

# Curriculum Vitae

## Joseph Telfair, DrPH, MSW-MPH, FRSPH (Updated 25/March/2022)

### Office Address

Joseph Telfair, DrPH, MSW, MPH, FRSPH  
Professor and Associate Dean of Public Health Practice and Research  
Karl E. Peace/Jiann-Ping Hsu Endowed Eminent Scholar Chair in Public Health  
Fellow, Royal Society of Public Health  
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### 1. Education

"Success is to be measured not so much by the position one has reached in life as by the obstacles which have been overcome while trying to succeed." - Booker T. Washington

#### A. Degree Programs

- |             |   |
|-------------|---|
| 1985 – 1992 | <b>DrPH</b><br>Johns Hopkins University<br><b>Specialization:</b> Public Health Sociology, and<br>Health Issues of Children, Families and People of Color |
| 1982 - 1983 | <b>MSW</b> - Children and Families,<br><b>MPH</b> - Behavioral Science<br>University of California, Berkeley  |
| 1976 - 1980 | <b>BA</b> - Behavioral Psychology<br>California State University at Northridge  |
| 1974 - 1976 | <b>AA</b> - Liberal Arts<br>Santa Monica City College   |

#### B. Post Degree Training and Certification

- |      |  |
|------|--|
| 2021 | <b>Mental Health First Aid at Work Awareness – Certified (Faculty Intervention/Support)</b><br>National Council for Behavioral Health  |
| 2020 | <b>CITI PROGRAM Certified –</b><br>COVID-19: Back to Campus (Fall 2020) (Curriculum Group)<br>COVID-19: Back to Campus (Fall 2020) (Course Learner Group)<br>1 - Basic (Stage) |
| 2016 | <b>GSU Centers for Teaching and Technology (CT2)</b><br>Teaching and Developing Online Courses   |

- 2015            **ASPPH – Council on Linkages**  
Revised Core competencies for Public Health Professionals
- 2015            **Quality Matters** (updated 2017)  
Certified On-Site Assessor
- 2012            **Certified Site Visitor** (updated 2016)  
Council on Education for Public Health (CEPH)  
Silver Spring, MD
- 2004            **Certified Evaluation/Performance Review Consultant**  
Office of Program Review, Health Services and Resources Administration (HRSA)  
U.S. Department of Health and Human Services
- 1997- ongoing    **Collaborative Institutional Training Initiative (CITI Program)** – Biomedical/Human  
Subjects Research Certification
- 1995-1995        **Faculty Leadership Fellow**  
University of Oklahoma Health Sciences Center  
University of Oklahoma at Oklahoma City
- 1992 - 1992       **Post Doctorate Fellow**  
University of North Carolina at Chapel Hill  
Psychosocial Research Division, School of Social Work
- 1983            **Certified Hemoglobinopathy Counselor/Educator**  
Children’s Hospital of Northern California  
State of California, Department of Health, Division of Maternal and Child Health

## **2.        Academic and Other Professional Leadership and Experience**

### **A.        Academic Leadership, Experience and Appointments:**

#### **A1.        Current Academic Leadership, Experience and Appointments:**

- 2013- Present    **Professor and Associate Dean for Public Health Practice and Research**  
Jiann-Ping HSU College of Public Health  
Georgia Southern University
- 2013 – Present    **Karl E. Peace/Jiann-Ping Hsu Endowed Eminent Scholar Chair in Public Health  
(Endowed Chair)**
- 2013- Present    **Member, Graduate Faculty (Full)**  
Graduate School  
Georgia Southern University

#### **A2.        Other Current Academic Experience and Appointments:**

- 2017 – Present    **Visiting Professor (Honorary) (Teaching, Research)**  
Faculty of Medicine – Public Health  
University of Kelaniya  
Ragama, Sri Lanka
- 2006 – Present    **Adjunct Professor of Maternal and Child Health**  
Maternal and Child Health  
School of Public Health  
Univ. of North Carolina, Chapel Hill

**A3. Past Academic Experience, Leadership and Appointments:**

2013- 2018	<b>Professor and (Dual) Chair</b> Department of Community Health Behavior and Education (2013 – 2018) Department of Health Policy and Management (2016-2017, 1/2018 -2018) Department of Environmental Health Sciences (2014-2016) Jiann-Ping HSU College of Public Health Georgia Southern University
2011-2012	<b>Adjunct Faculty</b> Public Health Program School of Community Health and Policy Morgan State University Baltimore, Maryland
2011	<b>Visiting Lecturer (Invited)</b> Faculty of Medicine Universidad Peruana Cayetano Heredia Lima, Peru
2010 – 2013	<b>Director</b> , UNCG Center for Social, Community and Health Research and Evaluation Research and Economic Development University of North Carolina at Greensboro
2006 – 2013	(Full) <b>Professor of Public Health Research and Practice</b> (Tenured-Primary) Department of Public Health Education School of Health and Human Performance University of North Carolina at Greensboro
2006 – 2013	<b>Member, Graduate Faculty (Full)</b> Graduate School University of North Carolina at Greensboro
2007 – 2008	<b>Director of Graduate Studies and Academic Programs Manager</b> Department of Public Health Education School of Health and Human Performance University of North Carolina at Greensboro
2007	<b>Professor in Residence (Invited)</b> Guys and St. Thomas Hospital Kings College London London, UK
2006 – 2012	<b>Adjunct Professor of Public Health Practice</b> Division of Maternal and Child Health School of Public Health University of Alabama at Birmingham
2006	<b>Visiting Lecturer (Invited)</b> Faculty of Medicine Makerere University Kampala, Uganda
2005	<b>Visiting Lecturer (Invited)</b>

- Faculty of Medicine  
National Pirogov Memorial University  
Vinnytsya, Ukraine
- 1999 – 2006     **Associate Professor of Public Health Practice** (Tenured-Primary)  
Department of Maternal and Child Health  
School of Public Health  
University of Alabama at Birmingham
- 1997- 2006     **Assistant Professor** (Secondary)  
Department of Pediatrics, Division of Hematology/Oncology  
School of Medicine  
University of Alabama at Birmingham
- 1999- 2006     **Associate Professor** (Secondary)  
School of Social Work  
University of Alabama at Tuscaloosa
- 1997- 2006     **Scholar**  
Lister Hill Center for Health Policy  
University of Alabama at Birmingham
- 1996-1999     **Assistant Professor** (Tenure Track)  
Department of Maternal and Child Health  
School of Public Health  
University of Alabama at Birmingham
- 1992-1996     **Assistant Professor (Tenure Track)**  
Maternal and Child Health  
School of Public Health  
U of North Carolina, Chapel Hill

#### **A4. Other Past Academic Experience, Leadership and Appointments:**

- 2011 – 2017     **Director and PI, Principal Evaluator**  
Sickle Cell Treatment and Demonstration Program (SCDTDP) – National Coordinating Center (NCC-RTI)  
US DHHS/HRSA – Maternal and Child Health Bureau
- 2002 – 2011     **Director and PI**  
National Coordinating and Evaluation Center (NCEC); Sickle Cell Community Programs  
US DHHS/HRSA – Maternal and Child Health Bureau
- 2004 – 2006     **ASPH Public Health Practice Co-Coordinator**  
School of Public Health  
University of Alabama at Birmingham
- 2004 – 2006     **Associate Director for Research and Evaluation**  
Center for Health Promotion  
University of Alabama at Birmingham
- 2001-2004     **Affirmative Action Officer/ Chair, Diversity and Affirmative Action Advisory Committee**  
School of Public Health  
University of Alabama at Birmingham
- 1999 – 2000     **Chair, Masters Degree/Dept. Curriculum Program**  
Department of Maternal and Child Health

- School of Public Health  
University of Alabama at Birmingham
- 1997- 2006     **Co-Director**, Public Health Social Work Program  
Department of Maternal and Child Health/School of Social Work  
University of Alabama at Tuscaloosa and University of Alabama at Birmingham
- 1997- 2006     **Director**, Division of Social, Health Services and Community-based Research  
UAB Comprehensive Sickle Cell Center  
School of Medicine  
University of Alabama at Birmingham
- 1995-1996     **Associate Director**, Division of Policy and Ethics  
Duke/UNC Comprehensive Sickle Cell Program  
Duke University Medical Center
- 1994-1996     **Faculty** - Community Based Public Health Initiative  
Center for Public Health Practice  
School of Public Health  
University of North Carolina, Chapel Hill
- 1993 – 1994     **Exchange Faculty**, North Carolina Department of Environment, Health, and Natural Resources  
– Division of Maternal and Child Health, funded by a grant from the Health Research Services  
Administration of NIH..
- 1993-1996     **Faculty Associate/Scientist**  
Center for Public Health Practice  
School of Public Health  
University of North Carolina, Chapel Hill
- 1992-1996     **Co-Director**, Public Health  
Social Work Program  
Maternal and Child Health/ School of Social Work  
University of North Carolina, Chapel Hill
- 1987-1988     **Guest Lecturer** - Children's Hospital Medical Center of Northern California Pediatric  
Rehabilitation Staff Training Program Social Work and Adjunct Medical Staff Core Lectures
- 1987-1991     **Guest Lecturer** - Socio-cultural Aspects of Single-Gene Counseling and Barriers to Care. State  
of California Hemoglobinopathy Educators and Counselor Training Course Northern California  
Program Lecture series.
- 1987             **Course Administrator and Head Teaching Assistant**  
"Social and Behavioral Aspects of Public Health" Johns Hopkins University School of Hygiene  
and Public Health, Department of Behavioral Sciences and Health Education Spring, Summer  
and Fall 1987.
- 1987             **Lab Instructor** - "Introduction to Computing" Johns Hopkins University School of Hygiene and  
Public Health, Department of Biostatistics, Summer 1987.
- 1986             **Teaching Assistant** - "Social and Behavioral Aspects of Public Health"  
Johns Hopkins University School of Hygiene and Public Health Department of Behavioral  
Sciences and Health Education. Summer and Fall 1986.

#### **A5.     Academic Honors and Awards**

- 1980-1982     Graduate Minority Fellow  
University of California, Berkeley
- 1981-1982     William Hinkley Scholarship  
University of California, Berkeley

- 1981-1982 Dean Liaison for the Graduate School of Social Welfare Student Body  
University of California, Berkeley
- 1981-1982 Chairperson Graduate School of Social Welfare Black Caucus  
University of California, Berkeley
- 1981-1982 Chairperson Graduate School of Social Welfare Third World Caucus  
University of California, Berkeley
- 1986-1988 Fellow, Biomedical Research and Study Fellowship  
Johns Hopkins University, School of Hygiene and Public Health
- 1986-1987 Co-Chair, Third World Student Association  
Johns Hopkins University, School of Hygiene and Public Health
- 1985-1987 Student Representative Minority Concerns Committee  
Johns Hopkins University, School of Hygiene and Public Health
- 1992-1992 NIMH Award for Support of Participation in a Short Course on Mental Health Services Research,  
African American Research Center  
University of Michigan, Ann Arbor Michigan July 1-3, 1992
- 2000 Award in recognition of outstanding contributions to developing 'The Public Health Professional of  
the Future', University of Alabama Birmingham, School of Public Health.
- 2006 Faculty Award for Outstanding Public Health Service  
University of Alabama Birmingham, School of Public Health.
- 2009 Phillips Memorial Lecture Teaching Award  
Meharry Medical College, Hemoglobiopathy Program.
- 2017 Insley-Evans Public Health Social Worker of the Year  
American Public Health Association
- 2018-present Fellow, Royal Society of Public Health

## **B. Professional Experience (Clinical Practice):**

### **B1. Professional Practice (Prior to Academia)**

- 1988-1991 Children's Hospital Medical Center  
1983-1985 747 52nd Street  
Oakland, California 94609
- Pediatric Sick Cell Social Worker:
- Coordination of supportive inpatient, outpatient and community-based clinical social services for children from birth to age 18 suffering from sickle cell disease, Thalassemia and related illnesses, provide Psychosocial counseling to children and their families, provide consultation to physicians and hospital personnel on psychosocial problems of the patient and work with educational and other community resources as an advocate for the child. Provide field-work supervision for social welfare and public health graduate students. Co-facilitate Sickle Cell Parent Support Group. Develop and Participate in Core Research.
- 1987-1988 Children's Hospital Medical Center  
747 52nd Street  
Oakland, California 94609
- Pediatric Rehabilitation Social Worker:
- Coordination of supportive inpatient and outpatient clinical social services for children from birth to age 18 who have suffered from trauma requiring long term rehabilitation, provide psychosocial counseling to children and their families, provide consultation to physicians, hospital personnel,

other rehabilitation facilities, legal agencies and insurance companies on psychosocial problems of the patient and work with educational and community resources as an advocate for the child.

- 1983-1985 Children's Hospital Medical Center  
747 52nd Street  
Oakland, California 94609  
Clinical Social Worker - Trauma  
Provide crisis counseling assessment and resource referral to children, and families of children who have been physically and sexually abused, provide consultation to physicians and hospital personnel in patient crisis situations.
- 1982-1983 Bonita House, Inc.  
1410 Bonita Street  
Berkeley, California 94706  
Clinical Counselor:  
Provide short and long term counseling in a "half-way house" setting to adult with histories of chronic psychiatric illnesses. Coordinate and supervise the vocational rehabilitation program of the facility.
- 1981-1982 Highland General Hospital  
1411 East 31st Street  
Oakland, California 94602  
Medical Social Work Intern:  
Discharge planning with acute and chronic patients in a high-risk setting, provide psychosocial counseling to patients and their families provide consultation to physicians and hospital personnel on psychosocial problems of the patient, contact community resources as an advocate of the patient, assist patients in completing applications for resources, aid to victims of violent crime, SSI, etc., conduct in-service and orientation training to new hospital personnel, also on call two days a week in the Emergency Room, providing crisis intervention services.
- 1980-1981 Whittier Elementary School  
6328 East 17th Street  
Oakland, California 94606  
School Psychologist/Social Worker Intern:  
Providing individual, family and group therapy for elementary school-aged youth (8-11 years.) in an indigent high-risk population, keeping detailed records of these sessions, working with the school's personnel on an advisory basis, conducting a "therapeutic classroom" for children with a combination of learning and psychosocial problems, writing a proposal to secure funds for a community-oriented cross-age tutorial program.
- 1980-1980 Rancho San Antonio  
21000 Plummer Street  
Chatsworth, California 91311  
Relief Counselor for Juvenile Delinquents:  
Implementing the daily program of the agency, doing "on the spot" trouble-shooting and counseling with boys 13-18 years of age in a "milieu" treatment environment, conducting twice weekly therapy groups of ten boys, conducting weekend outings, keeping daily case records for each boy, attending all agency meetings.
- 1978-1980 Hathaway Home for Children  
1981-1981 8955 Gold Creek Road  
Pacioma, California 91331

Assistant Supervisor for Child Care Workers

Supervising and coordinating the duties of the living units child care staff, insuring the needs of the children in the living unit were being met, "trouble-shooting" in potentially volatile situations and assisting the child care staff in coping with them, keeping daily records of each of the boys, (ages 11 to 15) activities and behavior, working with the Cottage therapist around the psychosocial aspects of the child's treatment, attending all living unit meetings.

1977-1978

San Fernando Valley Boys Club  
13421 Van Nuys Boulevard  
Pacioma, California 91331

Counselor of Police-Referred Delinquents:

Conducting individual and family counseling with male and female youths (ages 13 to 17) from a high-risk community with substance abuse and gang related difficulties, co-leading teen rap groups, attending all staff meetings, in-service training and case conferences.

1974-1978

Venice Community Church  
522 Venice Boulevard  
Venice, California 91291

Outreach Counselor for Community Youth:

Assisted with coordinating the agency's three programs for the youths (6 to 15) in a high-risk poor community, with other volunteers, doing a bi-annual needs and impact assessment of the program. Worked in recruiting community volunteers and resource agencies to aid in the needs of the program.

**B2. Expertise and Areas Of Interest – Taking a ‘Leader as Servant’ Approach**

- Public Health/Multi-Disciplinary Practice
- Public Health/Academic and Research Leadership
- Community-based and Community-Oriented program evaluation and research
- Culturally Competent Research and Evaluation
- Multi-site/Multi-Method Evaluation
- Social and Economic Determinants of Wellness and Health Inequities
- Health practice, research, program evaluation, and policy issues of persons with chronic conditions (and their families), special emphasis on women, teens and children, provider agencies and communities
- Issues of access to, and utilization of, health care for the poor, people of color and persons living in rural areas.
- Development, design and conduct of population health data tools and surveys
- Social and Community Aspects of HIV/AIDS Research (Domestic/International).
- Public Health Genetics
- Public Health Social Work
- Prevention and Implementation Research and Evaluation
- Building, Assessing and Utilizing Practice-based evidence
- International and Domestic Professional/Provider Education and Training – **Special Areas:** Quantitative/Qualitative Research methods and Techniques, Participatory and Community-based Research and Evaluation, Research and Service Grant Writing and Implementation and Data development, Analysis and Utilization, Ethical Issues, Health Program Planning and Evaluation, and Policy Development



**B3. Public Health Practice Expert Advisories and Panels Based on Recognized Scholarship and Expertise**

**The body of work to follow is based on the utilization of my acquired knowledge, skills and competencies and my commitment to the promotion of and engagement in Academic Public Health Practice. The overarching approach that defines this and other work to follow is based on the adoption of the definition of Academic Public Health Practice of the Association of Schools of Public Health (ASPH) that seeks to bring together the two worlds of the pragmatic needs of the practitioner and the academic quest to advance knowledge and understanding. Thus, Academic Public Health Practice is “the strategic, organized and interdisciplinary application of knowledge, skills and competencies necessary to perform essential public health services and other activities to improve the population’s health.” (*Demonstrating Excellence in Academic Public Health Research and Practice, ASPH 1999, revised ASPPH 2018- I am a co-author*)**

**Title/Agency/Program:** A Comparative Effectiveness Study of Peer Mentoring [PM] versus Structured Transition Education Based Intervention [STE] for the Management of Care Transitions in Emerging Adults with Sickle Cell Disease (SCD) The Sickle Cell Trevor Thompson Transition Project (ST3P-UP Trial)

**Consulting/Technical Assistance Period:** 01/2018 – 12/2021

**Funding Agency:** PCORI

**Role:** Evaluation and Content Consultation and Senior Technical Assistance, Data Safety Monitoring Board member,

**Description of Activities:** This project seeks to establish the comparative effectiveness of adding peer mentoring to a structured education based transition program based to improve self-care skills among EA-SCD. The peer mentoring comparator was chosen based on existing evidence of its utility in improving transition outcomes in other chronic diseases of childhood such as juvenile diabetes and solid organ transplant. We will test the hypothesis that the addition of peer mentoring to a structured education based transition program will improve acute care reliance, quality of life and satisfaction with transition outcomes for EA-SCD using a cluster randomized study approach. This is a cluster randomized study comparing the effectiveness of adding virtual peer mentoring to a structured education based transition program based on the 6 core elements of transition in improving acute care reliance, quality of life and satisfaction with transition process in EA-SCD. The study will involve 14 clinical sites with a 1:1 randomization at the site level. A total of 700 EA-SCD between the ages of 16 and 25 years who are currently receiving care in a pediatric SCD program will be enrolled and followed prospectively for at least 6 - 12 months in pediatrics and at least 12 - 24months in adult care. It will use rapid cycle PDSA quality improvement methods to implement the structured education based program in adherence to the 6 core elements and measure adherence to these practice guidelines over time. Structural evaluation will be developed then used to assess project fidelity and implementation outcomes.

**Title/Agency/Program:** Dodge County (GA) Rural Planning and Development Program

**Consulting/Technical Assistance Period:** 05/2017 – 12/2018

**Funding Agency:** Dodge County Chamber of Commerce, JPHCOPH (in-kind), other funding pending

**Role:** Evaluation Consultation and Technical Assistance

**Description of Activities:** Dodge County GA is one of the poorest counties in the state and country. JPHCOPH is partnering with county leaders in health, law enforcement and education to address outstanding challenges faced by residents in the areas of a) opioid addiction; b) environmental (air, water) and occupational (worksite abatement); c) workforce health and wellness; and d) school health (education, wellness practices). After a period of strategic development, partners will seek local, state and national funding to support program and services designed to address challenges and meet outcome objectives.

**Title/Agency/Program:** Division of Healthy Start and Perinatal Services (DHSPS)

**Consulting/Technical Assistance Period:** 09/09 & 16/2015

**Funding Agency:** JSI via DHSPS funding

**Role:** Evaluation Consultation and Technical Assistance

**Description of Activities:** Provide evaluation consultation and training to the local Healthy Start teams in the Mid-West and Southern United States in the areas of community-based outreach, strategic planning,

assessment procedures and overall data analysis and dissemination. **Special expertise provided** in the areas of community-based evaluation methods (quantitative and qualitative methods), community outreach and development, lay and professional education and training, grant development, report development and information dissemination.

**Name:** Union General Hospital (UGH) Community Health Needs Assessment Project (Union County Georgia)

**Role/Area of Expertise:** Senior Evaluation Consultant/Co-PI: Content expertise in development and implementation of community-based assessment, mixed methods program development and evaluation.

**Dates:** 7/2014 – 12/2014

**Summary of work:** As Co-PI work closely with UGH and its designees in the conduct of primary (surveys, focus groups) and secondary (reports, online data) data collection, data analyses and report development/ completion, as well as ongoing project phone, interim and final report meetings. Resources for this project was utilized to complete a community-driven assessment for the purposes of identifying and prioritizing needs and assets, as well as facilitation of community discussions regarding these priorities and resources, as well as effective and efficient means of addressing relevant issues.

**Name:** Community Focused Eliminating Health Disparities Initiative (CFEHDI) (North Carolina Department of Health and Human Services, Division of Public Health, Office of Minority Health and Health Disparities (OMHHD))

**Role/Area of Expertise:** Senior Consultant: Content expertise on Social and economic determinants of health and health disparities at the state and local community level, community-based/participatory evaluation, multi-level, multi-site grant development and oversight, cultural competence, practice-based evidence in service to person with Heart Disease, Stroke, Diabetes, Obesity, Asthma, HIV/AIDS/STDs and Cancer.

**Dates:** 9/2011 – 07/2012

**Summary of work:** In the areas above, provide expert advice and work to the NC OMHHD and its partners in faith-based and community-based organizations, hospitals, Community Care North Carolina (CCNC) and Health Net networks, and local health departments (LHD) in the conduct of their collaboratively work to ensure implementation of an evidence based medical home model to close the gap in the health status of African Americans, Hispanics/Latinos, and American Indians in seven chronic disease focus areas - Heart Disease, Stroke, Diabetes, Obesity, Asthma, HIV/AIDS/STDs and Cancer. The CFEHDI is an implementation of a new comprehensive public health approach to reducing and eliminating health disparities that addresses access to care, chronic disease prevention and management, healthy lifestyles and cultural sensitivity among health care providers. In addition to disease management education, its partnering grantees address another barrier to accessing quality health care for minority populations is cultural competence among health care providers through additional training provided to staff from local health departments, CCNC networks and hospitals on cultural competence utilizing a curriculum developed by the NC DHHS/OMHHD.

**Name:** Program for Transition of Child to Adult Sickle Cell Care (Virginia Commonwealth University [VCU])

**Role/Area of Expertise:** Senior Consultant; Children with Genetic and other Disorders and their families; Diverse populations research; Health services research; Program development, Program evaluation involving qualitative and quantitative measurement; Psychometric tool development, measurement and analyses; Strategic Planning and problem-solving.

**Dates:** 5/2011 – 02/2012

**Summary of Work:** Provide expert advice and work with VCU to design, pilot test and implement a measurement tool and system that will allow for an understanding of the transition process of child and adolescents with hemoglobinopathies from pediatric to adult care. The primary purpose of the transition program is to improve overall health, quality of life, adjustment, attainment of medical transition, independent living skills and plans for adulthood among adolescents with sickle cell disease. The Research purpose is to analyze and interpret scores of sickle cell disease knowledge and skills (tier 1 and Tier 2 questionnaires) and transition readiness such as transition knowledge, skills, attitudes, and confidence (TIP assessment), using patient-reported evaluation data (completed Tier 1, Tier 2, and TIP assessments) submitted to the Virginia Department of Health by four state-funded Pediatric Centers of Excellence, as well as willing adult sickle cell programs, as they provide resources to transition children from pediatric to adult Sickle Cell care in Virginia. The project is designed to test five core hypotheses linked to the study.

**Name:** Registry and Surveillance System for Hemoglobinopathies (RUSH) Steering Committee (NIH-NHLBI/CDC)

**Role/Area of Expertise:** Member/Public Health and population-based studies consultant, applied genetics/hemoglobinopathies, Ethical/social/cultural competency, Diverse populations research, health services research, Social and Economic Determinants of Wellness and Health Disparities

**Dates:** 12/2008 – 08/31/2014

**Summary of Work:** This was a peer reviewed appointment by the RUSH federal leadership team. Provide advice and work with the RUSH Steering Committee to provide **Public Health Genetics, Health Services research**, applied research aspects of working with persons with inherited blood disorders and large scale data base development and implementation expertise. The purpose of the RUSH effort is to work with states, local entities and international partners to develop, implement and maintain: 1) a surveillance system; and 2) bio-data registry for persons with sickle cell and thalassemic disorders.

**Name:** Genetic Alliance - Screening for Heritable Disorders in Children: Efficacy from a Family/Consumer Perspective (HRSA/MCHB project)

**Role/Area of Expertise:** Senior Consultant; Children with Genetic and other Disorders and their families; Diverse populations research; Health services research; Community engagement, Program development, Program evaluation involving qualitative and quantitative measurement, Report development and Information problem-solving

**Dates:** 6/2008 – 09/2012

**Summary of work:** Provide expert advice and work with the Genetic Alliance (a HRSA/MCHB funded National Advocacy Organization) to: a) Design, pilot test and implement a measurement tool and system that will allow for an understanding of the impact of false positive diagnosis and of identification of carrier status on individuals, families and the system; b) Intermittently problem solve challenges that arise during the course of the project. This work involves: 1) reviewing drafts of survey instrument, and 2) helping to plan and participate in a meeting focused on questions of carrier identification; b) Help with finding people to interview using the study instrument. This would involve taking study instruments through the consultant's IRB, and identifying collaborators to arrange for the recruitment of participants to complete the survey; c) Make recommendations about modifications to the current data system that will help to minimize harms and maximize its value and participate in the analysis of project data.

**Name:** North Carolina Council on Sickle Cell Syndrome (NCCSCS)

**Role/Area of Expertise:** Member/Public Health Consultant, Public Health Practice; research and evaluation on sickle cell disease, newborn screening, adolescent and adult care, and community-based agencies programs and institutions within the state, Social and Economic Determinants of Wellness and Health Disparities

**Dates:** 11/2007 - 2013

**Summary of work:** This was a peer reviewed appointment by the NC Governor and NCCSCS leadership.

As the **Public Health Practice Expert, Health Services research Expert** and a **Clinical Practice Expert** based on **selection by the NCCSCS and State Sickle Cell Disease Program leadership and staff**, provide expert advice and work with the NCCSCS to: a) Provide input on issues related to health services and research issues affecting the state's SCD population; b) Conduct a critical review of any policy and health services documents the NCCSCS develops; c) Participate in joint evaluation and research efforts; and d) When possible jointly publish peer-reviewed articles and related materials.

**Name:** National Center for Cultural Competence (NCCC) (HRSA/MCHB - Tawara Goode, MPH, Director)

**Role/Area of Expertise:** Senior Advisor/Consultant, Public Health Practice; research and evaluation on the measurement and application of diversity and culturally and linguistic competence in agencies programs and institutions at the local state and national levels, Social and Economic Determinants of Wellness and Health Disparities

**Dates:** 11/2004 – 08/31/2014

**Summary of work:** As an **Measure and Evaluation of Diversity, Health Disparities and Cultural Competence Expert**, based on **selection by the HRSA/MCHB, NCCC leadership and staff**, provide expert advice and work with the NCCC to: a) Conduct critical reviews of national data sets for issues related to cultural and linguistic competence and diverse populations; b) Conduct a critical review of any product the NCCC develops; c) Participate in joint presentations at conferences; d) Provide TA via conference calls or onsite for Title V CSHCN programs; e) Mentor students, faculty and consumers; and f) When possible jointly publish peer-reviewed articles and related materials.

**Name:** Secretary's Advisory Committee on Genetics, Health, and Society (SACGHS-NIH/DHHS)

**Role/Area of Expertise:** Member, Applied genetics and genomics - social, ethical and practice issues and methods, Social and Economic Determinants of Wellness and Health Disparities

**Dates:** 8/2004 – 9/2010

**Summary of work:** This was a peer reviewed appointment. As the **Public Health Practice Expert** to provide expert advice and make recommendations to the committee and the Secretary of DHHS in the exploring and addressing requests from DHHS and other government and private agencies on non-medical applications of the advances in human genetics in areas such as education, employment, discrimination, the use and misuse of genetic information, the societal implications of new medical applications, gaps in new research and data collection, and policy effecting insurance, health, disability and long-term care practices. Part of the SACGHS-NIH/DHHS work includes service on the: 1) Large Population Study Committee; 2) Education Task Force and **Chair** of Public Health Providers Workgroup; 3) Priority Setting Workgroup – **Chair** Cluster on Public Health Applications of Genomics Research; 4) Workgroup on Gene Patents and Licensing Practices and Their Impact on Patient Access to Genetic Tests; and 5) Evaluation Task Force

**Name:** Advisory Committee on Heritable Disorders and Genetic Diseases in Newborns and Children (ACHDGDNC - MCHB/HRSA/DHHS)

**Role/Area of Expertise:** Member, Applied genetics and genomics - social, ethical and practice issues and methods, cultural and linguistic competency, newborn screening for genetic disorders

**Dates:** 8/2004 – 3/2009

**Summary of work:** This was a peer reviewed appointment. As the **Public Health Practice Expert** to provide expert advice, provide guidance and make recommendations to the committee and the Secretary of DHHS in the exploring and addressing requests from DHHS and other government and private agencies on the most effective means to screen for heritable disorders. Part of ACHDGDNC - MCHB/HRSA/DHH work includes service on the: 1) Represent the Secretary's Advisory Committee on Genetics, Health, and Society as a liaison; and 2) ACHDGDNC – Long-term Follow-up and Treatment Subcommittee.

**Name:** Institute for Child Health Policy, Division of Policy and Programs U of Florida (John Reiss, PhD., Director)

**Role/Area of Expertise:** Public Health Practice Advisor; research and Evaluation on Adolescents with Special Health care needs

**Dates:** 6/2001 – 6/2006

**Summary of work:** As an **Children and Adolescent with Special Health (CSHCN) Care Needs Expert**, based on selection by the division director, work with ad hoc advisory committees to review planned projects on prevention, transition to adult care and related issues of adolescents with special health care needs; assist as-needed with development of methodology sections of planned research and evaluation efforts; participate in professional training.

**Name:** National Technical Advisory Panel for the Healthy Start Evaluation, HRSA-MCHB,

**Role/Area of Expertise:** Member, Evaluation, Practitioner and Measurement Expert

**Dates:** 8/2000-05/31/2013

**Summary of work:** This was a peer reviewed appointment As the **Community-based Evaluation Expert** to serve on a panel of policy, program and evaluation experts to advise the Federal Healthy Start Evaluation effort. Major role on the project includes review of the proposed and final national evaluation design and provide ongoing advice on strategy, implementation and measurement issues for the community-based implementation of the evaluation.

**Name:** Sickle Cell Disease Advisory Committee, Division of Blood Disease and Resources, National Heart, Lung and Blood Institute, NIH

**Role/Area of Expertise:** Member, Clinical Care; Social and Community-based Research; Public Health practice

**Dates:** 4/2000 to 5/2008

**Summary of work:** This was a peer reviewed appointment. As the **Public Health Practice Expert** and a **Clinical Practice Expert** to serve on a panel of basic and clinical research, policy and federal agency experts to provide expert advice and make recommendations to the National Heart, Lung and Blood Institute's Sickle Cell Branch on a broad range of scientific and policy issues in such areas as basic science and clinical trials research, federal legislation, consumer and other stakeholder issues and new and continuing programs like the 10 Centers of Excellence and proposals for new research and clinical networks.

**Name:** National Advisory Committee on Cultural Competency Curricular Modules, DHHS, Office of Minority Health,

**Role/Area of Expertise:** Evaluation and Measurement Expert; Diversity and Health Care Access Research

**Dates:** 2/2000-9/2004

**Summary of work:** **This was a peer reviewed appointment.** As an **Expert in Health Disparities and Cultural Competence Research and Practice**, served on a panel of experts to provide guidance throughout the project. Based on the three main areas of the CLAS Standards experts in the field were asked to work with the American Institutes for Research (Carlos Rodriguez, PI) to provide input and feedback on Culturally Competent Care, Language Access Services, and Organizational Supports modules for use by Primary Care and Family Medicine Practitioners. The advisor process involves intermittent manuscript (hard copies and electronic) and module review, face-to-face meetings, leadership in a series of Consensus-Building Meetings and the development of the content of the *Cultural Competency Curriculum Modules* for physicians.

**Name:** Minority Health Advisory Council, Alabama Department of Public Health, State of Alabama

**Role/Area of Expertise:** Evaluation Advisor, Professional Development and Teaching; Epidemiological Data systems linked to the community; Program Evaluation; Social and Economic Determinants of Wellness and Health Disparities

**Dates:** 11/99 – 8/2006

**Summary of work:** As the **Community-based Evaluation Expert** Selected to serve on committee which is advisory to the Minority Health Director; led the effort to develop the RFA (Innovative Models/Programs Address Health Disparities of Racial and Ethnic Minority Populations in Alabama) for data system creation within community-based programs; Researched and provided guidance on assessment issues specific to health disparities in Alabama; serve as the Research Scientist on the Committee

**Name:** Community Development Committee, Alabama Southern Rural Access Program - Robert Wood Johnson Funded Program of the Partnership between West Alabama Health and the Alabama Department of Public Health

**Role/Area of Expertise:** Evaluation Advisor, Community-based Practice; Community-based Evaluation Methodology

**Dates:** 8/98 – 8/2004

**Summary of work:** Selected by the executive Committee of the Alabama Southern Rural Access Program as a **Community-based Evaluation Expert** to provide as-needed expertise and advice to the overall program and their grantees on program development, Professional training and evaluation of their efforts.

**Name:** Alabama State Children's Rehabilitation Services (CRS)- Program Evaluation Consultation and Technical Assistance for the projects: a) Alabama Interactive Community-Based model for Children with Traumatic Brain Injury (TBI); and b) Adolescent with Special health Care Needs Transition Services project

**Role/Area of Expertise:** Evaluation, Content and Practice Expert

**Dates:** 4/98-8/2006

**Summary of Work:** As a **Children and Adolescent with Special Health (CSHCN) Care Needs Expert** and previous work with the development of the Healthy People 2010 CSHCN policy and guidelines, particularly transition to adult care, provided guidance on development of goals and objectives specific to Alabama.

**Name:** Medical and Research Advisory Committee (MARAC), Sickle Cell Disease Association of America (SCDAA)

**Role/Area of Expertise:** Senior Practice Advisor, Program and Policy Development, Social Research, Clinical Care

**Dates:** 8/93 – 9/2012

**Summary of work:** **This was a peer reviewed appointment.** As the **Public Health Practice Expert** and a **Clinical Practice Expert** to work with a panel of medical experts to develop materials and advise SCDAA on matter of research and public education. The MARAC was designed to serve as the science and research advisory committee to the SCDAA which is the national organization for over 70 community-based programs serving persons with sickle cell disease.

**Name:** Committee on Educating Public Health Professionals for the 21<sup>st</sup> Century (**Institute of Medicine/ National Research Council**)

**Role/Area of Expertise:** Content and Practice Expert, Public Health Leadership, Community-based Public Health Practice and Research/Evaluation

**Dates:** 8/2002-11/2002

**Summary of work:** This was a peer reviewed appointment. As a **Public Health Practice Expert**

was asked to serve on a panel of expert external reviewer, in the review of the Institute's draft report by the Committee on Educating Public Health Professionals for the 21<sup>st</sup> Century. This study is a companion study to the Committee on Assuring the Health of the Public in the 21<sup>st</sup> Century. The objective of the study is to assess the past and current state of education and training (theory) for public health professionals and contrast it to future practice needs envisioned by the Committee on Assuring the Health of the Public in the 21<sup>st</sup> Century. The committee's findings will be used to develop a framework for how, over the next five to ten years, education, training, and research in schools of public health can be strengthened to meet the needs of future public health professionals to improve population-level health.

**Name:** Race, Ethnicity and Health: A Reader, Johns Hopkins University Press, Thomas A. Laviest, PhD. (editor), Development and editorial committee

**Role/Area of Expertise:** Content Expert, Multi-Cultural Health Care Research and Practice; Graduate-level Teaching

**Dates:** 2/2001 – 5/2002

**Summary of work:** As an **Expert in Health Disparities and Cultural Competence Research and Practice**, by selection of the editor (after a review of the qualifications), served as an editor and provided review of the proposed literature in regards to its level of scholarship, timeliness, quality, relevancy and applicability to graduate-level education.

**Name:** Technical Expert Panel, Project on Measuring Cultural Competence in Health Care Delivery Settings, Office of Minority Health, HRSA

**Role/Area of Expertise:** Evaluation and Measurement Expert; Diversity and Health Care Research

**Dates:** 2/2001 – 9/2002

**Summary of work:** This was a peer reviewed appointment As an **Expert in Health Disparities and Cultural Competence Research and Practice** was asked to serve on a panel of experts to provide guidance and input into a set of methodologies to identify, define and measure indicators of culturally competent service delivery and systems of care.

**Name:** Maternal and Child Health Bureau, Division of Services for Children with Special Needs - Healthy People 2010 Transition Workgroup

**Role/Area of Expertise:** Content and Public Health Practice Expert, Research and Evaluation on Adolescents with Special Health care needs

**Dates:** 9/99 – 12/2000

**Summary of work:** This was a peer reviewed appointment. As a **recognized Adolescent with Special Health (ASHCN) Care Needs Expert** participated in the research and development of the guidelines for the Healthy People 2010 CSHCN goals and objectives with a specific focus on goals 6 – Transition to adult care. The outcome of this work is part of larger document published (hard copy and online) by the MCHB/HRSA/DHHS Healthy People 2010 Guidelines and policy.

**Name:** Public Health Social Work Standards Committee, Association of State and Territorial Public Social Workers.

**Role/Area of Expertise:** Content Expert, Public Health Social Work Academics and Practice

**Dates:** 8/99 – 9/2001

**Summary of work:** As a **Public Health Social Work Academic and Practice Expert** and as part of the Association of State and Territorial Public health Social Workers (ASTPHSW) and based on previous work in North Carolina, assisted with the facilitation participatory process of researching, writing, getting feedback and finalizing Public Health Social Work Standards for the United States.

**Name:** Bureau of Primary Care, Health Resources and Services Administration (HRSA) - Healthy Schools, Health Communities (HSHC) Project Evaluation – Panel on Logistics and Strategy

**Role/Area of Expertise:** Evaluation and Practice Expert, Adolescent Program Development and Evaluation

**Dates:** 10/96 - 1/98

**Summary of work:** This was a peer reviewed appointment. As a **Community-based Evaluation Expert** and **Academic Public Health Practice Expert** task was to review current goals, objectives and progress of the Healthy Schools, Health Communities (HSHC) Project Evaluation. Advise and make recommendation to HRSA and the project staff on strategies and methodology for improved data gathering, school negotiation, data collection and assessment.

**Name:** Planning and Development/Standards and Practice State of North Carolina, Department of Health and Natural Resources, Committee on the Future of Public Health Social Work

**Role/Area of Expertise:** Content Expert, Public Health Social Work Practice

**Dates:** 10/92 - 10/93

**Summary of work:** As the **Public Health Social Work Academic and Practice Expert**, function as part of the State of North Carolina, Department of Environment, Health, and Natural Resources, Co-Led the participatory process of researching, writing, getting feedback and finalizing Public Health Social Work Standards for North Carolina.

**Name:** Behavioral and Social Science Research/Writing Committee, Cooperative Study of Sickle Cell Disease, National Sickle Cell Disease Program, Division of Blood Diseases and Resources, National Heart, Lung and Blood Institute, National Institutes of Health

**Role/Area of Expertise:** Content Expert, Adolescent with Chronic Condition; Clinical Practice within sickle cell disease

**Dates:** 9/88-9/96

**Summary of work:** This was a peer reviewed appointment. As the **Adolescent with Special Health (ASHCN) Care Needs Expert**, participated in the review and writing of two technical reports and a peer-review publication on children and adolescents with sickle cell disease using data from the Cooperative study.

**Name:** Scientific Advisor, Governor's Council on Sickle Cell Syndrome and Related Hemoglobinopathies, State of North Carolina

**Role/Area of Expertise:** Content Expert, Clinical Practice; Psychological and Social Research; Community-based Evaluation; Professional Training

**Dates:** 5/94-10/96

**Summary of work:** As the **Public Health Social Work Academic and Practice Expert** and a **Clinical Practice Expert**, advised and worked with council to revise existing guidelines for participation in research, for training of state-level and community staffs and developed template for development, implementation and evaluation of a state-level data system to be used by state and community programs.

**B3. Public Health Practice and Technical Assistance Activities**

Tell me ....I forget  
Show me....I remember  
Involve me....I understand  
Engage me....I own  
*Chinese Proverb (modified)*

**Title/Agency/Program:** The National Youth Advocacy and Resilience (NYAR) Research Center/ Georgia Southern University/ College of Education

**Funding Agency:** Various through collaborative agencies

**Consulting/Technical Assistance Period:** 10/2020 - Present

**Role on project:** Content Consultation and Senior Technical Assistance, **Expert member of the Center**

**Project Description** - The NYAR Research Center will engage in and promote interdisciplinary research and research with community partners to assist young people in overcoming conditions that may threaten their safety, health, emotional needs, or intellectual development. It is holistically concerned with fostering the intellectual, social, emotional, and physical well-being of youth within schools, families, and communities in Georgia and across the nation. The mission of the NYAR Research Center is to provide university professors, educators, community partners, and other adults impacting youth with professional development, research support, and resource assistance to overcome conditions that impact the safety, health, emotional needs, or intellectual development. The NYAR Center supports university professors, educators, community partners, and other adults impacting youth through convergence research and development of evidence based practices to have a real world impact. The vision of the NYAR Research Center is to be the premier Center for holistic youth advocacy through the support of professional development, interdisciplinary and transdisciplinary research, and community partnerships within schools, families, and communities in Georgia and across the nation.

**Title/Agency/Program:** Chatham County (Health) SN Planning Council

**Funding Agency:** Various through collaborative agencies

**Consulting/Technical Assistance Period:** 06/2018 - Present

**Role on project:** Evaluation and Content Consultation and Senior Technical Assistance, **Expert member to the Board member**

**Project Description** Telfair, leads the Georgia Southern team to provide technical and conceptual assistance and serve a community partner to the Chatham County Safety Net Planning Council. The council is a county-wide planning body of key stakeholders, including providers, government representatives, advocates, funders, academics and consumers. Its goal is to strengthen the health care infrastructure for primary and behavioral health care and build capacity within our community's safety net system, improving access to affordable care and the quality of that care for the uninsured and underinsured. Ultimately, we strive to improve health outcomes in Chatham County by working together on common problems. Taking a health in all sectors approach and focus on pre- and social determinants of health equity. Specific projects include: a) Oral Health Providers and Community's Needs, Assets and Potential invention research; b) Gateway Mental Health and Chatham Department of Behavioral Health and Developmental disabilities Suicide prevention and school outreach project; c) Curriculum development to share best practices for FQHC staff to strengthen outreach and enrollment efforts throughout Georgia; and d) grant work to continue and build on the work of the Chatham Campaign for Healthy Kids.

