

Judah J. Viola, Ph.D.

312-261-3527; Judah.viola@nl.edu

EDUCATION

2006 **Ph.D.**, Community Psychology, DePaul University-Chicago
2003 **Master of Arts**, with Distinction, Community Psychology, DePaul University
1999 **Honors Bachelor of Arts**, with Distinction, Double major, Psychology & History
 University of Wisconsin-Madison

TEACHING APPOINTMENTS

2009-Present **Assistant Professor**, Psychology Department, National-Louis University
 Current Courses: Advanced Social Psychology, Community Psychology

2007-2008 **Adjunct Faculty**, Psychology Department, DePaul University
 Recent Courses: Graduate Program Evaluation, Community Psychology

09/04-08/06 **Teaching Fellow**, Psychology Department, DePaul University
 Past courses taught:

- Contemporary Problems in Mental Health (Service Learning),
Applied Psychology I, Community Psychology (Service Learning), Human
Sexuality, Psychology and Social Justice (Service Learning),
Introduction to Psychology

01/00-6/00 **Faculty Assistant**, Department of Psychology, University of Wisconsin-Madison
 • Co-designed and taught an undergraduate course on psychometric methods

RESEARCH APPOINTMENTS

2006-Present **Research Associate**
 DePaul University--Office of Institutional Planning & Research

- Conducting research studies to support institutional decision making
- Supporting assessment efforts in student affairs & academic program review
- Compiling and reporting official university statistics to data clearinghouses, state
and federal agencies
- Supervising student employees' research projects

2004-2006 **Project Director-** School Transitions on Youth with Disabilities
 DePaul University—Department of Psychology
 Evaluating the academic, social, & emotional impacts over time, of closing a
specialized Chicago public high school for students with disabilities.

- Managed day-to-day project operations and grant budget
- Supervised and trained a team of graduate and undergraduate students
- Conducted quantitative and qualitative data analysis

- Led conference presentations, report writing and manuscript formulation

2001 – 2005 **Graduate Research Assistant-** Oxford House Research Team
DePaul University—Center for Community Research
Evaluated the effectiveness of the Oxford House Model for substance abuse recovery in a year-long study of over 800 people across the nation.

- Reviewed literature on substance abuse, mutual-support groups, and helping behavior
- Wrote successful NIH pre-doctoral training grant
- Developed a reliably self-report helping scale
- Assisted in data collection, tracking participants, and data analyses
- Presented findings at professional conferences
- Wrote scholarly research journal articles

1998-2000 **Research Team Leader & Independent Project Coordinator**
University of Wisconsin--Social Psychology Laboratory
Studied prejudice among European Americans toward African Americans.
Measured motivations to respond without prejudice and emotional responses to stereotypes.

- Designed and conducted an independent research project
- Performed quantitative data analyses
- Trained student research assistants

GRANT/FELLOWSHIP

2002-2004 **National Research Service Award Pre-Doctoral Training Fellowship**
National Institute on Drug Abuse Research (NIDA).
Therapeutic Helping among Oxford House Residents. (\$66,622)

APPLIED EXPERIENCE

2008-Present **Consultant**, Office of Specialized Services, Chicago Public Schools.

- Evaluations research design, analysis and support
- Sampling, survey design, observations, interviews, data analyses

2008-Present **Community Outreach Consultant**, John G. Shedd Aquarium Education Department.

- Planning support for program expansion and evaluation
- Logic Modeling, observations, community building

2007-2008 **Consultant**, Youth Connections Charter Schools.

- Data exploration and analysis
- Refined data collection of student characteristics, challenges, strengths, academic progress, objectives, services and outcomes

- Developed a model for success indicators in alternative charter school for students who have dropped out or been dropped by the public school system

2006-2007 **Evaluation Consultant**, High School Peer Jury Program, Safe & Healthy Schools Initiative, Chicago Public Schools.

- Developed and administered survey and focus group protocols to evaluate programming impact

2006-2008 **Research Methodology Consultant**, Least Restrictive Environment efforts, Office of Specialized Services, Chicago Public Schools.

