University	SJI, SLD
373	GCC, A114	Pulling Back the Curtain: Writing, Editing, and Reviewing for JCSD	Debora Liddell, University of Iowa; Gwendolyn Archibald, University of Iowa; Jan Arminio, George Mason University; Robert D Reason, Iowa State University; Tricia Seifert, Montana State University; Dafina-Lazarus Stewart, Bowling Green State University	AER
374	GCC, C160b	SCIE Ambassador Program: Cultivating Inclusion across the Health Sciences	Alena C Hampton, Virginia Commonwealth University	SJI
375	GCC, C172	Student Conduct, Institutional Occupation, and Controversial Speakers	Thomas E Wesley, Occidental College; Sandy Weintraub, University of Oregon	PEF, LPG
376	GCC, B131	Supporting Students with Concerning Behaviors in Learning Communities	Mimi Benjamin, Indiana University of Pennsylvania	A/S, SJI
377	GCC, A122	The Importance of Representation of East-Asians in Student Affairs	Steven Chang, University of Detroit Mercy; Mark Chung Kwan Fan, University of Michigan; Ken Guan, Indiana University-Bloomington; Wincy Li, Ryerson University	A/S, SJI
378	GCC, B230	The Power of Empathy in Student Services: A Brief Workshop	Shelly Seguin, Wayne State University; Heather Sandlin, Wayne State University	A/S

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Ed Sessions Block #6 (cont.)

3:45PM - 4:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
379	GCC, C160a	The Role of Race in Student Affairs Supervision	Jessica Gunzburger, Miami University	SJI, OHR
380	GCC, C150	Using a Social Justice Lens to Develop PoC Housing Programs	Jessica Martinez, Antioch College; Andrew Mitchell, Antioch College; Hannah Spirrison, Antioch College	AER, SJI
381	GCC, C162b	Work-Life Balance: Interwoven Life Tapestries of Motherhood, Management and Mentorship	Kimberly C Rhyan, Columbus State Community College; Denise Harris, Hilbert College; Renee Hill, Columbus State Community College	LEAD, OHR
348	SMCC (3:45 - 4:15PM)	GENIUS LAB: Activating the Potential of ACPA's myPROfolio	Richard Stevens, Jr., Shepherd University; Dean Kennedy, Boise State University; Marc A Lo, New York University	TECH
387	CAREER CENTRAL (4:00 - 5:00PM)	SNAPSHOT SESSION: Developing Leadership Capacity through Coaching	Debra Griffith, San Jose State University; Jamie Washington, The Washington Group	LEAD

MONDAY

Meetings & Events

Asian Pacific American Network Community Connections

3:45PM - 4:45 PM

Program #:354

HYT | Delaware A

Commission for Academic Affairs Open Meeting

3:45PM - 4:45 PM

Program #:358

HYT | Marion

Commission for Admissions, Orientation, and First Year Experience Open Meeting

3:45PM - 4:45 PM

Program #:359

HYT, Taft A

Commission for Campus Safety and Emergency Preparedness Open Meeting

3:45PM - 4:45 PM

Program #:360

HYT, Harding

Commission for Commuter Students and Adult Learners Open Meeting

3:45PM - 4:45 PM

Program #:361

HYT | Taft C

Commission for Student Conduct and Legal Issues Open Meeting

3:45PM - 4:45 PM

Program #:362

HYT | Delaware C

Commission for the Global Dimensions of Student Development Open Meeting

3:45PM - 4:45 PM

Program #:363

HYT | Franklin C

Commission for Career Services Fireside Chat

4:00 PM - 5:00 PM

Program #: 386

HYT | Clark

Pan African Network Mentoring Social

4:00 PM - 5:30 PM

Program #: 388

HYT | Union E

Genius Labs delve deeper into the use of technology - pick a session to invest in learning (or brush up on) something new! Located at the Social Media Command Center in the Convention Center Union Ballroom hallway.

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Ed Sessions Block #7

5:00PM - 6:00PM

Prgm #	Location	Title	Presenter(s)	Comp.
389	GCC, C171	Co-constructing Change: Conducting an Organization Audit, Developing a Restructuring Plan	Casey LaBarbera, Sonoma State University; Eric Gudmundson, Campus Labs	A/S, SLD
390	GCC, C160a	An Inclusive Model of Supervision: Modeling the Way	Amy B Wilson, SUNY Buffalo State; Carmen McCallum, Eastern Michigan University; Matthew R. Shupp, Shippensburg University of PA	PEF, SJI
394	GCC, C161A	Chinese Students Crisis Management	Jian Gou, University of Miami	A/S
405	GCC, C161A	Mend The Gap: Confronting Stigma and Barriers to Treatment	Merrill D Reiter, Loyola University Maryland	LEAD, SJI
391	GCC, C150	Assessment and strategic planning through results based accountability	Patience E. Whitworth, University of Vermont; Annie Stevens, University of Vermont	AER, LEAD
393	GCC, C160b	Be Prepared, Let's Start Here!	kc Bui, UCLA; Monroe Gorden, Jr., UCLA	LEAD, OHR
396	GCC, C161B	Collaboration for Maximum Impact: Educating Current and Future Professionals on LGBTQ+ Inclusion	Carman D Leffler, Indiana University Southeast; Michelle Clements, Indiana University Southeast	SJI, OHR
400	GCC, C161B	Enhancing Graduate Assistant Experience through a Residential Curriculum	Lindsay Marx, Kent State University; Allison Burko, Kent State University; Jill Swanson, Kent State University	SLD, OHR
397	GCC, Union Station Ballroom BC	Cool Topics, Hot Issues: Conversations Between New Professionals and SSAOs	Laura Bayless, University of Wisconsin - Platteville	LEAD
398	GCC, C151	Developing Middle Management: Strategies for Helping Them Develop and Thrive	Abby Priehs, University of Michigan; Jo Campbell, Cal Poly; Elaine Turner, Emory University	LEAD, OHR

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
401	GCC, A113	Islamophobia: The inextricable relation of religion and race	Mohamad A Saab, Texas State University	SJI
402	GCC, B132	Latino Male Mental Health and Implications for their College Success	Abraham Ambriz, California State University, Northridge	A/S, SLD
404	GCC, A125	Meaningful Mentoring: Engaging Student Leaders through Academic Mentorship Programs	Lauren Rowley, Kent State University; Kristin Carvajal, Kent State University; Rachel Cordy, Kent State University; David Paulik, Kent State University	A/S, LEAD
406	GCC, A121	Multiracial Perspectives in Higher Education: Pushing the Limits of Discourse	Victoria K Malaney, University of Massachusetts Amherst; Laura Carroll, University of Pittsburgh; Heather C. Lou, University of Minnesota, Twin Cities	A/S, SJI
407	GCC, C162b	Predictive Analytics Demystified: Techniques and Applications	Larry D Long, Michigan State University	AER, SLD
408	GCC, B231	Reconstructing Masculinity: Developing the Modern Man	Michael Pfeifer, University of South Carolina; Jared Sarcka, University of South Carolina	SJI
409	GCC, A124	Responding to OCR's DCL on Transgender Students: A Gender Inclusive Facilities Policy	David Tiscione, Howard Community College	SJI, LPG
410	GCC, A123	Rubric or Bust: Measuring Learning from Resume Reviews and Critiques	Brian J Reece, University of Miami; Nick Fahnders, Kendall College	AER, SLD

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Ed Sessions Block #7 (cont.)

5:00PM - 6:00PM

Prgm #	Location	Title	Presenter(s)	Comp.
411	GCC, C170	Secrets of Success: Women Leaders on Their Own Terms	Jeanne Hart-Steffes, Western New England University; Kathleen G. Kerr, University of Delaware; Julie J. Park, University of Maryland; Stacey Pearson-Wharton, Susquehanna University; Patty Perillo, Virginia Tech	LEAD, SJI
412	GCC, A111	So you think you can teach? New Practitioner Teaching Tips	Ben Wentworth, Georgia Southern University-College of Education; Daniel Calhoun, Georgia Southern University	SLD, VPH
413	GCC, C172	Social Justice Goes Digital: Creating Your Online Identity	Kate Bumhoffer, Wright State University; Jessica Baker, Wright State University; Megan Johnson, Wright State University	SJI, TECH
414	GCC, A122	Supporting Job-Seeking International Students: Best Practices for Career Services Professionals	Jana Lithgow, University of Illinois at Urbana-Champaign	A/S, SJI
415	GCC, A114	The Neglected Majority: Supporting Commuter Students	Caitlin M Herby, University of Minnesota	A/S
416	GCC, A112	Understanding and Meeting the Challenges of Today's Professional Students	Sandra M Emerick, Northeast Ohio Medical University; Craig Theissen, Northeast Ohio Medical University (NEOMED)	A/S, SLD
417	GCC, C162a	Understanding Military Culture and Its Impact on Student Veterans' Development	Sharon L M Stone, Christopher Newport University	SLD
418	GCC, B230	Using the CAS Professional Standards	Needham Y Gulley, Western Carolina University; Laura Dean, University of Georgia; Shannon Dean, Texas State University	AER

MONDAY

Prgm #	Location	Title	Presenter(s)	Comp.
419	GCC, B233	Without the Space: Coordinating a Successful Tutoring Program	Heather J Johnston Welliver, Denison University	A/S
420	GCC, B131	Working with Diverse Student Populations: Cultural Stress, Shedding, and Learning	Jan Arminio, George Mason University; Ryan Bradshaw, George Mason University; Aoi Yamanaka, George Mason University	SJI
399	CAREER CENTRAL (5:00 - 6:00PM)	SNAPSHOT SESSION: Empowered and Purposeful: Intentional Professional Development for Women in Student Affairs	Hailey Lopez, University of California, Santa Cruz	OHR

Meetings & Events

Coalition for (Dis)Ability Open Meeting

5:00 PM - 6:00 PM
Program #: 395
HYT | McKinley

Get your WERQ-out on!

6:15 PM - 7:00 PM
Program #: 422
HYT | Nationwide I

Commission for Two Year Colleges: Lounge, Learn

5:00 PM - 6:00 PM
Program #: 403
HYT | Franklin D Foyer

ACPA Awards

8:00 PM - 10:00 PM
Program #: 458
HIL | George Bellows Ballroom

MONDAY

Receptions are a great and cost-effective way to connect with others
- attend an open event tonight!

Key: HYT=Hyatt Regency Columbus, HIL=Hilton Columbus Downtown, GCC=Greater Columbus Convention Center, SMCC=Social Media Command Center

Follow convention conversations on social media using #ACPA17

Socials & Receptions

Global Reception for International Members and Colleagues

6:30 PM - 7:30 PM
HIL | Robert King
Program #: 424

Latin@/x Network Mentoring Social

6:30 PM - 7:30 PM
HYT | Delaware C
Program #: 425

Coalition for (Dis)Ability Open Reception

6:30pm-7:30pm
HYT Franklin D
Program #: 423

Coalition for LGBT Awareness Asexual & Aromantic Social

6:30 PM - 8:00 PM
HYT | Union D
Program #: 426

Coalition for LGBT Awareness Pan, Bi, & Fluid Social

6:30 PM - 8:00 PM
HYT | Union A
Program #: 427

Coalition for LGBT Awareness Queer & Transgender People of Color Social

6:30 PM - 8:00 PM
HYT | Union C
Program #: 428

Coalition for LGBT Awareness Queer Womxn & Lesbian Social

6:30 PM - 8:00 PM
HYT | Union E
Program #: 429

Coalition for LGBT Awareness Transgender & Genderqueer Social

6:30 PM - 8:00 PM
HYT | Union B
Program #: 430

Commission for Two-Year Colleges Reception

6:30 PM - 8:00 PM
HYT | Franklin D Foyer
Program #: 431

Trivia Night hosted by ACPA Chapters and International Divisions

6:30 PM - 8:00 PM
HYT | Regency Ballroom
Program #: 432

Aspiring Senior Student Affairs Officers Institute Alumni Reception

7:00 PM - 8:00 PM
HIL | Elijah Pierce B
Program #: 433

Alumni and Friends of NC State

7:00 PM - 8:30 PM
HYT | Nationwide I
Program #: 434

Cal Poly San Luis Obispo Reception

7:00 PM - 8:30 PM
HYT | Delaware B
Program #: 435

Elon University Staff, Faculty, Alumni and Friends Reception

7:00 PM - 8:30 PM
HYT | Nationwide II
Program #: 436

Florida State University Reception

7:00 PM - 8:30 PM
HYT | Delaware A
Program #: 437

Friends of Ohio State Reception

7:00 PM - 8:30 PM
HYT | Hayes
Program #: 438

MONDAY

Indiana State University Alumni and Friends

7:00 PM - 8:30 PM

HYT | Taft B

Program #: 439

Indiana University Alumni Reception

7:00 PM - 8:30 PM

HYT | Harrison

Program #: 440

James Madison University Colloquium

7:00 PM - 8:30 PM

HYT | Fairfield

Program #: 441

Rutgers University Alumni and Friends Social

7:00 PM - 8:30 PM

HYT | Franklin B

Program #: 442

University of Maryland Alumni and Friends Reception

7:00 PM - 8:30 PM

HYT | Franklin C

Program #: 443

Western Illinois University Alumni and Friends Social

7:00 PM - 8:30 PM

HYT | Delaware D

Program #: 444

Western Michigan University Alumni & Friends Reception

7:00 PM - 8:30 PM

HYT | Knox

Program #: 445

State of Ohio Reception sponsored by the Ohio College Personnel Association

7:00 PM - 9:00 PM

HYT | Taft A

Program #: 446

Friends of Bill W.

7:30 PM - 8:30 PM

HYT | Peppercorn Room

Program #: 447

Miami University Alumni and Friends Reception

7:30 PM - 8:30 PM

HYT | Harding

Program #: 448

Coalition for LGBT Awareness Friends of Forward 30 Campaign Celebration

7:30 PM - 9:00 PM

HYT | Franklin A

Program #: 449

Commission for Graduate and Professional Student Affairs (CGPSA) Reception

7:30 PM - 9:00 PM

HYT | Champaign

Program #: 450

Commission for Career Services Social

7:30 PM - 9:00 PM

HIL | Elijah Pierce A

Program #: 451

Commission for Social Justice Educators Odd Year Anniversary and Social

7:30 PM - 9:00 PM

HYT | Marion

Program #: 452

Friends & Alumni of Stony Brook Reception

8:00 PM - 9:30 PM

HYT | Grant

Program #: 453

Indiana University of Pennsylvania SAHE Alumni and Friends Reception

8:00 PM - 9:30 PM

HYT | Taft D

Program #: 454

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Socials & Receptions (cont.)

Michigan State University Spartan Social

8:00 PM - 9:30 PM

HYT | Taft C

Program #: 455

Mid-Level Community of Practice and Commission for Academic Affairs Social

8:00 PM - 9:30 PM

HYT | Madison

Program #: 456

Virginia Tech Reception

8:00 PM - 9:30 PM

HYT | Fayette

Program #: 457

Binghamton University SAA Alumni, Students, and Friends Social

9:00 PM - 10:30 PM

HYT | Franklin C

Program #: 459

Eastern Michigan University Alumni & Friends Reception

9:00 PM - 10:30 PM

HYT | Franklin B

Program #: 460

Friends of Old Dominion University Reception

9:00 PM - 10:30 PM

HYT | Franklin D

Program #: 461

Friends of the University of Georgia Reception

9:00 PM - 10:30 PM

HYT | McKinley

Program #: 462

University of Louisville/University of Kentucky/CPAK & Friends Social

9:00 PM - 10:30 PM

HYT | Delaware D

Program #: 463

Asian Pacific American Network Block Social

9:00 PM - 11:30 PM

HYT | Union D

Program #: 464

Latin@/x Block Social

9:00 PM - 11:30 PM

HYT | Union B

Program #: 465

Multiracial Network Block Social

9:00 PM - 11:30 PM

HYT | Union C

Program #: 466

Native, Aboriginal, and Indigenous Network Block Social

9:00 PM - 11:30 PM

HYT | Union A

Program #: 467

Pan African Network Fahari Block Social

9:00 PM - 11:30 PM

HYT | Union E

Program #: 468

Coalition for Women's Identities Mosaic (formerly Women of Color) Social

9:30 PM - 10:30 PM

HYT | Delaware B

Program #: 469

Coalition for LGBT Awareness Soiree

10:00 PM - 1:00 AM

Program #: 470

HIL | Elijah Pierce AB

MONDAY

INVEST

We are owners of our own learning and professional development. By committing to everything that ACPA17 experience has to offer, attendees are investing in their long-term learning and growth as professionals, faculty members, and practitioners in higher education.

Questions to Consider:

- What is one skill or area of knowledge that you want to learn more about when you return to your home campus or organization?
- In what ways can you invest in your work to create a more just environment for your colleagues, students, and society?
- How does your individual role contribute to the mission, goals, and priorities of your institution or organization?
- How are you committing to your personal learning and growth from now until ACPA18?

MONDAY

TUESDAY

28 MARCH, 2017



Convention Registration Open	7:30AM - 12:00PM
Social Media Command Center Open	7:30AM - 6:00PM
Career Central - Headshots Available	8:30AM - 6:00PM
Educational Sessions Blocks #8	8:30AM - 9:45AM
Marketplace/Exhibit Area Open	9:30AM - 2:30PM
Educational Sessions Block #9	10:00AM - 11:00AM
Educational Sessions Block #10	11:15AM - 12:15PM
Annual Business Meeting and Presidential Address	11:15AM - 12:15PM
Educational Sessions Block #11	12:45PM - 1:45PM
Educational Sessions Block #12	2:00PM - 3:00PM
Educational Sessions Block #13	3:30PM - 4:30PM
Educational Sessions Block #14	4:45PM - 5:45PM
HigherEdLive: Contested Issues in Student Affairs	4:45PM - 6:00PM
ACPA powered by PechaKucha	6:30PM - 9:00PM
Receptions and Socials	6:30PM - 11:00PM
Diamond Honoree (Invitation Only)	7:00PM - 9:00PM
Coalition for Multicultural Affairs Stroll Off	8:00PM - 10:00PM
Coalition for LGBT Awareness Cabaret	9:30PM - 1:00AM

DAILY HIGHLIGHTS

Poster Session Meet and Greet

Convention Center B130 | 12:00PM - 12:30PM

Meet the researchers and presenters of the Research and Practice Posters on display at Convention.

#HigherEdLive Contested Issues Debate

Battelle Grand Ballroom | 4:45PM-6:00PM (During Educational Session Block #14)

Join Master of Ceremonies Mathew Ferguson and Student Affairs Live co-hosts Heather Shea and Tony Doody and as they moderate six fast-paced, eight minute, one-on-one debates between legendary thought leaders in student affairs including Vasti Torres, Jill Carnaghi, Gretchen Metzelaars, Susan Jones, Dafina Lazarus (D-L) Stewart, Willie Banks, Julie Payne-Kirchmeier, Laura Pasquini, Jamie Washington, Heidi Levine, and John Austin.

The session will explore controversial questions such as: "Should Greek Life be banned from colleges?" "Are graduate students prepared to enter the field?" "Is innovation overrated?" and "Is debate an effective way to examine issues?"

ACPA Powered by PechaKucha

Battelle Grand Ballroom | 6:30pm - 9:30pm

PechaKucha is a simple, but innovative and challenging presentation format where presenters show 20 images, each for 20 seconds that cover a wide range of topics, ideas, perspectives and thoughts. Hosted by Josué "JQ" Quiñones, the ACPA Powered by PechaKucha speakers and topics are listed on page 134.

Daily Resources Available During Educational Session Hours:

- Convention Assistance (Convention Center Connector)
- Lactation and Family Space (Connector and HYT Ohio Center A)
- Senior Level and Faculty Lounge (Convention Center B240/241)
- Meditation, Prayer, and Reflection Room (Convention Center B244/B245)
- Spelman Career Consultation Suite (Convention Center B140)
- Foundation Table (Convention Center Connector)

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Meetings & Events

Friends of Bill W.

7:00 AM - 8:00 AM

Program #: 472

HYT | Peppercorn Room

Asian Pacific American Network APIDA Scholars Office Hours

8:00 AM - 12:30 PM

Program #: 477

HYT | Taft A

Risks, Roles and Responsibilities for Leaders in a Climate of Emerging Activism: Culturally Competent Leadership

****Pre-Registration Required**

8:30 AM - 4:30 PM

Program #: 523

GCC | B132

Headshots are available on Tuesday,
28 March in the Career Central
space, Union Ballroom A. Stop by to
get your free photograph taken!

TUESDAY



Ed Sessions Block #8

8:30AM - 9:45AM

Prgm #	Location	Title	Presenter(s)	Comp.
RESEARCH SESSION BLOCK				
481	GCC, B231	A grounded theory of cross-culture college student leadership program	Shiqin Xu, NC State University	LEAD
483	GCC, B231	An Uncomfortable Approach to Self-Authorship: Reflections on a Student Retreat	Daryl M Dugas, Northern Illinois University	A/S, SLD
485	GCC, B231	Campus Activities Boards: Student Self Ratings for Officers and Members	Mary Tosch, Waubensee Community College	SLD
493	GCC, C162b	Dealing with the Dynamics of Changing Leadership at the Highest Level	Willie Banks, Indiana State	LEAD, VPH
RESEARCH SESSION BLOCK				
482	GCC, A120	An Overview and Application of Effect Coding to Study Race	Hyun Kyoung Ro, Bowling Green State University; Kerry Klima, Bowling Green State University	AER
491	GCC, A120	Critical Constructivism, Self-Authorship: Implications for Theory, Research, and Praxis	Rosemary J Perez, Iowa State University	SJI, SLD
496	GCC, A120	Development of the Secondary Trauma in Student Affairs Professionals Scale	Robert J Lynch, Old Dominion University; Chris R Glass, Old Dominion University	AER, PEF
486	GCC, A115	Challenge, Support: Holistic Programming for Graduate, Professional Students	Nicole J Johnson, Virginia Tech; Nasir Ahmad Kaihan, Western Michigan University; Quanta Taylor, The Ohio State University	A/S, SLD

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For program updates, follow @ACPAConvention on Twitter

Alpha Sigma Lambda Honor Society

www.alphasigmalambda.org

Alpha Sigma Lambda is an honor society which partners with colleges and universities to celebrate the scholarship and leadership of adult students in higher education. ASL is devoted to the advancement of scholarship and the recognition of nontraditional students continuing their higher education to honor superior scholarship and leadership in adult students.