**Name:** ROTC Injury Prevention Program Committee – Georgia Southern University (GSU)

**Funding Agency:** Internal to GSU Health Services

**Consulting/Technical Assistance period:** 9/2017 – present

**Role on project:** Research Advisor; Content expertise on application of mixed-data/methods research in the study of physical and behavioral health outcomes of participants (cadets, others) in the Georgia Southern University ROTC program.

**Project description:** The committee will be involved in both the oversight and engagement in research to produce data that will be utilized to formulate recommendations for future university wellness interventions. Future recommendations for a holistic injury prevention wellness programs would seek to: a) Reduce musculoskeletal injury rates among Georgia Southern University ROTC cadets; b) Increase ROTC retention rate; c) Increase the number of contracted ROTC Georgia Southern University graduates; d)



Reduce future officer workers compensation rates among contracted soldiers; e) Better prepare ROTC graduates as officers for the United States Army; f) Improve Sports Performance indications during cadet physical training tests; and g) Reduce the incidence of risky health behaviors among injury prevention program participants. The target population of the research study includes Georgia Southern University male and female ROTC cadets.

**Name:** Saving Orphans Through Healthcare and Outreach (SOHO) - Swaziland

**Funding Agency:** SOHO

**Consulting/Technical Assistance period:** 11/2011 – 6/2017

**Role on Project:** Senior Consultant; Content expertise on systems integration between private donor and local government agencies, social and economic determinants of health and health disparities at the state and local community level, community-based/participatory evaluation, multi-level, multi-site grant development and oversight, cultural competence.

**Project description:** In the areas above, provide expert advice and work to the multidisciplinary board, partners, organization collaborators and volunteers in the conduct of their work in the service of improving the quality of life and life expectancy of child-headed households in communities deeply affected by HIV/AIDS. Provide direction for the capacity building, coordination, improvement in service delivery, assistance with applying for and obtaining funding (local, national and global), development and implementation of a model for monitoring and assessing its multiple social and health service programs (mostly in rural areas) that include medical care, food programs, parenting support, and educational resources.

**Title:** Community Impact Transformation Research Support (Choices) for Strategic Planning and Evaluation

**Funding Agency:** United Way of Greater Greensboro (UWGG)

**Consulting/Technical Assistance period:** 8/2011 – 6/2012

**Role on Project:** Lead Evaluation Consultant – multi-program evaluation on the implementation of development process for the outcome-based goals and objectives (Quantitative and Qualitative Methods)

**Project description:** Utilizing the priorities set forth in the UWGG Voices Needs and asset assessment (2009-2011). Choices human services study, the UNCG team provided consultation, protocol development, and Monitoring and Evaluation services to support UWGG Staff and the Funding Objective Review Committees in their transformation of focus area committees to impact councils. The UNCG team assisted in 1) guiding and facilitating a strategic planning process to finalize funding objectives; 2) aligning funding objectives with measurements; 3) assessing current programs and initiatives against proposed prioritized funding objectives; and 4) developing input for the Community Impact Report for baseline results. This work consists of strategic planning support for the three funding review Committees and UWGG staff, and developing the initial Monitoring and Evaluation plan.

**Title:** Middle Tennessee Sickle Cell Network for Coordinated Care and Education (MTSCCCE)

**Funding Agency:** Vanderbilt University/NIH

**Consulting/Technical Assistance period:** 2/2011 – 6/2012

**Role on Project:** Lead and assessed Strategic Planning and Development process for network's pediatric and adult medical Home effort.

**Project description:** The Middle Tennessee Sickle Cell Network for Coordinated Care and Education was established and tasked with providing coordinated, evidence-based medical care for children and adults with sickle cell disease (SCD) in Middle Tennessee and is a partnership between Vanderbilt University Medical Center, Meharry Medical College and Matthew Walker Comprehensive Health Center Network (FQHC). The Strategic Framework of the program encompassed two primary strategies to carry out its overarching goal and to build the program's foundation for implementation: 1) the establishment of a community-academic partnership, using the Community-Academic Partnership Model as a guide, and 2) the establishment of a comprehensive Medical Home, using components and principles from the Medical Home Model and the Chronic Care Model (CCM) as an integrated guide. The strategic planning process encompassed multiple tasks: a) It began with an effort at obtaining a solid understanding of the guiding principles as they are described in the evidence-based practices for the Medical Home, the Chronic Care Model (CCM), and the Community-Academic Partnership Model, as these are the components that will guide and ground the strategic framework for this effort; b) Next it involved engagement in efforts to define and describe (with strategic planning participants and community feedback) which guiding principles and model components that will be adopted from these best practices that can/will be used by the program to guide its efforts; and c) it incorporated what was adopted by linking each component's

guiding principles to assessment efforts (process-outcome-monitoring, such as, is the program working as plan, what are the outcomes of the client/family-centered efforts, what is the pattern of access to the care network [increase, decrease, by whom]?).

**Title:** Arkansas Legislative Task Force On Sickle Cell Disease

**Funding Agency:** State of Arkansas

**Consulting/Technical Assistance period:** 5/2011-6/2011

**Role on Project:** External Program Advisor - Strategic Planning and Development

**Project Description:** Arkansas Legislative Task Force On Sickle Cell Disease engaged in a two process to develop recommendation for the development and implementation of a statewide adult care clinical network for persons with Sickle cell Disease. In August of 2010 the Taskforce submitted it recommendations to the Arkansas State legislature and in January of 2011 were given the mandate to close out their work by conducting a series of meetings and discussions with the Arkansas sickle cell community and an outside expert. The advisor reviewed the work of the Taskforce to date and over a one month period engaged its representatives (face-to-face and by phone) in a process that involved review of the recommendations and development of a draft strategic plan to move forward.

**Title:** Office of Adolescent Pregnancy Programs Collaboration Toolkit Work

**Funding Agency:** John Snow, Inc (JSI)/DHHS/Office of Populations Affairs (OPA)/Office of Adolescent Pregnancy Programs (OAPP)

**Role on Project:** Content and Methods Expert – Community-based Service Program, Assessment Tool development, CBO Teaching and Training, Practice-based Toolkit Development

**Consulting/Technical Assistance period:** 7/2011 - 9/2011

**Project Description:** JSI was contracted by the DHHS/Office of Populations Affairs (OPA)/Office of Adolescent Pregnancy Programs (OAPP) to develop a Pregnancy Programs Collaboration Toolkit for its grantees. The : Content and Methods Expert Consultant was contracted to: 1) review and provide comment on content of drafts of the Collaboration Toolkit; 2) develop content specific vignettes that provide real-world examples to illustrate the processes and outcomes discussed in the Collaboration Toolkit; 2) develop and provide scoring and assessment instructions for the tools included in the Collaboration Toolkit; 3) re-write/ integrate/write sections focusing on "knowing your audience" regarding how the target audience listens and learns.

**Title:** RTI International – Adolescent Family Life Project

**Funding Agency:** DHHS- Office of Adolescent Pregnancy

**Consulting/Technical Assistance period:** 2/2010 – 12/2010

**Role on project:** Manuscript Editor/Reviewer – expertise in manuscript development and writing and content expertise in the development, implementation and evaluation of adolescent prevention programs in the area of risky sexual behavior.

**Project description:** Reviewing grantee-developed manuscripts; provide feedback on the overall potential for publication; provide written feedback on the strengths and areas for improvement in the manuscript

**Title:** Southeast Regional Genetics Group (SERGG)

**Funding Agency:** HRSA MCHB

**Consulting/Technical Assistance period:** 3/2008 – 6/2014

**Role on project:** Senior Evaluation Consultant – multi-site, multi-state, multi-program evaluation on the implementation of outcome-based goals and objectives

**Project Description:** Goals of SERGG are: To address the inequities in genetic service and resources in the region and to expand existing regional capabilities and resources and to develop new regional systems to address these gaps; and to improve the existing regional communication infrastructure and to facilitate information sharing among providers of genetic services and consumes and to establish collaborative partnerships with other professional organizations. SERGG will meet its goals by engaging in regional efforts: a) To enhance and promote the quality of genetic services in the Southeastern Region which includes the states of Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Puerto Rico, and the Virgin Islands; b) To provide a forum for exchange of information among professionals who provide genetic services and the consumers of these services in the southeastern region of the United States; c) To receive and administer funds for coordinating genetic services and for furthering education about the delivery of genetic services; d) To interact with other regional and national

genetic organizations; and e) To arrange and promote proficiency testing and quality control in genetic services.

**Title:** Screening for Heritable Disorders in Children: Efficacy from a Family/Consumer Perspective

**Funding Agency:** Maternal and Child Health Bureau to Genetic Alliance - Sharon Terry, President/CEO

**Consulting/Technical Assistance Period:** 08/2007 – 7/2012

**Role on project:** Senior Evaluation Consultant research and evaluation on the measurement and application of consumer information

**Project Description:** For the project **Screening for Heritable Disorders in Children: Efficacy from a Family/Consumer Perspective**, provide expert advice and work with the Genetic Alliance to: a) Help in the design of questions that will understand the impact of false positive diagnosis and of identification of carrier status on individuals, families and the system. This would involve: 1) reviewing drafts of survey instrument, and 2) helping to plan and participate in a meeting focused on questions of carrier identification; b) Help with finding people to interview using the study instrument. This would involve taking study instruments through the consultant's IRB, and identifying collaborators to arrange for the recruitment of participants to complete the survey; c) Make recommendations about modifications to the current data system that will help to minimize harms and maximize its value and participate in the analysis of project data. **Special expertise provided** in the areas of community engagement, program development, program evaluation involving qualitative and quantitative measurement, report development and information problem-solving.

**Title:** Hartford Medical Outreach Model/HOME Pilot Project

**Funding Agency:** Local funding to Connecticut Children's Medical Center (CCMC)

**Consulting/Technical Assistance Period:** 08/2007 – 1/2010

**Role/Area of Expertise:** Senior Evaluation Consultant evaluation on the measurement of the program process and the client utilization data; technical advisor on socio-cultural aspects of client outreach and engagement.

**Project Description:** a. Undertake a review of CCMC HOME Project's programs, activities, and data sources; b. Implement a Monitoring and Evaluation (M&E) effort for the CCMC HOME Project; c. Refined or Final draft of the monitoring and evaluation (M & E) framework for the current CCMC HOME Project and overall programs and services based on the obtained information; and d. Fully execute a Monitoring and Evaluation (M&E) effort cover year 2 of the CCMC HOME Project. **Special expertise provided** in the areas of community engagement, program development, program evaluation involving qualitative and quantitative measurement, cultural competence, report development and information problem-solving.

**Title:** AIDS International Training and Research Program (AITRP) (Vanderbilt/ University of Alabama at Birmingham) (PI: Sten Vermund, MD, PhD (Vanderbilt University) UAB Program Director: Sibylle Kristensen, DrPH, MSPH, MPH)

**Funding Agency:** NIH/Fogarty

**Consulting/Technical Assistance Period:** 8/2005 – 9/2008

**Role/Area of Expertise:** Professional Development and Teaching; Qualitative Research Methods; Epidemiological Data systems linked to the community; Program Evaluation; Public Health Practice issues and Methods; cultural and linguistic competency

**Project Description: The Vanderbilt University/University of Alabama at Birmingham (VUMC-UAB)** The AITRP contributes research training to build both institutional and individual biomedical and behavioral research capacities focused on HIV-related research in both prevention and care. The UAB-AITRP operates under a subcontract agreement with Vanderbilt University. Since 1998, we have built strong partnerships with our international collaborators to train international scientists and key research support staff to conduct independent research and training in their home countries, as well as perform at an internationally credible level in collaborations with both local and foreign scientists in 3 main target countries, Zambia, China and Pakistan and with 3 developmental awards in India, Russia/Ukraine and Bangladesh. The training program that we will migrate to our international training partners includes a number of interdisciplinary topics, including a strong emphasis on nursing training and research. **Special expertise provided involved** traveling to Ukraine and India to provide teaching/training, mentoring faculty and researchers and research participation in the areas of expertise listed above.

**Title:** International Training and Research in Environmental and Occupational Health (ITREOH) – University of Alabama at Birmingham (PI: Nalini Sathiakumar, MD, DrPH)

**Funding Agency:** NIH/Fogarty

**Consulting/Technical Assistance Period:** 6/2005 – 5/2010

**Role/Area of Expertise:** **Researcher and Faculty** – Professional Development and Teaching; Program /Community-based Evaluation; Mixed-Methods Research; Public Health Practice issues and Methods;; cultural and linguistic competency

**Project Description:** The overall purpose of this initiative is to strengthen and sustain, through collaborative research and training, the ability of Pakistani, Sri Lankan, Indian and Malaysian scientists to contribute to environmental and occupational-related health research. This is done through a program that involves; a) training that prepares scientists to address issues pertaining to environmental and occupational health hazards; b) faculty, staff and scientist participation in practice-based research that addresses global problems in environmental and occupational health; c) mentoring faculty and researchers; and d) design and implementation of a joint South Asia Master in Public Health (MPH) Program. **Special expertise provided involved/involves** traveling to Pakistan, Malaysia and Sri Lanka and participation as a faculty member in all three areas and **development and implementation** of the **Program Monitoring and Evaluation Course for the MPH program**.

**Title:** Parent Project Muscular Dystrophy – Duchene Muscular Dystrophy Campaign

**Funding Agency:** CDC

**Consulting/Technical Assistance Period:** start 12/2005 and intermittent thereafter ending 1/2011

**Role on Project:** Technical Expert – Community Engagement, Evaluation: Measurement and Assessment of Engagement and Partnership Campaign

**Project Description:** Provide as needed advice and expertise to a project designed to educate families and providers and to engage these groups in a campaign to assure access and utilization of appropriate medical services for children with Duchene Muscular Dystrophy. Pat Furlong and Sarah Durham, PIs (New York). **Special expertise provided** in the areas of community engagement, program development, program evaluation involving qualitative and quantitative measurement, report development and information problem-solving.

**Title:** Doctoral program University of North Carolina at Greensboro – Department of Public Health Education

**Funding Agency:** State of North Carolina

**Consulting/Technical Assistance Period:** start 5/2004 – 7/2006

**Role on Project:** Technical Expert – Public Health Practice, Instructional Program development for Community-based Research and Evaluation; Graduate (Doctoral-Level) Academic program Development and Implementation

**Project Description:** Provide advice and expertise to Dr. Daniel Bibeau and Vincent Francisco on the development of an innovative program designed to prepare individuals for careers in universities, private research institutions, or public health agencies. A primary innovation in this doctoral program was/is the foundational focus on the integration of traditional doctoral level graduate training with scholarship and practice methodologies that will prepare graduate to take a strategic role in addressing the public health research-public health practice divide through (1) the translation of practice-based problems to relevant research questions, and (2) the translation of research into practice. The specifically involves: a) An emphasis on preparing doctoral students for careers in academia, where they will train new generations of applied prevention researchers for academic settings; b) An emphasis on researching and preventing health disparities based on race, ethnicity, gender, age, and social class; c) The use of a socio-ecological perspective for understanding the health of populations and broad determinants of health; d) A recognition that interventions designed to prevent the health problems of populations must focus on behavioral and contextual factors in people's lives; e) An emphasis on researching and preventing health problems that contribute significantly to the overall health status of the citizens of North Carolina and the United States; and f) A commitment by faculty to work in partnership with professionals, agencies, and community members to address the priorities emerging out of public health practice and the experiences of communities.

**Title:** Ethnic Differences in Pain Responses

**Funding Agency:** NIH/NINDS

**Consulting/Technical Assistance Period:** 9/2003-8/2004

**Role on Project:** Technical Expert – Measurement and Assessment of Ethnicity and Culture

**Project Description:** Provide as needed advice and expertise to a project designed to investigate the ethnic differences in responses to experimentally-induced pain, and to explore the biological, psychological and sociocultural factors contributing to these differences. Roger Filligan. PhD.,

University of Florida, PI. **Special expertise provided** in the areas of community Conceptual Development, Culturally Competent Qualitative and Quantitative measurement, primary and secondary data collection methods and analyses, review and summary write-up of the recent cultural competency literature, report development and information problem-solving.

**Title:** Communities in Charge: Financing and Delivering Health Care to the Uninsured

**Funding Agency:** Robert Wood Johnson Foundation

**Consulting/Technical Assistance Period:** 5/2003-4/2006

**Role on Project:** Technical Expert – Practice-based Measurement and Assessment

**Project Description:** Provide as needed advice and expertise to Coordinated Health System of Jefferson County (Alabama) in the development, implementation and formative evaluation of this first time health-based initiative for poor and uninsured persons. The purpose of the project is to “mold the current fragmented systems for the poor and uninsured into a seamless continuum of care that promotes primary and preventive care, chronic disease management, and appropriate specialty and inpatient services.” The process evaluation work is a modification of the collaborative/ participatory approach that is based on the methods of the Integrated Model of community-based Evaluation (IMCBE) originated by the evaluator. The modification with include a cost trend analyses (primary and specialty care) component, a longitudinal analyses of eligible enrolled and un-enrolled clients, qualitative analyses of the collaborative process between partners (current and new) and the development of a trend analyses the management of selected chronic conditions. **Special expertise provided** in the areas of community outreach, planning and negotiation, Cost Analyses, Conceptual Development, Culturally Competent Qualitative and Quantitative measurement, tool development, collaborative/participatory evaluation, primary and secondary data collection methods and analyses, review and summary write-up of the recent evaluation literature and implementation, report development and information problem-solving.

**Title/Agency/Program:** Institute of Medicine, National Academies of Science

**Consulting/Technical Assistance Period:** 2002-2003

**Role:** Reviewer and Technical Expert

**Description of Activities:** Provided review and technical expertise for the drafts and final version for the book ‘Who will keep the public Healthy? Educating Public Health Professionals for the 21<sup>st</sup> Century’. The purpose of the independent review was to provide candid and critical comments that would assists the institution in making its published report as sound as possible, and to ensure that the report meets institutional standards for objectivity, evidence, and responsiveness to the study charge.

**Title/Agency/Program:** Sickle Cell Disease Association of the Piedmont’s Home Health project

**Consulting/Technical Assistance Period:** 1/94-2/2005

**Role:** Evaluation Consultation and Technical Assistance

**Description of Activities:** This is a longitudinal study of the health services experiences of a cohort of adults and children with sickle cell disease in five counties in the Piedmont of North Carolina. Duties include: 1) assisting with the development of the design of the study; and 2) assisting with the ongoing data analysis and report writing for funders. **Special expertise provided** in the areas of community-based evaluation methods (quantitative and qualitative methods), community outreach and development, social research, data collection and assessment methods specific to persons with chronic conditions, health program evaluation, grant development, report development and information dissemination.

**Title:** *Salud Para Todos* (Health for All) – Evaluation Component

**Funding Agency:** Substance Abuse and Mental Health Services Administration, National Institutes, DHHS

**Consulting/Technical Assistance Period:** 10/20-01-9/2002

**Role on Project:** Technical Expert – Data analyst and Protocol preparation

**Funding Period:** 10/20-01-9/2002

**Project Description:** Assist project with the analyses and integration of project data. The project is a collaborative effort between the Greater Birmingham Latino Community Organization, Centro de Salud, and the Central Alabama Alliance for Latino Health (wrote the background and project methodology). The project is a first time health-based needs, assets and capacity assessment of the Latino community and providers in the Greater Birmingham area. The process evaluation, analytical work and protocol development is a collaborative/ participatory approach that is based on the methods of the Integrated Model of community-based Evaluation (IMCBE) originated by the evaluator that includes a “Building

Capacity to Build Capacity” component and the development of a GeoSocioGram of general health, human HIV and substance abuse preventive services. **Special expertise provided** in the areas of community outreach, planning and negotiation, Conceptual Development, Culturally Competent Qualitative and Quantitative measurement, tool development, collaborative/ participatory evaluation, primary and secondary data collection methods and analyses, review and summary write-up of the recent evaluation literature and implementation, report development and information problem-solving.

**Title/Agency/Program:** SSDI/CISS/Healthy Child Care Alabama Project, ADPH Bureau of Family Health Services

**Consulting/Technical Assistance Period:** 3/99-8/2002

**Funding Agency:** HRSA, Bureau of Maternal and Child Health

**Role:** Evaluation Consultation and Technical Assistance (Program /Community-based Evaluation; Mixed-Methods Research; Intervention Research and Methods; Public Health Practice issues and Methods; Social and Economic Determinants of Wellness and Health Disparities)

**Description of Activities:** a) Provide didactic workshops and individual consultations for Nurse Consultants and Community Providers on collaboration and evaluation of child service programs in community settings; b) Assist in development of the evaluation components and strategy for this CISS grant; c) conduct on-going community-based organization, planning and evaluation activities. **Special expertise provided** in the areas of community-based evaluation methods (quantitative and qualitative methods), culturally competent assessment methods, health program evaluation, lay and professional training, grant development, report development and information dissemination.

**Title:** HRSA Project: Developing Indicators And Measurement Of Cultural Competence For Direct Service Delivery

**Funding Agency:** Health Services Resources Administration (HRSA) Office of Minority Health

**Consulting/Technical Assistance Period:** 11/2000-9/2001

**Role on Project:** Technical Expert – Practice-based Measurement and Assessment

**Project Description:** Assisted the Lewin Group (HRSA contractor) to: 1) develop a conceptual model of cultural competency for primary care settings; 2) identify indicators and measures that can be used to assess cultural competency; 3) test the practical application of these measures in best-practice settings; and 4) assist with final report writing and program /legislative policy recommendations. **Special expertise provided** in the areas of Conceptual Development, Culturally Competent Qualitative and Quantitative (psychometric) Measurement and Indicators item and tool development, data collection and analyses methods, review and summary write-up of the recent research literature, legislation and best practices, development of practice-based policies and implementation, report development and information problem-solving.

**Title:** NCDOH Project: Assessing the Health Related Needs of Youth with Chronic Health Conditions and Disabilities

**Funding Agency:** Office of Disability and Health, State of North Carolina Department of Health

**Consulting/Technical Assistance Period:** 3/2000-10/2000

**Role on Project:** Technical Consultant – Qualitative Data and Assessment (Program /Community-based Evaluation; Mixed-Methods Research; Qualitative Research and Methods; Public Health Practice issues and Methods)

**Project Description:** Wrote the background literature paper for the final project report; needs assessment data collection tool; analyzed and synthesized the findings from the state-wide adolescent focus groups; assist with final report writing and program /legislative policy recommendations. **Special expertise provided** in the areas of Qualitative data collection methods and assessment (focus groups), review and summary write-up of the recent research literature, legislation and best practices, development of practice-based policies, report development and information problem-solving.

**Title:** Halifax and Warren Counties (North Carolina) Smart Start Initiatives – Needs Assessment

**Funding Agency:** State of North Carolina Department of Human Services

**Consulting/Technical Assistance Period:** 1/2000-1/2001

**Role on Project:** Technical Consultant – Data and Assessment

**Project Description:** Assisted with writing the needs assessment data collection tool; assisted with strategic planning for the local community data collection; performed the data analysis; assist with final report writing. **Special expertise provided** in the areas of community data collection methods, culturally competent assessment methods, social research (quantitative and qualitative methods), data collection and

assessment methods specific to poor and minority populations, and data gathering, report development and information problem-solving.

**Title/Agency/Program:** Robert Wood Johnson Foundation – Evaluation Unit

**Consulting/Technical Assistance Period:** 1/2000-3/2001

**Funding Agency:** Robert Wood Johnson Foundation

**Role:** Evaluation Consultation

**Description of Activities:** Assisting the Foundation in reviewing and mapping out appropriate evaluation strategies for applicants for funded activities. **Special expertise provided** in the areas of community-based evaluation methods, culturally competent assessment methods, social research (quantitative and qualitative methods), strategic planning, data collection and assessment methods specific to persons with chronic conditions, and data gathering, report development and information problem-solving.

**Title/Agency/Program:** Center for Policy and Program Affairs – Family Voices Organization Evaluation

**Consulting/Technical Assistance Period:** 1/2000-12/2000

**Funding Agency:** Institute for Child Health Policy, University of South Florida

**Role:** Evaluation Consultation

**Description of Activities:** Assisting the Institute in planning and mapping out appropriate evaluation strategies for the Family Voices Organization's funded and unfunded activities. **Special expertise provided** in the areas of community-based evaluation methods, culturally competent assessment methods, social research (quantitative and qualitative methods), data collection and assessment methods specific to persons with chronic conditions, and data gathering, report development and information problem-solving.

**Title/Agency/Program:** National Decisions for Health Network Evaluation Workgroup

**Consulting/Technical Assistance Period:** 1/2000-6/2001

**Funding Agency:** Alabama Cooperative Extension Community Health, Auburn through the U.S. Department of Agriculture

**Role:** Evaluation Consultation

**Description of Activities:** Assisting the National workgroup with the development of a manual and training materials for community-based evaluation; develop and conduct two interactive workshops on community-based health program evaluation; provide ongoing problem-solving and strategic planning in the areas of community education outreach and assessment. **Special expertise provided** in the areas of community-based evaluation methods (quantitative and qualitative methods), culturally competent assessment methods, health program evaluation, in-service training, data gathering, problem-solving, report development and information dissemination.

**Title/Agency/Program:** Partners for Healthy Community

**Consulting/Technical Assistance Period:** 2/2000-3/2001

**Funding Agency:** Jefferson County Department of Public Health, Alabama

**Role:** Evaluation Consultation

**Description of Activities:** Assisting the health department to plan and map out appropriate evaluation strategies for its community education outreach activities; providing introductory and on-going in-service training in the areas of outreach, program monitoring and assessment and the fundamental principles and methods of community evaluation. **Special expertise provided** in the areas of community-based evaluation methods, community outreach and development, culturally competent assessment methods, health program evaluation, lay and professional training, grant development, report development and information dissemination.

**Title/Agency/Program:** Adolescent Transition Program: Networking New England

**Consulting/Technical Assistance Period:** 8/9-1/2000

**Funding Agency:** Brigham and Women's Hospital, Boston

**Role:** Evaluation Consultation and Technical Assistance

**Description of Activities:** Assisting members of the transition research team with efforts of problem solving, strategic planning, key findings and dissemination of current and emerging information on transition to adult care for adolescents with sickle cell disease. **Special expertise provided** in the areas of health program evaluation (quantitative and qualitative methods), professional education and training, report development and information dissemination.

**Title/Agency/Program:** Women's Fund of Greater Birmingham through a grant to the UAB Center for Urban Affairs

**Consulting/Technical Assistance Period:** 3/98-12/99

**Funding Agency:** Women's Fund of Greater Birmingham

**Role:** Evaluation Consultation and Technical Assistance:

**Description of Activities:** Assist the development of the research protocol and some qualitative and quantitative data review and analysis for a project aimed at assessing the capacity of this philanthropic agency to a) research and understand the existing need and potential for the successful development of women entrepreneurs from low income areas; and b) to provide resources necessary for initiating and nurturing this development. **Special expertise provided** in the areas of community-based evaluation methods, report development and information dissemination.

**Title/Agency/Program:** Hale Empowerment and Revitalization Organization (H.E.R.O.) - Hale County Alabama

**Consulting/Technical Assistance Period:** 3/97 - 4/98

**Funding Agency:** Alabama Department of Public Health

**Role:** Community-based Program Evaluation Consultation and Development Assistance

**Description of Activities:** 1) Assisted in development of the evaluation components and strategy for the county Rural Outreach and Family resource Center (FRC) grants application and re-application; 2) on-going community-based organization, planning and evaluation activities. **Special expertise provided** in the areas of community-based evaluation methods and information dissemination.

**Title/Agency/Program:** Birmingham Healthy Start

**Consulting/Technical Assistance Period:** 12/96-9/97 and 4/98 - 5/98

**Funding Agency:** Jefferson County Department of Public Health from the Maternal and Child Health Bureau, Health Services Administration

**Role:** Community-based Program Evaluation Consultation and Technical Assistance

**Description of Activities:** Provide consultation to the local evaluation team in the areas of community-based outreach, strategic planning, assessment procedures and overall data analysis and dissemination. **Special expertise provided** in the areas of community-based evaluation methods (quantitative and qualitative methods), community outreach and development, lay and professional education and training, grant development, report development and information dissemination.

**Title/Agency/Program:** Alabama Department of Public Health, Bureau of Family Health Services - Community-based Family Planning Program

**Consulting/Technical Assistance Period:** 3/97 - 5/97

**Funding Agency:** Alabama Department of Public Health

**Role:** Technical Evaluation Consultant

**Description of Activities:** Review and refinement of, and technical assistance with, development of the evaluation protocol for the community outreach mini-grants. **Special expertise provided** in the areas of community-based evaluation methods, lay and professional education and training, report development and information dissemination.

**Title/Agency/Program:** District 8, Florida Department of Health and Rehabilitative Services, Division of Community Health

**Consulting/Technical Assistance Period:** 7/95-9/95

**Funding Agency:** Health Services Research Agency, Title X Program

**Role:** Technical Consultant

**Description of Activities:** Technical assistance involving review and decision making for district wide family planning data development project and protocol for evaluation of this data project. **Special expertise provided** in the areas of community outreach and development, professional education and training.

**Title/Agency/Program:** Alabama, Statewide Family Planning Program, Bureau of Family Health Services

**Consulting/Technical Assistance Period:** 6/95-8/95

**Funding Agency:** Alabama Department of Public Health

**Role:** Technical Evaluation Consultant

**Description of Activities:** Development, implementation and analysis of: 1) state level family planning education materials to be used by the contract agencies and personnel focusing on the targeted population of persons of childbearing age especially adolescents; and 2) technical assistance protocols for community



outreach and education. **Special expertise provided** in the areas of community-based evaluation methods, report development and information dissemination.

**Title/Agency/Program:** North Carolina, Women's Preventive Health Branch, Division of Maternal and Child Health, DEHNR

**Consulting/Technical Assistance Period:** 5/95-8/95

**Funding Agency:** North Carolina Department of Public Health

**Role:** Technical Evaluation Consultant

**Description of Activities:** Development, implementation and analysis of: 1) technical assistance protocols for community outreach and education; and 2) needs assessment of primary and secondary accountability data for the purposes of meeting federal guidelines, program review and planning. **Special expertise provided** in the areas of community-based evaluation methods, community outreach and development, lay and professional education and training.

**Title/Agency/Program:** North Carolina Family Ties - Family and Community Based Needs and Resource Project. Department of Human Resources, Division of Family Development.

**Consulting/Technical Assistance Period:** 11/94-8/95

**Funding Agency:** North Carolina Department of Public Health

**Role:** Evaluation Consultation and Technical Assistance

**Description of Activities:** Technical assistance involving review, planning and decision making for multi-county data development project and protocol for evaluation and analysis of collected data. **Special expertise provided** in the areas of community-based evaluation methods.

**Title/Agency/Program:** : Maternal and Child Health Training Project, University of South Carolina (site). Requester: Maternal and Child Health Bureau, U. S. Department of Health and Human Services.

**Consulting/Technical Assistance Period:** 9/94-8/95

**Funding Agency:** Maternal and Child Health Bureau

**Role:** Program Development Technical Consultant

**Description of Activities:** Review of current program, assess potential for future development, assist with the development of two courses and serve as consultant to the program's oversight committee. **Special expertise provided** in the areas of professional education and training in the area of public health social work and curriculum development.

**Title/Agency/Program:** Cumberland County Partnership for Children

**Consulting/Technical Assistance Period:** 9/94-12/94

**Funding Agency:** State of North Carolina, Department of Human Services

**Role:** Technical Consultant

**Description of Activities:** Development of a community health care outreach proposal. **Special expertise provided** in the areas of grant development and information dissemination.

**Title/Agency/Program:** B.R.I.D.G.E.S. Community Resource Center Evaluation Project

**Consulting/Technical Assistance Period:** 7/94-6/96

**Funding Agency:** Cumberland County Partnership for Children

**Role:** Evaluation Consultant Consultation and Development Assistance

**Description of Activities:** Development, implementation and analysis of program evaluation procedures. **Special expertise provided** in the areas of community-based evaluation methods (quantitative and qualitative methods), community outreach and development.

**Title/Agency/Program:** South Carolina Multidisciplinary Community-Based Family Planning Project. State of South Carolina, Department of Health and Environmental Control, Bureau of Maternal and Child Health, Office of Maternal and Family Health.

**Consulting/Technical Assistance Period:** 3/94-11/97

**Funding Agency:** State of South Carolina Department of Health Environmental Control

**Role:** Technical Evaluation Consultation and Technical Assistance

**Description of Activities:** Development, implementation and analysis of: 1) provision of initial and ongoing training of state and region level staff on methods of working with local communities on the establishment and maintenance of family planning intervention program; 2) state level family planning education materials to be used by the contract agencies and personnel focusing on the targeted population of persons of childbearing age especially adolescents; and 3) technical assistance protocols for community outreach and education. **Special expertise provided** in the areas of state level health program evaluation, community outreach, culturally competent assessment methods, community

education and development, lay and professional education and training, and social research, data collection and assessment methods specific to populations of at-risk youth.

**Title/Agency/Program:** State of North Carolina, Sickle Cell Syndrome Program. Projects: Single Gene Educator/Counselor Training and Certification Program and Program Services Monitoring Program.

**Consulting/Technical Assistance Period:** 10/92-9/94

**Funding Agency:** North Carolina Department of Public Health

**Role:** Planning Consultant, Evaluator and Data Analyst

**Description of Activities:** Provided technical assistance with the planning and evaluation of this single gene counselor education and training program. **Special expertise provided** in the areas of lay and professional education and training, and testing methods specific to genetic professionals.

**Title/Agency/Program:** State of South Carolina, Department of Health and Environmental Control (DHEC). Projects: Continuing Education and Training of Public Health Social Workers Statewide Assessment of the Professional Roles and Needs of Public Health Social Workers and Trouble Shooting for State Consultants.

**Consulting/Technical Assistance Period:** 12/93-8/94

**Funding Agency:** State of South Carolina, Department of Health and Environmental Control

**Role:** Program Planning and Development Technical Consultant

**Description of Activities:** Consulting/training, program development, planning and evaluation, and problem-solving for several DHEC projects. **Special expertise provided** in the areas of lay and professional education and training, and testing methods specific to diverse public health professionals at the state and regional levels, and strategic planning for local program development, implementation and assessment.

**Title/Agency/Program:** Triad Sickle Cell Anemia Foundation, Inc. Outreach and Training Program for Adolescents and Young Adults

**Consulting/Technical Assistance Period:** 3/92-4/95

**Funding Agency:** Various Foundations

**Role:** Planning and Evaluation Consultant

**Description of Activities:** Provided technical assistance with the agency's needs assessment and program development for the youth outreach and training program.. **Special expertise provided** in the areas of lay and professional education and training, and testing methods specific to genetic professionals.

**Title/Agency/Program:** Children's Hospital Oakland, Child Protection Treatment Services Project (CPTSP).

**Consulting/Technical Assistance Period:** 5/91-12/92

**Funding Agency:** County of Alameda, California

**Role:** Program Evaluation Consultation and Technical Assistance

**Description of Activities:** Provided technical assistance with the development of the evaluation plan and its implementation for CPTSP project. **Special expertise provided** in the areas of lay and professional education and training, and testing methods specific to pediatric medical social work professionals.

**Title/Agency/Program:** State of California, Newborn Screening Program, San Francisco Bay Area Region, Elliot Vichinsky, M.D., P.I., Grant #89-97232

**Consulting/Technical Assistance Period:** 9/89-6/91

**Funding Agency:** State of California Department of Health

**Role:** Social Work Consultant

**Description of Activities:** Provided consultation on the development and implementation of the social work component of State of California Newborn Screening Program. **Special expertise provided** in the areas of lay and professional education and training, and testing methods specific to genetic professionals.

**Title/Agency/Program:** Foster Placement of Medically Fragile Children Project (MFCP). Bette Isabelle, LCSW, P.I. Children's Hospital Oakland, California. Project funded in part by the San Francisco Foundation and the Northern California Grantmakers AIDS Task Force

**Consulting/Technical Assistance Period:** 9/89-6/91

**Funding Agency:** Children's Hospital Oakland

**Role:** Evaluation Analyst (TA)

**Description of Activities:** Provide technical assistance with the development and formative evaluation of the MFCP project. **Special expertise provided** in the areas of state level health program evaluation, and social research, data collection and assessment methods specific to populations of vulnerable youth.

**Title/Agency/Program:** Population Communication Services, Baltimore, MD Nov 1985 -Sept 1987.

**Consulting/Technical Assistance Period:** 8/87-10/87

**Funding Agency:** USAID

**Role:** Data Programmer/Analyst NTA/Enugu Project

**Description of Activities:** Assisted program investigators with the programming and analyses of project data.

### 3. Scholarly Research and Evaluation Activities

#### 3A. Publications and Technical Reports

##### A1. Publications

##### 1. Books

**Telfair, J.** (1991 - Part I)(1993 - Part II, Revised August 2004) (**Contributing Author**) Sections on: Overall Psychosocial Management, Child Development, Health Issues of Adolescence and Adulthood, and Health Care Provider and Institution Identification and Negotiation. in Earles, A.E., Lessing, S., and Vichinsky, E. (eds). A Parent's Handbook for Sickle Cell Disease: Part I: Birth to Six Years of Age and Part II: Six to Eighteen years of Age. State of California Department of Health Services, Genetics Disease Branch.

**Telfair, J.** Contributing Author (**invited**)(2000) Healthy and Ready to Work (HRTW): Because Everyone Deserves a Future. Maternal and Child Health Bureau-Division of Children with Special Health Care Needs, Health Resources and Services Administration DHHS.

**Telfair, J.** Contributing Author (**invited**)(2002) The management of Sickle Cell Disease. Division of Blood Disease and Resources, National Heart, Lung and Blood Institute, National Institutes of Health. NIH Publication, No. 02-2117.

**Telfair, J.** Contributing Author (**invited**)(2003) Strengthening HIV Care: a manual to help small organizations make big change in communities of color. Chapter 3 'HIV Counseling, Testing and Referrals', Appendix: 'Project Evaluation'. Published by National Minority AIDS Council and HIV/AIDS Bureau, HRSA.

**Telfair, J** Contributing Author (**invited**)(Manual) (2008). *Certified in Public Health (CPH Exam) Study Guide*, Washington, DC: Associations of Schools of Public Health.

##### 2. On-Line Publications

**Telfair, J.** Contributing Author (**invited**)(2000) Healthy and Ready to Work (HRTW): Because Everyone Deserves a Future. Maternal and Child Health Bureau-Division of Children with Special Health Care Needs, Health Resources and Services Administration DHHS.  
<http://www.mchbhrtw.org/hrtwpresentations.htm>

**Telfair, J.** Contributing Author (**invited**)(2000) Annotated Bibliography Health Care Transition of Youth with Special Health Care Needs. <http://www.mchbhrtw.org/bibliography.htm>

**Telfair, J.** (2000). Youth with Special Health Care Needs: An Ecological Public Health Approach.  
<http://www.mchbhrtw.org/hrtwpresentations.htm>

**Telfair, J.** (2001). Youth Receive Services Necessary to Transition to Adulthood.  
<http://cshcnleaders.ichp.edu/ILSCPWorkshop/arlington2001agenda.htm>

**Telfair, J.** (2004) Contributing Author (**invited**) Public Health Social Work Competencies  
[http://mchb.hrsa.gov/training/documents/events/2004-10\\_AllGranteeMtg/socialworkcomp.pdf](http://mchb.hrsa.gov/training/documents/events/2004-10_AllGranteeMtg/socialworkcomp.pdf)

Haque, A. & Telfair, J. (2008). (**invited**) Association of Socioeconomic and Age Group Status with Self-reported Health Outcomes of Persons with SCD in Rural and Urban Areas of North Carolina. *Slides Online Digital Library*.

Telfair, J (2020) (**Guest Editor, with five others**) PLOS ONE Collections: Health Inequities and Disparities Research - <https://collections.plos.org/collection/health-inequities/>

### 3. **Book Chapters**

- Telfair, J.**, Chopak-Foss, J Choongo, J and Harris, K (2021) Chapter 3 - Families and Health, Maternal and Child Health: Programs, Problems and Policy, 4th Edition. Burlington, Massachusetts, Jones & Bartlett Learning, LLC.
- Telfair, J.**, Kelly, AK, and Dave, G (2021) Chapter 19 - Program Monitoring and Evaluation. Maternal and Child Health: Programs, Problems and Policy, 4th Edition. Burlington, Massachusetts Jones & Bartlett Learning, LLC.
- Telfair, J.** Commentary/Review (2015): Association of Hospital and Provider Types on Sickle Cell Disease Outcomes, Jan S., Slap G., Smith-Whitley K, et al (Pediatrics, 132:854-861, 2013), in *Year Book of Pediatrics* Elsevier-Mosby, Philadelphia, PA: 55-57. (**Invited authorship**)
- Telfair, J.**, Public Health Social Work and Genetic Health Services Delivery. (2013) In Keefe, R (ED) *Handbook for Public Health Social Work* Springer Publishing Co., New York: NY, (Chapter 8), 147-162.
- Telfair, J.** and Crosby, L .(2013) Disparities in the delivery of health care and pain management for persons with sickle cell disease. In Incayawar, M and Todd, K (EDs) *CULTURE, BRAIN AND ANALGESIA: Understanding and Managing Pain in Diverse Populations* New York, NY: Oxford University Press (Chapter 17), 198-204.
- Telfair, J** and Corley, S. (2012) Families and Health in Kotch, JK (ED). *Maternal and Child Health: Programs, Problems and Policies in Public Health, 3<sup>d</sup> Edition*, Sudbury, MA: JONES & BARTLETT (Chapter 3)
- Wingate, MS, Williams, K, **Telfair, J**, Kirby, RS, (2012) Research Issues In Maternal And Child Health, in Kotch, JK (ED). *Maternal and Child Health: Programs, Problems and Policies in Public Health, 3<sup>d</sup> Edition*, Sudbury, MA: JONES & BARTLETT (Chapter 17)
- Calleson, D, Dickens,P, Peoples-Sheps, M.D. **Telfair, J.** and Samandari, G (2012) Program Planning, Monitoring and Assessment in Maternal and Child Health, in Kotch, JK (ED). *Maternal and Child Health: Programs, Problems and Policies in Public Health, 3<sup>d</sup> Edition*, Sudbury, MA: JONES & BARTLETT (Chapter 16)
- Speizer, I, Irani, L, **Telfair, J** and Samandari, G, (2012) Monitoring and Evaluation in Global MCH. in Kotch, JK (ED). *Maternal and Child Health: Programs, Problems and Policies in Public Health, 3<sup>d</sup> Edition*, Sudbury, MA: JONES & BARTLETT (Chapter 19)
- Lloyd-Puryear, M, Therrell, B, Mann, M, Eckman, JR, and **Telfair, J.** (2009). “The Role of the Federal Government in Supporting State Newborn Screening Programs”, in Bailey, J. Ethics and Newborn Genetic Screening, The Hastings Center
- Telfair, J.** Contributing Author (**invited**) (2008) Certified in Public Health (CPH Exam) Study Guide. Public health certification examination study guide. Published by Association of Schools of Public Health. Washington, DC. (Cultural Competency and Program Evaluation Sections)
- Btez, CL & **Telfair, J.** Health Care transitions: An Introduction (2007) in Btez, CL & Nehring, WM (EDs), Promoting Health Care transitions for Adolescents with Special Health Care Needs and Disabilities (Chapter 1), Baltimore, MD: Paul H Brookes, Publishing. CO.
- Telfair, J.**, Families and Health (2005), in Kotch, J. (ED) Maternal And Child Health: Programs, Problems And Policies In Public Health (Chapter 3, pages 55-86) Mississauga, ON L5C 2W6, Canada: Jones and Bartlett Publishers Canada.