- Mixed methods research planning; sampling techniques and data analysis

2004-2005 **Evaluation Consultant**, National Drug Prevention and Safety Coordinator Program, Office of Specialized Services, Chicago Public Schools.

- Conducted process & impact evaluation of federally funded grant
- Collaboratively developed and analyzed internet survey
- Collaboratively developed program logic model
- Analyzed longitudinal data collected by the school system
- Drafted interim and final reports

2002-2005 **Statistical Consultant**, Student Counseling Services, DePaul University

- Advised staff on database formation for process evaluation
- Conducted descriptive and inferential data analysis

PUBLICATIONS

Viola, J.J., & McMahon, S.D. (In Press). *Consulting and evaluation with community based organizations: Tools and strategies to start & build a practice*. Boston: Jones & Bartlett Publishers.

Viola, J.J., Ferrari, J.R., Davis, M.I., & Jason, L.A. (In Press). Measuring in-group and out-group helping in communal living: Helping and substance abuse recovery. *Journal of Groups in Addiction & Recovery* 4(1).

McMahon, S.D., Parnes, A.L., Keys, C.B. & **Viola J.J.** (2008). School belonging among low-income urban youth with disabilities. *Psychology in the Schools* 45(4), 26-47.

Viola J.J. (2006). I want to be a consultant to non-profit organizations: Considerations before taking the plunge. *New Directions in Evaluation* 111, 5-9.

Suarez-Balcazar, Y. & **Viola, J.J.** (2006). A need for community action to achieve social change and increase access to healthy foods in minority communities. *The Community Psychologist* 39 1, 36-39.

Olson, B.D., **Viola, J.J.**, Jason, L.A., Davis, M.I., Ferrari, J.R., Rabin-Belyaev, O. (2006). Economic Costs of Oxford House Inpatient Treatment and Incarceration: A Preliminary Report.

- McMahon, S.D., Keys, C., **Viola, J.J.** (2005). School Transitions Among Youth With Disabilities: Preliminary Findings from a Collaborative Evaluation Project. *Scholarship with a Mission: Externally Funded Research in the College of Liberal Arts and Sciences 2*, 23-26 S. Pagliaro (Ed.) DePaul Publications Group: Chicago IL.
- McMahon, S.D., Keys, C., **Viola, J.J.** (2005). School transitions among youth with disabilities: A collaborative project between Chicago Public Schools and DePaul University. In *Scholarship with a Mission: Externally Funded Research in the College of Liberal Arts and Sciences 1*, 30-32. S. Pagliaro (Ed.) DePaul Publications Group: Chicago IL.
- Bloodworth, M., Kapungu, C. Majer, J.M., McDonald K.E., Sharma, A., **Viola, J.** & Wilson, B. (2004). The student consensus panel: Reflections on community research practices and its implications. In *Participatory community research: Theories and methods in action*. L.A. Jason, C.B. Keys, Y. Suarez-Balcazar, R.R. Taylor, M.I. Davis, J. Durlak, & D. Holtz Isenberg, (Eds.) American Psychological Association: Washington D.C.
- Bloodworth, M. Chimata, R., Kapungu, C., Majer, J., McDonald, K., Sharma, A., **Viola, J.** & Wilson, B. (2002). Student consensus panel reflections on the second Chicago conference on community research: Participatory methods. *The Community Psychologist*. 35, (4) 17-18.
- Olson, B.D., Jason, L.A., D'Arlach, L., Ferrari, J.R., Alvarez, J., Davis, M. I., Olabode-Dada, O., Horin, E., Oleniczak, J., Cooper, D., Burger, T., Curtis, C., Flynn, A., Sasser, K., & **Viola, J.** (2002). Oxford House, Second-Order Thinking, and the Diffusion of Systems-Based Innovations. *The Community Psychologist*. 35, 21-22.