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Ed Sessions Block #8 (cont.)

8:30AM - 9:45AM

Prgm #	Location	Title	Presenter(s)	Comp.
480	GCC B233b	Impact of Self-Efficacy on Saudi Students' College Performance	Nasser Razek, The University of Akron	A/S, SLD
488	GCC, C150	Communities Without Consensus: Vibrance in Resistance, Pedagogy and Oppositional Spaces	Stephanie Bondi, University of Nebraska - Lincoln; Kirsten T Edwards, University of Oklahoma; Craig Elliott, Samuel Merritt University; Claire K Robbins, Virginia Tech; Uyen Tran Parsons, University of North Texas	SJI

RESEARCH SESSION BLOCK

487	GCC, A121	Coming Out in Space: Black Greek-lettered Fraternities and Sexual Discretion	Antron D Mahoney, University of Louisville	A/S, SJI
501	GCC, A121	Examining Three Decades of Heterosexual Collegians Attitudes About LGBTQ People at One Rural, Southeastern, Institution	Ryan Bronkema, University of West Georgia; Joshua Holmes, University of Iowa; Jodi Linley, University of Iowa; Amanda L Mollet, University of Iowa; Kari Weaver, University of Iowa	SJI, SLD
502	GCC, A121	F--k You: Anger as Queer College Student Resistance to Stigma	Michael Denton, University of South Florida; Alandis A Johnson, Miami University	SJI

492	GCC, A114	Critical Perspectives on Student Development Theory: Understanding and Application	Elisa Abes, Miami University; Jessica Gunzburger, Miami University	SJI, SLD
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RESEARCH SESSION BLOCK

489	GCC, A122	Competency-Building in Student Affairs Graduate Preparation	Graham Hunter, Michigan State University	PEF
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Prgm #	Location	Title	Presenter(s)	Comp.
490	GCC, A122	Creating Graduate Student Self-Agency: Linking Competencies with Graduate Assistantships	Jeannine Kranzow, Azusa Pacific University; Stacy A. Jacob, Slippery Rock University	AER, SLD
495	GCC, A122	Developing Peer-Led Communities of Research in Higher Education Preparation Programs	Genia Bettencourt, University of Massachusetts Amherst; Caitlin Kidder, University of Massachusetts Amherst; Victoria K Malaney, University of Massachusetts Amherst	AER, SLD
498	GCC, C171	Diversity 360: Cultivating Campus Inclusion through Community, Education,, Dialogue	John Killings, Case Western Reserve University; Randy Blackford, Case Western Reserve University; Kathy Obear, Social Justice Institute; Naomi Sigg, Case Western Reserve University	SJI, SLD
RESEARCH SESSION BLOCK				
494	GCC, B232	Developing an Online Training Program to Influence Self-Regulation of Task-relevant and Task-irrelevant Stress	Marilee Bresciani Ludvik, San Diego State University	AER, SLD
499	GCC, B232	Drunkorexia and Disordered Eating in College Students	Mindy Andino, Bloomsburg University of PA; Olivia Naugle, Scranton University; Katie Marie Slater, Bloomsburg University; Ebony Taylor, Bloomsburg University	AER, SLD
500	GCC, B232	Examining Motivations for and Consequences of College Student Nonmedical Prescription Drug Use	Benjamin D Andrews, Ohio State University; Anne McDaniel, The Ohio State University	AER
503	GCC, C161a	Getting in the Boat: A White Journey Toward Racial Justice Leadership	Allison M Schipma, Washington University in St. Louis; Jessica Carter, Washington University in St. Louis; Heather Hackman, Hackman Consulting Group	LEAD, SJI

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Ed Sessions Block #8 (cont.)

8:30AM - 9:45AM

Prgm #	Location	Title	Presenter(s)	Comp.
507	GCC, A124	Inclusive Reproductive Health Education: Intersections of Race, Gender, and Sexuality	Heather C. Lou, University of Minnesota, Twin Cities; jessica castellon, University of California, Davis	A/S, SJI
504	GCC, C170	Getting What You Need: Budgeting as Process, Tool, and Artifact	James D Breslin, Bellarmine University; Laura Bayless, University of Wisconsin - Platteville	OHR
RESEARCH SESSION BLOCK				
497	GCC, B230	Differences in Leadership Styles Between Academic and Student Affairs Leaders	Matthew A Cooney, Bowling Green State University; Kenneth Borland, Bowling Green State University	LEAD
512	GCC, B230	Preparing Future Leaders in Higher Education: Excellence Practices from Staff to Mid-level Management Role Transitions	Erica S Little, Scripps College	LEAD, OHR
505	GCC, A125	Guiding Students through Mental Health Leave: A Transition Model	Rachel McDonald, College of William, Mary	A/S, SLD
506	GCC, C172	Improving Student Understanding of Sexual Assault Policies and Procedures	Sarah Hurtado, Indiana University Bloomington; Allison BrckaLorenz, Indiana University Bloomington	AER, SJI
508	GCC, C151	Inspiring Personal and Ethical Foundations: The Reflective Practitioner	Jacob D Lemon, Michigan State University; Ramona M Lewis, Western Michigan University	PEF
509	GCC, B131	International Students and Academic/Behavioral Misconduct: Questions, Issues, Strategies	Steven Chang, University of Detroit Mercy; Robert Coffey, Michigan State University; Juliette Daniels, University of Detroit Mercy; Lena Kavaliauskas Crain, University of Maryland College Park; Monda Kindle, Bowling Green State University	A/S, SLD

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
511	GCC, C161b	Perspectives on Engaging the Digital Generation	Paul G Brown, Roomcompact; Edmund T Cabellon, Bridgewater State University; Jason Meriwether, Indiana University Southeast; Laura A Pasquini, University of North Texas//Royal Roads University	SLD, TECH

RESEARCH SESSION BLOCK

510	GCC, B234	Pathways and Possibilities: Engaging College Men in Diversity Education	Rachel Wagner, Clemson University	SJI
513	GCC, B234	Redefining Black Male Student Engagement at Predominantly White Institutions	Raphael D Coleman, Emory University	SJI
514	GCC, C160a	Resistance Toward Resilience: QTPOC Student Affairs Professionals Navigating Job Transitions	Mark Chung Kwan Fan, University of Michigan; Christine Dolan, University of California, Santa Barbara	SJI
515	GCC, A113	Sense of Belonging in the Transformational Graduate School Experience	Amanda B Pascale, University of North Florida; James DeVita, University of North Carolina-Wilmington	A/S, LEAD

RESEARCH SESSION BLOCK

484	GCC, B233	Associated Factors of Internet Addiction Among International College Students	Katie Koo, Northern Arizona University; Nick O'Neal, Northern Arizona University; Boshi Wang, Northern Arizona University	A/S
480	GCC, B233	Impact of Self-Efficacy on Saudi Students' College Performance	Presenter(s): Nasser Razek, The University of Akron	SJI
516	GCC, B233	Supporting Undocumented Students Through the College Experience: Research and Praxis	Gabriel R. Serna, Virginia Tech; Joshua M. Cohen, Virginia Tech; Florence M. Guido, University of Northern Colorado	A/S, SJI

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Ed Sessions Block #8 (cont.)

8:30AM - 9:45AM

Prgm #	Location	Title	Presenter(s)	Comp.
517	GCC, A112	Tell Me More: Inspiring Customer Service in a Developmental Student Affairs World	Steven V. Sajkich, Miami University; Sarah Thompson, Lehigh University; James Wu, University of California, Berkeley	VPH, OHR
518	GCC, A123	The Sex Lives of Students: A Psychology-based Approach to Title IX	Laura S Johnson, Georgetown College	SJI, LPG
519	GCC, C160b	The Testimonios of Latina/o/x Student Affairs Professionals: Hear To Stay	Ricardo Montelongo, Sam Houston State University; Roberto Cruze, University of Arizona; Rocio Fajardo, University of California, Santa Barbara; Raymond Plaza, Santa Clara University	LEAD, SJI
392	GCC, A111	Attitudinal bias about disability on campus and in career	Jackie Koerner, Saint Louis University; Erika Heffernan, University of FL; Sarah E Schoper, Western Illinois University	A/S, SJI
521	GCC, C162a	Transforming Student Affairs Practice at Community Colleges: Responding to the Completion Agenda	Jacqueline S Jackson, Anne Arundel Community College	LEAD, VPH
522	GCC, B235	Working the Inside Game: Insights from a Successful Internal Candidate	Gabrielle St. Leger, New York Institute of Technology	PEF, LEAD
525	SMCC (8:45 - 9:15AM)	GENIUS LAB: Activating the Potential of ACPA's myPROfolio	Richard Stevens, Jr., Shepherd University; Dean Kennedy, Boise State University; Marc A Lo, New York University	TECH
527	SMCC (9:15 - 9:45AM)	GENIUS LAB: LinkedIn or Left Out? Creating Winning LinkedIn Profiles	Chaim Shapiro, Touro College	TECH
520	CAREER CENTRAL (8:30 - 9:45 AM)	SNAPSHOT SESSION: Title IX Basics	Jeanne Hart-Steffes, Western New England University	OHR

TUESDAY

Extended Sessions Block #9-10

10:00AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
558	GCC, B234	(Re)imagining Theory-to-Practice in Residential Education	Brian L. McGowan, The University of North Carolina at Greensboro; Philip Badaszewski, University of Pittsburgh; MarQuita Barker, Elon University; Reginald Blockett, Indiana University; Arian Bryant, University of Central Florida; Kelly Hennessy, The College of New Jersey	SLD
559	GCC, B230	Concrete Ceilings: Journeys of African American SSAOs	Thomas Segar, Shepherd University; Debra Griffith, San Jose State University; David Surratt, University of California, Berkeley; Jamie Washington, The Washington Group	LEAD, SJI
560	GCC, B231	Cultivating Critical Reflection through Design Thinking Practices, the Learning Partnerships Model (LPM)	Ana M Castillo-Nye, Drexel University/Center for Interdisciplinary Inquiry; Kevin Egan, Drexel University/Center for Interdisciplinary Inquiry	A/S, SLD
561	GCC, B232	Cultivating Environments for Diverse Student Affairs Educators to Thrive	Vanessa Teck, Indiana University; Samuel Museum, Indiana University, Bloomington; David To, Indiana University, Bloomington	SJI
562	GCC, B233	Freedom of Speech and Professional Values: The Recent Collision	Kathy Adams Riester, University of Arizona; Megan Heckel, Depaul University; Mahauganee Shaw, Miami (OH) University; Jimmy Thren, University of New Hampshire	SJI, LPG
563	GCC, B235	Unveiling the Hidden Curriculum: Strategies for Black Women in HESA	Shawna M. Patterson, University of Pennsylvania; Shetina Jones, Indiana State University; Tonisha B Lane, University of South Florida	SJI, VPH



Ed Sessions Block #9

10:00AM - 11:00AM

Prgm #	Location	Title	Presenter(s)	Comp.
531	GCC, A121	Don't Believe The Hype: Complicating 'Thriving' For Latino Undergraduate Men	Wilson K Okello, Miami University; David Pérez II, Miami (OH) University	A/S, SJI
532	GCC, C162b	For Colored Girls Who've Considered a Doctoral Degree	Krystal Allen, Bowling Green State University; Stacey D Garrett, Clemson University; Natasha Turman, Loyola University Chicago	SJI
533	GCC, A111	A Story Untold: Asian American Greek Letter Organizations	Vigor Lam, Cornell University	SJI
534	GCC, B131	Addressing Sexual Violence on Campus: Practical Applications	Keith Edwards, Speaker, Consultant, and Coach; Susan Iverson, Manhattanville College; Mollie Monahan-Kreishman, Independent Speaker, Consultant; Heather Shea Gasser, Michigan State University	SJI
535	GCC, A122	Co-Curricular and Athletic Events Work Collaboratively for Student Success	Lisa S Kelsay, Moraine Valley Community College; Mary Tosch, Waubensee Community College	SLD
537	GCC, A110	Compliance, Community: Inclusive Title IX Practices for Trans/Non-Binary Students	Chicora Martin, Mills College	SJI, LPG
538	GCC, C161a	Creating Cultures of Care Through Group Wellness Coaching	James G Larcus, The Ohio State University; Todd A Gibbs, The Ohio State University; Tyler Hackmann, The Ohio State University	A/S, SLD

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
539	GCC, A123	Critical Reflections from Non-Tenure-Track Faculty Teaching in HESA Programs	Claire K Robbins, Virginia Tech; Milagros Castillo-Montoya, University of Connecticut; Chayla Haynes Davison, Texas A&M University; Andrew J Ryder, University of North Carolina Wilmington; Daniel Tillapaugh, California Lutheran University	SJI, OHR
540	GCC, C171	Developing, Implementing, and Enhancing an Asian American Mentor Program	Jeffrey R Alton, University of Illinois at Chicago; Mark Martell, University of Illinois at Chicago	AER, SLD
541	GCC, A114	Enhancing Student Learning and Development in Cross-Border Higher Education	Dennis C. Roberts, Independent; Ellen Broido, Bowling Green State University; Susan Komives, University of Maryland; Darbi Roberts, Columbia University	SLD, OHR
542	GCC, C170	Entry, Mid, and Senior-Level Job Searches: Finding Your Institutional Fit	Jo Campbell, Cal Poly; Eric Estes, Brown University; Morgan Moss, Eastern Michigan University; Raymond Plaza, Santa Clara University; Abby Priehs, University of Michigan; Elaine Turner, Emory University	PEF, SJI
543	GCC, A113	Examining a Disability, Dialogue Series - Reflections, Rewrites, and Renovations	Elizabeth A Thomson, University of Illinois at Chicago; Philip Vasquez, University of Illinois at Chicago	A/S, SJI
544	GCC, C160a	Faculty Attitudes and Behaviors That Help First-Year Students Thrive	Laurie A Schreiner, Azusa Pacific University; Matthew K Vetter, Denison University	AER, SLD
546	GCC, C151	Inclusive Events on Campus: What Everyone Needs to Know!	Michael J Kutnak, Virginia Tech; Erika Heffernan, University of Florida	SJI, LPG

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Ed Sessions Block #9

10:00AM - 11:00AM

Prgm #	Location	Title	Presenter(s)	Comp.
547	GCC, A115	Queering Research: A Symposium on LGBTQ+ Research in Student Affairs	Darris R Means, University of Georgia	AER, SJI
548	GCC, C160b	Ready to Supervise: Developing Your Own Supervisory Style	Aja Holmes, CSU, Sacramento	OHR
549	GCC, A112	Religious, Not Just Spiritual: Encountering Externally-Advised Religious Student Groups	Gregory L Jao, InterVarsity Christian Fellowship/USA	A/S, SJI
550	GCC, C161b	Retention in Student Affairs: Class of 2011 Case Study	Nicholas Stroup, George Mason University; Rachel Luna, Samuel Merritt University; Maureen E Wilson, Bowling Green State University	PEF
551	GCC, C150	Serving Trans Students From the Start	Rachel Simon, Pace University; Niki M Fjeldal, Pace University; Tyler Kalahar, Pace University	A/S, SJI
553	GCC, A125	The Productivity Circle - Collaborative Work to Empower Students with ADHD	Jennifer G Vestal, Denison University; Sanda Gibson, Denison University	A/S
554	GCC, A120	Transforming Collaboration through Meaning Making: The Broncos FIRST Project	Ceceilia Parnter, Western Michigan University; Claire Gonyo, Western Michigan University	A/S
555	GCC, A124	Using CAS for Evaluating Program Effectiveness and Student Learning	Gavin Henning, New England College; Laura Bayless, University of Wisconsin - Platteville; Marybeth Drechsler Sharp, CAS; Tim Gordon, University of Wisconsin Milwaukee; Annemieke Rice, CampusLabs; Heather Shea Gasser, Michigan State University	AER

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
556	GCC, C172	Visioning for Future Direction: Strategic Planning with Purpose	Gail S Rooney, University of Illinois at Urbana-Champaign; Jennifer Neef, University of Illinois at Urbana-Champaign; Keri Pipkins, University of Illinois at Urban-Champaign	AER, LEAD
557	GCC, C162a	Yours to Tell: Self-Authorship Brand and Narrative for the Graduate Student and New Professional	Brandon G Bell, University of North Carolina Wilmington	A/S, SLD
530	SMCC (10:00 - 10:30AM)	GENIUS LAB: How to Start a Blog and Build a Following	Sinclair P Ceasar, Loyola University Maryland	TECH
598	SMCC (12:45 - 1:15 PM)	GENIUS LAB: Social Media Communities As Brave Spaces/ Wrestling With SelfCare	Ryan Ribeiro, Union College; Alan Acosta, Florida State University	TECH
529	CAREER CENTRAL (10:00 - 10:30 AM)	SNAPSHOT SESSION: Considering Careers in Academic Affairs	Anne Sweet, Rutgers University-Camden; Jana Lithgow, University of Illinois at Urbana-Champaign	OHR
565	CAREER CENTRAL (10:30 - 11:00 AM)	SNAPSHOT SESSION: Beyond Your Assistantship: Landing Your First Job in a New Functional Area	Robert Tuson, The Ohio State University Honors, Scholars Center	OHR

Meetings & Events

JMU/CAE Assessment Consultation Space

10:00 AM - 2:00 PM

Program #: 564

GCC | B242

Coalition on Men, Masculinities Scholar in Residence Presentation

10:00 AM - 11:00 AM

Program #: 536

HYT, Delaware B

TUESDAY

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Follow convention conversations on social media using #ACPA17

Meetings & Events

Fraternity and Sorority Life Professional Roundtable

10:00 AM - 11:00 AM
Program #: 545
HYT, Nationwide I

Strategic Imperative on Racial Justice Collective Imagining Session

10:00 AM - 11:00 AM
Program #: 552
GCC, B246

Ed Sessions Block #10

11:15AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
569	GCC, C170	A Research Agenda for Student Affairs: A Project of the SSAO Advisory Group and the Senior and Emerging Scholars	Patrick Love, NYIT; Laura Bayless, University of Wisconsin - Platteville	AER
570	GCC, C162b	ACPA Foundation Research Grant Colloquium	John Mueller, Indiana University of Pennsylvania	AER
571	GCC, C161a	Bridges: Addressing the needs of students with intellectual disabilities	Eric M Norman, Indiana University Purdue University Fort Wayne	SJI
572	GCC, C172	Challenging Minds, Changing Lives: Developing Professional Competencies Through HBCU Experiences.	Renida Clark, Grand Valley State University; Rechar L Peel, Grand Valley State University	LEAD, VPH
573	GCC, A123	College Men's Gender Identity Development: 10 Years of Research and Insight	Keith Edwards, Speaker, Consultant, and Coach	SJI, SLD
574	GCC, C161b	Creating Transformational Narratives in Advising Using Career Construction Theory	Steven Antalvari, Kent State University; Evan Faidley, Kent State University	A/S, SLD
576	GCC, A113	Early Colleges: Their Past, Present, and Future in Higher Education	Stephanie Cwynar, NYC Department of Education/ Office of Postsecondary Readiness	A/S, SJI
577	GCC, A114	Evaluating and Scaling up International Education Initiatives at Community Colleges	Lisa S Kelsay, Moraine Valley Community College; Chet Shaw, Moraine Valley Community College	AER, SLD

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
578	GCC, A120	Expanding Social Connectedness Among Latino Male Collegians: A Community Cultural Wealth Perspective	Mark W Pontious, Miami University; Jaishel Linch Bennett, Miami University-Oxford; David Pérez II, Miami (OH) University; Bianca Zamora, Miami University	A/S, SJI
579	GCC, C162a	Exploring the Role that Emotions Play in Student Learning and Development: Fostering Resilience and Persistence	Marilee Bresciani Ludvik, San Diego State University	A/S, SLD
580	GCC, C160b	Furthering Student Development through Collaborations with Academic Affairs	T. Lynn Hogan, Florida State University; Ellen Broido, Bowling Green State University; Korine Steinke-Wawrzynski, Michigan State University	SLD, OHR
581	GCC, A124	Go Back to Your Country: Understanding the Diverse Experiences of Muslim Collegians Today	Nina Daoud, University of Maryland, College Park	SJI
582	GCC, A112	How ACPA Grow and Mentoring Impacts Our Student Affairs Practice	Laura A Pasquini, University of North Texas//Royal Roads University	PEF, OHR
583	GCC, B131	International Crisis Management Plans - Are You Prepared?	Matthew Rader, IES Abroad; Nasir Ahmad Kaihan, Western Michigan University	A/S, LPG
584	GCC, C160a	Language of Change: "International Students" discuss U.S. Social Justice	Cherrish Robinson, Emory University; John Doe, Emory University; Esme Kents, Emory University; Zara Sehgal, Emory University; Jenny Zhang, Emory University	SJI
585	GCC, A111	Leading for Culture Change: Title IX Initiatives, Meaningful Student Engagement	Kaaren Williamsen, Swarthmore College; Rebecca Bernstein, Swarthmore College	LEAD, SLD

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Ed Sessions Block #10 (cont.)