- Telfair, J.**, The Practice of Evaluation Research, (2005), in Kotch, J (ed) Maternal And Child Health: Programs, Problems And Policies In Public Health (Chapter 17) Mississauga, ON L5C 2W6, Canada: Jones and Bartlett Publishers Canada.
- Sheps, MP & **Telfair, J.**, MCH Program Monitoring and Performance Appraisal, (2005), in Kotch, J (ed) Maternal And Child Health: Programs, Problems And Policies In Public Health (Chapter 16) Mississauga, ON L5C 2W6, Canada: Jones and Bartlett Publishers Canada.
- Telfair, J.** & Kotch, J., The School-age Child, (2005), in Kotch, J (ed) Maternal And Child Health: Programs, Problems And Policies In Public Health (Chapter 7, pages 199-237) Mississauga, ON L5C 2W6, Canada: Jones and Bartlett Publishers Canada.
- Telfair, J.** (2004). Sickel Cell Disease: Biosocial Aspects. in Livingston, I.,(ed) The Praeger Handbook of Black American Health (2nd Edition): Policies and Issues Behind Disparities in Health\_ (129-146). The Greenwood Publishing Group. **(Invited authorship)**
- Telfair, J.** and Watkins, E., (1997). Families. in Kotch, J. (ED) Maternal and Child Health: Principles and Practice in Public Health. (pp. 45-66). Gaithersburg, MD: Aspen Publishers. **(Invited authorship)**
- Telfair, J.** and Kotch, J., (1997). School-Age Children. in Kotch, J. (ED) Maternal and Child Health: Principles and Practice in Public Health. (pp. 147-172). Gaithersburg, MD: Aspen Publishers. **(Invited authorship)**
- Telfair, J.** (1997). Evaluation Research. in Kotch, J. (ED) Maternal and Child Health: Principles and Practice in Public Health. (pp. 404-420). Gaithersburg, MD: Aspen Publishers. **(Invited authorship)**
- Telfair, J.** and Nash, K.B. (1996). African American Culture, in Fisher, N.L. (ED), Cultural and Ethnic Diversity: A Guide for Genetic Professionals . (pp. 36-59). Baltimore, MD: Johns Hopkins University Press. **(Invited authorship)**
- Telfair, J.** (1995), Community Social Work: Rediscovering our roots, in Kelly-Lewis, J (ED), Change and Challenge: MCH Social Workers (pp. 1-16), Rockville, MD: US Department of Health and Human Services,
- Nash, K.B. and **Telfair, J.**, (1994). Sickel Cell Disease: A Biopsychosocial Model, in Livingston, I., Handbook of Black American Health: The Mosaic of Conditions, Issues, Policies, and Prospects (pp. 123-139). The Greenwood Publishing Group.

#### **4. Peer reviewed Journals**

- Telfair, J.**, (1994). Factors in the Long - Term Adjustment of Children and Adolescent with Sickel Cell Disease. Journal of Health and Social Policy, Vol. 5, Nos 3/4, p 69-96.
- Telfair, J.**, Myers, J., and Drezner, S. (1994). Transfer As a Component of the Transition of Adolescents with Sickel Cell Disease to Adult Care: Adolescent, Adult and Parent Perspectives. Journal of Adolescent Health. 15(11): 558-565.
- Telfair, J.** (1997). Sickel Cell Disease. (letter). Public Health Reports, May/June, 112:117.
- Telfair, J.**, Myers, J. and Drezner, S. (1998) Is Race an Influence in the Provision of Care to Persons with Sickel Cell Disease: Multi-disciplinary Providers' Perceptions. Paper for publication in the Journal of Health Care for the Poor and Underserved. 9(2):184-195.
- Telfair, J.** and Gardner, M. (1999) African American adolescents with sickel cell disease: Support groups and psychological well-being. Journal of Black Psychology, 25(3): 378-390.
- Telfair, J.** (1999). Improving the Prospects for a Successful Relationship between Community and Evaluator. New Directions for Evaluation, 83:55-66.
- Bicknell, RC & **Telfair, J.** (1999). The Process of Selling a Community Evaluation to a Community: The Cumberland County Experience. New Directions in Evaluation 83:87-94.

- Telfair, J.,** Leviton, L., Baker, Q., Norcott, K., Robinson, G., Mikel, C. & Stalker, V. (1999). The Community as Client: Improving the Prospects for Useful Evaluation Findings. New Directions in Evaluation 83:5-16.
- Telfair, J. & Mulvihill, B.A.** (2000) Bridging Science and Practice: The Integrated Model of Community-Based Evaluation. Journal of Community Practice, 7(3): 37-65.
- Haque, A. & **Telfair, J.** (2000) Socioeconomic Distress and Health Status: The Urban-Rural Dichotomy of Services Utilization for People with Sickle Cell Disorders in North Carolina. Journal of Rural Health , 16(1): 43-55.
- Telfair, J.** and Gardner, M., (2000). Support groups attendance by adolescents with sickle cell disease: Determinants of attendance and group satisfaction. Health and Social Work , 25(1): 43-50.
- Burlew, A. K., **Telfair, J.**, Colangelo, L., and Wright, L. (2000). Factors that influence Psychosocial Functioning in Adolescents with Sickle Cell Disease. Journal of Pediatric Psychology 25(5):287-99.
- Edwards, R. R., **Telfair, J.**, Cecil, H., and Lenoci, J., (2000). Reliability and validity of a Self-Efficacy Instrument Specific to Sickle Cell Disease. Behaviour Research and Therapy 38(2000): 951-963.
- Edwards, R., **Telfair, J.**, Cecil, H. and Lenoci, J., (2001) Self-efficacy as a Predictor of Adult Adjustment to Sickle Cell Disease: One-Year Outcomes. Psychosomatic Medicine 63(5): 850-858.
- Lenoci, J., **Telfair, J.**, Cecil, H. and Edwards, R.R.,(2002). Development and Testing of a Tool to Assess Self-Care Agency in Adults with Sickle Cell Disease. Western Journal of Nursing Research. 24(3): 228-245.
- Telfair, J.**, Haque A, Etienne M, Tang S, Strasser S (2003) Urban and Rural Differences of Access To and Utilization of Services Among Persons with Sickle Cell Disease in Alabama. Public Health Reports, 118(1):27-36.
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## 5. Publications in professional Media

- Telfair, J., “We have struggled, but change is coming Public health faces challenges, but we will overcome them”, **Vital Signs - The Nation's Health** November 2018, 48 (9) 3.
- Telfair, J., “Delivering rural health care a persistent public health challenge”, **Vital Signs - The Nation's Health** October 2018, 48 (8) 3.
- Telfair, J. “Collectively, we can overcome this time that tries our souls”, **Vital Signs - The Nation's Health** September 2018, 48 (7) 3.
- Telfair, J., “Advocating for an end to the unjust treatment of immigrants”, **Vital Signs - The Nation's Health** August 2018, 48 (6) 3
- Telfair, J., “Diverse solutions for a diverse problem: Focusing our priorities, work and resources to address health inequities”, **Vital Signs - The Nation's Health** July 2018, 48 (5) 3;
- Telfair, J., “Addressing Inequities – Poverty as a Health and Human Rights Issue”, **Vital Signs - The Nation's Health** April 2018, 48 (4) 3;
- Telfair, J., “Building your public health career while strengthening the workforce” **Vital Signs - The Nation's Health** April 2018, 48 (3) 3;
- Telfair, J., “More than just a job: Public health is a calling, chance to make an impact” **Vital Signs - The Nation's Health** April 2018, 48 (2) 3;
- Telfair, J., “Finding a way to work together, move needle toward progress: Continuing to advocate for health **Vital Signs - The Nation's Health** February/March 2018, 48 (1) 3
- Telfair, J., “Acknowledging our challenges, priorities while giving thanks”, **Vital Signs - The Nation's Health** January 2018, 47 (10) 3;

#### **6. Scholarly Writing Under Review or In Progress**

- O’Nkemjika, S, Choongo, J, Chopak-Foss, J, Apenteng, B and Telfair, J. Social Ecological Approach to Factors Influencing Perinatal Mental Health Service Provision among Providers in Bulloch County, GA in Journal of the National Medical Association (Under review)
- Books in Progress (Multiple Co-Authors): 1) Grant Writing for Non-Profits; and 2) Basics of Monitoring and Evaluation for Non-Profits
- Okunromade, O., Yusufi, A, Keko,M, Rohani, HD, and Telfair, J., The Correlation Association Between Prolonged Use of Social Media and Overall Stress on College Students Since the Onset of COVID-19 (paper in progress)
- Choongo, J; Nkemjika, S. and Telfair, J.,. Social Ecological Approach to Factors Influencing Perinatal Mental Health Service Provision among Providers in Bulloch County, GA *Journal Of Community Health* (2021) (under review)
- Kelley, M.A.; D’Angelo, K.; Keefe, R.H.; Allen-Meares, P.; Sable, M.R.; and Telfair, J. Closing the Gap to achieve Health Equity Through a Health in All Policies Approach, *Social Work*, (under review)
- Opuku, S Apenteng, B, and Telfair, J (in progress) Association between Race and Gender Concordance in the Patient-Provider Relationship and Out of Pocket Costs for Office-Based Visits
- BioMed Research International Pediatrics Special Issue (2017) Guest Author/Editor* “Topic: Concepts and practices of transition to Adult Care for Children/Youth with Special health Care Needs (C/YSHCN): International Perspectives (working title)” in progress

Dave, G, **Telfair, J** and Brown, V Mapping Program Evaluation – Reconceptualization and Expansion of an Existing Community-Based Evaluation Model. *American Journal of Evaluation* (in progress)

Hulihan, M, Paulukonis, S, Wang, Y, **Telfair, J**, *Background and Design of a Population-Based Surveillance System for Hemoglobinopathies* (in progress)

Hulihan, M, Paulukonis, S, Wang, Y, **Telfair, J**, *Data collection methods used during the RuSH project and basic demographic and diagnosis information about the persons with hemoglobinopathies* (in progress)

**Telfair, J**, Gibson, R, Snyder, A, Paulukonis, S, Wang, Y, Young, W and Hulihan, M Pediatric and Adult Health Care Utilization of Individuals with Hemoglobinopathies (in progress)

## **A2. Technical Reports (39)**

### **1. Global**

**2012**

**Telfair, J**, Johnson, A and Babic, A (2012). Competency Assessment Report: A Prelude To The Development Of A Program Monitoring And Evaluation Course For Health Professionals In Malaysia. Report to the Malaysian Ministry Of Health, Kuala Lumpur , Malaysia.

### **2. National**

**2011**

Babic, A., Brown, V., Burrell, S., Story, A. and **Telfair, J**. (2011). Best Practices Action Plan: Final Report for Strategic Planning Development Effort – Middle Tennessee Sickle Cell Network for Coordinated Care and Education (MTSCCCE). Report to Vanderbilt University. Nashville, TN.

Brown, V., Babic, A., and **Telfair, J**. (2011). HRSA-RTI-NCC Supplemental Report-Focus Groups. Report to the Health Services and Resources Administration. Bethesda, MD

Rojas Smith, L. Brown, L., Kindem, M., **Telfair, J**, & Sullivan, M. Demonstration Program for the Development and Establishment of Systematic Mechanisms for the Prevention and Treatment of Sickle Cell Disease: Identifying Promising Practices Fiscal Year(s) 2006-2010. Report to US Congress.

Dave G, Miller E, **Telfair J**. HRSA's Sickle Cell Disease Newborn Screening Program: Final Evaluation Report. Report to the Health Services and Resources Administration. Bethesda, MD. 2011. Available at: <http://sicklecelldisease.net>

**2010**

**Telfair, J** (co-author) SACGHS report Genetics Education and Training of Health Care Professionals, Public Health Providers, and Consumers. DHHS, Secretary's Advisory Committee on Genetics, Health and Society.

Rojas Smith, L. Brown, L., Kindem, M., **Telfair, J**, & Sullivan, M. Sickle Cell Treatment Demonstration Program Evaluation Report. Prepared for the Health Resources and Services Administration, U S DHHS.

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Dave G, **Telfair J**. Service Utilization and Performance Assessment Survey Aggregate Report. Report to the Health Services and Resources Administration. Bethesda, MD, 2010. Available at: <http://sicklecelldisease.net>

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- 2008**
- Telfair, J** (co-author) SACGHS report on the U.S. System of Oversight on Genetic Testing: A Response to the Charge of the Secretary of HHS, DHHS, Secretary's Advisory Committee on Genetics, Health and Society.
- 2007**
- Telfair, J.** (co-author) Policy Issues Associated with Undertaking a Large U.S. Population Cohort Project on Genes, Environment, and Disease. DHHS, Secretary's Advisory Committee on Genetics, Health and Society.
- 2006**
- Telfair, J** (co-author) Examples of Academic Public Health Practice-based Promotion and Tenure Guidelines at Accredited Schools of Public Health, Associations of Schools of Public Health, October 2006.
- Telfair, J** (co-author – Diversity and Cultural Chapter) Master's Degree in Public Health Core Competency Development Project, Version 2.3, Associations of Schools of Public Health, August 2006.
- 2004**
- Telfair, J.,** Analyses of the 2003 ICC Parent Leadership Institute and Follow-up: Final Report. Federation for Children with Special Needs, U. S Department of Education, August 2004.
- 2002**
- Telfair, J.** Final Evaluation Technical Report: SPARNS Grantees: Improvement And Integration Of Health Services For Infants And Children With Genetic Conditions Demonstration Projects(1998-2002). Health Services Resources Administration (HRSA), Maternal and Child Health Bureau (MCHB), Genetics Services Branch (GSB), June 2002.
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- 1998**

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**3. State**

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**2000**

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**4. Local**

**2013**

Sienkiewicz, H, Telfair, J., Johnson, J and Babic, A Guilford County Community Health Needs Assessment. Technical report prepared for the Guilford County CHA/CNA Coalition, Greensboro, NC May 31, 2013.

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**2003**

Alleman, P, **Telfair, J.** and Dodson-Stallworth, J, Salud Para Todos, Health needs and resources of the greater Bingham, Alabama Latino Community: A survey of general health, substance abuse and HIV knowledge among young Latino adults Technical report prepared for the Alabama Health Center and SAMSHA, Birmingham, Alabama and Bethesda, Maryland, January 10, 2003.

2002

**Telfair, J.** SCOPE Project 2000-2001 Report Pre, Post And Follow-Up Participants Technical report prepared for the Highpoint YWCA/Sickle Cell Disease Association of the Piedmont, Guilford County North Carolina, July 15, 2002

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**Telfair, J.**, Collaborative Adolescent Pregnancy Prevention Project (CAPPP) Evaluation Report, 1999-2000b. Technical report prepared for the Highpoint YWCA/Sickle Cell Disease Association of the Piedmont, Guilford County North Carolina, December, 2000.

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**Telfair, J.**, Sickle Cell Disease Association of the Piedmont (SCDAP) Home Health Project Evaluation Report, 1997-2000. Technical report prepared for the Sickle Cell Disease Association of the Piedmont, Five County Piedmont Area, North Carolina, May 2000.

**Telfair, J.**, Sickle Cell Disease Association of the Piedmont (SCDAP) Pediatric Home Health Project Evaluation Report, 2000. Technical report prepared for the Sickle Cell Disease Association of the Piedmont, Greensboro, North Carolina, April 2000.

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**Telfair, J.**, Report to the Cumberland County Partnership for Children (CCPFC): Comparison of Characteristics and Services Access and Use of 1995-1997 Participants in CCPFC Funded Programs and Services and 1998-1999 Cumberland County Residents. Technical report prepared for the Cumberland County Partnership for Children, North Carolina, November 1999.

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**Telfair, J.**, Duke, J., and Ireland, A., Hale Empowerment and Revitalization Organization (HERO) Rural Health Outreach Evaluation Report, 1998-1999. Technical report prepared for the Hale County Empowerment and Revitalization Organization, Greensboro, Alabama, July 1999.

**Telfair, J.**, Sickle Cell Disease Association of the Piedmont (SCDAP) Guilford County Pediatric Home Health Project Evaluation Report, 1998-1999. Technical report prepared for the Sickle Cell Disease Association of the Piedmont, Guilford County Area, North Carolina, May 1999.

**Telfair, J.** and Ireland, A. Women's Fund of Greater Birmingham Household Questionnaire Summary of Results from Focus Group Members. Technical report prepared for the Women's Fund of Greater Birmingham, March 1999.

**Telfair, J.** Cumberland County Partnership for Children (Smart Start) Site Specific Evaluation Report: Provider and Programs Profiles. Technical report prepared for the Cumberland County Partnership for Children , North Carolina, January 1999.

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- Telfair, J.,** Cumberland County Partnership for Children (Smart Start) Evaluation Report, 1997-1998. Technical report prepared for the Cumberland County Partnership for Children , North Carolina, June 1998.
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- Telfair, J. and Pass, M.,** State System Development Initiative Community Evaluation Report, 1997-1998. Technical report prepared for the State of Alabama Bureau of Family Health Services, Division of Women's and Children's Health - Children's Health Branch, Alabama, August 1998.
- Telfair, J.,** Community-based Perinatal Grant Initiatives Preliminary Evaluation Report, 1997-1998. Technical report prepared for the State of Alabama Bureau of Family Health Services, Division of Women's and Children's Health - Women's Health Branch, Alabama, August 1998.
- Telfair, J.,** B.R.I.D.G.E.S. Early Childhood Family Service Center: Family Resource Program Evaluation Report, 1997-1998. Technical report prepared for the Cumberland County B.R.I.D.G.E.S. Early Childhood Service Center, North Carolina, October 1998 .

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- Telfair, J.,** B.R.I.D.G.E.S. Early Childhood Family Service Center: Family Resource Program Evaluation Report, 1996-1997. Technical report prepared for the Cumberland County B.R.I.D.G.E.S. Early Childhood Service Center, North Carolina, June 1997.
- Telfair, J.,** Cumberland County Partnership for Children (Smart Start) Evaluation Report, 1996-1997. Technical report prepared for the Cumberland County Partnership for Children , North Carolina, August 1997.
- Telfair, J.,** Sickle Cell Disease Association of the Piedmont (SCDAP) Home Health Project Evaluation Report, 1995-1997. Technical report prepared for the Sickle Cell Disease Association of the Piedmont, Five County Piedmont Area, North Carolina, August 1997.
- Telfair, J.,** Collaborative Adolescent Pregnancy Prevention Project (CAPPP) Mid-Year Evaluation Report. Technical report prepared for the Highpoint YWCA/Sickle Cell Disease Association of the Piedmont, Guilford County North Carolina, December, 1997.

## 1996

- Telfair, J.,** B.R.I.D.G.E.S. Early Childhood Family Service Center: Family Resource Program Evaluation Report, 1995-1996. Technical report prepared for the Cumberland County B.R.I.D.G.E.S. Early Childhood Service Center, North Carolina, June 1996.
- Telfair, J.,** Cumberland County Partnership for Children (Smart Start) Evaluation Report, 1995-1996. Technical report prepared for the Cumberland County Partnership for Children, North Carolina, August 1996.
- Telfair, J.,** Sickle Cell Disease National Registry Data Project. Technical proposal prepared for the Sickle Cell Association of America (SCDAA) a national, not-for-profit organization headquartered in Culver City, California, September 1996.

## 1995

- Telfair, J.,** B.R.I.D.G.E.S. Early Childhood Family Service Center: Family Resource Program Evaluation Report, 1994-1995. Technical report prepared for the Cumberland County B.R.I.D.G.E.S. Early Childhood Service Center, North Carolina, June 1995.

## A3. Invited and Research Presentations and Published Abstracts

### 1. Expert Presenter/Key-Note/ Panelist (Invited)

- 4/2022 **Telfair, J. Invited KEYNOTE Speaker (Confirmed)** “ Health Inequities: Poverty and Social Determinants” 13th Annual *James E. Clyburn Health Disparities Lecture*, University of South Carolina Arnold School of Public Health, Thursday 14 April 2022.

- 04/2021 **Telfair, J, Invited Opening Keynote.** “Identifying Social and Structural Determinants of Health Equity and Strategies for Taking Action”. The Academy for Population Health Innovation (APHI) at UNC Charlotte, APHI Nexus 2021 (Virtual) Charlotte, NC Conference 09 April 2021
- 02/2021 **Telfair, J. Invited Expert Presentation.** “Taking Action to Advance Health Equity: Addressing Poverty and the Social and Structural Determinants of Health”, CDC Young Professional Network and Center for Global Health United Task Force Health Equity Lecture Series, Atlanta, GA 23 February 2021
- 10/2020 **Telfair, J and others Joint presentation** “Turning the Tide on Persistent Rural Health Disparities: Perspectives from National Public Health Leadership during the Covid-19 Pandemic (Collaborative Session)”, Annual Meetings and Expo of the American Public Health Association (APHA) (National and Global Virtual Conference) October 26, 2020.
- 9/2020 **Weeks, LD and Telfair, J Expert Joint Presentation** “Implicit Bias and Healthy Equity” *Medical Educator’s Institute Seminar* (Webinar) American Society of Hematology (ASH), Washington, DC, September 24, 2020.
- 09/2019 **Telfair, J., Invited Plenary Presentation,** “Rural Health Challenges in Universal Health Coverage” 1<sup>st</sup> South East Asia regional group meeting of the International Epidemiology Association and 14<sup>th</sup> Annual Academic Section of the Community Physicians of Sri Lanka, Colombo, Sri Lanka, Friday September 20, 2019.
- 2018 **Telfair, J Invited Presentation and Moderator,** “Healthiest Nation 2030 – Changing Our Future Together” American Public Health Association, National Public Health Week 2018 Opening Session (In-Person, National Broadcast) Monday, April 2, 2018
- 2018 **Telfair, J Invited Panelist** "Universal Health in the Americas: Role and perspectives of the AASPA", International Convention on Health, Cuba Salud 2018 Tuesday April 24, Havana, Cuba
- 2018 **Telfair, J Invited Presentation and Moderator** “Assessing, Addressing and responding to Social Determinants of Health in Vulnerable Communities”, Equity Health/National Association of Hispanic Nurses, March 6, 2018.
- 2018 **Telfair, J Key Respondent** "Healthy Hour Conversation" Black Ladies in Public Health, February 13, 2018.
- 2018 **Telfair, J Invited Panelist** “Pioneers of Health care transition”, University of Southern California University Center for Excellence in Developmental Disabilities, Children’s Hospital Los Angeles February 12, 2018
- 2018 **Telfair, J Invited Presentation** “Inequalities – Definitions and Considerations for Health Professionals” St. Joseph’s Candler Health System African-American Health Information & Resource Center Advisory Board, January 11, 2018.
- 2017 **Telfair, J Invited Panelist Policy Forum** “Navigating Uncertainty: Working Towards Achieving Health Equity “, Society for the Analysis of African American Public Health Issues (SAAPHI), Atlanta, GA November 4, 2017
- 2016 **Telfair, J Invited Panel presentation** “Developing Strategies to Advance Public Health Social Work” , Public Health Social Work Summit: Developing Tomorrow’s Leaders Today, University of Pittsburgh on October 20, 2016
- 2015 **Telfair, J., Content Discussant:** Health Inequities and Disparities in the Black Community. Special Black History Month – Black health Disparities Panel, Georgia Southern University, February 9, 2015.



- 2012 **Telfair, J. Content and Research Discussant.** Expert Scientific panel on the Sickle Cell Disease Newborn Screening Program (SCDNBSP), DHHS/HRSA/MCHB/Genetics Services Branch Bethesda, MD September 10, 2012.
- 2011 **Telfair, J. Evaluation Review and Discussant.** Expert Scientific panel on Promoting What Works: A Symposium of Approaches for Supporting Pregnant and Parenting Adolescents. field' DHHS/OPH/Office of Adolescent Pregnancy Programs (OAPP), Washington, DC, May 18, 2011.
- 1998 **Telfair, J. Background paper presenter and discussant.** Expert Scientific Working Group on New Direction for Research on Behavioral Issues in Blood Diseases and Transfusion Medicine, Division of Blood Disease and Resources, National Heart, Lung and Blood Institute, NIH, Bethesda, MD, November 30, 1998
- 1998 **Telfair, J.** "Identifying and Studying Children and Adolescents with Chronic Conditions" Invited **paper prepared and presented** for the Expert Policy Roundtable Expert Policy Roundtable of the 3<sup>rd</sup> Annual Conference Workforce Inclusion: From Barriers to Bridges, Social Security Administration – Office of Disability and Income Security Programs and the Department of Education – National Institute on Disability and Rehabilitation Research (NIDRR), Washington, DC., October 5, 1998
- 1998 **Telfair, J.,** State Issues surrounding monitoring/quality assurance and CHIP" invited **Background paper presenter** at the Children's Health Insurance Programs and Title V Programs national audio conference convened and sponsored by the Association of Maternal and Child Health Programs, June 26, 1998
- 1998 **Telfair, J.** "Successful Transition to Employment for Minority Youth with Disabilities" Invited **Panel Discussant.** Convened and sponsored by the U.S. Social Security Administration, Maternal and Child Health Bureau and the Institute for Child Health Policy, Washington, DC., June 17, 1998.
- 1997 **Telfair, J.,** "Children Youth & families: Building on Cultural Strengths of Black & African American Communities" Invited **Panel Discussant.** Convened and sponsored by the Institute for Health & Disability(U. of Minnesota), and the Maternal and Child Health Bureau (DHHS), Chantilly, VA April 12, 1997
- 1994 **Telfair, J.** "Moving On: Transition from Pediatric to Adult Care (An International Conference)" Invited **Panel Discussant.** Wingspread Conference Center, Racine, Wisconsin. Primary Sponsors: National Center for Youth With Disabilities and the Center for Children with Chronic Illness and Disability of the University of Minnesota and the Adolescent Health Program of the University of Melbourne, Australia. September 9-11, 1994.

## 2. Invited Presentations

- 05/2019 **Telfair, J., Invited Medical School presentation** "Global Public Health An Overview" 3-4 Medical Students Grand Rounds, University of Kelaniya, Ragama Sri Lanka, 17 May 2019
- 04/2019 **Telfair, J., Invited Key-Note presentation** "Integrated Systems of Construct Oriented Program Evaluation (ISCOPE) for Community-Based Evaluation", South East Evaluation Association Meeting, 1 April 2019
- 12/2018 **Telfair, J Invited opening Lecture** – "An Overview of APHA and Affiliates Working to Collaboratively Address Health Inequities", North Carolina Public Health Association Annual Conference, 12 December 2018.
- 11/2018 **Telfair, J (Co-Panelist/Presenter)** "Public Health Workforce Interest and Needs Survey (PHWINS): Healthy Agency, Healthy People", American Public Health Association 2018 Annual Meeting, Monday 12 November 2018.

- 10/2018      **Telfair, J, Requested Lecture – Public Health Social Work Section**, “Cultural Diversity and Public Health – A Practice-Based Perspective”, Mississippi Public health Association 90th meeting, Thursday, 18 October 2018
- 10/2018      **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates, Partners Collaborating to Promote and Sustain a Culture of Health”, Mississippi Public health Association 90<sup>th</sup> meeting, Thursday, 18 October 2018
- 10/2018      **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates, Partners responding to and Shaping Public Health Outcomes”, Arizona Public Health Association Annual Meeting, Wednesday, 3 October 2018
- 10/2018      **Telfair, J Invited Key-Note Presentation** “Public Health as an Influencer of Change in Collaboration with Partners & Affiliates”, Kansas Public Health Association 75th Annual Meeting, Tuesday, 02 October 2018
- 9/2018        **Telfair, J Invited Key-Note Presentation** “Accomplishments that Matter - APHA, Affiliates responding to and Shaping Public Health” Tennessee Public Health Association Annual Meeting, Thursday, 13 September 2018
- 8/2018        **Telfair, J Invited Key-Note Presentation** “Opportunities, Leadership, and Advocacy to Address Health Inequities and Other Challenges – Collaborative Efforts of APHA, Affiliates and Partners”, Colorado Public Health Association Annual Meeting, Friday, 31 August 2018.
- 6/2018        **Telfair, J Invited Key-Note Presentation** “Addressing Inequities – Poverty, Social Determinants and Viable solutions“, *National Conference on Equitable Development – Strategies for Creating Sustainable, Healthy & Economically Vibrant Community*, , Bethune - Cookman University Daytona Beach, FL June 20, 2018
- 6/2018        **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and Shaping Public Health to Collaboratively Address Health Inequities”, 2018 South Dakota Public Health Association Conference, Tuesday, 19 June 2018
- 5/2018        **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and Shaping Public Health – Opportunities, Leadership, and Advocacy to Address Health Inequities”, Wisconsin Public Health Association, Wisconsin Association of Local health Departments and Boards Annual meeting, Wednesday, May 23, 2018
- 5/2018        **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates Making Health a Shared Value – Promoting and Implementing Health in All Sectors and Policies”, Minnesota Public Health Association Annual Meeting, Thursday, 17 May 2018
- 5/2018        **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and shaping Public Health – Health Equity, Workforce, Emerging Challenges and Opportunities” Ohio Public Health Combined Conference Monday 14 May 2018
- 5/2018        **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and Shaping Public Health – Opportunities, Leadership, and Advocacy to Address Health Inequities”, Arkansas Public Health Association Annual meeting, Monday, May 09 2018
- 4/2018        **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and shaping Public Health in the US through Partnerships and Workforce Development”, Delaware Public Health Association Annual Meeting, Friday April 6, 2018

- 4/2018 **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and Shaping Public Health – Emerging Challenges, Opportunities Advocacy and Change”, 2018 Alabama Public Health Association Annual Meeting Wednesday, April 4, 2018
- 4/2018 **Telfair, J Invited Key-Note Presentation** “Realizing the collaborative strength of public health, its partners and the community”, University of North Carolina at Charlotte Department of Public Health Sciences, Presentation to Students, Faculty and Community Partners, Tuesday, 3 April 2018
- 4/2018 **Telfair, J Invited** “More than a Professional Association: The Link between APHA, Academics, and Practice” University of North Carolina at Charlotte Department of Public Health Sciences, Presentation and discussion session with Students and Faculty, Tuesday, 3 April 2018
- 2/2018 **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and Shaping Public Health – Emerging Challenges, Opportunities for Leadership, Advocacy and Change” 2018 South Carolina Public Health Association Annual Meeting, Wednesday, February 21, 2018
- 11/2017 **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and shaping Public Health - Environmental Justice and Health Disparity”, 2017 SCPHA Annual Meeting Monday, November 04, 2017
- 10/2017 **Telfair, J Invited Key-Note Presentation** “APHA, Affiliates responding to and shaping Public Health in the US - Now and the Future“, 72<sup>nd</sup> Annual Hawaii Public Health Association meeting, October 19, 2017
- 10/2017 **Telfair, J Invited Presentation** “Public Health, Social Work & Practice – the Person-Population Fit“, Faculty Grand Rounds, University of Hawaii at Manoa, October 19, 2017
- 9/20172017 **Telfair, J Invited Presentation** “More than a Professional Association: The Link between APHA, Academics, and Practice “ University of Alabama at Birmingham School of Public Health Practice in Action Seminar Series September 20, 2017
- 11/2014 Telfair, J “Cross Cultural Differences in Women’s Health: An Overview” – **Invited Presentation, Maya Angelou International Women’s Health Summit 2014 – A Global Priority**, Winston-Salem, North Carolina, November 21, 2014.
- 05/2014 Telfair, J. “Transition: A Public Health Perspective – From Clinic to Home and Community” – **Invited Presentation, NY Methodist Hospital Sickle Cell Disease Annual Conference**, Brooklyn, NY, May 30, 2014
- 4/2014 Telfair, J “National Swaziland Service Improvement Project for Children and Families” – **Invited Presentation, Healthcare Research Symposium**, Georgia Southern University, Statesboro, GA, April 16, 2014
- 4/2013 Telfair, J “Public Health Research and Evaluation Demonstrating a Practice - based Approach” – **Invited Presentation, Visiting Scientist Seminar**, Jiann-Ping Hsu College of Public Health, Georgia Southern University, Statesboro, GA, April 25, 2013
- 6/2011 Telfair, J “Health Care Transition – Youth and Adolescents with Chronic health Conditions” – **Invited presentation, Grand Rounds**, Children’s Hospital of the King’s Daughter and Eastern Virginia Medical School, Norfolk, Virginia June 1, 2011

- 6/2011 Telfair, J “transition for Adolescents and Adults with Sickel Cell Disease: Key Challenges and Concerns” – **Invited presentation, Residents’ Noon Conference**, Children’s Hospital of the King’s Daughter and Eastern Virginia Medical School, Norfolk, Virginia June 1, 2011
- 6/2011 Telfair, J “Medical Home for CSHCN: Implications for Community Providers” – **Invited presentation**, Tidewater Pediatrics Society, Norfolk, Virginia, May 31, 2011
- 12/2010 Telfair, J “Fostering Collaboration Along the Continuum” – **Invited presentation**, Annual Grantee Meeting, field’ DHHS/OPH/Office of Adolescent Pregnancy Programs (OAPP), San Antonio, Texas, December 15, 2010
- 7/2010 Telfair, J. “Considerations for Transition in Sickel Cell Disease”, – **Invited Presentation**, 1<sup>st</sup> Global Congress on Sickel Cell Disease **Accra International Conference Centre** Accra, Ghana July 22, 2010
- 6/2010 Telfair, J. “Community-based Participatory research and Societal Issues” – Invited Presentation, Framing the Research Agenda for Sickel Cell Trait, NIH- National Heart, Lung, and Blood Institute, June 3, 2010
- 9/2009 **Telfair, J.** “Transition for Adolescents with Sickel Cell Disease and Other Conditions: Considerations from Existing Evidence”, Phillips Memorial Lecture – **Grand Rounds Invited Presentation**, Meharry Medical College, Nashville, Tennessee, September 9, 2009
- 9/2009 **Telfair, J.** “Primary Care for Persons with Sickel Cell Disease: HRSA SCD Treatment Demonstration Program (SCDTDP)”, Hematology Fellows Lecture, **Invited Presentation**, Vanderbilt University Medical School, Nashville, Tennessee, September 8, 2009
- 5/2009 **Telfair, J.** “Sickel Cell Disease: National Public Health Perspective”, **Invited Presentation**, Grand Masters Prince Hall Mason, Inc. Meeting Los Angeles, California May 15, 2009.
- 11/2008 **Telfair, J.** “Assessing the State of Genetics Education and Training for Public Health Professionals: An Investigation by the Secretary’s Advisory Committee on Genetics, Health and Society (SACGHS)”. **Invited presentation**, 136th Annual Meeting of the American Public Health Association, San Diego, California, October 26, 2008.
- 08/2008 **Telfair, J.** “HRSA National Newborn Screening Initiative: Overview and Lessons Learned “**invited presentation**, University of Colorado 2<sup>nd</sup> Annual Sickel Cell Conference, Denver, Colorado, August 31, 2008
- 4/2008 Telfair, J. “What Lies Ahead in Public health On The Local And National Level: The Challenge For North Carolina”, **invited presentation**, 2008 North Carolina Public Health Social Workers Conference, Chapel Hill, North Carolina April 22, 2008.
- 2/2008 Telfair, J. “The Role of the National Coordinating and Evaluation Center (NCEC) in Health Care Delivery”. **invited presentation**, 2<sup>nd</sup> Annual Sickel Cell Disease Research and Educational Symposium, Fort Lauderdale, Florida. February 20, 2008
- 06/2007 **Telfair, J.** “HRSA Newborn Screening Initiative and National Coordinating and Evaluation Center: Overview” **invited presentation**, Society for Pediatric Hematology Sickel Cell Disease Summit, Washington, District of Columbia. June
- 05/2007 **Telfair, J., Ross, S., & Williams, C.** “Development of a Minimum Database for Select Newborn Screening Follow-up Programs in the U.S.” **invited presentation**, Sickel Cell

- Disease Association of America, Registry Data Meeting, Rockville, Maryland, May 16, 2008
- 05/2007      **Telfair, J.** “Social and Community-Based Issues of Working with Persons with Sickle Cell Disease” **invited presentation**, University of Connecticut Sickle Cell Awareness Symposium, Hartford, Connecticut, May 11, 2007
- 11/2006      **Telfair, J.** “Integration of MCH Core Competencies and ASPH MCH Core Competencies”, **invited presentation**, 134st Annual Meeting of the American Public Health Association, Boston, MA, November 05, 2006.
- 11/2006      **Telfair, J.** “Overview of ASPH MCH Core Competencies – Diversity and Culture Committee”, **invited presentation**, 134st Annual Meeting of the American Public Health Association, Boston, MA, November 04, 2006.
- 9/2006      **Telfair, J.** “Transition to Adult care for Adolescents with Sickle Cell Disease: Basic Issues and results of National Study 1” **invited research paper**, North Carolina Sickle Cell Syndrome Program, Raleigh, North Carolina, September 8, 2006.
- 4/2006      **Telfair, J.**, Ross, SI, & Williams, CT, “Development of A Minimum Database for Select Newborn Screening Follow-up Programs in the United States” 29<sup>th</sup> Annual Sickle Cell Disease Meeting, NIH, Memphis, Tennessee, April 11, 2006. (**Abstract:** Conference Proceedings).
- 4/2006      **Telfair, J.** & Clay, O.J., “Relationship between adjustment and self-efficacy in adolescents with sickle cell disease: Assessment of a disease-specific instrument”, **invited research paper**, 29<sup>th</sup> Annual Sickle Cell Disease Meeting, NIH, Memphis, Tennessee, April 10, 2006. (**Abstract:** Conference Proceedings).
- 4/2006      Ngo-Metzger, Q. and **Telfair, J.**, “Cultural Competency and Quality of Care: Obtaining the Patient’s Perspective”, invited research paper, Cultural Competency: Understanding the Present and Setting Future Directions, The Commonwealth Fund, New York, New York, April 7, 2006.
- 4/2005      **Telfair, J.** “Multi-site Study of Parental/Caretaker Perspectives on Transition of Adolescents with SCD to Adult Care”, **invited research paper**, 28<sup>th</sup> Annual Sickle Cell Disease Meeting, NIH, Cincinnati, Ohio, April 13, 2005. (**Abstract:** Conference Proceedings).
- 4/2005      **Telfair, J.** “SCDAA/MCHB SCD Newborn screening follow-up program national coordinating and evaluation center: Evaluation effort for the first three years”, **invited paper**, 28<sup>th</sup> Annual Sickle Cell Disease Meeting, NIH, Cincinnati, Ohio, April 12, 2005. (**Abstract:** Conference Proceedings).
- 4/2005      **Telfair, J.** “Scope of the current problem: Gaps in prevention and care”, **invited background paper**, Workgroup on Sickle Cell Disease treatment Act, HRSA/MCHB, Rockville, MD, April 4, 2005
- 6/2004      **Telfair, J.** “US Experience of Sickle Cell Disease in Adolescence”, **invited key note research paper**, Sickle Cell Disease & Thalassemia Case Study Conference, University College of London, UK, June 18, 2004.
- 4/2004      **Telfair, J.** “Transition To Adult Care For Adolescents With Sickle Cell Disease: Results Of A National Survey” **research paper**, 27th Annual meeting of the National Sickle Cell Program, Los Angeles, CA, April 19, 2004. (**Abstract:** Conference Proceedings).

- 11/2003      **Telfair, J.** “Sickle Cell Disease: Transitioning From Pediatric to Adult Care Systems”, **research paper**, Akron General Medical Center, Dr. Herbert E. Croft Visiting Professorship, Akron, Ohio, November 5, 2003.
- 4/2003      **Telfair, J.**, “Social and community-based issues of working with persons with sickle cell disease and their families”, **research paper**, Institute for African American Health, Inc., Florida A & M University, Tallahassee, Florida, April 4, 2003.
- 6/2002      **Telfair, J.**, “US Experience of Sickle Cell Disease in Adolescence”, **invited research paper**, National Symposium on Sickle Cell Disease & Thalassemia, University College of London, UK, June 28, 2002.
- 6/2002      **Telfair, J.** “Transition of adolescents to adult care: select findings from the national sickle cell disease study”, **research paper**, Workshop on Adults with SCD: Meeting Unmet Needs, NIH, Bethesda, MD, June 13, 2002. (**Abstract:** Conference Proceedings).
- 6/2002      **Telfair, J.** “Economic and social barriers faced by persons with SCD”, **research paper**, Workshop on Adults with SCD: Meeting Unmet Needs, NIH, Bethesda, MD, June 13, 2002. (**Abstract:** Conference Proceedings).
- 4/2001      Hall, D., **Telfair, J.**, Gailliard, T., Brunson, C., & Jackson, S., “The Transition Experience”, **research paper**, 25th Annual meeting of the National Sickle Cell Program, New York, NY, April 16, 2001. (**Abstract:** Conference Proceedings).
- 01/2001      **Telfair, J.** “Basics of Evaluating Programs in Community Settings” **technical presentation**, presented at Tuesday Topic Lecture Series, UAB School of Public Health, Birmingham, Alabama January 30, 2001.
- 5/2000      **Telfair, J.** “Alabama Sickle Cell Disease (SCD) Client Registry Project: Current Findings”, **research paper**, 2000 Alabama Sickle Cell Disease Association of America Conference, Mobile, Alabama, June 9, 2000.
- 5/2000      **Telfair, J.** “Moving On?: Transition of Adolescents with Chronic Conditions to Adult Care and Life”, **research paper**, Grand Rounds Rhode Island Children’s Hospital/ Brown Medical School, May 3, 2000
- 5/2000      **Telfair, J.** “Transition of Adolescents with Sickle Cell Disease to Adult Care and Life”, **research paper**, Research Forum, Yale Medical School, May 3, 2000
- 4/2000      **Telfair, J.**, “Evaluation of Alabama’s Community-based Perinatal Initiatives: Linkages Between Public Health Practice and Academia”, **research in progress paper**, 2000 Alabama Public Health Association Conference, Auburn, Alabama, April 27, 2000.
- 10/99      **Telfair, J.** “Effective Transition Models: Local Perspectives of the National Transition Survey”, **research paper** presented at the 6<sup>th</sup> Annual Kermit B. Nash Sickle Cell Parent & Family Network Regional Educational Conference, University of Cincinnati, Cincinnati, Ohio, October 2, 1999.
- 9/99      **Telfair, J.** “Transition of Adolescents with Sickle Cell Disease to Adult Care and Life: Perceived Concerns and Potential Solutions”, **research paper** presented at the 2<sup>nd</sup> Annual Statewide Sickle Cell Disease Conference, Medical University of South Carolina, Charleston, SC, September 25, 1999.
- 6/99      **Telfair, J.** “Community-based Projects: Key Findings (1997-98, 1998-99) from the Alabama Community-based Perinatal Initiatives”, **research paper**, presented at Alabama Perinatal Care Conference, Montgomery, Alabama, June 4, 1999.