PROFESSIONAL PRESENTATIONS (last 5 years)

- Cameron, J., **Viola J.** (May, 2008). *Who's Teaching This Term? Exploring Quantitative Methods of Tracking, Analyzing and Understanding Part-time Faculty Retention*. Demonstration presented at the Annual Forum of the Association for Institutional Research. Seattle, WA.
- Viola, J.** & McLaughlin, G. (March, 2008). *A Strategic Initiative to Inventory, Describe & Assess co-curricular activities across the University*. Roundtable Discussion presented at the Annual Catholic College and University Forum for Institutional Research, Radnor, Pennsylvania.
- Viola, J.**, Droege, E., Porter, N., Olson, B., Braciszewski, J. (October, 2007). *Public Policy Advocacy: Helping SCRA to Act as a Resource*. Roundtable Discussion presented at the Annual meeting of the Midwest Ecological-Community Psychology Conference. Chicago, IL.
- Crouch, R., Sorani, S., Graham, B., O'Neill, K., Porcic, I., **Viola, J.**, Roesner, N. & Keys, C. (October, 2007). *Qualitative Methods Used for the Evaluation of Students with Disabilities Transition into New Schools*. Symposium Presented at the Midwest Ecological-Community Psychology

Conference. Chicago, IL.

Andolina, M., **Viola, J.** (June, 2007). *The Urban, Vincentian University & The Civically Engaged Student: A Profile*. Evangelization to Discipleship Conference Notre Dame University.

Cameron, J., **Viola J.** (June, 2007). *Student Experiences on Campus: Predictors or Outcomes of Civic Engagement?* Scholarly Paper presented at the Annual Forum of the Association for Institutional Research. Kansas City, MO.

Crouch, R., Berardi, L. Williams, T., Parikshak, S. McMahon, S., **Viola, J.**, & Keys, C. Multiple (June, 2007). *Perspectives of Social Support and Organizational Practices for At-Risk Youth*. Symposium Presented at the Biennial Conference of the Society for Community Research and Action, Pasadena, CA.

McLaughlin, G. & **Viola, J.** (April, 2007). *Thoughts on Inter-Institutional Cooperation and Best Practices Benchmarking across Catholic Colleges and Universities*. Symposium presented at the Annual Catholic College and University Forum for Institutional Research, Radnor, Pennsylvania.

Berardi, L., Crouch, R., McMahon, S. D., Keys, C. B., Morgan, M., & **Viola, J. J.** (Oct, 2006). *Teacher and Principal Views of School Practices: Assessing Different Perspectives in Chicago Public Schools*. Symposium presented at the Midwest Ecological Community Conference, Saugatuck, Michigan.

Viola, J.J. (2006, May). *What is DePaul's Role in Student Motivation for Public Service?* Presentation as part of "Examining Our Mission: A two-part series on DePaul's mission-driven Identity and Activities. Chicago, Illinois.

Pokorny, S., Adams, M., Jason, L., Dubois, D., Braciszewski, J., Barrett, E., McMahon, S., Parnes, A. & **Viola, J.J.** (2006, May). *Building Strong University-School Collaborations for Research*. Roundtable discussion presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Viola, J.J. (2006, March). *The Impact of Perceived Institutional Atmosphere and School Sense of Community on Student Motivation for Public Service*. Symposium presented at the Annual Catholic College and University Forum. Chicago, Illinois.

Viola, J.J., McMahon, S.D. (2005, October). *Consultants' tackle the "tough questions": Sharing experiences and answers about how best to start and build your independent consultant practice*. Roundtable Discussion presented at the Annual Joint Meeting of the Canadian Evaluation Association/ American Evaluation Association (CES/AEA). Toronto, Canada.

Cowman, S.E., Cameron J., **Viola, J.**, Velcoff, J., Ferrari, J.R. (2005, October). *On a Mission: Community Psychologists' Role in Higher Education Assessment*. Symposium presented at the Annual meeting of the Midwest Ecological-Community Psychology Conference. Saugatuck,

MI.