11:15AM - 12:15PM

Prgm #	Location	Title	Presenter(s)	Comp.
586	GCC, A115	Moving from Compliance to Commitment: Creating a Comprehensive Sexual Violence Prevention Plan from Climate Survey Results	Anne Newman, Rutgers University-New Brunswick; Tony Doody, Rutgers University; Jackie Moran, Rutgers University	SLD, LPG
588	GCC, A125	Off-Campus Entrepreneurship: Forging Partnerships for Sustainable Revenue Generation	Samantha Higgins, University of Arkansas; Dave Foster, University of South Carolina-Columbia Campus	OHR
589	GCC, C151	Promoting Student Success and Career Development through Student Governance Organizations	Kaleb L Briscoe, University of Nebraska-Lincoln; Travis D Schilla, Missouri State University	A/S, SLD
590	GCC, C171	Respect My (Prior) Experiences: Navigating a Non-Traditional Student Affairs Path	Kelli A Perkins, Illinois Wesleyan University; Edgardo Palomo, California State University-Sacramento; Nyambi Shannon, McDaniel College; Aaron White, Illinois Wesleyan University	OHR
591	GCC, A122	The Entry-Level Student Affairs Job Search: Recommendations for Candidates and Employers	Lena Kavaliauskas-Crain, University of Maryland; Ryan Bronkema, University of West Georgia	LEAD, OHR
614	GCC, A110	Humanity Before Business as Usual: Lessons Learned from Mid-Level Professionals	Laura L Arroyo, Elon University; Matthew Antonio Bosch, Elon University	SJI, OHR
592	GCC, C150	Transforming Campus Culture on Integrity: Initial Findings	Cassie L. Barnhardt, University of Iowa; Debora Liddell, University of Iowa; Laila McCloud, University of Iowa; Ryan L. Young, University of Iowa	AER
567	HIL, George Bellows Ballroom	ACPA Annual Business Meeting and Presidential Address		

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
593	GCC, A121	Work (Out) Smarter, Not Harder: Associations between Student Learning and Recreation	Hilary Koenig, The Ohio State University; Abigail Ormsby, The Ohio State University; Donald Stenta, The Ohio State University	AER
568	SMCC (11:15 - 11:45 AM)	GENIUS LAB: Identify on LinkedIn, Engage on Twitter, Seal Over Coffee	Chaim Shapiro, Touro College	TECH
594	SMCC (11:45AM - 12:15PM)	GENIUS LAB: Podcasting: The What Why and How Using Your Voice!	Conor McLaughlin, University of San Diego	TECH
575	CAREER CENTRAL (11:15AM - 12:15PM)	SNAPSHOT SESSION: Debunking the Myth of Job Fit in Student Affairs	Brian J Reece, University of Miami; Elliott Devore, The University of Tennessee Knoxville; Gabriella Porcaro, UNC Asheville; Vu Tran, Ohio State University	OHR

Meetings & Events

Native, Aboriginal, and Indigenous Network Open Business Meeting

11:15 AM - 12:15 PM

Program #: 587

HYT | Union A

Poster Presenter Meet and Greet

12:00pm - 12:30pm

GCC | B130

Coalition on Men & Masculinities Emerging Scholars Symposium (Part II)

12:00 PM - 2:00 PM

Program #: 595

HYT | Taft D

Commission for Counseling & Psychological Services Committee Chairs Meeting (Closed)

12:30 PM - 1:30 PM

Program #: 596

HYT | Franklin C

Governing Board Meeting

12:30 PM - 4:00 PM

Program #: 597

HIL | Edna Boies Hopkins

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Ed Sessions Block #11

12:45PM - 1:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
599	GCC, C160a	A Strategic Model for Technology Implementation	Edmund T Cabellon, Bridgewater State University	LEAD, TECH
600	GCC, A120	A Trauma-Informed, Multidisciplinary Approach To Supporting Victims/Survivors of Sexual Violence	Jolene Petroc, The Ohio State University; Natalie Spiert, The Ohio State University; Mary Zuchovicki, The Ohio State University	A/S, SLD
601	GCC, C151	Advancing Inclusive Leadership at Small Faith-Based Institutions	Jodi Koslow Martin, North Park University; Nico Canete, North Park University; GG Flint, North Park University; Jacqueline L Strapp, North Park University	LEAD
602	GCC, B131	Beyond Active Citizenship: Leadership Curriculum Development for Alternative Breaks Programs	Sarah (Hermsmeier) Garner, University of Massachusetts Boston; Jessica K Proskin, University of Kentucky	LEAD, SLD
609	GCC, A124	Creating Supportive Environments for Foster Youth, Homeless,, Unaccompanied Students	Rachel Luna, Samuel Merritt University; Jennifer Ajinga, Berkeley City College	A/S, SJI
610	GCC, A121	Critical Perspectives on Gender and Student Leadership	Daniel Tillapaugh, California Lutheran University; Cameron Beatty, Salem State University; Susan Komives, University of Maryland; Heather Shea Gasser, Michigan State University	SJI, SLD
611	GCC, C161a	Educating First-Year Business Students about Social Justice and Inclusion	Carrie Bero, University of Wisconsin - Madison; Dani Barker, University of Wisconsin-Madison	SJI, SLD
612	GCC, A111	Front-Line Perspectives: Student Affairs Emergency Management in Transboundary Crisis Scenarios	Danielle Molina, Mississippi State University; Megan Heckel, Depaul University; Mahauganee Shaw, Miami (OH) University	LEAD, OHR

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
613	GCC, C162b	Graduate Residence Life - New Approach to Graduate Student Support	Melanie Pagan, Yale University	A/S, LEAD, VPH
615	GCC, A112	Intentionally Creating or Pursuing Purposeful Internship Experiences	Tadd A Kruse, American University of Kuwait; Nicholas Martin, Virginia Tech University; Jeffry Neuhouser, Earlham College	A/S, SLD
616	GCC, B230	It's Time for P.I.E! Practicing Inclusive Engagement on Your Campus	Sarah Weaver, University of Alabama; Paige Bolden, University of Alabama	SJI, VPH
619	GCC, A113	Nigrescence Season	Courtney Jones-Stevens, Emory University; Michael Toney, Emory University	PEF, SJI
620	GCC, A125	Off-Campus Student Services: A Different, Distinct Framework	Brandy M Daniels, East Carolina University	AER, OHR
621	GCC, C172	Opportunity Programs for First Generation HS/College Students	Erik M Colon, Binghamton University- SUNY; Nanette Vega, University of Miami	A/S
622	GCC, A114	Perspectives on Supporting and Including Secular, Atheist, and Agnostic Students	Amanda Armstrong, College of William, Mary; Kathleen M Goodman, Miami University; Matthew Mayhew, The Ohio State University; John Mueller, Indiana University of Pennsylvania	A/S, SJI
623	GCC, B235	Principles and Practices of Ecotherapy Applied to Student Affairs Practice	Julia Vizcaino, Slippery Rock University	LEAD, SLD
624	GCC, C161b	Programming and Social Pragmatics for College Students with ASD (Autism Spectrum Disorder)	Emily S North, Landmark College	SLD, VPH
625	GCC, A122	Publishing for Practitioners: Addressing Barriers and Demystifying the Process	Kimberly A Griffin, University of Maryland; Mary Hummel, University of Maryland; Lena Kavaliauskas-Crain, University of Maryland	AER, LEAD

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Ed Sessions Block #11 (cont.)

12:45PM - 1:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
626	GCC, C170	Research in Practice Strategies to Increase Student Retention	Dean Kennedy, ACPA	AER, OHR
627	GCC, C160b	Social Media and the Development of the Masculine Identity	Robert T Rathbone, Radford University	SLD, TECH
629	GCC, B234	Take Care of Yourself: Current Research Trends, Best Practices, and Role Modeling	Tracey E Martin, University of Iowa; Tiffany C Leschke, Tennessee Wesleyan University	AER, PEF
630	GCC, C162a	Trans*forming Institutional Policies and Practices: Creating Trans-Affirming College Environments	Cindy Ann Kilgo, University of Alabama; Lauren Bennett, University of Alabama; LaVonya Bennett, University of Oklahoma; Jodi Linley, University of Iowa; Chad Mandala, Texas A&M	SJI, VPH
631	GCC, C171	Transcending Boundaries through International Research Partnerships	Lisa Bardill Moscaritolo, Pace University Pleasantville Campus; Tadd A Kruse, American University of Kuwait; Darbi Roberts, Columbia University; Rob Shea, Memorial University of Newfoundland	AER
632	GCC, A115	Undergraduates' Career Beliefs And Happenstance: Implications For Advising And Retention	Jacqueline Lewis, Minnesota State University, Mankato; Diane Coursol, Minnesota State University, Mankato; Breanne A Hiivala, Minnesota State University, Mankato; Heather Kaasa, Minnesota State University	A/S, SLD
633	GCC, A123	University Environments and the Inclusion of Native Americans: A Critique	Cori M Bazemore-James, University of Georgia; Merrily Dunn, University of Georgia	SJI
634	GCC B233	Voices of Inclusion Award Winners	Henry Ward, Loyola Marymount University; Jessica Cornwell, University of Delaware	

Prgm #	Location	Title	Presenter(s)	Comp.
566	SMCC (10:30 - 11:00AM)	GENIUS LAB: Summarizing your Student Engagement Data using Pivot Tables	Larry D Long, Michigan State University	TECH
636	SMCC (1:15 - 1:45 PM)	GENIUS LAB: Photography 101: Creating Better Images for Marketing, Publication and Web	Ricardo Treviño Jr., Miami University (OH)	TECH
628	CAREER CENTRAL (12:45 - 1:45 PM)	SNAPSHOT SESSION: Supervision Development	Aja Holmes, CSU, Sacramento	OHR

ACPA17 TIP: Check out the ACPA Marketplace in Union Ballroom BC to connect with vendors and resources who can help you in your work.

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Meetings & Events

Multiracial Network Open Business Meeting

12:45 PM - 1:45 PM
Program #: 618
HYT | Union B

Commission for Two Year Colleges: Lounge, Learn

12:45 PM - 1:45 PM
Program #: 617
HYT | Franklin D Foyer

Coalition for LGBT Awareness Open Meeting

12:45 PM - 1:45 PM
Program #: 603
HYT | Hayes

Commission for Administrative Leadership Open Meeting

12:45 PM - 1:45 PM
Program #: 604
HYT | McKinley

Commission for Assessment and Evaluation Open Meeting

12:45 PM - 1:45 PM
Program #: 605
HYT | Franklin B

Commission for Career Services Open Meeting

12:45 PM - 1:45 PM
Program #: 606
HYT | Taft C

Commission for Housing and Residential Life Open Meeting

12:45 PM - 1:45 PM
Program #: 607
HYT, Franklin A

Commission for Professional Preparation Open Meeting

12:45 PM - 1:45 PM
Program #: 608
HYT, Peppercorn

ACPA Ambassador Information Session

1:00 PM - 2:00 PM
Program #: 635
HYT | Harding

Commission for Counseling & Psychological Services Directorate Meeting (Closed)

1:30 PM - 2:30 PM
Program #: 637
HYT | Franklin D

Did you know that we have 120 ACPA Ambassadors that represent over 80 institutions? If you are a graduate student or new professional, learn more about becoming an ACPA Ambassador by attending an Information Session during Convention!

Ed Sessions Block #12

2:00PM - 3:00PM

Prgm #	Location	Title	Presenter(s)	Comp.
639	GCC, C162b	Examining the Role of Parental Involvement with First-Generation Latinx Students	Damaris Sanchez, Pace University; Joe Palencia, Oakton Community College	SJI, SLD
640	GCC, B232	#Fail: Providing Feedback when Employees Miss the Mark	Thomas Murray, The University of Arizona; Jennifer Ludwig, University of Arizona	LEAD, OHR
641	GCC, A125	#RealTalk: Mobilizing SAHE Graduate Students To Get Real About Race	Aeriel A Ashlee, Miami University; Ronnie Benion, Miami University; David Pérez II, Miami (OH) University; Angel Raymundo, Miami University;	A/S, SJI
642	GCC, B235	Achievement Factors for SSAOs: Effective Leadership Then and Now	Jo Campbell, Cal Poly; Shay Little, Kent State University	LEAD
643	GCC, B131	An Examination of Transgender Students' Mental Health	James DeVita, University of North Carolina-Wilmington; Amanda B Pascale, University of North Florida	A/S, SJI
645	GCC, A115	Beyond Campus Climates: New Tools to Assess Optimal Campus Environments	Ting-Han Chang, Indiana University-Bloomington; Samuel Museus, Indiana University, Bloomington	AER
646	GCC, C172	Building an Assessment Team to Promote a Culture of Assessment	Martha Glass, Virginia Tech; Victoria Livingston, University of Wisconsin-Platteville	AER
647	GCC, C170	Disability Inclusion across Student Affairs Functional Areas	Kirsten Brown, UW-Madison; Ellen Broido, Bowling Green State University; Nancy Evans, Iowa State; Autumn Wilke, Grinnell College	A/S, SJI
648	GCC, A112	Diversifying Our Approach: Equity, Diversity, and Inclusion in Career Education	Rachel Barreca, Ryerson University; Jean-Pierre Fernandes, Ryerson University; Wincy Li, Ryerson University	A/S, SJI

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Ed Sessions Block #12 (cont.)

2:00PM - 3:00PM

Prgm #	Location	Title	Presenter(s)	Comp.
649	GCC, B230	Dr. Mid-manager: Incorporating your doctorate into your practice	Philip Badaszewski, University of Pittsburgh; Merrily Dunn, University of Georgia	LEAD
650	GCC, C160b	Failing and Creating Effective Anti-Bias Workshop for First-Year Students	Adan Hussain, The Ohio State University; Bowen Marshall, The Ohio State University	SJI, SLD
651	GCC, B231	How to Help Your Students (and Yourself) Become More Innovative!	Benjamin S Selznick, New York University; Matthew Mayhew, The Ohio State University	AER, SLD
652	GCC, C161a	Improving Student Wellness though a Collaborative Campus-Wide Wellness Assessment	Benjamin Andrews, The Ohio State University; Connie Boehm, The Ohio State University; Anne McDaniel, The Ohio State University	AER
653	GCC, A114	Intervention of Academic Crises: Helping Students Persist	Shelley R Price-Williams, PhD, Southern Illinois University Edwardsville	A/S
654	GCC, C171	No Brain, No Gain: Brain Research Refining Student Development Theory	Seuth Chaleunphonh, Indiana University Southeast	SJI, SLD
655	GCC, B234	Not Working 9-5: Models for Success in Innovative Work Arrangements	Paul G Brown, Roomcompact; Sarah (Hermsmeier) Garner, University of Massachusetts Boston; Ali Martin Scoufield, Case Western Reserve University; Kate McGartland, Person Higher Educaiton; Kayley Robsham, Check I'm Here	LEAD, OHR
656	GCC, A124	Recruiting and Retaining Native American Students through Native Leadership Development	Cori M Bazemore-James, University of Georgia	LEAD, SLD
657	GCC, A113	Reliability and validity 101: Applying measurement to student affairs assessment	Madison A Holzman, James Madison University; Andrea Pope, James Madison University	AER

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
658	GCC, C162a	Reporting Institutional Support of a Critical Transition: Senior Capstone Experiences	Dallin Young, National Resource Center for the First Year Experience and Students in Transition	AER, SLD
659	GCC, A111	Research Teams and Socialization: Narratives from Doctoral Students of Color	Christopher Travers, The Ohio State University	A/S, SJI
661	GCC, A121	Starting with Service: The Value of Service Opportunities During Orientation	Katie Burr, Susquehanna University	SJI, SLD
662	GCC, A122	Survival, Re-entry, Thriving: Professional Resiliency After Failed Leadership	Anna R Sharpe, Berry College; James D Breslin, Bellarmine University; Ali Cicerchi, Franklin University	LEAD, OHR
663	GCC, C150	Ten Years of the Residential Curriculum Model: Relevant and Refined	Kathleen G Kerr, University of Delaware; Jim Tweedy, University of Delaware	AER, SLD
664	GCC, C161b	The Future of Work: Robots and How to Respond	Cristina D Lawson, Warren Wilson College; Courtney Gauthier, Warren Wilson College	SLD, TECH
665	GCC, A120	The Other Black Students: Considering Afro-Caribbean Students in College	Shelvia English, University of Maryland College Park	SJI, SLD
666	GCC, B233	The Promise House: Closing the Economic Mobility Gap on Campus	Melissa K Gilbert, Otterbein University; Stacey Rusterholz, Otterbein University; Rachel Scherzer, Ohio Campus Compact VISTA; Haylie Schmoll, Otterbein University	SJI, SLD
667	GCC, A123	The Promotion and Support of New Faculty of Color	Ebelia Hernandez, Rutgers University; Florence Hamrick, Rutgers University; Ifeyinwa Onyenekwu, Rutgers University	SJI
668	GCC, C151	The Second-Year Transformational Experience Program: 4 Years and Counting	Vicki Pitstick, The Ohio State University; Beth Fines, The Ohio State University	SLD
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Ed Sessions Block #12 (cont.)

2:00PM - 3:00PM

Prgm #	Location	Title	Presenter(s)	Comp.
670	GCC, C160a	Two Generations of Community College Deans: Baby Boomers And GenXers	Alan M Schwitzer, Old Dominion University; Donna McCauley, Moraine Valley Community College	LEAD
638	SMCC (2:00 - 2:30 PM)	GENIUS LAB: Escape Room: Building Leadership and Engagement Through Creative Programming	Eric Kang, University of California, Los Angeles	TECH
672	SMCC (2:30 - 3:00 PM)	GENIUS LAB: Don't Be Powerpointless	Amanda Carlton, Georgetown University	TECH
660	CAREER CENTRAL (2:00 - 3:00 PM)	SNAPSHOT SESSION: Social Justice Leadership Strategies for Mid-Level Professionals	Brian J Reece, University of Miami	SJI

Meetings & Events

Transitions: Emerging as an Admissions, Orientation, and First-Year Experience Professional

2:00 PM - 3:00 PM
Program #: 669
HYT | Nationwide II

Commission for Counseling & Psychological Services Open Business Meeting

2:30 PM - 3:30 PM
Program #: 673
HYT | Fairfield

Asian Pacific American Network Open Meeting

2:00 PM - 3:00 PM
Program #: 644
HYT | Union CDE

Coalition for Graduate Students and New Professionals Award Ceremony

3:00 PM - 5:30 PM
Program #: 674
HYT | Harrison

Coalition for Women's Identities (Formerly SCW) Open Business Meeting

2:00 PM - 3:00 PM
Program #: 671
HYT | Champaign

TUESDAY

Ed Sessions Block #13

3:30PM - 4:30PM

Prgm #	Location	Title	Presenter(s)	Comp.
675	GCC, A112	Another Side of Access: The Impact of the Digital Divide	Marcos D Rivera, The Ohio State University	SJI, TECH
676	GCC, A111	Beyond Yes/No: Queer, Trans and Kink Perspectives on Sexual Consent	Jason Laker, San Jose State University	A/S, SJI
677	GCC, A123	Campus Memorials as Physical Reminders of Tragedy	Mahauganee Shaw, Miami (OH) University; Angel Raymundo, Miami University	OHR
678	GCC, C150	Career and Leadership Education: Common Ground for Meaningful Collaboration	Imants Jaunarajs, Ohio University; Gail S Rooney, University of Illinois at Urbana-Champaign	SLD, OHR
679	GCC, A122	Challenging Traditional Notions of Why Community College Students Persist: The Power of Personal Interactions.	Holly Craider, Cuyahoga Community College; Denice M. McCorry, Cuyahoga Community College	SJI
686	GCC, C170	Curricular Approaches to Learning Beyond the Classroom	Keith Edwards, Speaker, Consultant, and Coach	SLD, OHR
687	GCC, A114	Eight Habits of the Highly Effective Scholar-Practitioner	Benjamin S Selznick, New York University; Shauna Morin, North Carolina State University	SLD, VPH
688	GCC, C160b	Embracing Spirituality, Religion, and Secularity Within Student Affairs	Kathleen M Goodman, Miami University; Greg Cherry, Colorado State University; Joe Hawkins, Miami University; Steven V. Sajkich, Miami University; Sarah Thompson, Lehigh University	PEF, SJI
690	GCC, A110	Examining Our Student Affairs Online and Networked Communities of Practice	Laura A Pasquini, University of North Texas//Royal Roads University	OHR, TECH
691	GCC, C172	Exploring the Relationship between Student Conduct and Attrition	JW Tabacchi, Point Park University	AER, SLD

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Ed Sessions Block #13 (cont.)