- 6/99 **Telfair, J.** "Community-based Projects: Purpose and Expected Outcomes of Alabama Community-based Perinatal Initiatives", **technical presentation**, presented at Alabama Perinatal Care Conference, Montgomery, Alabama, June 3, 1999.
- 3/99 Telfair, J., Bicknell, R. C. A., and Hanson, E., "Child and family services core principles: Patterns of provider practices in Cumberland County, 1994-1998", **research paper** presented at State of North Carolina Smart Start Evaluation Conference, Chapel Hill, NC, March 16, 1999.
- 11/98 **Telfair, J.** "Social, Health Services and Community-based Research Perspectives of Genetic Blood Disease", background **research paper** presented to the Blood Disease and Resources Divisions, National Heart, Lung and Blood Institute, NIH, Bethesda, MD, November 30, 1998
- 10/98 **Telfair, J.**, "Learning from experience: Key Findings from the Multi-site Transition Pilot Study (Current data)", **research paper** presented at the 26<sup>th</sup> Annual Convention of the Sickle Cell Disease Association of America, Buffalo, NY, October 9, 1998
- 10/98 Lewis, S., **Telfair, J.**, Danzey, M., Ajayi, S. and Winston, B., "Charting the lives of persons with Sickle Cell Disease: An overview and discussion of the Alabama Sickle Cell Disease Social Epidemiological Registry project", **research panel presentation** at the 26<sup>th</sup> Annual Convention of the Sickle Cell Disease Association of America, Buffalo, NY, October 7, 1998
- 4/98 **Telfair, J.**, "Community Evaluation: Why do it? What is it? How can you make it work for you?", **research paper** presented at the 42nd Annual Meeting and Health Education Conference of the Alabama Public Health Association, April 7, 1998.
- 10/96 **Telfair, J.** and Norcott, K., "Understanding and Developing Outcome-Based Program Evaluation: Part I - The Basics", **research paper** presented at the 24th Annual Convention of the Sickle Cell Disease Association of America, October 3, 1996
- 10/95 Douglas, M., and **Telfair, J.** "Community-based Nursing for Persons with Sickle Cell Disease", **research paper** presented at the 23rd Annual Meeting National Sickle Cell Disease Association of America October 5, 1995.
- 3/95 **Telfair, J.** "A Pilot Study of Transition to Adult Care for Individuals with Sickle Cell Disease" invited **research paper** - University of North Carolina-School of Public Health Minority Health Research and Education Committee. Chapel Hill, North Carolina. February 24, 1995.
- 6/94 **Telfair, J.**, "Transfer as a component of transition of adolescents with sickle cell disease to adult care" **research paper** presented at the Bellamy Sickle Cell Update Seminar, Sponsor: Ohio Department of Health, Division of Maternal and Child Health. Dayton, Ohio. June 12, 1994.
- 12/93 **Telfair, J.**, "Provider Considerations for the Transfer of Adolescents with Sickle Cell Disease to Adult Care: A Qualitative-Quantitative Analysis" **research paper** presented to the Triangle Area Adolescent Health Services Research Group, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina. December 8, 1993.
- 11/93 **Telfair, J.**, "The Transition of Adolescents with Chronic Conditions from pediatric to adult care: Provider Decisions and Perspectives". **research paper** presented at Grand Rounds of Children's Hospital Oakland, Oakland, California. November 11, 1993.
3. **Submitted Presentations – Peer Reviewed**
- 1/2020 Skuraton, G, **Telfair, J.**, Melton, B, Samawi, H, & Riggs, AJ "Evaluation of Functional Movement Screenings and Health Behavior Assessments Tested

Among Georgia Southern University's Reserve Officer Training Corps (ROTC)"  
National Association of Student Personnel Administrators (NAPSA)  
Strategies Well-being and Health Promotion Leadership Conference, New  
Orleans, LA 16 January 2020.

- 12/2018 DiMartino LD, Calhoun C, **Telfair J**, Rojas-Smith L, Erwin K, Gibson R, Hankins J, Hirschtick J, Hessler D, Jackson GL, James A, Kanter J, King A, Lawrence R, Norell S, Phillips S, Richardson L, Simon J, Smetlzer M, Tanabe P, Treadwell M. Oral/Poster Presentation: Implementation of guideline-based care for sickle cell disease: findings from a mixed methods needs assessment. Presented at the AcademyHealth 11th Annual Conference on the Science of Dissemination and Implementation. Washington, DC. December 2018.
- 03/2016 Chopak-Foss, J., **Telfair, J.**, & Brister, M. Gaining our BSPH focus: Transitioning from Bouquet to Single Flower. Paper presented at the Undergraduate Public Health and Global Health Summit, Arlington, VA (March 2016).
- 11/2014 Alfonso, M. L., Walker, A., Colquitt, G., Gupta, A., & **Telfair, J.** (November, 2014). *It all goes back to the services": A rural/urban comparison of barriers and facilitators to disability services*. Paper accepted for presentation at the annual meeting of the American Public Health Association, New Orleans, LA
- 11/2014 Walker, A., Alfonso, M. L., Colquitt, G., **Telfair, J.**, & Gupta, A. (November, 2014). *Service provider's perspectives on barriers and facilitators to the school-community transition among youth with disabilities*. Paper accepted for presentation at the annual meeting of the American Public Health Association, New Orleans, LA
- 10/2012 **Telfair, J** 'Human Rights of Child-headed Households in Southern Africa' **research paper**, presented at the 140 Annual Conference of the American Public Health Association. Washington, DC. October 28, 2012
- 10/2012 Dave, G, Brown, V and **Telfair, J**, 'Integrated Systems of Construct-Oriented Program Evaluation (ISCOPE): A comprehensive method for program evaluation' **research paper**, presented at the 140 Annual Conference of the American Public Health Association. Washington, DC. October 29, 2012
- 10/2012 Babic, A, Brown, V, **Telfair, J**. 'Client-directed educational material needs across the lifespan for individuals living with Sickle Cell Disease (SCD) and parents of children with SCD' **research paper**, presented at the 140 Annual Conference of the American Public Health Association. Washington, DC. October 29, 2012
- 10/2012 **Telfair, J** 'Child-headed Households in Africa' **research paper**, presented at the 140 Annual Conference of the American Public Health Association. Washington, DC. October 29, 2012
- 10/2012 **Telfair, J** 'Vulnerable Populations and Human Rights Issues Across the Life' **research paper**, presented at the 140 Annual Conference of the American Public Health Association. Washington, DC. October 30, 2012
- 10/2011 Brown, V.L., Babic, A., and **Telfair, J.** (2011). "If I go to the emergency room, they think I'm there looking for drugs: Emergency care experiences of persons with Sickle Cell Disease." **research paper**, presented at the 139 Annual Conference of the American Public Health Association. Washington, DC. October 31, 2011



- 6/2010 Callanan, N., Miller, E., Brown, V., **Telfair, J.** & the NCEC Team. (2010). "Educational Materials and System Navigation Tools for Parents of Young Children with Sickle Cell Disease: Experience of the National Coordinating and Evaluation Center." Annual North Carolina Health Literacy Conference. Greensboro, NC. July 10, 2010
- 3/2010 **Telfair, J.** & Miller, E., "Enhancing follow-up of newborn screening for sickle cell disease: Emerging best practices", **research paper**, presented at the 1<sup>st</sup> National Conference on Blood Disorders in Public Health, CDC, Atlanta, GA March 10, 2010.
- 11/2008 Allen, S., **Telfair, J.**, & Bishop, L. "Good Partnerships + Good Preventive Practices = Good Outcomes: Implementation of the Magic City Stroke Prevention Project Mini-Grant Program & Lessons Learned from the Field" **research paper**, presented at the 136th Annual Meeting of the American Public Health Association, San Diego, California. October 30, 2008
- 08/2008 **Telfair, J.**, Hagopian J., Brown, L., Newman, L., & Sullivan, M. "HRSA Sickle Cell Disease Initiatives: Newborn screening and treatment demonstration programs." **research paper**, presented at the 2008 Southeastern Regional Genetics Group (SERGG), Charleston, South Carolina. August 1, 2008
- 05/2008 Callanan, N., Miller E., Ohene-Frempong, J., Ross, S., & **Telfair, J.** "Educational Materials and System Navigation Tools for Parents of Young Children with Sickle Cell Disease: Experience of the National Coordinating and Evaluation Center" **research paper**, presented at the Institute for Healthcare Advancement Eighth Annual Health Literacy Conference, Irvine, California. May 16, 2008
- 03/2008 Hitchcock, L. & **Telfair, J.** Leadership in Public Health Social Work: Times of Change. 2008 Association of State and Territorial Public Health Social Work Conference, Birmingham, Alabama. March 2008
- 11/2007 **Telfair, J.**, Ross, S., Miller, E., & Callanan, N. (2007, November). "Community-Based Public Health Approach to Newborn Screening Follow-up for Sickle Cell Disease." **research paper**, presented at the 135th Annual Meeting of the American Public Health Association, Washington, District of Columbia. November 5, 2007
- 11/2007 **Telfair, J.** "Summary of Data from Interviews with 2003-2005 NCEC Grantees" **research paper**, presented at the 13th Annual Maternal and Child Health Epidemiology Conference, Atlanta, Georgia. November 5, 2007
- 11/2007 **Telfair, J.** (co-author) Preparing MPH Graduates for Practice in the 21st Century: Moving to Competency-Based MPH Curricula. 135th Annual Meeting of the American Public Health Association, Washington, DC, November 06, 2007. (**Abstract:** Conference Proceedings).
- 4/2004 **Telfair, J.** "National Newborn Screening Follow-up Initiative: Report After Year 1", **research paper**, 27th Annual meeting of the National Sickle Cell Program, Los Angeles, CA, April 20 2004. (**Abstract:** Conference Proceedings).
- 11/2003 Alleman-Velez, Pl & **Telfair, J.** "Latino Health in Alabama: Setting priorities and policy priorities", **research paper**, presented at the 131st Annual Meeting of the American Public Health Association, San Francisco, CA, November 19, 2003. (**Abstract:** Conference Proceedings).
- 9/2002 **Telfair, J.**, Edwards, R, Lenoci, J. & Cecil, H, "Self-Efficacy as a Predictor of adult adjustment to sickle cell disease: 1-year outcomes", **research paper**, 30<sup>th</sup> Annual Meeting Sickle Cell Disease Programs, Washington, DC, September 19, 2002 (**Abstract:** Conference Proceedings).
- 07/2002 Alleman-Velez, PL, Limon, E., Wellingham, MB., & **Telfair, J.** "Utilizing a community-based assessment in addressing substance abuse, HIV and primary health

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- 11/99      **Telfair, J.** and Mulvihill, B. "Bridging Science and practice: Evaluating Small to Moderate Sized Community-based/ Oriented Program Using the Intergrated Model of Community-based Evaluation (IMCBE), **research paper**, at the session Evaluating Community Planning Efforts, Community Health Planning and Policy Development, 127th Annual Meeting of the American Public Health Association, November 11, 1999. (**Abstract:** Conference Proceedings).
- 11/99      Bicknell, R., **Telfair, J.**, Gorham, B.M. & Hansen, E., "Report of Findings from a Comprehensive Family-Focused Community Needs Assessment", **research paper** presented at the 50<sup>th</sup> SOPHE Annual Conference, Chicago, Illinois, November 6, 1999.
- 8/99      Cecil, H. K., & **Telfair, J.** "Characteristics of Adolescents Participating in a Rural Peer Education Program", **research paper** presented at the 107<sup>th</sup> Convention of the American Psychological Association, Boston, Massachusetts, August 20, 1999.
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- 3/99      **Telfair, J.** Redden, D., "Longitudinal analysis of the relationship between disease severity and functioning in adolescents with sickel cell disorders using Generalized Estimating Equations", **research paper** (to be presented) at the 23<sup>rd</sup> Annual meeting of the National Sickel Cell Program, San Francisco, CA, March 9, 1999. (**Abstract:** Conference Proceedings).
- 3/99      **Telfair, J.**, "Learning from experience II: Key Findings from the Multi-site Transition Pilot Study (Update)", **research paper** presented at the 23<sup>rd</sup> Annual Sickel Cell Disease Program Meeting, San Francisco, CA, March 8, 1999.
- 11/97      Redden, D., Giles, D., **Telfair, J.**, and Hardin, J. M., "Longitudinal Analysis of the relationship between Disease Severity and Functioning in Adolescents with Sickel Cell Disease using Generalized Estimating Equations", **research paper** presented as part of the panel Communicating Statistically: Quality of Life and Health Services Research, Statistics Section, 125th Annual Meeting of the American Public Health Association, November 12, 1997. (**Abstract:** Conference Proceedings).
- 11/97      **Telfair, J.** and Konrad, R., "Improving Sickel cell Disease Care Outcomes", **invited paper** presented as part of the panel Measuring Quality: Emerging Research Linking Process to Outcomes, Committee Health Service Research, Medical Care section, 125th Annual Meeting of the American Public Health Association, November 9, 1997. (**Abstract:** Conference Proceedings).
- 9/97      **Telfair, J.**, "Evaluating Community-based SCD Service programs: Introduction and Example of the Integrated Model of Community-based Evaluation (IMBCE)" - **research paper** presented at, the 25th Anniversary Meeting of the National Sickel Cell Program, Sickel Cell Disease in the 21st Century, Washington, D.C. September 19, 1997. (**Abstract:** Conference Proceedings).
- 3/96      **Telfair, J.**, Myers, J. and Drezner, S., "SCD in an Empowerment Context: Findings Based on Adolescents, Young Adults and Parent Perspectives on Transition to Adult Care" **research paper** presented at the 21st Annual Meeting of the National Sickel Cell Disease Program, March 8, 1996. (**Abstract:** Conference Proceedings).

- 3/96            **Telfair, J.** and Konrad, R., “CSSCD, The Comprehensive SCD Research and Service Delivery Model and the Emerging Health Care System: Key Issues and Strategies in a Time of Change” research paper presented at the 21st Annual Meeting of the National Sickle Cell Disease Program March 9, 1996. (**Abstract:** Conference Proceedings).
- 10/95           **Telfair, J.**, “Collaboration of the State, Community and University Resources to Evaluate Community Needs: Barriers, Strategies and Lessons Learned”, **research paper** presented at the American Public Health Association’s 123rd Annual Meeting. October 31, 1995. (**Abstract:** Conference Proceedings).
- 3/95            **Telfair, J.** "Empowerment Based Research and Treatment for Persons with Sickle Cell Disease: Shifting and Expanding the Paradigm" **research paper** presented at the 20th Annual Meeting of the National Sickle Cell Program. March 21, 1995. (**Abstract:** Conference Proceedings).
- 3/95            **Telfair, J.** "Proposal for the Establishment of a National Registry/Database for Persons with Sickle Cell Disease". **research paper** presented at the 20th Annual Meeting of the National Sickle Cell Program. March 19, 1995. (**Abstract:** Conference Proceedings).
- 3/92            **Telfair, J.**, “National Study of Psychosocial Adjustment of Adolescents with Sickle Cell Disease” **research paper** presented at the 19<sup>th</sup> Annual National Sickle Cell Disease Centers Meeting, Nashville, Tennessee, March 16, 1992. (**Abstract:** Conference Proceedings).
- 3/91            **Telfair, J.** and Roberts, G., "Comparative study of knowledge of sickle cell disease between children and adolescents with SCD and their matched peers: Implications for educators", **research paper** presented at the 18<sup>th</sup> Annual National Sickle Cell Centers Meeting, Mobile, Alabama, March 1991. (**Abstract:** Conference Proceedings).
- 3/91            **Telfair, J.**, “The influence of family environments on the development of social competence in youngsters with sickle cell disease”, **research paper** presented at the 18<sup>th</sup> Annual Comprehensive Sickle Cell Centers Meeting, Mobile, Alabama, March 1991. (**Abstract:** Conference Proceedings).

### **3C.                    Extramural Research and Evaluation Support/Funding Received**

#### **1.    Current Funded Projects**

**Title:** Sickle Cell Disease Newborn Screening Follow-up Program

**Funding Agency:** HRSA/MCHB

**Total Amount:** \$1,250,000 (over five years)

**Percent effort on Project:** 5%

**Funding Period:** Planned 9/2021 to 8/2026

**Role on Project:** Principal Evaluator

**Project Description:** The goal of the Piedmont Health Services and Sickle Cell Agency Newborn Follow-up Program ( PHSSCA NBFUP) is to coordinate care of infants born with sickle cell, to increase the number of medical care homes providing care/treatment to persons living with sickle cell disease, to improve the transition of adolescents living with sickle cell disease from dependency to independence and from pediatric care to adult care, and to collaborate with the TDP in improving the knowledge of healthcare providers about sickle cell disease. The following Objectives will guide the work of this application: Objective 1: By the end of August 2022, PHSSCA will have in place an established partnership (MOU) with the TDP within our region and state; Objective 2: By the end of the project period 2026, 90 percent of individuals and families served by PHSSCA will report receiving care through: a) a primary care medical home; and b) a knowledgeable SCD health care professional; Objective 3: By the end of the project period in 2026, PHSSCA will provide evidence of a 30 percent decrease in the number of individuals with SCD and relevant members of their families that report having unmet needs first reported upon intake.

**Title/Agency/Program:** A Comparative Effectiveness Study of Peer Mentoring [PM] versus Structured Transition Education Based Intervention [STE] for the Management of Care Transitions in Emerging Adults with Sickle Cell Disease (SCD) The Sickle Cell Trevor Thompson Transition Project (ST3P-UP Trial) (Qualitative Research Supplement)

**PD/PI:** Ifeyinwa Osunkwo, Carolinas Medical Center and Raymona Lawrence Georgia Southern University (Dual PI)

**Funding Agency:** Patient-Centered Outcomes Research Institute (PCORI)

**Percent effort:** 10% (\$18,300, plus fringe and indirect))

**Funding Period:** 01/2022 – Present

**Role:** Evaluation and Content Consultation and Director, Qualitative Methods and Data Analysis sub-study

**Project Description:** This document is designed to supplement the ST3P-UP study aims and the team's strong record of collaboration, community engagement, and quantitative/qualitative data collection and analysis techniques. The aim is to provide a viable, valuable and robust approach that will allow for the identification and tackling of barriers to continued project implementation as well as the utilization of lessons learned related to the peer mentoring comparator within the ST3P-UP study (Family Health International, 2002). It is important to note that all methods described here are intended to be implemented virtually via Zoom, Telephone, or other electronic communication. Aim 1: Compare the effectiveness of [STE+PM] at decreasing ACR among EA-SCD compared to [STE] alone over 24 months. Our hypothesis for this aim is that participants randomized to STE+PM will experience fewer acute care encounters and have a lower ACR rate. If our hypothesis is true, PM provides the additional social support and structure that will foster improved self-care skills for EA-SCD, increase their adherence to their medical regimen and EA-SCD will be more apt to attend preventative medical appointments with their adult providers. Aim 2: Compare the effectiveness of [STE+PM] at improving PRO using 4 complementary surveys to capture key PRO metrics associated with transition success

**Title:** ROTC Injury Prevention Program: A Holistic Approach to Targeted Wellness Curriculum - Using Fitness Trackers in Health Education Programming with Military Personnel

**Funding Agency:** U S Reserved Officer training Corp (USROTC)

**Total Amount:** \$15,000 (year 1), additional funding pending

**Percent effort on Project:** Open

**Funding Period:** 12/2021 – Open

**Role on Project:** MPI, Principal Evaluator

**Project Description:** As part of a larger study aimed at the development and testing of intervention design to reduce injuries within ROTC cohorts, The purpose of this research is to examine the effect of the Georgia Southern (GS) Engage Application Program (consisting of the CSePub wellness curriculum, and physical activity and biometric tracking device) on GS ROTC Cadets Combat Fitness Test (ACFT) scores and overall wellbeing outcomes.

**Title:** 2020 Scholarships for Disadvantaged Students (SDS) program

**Funding Agency:** HRSA Bureau of Health Workforce, Division of Health Careers and Financial Support

**Total Amount:** \$3,250,000 over a 5-year period

**Percent Effort on Project:** Open

**Funding Period:** July 1, 2020 through June 30, 2025 (5 years)

**Role on Project:** Program Co-Director

**Project Description:** The SDS Program increases diversity in the health professions and nursing workforce by providing awards to schools of medicine, osteopathic medicine, dentistry, nursing, pharmacy, podiatric medicine, optometry, veterinary medicine, public health, chiropractic, allied health, graduate programs in behavioral and mental health practice, and physician assistant programs, to provide eligible health profession schools for scholarships to students from disadvantaged backgrounds who have financial need, including students who are members of racial and ethnic minority groups. The SDS Program aims to enroll and retain full-time students from disadvantaged backgrounds, including students who are members of racial and ethnic minority groups. The program also exposes students to primary care and placements in Medically Underserved Communities, (MUCs). For the SDS grant, Dr. Telfair will coordinate the recruitment of students; interview applicants, supervise the work of faculty mentors, monitor the collection of student data; meet with the PI at the end of each semester to discuss the continued eligibility of the scholarship recipients and to decide how to award new scholarships should any positions open in the cohort.

## 2. Recently-ended and Previous Funded Projects

**Title:** Risking It All: The Relationship of Overall Health and Stress Influencing Risky Behavior among College Students

**Funding Agency:** Georgia Southern University Office of Research and Jiann-Ping Hsu College of Public Health Office of Public Health Practice and Research

**Total Amount:** \$42,500 over two years (projected based on renewals)

**Percent effort on Project:** Open

**Funding Period:** 11/2019 – 06/2021

**Role on Project:** Principal Investigator

**Project Description:** The JPHCOPH Office of Public Health Practice and Research has begun an effort to build the college's Undergraduate Research Program (along with its graduate level efforts) entitled Eagles Participating in Community-Engaged Public Health (EPICH). In line with work at the University level, funding was obtained to launch this project. All collaborators and contributing undergraduates agreed, based on the pilot level results, this would be an important effort with high utility for Georgia Southern University. The purpose of the study was to give students the opportunity learn about and practice the development and implementation of a pilot study designed to determine whether overall health, stress levels affect risky behaviors in college students. A critical concern of the Health Education and Promotion Office on the Georgia Southern Campus is having evidence about the health climate of it students that can be used to inform decisions regarding programs and services. Study information will be used in the future publications and longitudinal studies. Future research can hypothesize that the implementation of health and wellness programs will have a positive effect on student health behavior and habits. Students will benefit from this survey in the future as pertinent health promotion and wellness programs could be developed to improve the health and well-being of students based on the project's outcome data. Eleven (11) undergraduate students and faculty from multiple units on the GSU campus and the Health Center Office of Health Promotion Wellness program will be involved with the research.

**Title:** Prenatal and Early Childhood Biomass Smoke Exposure and Child Neurodevelopment (R01)

**Funding Agency:** DHHS/NIH/NIEHS

**Total Amount:** \$360,000 yr/5 years

**Percent effort on Project:** 5% (year 1), 10% subsequent years.

**Funding Period:** 9/2013 – 12/2019

**Role on Project:** Co-I, Principal Evaluator (PI, N. Sathiakumar)

**Project Description:** The current research is an expansion of an ongoing R21 study in Sri Lanka funded the National Institutes of Environmental Health Sciences entitled "Prenatal Exposure to Solid Fuel Smoke and Birth Outcomes in Sri Lanka" (UAB IRB protocol number F100622014). In the R21 study we have currently enrolled 719 pregnant mothers. The study is now closed to enrollment. Mothers were entered in their first three months of pregnancy and followed until delivery. The healthy newborns are followed until 6 months of age. We are conducting assessments of exposure to pollutants from solid fuel smoke (particulate matter less than 2.5µm (PM2.5) and carbon monoxide (CO)) in each trimester of pregnancy and studying whether the exposure will have detrimental effects on infant brain development at birth and at 6 months. The purpose of this study is to prevent or reduce adverse brain development which may be caused by exposure to the use of solid fuels. The objective of this research study is to examine whether exposure to pollutants from the burning of solid fuel (wood, dried crops etc.) for cooking during pregnancy and early childhood (from birth to three years) has a detrimental effect on child brain development. As Co-I with primary responsibility for leading and conducting the monitoring evaluation effort for the research

**Title:** NIH U24 entitled Data Coordinating Center for Sickle Cell Disease Implementation Consortium (SCDIC)

**Funding Agency:** NHLBI/RTI as a subcontract

**Total Amount:** \$65,117 (3 years)

**Percent effort on Project:** 8 % FTE

**Funding Period:** 7/1/2016 – 6/30/19

**Role on project:** Consultant/Content Expert/ Chair Person of the Needs Assessment Subcommittee

**Project Description:** The RTI competition for the NIH U24 entitled Data Coordinating Center for Sickle Cell Disease Implementation Consortium (SCDIC): Using Implementation Science to Optimize care of

Adolescents and Adults with Sickle Cell Disease, Solicitation No. RFA-HL-16-011 for a proposed period of performance anticipated to be ten (10) years. As consultant and content expert Dr. Telfair will provide expert advice in a) effective strategies for engaging community stakeholders and patient advocacy groups in the research design; b) effective strategies to recruit and enroll registry participants; c) understanding health disparities and barriers to care; d) inform patient and caregiver outcomes; and e) participation in SCDIC Steering Committee meetings and activities.

**Title:** SouthEast Regional Genetics Collaborative– Regional Genetics Newborn Screening Collaborative (SERG/SERC)

**Funding Agency:** Health Resources and Services Administration (HRSA) – Maternal Child Health Bureau (MCHB)/Genetic Services Branch (GSB)

**Total Amount:** \$250,000 (total to UNCG)/5 Years

**Percent Effort on Project:** 20%

**Funding Period:** 6/12 – 5/17

**Role on Project:** Co-PI/Director Process Monitoring and Outcome Evaluation (M&E) Framework Core

**Project Description:** The SouthEast Regional Genetics Collaborative (SERG) proposes to build, implement and assess an eight states and two territories effort to assist the HRSA/MCHB/GSB to ensure that individuals with heritable disorders and their families have access to quality care and appropriate genetic expertise and information in the context of a Medical Home that provides accessible, family-centered, continuous, comprehensive, coordinated, compassionate, and culturally effective care, with the following objectives: a) To strengthen communication and collaboration among public health, individuals, families, primary care providers, and genetic medicine and other Subspecialty Providers; and b) to quantitatively and qualitatively evaluate outcomes of projects undertaken to accomplish their goals. Over four years SERG proposes to accomplish this work through efforts linked to five core goals. These are: 1) **Priority Area 1: Continuation and Expansion of Medical Home and Transitioning Core by 1.1.** Region 3 will serve as the regional coordinator to improve the process of newborn screening and follow-up by identifying and developing innovative approaches to strengthen the linkages between newborn screening programs, families, and child health care providers; and to increase the number of child health care providers that can provide a medical home in order to improve access to, coordinate, and ensure continuity of health care; **and 1.2.** Identify, develop, and implement a regional transitioning model/plan that incorporates the needs of those with heritable disorders recognizing the importance of continuity of care and a medical home during the transition from pediatric to adult health care and during pregnancy; and identify, network with, and educate patients with heritable disorders in the region to ensure current and accurate knowledge about regional genetic services to improve their quality of health and access to appropriate health care; 2) **Priority Area 2: Newborn Screening Long-Term Follow-Up and Access to Quality Healthcare Services Core by 2.1.** Region 3 will serve as a NBS LTFU developmental coordinator to: (a) identify follow-up strategies from available sources of data (current and existing), (b) integrate disease-specific management tactics into an evidence-based inventory, and (c) improve linkages between public health-based NBS programs and care in the LTFU settings that is largely outside of the public health systems; **and 2.2.** Develop and implement a comprehensive LTFU information system that incorporates evidence-based practices to: (a) serve as a resource for practitioners and families with TMS-diagnosed disorders in SERC, (b) enhance patient access to genetic services, and (c) improve patient-oriented long-term clinical outcomes; 3) **Priority Area 3: Advance Information Technology Core by 3.1.** Develop and implement a regional advanced informatics core and expand telecommunication infrastructure to facilitate information sharing among providers of genetic services, other health care professionals, and consumers; and develop regional telemedicine care systems that will increase access to healthcare for children and adults with genetic conditions; 4) **Priority Area 4: Implementation of a Workforce Capacity Core by 4.1.** Examine workforce needs across key sectors of the genetics services system (e.g. laboratory services, genetic counseling services, clinical services, etc.); **4.2.** Evaluate models aimed at improving workforce capacity across the genetic services system; **4.3.** Where needed, develop educational materials aimed at proving the knowledge of those in genetic services system; **4.4.** Identify and implement methods of (a) increasing the number of qualified genetic services personnel and (b) improve their training; and 5) **Priority Area 5: Process Monitoring and Outcome Evaluation (M&E) Framework Core** - A monitoring and evaluation (M&E) framework will be implemented in order to assess performance, process and outcomes of the SERG/SERC. Specifically the framework will integrate life course theory, evaluation approaches and models to constitute predominantly performance monitoring, and process evaluation. Outcome evaluation will be minimalistic and core-specific in nature.

**Title: Rural Community Health System Planning Grant**

**Funded Agency:** Georgia Department of Community Health

**Percent effort on Project:** 3% per year

**Funding Period:** 01-2015 – 07-31-2016

**Role on Project:** Evaluation/Project Management Consultant **PI: William Mase, PhD**

**Description of Project:** The research team at Georgia Southern University has been tasked by the Georgia Department of Community Health to (1) assist four non-profit rural hospitals and communities in conducting an evaluation of their current and projected financial position; (2) identify health care access and other needs critical for the stabilization of their local rural community hospital; (3) develop a work plan and model for establishing and/or maintaining local health care delivery systems, and (4) help communities adopt an implementation strategy to meet their needs. As part of achieving these objectives, the team will work with identified hospitals to develop and implement a financial sustainability strategic plan. Four rural community hospitals and associated communities have been identified by the Georgia Department of Community Health and will serve as the healthcare systems and communities for the initiative

**Title:** Community Care Network - IHAP

**Funding Agency:** Cone Health Foundation (NC) to the UNCG Center for New North Carolinians (CNNC)

**Total Amount:** \$10,000 (total to UNCG)/per Year for 3 years to the UNCG-CSCHRE

**Percent Effort on Project:** 05%

**Funding Period:** 9/12 – 08/15 (Telfair current role –external advisor as of August 2013)

**Role on Project:** UNCG - CSCHRE will conduct the Process Monitoring and Outcome Evaluation – Since 8/2013 I transitioned to a consultant on the project H. Sienkiewicz served as project lead till its conclusion.

**Project Description:** The Center for New North Carolinians (CNNC) will participate with the Guilford Community Care Network (GCCN) (henceforth IHAP partners) to implement a long term plan for providing immigrant and refugee populations with equitable and quality access to care. The intervention plan consists of four main components to be delivered in a culturally appropriate manner by key CNNC staff and trained lay health navigators: 1) Community outreach initiatives; 2) Educational activities; 3) Interpretation services; 4) Case Management. A multi-conceptual, mixed-design monitoring and evaluation (M&E) framework that involves program process monitoring and outcome evaluation will be used to assess IHAP's effort, goals, and objectives and build practice-based evidence for the program's overall approach to outreach, training, and technical assistance support. IHAP will target two populations in year one: Latinos and Montagnards and will include a range of involvement ranging from intensive case management to information dissemination. In years two and three the target populations will be increased to include Burmese and Bhutanese these are the two major refugee populations now being resettled in greater Greensboro, NC, The IHAP evaluation plan is conceptually driven by three integrated approaches: Chen's fidelity-driven process evaluation, the Integrated Model for Community-Based Evaluation (IMCBE) (Telfair & Mulvihill, 2000), and the Expert-Linkage Culturally Competent Evaluation Planning and Implementation model (ELM).

**Title:** Wilkes County/Wilkes Regional Medical Center County Community Health Assessment 2012-2013 - Wilkes County Regional Collaborative

**Funding Agency:** Jointly Wilkes regional Medical Center and Wilkes County health Department.

**Total Amount:** \$20,000 (total to UNCG)/1 Year

**Percent Effort on Project:** 05%

**Funding Period:** 9/12 – 12/13

**Role on Project:** Co-PI/Director Process Monitoring and Outcome Evaluation (M&E) Framework Core

**Project Description:** The Wilkes County Health Department (WCHD), its health partner Wilkes Regional Medical Center (WRMC) and other community and local government stakeholders have engaged the UNCG Center for Social Community and Health Research and Evaluation (CSCHRE) for the purpose of providing evaluation and data analyses technical assistance in order to complete its 2012-2013 Community Health Assessment. The overarching goal of this community-partnered assessment project is to learn more about the health and quality of life in Wilkes County, while identifying the strengths and challenges in the community. Building upon previous assessment cycles WCHD will carry out this comprehensive community health assessment of the health of residents of Wilkes County and



WRMC service areas. The UNCG CSCHRE Technical Assistance and assessment will allow partners to address data issues specific to: 1. Providing an evidenced-based profile of the health status of residents of Wilkes County; 2. Meet the state and federal reporting requirements of the CHA/CHNA primary partners WCHD and WRMC; and 3. Concerns expressed by WCHD CHA Advisory Committee, Private and Government stakeholders and county residents.

**Title:** Guilford County Community Health Assessment 2012-2013 - Guilford County Regional Collaborative

**Funding Agency:** Cone Health System

**Total Amount:** \$97,720 (total funding to UNCG)/ 1 Year

**Percent Effort on Project:** 25%, plus staff for the DEC

**Funding Period:** 6/12-12/13/ 1 year

**Role on Project:** Principal Investigator/Lead Project evaluator

**Project Description:** This project is a collaborative of the Guilford Assessment Collaborative (GAC) among local hospital-based (HBO) and community-based organizations (CBO), the Guilford County Department of Public Health (GCDPH), and the University of North Carolina at Greensboro (UNCG) Center for Social, Community and Health research and Evaluation (CSCHRE). The collaborative will engage community members, local citizens and representatives from other entities residing in GC in considering community health data, needs and assets, identify priority health focus areas, and propose recommendations for developing action plans that address community health concerns. This effort is intended to fulfill requirements at the state and national levels for such actions by the GCDPH and HBOs, respectively. The UNCG team will lead the primary and secondary data assessment and reporting. Building upon previous assessment cycles the GAC will carry out a comprehensive community health assessment of the health of residents of Guilford County and HBO service areas in neighboring counties. Elements of the assessment will include, but not be limited to: a) Collection and analysis of a wide range of primary and secondary data, including socio-demographic, public health surveillance, behavioral, healthcare and social surveillance primary data; b) Engagement with the community, including community residents, community organizations, local government, schools and other sectors of the community – including intermittent input by advisory committee into assessment process and final closeout dissemination; c) Description of unmet health needs and gaps; d) Identification of priority health issues; and e) Development of evidence-based recommendations to address priority health issues.

**Title:** Registry and Surveillance System for Hemoglobinopathies (RuSH) - Establishment and use of the North Carolina SCD and Thalassemia Client Surveillance Program (NC\_SCDTCSP) – UNCG

**Component:** Data and Evaluation Core (DEC)

**Funding Agency:** NC DOH from the CDC/NHLBI

**Total Amount:** \$221,168 (total funding to UNCG)

**Percent Effort on Project:** 20%, plus staff for the DEC

**Funding Period:** 6/2009-2/2013 (3 Years)

**Role on Project:** Co-Principal Investigator/Project evaluator (PI, Ms. Belinda Pettiford, NC Division of Public Health)

**Project Description:** While past efforts on the part of researchers and professionals have led to more effective treatments of the complications associated with SCD, little is known about the social epidemiology of SCD and Thalassemia (that is, critical and accessible data on the physical, psychological and social aspects of these hemoglobinopathies). Questions about access, differential outcomes, and use of health and social services of persons with SCD and Thalassemia, remain largely unanswered. Consequently, there are many unknown issues about the lives of persons with SCD and Thalassemia outside of the treatment setting. Key questions illuminating the proportion of persons experiencing the challenges and successes of day-to-day functioning, such as physical challenges effecting work or school attendance and other activities, or the ability to access or use key health care and social services, need to be answered. **To begin to** add new knowledge to our understanding of the lives of persons with SCD and Thalassemia, and to provide a state-level socio-epidemiological counterpart to previous clinical data efforts (such as the Cooperative Study of Sickle Cell Disease – CSSCD), the state of North Carolina in collaboration with its partners and the CDC proposes to establish, maintain and use a comprehensive population-based data surveillance system for persons with SCD and Thalassemia in North Carolina.

**Title:** Guilford Genomic Medicine Initiative: Implementing MeTree®

**Funding agency:** Department of Defense grant to Moses Cone Medical Center

**Total Amount:** \$1,000,000/per year

**Percent Effort on Project:** 20% per year

**Funding Period:** 06/01/2007 – 05/31/2012

**Role on Project:** Principal Evaluator (PE)

**Project Description:** The overall goal of the Guilford Genomic Medicine Initiative (GGMI) is to identify the specific challenges in “re-structuring” (is this still true?) an existing medical system to integrate genomic medicine, and create solutions that can be used by other medical systems, such as the extensive military medical care system. To accomplish this goal, GGMI includes the development of a large-scale genomic medicine education initiative targeted at the community, providers, and patients, and a clinical systems model to implement strategies to facilitate the integration of genomic medicine into several pilot practices. This IRB protocol relates to the development of a computer-based tool that is at the core of the clinical systems model. One of the main components of genomic medicine is risk assessment. As part of a previous IRB protocol, we created and assessed a self-administered family history and genetic risk assessment software tool called MeTree<sup>®</sup> (*Statement of work: Project 2: Tasks 1*). This software tool 1) collects a baseline family history to generate a pedigree; 2) evaluates genetic risk specifically of four diseases - breast, ovarian, and colon cancer and thrombosis (using personal and family medical history information in an algorithm); and 3) generates risk-based reports for patients and providers to guide health care management decisions. In partnership with Duke University Medical Center, the UNCG Center for Biomedical, Genetics and Health Research and Moses Cone Medical Center, the PE guides the project assessment process and provides technical assistance, and monitor the progress of the community collaborative efforts with providers.

**Title:** Sickle Cell Disease Treatment Demonstration Program (SCDTDP)- National Coordinating Center (NCC-RTI)

**Funding agency:** Department of Health and Human Services/HRSA/MCHB

**Total Amount:** \$850,000 per year/4 years

**Percent Effort on Project:** 20% per year

**Funding Period:** 06/01/2007 – 02/28/2011

**Role on Project:** Principal Investigator/Program Director (Sub-Contract to Research Triangle International (RTI))/ Qualitative Researcher (10/2010 – 2/28/2011)

**Project Description:** The goal of the SCDTDP is to develop and establish infrastructure and partnerships to enhance the prevention and treatment of Sickle Cell Disease (SCD) and to eliminate health disparities for individuals with SCD. Additionally, to prevent mortality from and morbidity of SCD. The objectives of the project are to: a) Improve and expand patient and provider education; b) Improve the continuity and coordination of service delivery for individuals with SC; c) Provide coordinated, comprehensive, culturally accessible and family-centered care for individuals with SCD; and d) Improve genetic counseling and testing; and d) Provide state of the art treatment, patient and family support and health promotion for individuals with SCD. Four grantee ‘networks’ have been funded (AL, OH, IL, NC) to carry out the work of the program (SCDTDP). The networks are comprised of Federally-qualified health centers (FQHCs), sickle cell disease centers, university health centers, and community based sickle cell disease support organizations. The NCC-RTI, its partners and consultants are funded to (1) [as part of its evaluative function] collect, coordinate, monitor, analyze and distribute data, best practices and findings regarding the activities of the demonstration program, (2) identify a model protocol for the prevention and treatment of complication of Sickle Cell Disease, (3) identify educational materials regarding the prevention and treatment of complications of Sickle Cell Disease, and (4) prepare a final report on the efficacy of the demonstration program. The PI/ Project Director (PD provides overall direction for the project consistent with HRSA’s objectives, the authorizing legislation, and the recommendations of the Oversight Committee (OSC) and other stakeholders. In addition, PD provides guidance for the technical activities of the National Coordinating Center (NCC-RTI) (including use of the PD’s evaluation, community outreach and partnership and inherited blood disorders research expertise) and maintain regular communication with the Grantees, HRSA, RTI and its partners, Chair the Grantee meetings, and communicate recommendations from the Executive Committee (EC) to HRSA. The PD assists in assessing the capabilities of the Grantees, provide technical assistance, and monitor the progress of the Networks. Qualitative work is conducted during close-out 10/2010 – 2/2011.

**Title:** National Coordinating and Evaluation Center (NCEC): Sickle Cell Disease (SCD) Community Programs (1 U93 MC 00217-01)

**Funding Agency:** MCHB/HRSA/DHHS

**Total Amount:** \$800,000/per year for SCDA

**Percent Effort on Project:** 35%

**Funding Period:** 09/2002 – 5/31/2011 (3 year cycles starting in 2005)

**Role on Project:** PI/Project Director and Principal Evaluator

**Update:** A competitive application was submitted on 01/15/2011 for a 4-year period @\$800,000 per year. UNCG-CSCHRE will become the lead agency receiving 100% of the funding.

**Project Description:** Co-wrote the project proposal and wrote the project methodology. Based on principles of community-based program and assessment and using a team specifically trained to 'fit' the parameters of the NCEC: The major goals of this project are to serve as the national center for the coordination, monitoring and evaluation 15 funded community-based SCD projects who provide educational and counseling support to patients and families of infants positively screened for SCD or carriers of abnormal hemoglobins. The efforts of these first projects will serve as model for programs that will be funded in later stages of the initiative. Secondly, the purpose of this grant is to provide consultation and technical assistance to the community-based SCD organizations, consumer groups, state agencies, newborn screening programs, SCD treatment and research centers, and other agencies promoting newborn screening and other SCD-related education programs associated with the care of children, adolescents, and adults with SCD for health care workers, patients, and patient support groups in the community. A third goal is to link multiple service sites through a uniform set of databases for pilot-testing and implementation in order to enhance outreach, follow-up care, management and treatment with the aim of reducing early mortality and morbidity for those infants identified with a hemoglobinopathy. As PI/Project Director advocate for standard screening practices, support the efficacy of counseling provision for families; and work to establish a nationwide comprehensive SCD outreach program, standardized assessment tools and linked database all to begin in year one and to be implemented and sustained in subsequent grant periods.

**Title:** Juvenile Justice/Behavioral Health Partnership - 180 Turning Lives Around Initiative

**Funding agency:** North Carolina Department of Juvenile Justice

**Total Amount:** \$20,856/per year (actual)

**Percent Effort on Project:** 15% per year

**Funding Period:** 11/01/2008 – 05/31/2010

**Role on Project:** Principal Evaluator (PE)

**Project Description:** The 180 Initiative is a collaborative partnership between NC Division of Mental Health/Developmental Disabilities, and Substance Abuse Service and the NC Department of Juvenile Justice and Delinquency Prevention with management by the UNCG-Center for Youth, Family, and Community Partnerships. The overall Aim of the 180 Initiative is to implement an organized and coordinated initiative that provides a continuum of care for individuals in the juvenile justice system and their families across North Carolina. Objective 1. The **180** Initiative will provide various services in designated judicial districts to facilitate implementation and serve as a link to the Division of Mental Health/Developmental Disabilities/Substance Abuse Services (DMH/DD/SAS). Objective 2. The Division and DJJDP will develop an infrastructure to support the delivery of evidence based practices and services through the **180** Initiative. The Service Philosophy of the **180** Initiative is to deliver effective clinical care and support services by maintaining the integrity of family and community life for juvenile-justice involved youth by facilitating respectful and effective family/youth-agency partnerships, family involvement, and reintegration into the community. Under s subcontract with the UNCG-Center for Youth, Family, and Community Partnerships and the evaluation team, the PE guides the project data development, implementation and assessment process and provides technical assistance, and monitor the progress of the collaborative partner efforts with providers.

**Title:** Carolina Health and Transition (CHAT) Project (*Evaluation Sub-Contract*)

**Funding Agency:** North Carolina Department of Health (NC DOH)

**Total Amount:** \$60,000 (actual two-year total)

**Percent Effort on Project:** 15% per year inclusive of Associate Evaluator

**Funding Period:** 03/01/2008 – 12/30/2009

**Role on Project:** Principal Evaluator (PD – Monique Winslow, PhD)

**Project Description:** The goal of the Carolina Health and Transition (CHAT) Project is to develop a comprehensive statewide system to support the successful transition of North Carolina youth with special health care needs (YSHCN) from pediatric to adult health care within a medical home. Working local communities with a diverse array of providers, youth, families and other stakeholders, CHAT through its

grantees targets barriers in the availability of, and access to quality health care services by broadening awareness and teaching specific skills for YSHCN, their families and medical providers. Activities build upon and link with other statewide initiatives designed to improve health care opportunities and practices for all children, by including issues specific to transition in medical care for YSHCN. The evaluation effort for CHAT involves the following four tasks and related objectives: **Task 1-** To undertake a review of NC DOH CHAT project's programmatic, contractual activities (inclusive of objectives and performance measures) and data sources and the **Objective of Task 1** is to document and summarize the current status of NC DOH CHAT project's general and project specific programmatic efforts, contractual activities, monitoring efforts, data collection and data documentation materials (inclusive of paper and electronic) and programmatic and contractual analyses procedures and results/outputs; **Task 2 –** To develop a linked data collection system and procedures for monitoring and evaluating NC DOH CHAT project and overall programmatic and contractual efforts and the **Objective** of Task 2 is to design, pilot test and finalize a linked data collection system and procedures for monitoring and evaluating NC DOH CHAT project and overall programmatic and contractual efforts. This is a collaborative effort with NC DOH CHAT staff, contractual partners, members of the CHAT Monitoring and Evaluation Advisory Committee (CHAT MEAC) and relevant advisors from the Transition Working Group (TWG); **Task 3 –** To develop and provide means to disseminate the results of the NC DOH CHAT monitoring and evaluation (M & E) efforts during the contractual period and end of contractual period (Year 2 and end of Year 2) and the **Objectives of Task 3 are to** develop and implement a structured report on the results of the monitoring and evaluation (M & E) efforts during the contractual period and end of contractual period (Year 2 and end of Year 2) and to develop and present CHAT results for primary and secondary dissemination at national meetings which will include out of state travel and accommodations; and **Task 4 -** To provide practical and data technical assistance to the NC DOH CHAT project grantees and the NC DOH and the **Objective** of Task 4 is to develop and implement technical assistance efforts that is responsive to emerging requirement of the NC DOH CHAT project, project grantees and NC DOH.