- McMahon, S.D., Parnes, A.L., Keys, C.B., **Viola, J.J.**, Radak, L.C., Parikshak, S.D., Williams, T.T. & Ambrozewski, M.R. (2005, August). *School Belonging and Psychosocial Outcomes: Experiences of Students with Disabilities*. Paper presented at the Annual Meeting of the American Psychological Association (APA) Convention. Washington D.C.
- Viola, J.J.** (2005, June). *A Collaborative School-Based Evaluation: Challenges, Successes and initial Findings*. Symposium presented at the Biennial Meeting of the Society for Community Research and Action. Champaign IL.
- Viola, J.** & Staggs, S. (2005, May). *Consulting in Community Psychology: Starting and Managing Your Practice*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Viola, J.**, Ambrozewski, M.R., Colon, Y., Crouch, R., Esparza, P., Keys, C.B., Manalel, S., McMahon, S.D., O'Neill, K., Parikshak, S., Parnes, A., Sanders, C., Wells, P & Williams, T. (2005, May). *Unique Perspectives Concerning a Collaborative Evaluation Project*. Roundtable Discussion presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Viola, J.**, Ferrari, J.R., Berkowitz, W., & White, A. (2005, March). *Applied Careers in Community Psychology: Where to Begin*. Panel presented at the Annual Meeting of the Eastern Psychological Association. Boston, MA.
- Viola, J.** (2004, October). *Bringing the Values of Community Psychology to Consulting Work: How do Students Get Started?* Symposium presented at the Annual meeting of the Midwest Ecological-Community Psychology Conference. Saugatuck, MI.
- Shagott, T., Olson, B., Davis, M., **Viola, J.**, Nelson, C., Alvarez, J., Majer, J., Garcia, R., Groh, D., Adebajo, A., Latta, T., Jason, L., Braciszewski, J., & Cooper, D.G. (2004, October). *Restorative Justice and its Implications for Community Psychology*. Roundtable Discussion presented at the Annual meeting of the Midwest Ecological-Community Psychology Conference. Saugatuck, MI.
- Viola, J.J.**, Ferrari, J.R., Jason, L.A., & Davis, M.I. (2004, April) *The Relationship between Helping Behavior and Time in Oxford House*. Poster presented at the Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

SERVICE – PROFESSIONAL

- 2008-Present **Treasurer** – Chicagoland Evaluation Association
 2008 **Doctoral Dissertation Committee**- Loyola University Sociology Department
 2008 **Reviewer** – Jones & Bartlett Textbook Publishers

- 2008 **Forum Evaluation Committee-** Association for Institutional Research
2008 **Reviewer** – American Evaluation Association Annual Conference
2007 **Reviewer** – American Journal of Evaluation
2007 **Reviewer** – Society for Community Research & Action Biennial Conference
2002-2005 **Student Editor-** Journal of Prevention and Intervention in the Community
Haworth Press
2005 **Reviewer** - American Psychological Association Annual Conference, Division 27

SERVICE – COMMUNITY-BASED ORGANIZATIONS

Organization of the North East – Volunteer for voter registration and get out the vote campaigns, City of Chicago aldermanic forums, city and state wide balanced development and affordable housing initiatives.

Sit Stay Read – Serve as member of evaluation advisory group to plan and aid in analyses or program evaluation for literacy organization.

Citizens Activated to Change Health Care – Helped signature drive and organizing efforts to successfully put an advisory referendum on the Cook County ballot for substance abuse treatment on demand.

U.S. Congressman Danny Davis’ Housing Task Force – Strategized periodically with area leaders, realtors, and lenders to discuss initiatives to increase home ownership and affordable rental housing within the 7th congressional district.

United Power for Action and Justice (UPAJ) - Worked with UPAJ Northwest Assembly members on a health care pilot project for the uninsured.

Lakeview Action Coalition - Encouraging Chicago aldermen to increase the number of affordable housing units around the city and using a citywide set-aside ordinance as one tool to increase affordability.

Professional Affiliations

- American Evaluation Association
- Association of Consultants to Nonprofits
- Chicagoland Evaluation Association
- Midwestern Psychological Association
- Psi Chi Psychology National Honors Society
- Psychologists for Social Responsibility
- Society for Community Research and Action (SCRA) –Div. 27 of APA
- Association for Institutional Research