3:30PM - 4:30PM

Prgm #	Location	Title	Presenter(s)	Comp.
692	GCC, B233	Graduate School Returners: Navigating the Transformation from Professional to Student	Anastasia D. Martinez, The Ohio State University	A/S, SLD
693	GCC, B234	It's Not Just About the Money: Faculty and Staff Sharing Responsibility to Enhance Foster Youth Graduation Rates	Patricia A. Kelly, Stockton University; Denise O'Neill, Stockton University	SJI, VPH
694	GCC, B131	It's OUR Job: White Male Privilege, Positionality, and Social Justice	Gavin Henning, New England College; Scott Brown, College of Wooster	PEF, SJI
695	GCC, C171	Learning on Leave: An #SAParent Story	Lesley D'Souza, Ryerson University; John Austin, Ryerson University	PEF, VPH
696	GCC, A124	Leveraging Student Leadership Development Through Leadership Motivation	Benjamin Correia-Harker, Interfaith Youth Core	LEAD, SLD
697	GCC, A115	Maximizing Competency-Building in Graduate Preparation	Graham Hunter, Michigan State University	PEF
700	GCC, C151	Privileged Identity Exploration: Personal Reactions and Skill Development	Amanda L Mollet, University of Iowa; Kira Pasquesi, University of Colorado, Boulder; Sherry Watt, University of Iowa	SJI
701	GCC, C161b	Reshaping Notions of Black Identity: The African American Male Leadershape Institute	Jonathan A McElderry, Wake Forest University; Brandon G Bell, University of North Carolina Wilmington; Raphael Moffett, Langston University; Darren E Pierre, University of Chicago	LEAD, SJI
702	GCC, B230	Rethinking Recognition: Using a Values Framework to Recognize and Promote Best Practices in Student Organizations	Matthew K Vetter, Denison University	A/S
703	GCC, B231	Saying Good Bi to Monosexism: Supporting Students with Middle Sexualities	Katie Elmer, Bowling Green State University; Heather A Golden, Bowling Green State University	A/S, SJI

TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
704	GCC, C161a	Scaling up: Comprehensive Services for Veterans	Kristi N Hottenstein, Jackson College	A/S
705	GCC, C160a	Shades of Gray: Nuances of Working with Departments across Campus	Melinda Tejada, Waubensee Community College	LEAD
706	GCC, B232	Stories of Chinese International Student Resilience in the Classroom	Tanya Willard, Miami University	SJI
707	GCC, A120	Students with Autism: Peer Perspectives and Helpful Strategies	Bradley Cox, Florida State University; Chase Breeden, Florida State University; Lee B Williams, College Autism Network	SJI, SLD
708	GCC, B235	The Happiness Advantage: Positive Psychology in Student (and Self) Development	Robbie F Williford, Ball State University; Jeffrey Cox, The University of Akron	SLD, OHR
709	GCC, C162b	The Honors, Scholars ePortfolio at OSU: Implementation, Support, Assessment	Lindsey J Chamberlain, Honors, Scholars Center, The Ohio State University; Leo Hoar, Honors, Scholars Center, The Ohio State University	SLD, TECH
710	GCC, A113	Transform Your Professional Development and Activate the Potential of ACPA's myPROfolio	Marc A Lo, New York University; Dean Kennedy, Boise State University; Richard Stevens, Jr., Shepherd University	OHR, TECH
711	GCC, A121	Understanding Queer International Students' Experience of Culture Shock	Antonio A Duran, The Ohio State University; Jennifer Thach, Miami University	SJI, SLD
712	GCC, A125	Using ePortfolios to Develop Students' Competence as Reflective Practitioners	Susan Iverson, Manhattanville College; Katy Jaekel, Northern Illinois University; Brenda McKenzie, Vanderbilt University; Jayne Sommers, University of St. Thomas; Amy B Wilson, SUNY Buffalo State	PEF, SLD

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Ed Sessions Block #13 (cont.)

3:30PM - 4:30PM

Prgm #	Location	Title	Presenter(s)	Comp.
713	GCC, C162a	Virtual Strategies: Native American and Other Rural Underserved Populations' Success	Jack Soto, American Indian College Fund	SJI
689	CAREER CENTRAL (3:30 - 4:30 PM)	SNAPSHOT SESSION: Embracing the Cyclical Nature of our Work	Rachel M Tuttle, The Ohio State University	OHR

Meetings & Events

Commission for Academic Support in Higher Education Open Meeting

3:30 PM - 4:30 PM

Program #: 680

HYT | Taft C

Commission for Student Involvement Open Meeting

3:30 PM - 4:30 PM

Program #: 684

HYT | McKinley

Commission for Career Services Fireside Chat

3:30 PM - 4:30 PM

Program #: 681

HYT | Taft D

Commission for Wellness Open Meeting

3:30 PM - 4:30 PM

Program #: 685

HYT | Franklin B

Commission for Graduate and Professional Student Affairs Open Meeting

3:30 PM - 4:30 PM

Program #: 682

HYT | Peppercorn

Mid-Level Community of Practice Open Meeting

3:30 PM - 4:30 PM

Program #: 698

HYT | Hayes

Commission for Recreation and Athletics Open Meeting

3:30 PM - 4:30 PM

Program #: 683

HYT | Franklin A

Pan African Network Open Business Meeting

3:30 PM - 4:30 PM

Program #: 699

HYT | Union CDE

TUESDAY

Ed Sessions Block #14

4:45PM - 5:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
716	GCC, A111	A Beginner's Guide to Responding to Sexual Violence on Campus	Jolene Petroc, The Ohio State University; Natalie Spiert, The Ohio State University; Mary Zuchovicki, The Ohio State University	A/S, SLD
715	GCC, C160A	Save the Data Using Existing Survey Data to Inform Practice	Krystal Allen, Bowling Green State University; Kerry Klima, Bowling Green State University; Yihui Li, Bowling Green State University; Nicole Merkel, Ohio Northern University; Hyun Kyoung Ro, Bowling Green State University; Jacklyn Wells, Bowling Green State University	AER
749	GCC, C160A	Writing for Developments	Paul Eaton, Sam Houston State University	AER
750	GCC Battelle Grand	#HigherEdLive: Contested Issues in Student Affairs (4:45 - 6:00 PM)	Presenter(s): Tony Doody, Rutgers University; Heather Shea, Michigan State University	LEAD
717	GCC, C170	A Curricular Approach to Year-Round RA Skill Development	Kyle Fassett, University of Delaware; Joseph Bozzo, University of Delaware; Bridget M DuBrey, University of Delaware; Lyndsay Hepler, University of Delaware	LEAD, SLD
718	GCC, C151	Assistance Animals on Campus	Windi Sasaki, UC San Diego	SJI, LPG
719	GCC, A113	Bridging the Great Divide: Creating Effective Partnerships With Faculty	Jacqueline S Hodes, West Chester University; Shammah Bermudez, Ursinus College	LEAD
722	GCC, C150	Critical Times Call for Critical Theories: A critical leadership framework	Leonard Taylor, Mississippi State University	LEAD, SJI

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Ed Sessions Block #14 (cont.)

4:45PM - 5:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
723	GCC, B132	Developing a Framework for Meaningful High Impact Alternative Break Trips	Benjamin Lamb, Williams College	SLD
724	GCC, C161A	Developing Transformational Leaders through Mentoring and Socialization	Sherry L Early, Marshall University	A/S, LEAD
728	GCC, C161A	Gaining a Global Perspective through Short-Term Study Abroad Programs	Donovan E Riley, Bowling Green State University; Mariah Deguzman, Bowling Green State University	SJI, SLD
725	GCC, A120	Difficult Conversations with Students: Interior Preparation is Key	J. Mark Pousson, Saint Louis University	SLD
726	GCC, A123	Enhancing Critical Reflection for deeper student outcomes in High-Impact Educational Practices	Cory Hamilton, Eastern Michigan University; Cheyenne Luzynski, West Virginia University	A/S, SLD
727	GCC, A112	Food Insecurity and Its Effect on the College Student	Mary Howard-Hamilton, Indiana State University; Joshua Elmore, Indiana State University; Laura Glasbrenner, Indiana State University; Aaron Slocum, Indiana State University; Jessica Ward, Indiana State University	SJI, SLD
730	GCC, B233	In Living Color: Media Portrayals, Black Males, and Asian International Student Interactions on campus	Zack Ritter, University of Redlands	SJI
732	GCC, A121	Learners AND Leaders: Asian American Women Redefining Leadership in Higher Education	Kristen L Surla, Loyola University Chicago; Lilianne Tang, Loyola University Chicago; Caressa Nguyen, Loyola University Chicago	LEAD, SJI



TUESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
733	GCC, A124	Living Environments and Student Engagement: Research Findings and Implications	Polly Graham, Indiana University Bloomington; Robert Gonyea, Indiana University Bloomington; Sarah Hurtado, Indiana University Bloomington	AER, SLD
734	GCC, C162a	Master's to Ph.D.: Students of Color Who Went "Straight Through"	Antonio A Duran, The Ohio State University; Royel Johnson, The Ohio State University; Dr. D'Andra Mull, The Ohio State University; Tiffany Steele, The Ohio State University; Lane Washington, The Ohio State University	SJI, SLD
729	GCC, C160B	Give Students a Competitive Advantage with Help from Volunteers	Lauren Kross Polinski, Bloomsburg University of Pennsylvania	SLD
742	GCC, C160B	Resilient Transitions: Supporting Students Through the Job Search	Jenna L Matsumura, University of Vermont Career Center; Amanda Chase, University of Vermont Career Center	A/S, SLD
735	GCC, A114	Mobile Apps: Leverage student engagement data and innovate student communication	Mitchell Miller, McGill University; Dave Sundby, Chapman University	AER, TECH
736	GCC, C172	Moving from Politically Correct to Authentically Correct	Jamila Anderson, Northwestern; Darren E Pierre, University of Chicago	A/S
737	GCC, C162b	Outside the bricks: Adventure Learning Program for Success	Cimмерon O'Connor, Ohio University, University College; Andrew Byrne, Ohio University, Patton College of Education; Lyndsey Savard, Ohio University, University College	A/S, SLD
738	GCC, B235	Partnering to Develop a Successful Regional Peer Leadership Conference	Molly H Miller, University of Colorado Denver; Lynda Duran, University of Colorado Denver; Sanju Garimella, University of Colorado Denver; Lisa Wexler, The Peer Leader Center	SJI, SLD



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Ed Sessions Block #14 (cont.)

4:45PM - 5:45PM

Prgm #	Location	Title	Presenter(s)	Comp.
739	GCC, B232	Pornography: What Student Affairs Professionals Need to Know	John D Foubert, Oklahoma State University	A/S
740	GCC, C171	Practical implications toward a more inclusive fraternity community	Steven B Joyce, Dartmouth College	SJI
741	GCC, C161b	Religious Inclusivity: Utilizing Religious Diversity to Improve Campus Climate	Nasser Razek, The University of Akron	A/S, SJI
743	GCC, A115	Restorative Justice Approaches to Sexual Misconduct	Kaaren Williamsen, Swarthmore College; Josh Bacon, James Madison University	SLD, LPG
744	GCC, B230	Supporting Military Students in Residence Life	Stephanie K Charles, The University of Alabama; Jason C Garvey, University of Vermont; Laura A. Sanders, The University of Alabama; Sarah Wever, University of Alabama	A/S, SLD
745	GCC, A122	The Cost of Title IV Compliance: NASFAA's Standards of Excellence	Mandy Sponholtz, National Association of Student Financial Aid Administrators; Jennifer Harpham, University of Akron	LEAD, LPG
746	GCC, B131	Up, Down, All Around: Managing Change from the Middle	Becki Elkins, University of Wisconsin - La Crosse; Melanie Guentzel, St. Cloud State University; Gwendolyn Schimek, Cornell College	LEAD, OHR
747	GCC, B234	Using the Enneagram to Transform Your Professional Development	Jessica D Dickson, Walsh University	PEF, LEAD
748	GCC, A125	We Gon' Be Alright: Reimagining Underrepresented Graduate, Professional Student Support	Nicole J Johnson, Virginia Tech; Dannette Gomez Beane, Virginia Tech; Stephanie M House-Niamke, Virginia Tech	A/S, SLD

TUESDAY



Prgm #	Location	Title	Presenter(s)	Comp.
714	GCC, B231	Check Your US-Centric First World Privilege	Will Barratt, Roi Et Rajabhat University; Brian Gallagher, Massachusetts College of Liberal Arts; Magdalen Gallagher, Habib University	SJI, VPH
720	CAREER CENTRAL (4:45 - 5:45 PM)	SNAPSHOT SESSION: Changing Contexts: Student Affairs Professionals Serving in Academic Affairs	Brian M Orefice, The Ohio State University; Brendan Greisberger, The Ohio State University; Jena Pugh, The Ohio State University; Jen Shields-McLeod, The Ohio State University	OHR

Meetings & Events

Happy Hour with Mid-Level Community of Practice

4:45 PM - 6:00 PM

Program #: 751

HYT | Hallway Outside McKinley / Hayes

Coalition on Men & Masculinities Awards Ceremony & Social

4:45 PM - 5:45 PM

Program #: 721

HYT | Clark

Latin@/x Network Open Business Meeting

4:45 PM - 5:45 PM

Program #: 731

HYT | Union CDE

Happy Hour Bootcamp

5:00 PM - 6:00 PM

Program #: 752

HIL | Edward Parker Hayden

Annuity Coepris Reception

5:00 PM - 7:00 PM

Program #: 753

HIL | Private Dining Room

Coalition for Women's Identities (Formerly SCW) Social

5:30 PM - 6:30 PM

Program #: 754

HYT | Champaign

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Most Promising Places to Work in Student Affairs Reception

6:00 PM - 7:00 PM

Program #: 755

HIL | Elijah Pierce B

Latin@/x Greek Mixer

6:00 PM - 7:30 PM

Program #: 756

HIL | Robert King

ACPA Powered by PechaKucha

Battelle Grand Ballroom | 6:30pm - 9:00pm

Title	Presenter
Clapbacks, Formation, & Kylie Jenner: Pop Culture As Social Justice Education	Keilah Johnson
My Life is More Than an Empathy Lesson	Niki Messmore
Being a Black Swan: One Un(der) Employment Story	Conor McLaughlin
To My Fellow White Supervisors	Jessica Gunzburger
Mourning a Dissertation	Jackie Koerner
Self-definition: Moving through the World with Authority	Wilson Okello
I'm NOT Wonder Woman: GA Wellness and Higher Education	Geralyn Williams
Never Never Give Up: The Resiliency of Former Foster Youth	Kimberly Rhyan
Everyone Supports Strong Black Women, Until We Actually Show Up	Brittany Williams
How CrossFit Saved My Life	Wayne Glass
Empathy as Path to Change	Lesley D'Souza
The Food Security/Insecurity Continuum on Campus	William Keaton
Microaggressions in Real Life	Davona Mason
Everybody Wants to Talk "Grit", Nobody Wants to Share Failure	Emily Pearson
Emotional Intelligence's Impact on Our Work as Student Affairs Professionals	Matthew Shupp
Healed, Whole, and Resilient: Using Mindfulness to Help Mitigate Race-based Stress	Stacey Pearson-Wharton
We've Got High Hopes	Alan Acosta

TUESDAY

Pecha Kuchas Powered by ACPA happened for the first time at the 2014 Convention. Be sure to check out this year's fast-moving and thoughtful presentations tonight!

Socials & Receptions

Introducing ACPA 2018

6:30 PM - 7:30 PM

Program #: 757

HYT | Knox

The CHEE "HBCU Institute" Reception

6:30 PM - 8:00 PM

Program #: 758

HYT | Delaware B

The Vermont Connection: Alumni and Friends of UVM

6:30 PM - 8:30 PM

Program #: 759

HYT | Delaware A

Reception for Alumni/Friends of the Social Justice Training Institute

7:00 PM - 8:00 PM

Program #: 760

HYT | Fayette

Bowling Green State University Students, Alumni, and Friends Reception

7:00 PM - 8:30 PM

Program #: 761

HYT | Delaware CD

Reception for Members and Friends of the LeaderShape Community

7:00 PM - 8:30 PM

Program #: 762

HIL | Edna Boies Hopkins

Diamond Honoree Reception (Invitation Only)

7:00 PM - 9:00 PM

Program #: 763

HIL | George Bellows Ballroom

Ohio University Alumni and Friends Reception

7:00 PM - 9:00 PM

Program #: 764

HYT | Morrow

Friends of Bill W.

7:30 PM - 8:30 PM

Program #: 766

HYT | Peppercorn Room

Coalition for Multicultural Affairs Stroll Off

8:00 PM - 10:00 PM

Program #: 767

HIL | Hyatt Regency Ballroom

Donna M. Bourassa Mid Level Management Institute Reception

8:00 PM - 9:00 PM

Program #: 768

HIL | Elijah Pierce A

About Campus Author & Contributor Reception

8:00 PM - 9:30 PM

Program #: 769

HIL | Private Dining Room

Coalition for LGBT Awareness Cabaret

9:30PM - 1:00AM

OFF SITE | Axis Nightclub

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REFLECT

The world is constantly changing and shifting, and in turn impacting our work and ourselves. Attendees at ACPA17 will have an opportunity to reflect – both individually and collectively – on the experiences, challenges, policies, and perspectives impacting our field and world and identify opportunities for connection, action, and transformation.

Questions to Consider:

- What did you learn today?
- How do you best process the information that you're learning here at ACPA?
- What do you want to achieve with your current position?
- What are current events, issues, or trends that influence your work?
- Who were you able to engage with at ACPA17 that helped you think about your programs/ students in a deeper or different way?
- How can we come together to better serve our students?

The Experience Goals that shape the ACPA17 experience are: connect, experience, invest, reflect, and transform.

WEDNESDAY

29 MARCH, 2017

WEDNESDAY

Social Media Command Center Open	7:30AM - 11:00AM
Educational Sessions Block #15	8:30AM - 9:30AM
Educational Sessions Block #16	9:45AM - 10:45AM
Closing Session featuring Daisy Hernández	11:00AM - 12:30PM

Daily Resources Available During Educational Session Hours:

- Convention Assistance (Connector and HYT Ohio Center A)
- Lactation and Family Space (Convention Center Connector)
- Meditation, Prayer, and Reflection Room (Convention Center B244/B245)
- Foundation Table (Convention Center Connector)

DAILY HIGHLIGHTS

WEDNESDAY

ACPA Legislative Update

Convention Center A110 | 9:45AM - 10:45AM

Perhaps more than any other time in recent memory, the legislative landscape shaping student affairs practice is shifting and uncertain. In this session for senior student affairs officers, Dr. John Wesley Lowery examine legislative, regulatory, and executive actions in Washington D.C., USA, and explore the implications for practice. Legislative trends at the state level will also be discussed.

Closing Speaker: Daisy Hernández

Battelle Grand Ballroom | 11:00AM - 12:30PM



Daisy Hernández, is an activist, writer, and scholar currently serving on faculty at Miami University teaching creative writing. Her work focuses on the intersections of gender, race, and feminism, as well as media representations of women of color. Her commentary has been featured in The New York Times, The Atlantic, Tricycle, and NPR's All Things Considered. Her essays have appeared in such anthologies as 50 Ways to Support Lesbian and Gay Equality (New World Library, 2005), Without a Net: The Female Experience

of Growing Up Working Class (Seal Press, 2004), and Border-Line Personalities: A New Generation of Latinas Dish on Sex, Sass, and Cultural Shifting (Harper Paperbacks, 2004)

A Cup of Water Under My Bed The co-editor of "Colonize This: Young Women of Color on Today's Feminism" and former editor of "ColorLines" magazine, she has helped shape feminist curriculum and dialogue over the past fifteen years. Her recently acclaimed memoir, "A Cup of Water under My Bed," has been recognized with an IPPY award, Kirkus Best Non-Fiction book and a Guernica Editor's Pick. It chronicles her experiences growing up queer in her Cuban-Colombian family weaves her Caribbean, Latin American Studies, creative writing and journalism background as only a phenomenal storyteller could.

Hernandez was the recipient of the Lambda Literary Foundation's 2015 Dr. Betty Berzon Emerging Writers Award, and was nominated for a 2009 GLAAD Media Award for her article about trans people of color, "Becoming a Black Man".

Did you know that taking the ACPA17 Evaluation post-Convention enters you in a raffle win free registration for next year's Convention? The link will be emailed within a few days!

Meetings & Events

Sunrise Yoga

7:00 AM - 7:45 AM

Program #: 770

HYT Franklin A

Commission Chairs Wrap-Up Meeting

8:00 AM - 9:00 AM

Program #: 776

HYT | Union A

Friends of Bill W.

7:00 AM - 8:00 AM

Program #: 771

HYT | Peppercorn Room

Coalition for Graduate Students and New Professionals Closed Directorate Meeting

8:00 AM - 10:00 AM

Program #: 777

HYT | Fairfield

ACPA 2017/2018 Joint Convention Team Transition Meeting

7:30 AM - 8:45 AM

Program #: 773

HYT | Franklin D

Ed Sessions Block #15

8:30AM - 9:30AM

Prgm #	Location	Title	Presenter(s)	Comp.
790	GCC, A115	Engaging High-Achieving College Students	Melissa B Basford, The Ohio State University; Kacee Ferrell Snyder, Bowling Green State University; Teniell L. Trolan, University at Albany, State University of New York	A/S
783	GCC, C161a	Building Global Citizens in International Service-Learning Trips: What I've Learned	Hannah G Bonacci, The Ohio State University	PEF, SJI
781	GCC, A120	Breakfast of Champions: Professional Development on a Shoestring	Elizabeth Sposato, New York Institute of Technology	OHR
811	GCC, A120	The Business End of Student Involvement	Brian D. Proffer, Michigan State University	SLD, OHR

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Ed Sessions Block #15 (cont.)