**Title:** *Association of Maternal and Child Health Programs Leadership Project (Evaluation Sub-Contract)*

**Funding Agency:** Department of Health and Human Services/MCH (2 U01MC00001-06-00)

**Total Amount:** \$70,000/per year (actual)

**Percent Effort on Project:** 10% per year

**Funding Period:** 06/01/2006 – 05/31/2009

**Role on Project:** **Principal Evaluator** (PI – Peter Sybinski, PhD; Replaced by Michael Frasier in 2008)

**Project Description:** The five goals of this cooperative agreement are to: 1) strengthen the capacity of state Title V programs to improve the health outcomes and eliminate health disparities for the nation's women, children, youth, children with special health care needs, and families across the life span; 2) strengthen the AMCHP organizational network for MCH systems; 3) promote a collaborative national agenda for MCH; 4) address existing and emerging MCH issues; and 5) strengthen MCH leadership at national, state and territorial levels. The goals of the assessment plan are: 1) Assure quality programs and products for its members; 2) Help achieve its new 5-year strategic plan; 3) Meet deliverable requirements under the new, 5-year cooperative agreement from MCHB; and 4) Improve the performance and administration of the organization. Based on a Participatory Research and Evaluation (PRE) approach, the assessment implementation methodology will involve the development of a cooperative working partnership between the AMCHP staff and advisors and the assessment team. Both performance monitoring and process evaluation methods will be used to assess key indicators and outcomes linked to both the project's goals and the assessment tasks.

**Title:** *Sowing the Seeds of Health (Sembrando las Semillas de la Salud)*

**Funding Agency:** Department of Health and Human Services/NCI (1R25CA106870-01A1)

**Total Amount:** \$750,000 per year/5 years

**Percent Effort on Project:** 10% per year

**Funding Period:** 06/01/2005 – 05/31/2010

**Role on Project:** **Co-Investigator and Evaluator** (PI – Isabel Scarinci, PhD)

**Project Description:** The Sowing the Seeds of Health is an educational program to promote cervical cancer screening and awareness regarding the importance of breast cancer early detection among Latina immigrants of reproductive age, and it is based on the following foundation: (a) extensive formative evaluation through which members of the target audience were involved in all steps of program

development; (b) it can be delivered by lay individuals; (c) it is theory-based; (d) it is connected to affordable and accessible health care services; and (e) it uses Latina immigrants' interest in family planning as a catalyst to promote cervical screening and awareness regarding the importance of breast cancer early detection within this population, thereby making it unique. The overall goal of this proposal is to reduce the incidence of breast and cervical cancer in Latinas immigrants via community health advisors or "promotoras." We will first conduct a formative evaluation phase to adapt and refine a pilot-tested, theory-based, culturally relevant educational program to promote cervical screening and early detection of breast cancer among Latina immigrants of reproductive age which is "packaged" as a family planning program. We will then identify, recruit, and train 10 "promotoras" in the Birmingham area. These "promotoras" will implement the developed educational program among 200 Latina immigrants between the ages of 19 and 42. Immediate as well as annual outcomes of the proposed educational program will be carefully and extensively evaluated. Finally, based on a "hub and spoke" approach, we will disseminate the tested educational program to other counties within the state of Alabama. The rationale for this proposal is that further development and evaluation of such an educational program will increase cervical cancer screening rates and awareness regarding the importance of breast cancer early detection among Latina immigrants.

**Title:** Magic City Stroke Prevention Project (MCSPP)

**Funding Agency:** Department of Health and Human Services/NHLBI/Office of Minority Health

**Total Amount:** \$2,400,000/4 years (actual)

**Percent Effort on Project:** 15% per year

**Funding Period:** 08/30/2004 – 8/31/2008

**Role on Project:** Principal Investigator and Director

**Project Description:** The grant will support a new initiative aimed at reducing the excessively high rates of stroke, stroke disabilities and stroke deaths that disproportionately occur in the southeastern region of the United States. The SBEI represents a collaborative effort among all HHS agencies and is part of the Closing the Health Gap Initiative, which seeks to reduce racial and ethnic disparities in healthcare. The SBEI consists of four core interventions including development and implementation of a community-wide awareness and education campaign, a communications network that informs individuals of the availability of free blood pressure screening activities, a component for health professionals that emphasizes improvement of blood pressure control rates for persons with hypertension, and a component for health systems and health plans that emphasizes improvement of blood pressure control rates for persons with hypertension. Through the use of a methodology that integrates community partnerships, sound social theory, community practice and community-based evaluation, the Magic City Stroke Prevention Group will work with public and private organizations to develop and implement programs aimed at achieving the outcomes of preventing and controlling hypertension and lowering the stroke rate in Central Alabama. Specific tasks are to provide the leadership and oversee all project activities, work closely with DHHS, work closely with project collaborating partners, lead the data and evaluation efforts, lead the project's Steering Committee, and work with project staff and partners on writing and publications.

**Title:** Center for Health Promotion

**Funding Agency:** Centers for Disease Control and Prevention

**Total Amount:** \$4,357,475/5 years (actual)

**Percent Effort on Project:** 33% year1; 35% years 2-3; 30% year 4; 40% year 5 (original budget)

**Funding Period:** 09/30/2004 – 9/30/2009

**Role on Project:** Co-Investigator/Associate Director of Research and Evaluation (Center) and Co-PI Core Research Project (Max Michael, MD, PI)

**Project Description:** The UAB Center for Health Promotion (Center) is both a Centers for Disease Control and Prevention (CDC) Prevention Research Center (PRC) and a designated UAB University Wide Interdisciplinary Research Center. The Center's long-standing mission is "to bridge the gap between public health science and practice in risk reduction across the life span among African Americans and other under-served communities and to determine the benefits of sustained efforts to build community capacity and to reduce risk factors within under-served communities." This mission guides all of the Center's activities and has led to the Center's focus on community-based prevention and research activities, efforts to reduce health disparities in the Black Belt Region of Alabama and a commitment to culturally competence evaluation. Specific tasks in the Center is to oversee all research activities, including the Special Interest Research Projects (SIPs), Other Collaborative projects, serving as

Co-PI and Community and qualitative data research specialist on the Center's Flying Sparks core research project, to serve on the Center's Executive Committee, Co-Direct the Center's Evaluation Unit and lead the Center's Writing and Publications committee

**Title:** *NIAID International Centers of Excellence in Research (ICER) Program*

**Funding Agency:** National Institute of Allergy and Infectious Diseases/ Fogarty International Center

**Total amount:** \$6,048 (my per year funded portion), **Award No:** 5 U2R TW006246-04

**Percent Effort on Project:** 5% per year

**Funding Period:** May 1, 2003- April 30, 2008

**Role on project:** Investigator/Mentor/Trainer (PI - Eric Chamot, PhD)

**Project Description:** This is a clinical training program designed as a collaborative effort between in-country investigators and staff at the NIAID International Centers of Excellence in Research (ICER) Program, the University of Alabama at Birmingham (UAB), the Fogarty International Center (FIC), staff and collaborating investigators from the National Institute of Allergy and Infectious Diseases (NIAID), and ICER site collaborators in or near Bamako, Mali; Chennai, India; and Kampala, Uganda. The purpose of this initiative is to strengthen and sustain, through collaborative training and research, the ability of NIAID-funded scientists, physicians, nurses, and public health practitioners to contribute to clinical research. This training program will prepare NIAID-funded field researchers and key staff to address all the key issues pertaining to the conduct and management of international clinical infectious disease (ID) research in the context of international collaboration. In addition, it will prepare them to participate fully in research addressing global problems in ID prevention and control, emphasizing local research target areas. The training program is multidisciplinary and will include clinical research design, epidemiology, health behavior, biostatistics, mixed methods (quantitative and qualitative), health policy, clinical trial regulatory mechanisms, research ethics, data management, field management, clinical management, outreach and retention, quality assurance in clinical and laboratory matters, and key principles in observational, treatment and prevention research. This training curriculum will aim at building the ICER sites into regional centers of excellence in clinical research by providing training components that focus on capacity building for clinical research.

**Title:** Behavioral Sciences Core, Center for AIDS research (CFAR) University of Alabama at Birmingham

**Funding Agency:** National Center for AIDS Research /NIH

**Total Amount:** \$55,918/5 years (actual)

**Percent Effort on Project:** 10%/year

**Funding Period:** 3/1/2003 – 4/30/2007

**Role on Project:** Co-Investigator Behavioral Sciences Core/ (PI, Michael Saag, PhD/Leslie Clark, PhD (Center))

**Project Description:** Co-wrote the community research, consultation and qualitative project methodology. The overall mission of the Behavioral Sciences Core (BSC) of the UAB CFAR is to make a substantial contribution to interdisciplinary HIV-Related research – whether initiated by behavioral, clinical, basic science, epidemiology, or other faculty – and assure a value-added contribution to CRAF through integration of behavioral expertise in the fullest range possible of CFAR activities. The BSC's specific aims are as follows: (1) developing the capacity of behavioral sciences faculty throughout UAB to conceptualize and implement HIV-related behavioral research projects including those that are community-, clinically-, and internally-based; (2) developing the capacity of non-behavioral sciences faculty, particularly those associated with the UAB CFAR, in the range of behavioral variables, measures, and interventions that may be incorporated into a comprehensive HIV research program; and (3) facilitating linkages between the CFAR and other centers of behavioral expertise within the UAB community. Specific tasks on the project include advising BSC and CFAR members on the recruitment and retention of representative community-based samples into medical treatment, clinical, vaccine and prevention trials, and evaluation of these community efforts, as well as developing workshops and roundtables in these domains to develop capacity and enhance linkages between the behavioral and non-behavioral investigators.

**Title:** ASU-UAB Partnerships for the Reduction of Reproductive (REAP) Health Disparities in Minority Teens and Young Adults in Alabama (1 R24 MD00151-01)

**Funding Agency:** National Center for Minority Health Disparities (NCMHD)/NIH (EXPORT Resource-Related Research Project)

**Total Amount:** \$293,918/3 years

**Percent Effort on Project:** 10%

**Funding Period:** 10/1/2002 – 9/30/2005

**Role on Project:** Co-Investigator/Director Mentoring Core (PI, Myung-Hi Kim Oh, MD)

**Project Description:** Co-wrote the project proposal and wrote the project methodology. The project is a collaborative effort between Alabama State University (ASU)(an HBCU) and the University of Alabama at Birmingham (UAB). The overall goal of the proposed REAP project, ASU-UAB EXPORT Project, is to advance the Mission and Vision of the NCMHD of reducing and ultimately eliminating minority health disparities in America. The REAP Project employs an interdisciplinary approach to address a significant and well-documented need among ethnic minority groups, reproductive health and health disparities in Alabama. The Mentoring Core will aim to provide a structured pipeline of opportunity for junior faculty and fellow trainees at ASU and UAB to further develop and sustain the growing ASU-UAB partnership through joint pilot research and/or visiting scientist appointments. The ultimate goal of the Mentoring Core is to PREPARE culturally competent health scientists capable of independently contributing to the elimination of the nation's minority health disparities. The anticipated outputs of this project will include an application for an EXPORT Center Grant (P-20 OR P-60) of the NCMHD, NIH in 2005.

**Title:** Healthy 2010 Alabama: Development and Evaluation

**Funding Agency:** Children's Rehabilitative Services /HRSA Maternal and Child Health Bureau to the Alabama Department of Rehabilitative Services

**Total Amount:** \$42,5000/ongoing

**Percent Effort on Project:** 10%

**Funding Period:** 7/2002 – 8/2006

**Role on Project:** Co-PI (PI Beverly Mulvihill, Ph.D.)

**Project Description:** Co-wrote the proposal and methodology section. The project is a collaborative effort between the Children's Rehabilitative Services (CRS) and the Department of MCH, UAB SOPH. Based on Key principles of strategic planning developed by Ginter and Duncan and implementation evaluation, the purpose of the project is assist CRS with the implementation and assessment efforts of the six goals of HP 2010 for Children with Special Health care Needs (CSHCN) in Alabama. The UAB team's role is to: 1) develop and implement the training of CRS central and field staff and workgroup leaders for the purpose of providing input for the 2010 implementation strategy; 2) to develop and implement the assessment of the work of the workgroups; and 3) collaborate on the consolidation, utilization and dissemination of information and relevant findings from the workgroup assessments. The UAB team will work with key CRS staff to prepare all project data reports.

**Title:** Alabama's Children's Health Program (CHIP) Evaluation

**Funding Agency:** Alabama Department of Public Health

**Total Amount:** \$363,769

**Percent Effort on Project:** 15% (years 1-3), 20% (currently)

**Funding Period:** 5/99-6/2005

**Role on Project:** Co-Principal Investigator and Principal Evaluator

**Project Description:** Assisted with the writing of the proposal. The purpose of the evaluation is to assess the effect of the program on reducing the disparity in the access and utilization of health and medical services for children in low income and working poor families. Subsequent funding for the years 2000 to 2002 is pending.

**Title:** Couples HIV counseling in two African Capitals

**Funding Agency:** National Institute of Mental Health (R01 Grant )

**Total Amount:** \$2,000,000/5 year project

**Percent Effort on Project:** 20%

**Funding Period:** 8/2002-9/2004

**Role on Project:** Co-Investigator (PI Susan Allen, MD)

**Project Description:** Co-wrote the research grant with the UAB Center for AIDS Research. The purpose of the grant is to link activities in two capital cities in Africa (Kigali, Rwanda and Lusaka, Zambia) in order to develop, implement and assess the effectiveness of a community voluntary couples testing (HIV) program. **Special expertise provided** in the areas of Community Development, Culturally Competent Qualitative and Quantitative (psychometric), measurement and Indicators item and tool development, community-based collaborative/participatory research, evaluation, and education primary and secondary data collection methods and analyses, problem-solving, review and summary write-up of the research.

**Title:** Alabama Comprehensive Health Services Profile Project (ACHSPP)

**Funding Agency:** Alabama Department of Public Health

**Total Amount:** \$80,000/year

**Percent Effort on Project:** 5%

**Funding Period:** 10/2001 – 9/2003

**Role on Project:** PI/Project Director and Principal Evaluator

**Project Description:** Co-wrote the project proposal and wrote the project methodology. Based on principles of database development and using a team specifically trained to ‘fit’ the parameters of the ACHSPP: a) worked with the ACHSPP staff, community and technical advisory committee and health care specialists to identify and document reproductive and sexual health, medical, dental and allied health practitioners (group), programs and services for persons in Alabama; b) worked with the project team to develop, maintain and update the ACCESS and website services and program database file; and c) in collaboration with ACHSPP staff, and community and technical advisory committee, developed and implemented the protocol for data analysis, review, written product production and use by person accessing the project database and use for technical reports and academic publications.

**Title:** Evaluation Consultation (Technical Assistance) SPRANS Genetics Grantees

**Funding Agency:** Health Resources and Services Administration, Maternal and Child Health Bureau, Division of Services to Children with Special Health Needs

**Total Amount:** \$108,450 total for 2 years

**Percent Effort on Project:** 10%

**Funding Period:** 7/2000 – 6/2002

**Role on Project:** Evaluation Consultant

**Project Description:** Assisted with the writing evaluation consultation statement of work. Based on the Integrated Model of Community-based Evaluation (IMCBE): a) conduct intermittent evaluation capacity building phone and site visits with ten grantees and staff of the HRSA/MCHB Division of Services to Children with Special Health Needs – Genetics Disease Branch; b) review and provide feedback on the design and implementation processes and intermittent outcomes evaluation of the grantees; c) assisted grantees in the re-development of their objectives to make them specific, measurable, attainable, relevant and time anchored; d) assisted grantees in the development of common, content and site specific indicators, and measures; e) provided assistance to HRSA/MCHB Division of Services to Children with Special Health Needs – Genetics Disease Branch staff and 10 community project grantees on issues and situations specific to community evaluation outreach, collaboration, negotiation and program development and sustainment; and f) provided assistance to HRSA/MCHB Division of Services to Children with Special Health Needs – Genetics Disease Branch staff with professional and protocol development.

**Title:** Birmingham Health Care Homeless Project – Evaluation Component

**Funding Agency:** Substance Abuse and Mental Health Services Administration (SAMHSA)

**Total Amount:** \$225,000 per year (\$22,607/site budget)

**Percent Effort on Project:** 5 % per year

**Funding Period:** 3/2000 - 11/2000

**Role on Project:** Principal Evaluator

**Project Description:** Assisted with re-writing evaluation component. Based on the Integrated Model of Community-based Evaluation (IMCBE): a) using the project’s measurable objectives, the SAMHSA logic model indicators, and in collaboration staff, developed the quantitative and qualitative measures, data collection instruments and protocols; b) in collaboration with staff, developed and implemented the protocol for data analysis, review, written product production and use by the



project; and c) “Building Capacity to Build Capacity” by providing introductory and on-going in-service training on the fundamental principles and methods of community evaluation.

**Title:** Children’s Rehabilitative Services Traumatic Brain Injury Program- Evaluation Component

**Funding Agency:** HRSA Maternal and Child Health Bureau to the Alabama Department of Rehabilitative Services

**Total Amount:** \$3,500/ongoing

**Percent Effort on Project:** 4%

**Funding Period:** 2/2000 – 12/2001

**Role on Project:** Evaluation Analyst

**Project Description:** Assisted with the development, implementation and formative evaluation of the outreach, case coordination service collaboration, and training components of this multi-year project aimed at the prevention of poor quality of life outcomes. Conducted the review and analyses of all standardized and project specific instruments and the resulting qualitative and quantitative data. Prepared all project data reports.

**Title:** Evaluation of the Alabama Community-based Outreach and Education Initiatives

**Funding Agency:** Bureau of Family Health Services (BFHS) of the Alabama Department of Public Health (ADPH)

**Total Amount:** \$150,000

**Percent Effort on Project:** 10%

**Funding Period:** 1/2000 - 6/2001

**Role on Project:** Principal Evaluator

**Project Description:** Wrote evaluation grant. Based on the Integrated Model of Community-based Evaluation (IMCBE): a) conduct intermittent evaluation capacity building workshops for BFHS staff and grantees; b) design and implemented process and intermittent outcomes evaluation; c) assisted grantees in the re-development of their objectives to make them specific, measurable, attainable, relevant and time anchored; d) assisted grantees in the development of common, content and site specific indicators, and measures; e) collaborated, coordinated and implemented with BFHS staff and grantees the projects’ protocols, instrument and methods to collect state-level and project specific data; f) developed and implemented the protocol for data analysis, review and use by the BFHS staff and Community projects; and g) provided assistance to BFHS staff and community projects on issues and situations specific to community outreach, collaboration, negotiation and program development and sustainment.

**Title:** Northern Health Clinic Teen Outreach - Evaluation Component

**Funding Agency:** Jefferson County Department of Public

**Total Amount:** \$3,000/ongoing

**Percent Effort on Project:** 4%

**Funding Period:** 10/99 - 8/2000

**Role on Project:** Evaluation Consultant

**Project Description:** Assisted with the development, implementation and formative evaluation of the outreach, education and behavior change intervention component of this multi-year project aimed at the prevention of subsequent pregnancies and births of teen mothers Northern Birmingham Area of Alabama.

**Title:** Housing Program Plus Development Project .

**Funding Agency:** Fannie Mae Foundation to Betty Bock and Robert Corely, PIs, of the UAB Center for Urban Affairs.

**Total Amount:** \$2,727,977 total cost of the project over a three year period

**Percent Effort on Project:** 5% on project with evaluation support of 15%

**Funding Period:** 9/98-12/2000

**Role on Project:** Co-Investigator and Principal (Community-based) Evaluator

**Project Description:** Assisted with writing the grant. The evaluation component is a collaborative/participatory approach that is based on the methods of the Integrated Model of community-based Evaluation (IMCBE) originated by the evaluator that includes a resident and neighborhood asset assessment and building component.

**Title:** Birmingham Healthy Start Community Outreach component – Program and Community-based Evaluation Component

**Funding Agency:** Jefferson County Department of Public through a grant from the Federal Maternal and Child Health Bureau

**Total Amount:** \$140,000(funding-to-date)/ongoing

**Percent Effort on Project:** 8%

**Funding Period:** 6/98 - 8/2001

**Role on Project:** Co-Investigator and Community-based Evaluator

**Project Description:** Wrote community-based evaluation grant. Collaboratively developed, implemented and formatively evaluating the community outreach and networking component of this multi-year project aimed at the reduction of infant mortality negative maternal outcomes in the Greater Birmingham Area of Alabama.

**Title:** Implementation and Use of the Alabama Sickle Cell Disease Registry (Research Project 7)

**Funding Agency:** National Heart, Lung & Blood Institute (P60 Grant # 1P60HL58418-01)

**Total Amount:** \$300,000/5 year for research project 7

**Percent Effort on Project:** 10%

**Funding Period:** 4/98-3/2001

**Role on Project:** Principal Investigator (Project 7) (Tim Townes, PhD Center PI)

**Project Description:** Wrote the research grant. This social epidemiological research is using a collaborative/participatory approach that is based on the methods of the Integrated Model of community-based Evaluation (IMCBE).

**Title:** Hale County Empowerment and Revitalization Organization (H.E.R.O.), Inc. - Rural Health Outreach Project

**Funding Agency:** U.S. Office of Rural Health

**Total Amount:** \$500,000 total cost of the project over a three year period to HERO

**Percent Effort on Project:** 10%

**Funding Period:** 10/97-9/2000

**Role on Project:** Co-Investigator and Principal Evaluator

**Project Description:** Assisted with writing the grant. Collaboratively developed, implemented and formatively evaluating this first time health-based outreach and targeted service delivery project. The evaluation is a collaborative/ participatory approach that is based on the methods of the Integrated Model of community-based Evaluation (IMCBE) originated by the evaluator that includes a “Building Capacity to Build Capacity” component.

**Title:** YWCA of High Point/Sickle Cell Disease Association of the Piedmont (High Point and Greensboro, North Carolina) Collaborative Adolescent Pregnancy Prevention Project (CAPPP) - Evaluation

**Funding Agency:** North Carolina Department of Health

**Total Amount:** \$100,000 per year total project cost / 5 year project

**Percent Effort on Project:** 5%

**Funding Period:** 8/97 - 8/02

**Role on Project:** Co-Investigator and Principal Evaluator

**Project Description:** Wrote evaluation grant. Collaboratively developed, implemented and formatively evaluating the CAPPP community-based outreach and participatory efforts aimed at primary pregnancy prevention, abstinence, resistance and decision-making skill building and empowerment of adolescents.

**Title:** Evaluation of the Alabama Community-based Perinatal Initiatives

**Funding Agency:** Bureau of Family Health Services (BFHS) of the Alabama Department of Public Health (ADPH)

**Total Amount:** \$85,000

**Percent Effort on Project:** 10%

**Funding Period:** 8/97 - 8/2000

**Role on Project:** Evaluator

**Project Description:** Wrote evaluation grant. Based on the Integrated Model of Community-based Evaluation (IMCBE): a) develop, based on state-level Perinatal measurable objectives and core

principles of the BFHS, indicators, measures, data collection instruments and protocols; b) review and come to an agreement with funded projects on project specific measurable objectives, indicators and measures and methods to collect state-level and project specific data; and c) develop and implement a protocol for data analysis, review and use by the BFHS and Community Perinatal support and medication/transportation projects.

**Title:** Bureau of Family Health Services (BFHS) of the Alabama Department of Public Health (ADPH) Community-based Health Initiatives (CBI) – Evaluation Component

**Funding Agency:** Funded as a separate part of the State Systems Development Initiative (SSDI) contract to the UAB Department of Maternal and Child Health

**Total Amount:** \$105,000

**Percent Effort on Project:** 10%

**Funding Period:** 8/97 - 8/2000

**Role on Project:** Evaluator

**Project Description:** Wrote evaluation grant. Based on the Integrated Model of Community-based Evaluation (IMCBE): a) develop, based on state-level CBI measurable objectives and core principles of the BFHS, indicators, measures, data collection instruments and protocols; b) review and come to an agreement with funded projects on project specific measurable objectives, indicators and measures and methods to collect state-level and project specific data; c) develop and implement a protocol for data analysis, review and use by the BFHS and CBI projects; and d) “Building Capacity to Build Capacity” by providing introductory and on-going in-service training to grant recipients, regional and state-level administrators on the fundamental principles and methods of community evaluation.

**Title:** Population approach to linking social/health services and clinical management issues of sickle cell disease (SCD).

**Funding Agency:** University of Alabama at Birmingham’s Lister Hill Center for Health Policy

**Total Amount:** \$14,021

**Percent Effort on Project:**

**Funding Period:** 6/97 - 8/98

**Role on Project:** Principal Investigator

**Project Description:** Assisted with writing the research grant. Small grant aimed at: a) developing a social epidemiological profile of persons with SCD in North Carolina; b) developing and refining a multi-conceptual ecological model linking bioclinical and disease management, health and human services and community-based contextual domain; and c) to utilize differing statistical methodologies in the demonstration of key components of the multi-conceptual model.

**Title:** Medical Center of Delaware Adolescent Maternity Service (AMS) Pregnancy Intervention Project - Evaluation

**Funding Agency:** Christiana Care of Delaware

**Total Amount:** \$74,692 / 2-year project

**Percent Effort on Project:** 10%

**Funding Period:** 4/96-11/99

**Role on Project:** Principal Investigator and Principal Evaluator

**Project Description:** Wrote evaluation grant. Developed, implemented and currently formatively evaluating the AMS’s community-based outreach and participatory efforts aimed at secondary pregnancy reduction, reduction of post-natal complications and life-skill empowerment of adolescents.

**Title:** Evaluation of the Cumberland County Partnership for Children (CCPFC) Smart Start Initiative - Evaluation

**Funding Agency:** State of North Carolina Department of Human Services

**Total Amount:** \$190,274

**Percent Effort on Project:** 10%

**Funding Period:** 12/95-9/2002

**Role on Project:** Principal Investigator and Principal Evaluator

**Project Description:** Assisted with writing the evaluation grant. Developed, implemented and currently formatively evaluating the efforts of the CCPFC to locally implement the statewide, community-oriented initiative aimed at empowering families to build on strengths and increase the overall well-being of children. The evaluation is a collaborative/ participatory approach that is based on the

methods of the Integrated Model of community-based Evaluation (IMCBE) originated by the evaluator. The project also includes a “Building Capacity to Build Capacity” component that involves the provision of introductory and on-going training with grant recipients on the fundamental principles and methods of community evaluation

**Title:** North Carolina Regional Research Center on Head Start Quality

**Funding Agency:** Administration on Children, Youth and Families, Department of Health and Human Services

**Total Amount:** \$2,390,697

**Percent Effort on Project:** 10%

**Funding Period:** 10/95-7/96

**Role on Project:** Co-Investigator

**Project Description:** Assisted with writing the research grant. Lead community and family program evaluation component, assist with health evaluation section and the research team with the development and implementation of measures suitable for documenting quality in these domains of service delivery.

**Title:** Division of Policy and Ethics, Duke/UNC Comprehensive Sickle Cell Center

**Funding Agency:** National Heart, Lung and Blood Institute, NIH

**Total Amount:** \$ 75,000

**Percent Effort on Project:** 10%

**Funding Period:** 5/95-9/96

**Role on Project:** Co-Principal Investigator and Associate Director

**Project Description:** Assisted with writing the grant. Assist with management of business and service activities; development, implementation and analysis of health services and community based research of issues impacting persons with Sickle Cell Disease.

**Title:** North Carolina Smart Start Family Ties Project - Evaluation

**Funding Agency:** The State of North Carolina, Department of Human Resources, Division of Family Development

**Total Amount:** \$42,277.00

**Percent Effort on Project:** 20%

**Funding Period:** 11/94-8/95

**Role on Project:** Principal Investigator and Principal Evaluator

**Project Description:** Wrote evaluation grant. Development, implementation and analysis of needs and assets assessment procedures, materials and data. Participate in community level decision making. Collaborate with state level and local (county) agency personnel in the utilization and dissemination of information from project.

**Title:** Training Program in Maternal and Child Health

**Funding Agency:** Bureau of MCH

**Total Amount:** \$1,552,205

**Percent Effort on Project:** 14%

**Funding Period:** 7/94-9/96

**Role on Project:** Investigator

**Project Description:** Assisted with writing the grant. Provide academic and practical skill training to students enrolled in the Department of Maternal and Child Health, University of North Carolina at Chapel Hill.

**Title:** Bridges Community Resource Center - Evaluation

**Funding Agency:** Cumberland County (North Carolina) Schools

**Total Amount:** \$50,000

**Percent Effort on Project:** 5 %.

**Funding Period:** 7/94-9/2002

**Role on Project:** Principal Investigator and Evaluator

**Project Description:** Wrote evaluation grant. Development, implementation and analysis of program services data. The evaluation is a collaborative/participatory approach that is based on the methods of the Integrated Model of community-based Evaluation (IMCBE) originated by the evaluator

**Title:** North Carolina Smart Start House Calls Project - Evaluation

**Funding Agency:** The State of North Carolina, Department of Human Resources, Division of Family Development.

**Total Amount:** \$24,012.00

**Percent Effort on Project:** 20%

**Funding Period:** 3/94-6/94

**Role on Project:** Principal Investigator and Evaluator

**Project Description:** Wrote evaluation grant. Development, implementation and analysis of needs assessment procedures and data. Participate in community level decision making. Collaborate with state level and agency personnel and utilization and dissemination of information from project.

**Title:** Epidemiological Analysis of Client and Program Characteristics for the North Carolina State Sickle Cell Syndrome Program

**Funding Agency:** Junior Faculty Development Award from the University of North Carolina at Chapel Hill

**Total Amount:** \$3,000

**Percent Effort on Project:** 5%

**Funding Period:** 1/94-12/94

**Role on Project:** Principal Investigator

**Project Description:** Wrote research grant. Development, implementation and analysis of cross-sectional study of characteristics of clients using North Carolina Sickle Cell Syndrome Services in 1993.

**Title:** Smart Start Inclusion Project, Principal Investigator Virginia Buysse, Frank Porter Graham Child Development Center

**Funding Agency:** State of North Carolina Department of Human Services

**Total Amount:** Funds shared with Smart Start Project

**Percent Effort on Project:** 10%

**Funding Period:** 12/93-9/96

**Role on Project:** Co-Investigator

**Project Description:** Assisted with writing of the analysis grant. Developed and assisted with the writing of the measurement procedures for the family, provider, and community resource/service components. Overall analysis of the project with special emphasis on family, provider, and community resource/service issues.

**Title:** Parental Caregiving with Infants Sero-Positive for HIV, Principal Investigator Margaret Miles, UNC-CH School of Nursing

**Funding Agency:** U.S. Department of Health and Human Services

**Total Amount:** \$1,163,426

**Percent Effort on Project:** 10%

**Funding Period:** 6/93-5/96

**Role on Project:** Investigator

**Project Description:** Assisted with writing of the grant. Developed and assisted with the writing of the measurement procedures for the family and community resource components. Overall analysis of the project with special emphasis on family and community resource issues.

**Title:** Pilot Study for the Development of a Program of Transition for Individuals with Sickle Cell Disease

**Funding Agency:** Comprehensive Sickle Cell Program and the School of Public Health's Center for Minority Health at the University of North Carolina at Chapel Hill.

**Total Amount:** \$3,000

**Percent Effort on Project:** 5%

**Funding Period:** 9/92-6/94

**Role on Project:** Principal Investigator

**Project Description:** Wrote research grant. The primary aim of the study was the development, piloting and analyzing a set of new instruments designed to assess perceptions about transition to adult care of adolescents and adults with sickle cell disease, their parental caretakers and national cohort of providers.

**Title:** Evaluation of North Carolina's Smart Start Program

**Funding Agency:** State of North Carolina, Department of Human Resources, Division of Family Development

**Total Amount:** \$600,000

**Percent Effort on Project:** 10%

**Funding Period:** 7/93- 9/96

**Role on Project:** Co-Investigator

**Project Description:** Assisted with the writing of the research grant. Developed and assisted with the writing of measurement procedures for the medical, family, and community resource/service components. Overall analysis of the project with special emphasis on medical, family, and community resource/service issues.

**Title:** Parental Care-giving with HIV Infectious Infants

**Funding Agency:** NIMH

**Total Amount:** \$1,163,426

**Percent Effort on Project:** 9%

**Funding Period:** 6/93-5/96

**Role on Project:** Investigator

**Project Description:** Assisted with the writing of the research grant. Develop and write conceptual and measurement procedures for the family and community resource components. Overall analysis of the project with special emphasis on qualitative methods and issues of family and community resources.

**Title:** National Study of Existing Mutual Assistance Groups for Adolescents with Sickle Cell Disease and Impact of Mutual Assistance Groups on the Psychosocial Functioning of Adolescents with Sickle Cell Disease

**Funding Agency:** Duke University Comprehensive Sickle Cell Center, at the University of North Carolina, Chapel Hill

**Total Amount:** \$100,000

**Percent Effort on Project:** 50%

**Funding Period:** 7/91-6/92

**Role on Project:** Co-Principal Investigator

**Project Description:** Wrote the research grant. Supplemental Project to the Parent Grant -- The Impact of Self-Help Groups on Adults with Sickle Cell Anemia, NIH Grant# 5P60 HL28391-08---303-6639, Kermit Nash, Ph.D., P.I.

**Title:** Psychological Effects on Symptom Perception (Barbara Curbow Ph.D, PI)

**Funding Agency:** Johns Hopkins University, School of Hygiene and Public Health, Department of Environmental Health Sciences

**Total Amount:** \$250,000

**Percent Effort on Project:** 10%

**Funding Period:** 1/87-8/87

**Role on Project:** Research Assistant

**Project Description:** Programming/Data Analysis various projects

**Title:** Impact of Hospital Discharge Planning on Patient Outcomes (Donald Steinwachs Ph.D. P.I ) 5-R18 HS 05410

**Funding Agency:** National Center for Health Services Research

**Total Amount:** \$350,000

**Percent Effort on Project:** 10%

**Funding Period:** 5/86-9/86

**Role on Project:** Research Assistant

**Project Description:** Programming/Data Analysis various projects

### 3. **Other Funded Practice-based Research**

**Title:** Multi-Site Pilot Study of Transition to Adult care for Adolescents with Sickle Cell Disease

**Funding Agency:** Internal funds from University of Alabama at Birmingham to the UAB Comprehensive Sickle Cell Center

**Total Amount:** \$3,000

**Percent Effort on Project:** 5%

**Funding Period:** 1/98 to 5/04

**Role on Project:** Principal Investigator

**Project Description:** Wrote the research grant. Building on previous pilot (1994) research, this national study was designed to implement and analyze a set of data collection tools designed to assess adolescent, young adults with sickle cell disease and their parental caretaker perceptions regarding and readiness for transition to adult care and life.

**Title:** Care utilization and Costs for Medicaid Covered Children with Sickle Cell Disease (SCD): A ten year review of Alabama's Claims

**Funding Agency:** Internal funds from University of Alabama at Birmingham to the UAB Comprehensive Sickle Cell Center

**Total Amount:** \$3,500

**Percent Effort on Project:** 5%

**Funding Period:** 1/98 to 2/04

**Role on Project:** Co-Principal Investigator (Janet Bronstein, PhD, PI)

**Project Description:** The goal of this project is to document the average care costs of care and the distribution of costs of care, by type of service provided, across the population of children ages 0 to 18 years who are diagnosed with SCD.

### 4. **Practice-based research in Preparation or Under review**

**Title:** Monitoring and Evaluation (M&E) of the Chatham County Front Porch Diversion Program - Phase 1 (Under review)

**Funding Agency:** Chatham County Board (Savannah, GA)

**Total Amount:** \$20,700 (in final review stage)

**Percent effort on Project:** 2%

**Funding Period:** Pending

**Role on Project:** Principal Evaluator

**Project Description:** The Front Porch Program is a multi-agency effort designed to intercept and divert first time juvenile at-risk offenders from engaging in further criminal behavior. The collaborating agencies include the Savannah Department of Education, Chatham/Savannah police Department, Chatham County Courts, Chatham probation and Chatham County department of Social Services. Phase 1 of the M & E will involve the Jiann-Ping Hsu College of Public Health Office of Practice and Research (JPHCOPH-OPR) will work with the Front Porch Staff in coordinating, reviewing and refining of information collected in Phase 1 and use what was learned to provide guidance on steps for development and implementing the project's second Phase evaluation model and work to determine and clarify and monitoring, evaluation and measurement strategies. At the end of Phase 1 they will have a key role in development and implementation of the evaluation, as well as analyses and interpretation of the data; they will bring critical content expertise to the project, particularly in regards to next steps in the utilization of the findings from the project.

**Title:** The Alliance For The Improvement Of Black And Brown Mental Health Outcomes (The Alliance) (Under review)

**Funding Agency:** State Of Maryland Community Health Resources Commission

**Total Amount:** \$ 165,000 (over two years)

**Percent effort on Project:** 15%

**Funding Period:** 03/2022 – 02/2024

**Role on Project:** Principal Evaluator

**Project Description:** The Alliance will target Black and Brown individuals that live or work in zip codes in Montgomery County with more than 6% poverty level. Based on our previous experience we believe

we will be able to serve 150 patients through our direct services pilots, about 600 participants through the community mental health programs and about 1000 people will be outreach through the health promoter component. Project Overview: The Alliance will implement strategies to improve the mental health of Black and Brown members with a four pillar/goal project: Direct Services enhancement: Community Development: Professional development: and Non-profit development.

**Title:** Parental willingness to vaccinate their children against COVID-19 if such vaccine becomes available (Under review)

**Funding Agency:** CDC and the American Psychological Association (APA)

**Total Amount:** \$ 30,999 (over one year)

**Percent effort on Project:** 1%

**Funding Period:** 03/2022 – 02/2024

**Role on Project:** Co-PI (Fung, PI)

**Project Description:** The aim of this study is to identify underlying psychological and mental health determinants associated with parental intention and decision to vaccinate 5-year-old children against COVID-19 before and after the children become eligible. This longitudinal study will investigate parental intention to vaccinate their children against COVID-19 before their children become eligible for COVID-19 vaccination, and their decision to do so after they become eligible, enabling us to study whether psychological and mental health determinants actually forecast vaccination decision.

### 3D. Other Scholarly Research and Evaluation

#### 1. Methodologies

##### a. Integrated Model of Community-based Evaluation (IMCBE) (1997, Updated 2011).

**Purpose:** Community projects and settings pose difficult and unique challenges in designing and implementing sound evaluations. There is a lack of conceptual and practical fit between the needs of service providers and those hired to conduct evaluations. The approach that forms the foundation of the *Integrated Model of Community-based Evaluation (IMCBE)* is designed to address and provide a functional framework to provide this fit.

**Update:** In the updated reconceptualization of the IMCBE [*Integrated Model Approach to Program Evaluation (IMAP Evaluation)*] we have come to recognize that several prominent evaluation theorists and practitioners have advocated this need to understand the underlying mechanisms that inform program developers, analysts, evaluators and stakeholders of the linkage between inputs, activities and outputs: (a) address shortcomings in the IMCBE based on current recommendations and evaluation practice (broadening its focus), (b) provide a streamlined road map that will address foundational principles, prerequisites and characteristics of a comprehensive evaluation, (c) emphasize mechanism-based analysis and construction of practice-based evidence, and (d) foster development of outcome-oriented and utilization-focused findings at the **individual, programmatic, community/local, state, national and international levels**.

**Rationale and Knowledge base:** Based on knowledge gained and lessons learned from more than 15 years of community-based and participatory evaluation training and experience, the IMCBE is a conceptually sound evaluation methodology that allows for a bridging of social scientific rigor with an understanding of the elements essential for addressing community members' and agencies' needs for meaningful outcomes that allow them to determine the efficiency and effectiveness of their efforts. Developed in 1997 this approach to evaluating programs located in community settings is based on the integration of principles of community development, competence, outreach and capacity building and participatory and collaborative approaches to evaluation that emphasize involving those being evaluated in the evaluation process. The model illustrates the prerequisites, characteristics, foundational principles and implementation phases viewed as necessary to successfully conduct a true community-based evaluation that maintains the scientific rigor to make the results meaningful to the program administrators and participants as well as present and future sources of funding. The emphasis in this approach is on mutual respect leading to an understanding of the elements that are essential to satisfying the community members' needs for meaningful outcomes and federal, state, and local funding agencies' needs to determine the efficiency and effectiveness of the way in which their dollars are being put to use. The updated conceptualization of the model

**Documentation:** A full discussion of the IMCBE can be found in Telfair, J. & Mulvihill, B.A. (2000) Bridging Science and Practice: The Integrated Model of Community-Based Evaluation. Journal of



Community Practice, 7(3): 37-65. **In progress**, (Telfair, Dave and Brown 2011) *Integrated Model Approach to Program Evaluation (IMAP Evaluation) Mapping Program Evaluation – Reconceptualization and expansion of an existing community-based evaluation model (paper and book).*

**Use:** The IMCBE conceptual approach has been successfully implemented since the inception of the summer of 2002 (by Telfair and others). The IMCBE/IMAP is modeled primarily to enhance and foster ongoing communication between evaluators, stakeholders and partnering agencies. This framework allows the evaluators, stakeholders and grantee agencies to: (a) make necessary and ongoing modifications to program protocols as needed; (b) determine and develop process and outcome measures; (c) operationalize process and outcome measures; (d) implement IMCBE Monitoring and Evaluation (M&E) framework; and (e) establish communication and regular flow of information from evaluators to program staff to stakeholders and vice versa. In addition, this M&E framework lends itself to documenting: (i) challenges associated with development and implementation of a culturally competent service delivery protocol for diverse agencies, programs and services at the National, State, Local and International levels; (ii) lessons learned from programmatic and contractual efforts; and (iii) revisions and resolutions of challenges. The IMCBE M&E framework is a formative, mixed-method approach that involves triangulated assessment and evaluation of qualitative and quantitative indicators of proposed goals and objectives of agencies, programs and services. The components of the framework included: (1) Performance Monitoring - involved documentation of proposed activities, targeted outcomes and its linkages to corresponding goals and objectives of each network and overall program in a systematic manner. This component provided opportunities to identify issues related to the agency-specific and cross-site planned activities, troubleshoot, and revise and/or modify programmatic efforts to best fit the linked goals and objectives. (2) Outcome Evaluation - involves assessment of all outcome-related components of the individual agencies, programs and services. This includes assessment and evaluation of qualitative and quantitative statistical indicators associated with individual sites and comparative studies. (See IMAP Evaluation model at the end of CV)

**The approach of the IMCBE/IMAP** forms the foundation for several funded Public Health Practice efforts including work with the Maternal and Child Health Bureau, the states of North Carolina and Alabama, the Couples HIV counseling in two African Capitals NIH R01 (**Susan Allen**, PI) and the recently completed Sickle Cell Disease National Coordinating and Evaluation Center and the Stroke Belt Elimination Initiative (Magic City Stroke Prevention Project) (**J. Telfair**, PI on both projects). In 2011 the model was updated and is pending use in collaborative projects with the University of Maryland, Piedmont health Services (CBO) and the pending new competitions for HRSA and CDC.