8:30AM - 9:30AM

WEDNESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
788	GCC, C162b	Creating a Culture of Evaluation and Assessment through Logic Models	Jason Cottrell, U.S. Department of Education	AER, LEAD
791	GCC, C170	Engaging with Student Activists: Strategies for Student Affairs Educators	Chris Linder, University of Georgia; Alex Lange, Michigan State University; Stephen Quaye, Miami University; TJ Stewart, University of Georgia	SJI, SLD
784	GCC, C172	Centering the Experiences of Students of Color in Program Design	Niki Messmore, Indiana University - Purdue University (Indianapolis); Cassie Vera, Indiana University - Purdue University (Indianapolis)	SJI, SLD
782	GCC, B235	Buckeye Soup: Inspiring Social Change through Student Led Crowdfunding	Matthew Van Jura, Ohio State University-Main Campus; Jesús Meléndez, Ohio State University - Main Campus	A/S, SLD
813	GCC, B235	Using Arts and Writing Activities to Facilitate Students' Identity Exploration	Kathleen M. Goodyear, The Ohio State University	SJI, SLD
787	GCC, A112	Content Analysis Results: Intra-organizational partnerships for Diversity and Social Justice	Lucy LePeau, Indiana University Bloomington; Ryan Davis, Indiana University Bloomington; Sarah Hurtado, Indiana University Bloomington	SJI, OHR
799	GCC, C171	If and When is a Doctoral Degree in My Future?	Donna M Talbot, Western Michigan University; Soong Min Chow, Western Michigan University; Brian Dietz, Kalamazoo College	LEAD, SJI
792	GCC, C151	Every [College Student] Needs a Champion	Bobby McCabe, American University; Katie Fults, American University	A/S, SLD
793	GCC, C160a	Exploring Sexual Orientation Microaggressions on Campus and in Residence Halls	Deborah J Taub, Binghamton University; Brad Johnson, University of North Carolina at Greensboro	SJI

Prgm #	Location	Title	Presenter(s)	Comp.
798	GCC, C161b	Identifying and Challenging Urbanormativity in Student Affairs Practice	Kathleen E Gillon, University of Maine	SJI
807	GCC, A113	Shaping our Future: Developing Self Sustaining Student Activities Programs	Matthew McKay, Indiana University - Purdue University Indianapolis	AER, OHR
789	GCC, A122	Developing Student Learning and Resilience through Team-based Undergraduate Research	Leah Tobin, University of Maryland; Jessica Lee, University of Maryland; Kristan C Skendall, University of Maryland, College Park	A/S, SLD
797	GCC, A122	Helping First-Year Students Find Their Purpose Through Career Development Activities	Heather A Golden, Bowling Green State University; Leigh Dunewood, Bowling Green State University; Katie Elmer, Bowling Green State University; Keisha Taylor, Bowling Green State University	A/S
803	GCC, A114	Lessons Learned: Teaching New RAs to Avoid Predictable Pitfalls	John D Foubert, Oklahoma State University	SLD
794	GCC, B233	Fostering Potential in Foster Youth Students	Emily Wiersma, Ohio University	SJI, SLD
796	GCC, B230	Global Diversity and Inclusion Benchmarks Overview Session	Cindi Love, ACPA-College Student Educators International	SJI, OHR
800	GCC, B132	Informed and Intentional Support for Muslim Students on Campus	Maria Ahmad, Indiana University Kokomo; Faran Saeed, University of Virginia-Madison House	PEF, SJI
786	GCC, A121	Common Mistakes of the Professional's Financial Unwellness	Morgan McMillan, Indiana University; Paola Hernandez Barón, Indiana University Bloomington; Janessa Siegel, Indiana University	A/S, PEF
801	GCC, A121	It s the Final Countdown	Nancy Cambron Perez, Northwestern University	A/S, SLD

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Ed Sessions Block #15 (cont.)

8:30AM - 9:30AM

WEDNESDAY



Prgm #	Location	Title	Presenter(s)	Comp.
802	GCC, A110	Job fit: Identifying discrimination in employment practices	David Hoa K Nguyen, University of North Dakota; LaWanda Ward, Ohio University	SJI, LPG
809	GCC, B234	Student Development Theatre	Bridget M DuBrey, University of Delaware	SLD
804	GCC, C162a	Leveraging Lessons Learned via a Lending Library	Shawn Clark, Northern Kentucky University	A/S, AER
795	GCC, B232	From Grassroots to Shoots: A Practical Approach to Peer Mentoring	Samantha Proffitt, Marist College; Casey Trocino, Marist College	A/S, SLD
805	GCC, B232	Mentors Aiding in Peer Success (MAPS): Implementing a Peer Mentoring Program	Kristina Spangler, Kent State University; Amy Calapa, Kent State University; Jordan Edelman, Kent State University	A/S, SLD
806	GCC, A125	Secrets of Onboarding: How to Effectively and Enthusiastically Welcome Staff	Lindsey S Ward, Ohio University; Imants Jaunarajs, Ohio University	OHR
808	GCC, B231	Should Student Affairs Help Rock the Vote?	Annemieke Rice, CampusLabs	SLD
810	GCC, C150	Student Engagement in a World of Mobile Devices	Andrew Goretsky, Arcadia University	TECH
812	GCC, C160b	Understanding, Advising, and Advocating for LatinX Undocumented Students	Jose A Marroquin, National Louis University; Joe Palencia, Oakton Community College	A/S
814	GCC, A124	Using New CAS Cross-functional Assessment Frameworks and Multi-Standard Self-Study Processes	Gavin Henning, New England College; Marybeth Drechsler Sharp, CAS; Tim Gordon, University of Wisconsin Milwaukee; Victoria Livingston, University of Wisconsin-Platteville; Dallin Young, National Resource Center for the First Year Experience and Students in Transition	AER

Prgm #	Location	Title	Presenter(s)	Comp.
815	GCC, B131	Working In and Working Through: Challenging the Traditionally Heterogendered Institution	Jonathan T Pryor, University of Missouri; Mark Chung Kwan Fan, University of Michigan; Kathleen Hobson, University of North Texas; Garrett Hoffman, University of Minnesota; Liv Parks, Vanderbilt; Tobias Spears, University of Chicago	LEAD, SJI
816	GCC, A111	Writing for About Campus and Exploring the 2017 Writers Retreat	Frances Keene, Virginia Tech; Ennis McCrery, Virginia Tech; Vanessa Ruccolo, Virginia Tech; Frank Shushok, Virginia Tech; Bridget Sullivan, Virginia Tech / About Campus	AER, SLD
780	GCC, A123	Diversity, Inclusion, and Professional Identity for Higher Education, Medical, and Dental Students	Katherine Madden, University of Michigan; Rebecca D Christensen, University of Detroit Mercy School of Dentistry; Fatema Haque, University of Michigan Medical School	SJI

Meetings & Events

Coalition for Women's Identities Closed Business Meeting

8:30 AM - 9:30 AM

Program #: 785

HYT | Fayette

Coalition for LGBT Awareness Directorate Closing Meeting (Closed)

9:45 AM - 10:45 PM

Program #: 824

HYT | Clark

Spelman Career Consultation Suite

9:00 AM - 12:00 PM

Program #: 817

GCC | B140

ACPA17 TIP: Don't forget to link up with myProFolio to transform your experience with a credentialing plan!

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Ed Sessions Block #16

9:45AM - 10:45AM

WEDNESDAY

Prgm #	Location	Title	Presenter(s)	Comp.
819	GCC, A124	#Werk: Student Employment as a H.I.P for Commuter Students	Lynda Duran, University of Colorado Denver; Christine Stroup-Benham, University of Colorado Denver	SJI, SLD
820	GCC, A125	Academic and Career Development: Rethinking Advising Strategies for Asian Americans	Corinne Kodama, University of Illinois, Chicago	A/S, SJI
821	GCC, A122	Academic Probation: An Engaging Online Class with Results	Amanda Phillips, Univeristy of NC at Greensboro; Hannah Moore, University of North Carolina, Greensboro	A/S, TECH
842	GCC, A122	Preparing for the Alpha Generation Entering College: Foreshadowing and Dialectic	Mary K Orzolek, Bloomsburg University; Mindy Andino, Bloomsburg University of PA	SLD, TECH
822	GCC, C162b	Adapting Four-Year College Orientation Models to Fit the Community College Student	Kyla Antony, Community College of Aurora	AER, OHR
823	GCC, A113	Battling Institutionalized Selfishness: How Professionals of Color can Strive Together	Marc Johnston-Guerrero, Ohio State University; Gina Garcia, University of Pittsburgh; Debra Griffith, San Jose State University	PEF, SJI
826	GCC, A114	Don't Be Ashamed. You're Not an Impostor.	Leah E Shaw, Case Western Reserve University; Josué Quiñones, Binghamton University	PEF
827	GCC, C170	Examining the Personal and Professional Experiences of Graduate Students Who are Women of Color	Aliya M Beavers, Michigan State University; Meg Akehi, Michigan State University; Chastity Gaither, Michigan State University	A/S, SLD
828	GCC, C171	Extending Our Ethic of Care through Flexible Work Arrangements	Anna R Sharpe, Berry College; James D Breslin, Bellarmine University; Dana Malone, Independent Scholar	LEAD, OHR

Prgm #	Location	Title	Presenter(s)	Comp.
834	GCC, B232	Homesickness: Normal Transition Issue or Big Obstacle to Student Academic Success?	Kimberly Allen, Maryville University; Sherry Woosley, Skyfactor	AER, SLD
835	GCC, C151	How to Get the Job Using a Strengths-Based Approach	Erin Boswell, Maryville University; Alicia Wojciuch, St. Louis College of Pharmacy	OHR
833	GCC, A112	Helping Students Make Explicit Connections Between their Assistantships and the Classroom	Jody E Jessup-Anger, Marquette University; Eric Jessup-Anger, University of Wisconsin - Milwaukee	SLD, VPH
836	GCC, C160a	Identity Perceptions of Investigators of Campus Sexual Violence	Tiffany Peters, Ball State University; Thalia Mulvihill, Ball State University	AER, PEF
829	GCC, A121	FIRE: First-year Innovation and Research Experience	Tamara Rury, University of New Hampshire; Sean Stewart, University of New Hampshire	A/S
848	GCC, A121	The Year of MORE, transitioning first year students to their second year.	Nicole Kotlan, Kent State University	LEAD, SLD
831	GCC, B131	Getting SAS(sy): Building Academic Resilience, GRIT for Marginalized Students	Joy Gayles, North Carolina State University; Robert Lang, North Carolina State University	A/S, SLD
832	GCC, C160b	Guiding Grads: Strategies for Effective Graduate Student Supervision	Cassandra Harrington, University of Iowa; Steve Malvaso, University of Iowa	LEAD, OHR
837	GCC, B233	It's Not All About Placement: Navigating Student and Employer Expectations	Victoria Livingston, University of Wisconsin-Platteville; Jennifer Williamson-Mendez, University of Wisconsin-Platteville	A/S, AER
844	GCC, C161a	Residential Curriculum and Improving Sense of Belonging Among Marginalized Students	Sarah Weaver, University of Alabama; Stephanie K Charles, The University of Alabama; Jason C Garvey, University of Vermont; Laura A. Sanders, The University of Alabama	AER, SLD
838	GCC, A110	Legislative Update	John W Lowery, SAHE, IUP	

Key: HYT=Hyatt Regency Columbus, HIL=Hilton Columbus Downtown, GCC=Greater Columbus Convention Center, SMCC=Social Media Command Center

Ed Sessions Block #16 (cont.)

9:45AM - 10:45AM

WEDNESDAY



Prgm #	Location	Title	Presenter(s)	Comp.
830	GCC, A123	Focusing on the Past to Present skills of Student Leaders	Kaleb L Briscoe, University of Nebraska-Lincoln; Evette Allen, Utah State University Eastern	A/S, SLD
839	GCC, A123	More than Social Circles: Student Organizations as Learning Laboratories	Edna Jones Miller, Valencia College	SLD
840	GCC, C172	Multicultural Initiatives Reconsidered: Are you programming for survival or inclusion?	Laila McCloud, University of Iowa; Janice Byrd, University of Iowa; Steve Malvaso, University of Iowa; Charles Martin-Stanley, University of Iowa; Kira Pasquesi, University of Iowa; Sherry Watt, University of Iowa	SJI
841	GCC, C161b	Practitioner to Faculty: An Examination of Narratives	Matthew R. Shupp, Shippensburg University of PA; Kathy Guthrie, Florida State University	OHR
825	GCC, C162A	Do They Matter? The 3rd Year RA Initiative at the University of Pittsburgh	Kathleen A Kyle, University of Pittsburgh; Kayla Shawley, University of Pittsburgh	LEAD, OHR
843	GCC, C162A	RA Compensation: A Social Justice Approach	Colleen E Bunn, Miami University; Victoria Masny, Miami University	SJI, OHR
846	GCC, A115	The 'Your Neighbour' Program: City Building Through Community Engagement, Philanthropic Outreach.	Brandon R Smith, Ryerson University; Troy Murray, Ryerson University	SJI, SLD
847	GCC, B132	The Indian Relocation Program and Students' Sense of Belonging	Elena S Nourrie, University of Nevada, Las Vegas	A/S, SJI
849	GCC, B234	TRANSferring Knowledge at Linn-Benton Community College	Bruce Clemetsen, Linn-Benton Community College; Jane Sandberg, Linn-Benton Community College	SJI



Prgm #	Location	Title	Presenter(s)	Comp.
852	GCC, B230	Utilizing Racial Caucusing in Leadership Training at a Mission-Driven Institution	Charee Holloway, DePaul University; Sara Furr, DePaul University	SJI
851	GCC, C150	Unpacking Social Issues in our World Today: Insights and Strategies	Nicky P Damania, Bakersfield College; Leilani Kupo, University of California Merced; Tonisha B Lane, University of South Florida; Jonathan A McElderry, Wake Forest University; Mahauganee Shaw, Miami (OH) University; Dian D Squire, Iowa State University	A/S, SJI
845	GCC, A120	Spotlighting the Chuck Colson Scholarship for Ex-Felons at Wheaton College	Judith A Leary, Maranatha Baptist University	A/S, SLD
850	GCC, A120	Transforming the Student Veteran Experience	Lynn D Gregory, Appalachian State University	A/S, SLD
818	GCC, B231	Bridging Critical Title IX Compliance Gaps at Two-Year Colleges	Jane Alexander, EAB	AER, SLD



The ACPA18 Convention will take place in Houston, TX, USA from 11 March to 14 March, 2018!

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TRANSFORM

It is time for ACPA and higher education to convert all of the learning, potential, and inquiry that happens at the annual meeting into action. Whether on our own campuses, regionally, or at a national or international level, attendees at ACPA17 will have the opportunity to convert their learning into action that benefits our students, institutions, and society.

Questions to Consider:

- What content did you learn this week that you will bring back to your campus colleagues, or position?
- In what ways do you contribute to social justice within your position?
- How do you transform your ACPA17 learning into action?
- Did anything happen at convention to also transform your thinking in a way to better help our students?
- What change do you commit to working towards when you return home?
- How do you leave ACPA17 differently than when you arrived?

SPONSORED & CO-SPONSORED PROGRAMS

Prgm #	Location	Day Time	Session Title
CMA Asian Pacific American Network (APAN)			
169	GCC, C151	Monday 9:30 AM - 10:30 AM	Cultivating Inclusive Environments: (Re)Focusing on the Assets, Skills and Knowledge of Southeast Asian American Students
732	GCC, A121	Tuesday 4:45 PM - 5:45 PM	Learners AND Leaders: Asian American Women Redefining Leadership in Higher Education
144	GCC, 162A	Wednesday 9:45 AM - 10:45 AM	Recognizing Asian Pacific Islander and Desi American Community College Students
820	GCC, A125	Wednesday 9:45 AM - 10:45 AM	Academic and Career Development: Rethinking Advising Strategies for Asian Americans
CMA Latin@/x Network (LN)			
139	GCC, 160A	Monday 8:15 AM - 9:15 AM	Is Your Campus Undocu-Friendly? Establishing an Undocumented Student Center
402	GCC, B132	Monday 5:00 PM - 6:00 PM	Latino Male Mental Health and Implications for their College Success
531	GCC, A121	Tuesday 10:00 AM - 11:00 AM	Don't Believe The Hype: Complicating 'Thriving' For Latino Undergraduate Men
CMA Native, Aboriginal, and Indigenous Network (NAIN)			
190	GCC, C162b	Monday 9:30 AM - 10:30 AM	We Are Still Here: Native American Invisibility and Erasure
224	GCC, 162A	Monday 11:00 AM - 12:15 PM	Inspiring Stories of American Indian College Students: A Strengths-Based Model
633	GCC, A123	Tuesday 12:45 PM - 1:45 PM	University Environments and the Inclusion of Native Americans: A Critique
656	GCC, A124	Tuesday 2:00 PM - 3:00 PM	Recruiting and Retaining Native American Students through Native Leadership Development
CMA Multiracial Network (MRN)			
406	GCC, A121	Monday 5:00 PM - 6:00 PM	Multiracial Perspectives in Higher Education: Pushing the Limits of Discourse
CMA Pan African Network (PAN)			
126	GCC, C170	Monday 8:15 AM - 9:15 AM	#CiteASista: A Framework for Reimagining Digital Counterspaces
266	GCC, A115	Monday 12:45 PM - 1:45 PM	Creating and Sustaining our Village: Fictive Kinship and Black Female Doctoral Students



SPONSORED & CO-SPONSORED PROGRAMS (CONT.)

Prgm #	Location	Day Time	Session Title
596	GCC, B234	Monday 3:45 PM - 6:00 PM	#BlackLivesMatter Revisited: Navigating Identity and Well-Being amidst Longitudinal Crisis
665	GCC, A120	Tuesday 2:00 PM - 3:00 PM	The Other Black Students: Considering Afro-Caribbean Students in College
851	GCC, C150	Wednesday 9:45 AM - 10:45 AM	Unpacking Social Issues in our World Today: Insights and Strategies
Coalition for (Dis)ability			
352	GCC, A125	Monday 3:45 PM - 4:45 PM	Academic Outcomes for a Faculty Mentorship Program for Students-with-Disabilities
543	GCC, A113	Tuesday 10:00 AM - 11:00 AM	Examining a Disability & Dialogue Series - Reflections, Rewrites, and Renovations
571	GCC, C161a	Tuesday 11:15 AM - 12:15 PM	Bridges: Addressing the needs of students with intellectual disabilities
707	GCC, A120	Tuesday 3:30 PM - 4:30 PM	Students with Autism: Peer Perspectives and Helpful Strategies
Coalition for Graduate Students and New Professionals			
235	GCC, C171	Monday 11:00 AM - 12:15 PM	Student Activism as a Vehicle for Leadership Development
357	GCC, A121	Monday 3:45 PM - 4:45 PM	Can I Just Have A Moment?: Battling Workplace Tokenism
550	GCC, C161b	Tuesday 10:00 AM - 11:00 AM	Retention in Student Affairs: Class of 2011 Case Study
591	GCC, A122	Tuesday 11:15 AM - 12:15 PM	The Entry-Level Student Affairs Job Search: Recommendations for Candidates and Employers
641	GCC, A125	Tuesday 2:00 PM - 3:00 PM	#RealTalk: Mobilizing SAHE Graduate Students To Get Real About Race
725	GCC, A120	Tuesday 4:45 PM - 5:45 PM	Difficult Conversations with Students: Interior Preparation is Key
832	GCC, C160b	Wednesday 9:45 AM - 10:45 AM	"Guiding Grads: Strategies for Effective Graduate Student Supervision
Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness			
157	GCC, B232	Monday 8:15 AM - 10:30 AM	Rupturing Silence: A One-Woman Show

Prgm #	Location	Day Time	Session Title
166	GCC, A114	Monday 9:30 AM - 10:30 AM	BACK IN THE CLOSET: Navigating the Invisible Latin@/x LGBTQ+ community
267	GCC, C170	Monday 12:45 PM - 1:45 PM	Creating Black queer space in college: Implications for student affairs educators
547	GCC, A115	Tuesday 10:00 AM - 11:00 AM	Queering Research: A Symposium on LGBTQ+ Research in Student Affairs
711	GCC, A121	Tuesday 3:30 PM - 4:30 PM	"Understanding Queer International Students Experience of Culture Shock
815	GCC, B131	Wednesday 8:30 AM - 9:30 AM	Working In and Working Through: Challenging the Traditionally Heterogendered Institution
Coalition for Multicultural Affairs			
138	GCC, C160a	Monday 8:15 AM - 9:15 AM	Is Your Campus Undocu-Friendly? Establishing an Undocumented Student Center
152	GCC, B234	Monday, 8:15 AM - 10:30 AM	Building, Sustaining, and Legitimizing a Bias Assessment Response Team
167	GCC, A113	Monday 9:30 AM - 10:30 AM	Beyond the Limitations of White Privilege Pedagogy: Alternative Approaches to Engaging White Students on Race and Racism
235	GCC, C171	Monday 11:00 AM - 12:15 PM	Student Activism as a Vehicle for Leadership Development
286	GCC, C171	Monday 12:45 PM - 1:45 PM	Promoting Awareness-of-Self Through Cultural Immersion and Service-Learning
357	GCC, A121	Monday 3:45 PM - 4:45 PM	Can I Just Have A Moment?: Battling Workplace Tokenism
406	GCC, A121	Monday 5:00 PM - 6:00 PM	Multiracial Perspectives in Higher Education: Pushing the Limits of Discourse
701	GCC, C161b	Tuesday 3:30 PM - 4:30 PM	Reshaping Notions of Black Identity: The African American Male Leadershape Institute
Coalition for Women's Identities			
157	GCC, B232	Monday 8:15 AM - 10:30 AM	Rupturing Silence: A One-Woman Show
563	GCC, B235	Tuesday 10:00 AM - 12:15 PM	Unveiling the Hidden Curriculum: Strategies for Black Women in HESA
266	GCC, A115	Monday 12:45 PM - 1:45 PM	Creating and Sustaining our Village: Fictive Kinship and Black Female Doctoral Students
381	GCC, C162B	Monday 3:45 PM - 4:45 PM	Work-Life Balance: Interwoven Life Tapestries of Motherhood, Management, and Mentorship
732	GCC, A121	Tuesday 4:45 PM - 5:45 PM	Learners AND Leaders: Asian American Women Redefining Leadership in Higher Education



SPONSORED & CO-SPONSORED PROGRAMS (CONT.)

Prgm #	Location	Day Time	Session Title
Coalition on Men and Masculinities			
573	GCC, A123	Tuesday 11:15 AM - 12:15 PM	College Men's Gender Identity Development: 10 Years of Research and Insight
694	GCC, B131	Tuesday 3:30 PM - 4:30 PM	It's OUR Job: White Male Privilege, Positionality, and Social Justice
701	GCC, C161b	Tuesday 3:30 PM - 4:30 PM	Reshaping Notions of Black Identity: The African American Male Leadershape Institute
Commission for Academic Affairs			
168	GCC, A125	Monday 9:30 AM - 10:30 AM	Considering Careers in Academic Affairs
560	GCC, B231	Tuesday 10:00 AM - 12:15 PM	Cultivating Critical Reflection through "Design Thinking" Practices & the Learning Partnerships Model
268	GCC, A121	Monday 12:45 PM - 1:45 PM	Deeper Insights: Engaging Students in Various Approaches to Experiential Learning
352	GCC, A125	Monday 3:45 PM - 4:45 PM	Academic Outcomes for a Faculty Mentorship Program for Students-with-Disabilities
554	GCC, A120	Tuesday 10:00 AM - 11:00 AM	Transforming Collaboration through Meaning Making: The Broncos FIRST Project
580	GCC, C160b	Tuesday 11:15 AM - 12:15 PM	Furthering Student Development through Collaborations with Academic Affairs
Commission for Academic Support			
185	GCC, A124	Monday 9:30 AM - 10:30 AM	The Bridge to Success: The How To of a STEM Summer Bridge Program
289	GCC, A125	Monday 12:45 PM - 1:45 PM	Transforming Experience: Motivational Interviewing to Implement Change
404	GCC, A125	Monday 5:00 PM - 6:00 PM	Meaningful Mentoring: Engaging Student Leaders through Academic Mentorship Programs
560	GCC, B231	Tuesday 10:00 AM - 12:15 PM	Cultivating Critical Reflection through "Design Thinking" Practices & the Learning Partnerships Model
748	GCC, A125	Tuesday 4:45 PM - 5:45 PM	We Gon' Be Alright: Reimagining Underrepresented Graduate & Professional Student Support
831	GCC, B131	Wednesday 9:45 AM - 10:45 AM	Getting SAS(sy): Building Academic Resilience & GRIT for Marginalized Students

Prgm #	Location	Day Time	Session Title
Commission for Administrative Leadership			
390	GCC, C160a	Monday 5:00 PM - 6:00 PM	An Inclusive Model of Supervision: Modeling the Way
281	GCC, A123	Monday 12:45 PM - 1:45 PM	Mental Health is Everyone's Business: A Primer for SA Leaders
379	GCC, C160a	Monday 3:45 PM - 4:45 PM	The Role of Race in Student Affairs Supervision
186	GCC, A123	Monday 9:30 AM - 10:30 AM	To Interim or Not to Interim?
562	GCC, B233	Tuesday 10:00 AM - 12:15 PM	Freedom of Speech and Professional Values: The Recent Collision
541	GCC, A114	Tuesday 10:00 AM - 11:00 AM	Enhancing Student Learning and Development in Cross-Border Higher Education
Commission for Admissions, Orientation and First Year Experience			
544	GCC, C160a	Tuesday 10:00 AM - 11:00 AM	Faculty Attitudes and Behaviors That Help First-Year Students Thrive
661	GCC, A121	Tuesday 2:00 PM - 3:00 PM	Starting with Service: The Value of Service Opportunities During Orientation
737	GCC, C162b	Tuesday 4:45 PM - 5:45 PM	Outside the bricks: Adventure Learning Program for Success
831	GCC, B131	Wednesday 9:45 AM - 10:45 AM	Getting SAS(sy): Building Academic Resilience & GRIT for Marginalized Students
Commission for Assessment and Evaluation			
149	GCC, A114	Monday 8:15 AM - 9:15 AM	Using Predictive Analytics to Identify "at-risk" International Students
179	GCC, C161a	Monday 9:30 AM - 10:30 AM	Measuring Privileged Identity Exploration
184	GCC, C160b	Monday 9:30 AM - 10:30 AM	Telling the Story of your Division's Impact
285	GCC, A122	Monday 12:45 PM - 1:45 PM	Professional Competency and Self-Awareness: When Perception meets Reality
410	GCC, A123	Monday 5:00 PM - 6:00 PM	Rubric or Bust: Measuring Learning from Resume Reviews and Critiques
592	GCC, C150	Tuesday 11:15 AM - 12:15 PM	Transforming Campus Culture on Integrity: Initial Findings
Commission for Campus Safety and Emergency Preparedness			
134	GCC, A115	Monday 8:15 AM - 9:15 AM	Caring and Coping: Burnout and Compassion Fatigue in Student Affairs



SPONSORED & CO-SPONSORED PROGRAMS (CONT.)

Prgm #	Location	Day Time	Session Title
Commission for Campus Safety and Emergency Preparedness (cont.)			
375	GCC, C172	Monday 3:45 PM - 4:45 PM	Student Conduct, Institutional Occupation, and Controversial Speakers
385	GCC, A120	Monday 3:45 PM - 6:00 PM	Trauma-Informed Practice: Building a Culture of Care
596	GCC, B234	Monday 3:45 PM - 6:00 PM	#BlackLivesMatter Revisited: Navigating Identity and Well-Being amidst Longitudinal Crisis
393	GCC, C160b	Monday 5:00 PM - 6:00 PM	Be prepared, let's start here!
562	GCC, B233	Tuesday 10:00 AM - 12:15 PM	Freedom of Speech and Professional Values: The Recent Collision
586	GCC, A115	Tuesday 11:15 AM - 12:15 PM	Moving from Compliance to Commitment: Creating a Comprehensive Sexual Violence Prevention Plan from Climate Survey Results
677	GCC, A123	Tuesday 3:30 PM - 4:30 PM	Campus Memorials as Physical Reminders of Tragedy
Commission for Career Services			
171	GCC, A122	Monday 9:30 AM - 10:30 AM	Engaging in Career Development with Arts & Sciences Students
414	GCC, A122	Monday 5:00 PM - 6:00 PM	Supporting Job-Seeking International Students: Best Practices for Career Services Professionals
410	GCC, A123	Monday 5:00 PM - 6:00 PM	Rubric or Bust: Measuring Learning from Resume Reviews and Critiques
632	GCC, A115	Tuesday 12:45 PM - 1:45 PM	Undergraduates' Career Beliefs And Happenstance: Implications For Advising And Retention
678	GCC, C150	Tuesday 3:30 PM - 4:30 PM	Career and Leadership Education: Common Ground for Meaningful Collaboration
820	GCC, A125	Wednesday 9:45 AM - 10:45 AM	Academic and Career Development: Rethinking Advising Strategies for Asian Americans
Commission for Commuter Students and Adult Learners			
258	GCC, A124	Monday 12:45 PM - 1:45 PM	Build It, They Will Come: Campus-wide Programming for Student Parents
415	GCC, A114	Monday 5:00 PM - 6:00 PM	The Neglected Majority: Supporting Commuter Students

Prgm #	Location	Day Time	Session Title
588	GCC, A125	Tuesday 11:15 AM - 12:15 PM	Off-Campus Entrepreneurship: Forging Partnerships for Sustainable Revenue Generation
620	GCC, A125	Tuesday 12:45 PM - 1:45 PM	Off-Campus Student Services: A Different & Distinct Framework
819	GCC, A124	Wednesday 9:45 AM - 10:45 AM	#Werk: Student Employment as a H.I.P for Commuter Students
Commission for Counseling and Psychological Services			
134	GCC, A115	Monday 8:15 AM - 9:15 AM	Caring and Coping: Burnout and Compassion Fatigue in Student Affairs
175	GCC, A115	Monday 9:30 AM - 10:30 AM	Grief and Bereavement: Moving through the process
239	GCC, A115	Monday 11:00 AM - 12:15 PM	Trends and Challenges in the Odyssey Years: New Perspectives in the Mental Health Care and Well-being of College Students
713	GCC, A115	Monday, 2:00 PM - 3:15 PM	Training across Developmental Levels in University Counseling Centers
385	GCC, A120	Monday 3:45 PM - 6:00 PM	Trauma-Informed Practice: Building a Culture of Care
384	GCC, 115	Monday 3:45 PM - 6:00 PM	Secondary Traumatic Stress and the Student Affairs Professional
Commission for Global Dimensions of Student Development			
149	GCC, A114	Monday 8:15 AM - 9:15 AM	Using Predictive Analytics to Identify "at-risk" International Students
254	GCC, C160a	Monday 12:45 PM - 1:45 PM	Ain't No Stopping US Now: Identity and Graduate Education Abroad
286	GCC, C171	Monday 12:45 PM - 1:45 PM	Promoting Awareness-of-Self Through Cultural Immersion and Service-Learning
414	GCC, A122	Monday 5:00 PM - 6:00 PM	Supporting Job-Seeking International Students: Best Practices for Career Services Professionals
541	GCC, A114	Tuesday 10:00 AM - 11:00 AM	Enhancing Student Learning and Development in Cross-Border Higher Education
584	GCC, C160a	Tuesday 11:15 AM - 12:15 PM	Language of Change: "International Students" discuss U.S. Social Justice
656	GCC, A124	Tuesday 2:00 PM - 3:00 PM	Recruiting and Retaining Native American Students through Native Leadership Development
711	GCC, A121	Tuesday 3:30 PM - 4:30 PM	Understanding Queer International Students Experience of Culture Shock
Commission for Graduate & Professional Student Affairs			
153	GCC, B231	Monday 8:15 AM - 10:30 AM	Embracing and Reclaiming the Scholar in Scholar-Practitioner



SPONSORED & CO-SPONSORED PROGRAMS (CONT.)

Prgm #	Location	Day Time	Session Title
Commission for Graduate & Professional Student Affairs (cont.)			
258	GCC, A124	Monday 12:45 PM - 1:45 PM	Build It, They Will Come: Campus-wide Programming for Student Parents
374	GCC, C160b	Monday 3:45 PM - 4:45 PM	SCIE Ambassador Program: Cultivating Inclusion across the Health Sciences
748	GCC, A125	Tuesday 4:45 PM - 5:45 PM	We Gon' Be Alright: Reimagining Underrepresented Graduate & Professional Student Support
Commission for Housing and Residential Life			
188	GCC, B131	Monday 9:30 AM - 10:30 AM	Transformative Residential Curricula: Lessons Learned Over 10 Years
253	GCC, C162aa	Monday 12:45 PM - 1:45 PM	Activating the Potential for Bystander Intervention on Campus
369	GCC, B231	Monday 3:45 PM - 4:45 PM	Good Housekeeping: Housing Experiences Matter to LGBTQ College Student Success
558	GCC, B234	Tuesday 10:00 AM - 12:15 PM	(Re)imagining Theory-to-Practice in Residential Education
733	GCC, A124	Tuesday 4:45 PM - 5:45 PM	Living Environments and Student Engagement: Research Findings and Implications
Commission for Professional Preparation			
257	GCC, A111	Monday 12:45 PM - 1:45 PM	Boundary Crossing: Developing Culturally Responsive Practice through Historical Experiential Learning
366	GCC, A124	Monday 3:45 PM - 4:45 PM	Enhancing the Internship Experience for Student Affairs Master's Degree Students
667	GCC, A123	Tuesday 2:00 PM - 3:00 PM	The Promotion and Support of New Faculty of Color
712	GCC, A125	Tuesday 3:30 PM - 4:30 PM	Using ePortfolios to develop students' competence as reflective practitioners
833	GCC, A112	Wednesday 9:45 AM - 10:45 AM	Helping Students Make Explicit Connections Between their Assistantships and the Classroom
Commission for Recreation and Athletics			
128	GCC, A123	Monday 8:15 AM - 9:15 AM	A Critical Examination of the First-Year Student-Athlete Experience
165	GCC, C160a	Monday 9:30 AM - 10:30 AM	A Health Care Approach to Multicultural Education: Multicultural Leisure Education

Prgm #	Location	Day Time	Session Title
273	GCC, C160b	Monday 12:45 PM - 1:45 PM	Going, going, (not) gone: Discussion about retention of student-athletes
535	GCC, A122	Tuesday 10:00 AM - 11:00 AM	Co-curricular and athletic events work collaboratively for student success
593	GCC, A121	Tuesday 11:15 AM - 12:15 PM	Work (Out) Smarter, Not Harder: Associations between Student Learning and Recreation
737	GCC, C162b	Tuesday 4:45 PM - 5:45 PM	Outside the bricks: Adventure Learning Program for Success

Commission for Social Justice Educators

135	GCC, C172	Monday 8:15 AM - 9:15 AM	Collegiate Recovery 101: Supporting Students in Recovery on Your Campus
167	GCC, A113	Monday 9:30 AM - 10:30 AM	Beyond the Limitations of White Privilege Pedagogy: Alternative Approaches to Engaging White Students on Race and Racism
531	GCC, A121	Tuesday 10:00 AM - 11:00 AM	Don't Believe The Hype: Complicating 'Thriving' For Latino Undergraduate Men
543	GCC, A113	Tuesday 10:00 AM - 11:00 AM	Examining a Disability & Dialogue Series - Reflections, Rewrites, and Renovations
584	GCC, C160a	Tuesday 11:15 AM - 12:15 PM	Language of Change: "International Students" discuss U.S. Social Justice
630	GCC, C162a	Tuesday 12:45 PM - 1:45 PM	Trans*forming Institutional Policies and Practices: Creating Trans-Affirming College Environments
802	GCC, A110	Wednesday 8:30 AM - 9:30 AM	Job fit: Identifying discrimination in employment practices

Commission for Spirituality, Faith, Religion, and Meaning

372	GCC, C161b	Monday 3:45 PM - 4:45 PM	LGB Intersections with Interfaith: A Ready Opportunity
133	GCC, A124	Monday 8:15 AM - 9:15 AM	Can We Talk About That? Preparing Staff for Religious and Worldview Conversation
549	GCC, A112	Tuesday 10:00 AM - 11:00 AM	Religious, Not Just Spiritual: Encountering Externally-Advised Religious Student Groups
581	GCC, A124	Tuesday 11:15 AM - 12:15 PM	Go Back to Your Country: Understanding the Diverse Experiences of Muslim Collegians Today
622	GCC, A114	Tuesday 12:45 PM - 1:45 PM	Perspectives on Supporting and Including Secular, Atheist, and Agnostic Students

Commission for Student Conduct and Legal Issues

187	GCC, C161b	Monday 9:30 AM - 10:30 AM	Training versus Trials: Exploring Educative Strategies To Mitigate Hazing Liability
375	GCC, C172	Monday 3:45 PM - 4:45 PM	Student Conduct, Institutional Occupation, and Controversial Speakers



SPONSORED & CO-SPONSORED PROGRAMS (CONT.)

Prgm #	Location	Day Time	Session Title
Commission for Student Conduct and Legal Issues (cont.)			
586	GCC, A115	Tuesday 11:15 AM - 12:15 PM	Moving from Compliance to Commitment: Creating a Comprehensive Sexual Violence Prevention Plan from Climate Survey Results
743	GCC, A115	Tuesday 4:45 PM - 5:45 PM	Restorative Justice Approaches to Sexual Misconduct
802	GCC, A110	Wednesday 8:30 AM - 9:30 AM	Job fit: Identifying discrimination in employment practices
836	GCC, C160a	Wednesday 9:45 AM - 10:45 AM	Identity Perceptions of Investigators of Campus Sexual Violence
Commission for Student Involvement			
235	GCC, C171	Monday 11:00 AM - 12:15 PM	Student Activism as a Vehicle for Leadership Development
269	GCC, B231	Monday 12:45 PM - 1:45 PM	Developing a Campus-Wide Model for Leadership Education with an External Consultant
187	GCC, C161b	Monday 9:30 AM - 10:30 AM	Training versus Trials: Exploring Educative Strategies To Mitigate Hazing Liability
589	GCC, C151	Tuesday 11:15 AM - 12:15 PM	Promoting Student Success and Career Development through Student Governance Organizations
610	GCC, A121	Tuesday 12:45 PM - 1:45 PM	Critical Perspectives on Gender and Student Leadership
723	GCC, B132	Tuesday 4:45 PM - 5:45 PM	Developing a Framework for Meaningful High Impact Alternative Break Trips
Commission for Two-Year Colleges			
535	GCC, A122	Tuesday 10:00 AM - 11:00 AM	Co-curricular and athletic events work collaboratively for student success
571	GCC, C161a	Tuesday 11:15 AM - 12:15 PM	Bridges: Addressing the needs of students with intellectual disabilities
609	GCC, A124	Tuesday 12:45 PM - 1:45 PM	Creating Supportive Environments for Foster Youth, Homeless, & Unaccompanied Students
670	GCC, C160a	Tuesday 2:00 PM - 3:00 PM	Two Generations of Community College Deans: Baby Boomers And GenXers
679	GCC, A122	Tuesday 3:30 PM - 4:30 PM	Challenging Traditional Notions of Why Community College Students Persist: The Power of Personal Interactions.
144	GCC, 162A	Wednesday 9:45 AM - 10:45 AM	Recognizing Asian Pacific Islander and Desi American Community College Students

Prgm #	Location	Day Time	Session Title
Commission for Wellness			
135	GCC, C172	Monday 8:15 AM - 9:15 AM	Collegiate Recovery 101: Supporting Students in Recovery on Your Campus
165	GCC, C160a	Monday 9:30 AM - 10:30 AM	A Health Care Approach to Multicultural Education: Multicultural Leisure Education
384	GCC, A115	Monday 3:45 PM - 4:45 PM	Secondary Traumatic Stress and the Student Affairs Professional
538	GCC, C161a	Tuesday 10:00 AM - 11:00 AM	Creating Cultures of Care through Group Wellness Coaching
600	GCC, A120	Tuesday 12:45 PM - 1:45 PM	A Trauma-Informed, Multidisciplinary Approach To Supporting Victims/Survivors of Sexual Violence
662	GCC, A122	Tuesday 2:00 PM - 3:00 PM	Survival, Re-entry, Thriving: Professional Resiliency After Failed Leadership
Mid-Level Community of Practice			
180	GCC, C162a	Monday 9:30 AM - 10:30 AM	Purposeful Professional Development: Growing Developmental Capacity
550	GCC, C161b	Tuesday 10:00 AM - 11:00 AM	Retention in Student Affairs: Class of 2011 Case Study
625	GCC, A122	Tuesday 12:45 PM - 1:45 PM	Publishing for Practitioners: Addressing Barriers and Demystifying the Process
662	GCC, A122	Tuesday 2:00 PM - 3:00 PM	Survival, Re-entry, Thriving: Professional Resiliency After Failed Leadership
851	GCC, C150	Wednesday 9:45 AM - 10:45 AM	Unpacking Social Issues in Our World Today: Insights and Strategies



CHAPTER SPONSORED PROGRAMS

Reconstructing Masculinity: Developing the Modern Man

South Carolina

Educational Session Block 7

(Monday | 5:00pm - 6:00pm)

Program #: 408 | Competency: SJI

Ryan Lloyd, University of South Carolina;

Michael Pfeifer, University of South Carolina;

Jared Sarka, University of South Carolina

Responding to OCR's DCL on Transgender Students: A Gender Inclusive Facilities Policy

Maryland

Educational Session Block 7

(Monday | 5:00pm - 6:00pm)

Program #: 409 | Competency: SJI/LPG

David Tiscione, Howard Community College

Yours to Tell: Self-Authorship Brand and Narrative for the Graduate Student and New Professional

North Carolina

Educational Session Block 9

(Tuesday | 10:00am - 11:00am)

Program #: 557 | Competency: A/S, SLD

Dr. Alan Mueller, Guilford College

Every [College Student] Needs a Champion

District of Columbia

Educational Session Block 15

(Wednesday | 8:30am - 9:30am)

Program #: 792 | Competency: A/S

Bobby McCabe, American University

How to Get the Job Using a Strengths-Based Approach

Missouri

Educational Session Block 16

(Wednesday | 9:45am - 10:45am)

Program #: 835 | Competency: OHR

Erin Boswell, Maryville University; Alicia

Wojciuch, St. Louis College of Pharmacy

Chapters & International Divisions are location-focused entity groups within ACPA - they cover state, regional, or international associations. There are 17 Chapters and Divisions with which you can get involved.