## **2. Infrastructure Development**

### **A. The Center for Social, Community and Health Research and Evaluation (CSCHRE) Director: Joseph Telfair**

The Center for Social, Community and Health Research and Evaluation (CSCHRE) at UNCG will build a foundation of support for and engagement in projects related to public health genetics/genomics and the translation and community-based application of a broad range of health and social research. The rationale for the proposed Center for Social, Community and Health Research and Evaluation (CSCHRE) stems from the recognition that there is an increasing awareness of and demand for community-based social and public health practice, research and policy on children, adolescents, families, adults and service systems. This increased recognition and demand is aimed at and allows for building the capacity of service providers, researchers, teachers, and communities to ensure the health and well-being of those served. The CSCHRE's mission is realized through a myriad of multi-disciplinary and multi-level activities (discussed below) **linked to the CSCHRE initial Scope of Work (SOW) and tasks and opportunities that emerge**. The mission of the CSCHRE: *To stimulate, develop, participate in, and conduct public health practice, genetics and genomics education, evaluation and research in the context of tertiary care, community, and other settings within five areas: 1) health education and promotion service delivery; 2) consultation and technical assistance; 3) education, training and dissemination; 4) population-based assessment, monitoring and evaluative research; and 5) health disparities in persons at risk for or with genetic and other disorders.*

A major strength of the CSCHRE is its focus on applied evaluation and research in health and human services and the incorporation of academic and community-based personnel in its education, service, and evaluation activities. This strength fits nicely with the foci of several of UNCG's Centers.

Schools and Program and UNCG's mission as a research university where collaborative scholarship and creative activity enhance quality of life across the lifespan.

### 3. Assessment Tools

By permission of the author all assessment tools have been in use whole or in part in the U S and other countries since their development.

#### a. The Sickle Cell Transfer Questionnaire (SCTQ) (1994, modified 1996)

**Purpose:** The *Sickle Cell Transfer Questionnaire (SCTQ)* has four versions, all designed to elicit provider (P-SCTQ), adolescent (A-SCTQ), young adult (YA-SCTQ) and parent/primary caregiver (PA-SCTQ) -expressed concerns about or demonstration of transition behaviors, expectations of transition, and opinions regarding the need for a systematic transition. The SCTQ is designed for use in research and clinical setting and can be used both cross-sectionally and longitudinally for baseline and outcome assessments.

**Development and Methods:** The questionnaires is based on observational experiences of adolescents, young adults, parents/primary caregivers, pediatric and adult clinicians, and interviews with multidisciplinary providers serving adolescents and young adults with Sickle Cell Disease (respectively), and literature findings regarding issues faced by the Sickle Cell Disease (SCD) other adolescent and young adult populations with chronic conditions. The first draft of the SCTQ was written by clients and a team of multidisciplinary providers who were representative of the potential study groups. The draft consisted of 4 sections: 1) demographics, 2) transfer criteria/expectations, 3) transfer concerns, and 4) transfer experiences.

**Results and Outcomes:** Based on investigators' collective expertise, an open-ended questionnaire format was thought to be the most consistent with the utilization-focused, participatory approach of the overall survey. Three Delphi rounds of review were conducted with the first draft of the SCTQ by a working team of multi-disciplinary providers. Based on the Delphi results, responses were used to generate limited checklists and open-ended questions. After the last Delphi round, a pilot draft was developed and tested, resulting in the finalized version which was put into use in 1996.

**Documentation:** Research for the four versions of the SCTQ are found in the initial publication Telfair, J., Myers, J., and Drezner, S. (1994). Transfer As a Component of the Transition of Adolescents with Sickle Cell Disease to Adult Care: Adolescent, Adult and Parent Perspectives. *Journal of Adolescent Health*. 15(11): 558-565 and subsequent publications by Telfair and his colleagues in 1998 and 2004.

**Use:** Since it was finalized date for the SCTQ adolescent, parent/primary caregiver and young adult versions have been collected in collaboration with the members of the Multi-Site Study of Transition of Adolescents and Young Adults with Sickle Cell Disease Collaborative Group (current n = 27 sites and growing) and is currently used (in its original for or modified) by an ever growing group of community service providers and researchers interested in the issue of transition to adult care for young persons with SCD and other chronic conditions. To date interest and use of the instrument in practice-based research is ongoing.

#### b. The Sickle Cell Self-Care Agency in Adults - Chronic Illness Assessment Interview for Sickle Cell Disease (CIAI-SCD) (2001)

**Purpose:** *Chronic Illness Assessment Interview for Sickle Cell Disease (CIAI-SCD)*, is an instrument based on a model of self-care for adult patients with chronic medical conditions (Connelly, E.C. Self-Care and the Chronically Ill Patient. *Nursing Clinics of North America*, 1987 22:621-629). Self-care refers to the process by which patients take an active role in their health care and management of their condition. The CIAI-SCD assesses an individual's perceptions of general health and psychological well-being, which are assumed to be the underlying factors necessary for successful self-care in the context of a chronic illness.

**Development and Methods:** The CIAI-SCD was administered to 104 adults with Sickle Cell Disease. Factor analysis identified three factors that reflected the psychological constructs of health satisfaction, health-related anxiety, and health-related social support. Preliminary evidence for the internal consistency, test-retest reliability, content validity, construct validity, and convergent validity of the CIAI-SCD was obtained.

**Results and Outcomes:** The test-retest reliability analyses show adequate stability of this instrument, measured with a time interval of approximately six months, with test-retest correlations ranging from .45 to .55. Further evidence for the reliability of two of the subscales was provided by the observed levels of

internal consistency. The estimated alpha for the three subscales Cronbach's alpha was calculated for each of the three CIAI-SCD subscales. This resulted in an alpha of .86 for the health satisfaction subscale, .80 for the health anxiety subscale, and .66 for the health support subscale. The latter subscale consisted of only three items. Because internal consistency estimates are dependent on the number of scale items, the Spearman-Brown prophecy formula was applied to the health support subscale to determine the number of additional items necessary to elevate alpha to .80 (Nunnally & Bernstein, 1994), which indicates a good level of reliability. Results indicated that the addition of three items to the subscale (for a total of 6 items) would yield an estimate for Cronbach's alpha of exactly .80. An analysis of the inter-scale correlations indicated that each subscale was marginally related to the other two, though none of the relationships achieved statistical significance. The health satisfaction and health anxiety subscales tended to be negatively related ( $r = -.18$ ,  $p < .08$ ), while small positive correlations between health anxiety and health support ( $r = .17$ ,  $p < .09$ ), as well as between health satisfaction and health support ( $r = .19$ ,  $p < .06$ ), were observed. Eighty-four of the original 104 (adults) participants (82%) were assessed a second time, six months after the first assessment. The 6-month test-retest reliability for each subscale was as follows:  $r = .55$  for the health satisfaction subscale ( $p < .001$ ),  $r = .48$  for the health anxiety subscale ( $p < .001$ ), and  $r = .45$  for the health support subscale ( $p < .001$ ). After further refinement and validation, the CIAI-SCD has proven to be a useful tool for assessing factors related to self-care skills among adults with sickle cell disease.

**Documentation:** Research for this scale is presented in Lenoci, J., Telfair, J., Cecil, H. and Edwards, R.R., (2002). Development and Testing of a Tool to Assess Self-Care Agency in Adults with Sickle Cell Disease. *Western Journal of Nursing Research*. 24(3): 228-245.

**Use:** The CIAI-SCD has been reviewed for potential use by a number of agency and individuals. For example, it has been used by the Sickle Cell Disease Association of the Piedmont (North Carolina), in the successfully defended dissertation (PhD nursing University of South Carolina) of Corette Jenerette, PhD, RN, AOCN currently at the Yale University School of Nursing where she plans to use it in a recently applied for study of health disparities in person with SCD; it has recently been requested for use by Maxine Adegbola at the University of Texas at Arlington in her study 'Caring management of vulnerable populations, specific interest sickle cell disease'. To date interest and use of the instrument in practice-based research is ongoing.

#### c. Sickle Cell Disease Self-Efficacy Scale (SCSES) (1999)

**Purpose:** Self-efficacy (SE), a component of social learning theory developed by Bandura, 1977), and refers to personal judgments concerning one's capacity to perform specific actions which result in specific outcomes. In particular, self-efficacy focuses on individuals' convictions that they can exercise control over their motivations, behaviors, and social environments. Typically, self-efficacy is conceptualized in a situation-specific manner rather than as a personality trait, indicating that efficacy beliefs may vary widely across environments and situations. Support for the potential utility of self-efficacy as a mediator of SCD coping is provided by research in the area of adjustment to chronic illness. Thus, Self-efficacy was believed to be of importance for SCD to date, however, only one study has investigated the role of self-efficacy in psychosocial adjustment to SCD (Thompson et al., 1998), and this is the only tool specifically designed to measure SE in persons with SCD.

**Development and Methods:** The psychometric properties of the 9-item scale measuring disease-specific perceptions of self-efficacy were investigated in a community-based sample of adults (N=83) with sickle cell disease (SCD). The *Sickle Cell Self-Efficacy Scale (SCSES)* was comprised of nine questions relating to participants' perceptions of their ability to function on a day-to-day basis and to manage SCD symptomatology (e.g., episodes of pain). On a five point Likert scale response choices range from "not at all sure (1)" to "very sure (5)". As the items comprising the SCSES were relatively few (nine), queried efficacy beliefs in rather general terms, and were based on responses from fewer than 100 study participants, we elected not to factor-analyze the scale. Thus, total scores were obtained by summing responses to all nine items, with higher scores indicating greater self-efficacy.

**Results and Outcomes:** Results of the initial psychometric testing of the SCSES demonstrated a Chronbach Alpha of .89 and on re-test the Alpha was .84. Thus, the SCSES demonstrated good test and re-test internal consistency, discriminant validity, and convergent and predictive validity, both with previously validated measures of related constructs as well as with reported SCD symptomatology, in that levels of SCD-specific efficacy beliefs related negatively to levels of SCD symptomatology and scores on the SCSES related positively to measures of self-esteem, mastery, and internal locus of control. The

SCSES psychometric properties for the Overall, the instrument appears reliable and valid for assessing clients' self-efficacy for engaging successfully in day-to-day activities despite having SCD.

**Documentation:** Research for this scale is presented in two paper demonstrating its initial test and re-test capabilities. These are Edwards, R. R., **Telfair, J.**, Cecil, H., and Lenoci, J., (2000). Reliability and validity of a Self-Efficacy Instrument Specific to Sickle Cell Disease. Behaviour Research and Therapy 38(2000): 951-963. and Edwards, R., **Telfair, J.**, Cecil, H. and Lenoci, J., (2001) Self-efficacy as a Predictor of Adult Adjustment to Sickle Cell Disease: One-Year Outcomes. Psychosomatic Medicine 63(5): 850-858.

**Use:** Overall, the SCSES demonstrated good reliability and validity, and therefore appears suitable for use with adult SCD populations. Moreover, it is to be the first available disease-specific efficacy measure utilized with a sickle cell population. This relatively brief instrument could be easily administered in a community health-care setting. Given the intimate ties between self-efficacy and behavior established in a number of studies across diverse populations, as well as the availability of interventions that have been demonstrated to enhance self-efficacy, identification of at-risk individuals low in self-efficacy may provide opportunities to reduce adverse SCD impact. Assessment of efficacy beliefs in this population might lead to interventions targeted toward those individuals who are at high risk for poor symptom management and decreased psychosocial adjustment as a consequence of low self-efficacy. As part of the Self-care agency and Sickle Cell Transfer Questionnaires, the SCSES is in use by a number of agencies and researchers and is under consideration for use by scientist in training and community-based agency personnel who wish to study and/or develop interventions for addressing the psychological aspects of SCD. To date interest and use of the instrument in practice-based research is ongoing.

d. **Program Questionnaire (PQ) (1994, modified 1996)**

**Purpose:** Federal and local legislation and advocacy efforts have led to a growing effort to assure that services to women, children, adolescents, and families adhere to the four Maternal and Child Health core principles for an ideal system of care: family-centered, community-based, coordinated, and culturally competent (MCHB, Integrated Services Application Guidance, 1998). A critical goal for these efforts is the adoption by service providers of these core service principles and related practices. Despite these endeavors, little importance has been placed on the measurement of these four core principles as part of the assessment or evaluation of MCH service programs. The latter is critical if policy-makers, funders, administrators, and service providers are to determine the extent to which programs actually adhere to, practice, and effectively implement these four core principles of care. The ***Program Questionnaire (PQ)*** was designed to assess the multi-faceted nature of program functioning specific to service activities, principles of practice with clients and their families (family centered-care), collaboration with other agencies, attention to the diverse cultures of the clients they serve and perceptions of the communities in which services are provided. Its use is for programs and agencies serving women, children, adolescents and their families. It was believed that in order to capture program functioning it was vital that measures of these parameters are captured comprehensively from the point of view of the program staff member as a self-assessment not of themselves, but that of their program. This instrument not only allows for a general assessment of program/service specific to the core principles; but for the identification of areas that need to be further addressed or targeted and allow service providers to assess areas where they need to grow or are growing or need to be further assessed. The ability to make analytic comparisons and linkages with key indicators of the core principles of MCH is of critical importance.

**Development and Methods:** Items and scales for the PQ came from adaptation of existing tools (used with permission), items recommended in the literature and by a group of service providers in two Delphi and one pilot round of assessment in 1994 and revision of the PQ in 1996. Specifics of the Variables and Measures of the PQ comprise four concepts and six assessment components: 1) **Family Centered Activities** based on the practice principles guiding the overall program and specific staff was measured using the modified (for this project) ***Family-Centered Program Rating Scale - Provider's Version (FCPRS-P)*** developed by the Beach Center on families with disabilities (Murphy, Lee, Turbiville, Turnbull and Summers, 1991). It consists of 59 statements about program features (only 23 of the questions are used as part of the current evaluation). 2) **Agency Collaboration** principles and practices was measured using the ***Visionary Focus (VF)*** and ***People and Relationships (PR)*** subscales of the ***Collaborative Practices Inventory (CPI)*** developed by Elder (1994) of the Carlson Learning Company. 3) **Program Specific Cultural Competence (PSCC)** was measured using a modified version of the Cultural Service Delivery Assessment Questionnaire developed by the National MCH Resource Center on Cultural Competency [Evans, 1994]). As part of its use here the PSCC (tentatively) is made up of an Overall (Total Competence [TC]) and five subscales - Service

Access (SA), Service Outreach (SO), Staff Training (ST), Service/Program Adaptation (SPA), and Staff Integration and Involvement (SII). 4) **Community Involvement, Awareness, Empowerment and Child Service, Quality of Life** was measured using the *Community Perception Questionnaire (CPQ)* developed specifically for this tool. The CPQ is a 15 item, Likert 5 + 5 format (“Never” to “Very Often” and “Strongly Disagree” to “Strongly Agree”) designed to assess the program staff member’s perception of the extent to which individuals in the communities they serve are involved, are aware of problems and other issues, feel empowerment and understand the quality of life of services for children. 5) qualitative questions soliciting the program staff’s perception of: a) what the program does to make it user friendly for families and b) what the program could do to be more helpful and welcoming to families. 6) Additional Demographic Questions were gathered on the program staff’s gender, years of schooling, race/ethnicity, age, parental status, age of children, length of time in and proximity to place of employment, and zip code. **Documentation:** Report on the use of the PQ can be found in a number of state-level technical reports by J. Telfair such as **Telfair, J.** and Dodson, J. , Community-based Perinatal Grant Initiatives Final Evaluation Report, 1999-2000. Technical report prepared for the State of Alabama Bureau of Family Health Services, Division of Women’s and Children’s Health - Women’s Health Branch, Alabama, December 2000 and in the publication **Telfair, J.** (2003) An Evaluation of State Perinatal Community-based Programs in Alabama: Overview. Public Health Reports, 118:484-486. **Use:** The PQ as an evaluation tool is designed to be used both cross-sectionally and longitudinally to provide a service program with a baseline and intermittent assessment of their progress in meeting four Maternal and Child Health core principles. To date work is in progress to use of the cumulated data of over 100 agencies and programs representing more than 400 staff person who completed the PQ and over 160 who have completed it twice. The plan is to look at programs by type - referral/screening (low contact) and service provision (high contact) - and nature (specific program/service groupings e.g., child care, mental health, etc.) to determine if, why and how important is the assessment and relationship of the core principles (e.g., cultural competence, family centeredness, etc.) by type and nature of the program.

#### 4. Scholarly Products

##### 1. International Public Health Program Planning and Evaluation Course (2009)

The International Public Health Program Planning and Evaluation course was developed specifically for the South Asia Consortium’s Masters in Public Health (MPH) program. The consortium is a partnership between Manipal University (India, Malaysia and Sri Lanka), Agra Khan University (Pakistan) and University of Alabama at Birmingham (USA). Building on a successful mentoring and training program for faculty, advance graduate students and health workers from the consortium countries the curriculum for an MPH was developed. As part of this curriculum a request was made to include the basic Program planning and evaluation methods workshop as a core course. The focus of the course is on methods applied to the challenges inherent in the development of skills associated with community/service-based participatory evaluation of health promotion programs. The goal of the course is achieved by focusing on skills and methods associated with community/service-based evaluation research. At the end of this course, are able to: 1) Develop important questions in community/agency/program evaluative research; 2) Formulate a research study to answer community/agency/program evaluative research questions; 3) Construct measures of variables affecting important public and community/agency/program health outcomes, or select from among existing measures for evaluative research purposes; 4) Manage the data collection, organization, cleaning, analysis, and reporting functions in an evaluative research project; 5) Assess which ethical principles apply to a research project; and 6) Appraise the quality and appropriateness of evaluative research done by others through a peer-reviewed process.

The course is taught by faculty from each of the consortium sites. Between the spring of 2009 and fall of 2010, Dr. Telfair conducted a series of 3-5 day train-the-instructor sessions for planned instructors. In addition, follow-up discussions and site visits to ensure implementation fidelity were conducted.

**The intent of the course is not only to allow students to build new knowledge and skills, but to also build on knowledge and skills already possessed by the students.** Thus within the course, students are exposed to: 1) The process of developing and writing evaluative research, scientific and technical papers and reports; 2) The Integrated Model of Community-Based Evaluation (IMCBE), and the type of communities and community-based health and human service agencies, groups and programs for which it is applicable; 3) Multi-disciplinary and multi-level approaches to the care of diverse populations in communities and community-based settings; 4) The

breadth of issues involved in conducting participatory evaluation research with groups, programs, practices and community/service-based service delivery systems design serving diverse populations; 5) The complexity and public health significance of the link between practice and evaluation research specific to a variety of agencies, programs and groups serving diverse populations; and 6) The process of integrating evaluation research into the development of health promotion programs at the community/agency/program level.

**The coursework is covered** over sixteen sessions that includes: 1) Fundamentals Of Case Review, Critical Thinking; 2) Assessment and Problem-Solving; 3) Foundational principles and concepts underlying practice and evaluation with communities; 4) Pre-requisite Issues of Community Evaluation: The Evaluator; 5) Evaluation Approaches (2 parts); 6) Promising/Best/Evidence and Science-based Practice/Evaluation; 7) Utilization-Focused Evaluation; 8) Social Capital And Asset Assessment; 9) Performance Monitoring and Appraisal; 10) Quantitative Research and Evaluation Methods (2 parts); 11) Qualitative Research and Evaluation Methods (2 parts); 12) Planning For Analysis - Data Review, Analysis And Interpretation; 13) Report Development and Utilization; and 14) Student Class Presentations. **Students are expected to complete assigned work** that includes demonstration of: 1) critical thinking skills (Critical Questions); 2) scholarly writing skills (Literature review and summation); 3) scholarly discussion and speaking skills (class presentation and discussion); and 4) comprehensive understanding of course content (completion of an evaluation Research proposal or critical paper).

- The International Public Health Program Planning and Evaluation course started in the Spring of 2010.
- The International Public Health Program Planning and Evaluation course will be replicated in Kuala Lumpur, Malaysia in collaboration with Manipal University, India in the Spring of 2011.

## 2. **PUBH 7991/7530 Integrative Experience-Capstone Course (2014, 2017)**

CEPH Integrative Experience Requirement: *each student shall acquire skills and experience in the application of basic public health concepts and of specialty knowledge to the solution of community health problems and demonstrate integration of knowledge through a culminating experience.* This course is for students nearing completion of their MPH or MHA degree in fulfillment of the requirement for an integrative cumulative capstone experience. The focus of the course is two fold: case analyses and professional development.

This course has been designed to fulfill the requirement that all Master of Public Health degree candidates have the opportunity, as defined by the Council for Education on Public Health (CEPH), “to synthesize and integrate knowledge acquired in course work and other learning experiences and to apply theory and principles in a situation that approximates some aspect of professional practice”. All MPH students, regardless of program affiliation, can choose this option for the purpose of fulfilling the CEPH requirement in order to graduate. Though it is preferred that this course be completed during the final term of enrollment (generally in the Spring), any MPH candidate who has completed the entire core curriculum (PUBH 5520G; PUBH 6532; PUBH 6533; PUBH 6534; PUBH 6535; PUBH 6541; PUBH 7790) OR *Completion of all core MPH courses (or concurrent enrollment in remaining core courses) and graduating in the semester in which this course is taken.* The course is offered every term to accommodate the varying graduation schedules of MPH students. *Students enrolled in other degree programs (MHA) are invited and encouraged to enroll in this course though enrollment preference is granted to MPH students.*

**Focus and Objectives of the course included:** **Case Analyses:** Lectures on the case analysis method and the art and science of case writing will provide important background knowledge and skills preparing students to complete two main assignments: the analysis of a case and the development of a new written case. Through the analysis of actual cases from the annals of public health practice and the development of a new case from current and emerging areas of critical interest to public health, students working in multi-disciplinary groups will demonstrate a) their ability to apply the general and specific public health knowledge they have learned through their courses of study; and b) effectively apply that knowledge across disciplines to the effective resolution of a public health problem. **Professional Development:** Professional knowledge and skills development will allow the student to engage in activities designed to enhance lessons learned from course work. The objectives for the Professional Development activities include: a) identification of and addressing of the student’s personal strengths and weaknesses in the required competencies - overall and in each of the core public health disciplines; b) application of public health knowledge and principles in a health planning and evaluation process designed to

address specific identified areas of weakness; c) identification, access and analyzes of public health data and information needed to develop a public health program plan; and d) demonstration of effective written and verbal communication skills. **Overall Competencies - Course focuses on the integration of the following:** a) Define Public Health and articulate the elements in the public health approach to ensuring the health of our public; b) Explain the historical developments of the field; c) explain the core public health functions; d) Explain how the core public health functions are operationalized at the global, national, state and local levels; e) Describe the Public Health infrastructure within the USA and beyond (global); f) Define the five core knowledge areas of public health: biostatistics, environmental health sciences, epidemiology, health policy and management, and social and behavioral sciences; g) Explain how state and local governmental public health agencies ensure availability of the ten essential services; h) Describe the history and current status of the interactions between medicine and public health; i) Explain the status of the public health workforce and efforts to expand and ensure the quality and diversity of this workforce; and j) articulate the current issues within the field.

Dr. Telfair was the chief developer of all aspects of this course. He along with the Senior Associate Dean of Academics taught this course as a pilot in the Fall of 2014. Evidence of the course (assessment data and input by pilot students) presented to the college's leadership and faculty resulted the course being adopted and required for all MPH or MHA degree students in fulfillment of the requirement for an integrative cumulative capstone experience.

### **3. Database Development project Jiann-Ping Hsu College of Public Health (In-progress)**

**Focus of the project is the strategic, outcome-based development** of an integrated data system for use in reporting and decision-making for the college administration, faculty and staff. The project involves both a small working group and faculty assessment committee. The work in progress has involved review of all existing data sources, review of reporting mechanisms and requirements (such as to accrediting bodies and the university) and capacities – needed and available – to development and sustainment of the end product. Four PDSA cycles are planned. The first cycle involves Student Learning (SLOs) involving efforts to identify, define, operational linked discipline specific and college-level competencies, courses, assessment tools/methods and anticipated functional adjustments (policy, by-laws, syllabi, faculty staff training, student engagement) that are required.

The remaining cycle will focus on faculty, administrative and open (emerging) data, as well as providing ongoing data for Council on Education for Public Health (CEPH), The Southern Association of Colleges and Schools (SACS) and related academic certification requirement and assessment efforts.

### **4. Evaluation and Monitoring Module – Online Developed University of Kelaniya Faculty of Medicine**

#### **About this course**

This course intends to provide an orientation to monitoring and evaluation (M&E) in public health promotion and practice and to enhance the capacity to design, participate in, conduct and critique program assessment at all levels. Emphasis is on understanding the complexities of the M & E process and on developing and interpreting assessment projects with particular concern for the implication of design, methods, and procedures. Additional emphasis will be placed on creating an understanding of the development and assessment programs across diverse health settings and their programs and services. Students are expected to demonstrate M & E skills and upon completion of the seminar, students should be capable of developing a M & E proposal and presenting the proposal in a scholarly manner.

**Developed:** May 2019

**Status:** Active

#### **Instructional methods & Assessment**

This is an online course to supplement teaching in the Community Health Strand. Written online assignments and reading assignments constitute the basis of student evaluations. Following successful completion of this course you are eligible for a course completion certificate.

**Taught by:**

The was designed to be taught the resident faculty at the University of Kelaniya Faculty of Medicine, lead by the Department Head of Public Health

**Current URL for the Course:** <https://cal.kln.ac.lk/course/view.php?id=5216>

**5. Foundational Skills for Community Leaders training Program – Jiann-Ping Hsu College of Public Health (In-progress/Online) in Partnership with the Deep South Coastal Social and Health Coalition**

This program builds on more than 30 years of experience working with and training community groups and organizations across the US and globally. This skills building focused training program was developed for three primary reasons: 1) To develop and maintain an effective, sustained, a standardized system of training on program development, system change and program and services monitoring and evaluation at the state and local levels accessible to, and utilized by statewide and local non-profits; 2) To enhance staff's understanding of the factors that contribute to, the extent of, and in what ways, program development and change service targets, specific aims and evaluation objectives are being addressed; and 3) To assure staff and stakeholders by putting in place a process for determining whether or not the program and service delivery activities are succeeding as planned – Help staff, stakeholders and clients understand Key systems-level Functions and Change. While the overall pedagogical approach to teach the program is Socratic, lectures, the use of multi-media, group work and one-to-one special session and follow-up consultation/Q & A are used. The training program is taught through the implementation of two modules:

- a. FS101 Innovative Program Development And Systems Change Design (8 HRS)
- b. FS201 Essential Skills For Program Evaluation (16 HRS)

In progress are two module specific workbooks and teaching materials.

**4. Teaching, Training, Advising and Mentoring**

**My approach to and purpose for teaching, advising and mentoring are based on four core principles:** 1) teaching and student advising is one of the primary responsibilities and functions of academia; 2) the environment in which teaching, advising and mentoring takes place should be one where excellence is expected and one that promotes and nurtures the desire to learn, to acquire and/or refine knowledge and skills; 3) teaching, advising and mentoring must be grounded in sound scientific evidence, coupled with and/or tempered by practice-based experience; and 4) the outcome of teaching, advising and mentoring is the student's ability to integrate knowledge and skills, that is, apply what was learned to meet challenges **in and outside** of academia. For adult learners, **innovation and the pursuit of new ideas and opportunities** in the dissemination of information such as teaching and the use of other media is **critical**. Sometimes the **innovations** work and sometimes they do not; that is the **risk of taking such an approach**. However, I believe the efforts are worth it since important lessons are learned, many benefit and opportunities are created.

**4A. Teaching Expertise And Areas Of Interest**

- Qualitative research methods and techniques
- Grant Writing – Special emphasis on writing for practice-based, community and participatory research and evaluation projects
- Children, Adolescents and Adults with Chronic Conditions and their Families
- Public Health practice.
- Application of Cultural and Linguistic Competence in Public Health Practice
- Participatory research and evaluation.



- Health Services Research - grant writing, implementation, data development and practice.
- Professional and lay persons health education and training – Domestic and International
- Public Health Leadership, Administration and Mentoring

#### **4B. Teaching: University Coursework**

##### **1. Course Taught at Georgia Southern University (GSU) 2013- present**

Quantitative ratings by students of the overall quality of the course and instructor range from 5 = 'Excellent' to 1 = 'Poor'

PUBH 7991B/7530 – Public Health Research Capstone Integrative Experience			
Year/Quarter/Semester	2014 Fall	2015 Spring	2015 Fall
Number of Students	12	2	16
Overall Rating Score	4	4.5	3.9
Meaning of Rating Score	4	4.5	3.9

PUBH 7991B/7530 – Public Health Research Capstone Integrative Experience			
Year/Quarter/Semester	2016 Spring	2016 Fall	2017 Spring
Number of Students	5	2	29
Overall Rating Score	4.5	4.3	4.1
Meaning of Rating Score	4.5	4.3	4

PUBH 9630 – 01P – Public Health Doctoral Seminar (Dissertation Development)			
Year/Quarter/Semester	2014 Spring	2015 Spring	2016 Spring
Number of Students	12	18	7
Overall Rating Score	4	4.5	4.5
Meaning of Rating Score	4	4.5	4.5

PUBH 9630 – 01P – Public Health Doctoral Seminar (Dissertation Development)			
Year/Quarter/Semester	2017 Spring	2018 Spring	2019 Spring
Number of Students	10	8	9
Overall Rating Score	4.3	4	4
Meaning of Rating Score	4.5	4	4.5

PUBH 9630 – 01P – Public Health Doctoral Seminar (Dissertation Development)			
Year/Quarter/Semester	2020 Spring	2021 Spring	2020 Spring
Number of Students	10	9	
Overall Rating Score	4.5	4.5	
Meaning of Rating Score	4.2	4.5	

CHBE 9630 – Doctoral Seminar in Community Health			
Year/Quarter/Semester	2017 Spring	2018 Spring	2019 Spring
Number of Students	6	8	9
Overall Rating Score	3.9	3.8	4.5
Meaning of Rating Score	4.2	4.1	4.5

CHBE 9630 – Doctoral Seminar in Community Health			
Year/Quarter/Semester	2020 Spring	2021 Spring	

<b>Number of Students</b>	9	10	
<b>Overall Rating Score</b>	4.1	4.5	
<b>Meaning of Rating Score</b>	4	4.2	

<b>CHBE 9130 – A: Research Methods in Community and Behavioral Health</b>			
<b>Year/Quarter/Semester</b>	<b>2015 Fall</b>	<b>2016 Fall (Partial)</b>	<b>2017 Fall</b>
<b>Number of Students</b>	8	9	10
<b>Overall Rating Score</b>	4.1	3.7	4.5
<b>Meaning of Rating Score</b>	4.1	3.7	4.5

<b>CHBE 9130 – A: Research Methods in Community and Behavioral Health</b>			
<b>Year/Quarter/Semester</b>	<b>2018 Fall</b>	<b>2019 Fall</b>	<b>2020 Fall</b>
<b>Number of Students</b>	10	7	9
<b>Overall Rating Score</b>	4	4.3	4.6
<b>Meaning of Rating Score</b>	4.1	4	4.5

<b>CHBE 9130 – A: Research Methods in Community and Behavioral Health</b>			
<b>Year/Quarter/Semester</b>	<b>2021 Fall</b>		
<b>Number of Students</b>	7		
<b>Overall Rating Score</b>	4.8		
<b>Meaning of Rating Score</b>	4.8		

<b>PUBH 3138 A – Multi-Cultural. and Social Determinants of Health</b>	
<b>Year/Quarter/Semester</b>	<b>2016 Fall</b>
<b>Number of Students</b>	39
<b>Overall Rating Score</b>	3.8
<b>Meaning of Rating Score</b>	3.8

<b>COHE 7237 – A – Rural Community Health Issues</b>		
<b>Year/Quarter/Semester</b>	<b>2014 Spring</b>	<b>2015 Spring</b>
<b>Number of Students</b>	11	12
<b>Overall Rating Score</b>	4.2	4
<b>Meaning of Rating Score</b>	4.5	4

<b>PUBH 8136– (Doctoral) Theoretical Perspectives of the Social and Behavioral Sciences in Public Health</b>	
<b>Year/Quarter/Semester</b>	<b>2015 Fall (Partial)</b>
<b>Number of Students</b>	33
<b>Overall Rating Score</b>	4.1
<b>Meaning of Rating Score</b>	4.1

## **2. Other University Teaching and Training Activities at Georgia Southern University**

- 2/2020 **Telfair, J.**, “Shaping Public Health – APHA, Academics, Practice and Advocacy to Address Health Inequities and Links to Public Health 3.0”, **PUBH 7530 Public Health Research Capstone Integrative Experience**, Thursday, February 11, 2020
- 8/2019 **Telfair, J** “Public Health Genetics”, **PUBH 7132-OP Scientific Basis of Public Health**, Friday 30 August 2019.
- 2/2019 **Telfair, J.** “Shaping Public Health – APHA, Academics, Practice and Advocacy to Address Health Inequities and Links to Public Health 3.0” **PUBH 7530 Public Health Research Capstone Integrative Experience**, Thursday, February 28, 2019

- 5/2018 Telfair, J., “APHA responding to and Shaping Public Health – Links to Academics, Practice and Advocacy to Address Health Inequities”, **PUBH 7530 Public Health Research Capstone Integrative Experience**, Thursday, May 19, 2018
- 02/2017 Telfair, J. “Cultural Humility” , **Invited lecture, COHE 7237 Rural Community Health Issues**, Jiann-Ping Hsu College of Public Health, February 20, 2017
- 02/2017 Telfair, J. “Social Research Methods in Rural Settings” , **Invited lecture, COHE 7237 Rural Community Health Issues**, Jiann-Ping Hsu College of Public Health, February 13, 2017
- 10/2016 Telfair, J. “Rapid Needs Assessment Community Health Analysis” **Invited lecture, COHE 7234 – Community Health Analysis and Assessment**, Jiann-Ping Hsu College of Public Health, October 24, 2016
- 4/2015 Telfair, J., “Cross Cultural Differences in Women’s Health”, **guest lecture**, Department of Epidemiology, EPID Social Epidemiology and Health Equality, Jiann-Ping Hsu College of Public Health, Georgia Southern University, April 15, 2015
- 3/2015 Telfair, J., “Conceptual Logical Framework & Building Evidence for Practice”<sub>1</sub>, **guest lecture**, Department of Community Health Behavior and Education, PUBH 8136 Evaluation of Theory and Evidence, Jiann-Ping Hsu College of Public Health, Georgia Southern University, March 10, 2014
- 9/2014 Telfair, J., “Community-based Participatory Evaluation” **guest lecture, PBAD 7531: Public Program Evaluation (MPA)**, College of Language, Arts and Social Sciences, Georgia Southern University, September 11, 2014
- 3/2014 Telfair, J., “Conceptual Logical Framework & Building Evidence for Practice”<sub>1</sub>, **guest lecture**, Department of Community Health Behavior and Education, PUBH 8136 Evaluation of Theory and Evidence, Jiann-Ping Hsu College of Public Health, Georgia Southern University, March 10, 2014
- 1/2014 Telfair, J., “Social Research Methods in Rural Settings”, **guest lecture, PUBH 7237, Rural Community Health Issues**, Jiann-Ping Hsu College of Public Health, Georgia Southern University, February 10, 2014.
- 11/2013 Telfair, J., “Conceptual Logical Framework & Building Evidence for Practice”<sub>1</sub>, **guest lecture**, Department of Community Health Behavior and Education, PUBH 8136 Evaluation of Theory and Evidence, Jiann-Ping Hsu College of Public Health, Georgia Southern University, November 1, 2013

### **3 Course Taught at University of North Carolina at Greensboro (UNCG) 2006 to 2013**

Quantitative ratings by students of the overall quality of the course and instructor range from 1 = ‘Excellent’ to 5 = ‘Poor’

<b>HEA 755 – Community Research Practicum</b>		
<b>Year/Quarter/Semester</b>	<b>2006 Fall</b>	<b>2007 Spring</b>
<b>Number of Students</b>	6	6
<b>Overall Rating Score</b>	3	2.5
<b>Meaning of Rating Score</b>	2.5	2.5

<b>HEA 759 – Community-Based Health Education Research</b>		
<b>Year/Quarter/Semester</b>	<b>2007 Fall</b>	<b>2009 Fall</b>
<b>Number of Students</b>	6	6
<b>Overall Rating Score</b>	2	2
<b>Meaning of Rating Score</b>	2	2

<b>HEA 765 – Advanced Program Evaluation</b>				
<b>Year/Quarter/Semester</b>	<b>2008 Fall</b>	<b>2011 Spring</b>	<b>2012 Spring</b>	<b>Spring 2013</b>
<b>Number of Students</b>	8	7	5 + 4 audits	4

<b>Overall Rating Score</b>	2	2.5	2	2
<b>Meaning of Rating Score</b>	2	2	2	2

4. **Special Studies Course Taught at University of North Carolina at Greensboro (UNCG) 2006 to Present**

**Spring 2009 (UNCG)**

HEA 695A– Independent Study (1 doctoral student) Overall student rating (NA)

**Fall 2008 (UNCG)**

HEA 695A– Independent Study (1 Doctoral student and 1 Masters Student) Overall student rating (NA)

**Summer 2007 (UNCG)**

HEA 695A– Independent Study (1 Masters student) Overall student rating (NA)

5. **Course Taught at University of Alabama at Birmingham (UAB) 1997 to 2006**

**Quantitative ratings by students of the overall quality of the course and instructor range from 1 = ‘Excellent’ to 5 = ‘Poor’**

<b>MCH 712 – Issues of Diversity and Cultural/Linguistic Competency Associated with Health Access, Utilization and Disparities (Prior to 2002 the course title was “The influence of Race, Ethnicity and Poverty on Maternal and Child Health” – based on new knowledge, the content was updated and the name changed)</b>				
<b>Year/Quarter/Semester</b>	<b>2001 Fall</b>	<b>2002 Fall</b>	<b>2003 Fall</b>	<b>2004 Fall</b>
<b>Number of Students</b>	4	6	6	6
<b>Overall Rating Score</b>	1.5	1.7	1.5	1.6
<b>Meaning of Rating Score</b>	Very Good/Excellent	Very Good	Very Good/Excellent	Very Good/Excellent

<b>MCH 712 – Issues of Diversity and Cultural/Linguistic Competency Associated with Health Access, Utilization and Disparities (Prior to 2002 the course title was “The influence of Race, Ethnicity and Poverty on Maternal and Child Health” – based on new knowledge, the content was updated and the name changed)</b>				
<b>Year/Quarter/Semester</b>	<b>2005 Fall</b>			
<b>Number of Students</b>	8			
<b>Overall Rating Score</b>	1.2			
<b>Meaning of Rating Score</b>	Excellent			

<b>MCH 619 - Social Work in Public Health (Taught alternately at UAB and U. of Alabama Tuscaloosa)</b>				
<b>Year/Quarter/Semester</b>	<b>1999 Summer</b>	<b>2002 Summer</b>	<b>2003 Summer</b>	<b>2004 Summer</b>
<b>Number of Students</b>	4	9	2	2
<b>Overall Rating Score</b>	1.2	2.5	1.5	2
<b>Meaning of Rating Score</b>	Very Good/Excellent	Good	Very Good/Excellent	Very good

MCH 619 - Social Work in Public Health		
Year/Quarter/Semester	2005 Summer	2006 Summer
Number of Students	3	2
Overall Rating Score	Not provided	1
Meaning of Rating Score	NA	Excellent

<b>MCH 606 - Basics of Community-based Evaluation</b>				
<b>Year/Quarter/Semester</b>	<b>1998 Spring</b>	<b>1999 Spring</b>	<b>2000 Spring</b>	<b>2001 Spring</b>
<b>Number of Students</b>	3	4	5	11
<b>Overall Rating Score</b>	1	1	2	1.3
<b>Meaning of Rating Score</b>	Excellent	Excellent	Very Good	Very Good/Excellent

<b>MCH 606 - Basics of Community-based Evaluation (continued)</b>				
<b>Year/Quarter/Semester</b>	<b>2002 Spring</b>	<b>2005 Spring</b>	<b>2003 Spring</b>	<b>2006 Spring</b>
<b>Number of Students</b>	9	4	16	3
<b>Overall Rating Score</b>	1.3	2	1.9	NA
<b>Meaning of Rating Score</b>	Very Good/Excellent	Very good	Very good	NA

<b>MCH 605 – Basic Research Methods</b>				
<b>Year/Quarter/Semester</b>	<b>1997 Fall</b>	<b>1998 Fall</b>	<b>1999 Fall</b>	<b>2000 Fall</b>
<b>Number of Students</b>	4	6	5	13
<b>Overall Rating Score</b>	3.8	1.8	1.3	3
<b>Meaning of Rating Score</b>	Fair	Very Good	Very Good/Excellent	good

<b>MCH 613/713 – Children with Special Health Care Needs: Support and Services</b>	
<b>Year/Quarter/Semester</b>	<b>1997 Spring</b>
<b>Number of Students</b>	6
<b>Overall Rating Score</b>	1.3
<b>Meaning of Rating Score</b>	Very Good/Excellent

**6. Special Studies Courses Taught at University of Alabama at Birmingham (UAB) 1997 to 2006**

**Summer 2005 (UAB)**

MCH 661A– Extended Fieldwork in MCH (1 student) Overall student rating (NA)  
MCH 660C – Fieldwork in MCH (1 student) Overall student rating (NA)  
MCH 795B – Directed Reading/Doctoral Studies in MCH (1 student) Overall student rating (NA)

**Summer 2004 (UAB)**

MCH 661F – Extended Fieldwork in MCH (3 students) Overall student rating (NA)  
MCH 669A – Project Research in MCH (1 student) Overall student rating (NA)  
MCH 795A – Directed Reading/Doctoral Studies in MCH (1 student) Overall student rating (NA)

**Winter 1999 (UAB)**

MCH 659 Integrative Experience in Maternal and Child Health (3 students). Average student rating 1.25 (very good/excellent)  
MCH 795 Directed Readings for Doctoral Students (2 students). Average student rating (NA)

**Summer 1998 (UAB)**

MCH 661 Extended Field Work in Maternal and Child Health. (2 students) (no rating for this course)  
MCH 795 Directed Reading for Doctoral Students (4 students). Average student rating (1.5 very good/excellent)

**Spring 1998 (UAB)**

MCH 659 - Integrative Experience in Maternal and Child Health (1 student) Average student rating (NA)

**Fall 1997 (UAB)**

MCH 659 - Integrative Experience in Maternal and Child Health (1 student) Average student rating (NA)

**7. Course Taught at University of North Carolina at Chapel Hill (UNC-CH) 1993 to 1996**

**Quantitative ratings by students of the overall quality of the course and instructor range from 1 = ‘Poor’ to 5 = ‘Excellent’**

<b>MHCH 213 - Research and Evaluation Methods in MCH</b>		
<b>Year/Quarter/Semester</b>	<b>1995 Spring</b>	<b>1996 Spring</b>
<b>Number of Students</b>	18	18
<b>Overall Rating Score</b>	4	4.1
<b>Meaning of Rating Score</b>	Very Good	Very Good

<b>MHCH 157 - Introduction to Public Health Service</b>				
<b>Year/Quarter/Semester</b>	<b>1993 Summer</b>	<b>1994 Summer</b>	<b>1995 Summer</b>	<b>1996 Summer</b>
<b>Number of Students</b>	2	3	6	6
<b>Overall Rating Score</b>	4.5	4.5	4.5	4.5
<b>Meaning of Rating Score</b>	Very Good/Excellent	Very Good/Excellent	Very Good/Excellent	Very Good/Excellent

<b>MHCH 228 - Principles of Community-Based Practice, Research and Evaluation with Children with and without Special Health Needs (Prior to 1994 this course was numbered and titled 'MHCH 140(2) Principles of Practice and Research with Children with Special Health Care Needs' since it was new course at the time it became a certified course in 1994)</b>			
<b>Year/Quarter/Semester</b>	<b>1993 Fall</b>	<b>1994 Fall</b>	<b>1995 Fall</b>
<b>Number of Students</b>	18	9	17
<b>Overall Rating Score</b>	4	4.7	4.9
<b>Meaning of Rating Score</b>	Very Good	Very Good/Excellent	Very Good/Excellent

<b>MHCH 254 - Social Work in Public Health</b>			
<b>Year/Quarter/Semester</b>	<b>1993 Spring</b>	<b>1994 Spring</b>	<b>1995 Spring</b>
<b>Number of Students</b>	4	4	3
<b>Overall Rating Score</b>	4	4.5	4.5
<b>Meaning of Rating Score</b>	Very Good	Very Good/Excellent	Very Good/Excellent

**8. Special Studies Courses Taught at University of North Carolina at Chapel Hill (UNC-CH) 1993 to 1996**

**Spring 1995 (UNC-CH)**

MHCH 140(49) - Independent Study (1 student)  
 MHCH 211L - Adolescent Health Services - Lab (7 students)  
 HPAA 140(6) - Rural Health: An Interdisciplinary Approach with faculty from the School of Medicine, Pharmacy, Nursing, Social Work and Public Health [Program on Aging - Medical School] (65 students)

**Spring 1994 (UNC-CH)**

MHCH 211L - Adolescent Health Services - Lab (7 students). Average student rating 4.5 (very good/excellent).  
 MHCH 140(49) - Independent Study (1 student)

**Fall 1994 (UNC-CH)**

Joint HIV/AIDS Course [Health Institutions]. Panel participant - Policies Affecting Service Delivery to Children and Families. (Student rating unknown).