SSAO ADVISORY BOARD PROGRAMS

Through the Eyes of a College President

Educational Session Block 1

(Monday | 8:15pm-9:15pm)

Program #: 148 | Competency: LEAD
CC - B131

Dr. Laura Bayless, University of Wisconsin-Platteville; Dr. Kevin Rome, Lincoln University; Dr. Anne Blackhurst, Minnesota State University – Moorhead; Dr. Karla Fisher, Arkansas State University-Beebe

Ascension to the Presidency: A Mentoring Forum for Aspiring Presidents - Invitation Only

Educational Session Block 3

(Monday | 11pm -12:15pm)

Program #: 199 | Competency: LEAD/VP
CC - B132

Dr. Laura Bayless, University of Wisconsin-Platteville; Dr. Kevin Rome, Lincoln University; Dr. Anne Blackhurst, Minnesota State University – Moorhead; Dr. Karla Fisher, Arkansas State University-Beebe

Working with Boards: Effectively and Ethically Collaborating with External Partners

Educational Session Block 4

(Monday | 12:45pm-1:45pm)

Program #: 278 | Competency: LPG
CC - B132

Dr. Jayne Brownell, Miami University; Dr. Laura Bayless, University of Wisconsin-Platteville

Student Affairs: Our Substantial Past, Dynamic Present and Emerging Future!

Educational Session Block 5

(Monday | 2:00pm -3:15pm)

Program #: 313 | Competency: LEAD
CC - B132

Dr. Chicora Martin, Mills College; Dr. Tammy Walsh, Ringling College of Art and Design

A Day in the Life of an SSAO

Educational Session Block 6

(Monday | 3:45pm - 4:45pm)

Program #: 328 | Competency: LEAD
CC - B132

Dr. Monica Coen Christensen, Manhattan School of Music

Risks, Roles and Responsibilities for Leaders in a Climate of Emerging Activism: Culturally Competent Leadership - Full Day Workshop

ALL DAY SESSION

(Tuesday | 8:30am - 4:30pm)

Program #: 495 | Competency: LEAD/SJ
CC - B132

Dr. Felicia J. Lee, Equity Consulting Group; Dr. Patty Perillo, Vice President for Student Affairs, Virginia Tech; Jonathan Poullard, Equity Consulting Group; Dr. Keith Humphrey, Vice President for Student Affairs, Cal Poly

Dealing with the Dynamics of Changing Leadership at the Highest Level

Educational Session Block 8

(Tuesday | 8:30am - 9:45am)

Program #: 468 | Competency: LEAD/VP
CC - C162B

Dr. Willie Banks, Indiana State University

Shades of Gray: Nuances of Working with Departments across Campus

Educational Session Block 13

(Tuesday | 3:30pm - 4:30pm)

Program #: 660 | Competency: LEAD
CC - C160A

Dr. Melinda Tejada, Waubesa Community College

RESEARCH & PRACTICE POSTERS

Research Posters

Title	Presenter(s)	Email
Minority Women in STEM: The Role of Undergraduate Research	Batsheva Guy	batsheva.guy@gmail.com
Comprehensive and Science-Based? Alcohol Prevention Programs among a Sample of U.S. Colleges and Universities.	Danielle Ruderman	Ruderman.5@osu.edu
Exploratory College Students' Major and Career Decision Making: Major Influences on the Process	Jamie Workman	jworkman@valdosta.edu
Perceptions of the Collegiate Experience: Insight from a qualitative study with pre-enrolled first year students	Dianne Timm	dtimm@eiu.edu
Engaging Mentorship: Investigating Mentoring Relationships with First-Year Resident Students	Ria Rombough	ria.rombough@mcgill.ca
The Process of Creating a First Generation Student Organization	Sarah Schoper	se-schoper@wiu.edu
The Study on Competency Evaluation of Student Affairs Professionals in China's Universities	XIAONAN LI	lixiaonan2015@yahoo.com
Documenting the Experiences of Women in Engineering: A Meta-synthesis	Tonisha Lane	tblane@usf.edu
Sitters for Service: Boosting Student Parent Retention	Stephanie Charles	skcharles1@crimson.ua.edu
Bridging the Gap: A Comprehensive Support Program Case Study	Aliya Beavers	beaver12@msu.edu
Transforming the Gender Gap in Education Abroad: The Motivation behind Male Participation in a Study Abroad Program	Rachel Lindhart	r.lindhart@gmail.com
Sky's the limit?: Access and inclusion of students with disabilities	Spencer Scruggs	spencerescruggs@gmail.com
Moving Beyond Cultural Celebrations: Culturally Responsive Education within Higher Education	Elizabeth Primero	eprimero@gmail.com
A Comparative Case Study of Campus Climate at Two MSIs	Rebecca Gates	gates@unlv.nevada.edu

Title	Presenter(s)	Email
Global Perspectives in Student Affairs: The Afghan Fulbright Student Experience	Nasir Ahmad Kaihan	nasirahmad.kaihan@wmich.edu
Orientation's Effect on Mental Health Among First Year College Students	Nicky Kratzer	nkratzer@elon.edu
Implementation Fidelity Checklists: A Practical Assessment Tool	Danielle Gallagher	gallagda@dukes.jmu.edu
We Need to Talk: Best Practices for Intergroup/ Cross-Racial Dialogues	Cherry Lim	limcm@bc.edu
An Intersectional Approach to Programming for Women's Centers and Beyond	Erin Slater	slaterek@miamioh.edu
Why are Students Not Seeking Out Services on Campus?	Brianna Quade	bq870765@wcupa.edu
Outcomes of Leadership Certificate Course Assessment	Pei Hu	ph15b@my.fsu.edu
Decolonial Sistahood Resistance: An Arts-Based Examination of Womyn of Color Student Affairs Professionals	Bianca Zamora	biancatzamora@gmail.com
Incorporating Culture into Student Affairs Practice for Myaamia Students	Kara Strass	kara.strass@gmail.com
The Effectiveness of Reparations for African American College Student	Christopher Hill	christopher1415@live.missouristate.edu
Multicultural Competence for Professional Studying in China: An Autoethnography	Gregory Weaver	gweave220@gmail.com
Major Key Alert: Adversity. How Transforming Mindsets Of Transfer Students Experiencing Adversity Can Improve Success Rates at 4-year Institutions	Ricky Uργο	rau20@msstate.edu
Students Divided: Mediating the Unanticipated Tensions in Honors and Non-Honors Students Residing Side-by-Side	Kelsey Skinner	ks2571@saffairs.msstate.edu



RESEARCH & PRACTICE POSTERS (CONT.)

Practice Posters

Title	Presenter(s)	Email
Assessing Students' Intercultural Development in Student Affairs Professional Preparation Programs	D. Eric Archer	eric.archer@wmich.edu
At the Academic Crossroads: Culturally Responsive Education in Higher Education	Elizabeth Primero	eprimero@gmail.com
Dialogue-based, community-learning as a curriculum model for LGBTQ+ allyship program	Joshua Kinchen	jkinchen@fsu.edu
Engaging Students as Active Citizens in our Democracy	Mike Burns	mburns@campusvoteproject.org
Faculty Development and Student Success in Introductory Science at an HBCU	Shonteria Johnson	Shonteriajohnson@gmail.com
From Mentee to Mentor: Becoming a Successful Peer-Mentor	Lindsey Peetz	lpeetz@bellarmine.edu
Graduate Student Wellness Programming	Beth Bucher	bucher.9@osu.edu
Graduate Students Need Support Too: Implications for Student Organizations	Amanda Armstrong	ararmstrong@email.wm.edu
Kandi for Social Justice, EDM, PLUR, and Queer Culture? Absolutely!	Anne Marie (Annie) Kosar	anniem@uri.edu
Leveraging the Power of Cross Curricular Assessment on Campus	Belinda McCarthy	belindamccarthy@missouristate.edu
Perspectives on Cohort Models in Student Affairs Preparation Programs	Jeannine Kranzow	jkranzow@apu.edu
Student Parents' College Experiences: A Single Institutional Assessment	Amber Hay	anhay@bgsu.edu
Studying abroad in Malaysia and Singapore: HESA Graduate Students' Perspectives	Paige Schoenborn	paige.m.schoenborn@wmich.edu
Telling Our Story - Chapter 1 Conversations with 25 senior student affairs professionals	Alan Mueller	acrmueller@gmail.com
The Role of a University College on Student Engagement	Jason Cottrell	Jason.Cottrell@ed.gov
The Tensions of Speech and Expression Policies at Private Institutions	Lauren Gagliardi	lcg42@georgetown.edu

26-29 MARCH, 2017

PROGRAMS FOR CE CREDIT

Prgm #	Title	Time	Location	CE Crdts
Monday				
134	Caring and Coping: Burnout and Compassion Fatigue in Student Affairs	8:15 - 9:15AM	GCC, A115	1
172	Exercising Positive Leadership	9:30 - 10:30AM	GCC, A112	1
175	Grief and Bereavement: Moving through the process	9:30 - 10:30AM	GCC, A115	1
179	Measuring Privileged Identity Exploration	9:30 - 10:30AM	GCC, C161a	1
182	Self-Care and Healing as Campus Change Agents: Renewing, Rejuvenating, Recommitting	9:30 - 10:30AM	GCC, A121	1
239	Trends and Challenges in the Odyssey Years: New Perspectives in the Mental Health Care and Well-Being of College Students	11:00AM - 12:15PM	GCC, A115	1
243	What's my Role? Using Group Dynamics for Students' Holistic Growth	11:00AM - 12:15PM	GCC, B131	1
312	Critical Skills for White Change Agents: Doing Our Self-Work	2:00 - 3:15 PM	GCC, C170	1
321	Four Scholars Dialogue about Our Evolution in Thinking about Identity	2:00 - 3:15 PM	GCC, B131	1
339	Training across Developmental Levels in University Counseling Centers	2:00 - 3:15 PM	GCC, A115	1
384	Secondary Traumatic Stress & the Student Affairs Professional	3:45 - 6:00 PM	GCC, A115	2
385	Trauma-Informed Practice: Building a Culture of Care	3:45 - 6:00 PM	GCC, A120	2
417	Understanding Military Culture and Its Impact on Student Veterans' Development	5:00 - 6:00 PM	GCC, C162a	1
Tuesday				
496	Development of the Secondary Trauma in Student Affairs Professionals Scale	8:30 - 9:45 AM	GCC, A120c	1
553	The Productivity Circle - Collaborative Work to Empower Students with ADHD	10:00 - 11:00 AM	GCC, A125	1
573	College Men's Gender Identity Development: 10 Years of Research and Insight	11:15AM - 12:15PM	GCC, A123	1
579	Exploring the Role that Emotions Play in Student Learning and Development: Fostering Resilience and Persistence	11:15AM - 12:15PM	GCC, C162a	1
593	Work (Out) Smarter, Not Harder: Associations between Student Learning and Recreation	11:15AM - 12:15PM	GCC, A121	1
616	It's time for P.I.E! Practicing Inclusive Engagement on your campus	12:45 - 1:45PM	GCC, B230	1
632	Undergraduates' Career Beliefs And Happenstance: Implications For Advising And Retention	12:45 - 1:45PM	GCC, A115	1

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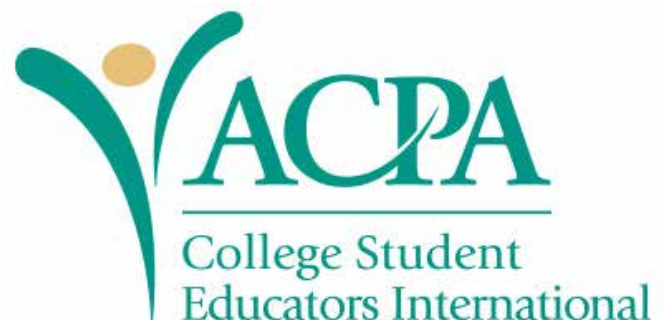
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Booth 409
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215.951.2737 www.alsiglam.org

Alpha Sigma Lambda (ASL) is an honor society which partners with colleges and universities to celebrate the scholarship and leadership of adult learners in higher education. ASL is devoted to the advancement of scholarship and the recognition of nontraditional students continuing their higher education to honor superior scholarship and leadership in adult learners.

Marketplace Schedule

Monday, March 7th: 9:30 AM – 3:00 PM | Tuesday, March 8th: 9:30 AM – 2:30 PM

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Campus Labs empowers institutions to make valuable connections with their data. We offer a complete set of integrated solutions for areas such as assessment, retention, teaching and learning, student engagement, and institutional effectiveness. We're proud to serve more than 1,000 public and private colleges and universities. To learn more, visit campuslabs.com.

Campus Pride-Bronze Level Partner

Booth 315
PO Box 240473
Charlotte, NC 28224 USA
704.277.6710 www.campuspride.org

Campus Pride is the leading national organization for LGBTQ and ally college students and campus groups building future leaders and safer, more LGBTQ-friendly colleges and universities. The organization provides resources and services to thousands of college students and nearly 1400 campuses annually. Learn more online at campuspride.org

Campus Stop

Booth 113
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Check I'm Here gives Universities & Colleges the power to Manage, Track, Assess, & Engage students & organizations on campus.

EXHIBITORS (CONT.)

Community College Equity Assessment Lab

Booth 108
5500 Campanile Drive EBA229a
San Diego, CA, 92182 USA
619.594.0223 www.cceal.org

Conduct research to inform practice that will enhance access, achievement, and success among underserved students in postsecondary education.

Compliance U™

Booth 304
One Dupont Circle, NW Suite 300
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202.835.2272 www.acpa.nche.edu

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Date Safe Project, Inc.

Booth 406
PO Box 20906
Milwaukee, WI, 53220-0906 USA
800.329.9390 www.datesafeproject.org

Through engaging, thought-provoking and entertaining Programming and educational resources, the Date Safe Project, Inc. is shifting the paradigm from a "Don't Perspective" to a "How To Do - the RIGHT WAY!" with respect to consent, survivor support, bystander intervention, and sexual assault prevention. Young

adults absolutely appreciate having positive actions they want to take immediately following the Program, instead of only being told what "Not To Do." When your students leave our program, they will have learned life skills to make a difference in both their own lives and in the lives of others.

Dialogues on Diversity

Booth 213
33 Aberdeen Ave. #2
Cambridge, MA, 2138 USA
617.792.5053 www.dialoguesondiversity.com

DOD uses theatrical models to promote dialogues and understanding around diversity, cultural sensitivity, and social justice. DOD offers a range of fun, interactive, and informative Programs designed to educate and entertain. These Programs are tailored for college and university audiences. They inspire open, honest and compassionate conversations about our differences.

Diverse: Issues in Higher Education

Booth 206
10520 Warwick Ave. Suite B-8
Fairfax, VA, 22030 USA
703-385-2931 www.diverseeducation.com

Diverse celebrates more than 30 years as the only national newsmagazine focusing on matters of access and opportunity for all in higher education, especially minorities & the underrepresented. Timely news, research, special reports, commentary & interviews are provided and attract diverse candidates for faculty & administrative recruiting.

Drexel University-School of Education

Booth 405
3141 Chestnut Street
Philadelphia, PA, 19104 USA
215.895.0900 www.drexel.edu

Drexel University's School of Education offers more than 30 degree and certificate Programs, most of which are offered online. Drexel's Ed.D. in Educational Leadership and management, offered online or as

Marketplace Schedule

Monday, March 7th: 9:30 AM – 3:00 PM | Tuesday, March 8th: 9:30 AM – 2:30 PM

an in-person hybrid Program, is a member of the Carnegie Project on the Education Doctorate.

EdR

Booth 413
999 South Shady Grove Road #600
Memphis, TN, 38120 USA
901.250.2500 www.edrtrust.com

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eRezLife

Booth 112
125 David Drive
Ottawa, ON, K2G 2N6 CANADA
613.680.1450 www.erezlife.com

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Booth 301
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450.565.6659 www.foliot.com

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Booth 415
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Salt Lake City, UT, 84119 USA
801.319.3733 www.franklincovey.com

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Guidebook

Booth 111
525 University Ave Ste 31
Palo Alto, CA, 94301 USA
650.319.7233 www.guidebook.com

Guidebook is a simple yet powerful mobile application builder that lets you create an app in four easy steps with no technical skills required.

HazingPrevention.org

Booth 403
PO Box 1189
La Grange, GA, 30241 USA
706.298.0292 www.hazingprevention.org

HazingPrevention.org is a national organization dedicated to empowering people to prevent hazing, by providing education and resources, and building partnerships with others. Major initiatives of the organization include National Hazing Prevention Week™, the Novak Institute for Hazing Prevention™, and educational courses that touch the lives of thousands of individuals, organizations, campuses and communities.

InterVarsity Christian Fellowship

Booth 410 and 412
614 Saxon Lne
Libertyville, IL, 60048 USA
847.899.5257 www.intervarsity.org

Christian college/university student organizations.

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Johns Hopkins Press

Booth 400
2715 N. Charles Street
Baltimore, MD, 21218 USA
410.516.6988 www.press.jhu.edu

One of the largest publishers in the United States, the Johns Hopkins University Press combines traditional books and journals publishing units with cutting edge service divisions that sustain diversity and independence among non-profit, scholarly publishers, societies and associations.

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Booth 201
406 S Boulder Ave. Ste. 500
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918.592.0622 www.ksq.design

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Lead365 National Conference

Booth 311
8 Faneuil Hall Suite 300
Boston, MA, 02109 USA
508.864.4027 www.lead365.org

The Lead365 National Conference is a premier 3-day experience committed to the development of collegiate leaders and those who serve them. Hosted once a year in Orlando, the theme EXPLORE-ENGAGE-EVOLVE identifies a competency based curriculum presented by full time professional speakers, researchers and practitioners who remain all three days as "The Faculty."

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NASFAA

Booth 303
1101 Connecticut Ave NW Suite 1100
Washington, DC, 20036-4303 USA
202.785.0453 www.nasfaa.org

The National Association of Student Financial Aid Administrators (NASFAA) provides professional development for financial aid administrators, advocates for public policies that increase student access and success, serves as a forum on student financial aid issues, and is committed to diversity throughout all activities.

Marketplace Schedule

Monday, March 7th: 9:30 AM – 3:00 PM | Tuesday, March 8th: 9:30 AM – 2:30 PM

26-29 MARCH, 2017

On Campus Marketing – Platinum Level Partner

Booth 101, 103, 105
3 Graphics Drive West
Trenton, NJ, 08628 USA
800.220.4237 www.ocm.com

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OOHLALA Mobile

Booth 404
3713 Saint Laurent Boulevard Suite 301
Montreal, QC, H2X 2V7 CANADA
613.539.4953 www.oohlalamobile.com

OOHLALA builds mobile apps for student engagement and retention and colleges and universities. Our platform

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Paperclip Communications

Booth 210 and 212
125 Paterson Avenue Suite 4
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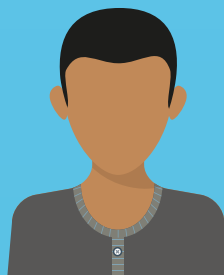
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Secular Student Alliance

Booth 114

1550 Old Henderson Rd. W200

Columbus, OH, 43220 USA

614.441.9588 www.secularstudents.org

The Secular Student Alliance empowers secular students to proudly express their identity, build welcoming communities, promote secular values, and set a course for lifelong activism. We envision a future in which secular students lead meaningful and fulfilling lives, thrive as valued members of society, and provide visionary leadership committed to humanistic ideals and critical inquiry.

Sex Ed Bootcamp

Booth 106

PO Box 11818

Fort Lauderdale, FL, 33369 USA

954.561.3969 www.sexedbootcamp.com

Looking for a fun way to discuss affirmative consent, sexual health and Title IX? We are Dr. Joni Frater and Esther Lastique, sexologists and creators of our content rich and interactive program Sex Ed Boot Camp. Customized to fit your student body's needs, our programs are inclusive of all levels of sexual experience and LGBTQ+ students. We offer a safe, non-judgmental space in which we discuss communication, safer sex techniques, negotiating consent, mixing sex with drugs and/or alcohol, and making wiser choices. Our new program Loving Right incorporates our sexual health material within a discussion about healthy versus unhealthy relationships.

Silver Screen Design

Booth 416

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646.787.7658 www.skyfactor.com

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StarRez, Inc.

Booth 104

6100 Greenwood Plaza Blvd

Greenwood Village, CO, 80111 USA

415.246.2871 www.starrez.com

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Stylus Publishing

Booth 203, 205, 207

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703.996.1039 www.styluspub.com

Stylus publishes books and journals that focus on higher education and inclusive teaching in K-12. Our higher education program covers areas such as

teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

The National Society of Leadership & Success

Booth 302

50 Harrison St. Suite 308

Hoboken, NJ, 07030 USA

201.464.8745 www.societyleadership.org

The National Society of Leadership and Success is the largest leadership honor society in the United States, with nearly 500 chapters and over 500,000 members. As part of the member experience, students earn their induction by completing a step-by-step leadership program that empowers them to achieve personal growth, career success, and empowers them to have a positive impact in their communities.

The Ohio State University Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery

Booth 110

1947 College Rd. N. 125 Stillman Hall

Columbus, OH, 43210 USA

614.292.5572 www.hecaod.osu.edu

The mission of HECAOD is to promote student success nationally by providing data-driven solutions to alcohol and drug misuse and recovery. The recently launched membership includes access to ScreenU Alcohol, Rx and Marijuana, webinars, Legalization Learning Collaborative, member listserv, technical assistance, recovery services and more.