**Summer 1994 (UNC-CH)**

MHCH 140(49) - Independent Study (1 student)  
 MHCH 315 - Seminar in MCH with J. Kotch. Average student-rating 4 (very good).

**Spring 1993 (UNC-CH)**

MHCH 220 - Organization of Services for Children with Special Health Care Needs with A. Farel (5 students). Average student rating 5 (excellent).

**Fall 1993 (UNC-CH)**

Joint HIV/AIDS Course [Health Institutions]. Panel participant - Policies Affecting Service Delivery to Children and Families. (45 students) (Student rating unknown)

9. **Other University Teaching Activities at University of Alabama at Birmingham**

- 6/2006      **Telfair, J.** “Culturally Competency in Public Health Systems of Care” , **guest lecture**, (HB 609) African American Health Issues, Department of Health Behavior, School of Public Health, University of Alabama at Birmingham, June 22, 2006.
- 3/2006      **Telfair, J.** “Community-based Participatory research and Evaluation”, **guest lecture**, for the course: Needs Assessment and Program Planning in Maternal and Child Health (MCH 609), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, March 16, 2006.
- 11/2004      **Telfair, J.** “Child and Adolescent Mental Health: Overview”, **guest lecture**, for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 11, 2004.
- 6/2004      **Telfair, J.** “Culturally Competent Systems of Care for Services to Diverse Populations” , **guest lecture**, (HB 609) African American Health Issues, Department of Health Behavior, School of Public Health, University of Alabama at Birmingham, June 29, 2004.
- 3/2003      **Telfair, J.**, “Evaluating MCH programs Located in Community Settings: Basic Issues”, **guest lecture**, for the course: Needs Assessment and Program Planning in Maternal and Child Health (MCH 609), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, March 26, 2003.
- 1/2003      **Telfair, J.**, “Service-based Cultural Competency: Measurement and Practice” , **guest lecture**, Maternal and Child Health Brown Bag Seminar Series, School of Public Health, University of Alabama at Birmingham, January 22, 2003.
- 12/2002      **Telfair, J.** “Community Organization and Development: Understanding, Developing and Sustaining Relationships in Communities”, **guest lecture**, for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, December 5, 2002.
- 11/2002      **Telfair, J.** “Adolescent Mental Health Issues”, **guest lecture**, for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 21, 2002.
- 11/2002      **Telfair, J.** “Transition to Adulthood-Programs, Supports and Services” **guest lecture**, for the course: Perspectives on Child Health and Development: Womb to Young Adulthood (MCH 602/702), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 14, 2002
- 11/2002      **Telfair, J.** “Overview Issues”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 7, 2002.
- 7/2002      **Telfair, J.** “Culturally Competent Systems of Care for Services to Diverse Populations” , **guest lecture**, (HB 609) African American Health Issues, Department of Health Behavior, School of Public Health, University of Alabama at Birmingham, July 2, 2002.
- 2/2002      **Telfair, J.** “Sampling: An introduction” , **guest lecture** for the course: Research Methods in Behavioral Sciences (HB 641), Department of Health Behavior, School of Public Health, University of Alabama at Birmingham, February 5, 2002.

- 11/2001 **Telfair, J.** “Adolescent Mental health Issues”, **guest lecture**, for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 26, 2001.
- 11/2001 **Telfair, J.**, “Adolescent transition & Special challenges for those with chronic health care and other needs: Overview Issues”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 6, 2001.
- 10/2001 **Telfair, J.**, “Defining and measuring service specific cultural competence for provision of care to diverse populations”, **guest lecture** for the Interdisciplinary Course, UAB School of Health Related Professions, Birmingham, Alabama, October 18, 2001.
- 11/2000 **Telfair, J.**, “Issues of Transition to Adult care for adolescents with special health care needs”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 3, 2000.
- 10/2000 **Telfair, J.**, “Issues of Transition to Adult care for adolescents with special health care needs”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, October 20, 2000.
- 6/2000 **Telfair, J.** “Community Organization and Development: Developing and Sustaining Collaborative Relationships in the African American Community”, **guest lecture**, HB 609 African American Health Issues, UAB School of Public Health, Birmingham, Alabama, July 28, 2000.
- 10/1999 **Telfair, J.**, “Issues of Transition to Adult care for adolescents with special health care needs”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, October 29, 1999.
- 7/1999 **Telfair, J.** “Community Organization and Development: Developing and Sustaining Collaborative Relationships in the African American Community”, **guest lecture**, HB 609 African American Health Issues, UAB School of Public Health, Birmingham, Alabama, July 29, 1999.
- 4/1999 **Telfair, J.** “Moving On?: Factors Influences the Transition of Adolescents with Chronic Conditions to Adult care and Life”, **guest lecture**, Primary Care Grand Rounds, Departments of Pediatrics and Medicine, University of Alabama at Birmingham, April 6, 1999.
- 2/1999 **Telfair, J.** “Overview of Title XXI o the Social Security Act: State Children’s Health Insurance Program”, **guest lecture**, Policies and Programs in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, February 12, 1999.
- 11/1998 **Telfair, J.**, “Community organization and development”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 13, 1998.
- 10/1998 **Telfair, J.**, “Issues of Transition to Adult care for adolescents with special health care needs”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, October 30, 1998.
- 5/1998 **Telfair, J.**, “Cultural Competence in the Provision of Services with Special health care needs”, **guest lecture** for the course: Children with Special health care Needs: Supports and Services



(MCH 713), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, May 22, 1998.

- 1/1997      **Telfair, J.**, “Developing and sustaining collaborative relationships in communities” **guest lecture** for the course: Doctoral Seminar in International Health (IH 730), Department of International Health, School of Public Health, University of Alabama at Birmingham, January 8, 1997.
- 11/1996      **Telfair, J.**, “Community organization and development”, **guest lecture** for the course: Issues in Maternal and Child Health (MCH 600), Department of Maternal and Child Health, School of Public Health, University of Alabama at Birmingham, November 16, 1996.
- 9/1994      **Telfair, J.**, "Epidemiological/Public Health Social Work Approach to Assessment and Problem Solving." **Guest lecture**, College of Social Work, University of South Carolina. Columbia, South Carolina. September 13, 1994.

**10.      Other University Teaching Activities Outside of University of North Carolina at Greensboro**

- 2/2013      **Telfair, J.** ‘Adolescents with Chronic Health Conditions: Transition as a Public Health Issue ’’ **guest lecture** for the course Foundations in Maternal and Child Health (MHCH 702), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, February 27, 2013
- 2/2012      **Telfair, J.** ‘Adolescents with Chronic Health Conditions: Transition as a Public Health Issue’ ’’ **guest lecture** for the course Foundations in Maternal and Child Health (MHCH 702), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, February 2012
- 2/2011      **Telfair, J.** ‘Children and Adolescent with Special Health Care Needs’’ **guest lecture** for the course Foundations in Maternal and Child Health (MHCH 702), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, February 28, 2011
- 7/2010      **Telfair, J.** “Monitoring and Evaluation in Public Health Practice”, 3 day **workshop lecture**, Sparkman Center for Global Health Summer Institute, University of Alabama at Birmingham, Birmingham, Alabama, July 13-16, 2010.
- 03/2010      **Telfair, J.** ‘Children and Adolescent with Special Health Care Needs’’ **guest lecture** for the course Foundations in Maternal and Child Health (MHCH 702), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, March 1, 2010
- 7/2009      **Telfair, J.** “Basics of Monitoring and Evaluation in Public Health Practice”, 2 day **workshop lecture**, Sparkman Center for Global Health Summer Institute, University of Alabama at Birmingham, Birmingham, Alabama, July 16-17, 2009.
- 03/2009      **Telfair, J.** ‘Children and Adolescent with Special Health Care Needs’’ **guest lecture** for the course Foundations in Maternal and Child Health (MHCH 702), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, March 2, 2009
- 03/2008      **Telfair, J.** ‘Children and Adolescent with Special Health Care Needs’’ **guest lecture** for the course Issues in Maternal and Child Health (MHCH 610), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, March 17 2008

- 04/2008      **Telfair, J.** Fayetteville State University, 'Parameters and Requirement of a Culturally Competent System of Care' **Invited Keynote lecture** at Fayetteville State University, Fayetteville, North Carolina (State). April 3, 2008
- 03/2007      **Telfair, J.** 'Children and Adolescent with Special Health Care Needs" **guest lecture** for the course Issues in Maternal and Child Health (MCH 610), Department of Maternal and Child Health, Gillings School of Global Public Health, University of North Carolina Chapel Hill, March 7 2007

#### 11.      **Other University Teaching Activities Outside of University**

- 02/2021      **Telfair, J.** 'Public Health's Relation to Social Justice'(Invited lecture) HEA 450-01 / 676-01 : Soc. Justice & Public Health (SP21) School of Health Human Services, Department of Public Health UNC Greensboro, Greensboro, NC February 2, 2021
- 05/2016      **Telfair, J** "Interprofessional Identity Development for Health & Social Sciences", **Invited lecture, MSW/MPH Program**, College of Public Health, University of Georgia, May 17, 2016
- 02/2004      **Telfair, J.** "Conducting Research with Programs Located in Community Settings: Basic Issues", **guest lecture**, for the course: Clinical Epidemiology (EPIC-603-01), Department of Epidemiology, School of Public Health, Saint Louis University, February 20, 2004.
- 4/1996      **Telfair, J.** "Health programming for communities of color: Issues in development, implementation and evaluation" **guest lecture** for the course: The Health of U.S. Populations of Color, School of Public Health, Department of Health Education and Health Behavior, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, April 4, 1996.
- 2/1995      **Telfair, J.** "Health and Public Health Issues Affecting African-Americans at the Individual and Community Levels" **Guest Lecture: Fayetteville State University, Department of Social and Behavioral Sciences.** Fayetteville, NC February 9, 1995.
- 10/1994      **Telfair, J.,** "Community-Based Research for HIV/AIDS Prevention Among Young Adolescents in Guilford County, North Carolina", **Guest lecture**, Blacks in the Diaspora Lecture Series, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina. October, 18, 1994.
- 10/1994      **Telfair, J.,** "Understanding and Intervening with Community Based Groups and Organizations: Social Group Work in Practice", **Guest lecture**, for the Course Human Behavior and the Environment at Fayetteville State University,. October 17, 1994.
- 10/1994      **Telfair, J.,** "Family Resources and Support Services", **guest lecture**, for the course Ecology of Early Intervention, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina. October 12, 1994.
- 2/1994      **Telfair, J.** "Urban Problems: A Public Health Perspective" **guest lecture**, Fayetteville State University, Department of Social and Behavioral Sciences. Fayetteville, North Carolina. February 14, 1994.
- 11/1993      **Telfair, J.,** "Racism, Ethnocentrism, and the Explanatory Model of Health Experiences" **guest lecture** presented at the Minority Social Work Seminar, Fayetteville State University, Fayetteville, North Carolina. November 8, 1993.

#### 4D.      **Other Teaching Activities: Workshops and Inservice Trainings**

##### 1.      **Local**

- 04/2004      **Telfair, J** and Crowther, M., "Basics of Grant Writing for Service-based programs", **workshop, Leadership Training Seminar**, for Jefferson County, Alabama Department of Human Resources, Birmingham, Alabama April 9, 2004.

- 10/2003      **Telfair, J.** “Research Grant Proposal Development: Rationale and Background”, **workshop**, UAB Clinical Scholars Fellowship Program, University of Alabama at Birmingham, Birmingham, Alabama, October 29, 2003.
- 5/2003      **Telfair, J.** “Applied Issues of Adolescents Transition to Adult Care: An Ecological Public health Approach”, **Inservice Training** for the training conference Issues in Adolescent Health Care, Jefferson County Department of Health – Annual Nursing Conference, Birmingham, Alabama May 15, 2003.
- 11/2001      **Telfair, J.**, “Coalition Building and Other Challenges: Looking to the Future- Assurance and Assessment Issues”, **guest speaker**, for the conference Perspectives: Challenges Facing Alabama’s Hispanic/Latino Community, Birmingham Civil Rights Institute, Birmingham, Alabama, November 7, 2001.
- 1/1999      **Telfair, J.** “Overview of Community Evaluation”, **inservice training** for the Division of Health Promotion and Communications, Jefferson County Department of Health, Birmingham, AL, January 14, 1999.
2.      **Regional/State**
- 5/2018      **Telfair, J.**, Development-Enhancement of Assessment Monitoring and Evaluation – Knowledge, Skills, and Tools for Practice, **workforce development training** for the 2018 Wisconsin Public Health Association, Wisconsin Association of Local health Departments and Boards
- 5/2018      **Telfair, J.**, Development-Enhancement of Assessment Monitoring and Evaluation – Knowledge, Skills, and Tools for Practice” **workforce development training** for the 2018 Minnesota Public Health Association, Friday May 18, 2018.
- 2/2018      **Telfair, J.**, “Development-Enhancement of Assessment Monitoring and Evaluation – Knowledge, Skills, and Tools for Practice” **workforce development training** for the 2018 South Carolina Public Health Association Annual Meeting February 22 2018
- 01/2017      **Telfair, J.** “Development-Enhancement of the Assessment Monitoring and Evaluation - Knowledge and Skills” **inservice training** in workforce development, Georgia Public health Association (GPHA)/GSU Public Health Workforce Development Workshop, Statesboro, GA January 18, 2017
- 6/2001      **Telfair, J.** “Basics of Grant Writing for Community Organizations”, **workshop**, presented at the Alabama Partnership for Cancer Control in Underserved Populations 2001 Conference, Birmingham, Alabama, June 20, 2001.
- 4/2000      **Telfair, J.**, “Writing Measurable Goals and Objectives”, **workshop**, Presented at Alabama Department of Public Health, Bureau of Family Health Services, Unwed Pregnancy Prevention Grant Training, Montgomery, Alabama, April 25, 2000.
- 4/2000      **Telfair, J.** “Developing and Implementing Successful Collaborative Relationships with Communities”, **workshop**, Presented at Alabama Department of Public Health, Bureau of Family Health Services, Unwed Pregnancy Prevention Grant Training, Montgomery, Alabama, April 25, 2000.
- 3/2000      **Telfair, J.** “Grant writing for Community Organizations”, **workshop**, First Annual Minority Health Conference of Alabama: A Multi-Cultural Forum, The Alabama Department of Public Health, Office of Minority Health, Tuskegee, Alabama, March 15, 2000.
- 8/1999      **Telfair, J.** “Building Capacity for Successful Participation in Community Health Projects”, **lecture**, Alabama Community Health Information Services Community Health Conference, Birmingham, Alabama, August 14, 1999.

- 8/1999 **Telfair, J.** "Alabama Department of Public Health, Bureau of Family Health Services – Community Focus Groups and Forums Training", **workshop**, Alabama Department of Public Health Title V Needs Assessment Data Gathering Training, Montgomery, Alabama, August 2, 1999.
- 7/1999 **Telfair, J.** "Overview of Community-based Evaluation/Practical Application", **workshop**, Healthy Child Care Alabama Community Integrated Services System Initiative: Health Systems Development in Child Care Conference, Montgomery, Alabama, July 26, 1999
- 6/1999 **Telfair, J.**, "Principles and Tools for Evaluating Community-based Prevention and Health Promotion Programs", **lecture**, Community System Development Training: Effective Leadership During Times of Transition, Montgomery, Alabama, June 25, 1999
- 6/1999 **Telfair, J.**, "Writing Measurable Goals and Objectives" **workshop**, Community System Development Training: Effective Leadership During Times of Transition, Montgomery, Alabama, June 24, 1999
- 6/1999 **Telfair, J.**, "Developing and Implementing Successful Collaborative and Negotiated Relationships with Communities", **workshop**, Community System Development Training: Effective Leadership During Times of Transition, Montgomery, Alabama, June 23, 1999
- 6/1999 **Telfair, J.** "Community-based Projects: Key Community-based Evaluation Methods for the Alabama Community-based Perinatal Initiatives", **inservice training**, Alabama Perinatal Care Conference, Montgomery, Alabama, June 4, 1999.
- 4/1997 **Telfair, J.** "Social Workers on the Multi-Disciplinary Medical/Heath Team: Critical Roles and Successful Functioning", **workshop** conducted at the Alabama Conference of Social Work - Celebrating the Magic of Excellence in Social Work, The profession with Solutions, Birmingham, Alabama, April 17, 1997.
- 4/1997 **Telfair, J.**, "Developing and Implementing Successful Collaborative Relationships with Communities" invited **workshop** panel paper and discussion by the Bureau of Family Health Services, Alabama Department of Public Health's Systems Development Grant Training Workshop, Montgomery, Alabama April 1, 1997.
- 1/1997 **Telfair, J.**, "Developing and Implementing Community-based Evaluation and Research: Academic and Practical Concerns and Solutions", invited **workshop** paper and discussion for the National Institutes of Alcohol Abuse and Alcoholism. North Carolina Collaborative Research on Prevention/Intervention Workshop, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, January 23, 1997.
- 9/1996 **Telfair, J.**, "Changing Roles of Social Workers in Public Health" **Keynote address** presented at the First Annual Texas Public Health Association and Texas department of Health Social Work Conference, September 12, 1996.
- 9/1996 **Telfair, J.**, "Social Work Roles Under Managed Care", **workshop** series presented at the First Annual Texas Public Health Association and Texas Department of Health Social Work Conference, Austin, Texas, September 12-13, 1996.
- 3/1995 **Telfair, J.** "Ethics in Public Health Social Work Practice" invited **workshop** - Annual meeting of the North Carolina Section National Association of Social Work, Raleigh, North Carolina. March 3, 1995.
- 9/1994 **Telfair, J.** "Evaluating Interdisciplinary Practice in a Community- Based Family Planning Program: Proposal Development" 2-Day Interdisciplinary **Workshop** Sponsor: South Carolina Department of Health and Environmental Control, Office of Family Planning. Columbia, South Carolina. September 12-13, 1994.
- 9/1994 **Telfair, J.** "Strategies for Community-Based Multidisciplinary and Intra-Coalition Intervention /Collaboration aimed at Reducing Infant Mortality" invited 1-Day **workshop** given at the Conference Community-Based Strategies to Reduce Infant Mortality. Chief Sponsors: Pee Dee

Public Health District and Healthy Start Project/United Way of South Carolina. Charleston, South Carolina. September 16, 1994.

- 6/1994 **Telfair, J.**, "Evaluating Interdisciplinary Practice in a Community-Based Family Planning Program", 2-Day Interdisciplinary **Workshop**. Sponsor: South Carolina Department of Health and Environmental Control. Columbia South Carolina June 15-16, 1994.
- 4/1994 **Telfair, J.**, "Community Social Work Re-Discovered", **Opening Plenary Paper 50th anniversary conference for Public Health Social Work**, South Carolina Department of Health and Environmental Control.
- 4/1994 **Telfair, J.** "Community Public Health Social Work: Developing Strategies" , **Workshop** conducted at the 50th anniversary conference for Public Health Social Work, South Carolina Department of Health and Environmental Control. Columbia, South Carolina, April , 1994.
- 3/1994 **Telfair, J.** "Role of Public Health Social Work in North Carolina: Understanding Who We Are by Building on What We Have", **guest lecture** North Carolina Social Workers in Medical Settings, Raleigh, North Carolina. March 4, 1994.
- 3/1994 **Telfair, J.** "Sociocultural Issues" **guest lecture**, North Carolina Sickle Cell Educator Training Course, Raleigh, NC. March 3, 1994.
- 5/1993 **Telfair, J.**, "Learning As We Go", **guest lecture**, Public Health Social Work Luncheon, Maternal and Child Health Regional Conference, Chapel Hill, NC. May 4, 1993.

### 3. National

- 9/2019 **Telfair, J.**, "Applied Evaluation for discovery, Problem-Solving and Sustainment" workshop lecture and interactive discussion, Wounded Warrior Project, Inc., Jacksonville, Florida, 6 September 2019.
- 10/2018 **Telfair, J.**, "Developing Grant Writing Skills" **workshop lecture**, Mississippi Public Health Association 90<sup>th</sup> Meeting, Jackson, MS, 17 October 2018.
- 2/2011 **Telfair, J.** "HRSA Funding Opportunities", **workshop lecture**, 5th Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida February 21, 2011
- 2/2010 **Telfair, J.** "Developing Your Research Proposal", **workshop lecture**, 4th Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 15, 2010
- 2/2010 **Telfair, J.** "Alternative Funding Sources", **workshop lecture**, 4th Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 15, 2010
- 2/2010 **Telfair, J.** "Community-Based Research Approaches", **workshop lecture**, 4th Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 14, 2010
- 2/2010 **Telfair, J.** "Writing Proposals for Non-NIH Funding Sources", **workshop lecture**, 4th Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 14, 2010
- 5/2009 **Telfair, J.** "Application of Basic Social Research Methods for Genetic Counselors", **online video lecture**, National Society for Genetic Counselors, Chicago, Illinois, May 31, 2009.
- 2/2009 **Telfair, J.** "Practical Approaches to Evidence-Based Evaluation Practice in Public Health", **workshop lecture**, Association of Maternal and Child Health 2009 Annual meeting, Washington, DC February 22, 2009
- 2/2009 **Telfair, J.** "General Grant Writing Tips for Service-Based programs" **workshop lecture**, 3<sup>rd</sup> Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 16, 2009
- 2/2009 **Telfair, J.** "Alternative Grant Funding Sources", **workshop lecture**, 3rd Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 16, 2009

- 9/2008 **Telfair, J.** "Considerations and Issues When Writing the Grant: Community-Based Program Assessment/Evaluation Component," **workshop lecture**, Virginia Department of Health, Richmond, Virginia. September 13, 2008
- 3/2008 **Telfair, J.** "Basics for Grant Writing for Service-Based Programs." **workshop lecture**, Virginia Department of Health, Richmond, Virginia. March 19, 2008.
- 2/2008 **Telfair, J.** "Alternative Grant Funding Sources", **workshop lecture**, 2nd Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 18, 2008
- 2/2008 **Telfair, J.** "Basics of Grant Writing for Service-Based programs" **workshop lecture**, Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 18, 2008
- 3/2007 Telfair, J. "Practical Approach to Monitoring and Evaluating the Program Process", **workshop lecture**, Association of Maternal and Child Health 2007 Annual meeting, Washington, DC March 5, 2007
- 2/2007 **Telfair, J.** "Basics of Grant Writing for Service-Based programs" workshop lecture, 1<sup>st</sup> Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. February 21, 2007
- 12/2004 **Telfair, J.** "Getting from there to here: A strategic planning strategy" **workshop** designed specifically for the National Board of Director's Meeting, Family Voices, Albuquerque, New Mexico, December 3-5, 2004.
- 9/2003 **Telfair, J.** "Program Evaluation: An introduction", **workshop**, HRSA Compassion Capital program Collaborative, Christian Community Health Fellowship, Lawndale Community Church, Chicago, IL, September 24, 2003.
- 11/2002 **Telfair, J.** "Transition Planning for Youth with Special Health Care Needs: An Ecological Health Approach", **workshop**, Family Voices Region IV: Partners in Leadership Conference, St. Pete Beach, Florida, November 23, 2002.
- 9/2002 **Telfair, J.** "Community Research: Academic-Community Based Organization Partnerships", **Plenary Address**, 30<sup>th</sup> Annual Meeting Sickle Cell Disease Programs, Washington, DC, September 20, 2002
- 9/2002 **Telfair, J.** "Data Collection and Management for Community Programs", **workshop**, 30<sup>th</sup> Annual Meeting Sickle Cell Disease Programs, Washington, DC, September 19, 2002
- 9/2002 **Telfair, J.** "Writing and Submitting Abstract for Scientific Meeting", **workshop**, 30<sup>th</sup> Annual Meeting Sickle Cell Disease Programs, Washington, DC, September 19, 2002
- 11/2001 **Telfair, J.**, "Basics of Grant Writing for Community Organizations: I and II" **workshop**, presented at the Sickle Cell Disease Association of America, Inc., Executive Leadership Training – Southern Region, Atlanta, Georgia, November 17, 2001
- 11/2001 **Telfair, J.**, "Writing Measurable Goals and Objectives" **workshop**, presented at the Sickle Cell Disease Association of America, Inc., Executive Leadership Training – Southern Region, Atlanta, Georgia, November 16, 2001
- 10/2000 **Telfair, J.**, "An Approach to Evaluating Pregnancy Prevention programs in Community Settings Using the Integrated Model of Community Based Evaluation", **workshop**, presented at the Bridge for Adolescent Pregnancy, Parenting and Sexuality (BAPPS) Fall 200 Working Conference, Berkeley, California, October 28, 2000.
- 10/2000 **Telfair, J.** "Overview of Issues of Evaluating Pregnancy Prevention programs in Community Settings Service Diverse Populations", **keynote address**, presented at the Bridge for Adolescent Pregnancy, Parenting and Sexuality (BAPPS) Fall 200 Working Conference, Berkeley, California, October 28, 2000.

- 9/2000 **Telfair, J.**, “Fundamentals of Grant Writing for Community Programs”, **technical assistance workshop**, presented at the 28<sup>th</sup> Annual Educational and Interactive Conference of the Sickle Cell Disease Association of America, Greensboro, North Carolina, September 27, 2000.
- 9/2000 **Telfair, J.**, “Overview and Discussion of Program Evaluation Issues and Methods for State Genetics Planning Grants”, **presentation and technical assistance workshop**, presented at the DHHS/HRSA/MCHB/Genetics Branch States Genetics Planning Grants Meeting, Ann Arbor, Michigan, September 16 & 17, 2000.
- 9/2000 **Telfair, J.**, “Transition to Adult Care and Life: Existing Evidence on Perceived Concerns and Potential Solutions”, **keynote address**, presented at the Connecticut Sickle Cell Disease Association Annual Conference – Yale Medical School, New Haven, Connecticut, September 7, 2000.
- 6/2000 **Telfair, J.** “Basic methods for evaluating MCH Programs located in Community Settings using the IMCBE”, **workshop**, presented at the Maternal and Child Health Leadership Skills Training Institute: Planning, Implementing and Evaluating Programs, Nashville, Tennessee, July 10, 2000.
- 5/2000 **Telfair, J.** and Winters, G. “Transitions for Adolescents with Special Health Care Needs”, **workshop**, Bi-Regional Social Work Conference (Regions IV and VI), Dallas, Texas, May 11-12, 2000.
- 5/2000 **Telfair, J.** and Tajeu, K. “Fundamentals of evaluating health programs in community settings”, **workshop**, Priester Conference 2000, National Network for Health, Children, Youth and Families at Risk Initiative of the Cooperative State Research, Education, and Extension Service of the United States Department of Agriculture, Denver, Colorado, May 7, 2000.
- 1/2000 **Telfair, J.**, “Principles and Tools for Evaluating MCH Programs in Community Settings”, **workshop**, Maternal and Child Health Leadership Skills Training Institute: Systems, Nashville, Tennessee, January 24, 2000.
- 12/99 **Telfair, J.** “Practical importance and implications of State-Level genetics surveillance data for young persons and their families”, **lecture**, An Invitational Workshop on the Impact of Genetics Issues on Child Health Policy, The Maternal and Child Health Bureau of the Health Services Resources and Services Administration, Lake Buena Vista, Florida, December 9, 1999.
- 9/1999 **Telfair, J.** “System Development – Principles and Tools for Evaluating Maternal and Child Health Programs Located in Community Settings”, **workshop**, Maternal and Child Health Leadership Skills Training Institute: Systems, Scottsdale, Arizona, September 13, 1999.
- 5/1999 **Telfair, J.** “Overview of Key Issues for the Evaluation of SCHIP for States and Localities”, **lecture**, presented at the Maternal and Child Health Leadership Skills Training Institute: Planning, Implementing and Evaluating Programs, Scottsdale, Arizona, May 25, 1999
- 3/1999 **Telfair, J.** “Basics of Applied Social Science Data Assessment Methods for MCH Practitioners” - **workshop** at the 1999 Pre-Annual Meeting Skills Building Session of the Association of Maternal and Child Health Programs (AMCHP), Washington, DC March 13, 1999.
- 3/1999 **Telfair, J.** “Evaluating Community-based Programs Using the IMCBE” - **workshop** at the 1999 Pre-Annual Meeting Skills Building Session of the Association of Maternal and Child Health Programs (AMCHP), Washington, DC March 14, 1999.
- 1/1999 **Telfair, J.**, “Overview of Data Collection and Evaluation Issues of SCHIP for States and Localities” invited **workshop** panel paper and discussion presented at the Association of Maternal and Child Health Programs (AMCHP) State Child Health Insurance and Quality Assurance Action Learning Lab, Tallahassee, FL., January 12, 1999.

- 3/1998 **Telfair, J.** “Applied Social Science Data Assessment Methods for MCH Practitioners” - **workshop** presented at the 1998 Pre-Annual Meeting Skills Building Session of the Association of Maternal and Child Health Programs (AMCHP) Setting the Agenda for Quality: New Environments, New Needs, Washington, DC March 7-8, 1998.
- 9/1997 **Telfair, J. (Chair and Presenter)**, “Transition to Adult Care for Adolescents with SCD”, **workshop panel** - Sickle Cell Disease in the 21st Century, the 25th Anniversary Meeting of the National Sickle Cell Program, Washington, DC. September 18, 1997.
- 6/19/96 **Telfair, J.** “Developing and Sustaining Collaborative Relationships in Communities” **workshop** presented at the Second Annual Conference of the National Assembly on School-Based Health Care: Promoting Partnerships for the Future of Our Youth, Baltimore, MD, June 28, 1996.
- 6/1995 **Telfair, J.** “Public Health Social Work and the Community: Rediscovering Our Roots” **Keynote Address** - Bi-Regional Conference jointly sponsored by the University of South Carolina College of Social Work and the U.S. Bureau of Maternal and Child Health. June 12, 1995.
- 6/19/95 **Telfair, J.** “Community Public Health Social Work: Developing Strategies” invited **workshop** and discussion - Bi-Regional Public Health Social Work Conference jointly sponsored by the University of South Carolina College of Social Work and the U.S. Bureau of Maternal and Child Health. Columbia, South Carolina, June 12, 1995.
- 6/1992 **Telfair, J. & Nash, K.B.**, "Attitudes and Behaviors Impacting the Delivery of Services to African-Americans", roundtable **lecture** presentation at 4th National Forum on Cardiovascular Health, Pulmonary Disorders, and Blood Resources, National heart, Lung, Blood Institute, Washington, DC., June 1992

#### 4. International

- 5/2019 **Telfair, J.**, “Research Mentoring, Supervising Department of English Language and Teaching” **Invited lecture**, Department of English Language and Teaching, University of Kelaniya, Ragama, Sri Lanka 27 May 2019
- 5/2019 **Telfair, J.**, “Adolescents with Chronic Health Conditions: Transition as a Public Health Issue” **Brown Bag Seminar**, Center for Disabilities Studies 09 May 2019
- 5/2019 **Telfair, J.**, “Multi-Disciplinary Collaborative Research” **Invited lecture and facilitated discussion**, Center for Disabilities studies University of Kelaniya, Ragama, Sri Lanka 16 May 2019
- 5/2019 **Telfair, J.**, “Research Report Development and Utilization”, **Invited Lecture**, Center for Disabilities Studies University of Kelaniya, Ragama, Sri Lanka 28 May 2019
- 3/2017 **Telfair, J.**, “A Brief Overview of the Delivery, Teaching and Use of Continuing Professional Development (CPD)/Continuing Education (CE) in the UNITED STATES” **Invited lecture**, National Forum on CPD in Higher Education, at University of Kelaniya, Ragama, Sri Lanka, March 02, 2017.
- 8/2015 **Telfair, J.** “Use of Program Monitoring and Evaluation (M & E) in Research – Overview of Concepts and Methods” **Research Seminar presentation** at University of Kelaniya, Ragama, Sri Lanka, August 13, 2015.
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Basic Framework for Reporting and Using Evaluation Data”, **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 28, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Introduction to Data Triangulation and Analyses – Linking Multi-type and Multi-Level Monitor and Evaluation



- Data” **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 28, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Selected Issues of Design and Linked Methods – Challenges and Proposed Solution” **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 27, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Basics of Qualitative Evaluation Methods (Introduction)” **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 27, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Basics of Quantitative Evaluation Methods” **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 26, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Program/Participatory Evaluation Relevant Approaches” **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 25, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Basics of Conceptual Modeling/Framework Development and Building Evidence” **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 25, 2012
- 9/2012 **Telfair, J.** “Basics of Evaluation in Public Health Practice Seminar - Overview and Basic Concepts”, **leadership seminar** presentation at the Institute for Health Management –in collaboration with the Malaysian Ministry of Health, Kuala Lumpur, Malaysia, September 25, 2012
- 8/2011 **Telfair, J.** “Monitoring and Evaluation for Health Management”, **seminar** presentation at the Universidad Peruana Cayetano Heredia, in collaboration with the Peruvian Ministry of Health, Lima Peru August 15, 2011
- 8/2011 **Telfair, J.** “Conceptual Logical Framework & Building Evidence for Practice”, **research seminar** presentation at the Universidad Peruana Cayetano Heredia, in collaboration with the Peruvian Ministry of Health, Lima Peru August 16, 2011
- 8/2011 **Telfair, J.** “Program Monitoring and Evaluation – Indicators “, **research seminar** presentation at the Universidad Peruana Cayetano Heredia, in collaboration with the Peruvian Ministry of Health, Lima Peru August 17, 2011
- 10/2007 **Telfair, J.** “Health Care Transitions for Adolescents with Special Health Care Needs”. Invited Lecture at Workshop and Seminar at Annual Sickle Cell and Thalassemia Course, St Thomas' Hospital, London, United Kingdom, London, United Kingdom. October 1, 2007
- 10/2007 **Telfair, J.** “Self-efficacy, Adjustment and Self-reported Sickle Cell Disease Symptoms”. Invited presentation at Workshop and Seminar at Annual Sickle Cell and Thalassemia Course, St Thomas' Hospital, London, United Kingdom, London, United Kingdom. October 3, 2007
- 10/2007 **Telfair, J.** “Academic and Non-Government Organization (NGO) Partnerships for Research”. Invited presentation at Workshop and Seminar at Annual Sickle Cell and Thalassemia Course, St Thomas' Hospital, London, United Kingdom, London, United Kingdom. October 4, 2007
- 2/2007 **Telfair, J.** “Basics of Qualitative Research Writing and Report Development” **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 17, 2007.

- 2/2007      **Telfair, J.** “Applications of Qualitative Research Methods - Qualitative Interviewing’ **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 16, 2007.
- 2/2007      **Telfair, J.** “Analysis and Interpretation of Focus Group Data’ **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 15, 2007.
- 2/2007      **Telfair, J.** “Basics of Qualitative Data Analyses” **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 14, 2007.
- 10/2006      **Telfair, J.** “Qualitative Research Methods” **research seminar** presentation at the Makerere University, Kampala, Uganda, October 25, 2006.
- 10/2006      **Telfair, J.** “Basics of Qualitative Data Analyses” **research seminar** presentation at the Makerere University, Kampala, Uganda, October 26, 2006.
- 10/2006      **Telfair, J.** “Applications of Qualitative Research Methods” **research seminar** presentation at the Makerere University, Kampala, Uganda, October 27, 2006.
- 3/2006      **Telfair, J.** “Basics of Field Observation Research Methods” **research seminar** presentation at the Makerere University, Kampala, Uganda, March 20, 2006.
- 3/2006      **Telfair, J.** “Basics of Qualitative Research Methods” **research seminar** presentation at the Makerere University, Kampala, Uganda, March 21, 2006.
- 3/2006      **Telfair, J.** “Applications of Qualitative Research Methods” **research seminar** presentation at the Makerere University, Kampala, Uganda, March 22, 2006.
- 3/2006      **Telfair, J.** “Introduction to Community-based Participatory Research Methods” **research seminar** presentation at the Makerere University, Kampala, Uganda, March 23, 2006.
- 2/2006      **Telfair, J.** “Basics of Field Observation Research Methods” **research seminar** presentation at the Sindh AIDS Control Program/Aga Kahn University/BRIDGE NGO, Karachi, Pakistan, February 28, 2006.
- 2/2006      **Telfair, J.** “Basics of Qualitative Research Methods” **research seminar** presentation at the Sindh AIDS Control Program/Aga Kahn University/BRIDGE NGO, Karachi, Pakistan, March 1, 2006.
- 2/2006      **Telfair, J.** “Applications of Qualitative Research Methods” **research seminar** presentation at the Sindh AIDS Control Program/Aga Kahn University/BRIDGE NGO, Karachi, Pakistan, March 2, 2006.
- 6/2005      **Telfair, J.** “Overview and Practical Application of Community-based Participatory Research Methods” **research seminar via Teleconference** presentation to the Diabetes Research Center, Indian Council on Medical Research, Chennai, India, June 21, 2005.
- 3/2005      **Telfair, J.** “Monitoring and Evaluating the Research Process” **research seminar** presentation at the National Pirgov Memorial Medical University, Vinnytsya, Ukraine, March 23, 2005.
- 3/2005      **Telfair, J.** “Research and Evaluation Design: Qualitative Methods” **research seminar** presentation at the National Pirgov Memorial Medical University, Vinnytsya, Ukraine, March 22, 2005.

- 3/2005      **Telfair, J.** “Grant Writing for the NIH II: Developing Your Research Proposal” **research seminar** presentation at the National Pirgov Memorial Medical University, Vinnytsia, Ukraine, March 22, 2005.
- 2/2005      **Telfair, J.** “Basics of Qualitative Research Methods” **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 17, 2005.
- 2/2005      **Telfair, J.** “Basics of Participatory Research Methods” **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 16, 2005.
- 2/2005      **Telfair, J.** “Basics of field observation research methods” **research seminar** presentation at the Tuberculosis Research Center, Indian Council on Medical Research, Chennai, India, February 15, 2005.

## **5.      Additional Trainings/Workshops – Domestic and Global**

- **2007 – 2011 (Once per year) – Developed and Led HRSA Grants MOCK STUDY SECTION** - Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida.
- **2007 – 2011 (Once per year) – Developed and Led Practice and Community Research Grants Mentored group Sessions** - Annual Grant Writing Institute, Memorial Hospital System, Fort Lauderdale, Florida. Type of grants covered Mentored Career and Minority Development Awards (K-series) - K99/R00, K01, K08, K23, K25; Basic and Clinical Research Grants - R21, R01; Health Service Research U38, R40; and Community Research - HRSA, Robert Wood Johnson CDC Grants
- **June 8, 2011 – Developed and Conducted Webinar** titled ‘Publishing- Examining your data with a critical eye and determining how it informs the field’ for grantees of the DHHS/OPH/Office of Adolescent Pregnancy Programs (OAPP).
- **March 2017 (entire month) Developed and conducted a set of Public health practice and research modules for medical students, undergraduate and graduate health students at University of Kelaniya, Ragama, Faculty of Medicine, Sri Lanka as a Visiting Faculty.** The **modules taught** were: a) Monitoring and Evaluation Course for the MPH program; b) Undergraduate Seminar on Planning Health Programs; c) Monitoring your research workshop; d) Staff and faculty mentoring on health research and undergraduate teaching; e) Community organization and mobilization for Undergraduates; f) Basics Of Field Observation Research Methods; g) Evaluating the Surveillance Process; h) Overview of the Family-Centered Care Approach: Children/Youth with Special Health Care Needs (CYSHCN) and their Families; i) Importance of Conducting Research for Health Practitioners; and j) Conducting as assigned MD Community Medicine Program teaching.
- **2,3,10,11,24,25 May 2019 - Evaluation and Monitoring - Four week Module** developed for and taught to MPH second year students and post-masters students in the Department of Public health at University of Kelaniya. Faculty of Medicine, Ragama, Sri Lanka. Updated for May of 2019 (compared to March 2017) to cover seven lectures: a) Intervention Mapping; b) M & E Overview and Basics; c) Relevant Issues in Evaluation; d) Critical Thinking and Evaluation; e) The Logical Framework Approach; f) Performance Monitoring and Appraisal; g) Data Triangulation, Review, Analysis and Interpretation; and h) Report Development and Utilization.
- **13,15 May 2019 - Development of Dissertation-Thesis Module** – developed for and taught to MD, PhD student in Community Medicine at the University of Colombo Post-Graduate Medicine College and Public Health Faculty, Staff at the University of Kelaniya, Ragama, Sri Lanka

- **23 May 2019** Social Research Methods Module – developed for and taught to year 3 and 4 medical students in the Department of Disabilities Studies. Lectures were: a) Research Question and Study Design; and b) Research Data collection and Analyses - University of Kelaniya, Ragama, Sri Lanka
- **17, 22 May 2019** - Reliability and Validity Assessment of Study Instruments – Overview of Concepts and Methods Module developed for and taught to Post-Doctoral student and medical Faculty - University of Kelaniya, Ragama, Sri Lanka
- **06 September 2019** - Integrated Systems of Construct Oriented Program Evaluation (ISCOPE) Training Module - Developed for and taught to the Metrics Team of the National Wounded Warrior Project, Inc, Jacksonville, Florida.
- **18 September 2019 (Morn)** - Mixed-methods-Mixed-Data Research Module – Developed for and taught to Pre-Doctoral students and University Faculty for National Centre for Advanced Studies, Ministry of Higher Education in Humanities & Social Sciences of Sri Lanka and the Department of English Studies - University of Kelaniya, Ragama , Sri Lanka
- **16-17 September 2019** - Questionnaire Design and Assessment Module - Developed for and taught to Post-Doctoral students and University Medical Faculty, - University of Kelaniya, Ragama, Sri Lanka
- **17-18 September 2019 (afternoon)** Social Research Methods Module – developed for and taught to year 3 and 4 medical students in the Department of Disabilities Studies. Lectures were: a) Research Question and Study Design; and b) Research Data collection and Analyses - University of Kelaniya, Ragama, Sri Lanka
- **13, 20 November 2020** - Essential Grant Writing Skills for Non-Profits (Virtual) – in partnership with the 100 plus member Coastal Georgia Indicator’s Coalition developed for and taught to multidisciplinary health, business, and social service professionals and other practitioners working in the Coastal and Southeast regions of the state of Georgia and their other discipline partners in the state of Georgia, USA.
- **13, 21 October 2021** *Foundational Skills for Community Leaders – Certification Program Workshop* - FS101 Innovative Program Development And Systems Change Design (virtual) – in partnership with the 100 plus member Chatham County Coastal Georgia Indicators Coalition and Healthy Savannah, developed for and taught to multidisciplinary health professional and other non-profit practitioners working in the Coastal and Southeast regions of the state of Georgia, USA. Lectures, multi-media presentation, participants’ one-on-one and group discussions were composed of a) overview of the basic assumptions, terminology and applied theories of program development; b) Overview of the basic assumptions, terminology and applied theories of service programs and systems change; and c) Hands-on practice of course information focused on designing and/or refining program and services and capacity assessment and building for monitoring, evaluation and quality improvement.
- **13, 20 January and 3, 10 February 2022** - Basics of Program Development and Evaluation – in partnership with the 30 plus member Chatham County Georgia Safety-Net Coalition, developed for and taught to multidisciplinary health professional and other practitioners working in the Coastal and Southeast Health District setting and their other discipline partners in the state of Georgia, USA. Lectures are composed of a) overview of the basic assumptions, terminology and applied theories of program development; b) Overview of the basic assumptions, terminology and applied theories of Health programs and systems monitoring and evaluation; and c) Hands-on practice on designing and/or refining health program and services monitoring and evaluation system specific to the provider’s settings.

#### **4E. Student Advising Activities**

**1. Doctoral Student Advisees/Dissertation Committees – Maternal and Child Health, Public Health Education, Health Policy, Environmental Health and Community Health**

<b>Name</b>	<b>Degree Type</b>	<b>Advising Period</b>	<b>Institution</b>
Prochi Johsi	DrPH	2021 - present	GSU
Dwight Williams	DrPH	2020-present	GSU
Janet Choongo	DrPH	2018-2021	GSU
Angela Moore	DrPH	2018 - 2021	GSU
Olivia Osaji	DrPH	2017-2020	GSU
Shannon Hardy	DrPH	2017 - 2019	GSU
Gemma Skuraton	DrPH	2017-2019	GSU
Rakhi Trivedi	DrPH	2016 - 2020	GSU
Anne Odusanya	DrPH	2015- 2018	GSU
Jesuseme Omoruan	DrPH	2015-2018	GSU
Jessica Sapp	DrPH	2015 - 2017	GSU
Daniella R. Thorne	DrPH	2015 - 2018	GSU
Baily Jeffers	Ed.D	2015 - 2021	GSU
Fadzai Moreblessing Punungwe	DrPH	2015- 2017	GSU
Maria Olivas	DrPH	2015-2018	GSU
Gauri Shevatekar	DrPH	2014 - present	GSU
Aida Sawadogo	DrPH	2014-2017	GSU
Shericka T. Harris	DrPH	2013- 2017	GSU
Valamar Reagon	DrPH	2013 - 2017	GSU
Tempest Hill	DrPH	2013- 2015	GSU
Shericka Harris	DrPh	2013-2014	GSU
Amber Johnson	DrPH	2011-2013	UNCG
Aleksandra Babic	DrPH	2009-2013	UNCG
Holly Seinkowicz	DrPH	2008- 2011	UNCG
Michelle Cathorall	DrPH	2007- 2011	UNCG
Haiubo Xin	DrPH	2006- 2011	UNCG
Allison Gangstad	DrPH	2005- 2006	UAB
Ekta Saroha	DrPH	2002 - 2004	UAB
Crystal Spivey	DrPH	1998 - 2001	UAB
Pattie Tucker	DrPH	1996 - 1999	UAB
Ruth Benedict	DrPH	1995 - 1996	UNC-CH

**2. Master's Student Advisees – Maternal and Child Health and Public Health Education**

<b>Name</b>	<b>Degree Type</b>	<b>Advising Period</b>	<b>Institution(s)</b>
Jamemisa Hogges	MPH	2015-2017	GSU
Jonique Freeman	MPH	2015-2017	GSU
Erica Sickelbaugh	MPH	2010-2011	UNCG
Marcy Williams	MPH	2009-2011	UNCG
Heather Fitzgerald	MPH	2009-2011	UNCG
Jaslyn A. Grullon	MPH	2009-2011	UNCG
Toyosi Adekeye	MPH	2008 - 2009	UNCG
Rosemarie Madinda	MPH	2007- 2009	UNCG
Sali Gasim	MPH	2007- 2009	UNCG
Aleksandra Babic	MPH	2007- 2009	UNCG
Anita Lewis	MPH	2004-2005	UAB
Christeny Gary	MPH	2003 -2004	UAB
Allison Gangstad	MPH	2002 - 2003	UAB
Teri Chafin	MPH	2001 - 2003	UAB
Emmanuel Chukwunyere	MPH	2001 - 2003	UAB

Beth Johns	MPH	2001 - 2003	UAB
Venkata K. Puppala	MPH	2001 - 2003	UAB
Shelia Samples-Wentzel	MPH	2001 - 2004	UAB
Amy Sedlis	MPH	2000 – 2002	UAB
Pamela Drake	MPH	2000 - 2002	UAB
Jennifer Mulller	MPH	2000 – 2002	UAB
Kristen Farmer	MPH	2000 - 2002	UAB
Susan Gyaben	MPH	1999 – 2001	UAB
Kimber Murphee	MPH	1999 – 2001	UAB/Univ..of Alabama
Humaria Maqbool	MPH	1999 - 2000	UAB
Sheryl Strasser	MPH	1999 - 2000	UAB
Andrea Ireland	MPH	1999 - 2000	UAB
Robert Joseph	MPH	1998 - 1999	UAB
Daren Bader	MPH	1997 - 1998	UAB
Suncreai Head	MPH	1997 - 1998	UAB
Mary McAfee	MPH	1997 - 1998	UAB
Maureen Cowan	MPH	1997 - 1998	UAB
Thuy Nguyen	MPH	1997	UAB
Stephanie Triantafillou	MPH	1994 – 1996	UNC-CH
Gisselle Lancaster	MPH	1995 – 1996	UNC-CH
Jodell Decker	MPH	1994-1995	UNC-CH
Tara Nutley	MPH	1994-1995	UNC-CH
Sandra Diehl	MPH	1993-1994	UNC-CH
Susan Coleman	MPH	1993-1994	UNC-CH

### 3. Dual Degree (MSW/MPH) Students

Name	Degree Type	Advising Period	Institution(s)
Anna M Bloom	MSW/MPH	2006 - 2006	UAB/Univ..of Alabama
Christian L Bullock	MSW/MPH	2006 - 2006	UAB/Univ..of Alabama
Karen LaCasse	MSW/MPH	2005 - 2006	UAB/Univ..of Alabama
Cheryl Stacy	MSW/MPH	2005 - 2006	UAB/Univ..of Alabama
Pamela McGhee	MS/WMPH	2004 – 2006	UAB/Univ..of Alabama
Savannah Weaver	MSW/MPH	2003 – 2004	UAB/Univ..of Alabama
Janice Cooke	MS/WMPH	2003 - 2004	UAB/Univ..of Alabama
Adam Brush	MSW/MPH	2002 - 2003	UAB/Univ..of Alabama
Amanda Mackey	MS/WMPH	2002- 2003	UAB/Univ..of Alabama
Meredith Roberts	MSW/MPH	2002- 2003	UAB/Univ..of Alabama
Ana Lyn Witt	MS/WMPH	2002 - 2003	UAB/Univ..of Alabama
Melinda Boulton	MSW/MPH	1999 – 2000	UAB/Univ..of Alabama
Allison Nowlin	MS/WMPH	1999 - 2000	UAB/Univ..of Alabama
Kelley Rhodes	MSW/MPH	1999 - 2000	UAB/Univ..of Alabama
Laura Kirby	MS/WMPH	1995 – 1996	UAB/Univ..of Alabama
Jennifer Pauk	MSW/MPH	1995 - 1996	UNC-CH
Eleanor Locklin	MS/WMPH	1995 - 1996	UNC-CH
Andrea Manson	MSW/MPH	1994 - 1995	UNC-CH
Sarah Verbiest	MS/WMPH	1994 - 1995	UNC-CH
Ginger Bethune	MSW/MPH	1993 – 1994	UNC-CH
Meredith Moss	MS/WMPH	1993 - 1994	UNC-CH
Laura Oberkirker	MSW/MPH	1993 – 1994	UNC-CH
Patrick Loeb	MS/WMPH	1993 - 1994	UNC-CH

### 4. Independent Study Advisees

<b>Name</b>	<b>Degree Type</b>	<b>Advising Period</b>	<b>Institution(s)</b>
Mekia Barclift	DrPH – Public Health Ed	2008 & 2009	Univ. NCG
Jaunita Cuffee	MPH – Public Health Ed	2007-2008	Univ. NCG
Laura Hitchcock	PhD – Social Work	2005 – 2006	Univ. of Alabama
Kai Stewart	PhD – Health Education	2004 - 2006	UAB/Univ..of Alabama
Joan Thomas	M.Sc – Social Psychology	2003 – 2006	Univ. West Indies at Mona
Stephanie Miller	MD/PHD - Medicine	2002 – 2006	Meharry Medical School
Kimberly McCall	PhD – Health Education	2002	UAB/Univ..of Alabama
Brandi Renfro	MSW/MPH	2002	UAB/Univ..of Alabama
Yael Friedman	PhD - Epidemiology	2000- 2001	U. Toronto, Canada
LaTonia McGinnis	MPH - MCH	2001	UAB/Univ..of Alabama
Jacqueline Wiltshire	PhD – Health Services Research	2002 - 2003	UAB
Laura Fahey	MPH – Health Care Policy	1999 – 2000	UAB
Cathy Taylor	DrPH - MCH	1998	UAB
Amanda Liddle	DrPH - MCH	1998	UAB
Crystal Spivey	DrPH - MCH	1998	UAB
Pattie Tucker	DrPH - MCH	1998	UAB
Sudeshna O'Brien	MPH – MPH	1995	UNC-CH
Patrick Loeb	MSW/MPH – MCH	1994	UNC-CH
Cheryl Marcri	MPH - MCH	1993	UNC-CH

**5. Student Pre Graduate Minority Student Experience Program (SPRGE) Advisee**

<b>Name</b>	<b>Degree Type</b>	<b>Advising Period</b>	<b>Institution</b>
Cynthia Dickey	BA - Sociology	1993	UNC - CH

**6. Doctoral Curriculum Committee Advisees**

<b>Name</b>	<b>Degree Type</b>	<b>Advising Period</b>	<b>Institution</b>
Warner McGee	DrPH	2008 - 2010	UNCG
Chad Schaben	DrPH	2007 - 2009	UNCG
Gladys Robinson	PhD	2006 – 2008	NC A & T
Pam Noel	Dr.PH	1994 - 1996	UNC-CH
Cindy Fair	Dr.PH	1994 - 1995	UNC-CH
Harlee Ballard	Dr.PH	1994 – 1995	UNC-CH
Niki Cotton	DrPH	1993 – 1995	UNC-CH
Kristen Catherall	DrPH	1993 – 1994	UNC-CH

**7. Additional Doctoral Dissertation Committees**

<b>Name</b>	<b>Degree Type</b>	<b>Advising Period</b>	<b>Institution(s)</b>
Angela Boy	DrPH – MCH	2007-2010	UAB
Kai Sewart	PhD – Health Education	2004 – 2007	UAB/ Univ. of Alabama
Quin Li	DrPH – MCH	2005-2006	UAB
Nieika Geeter Parks	PhD – Health Education	2004 – 2006	UAB/Univ. of Alabama
Carol Danielson	DrPH – MCH	2003 – 2005	UAB
Kimberly Clay	PhD – Health Behavior	2003 - 2005	UAB
Coretta Dorsey (Jenerette)	PhD - Nursing	2001 - 2004	Univ. So. Carolina
Phyllis Bazen	PhD - Nursing	2000- 2005	University of Rochester
Jacqueline Wiltshire	PhD – Health Services Research	2000- 2004	UAB
JoAna Dodson	PhD – Health Behavior	2000 - 2004	UAB
Elsi Colecraft	DrPH - MCH	1998 – 2002	UAB
Kimber Murphee	DrPH - MCH	1998 - 2004	University of Alabama

Fausto Patino	PhD - Epidemiology	1997 - 2001	UAB
Donna Rickert,	DrPH - MCH	1996 – 1998	UAB
Chris Risley	DrPH - MCH	1996 - 1998	UAB
Margaret Snivley	DrPH - MCH	1996 - 1998	UNC-CH
Cindy Fair	DrPH - MCH	1995 - 1996	UNC-CH
Deborah Covington	DrPH - MCH	1995 - 1996	UNC-CH

**8. Thesis Committee (outside MCH)**

Name	Degree Type	Advising Period	Institution
Dawn Erickson	MSN	1994 – 1995	UNC - CH

**9. Special Graduate Program Advisees**

Name	Degree Type	Advising Period	Institution	Program
Phillip Graham	Dr.PH	1994 - 1995	UNC – CH - MCH	<b>Patricia Harris Minority Student Grant Program</b>
Bertha French	MPH	1994 – 1995	UNC – CH - MCH	<b>Patricia Harris Minority Student Grant Program</b>
Angela Black	Dr.PH	1994 - 1995	UNC – CH - MCH	<b>Patricia Harris Minority Student Grant Program</b>
Martha Crowther	PhD	2001 – 2003	UAB - SOM	<b>Post-Doctoral Minority Supplement</b>

**10. Pre/Post-Doc, Faculty, Formal Mentees Research Advisees**

Name	Advising Period	Institution	Program
Ana M. Palacios, MD, PhD	2021-present	GSU	<b>Faculty Research Mentor:</b> Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE) - Research In Implementation Science For Equity (RISE)
Stephanie Ibemere, PhD, RN	2021-present	Duke University, USA	<b>Faculty Research Mentor:</b> Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE) - Functional and Translational Genomics of Blood Disorders
Jigashalja Gnanaratnam, BS	2019 - Present	University of Kelaniya, Faculty of Medicine, Sri Lanka	<b>Pre-Doc – Advisor:</b> Parent/Child Dyad Child development Intervention in Northern District - Tamal <b>population</b>
Tilicia L. Mayo-Gamble PhD, MPH	2018 - present	GSU	<b>Faculty Research Mentor (2) – 1.</b> National Heart Lung and Blood Institute (NHLBI) National Institutes of Health (NIH) minority supplement: Integration of Community Health Workers into a Patient-Centered Medical Home; <b>2.</b> Programs to Increase Diversity Among Individuals Engaged (PRIDE) in Health-Related Research Fellowship.



Raymona Lawrence, DrPH	2017 - present	GSU	<b>Faculty Research Mentor –</b> PCORI: ST3P UP SCD Transition funded multi-site project to address, intervene with adolescents and young adults with sickle cell disease (SCD).
Holly C. Sienkiewicz, MA	2012- 2015	UNCG	<b>Pre-Doc – HRSA and Other sources</b> - cultural integration and immigrant and refugee health outcomes; global health and community-based participatory research
Anya Griffin, PhD	2012 - 2014	Children's Healthcare of Atlanta	<b>Post-Doc Fellowship – NHLBI-</b> Programs to Increase Diversity Among Individuals Engaged in health related research (PRIDE)
Lori Crosby, PhD	2010 - 2012	University of Cincinnati School of Medicine	<b>K-Award – NHLBI</b> - Patient- Provider Interventions to Improve Transition to Adult Care in SCD
Lisa A. Schwartz, PhD	2010 - 2014	University of Pennsylvania School of Medicine	<b>R21 – NCI</b> - Transition Readiness of Adolescent and Young Adult Survivors of Childhood Cancer
Kari M Eddington, PhD	2010- 2014	UNCG	<b>R21 – NIMH</b> - An ESM Study of Psychotherapy for Depression

## 5. Professional Service

### 5A. Committees and Workgroups

#### 1. Department

Dates Served	Committee Name	Affiliation	Designation & Position
2/2018-6/2018	Instructor Search Committee JPHCOPH)	GSU	Member
09/2016-5/2017	Department Chair Search (HPM)	GSU	Member
8/2015 – 2016	Faculty Search Committee (ENVH)	GSU	Member/ <b>Chair</b>
8/2014 – 6/2018	Student Admission Committee (CHBE/HPM)	GSU	Member/ <b>Chair</b>
6/2014-8/2014	Instructor Search Committee (CBHE)	GSU	Member/ <b>Chair</b>
8/2013-3/204	Faculty Search committee (CHBE)	GSU	Member/ <b>Chair</b>
8/2007-7/2009	Doctoral Program Committee	HHP UNCG	Member
8/2006 – 7/2008	Tenure and Promotion Committee	HHP UNCG	Member/ <b>Chair</b> (2008)
8/2006 – 7/2008	Graduate Program Committee	HHP UNCG	Member/ <b>Chair</b> (2008)
1/2001 – 12/2003	Admissions and Graduation Committee	SOPH UAB	Member
1/1998 – 12/2000	Masters Degree Program/Curriculum Committee DMCH	SOPH UAB	<b>Committee Chair</b>

#### 2. School

Dates Served	Committee Name	Affiliation	Designation & Position
08/2020 - present	Public Health Student Association (All-Campuses)	GSU - JPHCOPH	Faculty Advisor
6/2018 - present	College Practice Committee	GSU - JPHCOPH	<b>Committee Chair</b>
6/2014 – 6/2017	Undergraduate (BSPH) Committee	GSU - JPHCOPH	Member
1/2014 – 6/2016	College Reaccreditation Committee	GSU - JPHCOPH	Member
10/2013 - present	Academic Affairs Committee	GSU - JPHCOPH	Member
10/2013 – 6/2017	Faculty P & T and Process Assessment Committee	GSU - JPHCOPH	<b>Committee Chair</b>
10/2013 - present	Academic Assessment Committee (Includes SACS and CEPH work)	GSU - JPHCOPH	<b>Committee Chair</b> and member
8/2013 - present	Faculty Research Committee	GSU - JPHCOPH	<b>Committee Chair</b>
8/2013 - present	Faculty leadership Committee	GSU - JPHCOPH	Member
8/2013 - present	Curriculum Committee	GSU - JPHCOPH	Member
8/2007-3/2008	Chair Search Committee Department of Public Health Education	UNCG HHP	Member
12/2004 – 4/2006	Chair search committee - Department of Maternal and Child health	SOPH UAB	Member
10/2001 – 10/2004	Diversity and Affirmative Action Advisory Committee	SOPH UAB	<b>Committee Chair</b>
1/1998 – 12/2000	Masters Degree Program/Curriculum Committee MCH	SOPH UAB	<b>Committee Chair</b>
7/2001- 7/2003	Admissions and Graduation Committee	SOPH UAB	Member
3/99- 4/99) & (3/2000-4/2000	Alumni of the Year	SOPH UAB	Member
9/1999- 3/2000	CEPH Service Criteria Subcommittee	SOPH UAB	Member
8/1997 - 5/2001	Faculty Affairs Committee	SOPH UAB	Member
10/1999 – 7/ 2006	Advisory Committee (to the Dean) on Information Technology	SOPH UAB	Member
6/1999	University Wide Grant Application Review Committee	SOPH UAB	Member
5/1998-8/1998	Chair search committee - Department of Maternal and Child health	SOPH UAB	Member

4/1997- 3/1998	Future of Public Health Professional Strategic Planning Workgroup	SOPH UAB	Member
1/1997 - 8/1997	Admissions and Graduation Committee	SOPH UAB	Member
4/1997-6/1997	Chair search committee - Department of health Care Organization and Policy	SOPH UAB	Member
2/96-6-96	Chair search committee - Department of Maternal and Child Health	SOPH UNC-CH	Member

### 3. University

Dates Served	Committee Name	Affiliation	Designation & Position
01/2020 - present	Faculty/Staff Mental Health and Well-Being Adhoc Committee	GSU	Originated and Co-Chair
10/2020 - present	Research Committee of the Climate Action Plan	GSU	Member
10/2020 – 02/2021	COVID-19 Georgia Southern University: Vaccination Communications Development Ad-Hoc Committee	GSU	Member
11/2019-12/2019	Office of Research -Business Operations Manager Search	GSU	Member
10/2019	Institutional Research Director Search Committee	GSU	Member
8/2014- present	Institutional Review Board (Research)	GSU	Member/current Ad-Hoc Member
8/2013 - present	Medical Review Board	GSU	Member/current Ad-Hoc Member
8/2013 – 12/2017	Minority Advisory Program – Advisory Board	GSU	Member
9/2012 – 7/2013	Research Policies Committee	UNCG	Member
9/2009 – 12/2010	Curriculum Subcommittee of GSC	UNCG	Member
9/2009 – 12/2010	Graduate Studies Committee (GSC)	UNCG	Member
1/2009 – 9/2010	Search Committee, Vice Chancellor for Research and Development	UNCG	Member
6/2007 – 3/2008	Dean Search Committee	UNCG	Member
8/2006 - 2012	Institutional Review Board	UNCG	Member
8/2004 – 8/2006	Faculty Senate	UAB	Member/Parliamentarian
9/2003-3/2004	Southern Association of Colleges and Schools (SACS) compliance audit accreditation committee: External Governance and Administration subcommittee	UAB	Member
6/2002 – 6/2004	Faculty Affairs committee – Faculty Senate	UAB	Committee Chair
6/2002 – 5/2004	Special Acquisitions Committee for the Sterne Library Grant Program	UAB	Member
6/2001- 6/2002	Finance committee – Faculty Senate	UAB	Member
11/2002 – 5/2003	Undergraduate Retention Council	UAB	Member
6/99-6/2001	Faculty Affairs committee – Faculty Senate	UAB	Member

### 4. State

Dates Served	Committee Name	Affiliation	Designation & Position
11/2020 - Present	Georgia Sickle Cell Data Collection (SCDC) Advisory Meeting	Georgia SCDC Program	Member
6/2019 - present	Health Team	Costal Georgia Indicators Coalition	Member
3/2016 – 4/2018	Academic Affairs Section	GPHA	Co-Chair (9/2013-4/2018, Member (current))
9/2014 – 3/2016	Environmental Health	GPHA	Member
9/2014 – 3/2016	Maternal and Child Health Section	GPHA	Member

7/2007 – 8/2013	North Carolina Governor's Council on Sickle Cell Disease	NCDOH	Member
2000- 2004	Data, Evaluation and Research Committee	Alabama Alliance for Latino Health	<b>Committee Chair</b>
2001-2004	Sub-committee on Resources/Referrals and Database Development	Central Alabama Mental Health Safety Net Coalition	Member
11/93-9/96	North Carolina Public Health Social Work Continuing Education Training and Advisory/Long term planning Committee – State of North Carolina	NC Department of Environment, Health, and Natural Resources	Member
3/1994-3/1995	Task Force (Community Planning and Outreach Sub-committee) for the North Carolina School Based Initiative Program. Joint Project	NC Depart of Health and Natural Resources Division of Adolescent Health Services and Depart of Public Instruction	Member
10/1992 – 10/1993	Committee on the Future of Public Health Social Work, Planning and Development/Standards and Practice State of North Carolina	NC Department of Environment, Health, and Natural Resources	Member

5. **National**

<b>Dates Served</b>	<b>Committee Name</b>	<b>Affiliation/Agency</b>	<b>Designation &amp; Position</b>
11/2021-present	Governing Council	APHA	<b>MCH section Chairperson 2021-Present</b>
11/2020 - present	Diversity, Equity and Inclusion (DEI)Workgroup	Univ. North Carolina at Chapel Hill, Dept. of MCH	Adjunct Faculty member
11/2019 – 2/2021	Membership Unit Effectiveness and Engagement Project	APHA	Member
6/2018 – 8-2018	2018 APHA Awards Committee Nomination Materials	APHA	Member
11/2018 – present	Sickle Cell Disease Coalition (SCDC)	American Society of Hematology (ASH)	Member - <b>Steering Committee Co-Chair</b> Access to care Working group
2/2018 - present	Leadership Pathways	APHA	Member
11/2014-10/2016	Governing Council	APHA	Member
6/2019 – present	Practice Committee	ASPPH	Member
9/2017 - present	APHA Intersectional Council Task Group on Rural Health	APHA	Member
9/2013 - present	Practice Section	ASPPH	Member/ <b>Chair (2019-2020)</b>
2/2013 – 3/2019	HRSA-NHLBI Epidemiological Workgroup	DHHS/NIH-NHLBI & HRSA	Member
8/2012 – 7/2014	Sickle Cell Disease Newborn Screening Program Expert panel	DHHS/HRSA/MCHB/GSB	Member
6/2011	ASH Workshop to Address Screening for Sickle Cell Trait and Athletic Participation	American Society of Hematology	Member
11/2010 – 8/2012	Carrier Screening Task Force	DHHS/HRSA/MCHB/GSB	Member

12/2009 – 6/2012	SC Trait Carrier Status and Screening Collegiate Athletes - Policy Brief Writing Committee	DHHS/HRSA/MCHB/GSB	Member
12/2009 – 3/2010	CDC Blood Disorder Committee	CDC	Chair Person
11/2008 – 12/2009	CPH Study Guide - Cross-Cutting Competency Writing Committee	ASPH	Member
10/2005 – 01/2007	Diversity and Cultural Competency Cross-Cutting Competency Working Group	Associations of Schools of Public Health	Chairperson
4/2005 – 5/2005	Family Centered-Care and Cultural Competence Advisory Panel	DHHS/HRSA/MCHB	Member
4/2005-4/2005	Sickle Cell Disease Primary Health Care Workgroup	DHHS/HRSA/MCHB/GSB	Member
11/2004-10/2008	Nominating Committee of the Governing Council	APHA	<b>Chair</b> person 2004-2008,
8/2004 – 9/2010	DHHS/HRSA Secretary's Advisory Committee on Heritable Disorders and Genetic Disease in Newborns and Children	DHHS/HRSA/MCHB	<u>Member</u>
9/2004 – 9/2006	Association of Schools of Public Health (ASPH), Public Health Practice Council	ASPH	Member
1/2004-9/2004	Planning Committee, 32nd Annual Convention of the Sickle Cell Disease Association of America (SCDAA)	SCDAA	Member
9/2003- 9/2006	Diversity Core Advisory Committee	ASPH	Member
1/2003-8/2003	Planning Committee, 31 <sup>st</sup> Annual Convention	SCDAA	Member
5-2002-8/2002	Planning Committee for the 30 <sup>th</sup> National Sickle Cell Disease Centers Meeting	DHHS/NIH/NHLBI	Member
10/2001-11/2008	APHA Governing Council (MCH Section)	APHA	<b>MCH Whip (Chair- 11/2002 – 2008)</b>
1/2001-7/2001	Planning Committee for the 29 <sup>th</sup> Annual Convention	SCDAA	Member
9/1999 – 12/2000	MCHB, Division of Services for Children with Special Needs - Healthy People 2010 Transition Workgroup	DHHS/HRSA/MCHB	Member
8/1999 - present	APHA Community-Based Public Health Caucus	APHA	Member
9/1998-9/2004	ASPH Diversity Committee	ASPH	Member
10/1996 – 1/1998	Bureau of Primary Care (BPC), Health Resources and Services Administration (HRSA) – Healthy Schools, Health Communities (HSHC) Project	DHHS/HRSA/BPC	Member
8/93 – 6/2012	Medical and Research Advisory Committee (MARAC),	SCDAA	Member
11/1994-3/1995	Organization and Abstract Review Committee: Plenary speaker psychosocial section - 20th Annual National Sickle Cell Centers Annual Meeting	DHHS/NIH/NHLBI	Member
8/1996 - 10/1996	<b>Planning Committee</b> for the 24 <sup>th</sup> Annual Convention	SCDAA	Member

**5B. Membership in Scholarly and Professional Organizations**

Dates Served	Affiliation
2014 - present	Health Systems Global

2013 - present	Georgia Public Health Association
2006 – 2013	North Carolina Public Health Association
2006 – present	Delta Omega (Upsilon Chapter) Public Health Honor Society
1995 – 2017	American Evaluation Association
1988 – present	American Public Health Association
1996 – 2013	American Academy of University Professors
1997-2016	Alabama Public Health Association
1992 – 2007	Association of Teachers of Maternal and Child Health
1992 – 2007	Delta Omega (Theta Chapter) Public Health Honor Society
1992 – 2007	Association of State and Territorial Public Health Social Workers
1983 – 1993	International Association of Sickle Cell Nurses and Physician Assistants (Associate member)

5C. **Service-Based Leadership**

<b>Dates Served</b>	<b>Affiliation</b>	<b>Designation &amp; Position</b>
6/2004 – 6/2006	Faculty Senate, UAB	<b>Parliamentarian</b>
2001	29 <sup>th</sup> Annual Convention of the SCDA, September 26-29, 2001 Phoenix, Arizona	<b>Co-Chair</b>
2000	28 <sup>th</sup> Annual Convention of the SCDA, September 27-30, 2000 Greensboro, North Carolina	<b>Co-Chair</b>
9/1999 – 11/2000	Maternal and Child Health Section, APHA	<b>Program Chairperson</b>
6/1999 – 6/2004	Faculty Senate, UAB	<b>Senator</b>
1998	26 <sup>th</sup> Annual Convention of the SCDA, October 7-11, 1998 Buffalo, New York	<b>Co-Chair</b>
10/1992 – 9/1996	NC Association of Public Health Social Workers	<b>: Historian</b>
6/1995 – 6/1996	Research and Development Section, National Assembly of School-Based Health Care	<b>Co-Chair</b>

5D. **Other Service Activities**

1. **External Advisory Committees/Boards/Editorships**

<b>Dates Served</b>	<b>Committee Name</b>	<b>Affiliation</b>	<b>Designation &amp; Position</b>
2/2022 – present	<b>Section Editor - Editorial Board Member</b>	<b>PLOS ONE</b>	<b>Public Health and Epidemiology Editor</b>
11/2021 - Present	<b>P50: National Institute on Minority Health and Health Disparities (NIMHD), Centers for Multiple Chronic Diseases Associated with Health Disparities: Prevention, Treatment, and Management (RFA-MD-21-007)</b>	University of Arkansas Center for Health Disparities (ARCHD)	<b>Member, External Scientific Advisory Board</b>
05/2021 - 07/2021	National Opioid Leadership Summit (NOLS) Advisory Committee	Center for Health Leadership & Practice - Public Health Institute	<b>Member</b>

11/2020 – 12/2021	<b>MCH and Family Planning Special Issue</b> <a href="https://www.mdpi.com/journal/ijerph/special_issues/Maternal_Children_Family">https://www.mdpi.com/journal/ijerph/special_issues/Maternal_Children_Family</a>	International Journal of Environmental Research and Public Health	<b>Guest Editor</b>
08/2020 - present	<b>Executive Advisory Board</b>	Univ. South Carolina	<b>Member</b> – Rural and Minority Health Center
10/2019 - present	<b>National Advisory Mental Health Council (NAMHC)</b>	US DHHS-NIH	<b><u>Elected Member</u></b> – Public Health, Health Inequities Rep
6/2019 – 9/2020	<b>Health Inequities and Disparities Research – Special Issue</b>	<b>PLOS ONE</b>	<b>Guest Editor</b>
8/2018 - present	<b>Emerging Leaders in Public Health (ELPH) initiative Advisory Committee</b>	Kresge Foundation	<b>Member</b> – National Public Health Rep
6/2018 - present	<b>Chatham County Safety Net Council</b>	Chatham County	<b>Member</b> – Academic and Research Rep
8/2018 – 1/2022	<b>Academic Editorial Board</b>	<b>PLOS ONE</b>	<b>Social Science and Public Health Academic Editor</b>
11/2016 – 12/2019	<b>Executive Board – Executive Committee, Governance Committee, Strategic Implementation Committee</b>	<b>APHA</b>	<b>Elected - Member</b> <b><u>Elected position</u></b> by 197 member Governing Council Serve on Finance and Audit, Social Responsibility and Strategic Planning sub-committees
10/2011 - 12/2014	<b>Editorial Board - Public Health</b>	The Scientific World JOURNAL	Member
11/2008 – 11/2012	<b>APHA Executive Board Member</b> (Elected by membership)	APHA	<b>Member</b> – <b><u>Elected position</u></b> by 197 member Governing Council Serve on Finance and Audit, Social

			Responsibility and Strategic Planning sub-committees
1/2008 – 6/2013	Advisory Committee South East Regional Genetics Group (SERGG)/HRSA Newborn Screening and Genetics Regional Collaborative	SERG	Member
8/2007 – 9/2011	Advisory Board Brothers Leading Healthy Lives: HIV/AIDS Prevention with African American Heterosexual Men Attending College – A Community-based Participatory research Approach	UNCG/CDC	Member
6/2004 – 6/2006	<b>External Advisory Board</b> , Center for Study of Health Disparities	Texas A & M University and Prairie View A & M University	<b>Committee Chair</b>
7/2004 – 9/2010	DHHS Secretary's Advisory Committee on Genetics, Health and Society	DHHS/NIH	<b><u>Elected position</u></b> – Member and member Public Health Providers (PHP) Workgroup of the SACGHS, <b>Chair</b> of the Public Health Providers Workgroup - a subcommittee
9/2003 – 6/2006	<b>Board of Directors</b>	National Family Voices	<b>Vice-President</b> 2005 - 2006
8/93 – 6/2012	Medical and Research Advisory Committee (MARAC),	SCDAA	<b>Member</b>

## 2. Journal Referee

Dates Served	Journal
12/2020 - present	Biological Rhythm Research
8/2020 - present	Journal of Public health Student Capstones
1/2017 - present	PLOS-One
10/1992 – 9/2012	Journal of Black Psychology
10/1994 – present	Journal of Rural Health
6/1997 – present	Medical Care
6/1997 – 9/2011	Public Health Reports
1/1997-present	Maternal and Child Health Journal
1997 – 7/2010	Journal of Health Care for Poor and Underserved
6/1998 – 7/2007	Journal of Pediatric Psychology
1/1999 – 7/2007	Health Education & Behavior
1/2000 – 2/2010	Journal of the National Medical Association
12/2001-present	Archives of Disease in Children
6/2001-present	Journal of General Internal Medicine
2002 – present	Archives of Pediatrics and Adolescent Medicine
2008 – present	Journal of Applied Social Psychology
2008- present	American Journal of Preventive Medicine
2009 - present	Journal of Pediatric Hematology/Oncology
2010 - present	Ethnicity and Health



2010	Journal of General Internal Medicine
2012 - present	British Medical Journal
2012 - present	British Journal of Hematology
2012	Contemporary Clinical Trials
2013	Journal of the National Medical Association
2013 - present	BioMed Research International
2013 – present	Journal of Genetic Counseling
2013 – present	Journal of Pediatric Nursing
2015 - present	BMC Central
2016 - present	Social Science & Medicine
2016 - present	International Journal of Sports Science and Coaching
2017 - present	Evaluation and Program Planning
2017	The Patient - Patient-Centered Outcomes Research

### 3. Grant Reviewer

<b>Dates Served</b>	<b>Grant Initiative/Name</b>	<b>Affiliation/Agency</b>	<b>Designation &amp; Position</b>
2/2019	AHRQ Mentored Research Scientist Research Career Development Award	AHRQ	<b>Member</b>
2/2019	Review Template for R01 PA15-180- Understanding and Improving Diagnostic Safety in Ambulatory Care Incidence and Contributing Factors-1	AHRQ	<b>Member</b>
9/2018	OEREP – Special Emphasis panel	AHRQ	<b>Member</b>
8/2018	Health Promotion and Disease Prevention Research Centers– Special Emphasis panel	CDC	<b>Member</b>
10/2017	OEREP – Special Emphasis panel	AHRQ	<b>Member</b>
6/2017	HSVR– Special Emphasis panel	AHRQ	<b>Member</b>
12/2016	NIEHS R13	NIEHS	<b>Member</b>
6/2016	HSVR panel	AHRQ	<b>Member</b>
2/2016	NIEHS R13	NIEHS	<b>Member</b>
11/2014	National Center on Minority Health and Health Disparities Special Emphasis Panel R13-U13	NIH-NIMHD	<b>Member</b>
4/2014	National Center on Minority Health and Health Disparities Special Emphasis Panel R13-U13	NIH-NIMHD	<b>Member</b>
11-12 /2015	William B. “Bill” Bankhead, Jr., and David Coley Cancer Research Program	Oak Ridge Associated Universities	<b>Member</b>
4/2013	Pregnancy Assistance Fund Program: Support for Pregnant and Parenting Teens and Women	DHHS/Office of Adolescent Health	<b>Member</b>
9/2011 – 6/2019	Health Systems and Values Research	NIH - Agency for Health Care Research and Quality (NIH-AHRQ)	<b>Study Section Appointed Member</b>
6/2011 - Open	National Center on Minority Health and Health Disparities Special Emphasis Panel R13 Review Panel	NIMHD	<b>Chairperson</b>
3/2011	Healthcare Delivery and Methodologies (HDM) Study Section	NIH- Small Business Innovation Research (SBIR)	<b>Member</b>
10/2010	AHRQ – Health Systems Research Study Section	Agency for Health Care Research and Quality	<b>Member</b>
9/2010	Coalition for a Healthier Community	U.S. Department of Health and Human Services Office on Women’s Health	<b>Panel Chair</b>

8/2010	Adolescent family Life program	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
5/2010	Special Emphasis Panel (SEP) - Comparative Effectiveness research for Eliminating Disparities (CERED)	NIH - National Center on Minority Health and Health Disparities (NCMHD)	Member
3/2010	Pennsylvania Final Performance review – 2007 Formula grant projects	Pennsylvania Department of Public Health	Member
2/2010	AHRQ – Health Systems Research Study Section	Agency for Health Care Research and Quality	Member
8/2009	AHRQ – Health Systems Research Study Section	Agency for Health Care Research and Quality	Member
8/2009	MCHB - Clearinghouse of Newborn Screening Information Newborn Screening Saves Lives Act	HRSA Maternal and Child Health Bureau	<b>Panel Chair</b>
6/2009	AHRQ – Health Systems Research Study Section	Agency for Health Care Research and Quality	Member
2/2009	Family/Professional Partnerships Program CSHCN-Family Opportunity ACT Family-to-Family Health Information Centers	DHHS/HRSA Maternal and Child Health Bureau	Member
8/2008	Leadership development in Neurodevelopmental and other related disabilities (LEND)	Division of Research, Training, and Education, DHHS/HRSA Maternal and Child Health Bureau	Member
7/2008	Adolescent Family Life Demonstration grant: CARE Grants	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
6/2008	Pennsylvania Department of Health, Pennsylvania Performance Review, 2007-2008 Cycle B, Harrisburg, Pennsylvania (State).	Pennsylvania Dept of Health	Member
9/2007	Traumatic Brain Injury grants	National Institute of Neurological Disorders and Stroke	<b>Panel Chair</b>
6/2007	Pennsylvania Department of Health, Collaborative research on vaccine development or gene-environment interactions.	Pennsylvania Dept of Health	Member
4/2007	National Center on Minority Health and Health Disparities – NCMHD Conference Grant	DHHS – NIH	Member
1/2007-2/2007	Family-to-Family Health Information and Education Centers	DHHS/HRSA/MCHB	<b>Panel Chair</b>
1/2007	Collaborative research on Vaccine development or Gene-Environment Interactions	Pennsylvania Department of Health	Member
3/2006	Adolescent Family Life (AFL) Research Grants	DHHS – NIH/AHRQ	Member
6/2005	Adolescent Family Life Demonstration grant: CARE Grants	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
7/2004	Awareness and Access to Care for Children and Youth with Epilepsy	DHHS/HRSA/MCHB	<b>Panel Chair</b>
7/2004	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
4/2004	Medical Homes for Children with Special Health Care Needs	DHHS/HRSA/MCHB	<b>Panel Chair</b>
3/2004	Long Term Training: Leadership Education Certificate in Public Health Programs	DHHS/HRSA/MCHB	Member

9/2003	Trans-Association Planning Grant	ASPH	Member
7/2003	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
4/2003	Integrated Services Branch (SPRANS, Medical Home[Statewide])	DHHS/HRSA/MCHB	<b>Panel Chair</b>
7/2002	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
6/2002	Title V State Block grants	DHHS/HRSA/MCHB	Member
1/2002	MCHB Leadership Center Children with Special Health care Needs	DHHS/HRSA/MCHB	<b>Panel Chair</b>
6/2001	Healthy and Ready to Work – National Coordinating center	DHHS/HRSA/MCHB	<b>Panel Chair</b>
6/2001	Clinical Trials Review Committee, Neuropsychological Aspects of Sickle Cell Disease	NIH/NHLBI	Special Expert Member
5/2001	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
6/2000	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	<b>Panel Chair</b>
6/2000	Minority Biomedical Research Support Grant Program	NIH-NHLBI	Member
6/2000	Prevention Research Center for National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) Special Interest Projects Grants	CDC	Member
3/2000 Intermittent	Special grants – Community-based health and Hemoglobinopathy Clinical/Psychosocial Research	The Wellcome Trust,(UK)	Member
10/1999	<b>ASPH/CDC Internship Program</b>	ASPH/DCD	Member
7/1999	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	Member
6/1999	Prevention Research Center for National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) Special Interest Projects Grants	CDC	Member
2/1999	Minority Biomedical Research Support Grant Program	NIH-NHLBI	Member
10/1998	<b>ASPH/CDC Internship Program</b>	ASPH/DCD	Member
7/1998	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	Member
10/1997	<b>ASPH/CDC Internship Program</b>	ASPH/DCD	Member
7/1997	Adolescent Family Life Demonstration grant	DHHS – Office of Public Health and Science/OPA/Office of Family Planning	Member
6/1997	Integrated Services Branch (SPRANS, Medical Home[Local and Statewide])	DHHS/HRSA/MCHB	Member
6/1997	Title V State Block grants	DHHS/HRSA/MCHB	Member
10/1996	<b>ASPH/CDC Internship Program</b>	ASPH/DCD	Member
10/1995	<b>ASPH/CDC Internship Program</b>	ASPH/DCD	Member

5/1995	Integrated Services Branch (SPRANS, Medical Home[Statewide])	DHHS/HRSA/MCHB	<b>Panel Chair</b>
10/1994	ASPH/CDC <b>Internship Program</b>	ASPH/DCD	Member
10/1993	ASPH/CDC <b>Internship Program</b>	ASPH/DCD	Member
10/1992	ASPH/CDC <b>Internship Program</b>	ASPH/DCD	Member

4. **Book/Chapter/Journal Reviewer**

<b>Dates</b>	<b>Book/Chapter Name</b>	<b>Publisher</b>
3/2021 – 4/2021	A Public Health Approach to Understanding and Evaluating Substance Use and Mental Health Treatment Programs by Allyson Kelley, DrPH MPH CHES	Routledge Books
9/2019 – 10/2019 Published- 9/2020	Committee on Addressing Sickle Cell Disease: A Strategic Plan and Blueprint for Action	National Academies of Sciences, Engineering, and Medicine 2020. Addressing Sickle Cell Disease: A Strategic Plan and Blueprint for Action. Washington, DC: The National Academies Press. <a href="https://doi.org/10.17226/25632">https://doi.org/10.17226/25632</a> .
10/2017 – 1/2018	<b>Making Change Happen: Life Course Theory into Action</b> - contributing editor Sarah Verbiest, DrPH, MSW, MPH	APHA Press
11/2017 – 1/2018	Evaluation in Rural Communities by Allyson Kelley, DrPH MPH CHES	Routledge Books
5/2009 – 6/2009	<b>Process Evaluation for Public Health Interventions and Research</b> edited by Allan Steckler and Laura Linnan	Josey-Bass - Wiley