The School Planner Company

Booth 407

3350 Miac Cove

Memphis, TN, 38118 USA

917.289.3984 www.schoolplanner.com

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Unibind

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University Loft Company

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713.853.8925 www.visithouston.com

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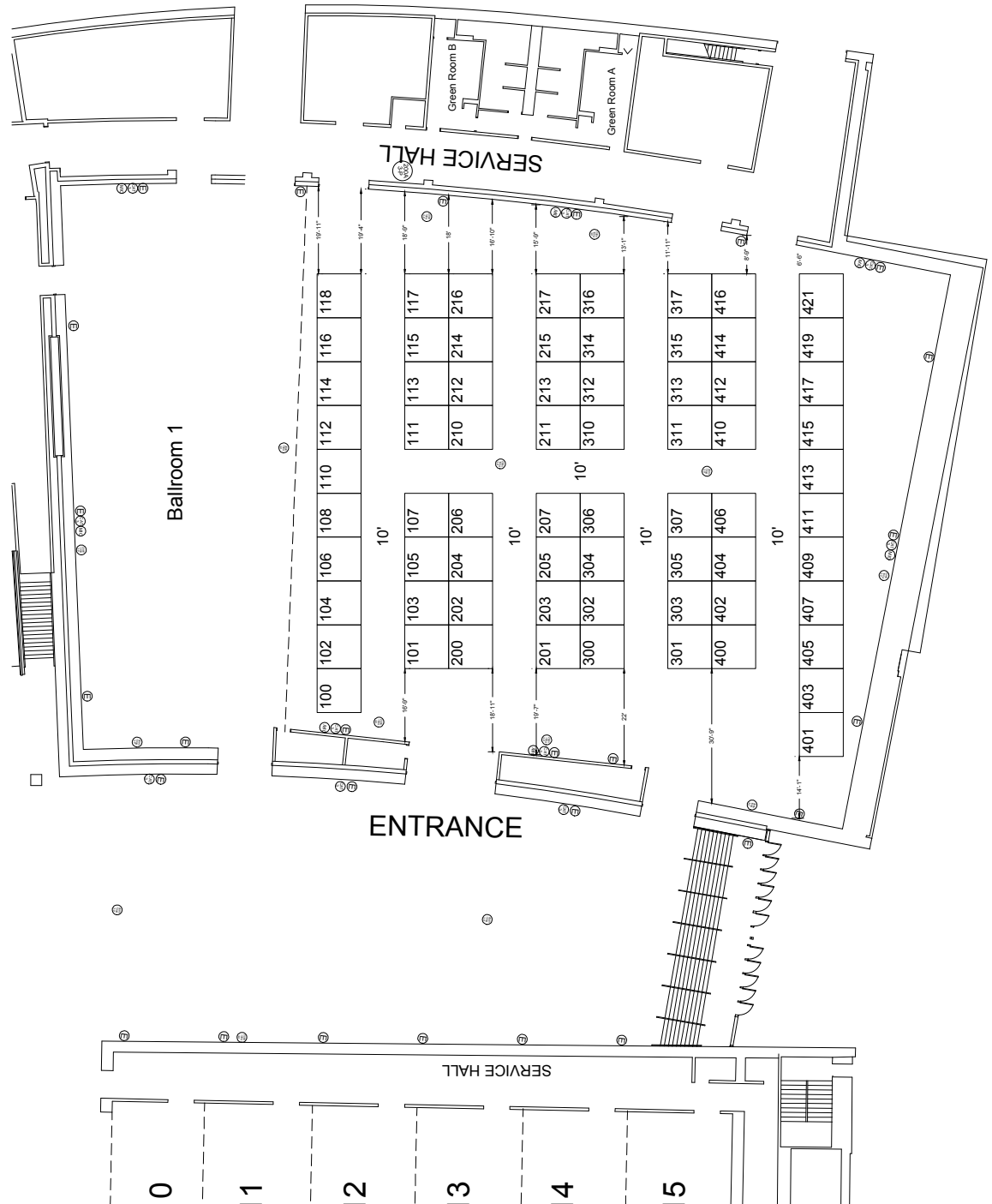
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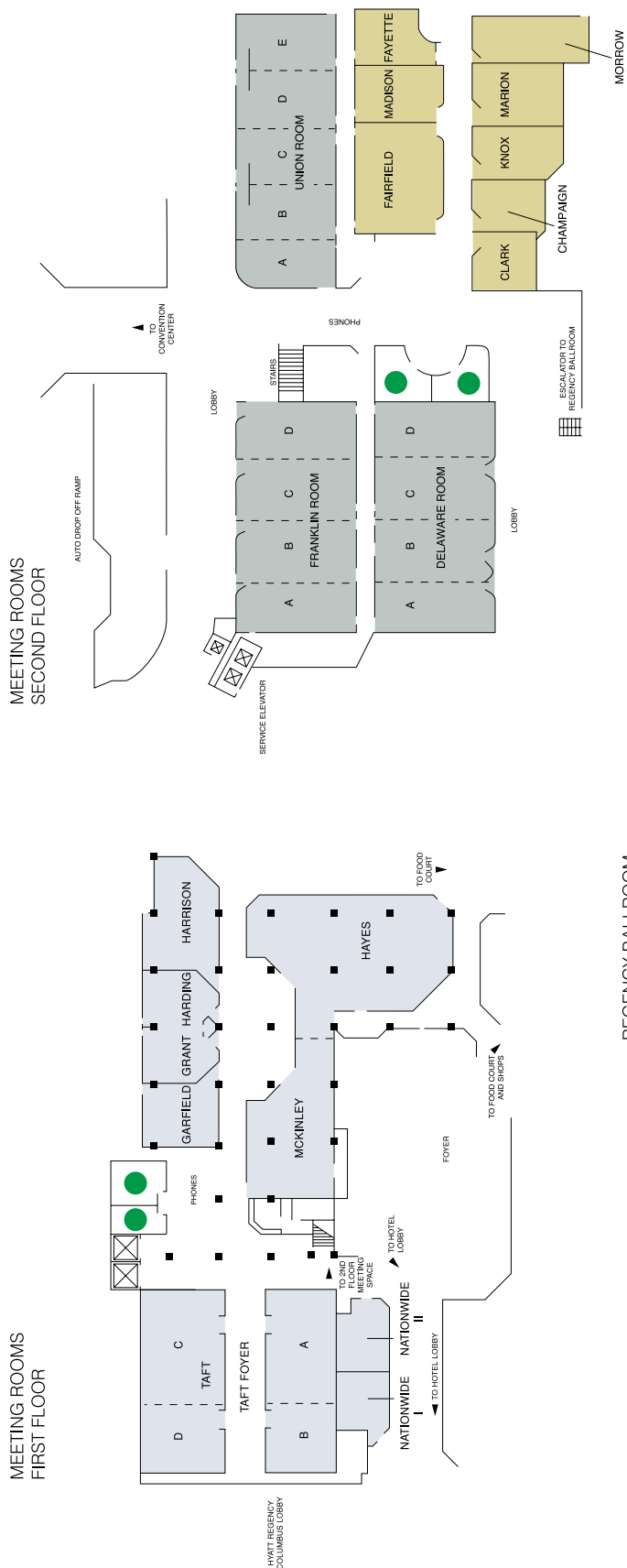
HYATT FIRST FLOOR



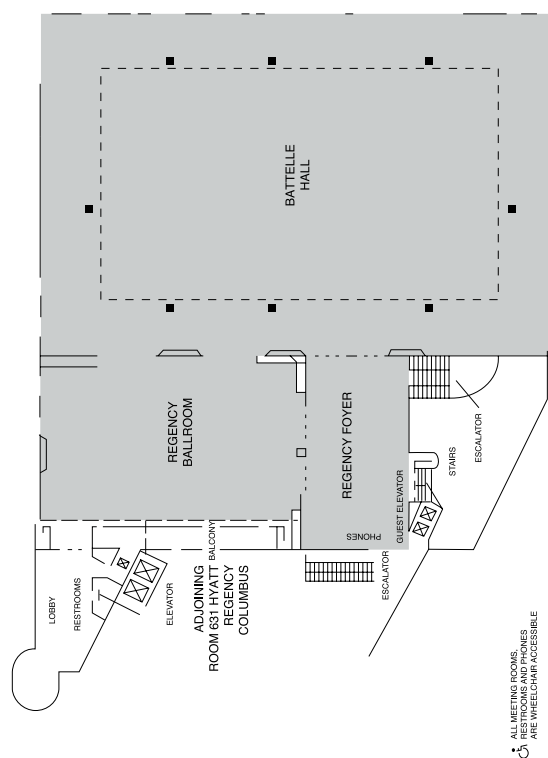
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26-29 MARCH, 2017

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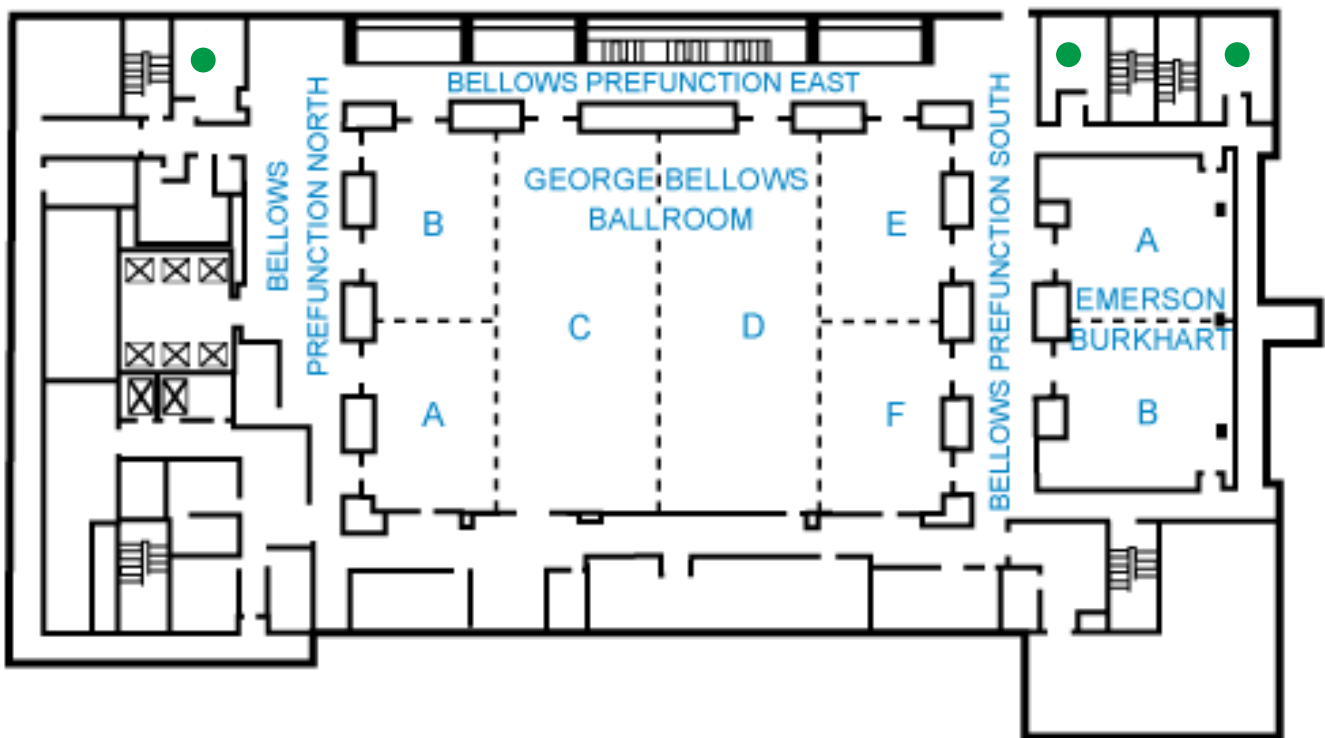
REGENCY BALLROOM AND EXHIBIT ROOM THIRD FLOOR



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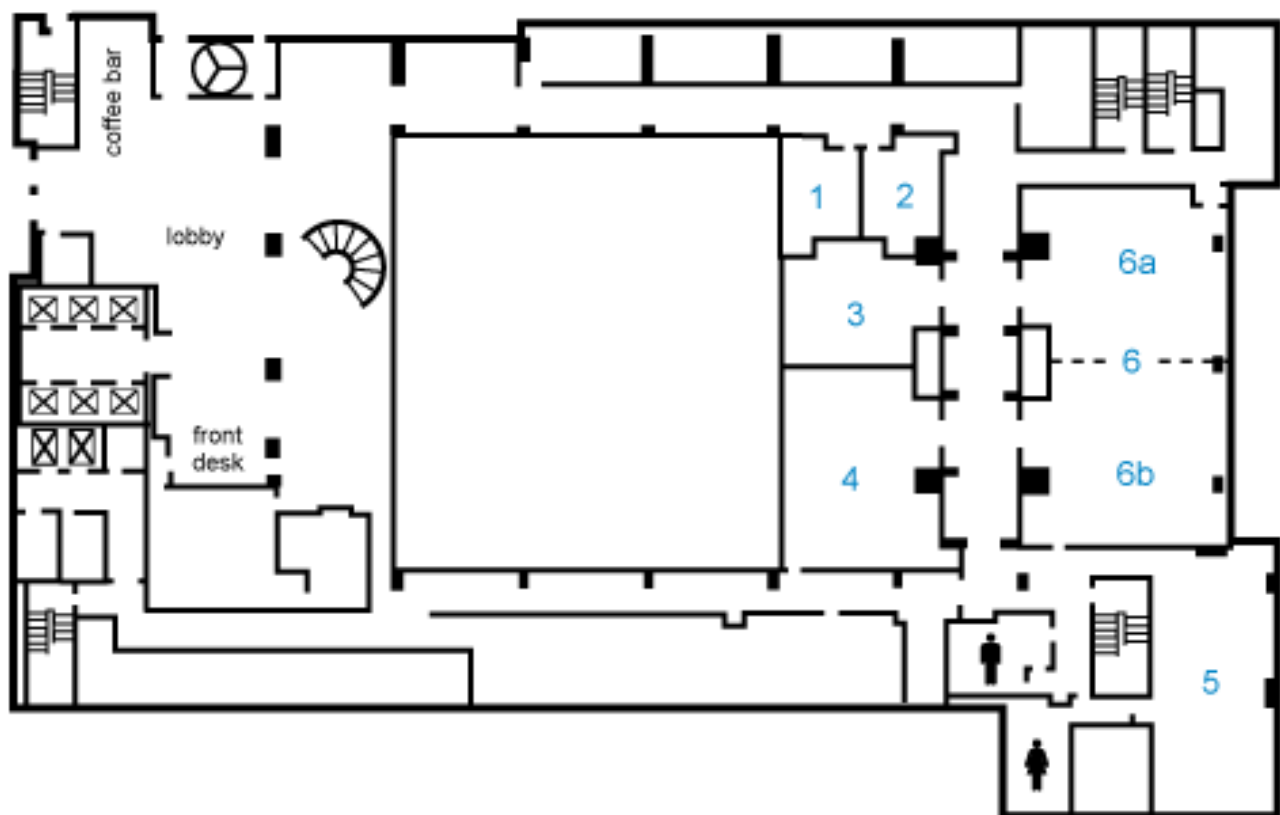
MAPS & WAYFINDING (CONT.)

HILTON COLUMBUS DOWNTOWN - LOWER LEVEL



● = All Gender Restroom

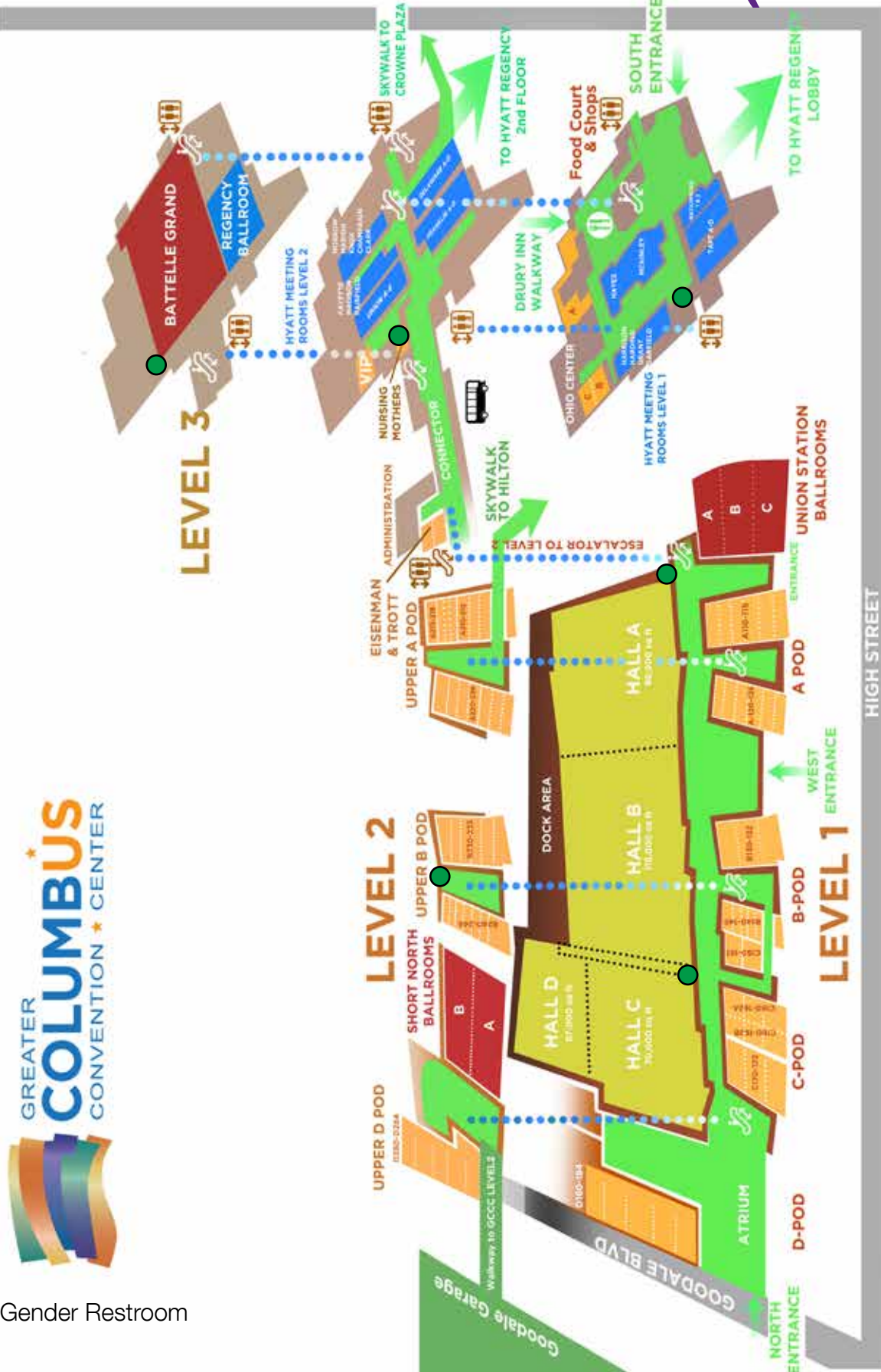
HILTON COLUMBUS DOWNTOWN - LOBBY LEVEL



- 1. WILLIAM HAWKINS
- 2. ALICE SCHILLE
- 3. EDWARD PARKER HAYDEN
- 4. EDNA BOIES HOPKINS
- 5. ROBERT KING

- 6. ELIJAH PIERCE
- 6a. ELIJAH PIERCE A
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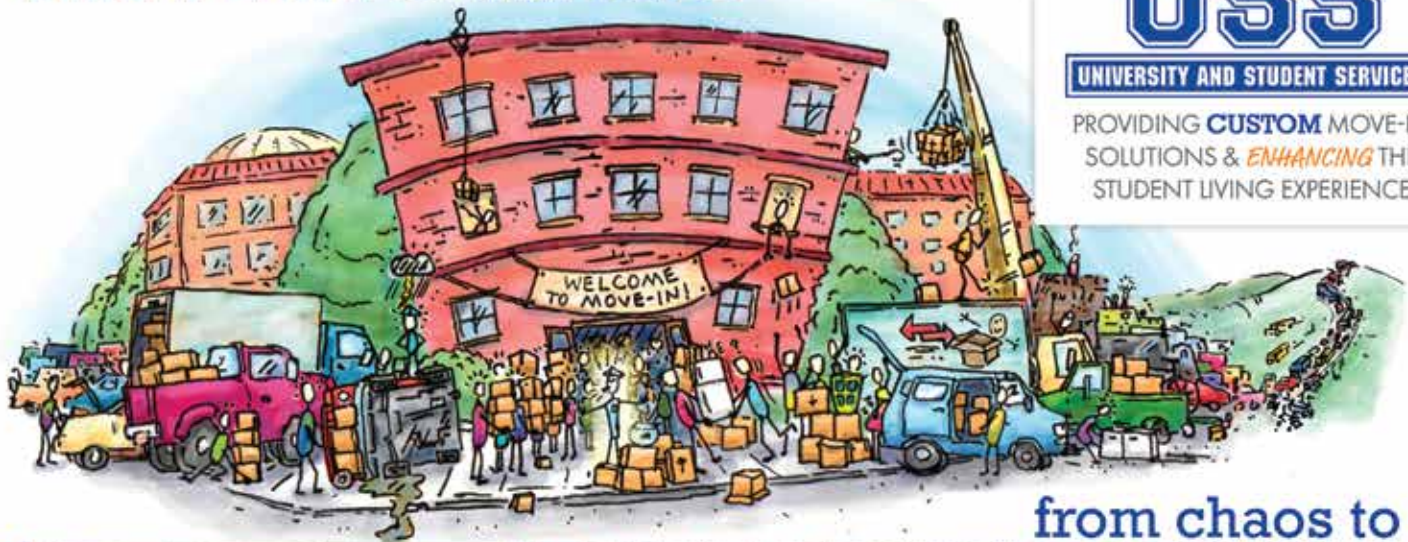
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