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Department of Psychology
University of Nebraska at Omaha
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Citizenship **Canada, US (permanent resident)**

Languages **English (Native), French (Native), Portuguese (Working proficiency),
Spanish (Basic)**

EDUCATION

Ph.D., Psychology (Research concentration), Concordia University (2009)

Dissertation: Adolescent Self-Concept, Peer Relations and Context: An Ecological Systems Theory Approach.

M.A., Psychology (Research concentration), Concordia University (2006)

Thesis: Predicting Peer Acceptance using Target, Rater and Group Variables: An examination of care, justice and aggression in children from Barranquilla and Montreal.

M.Sc. Candidate, Neurology & Neurosurgery, McGill University (2001-2004)

Project Title: Sleep across the Menstrual Cycle in Women with Premenstrual Dysphoric Disorder and Healthy Controls.

B. A., Psychology (Honors), Concordia University (2001)

Honor's Thesis: Parenting Styles, Friendship and Morality Development in Grade 5 and 6 Children.

AWARDS, HONORS AND SCHOLARSHIPS

Grants

Internationalization Research Travel Grant, August 2022, Federal University of Parana, Curitiba, Brazil (\$4,000).

Research Grant, Co-Investigator, November 2018, Templeton World Charity Foundation "Conviver: Enhancing Social Responsibility and Prosocial Leadership in Elementary School Children in Brazil" (\$233,996).

Research Travel Funding, August 2012, University of Nebraska at Omaha - Faculty International Seminar Series (\$6,000).

Research Travel Grant, June 2012, University of Nebraska at Omaha Office of Research and Creative Activity (\$4,500).

Fund for Undergraduate Scholarly Experiences (FUSE), February 2012, University of Nebraska at Omaha Office of Research and Creative Activity (two grants of \$2,500).

Workshop Development Grant, September 2010, University of Nebraska at Omaha Committee for the Advancement of Teaching (\$2,500).

Summer Research Support, August 2010, University of Nebraska at Omaha College of Arts and Sciences (\$4,500).

Jacobs Foundation Travel/Lab Visit Award to Further the Research Careers of Junior Investigators, January 2010, Society for Research in Child Development (\$2,500).

Scientific Meeting Support Fund, March 2010, American Psychological Association Committee on International Relations in Psychology (\$5,000).

Fellowships

Social Sciences and Humanities Research Council (SSHRC) Graduate Fellowship, September 2008, (20,000\$ per year).

Fonds québécois de la recherche sur la société et la culture (FQRSC) Graduate Fellowship, September 2007, (20,000\$ per year).

Concordia University Graduate Fellowship, September 2005, (5,000\$ per year).

Concordia University Graduate Entrance Fellowship, September 2004, (5,000\$).

Prizes

Faculty Development Travel Award, March 2014, University of Nebraska at Omaha Committee for the Advancement of Teaching

Faculty Development Travel Award, October 2012, University of Nebraska at Omaha Committee for the Advancement of Teaching

Faculty Development Travel Award, October 2011, University of Nebraska at Omaha Committee for the Advancement of Teaching

Early Career Travel Award, April 2011, Society for Research in Child Development.

Faculty Development Travel Award, October 2010, University of Nebraska at Omaha Committee for the Advancement of Teaching

International Travel Award, April 2010, American Psychological Association.

Honorable mention, Dissertation Award, April 2010, American Psychological Association Developmental Section.

National Science Foundation Travel Award, March 2010, International Society for the Study Behavioral Development.

Faculty Development Travel Award, October 2009, University of Nebraska at Omaha Committee for the Advancement of Teaching

Student Travel Award, April 2009, Society for Research in Child Development.

Student Travel Award, March 2007, Society for Research in Child Development.

Developmental Section Travel Award, September 2005, Canadian Psychological Association.

Young Investigator's Award, April 2003, World Federation of Sleep Research Society.

H.L. Teuber/ J.A. Neysmith Prize, June 2003, Montreal Neurological Institute, awarded by Brenda Milner.

Hans Selye Prize, July 2002, Club de Recherches Cliniques du Québec.

PUBLICATIONS (*denotes student authors)

Peer Reviewed Publications

MacArthur, K., & **Santo, J. B.** (*in press*). A Multi-Level Analysis of the Effects of Statistics Anxiety/Attitudes on Trajectories of Exam Scores. *Journal of Statistics and Data Science Education*.

- Bukowski, W. M., Dirks, M., Persram, R., Santo, J., DeLay, D., & Lopez, L. S. (2022). Contextual variations in associations between measures of aggression and withdrawal and functioning with peers: A replication study. *Developmental psychology*, 57(12), 2022-2031.
- Thomas, K., Cunha, J. & **Santo, J.B.** (2022). Changes in character virtues are driven by classroom relationships: A longitudinal study of elementary school children. *School Mental Health*, 1-12.
- Adams, R.E., **Santo J.B.** & Bukowski W.M. (2021). Indirect effects of HPA axis dysregulation in the association between peer victimization and depressed affect during early adolescence. *Psychoneuroendocrinology* 132, 105356.
- Poteat, P., *Rosenbach, S., Smith, R. & **Santo, J. B.** (2021). A Guide for Innovation in LGBTQ+ Youth Peer Relationships Research. *Journal of Applied Developmental Psychology*, 75, 101298.
- Martin-Storey, **Santo, J. B.**, Recchia, H., Chilliak, C. S., Caetano Nardi, D. H. & Da Cunha, J. M. (2021). Gender minority status and academic engagement among Brazilian adolescents: Risk and protective factors. *Journal of School Psychology*, 86, 120-132.
- *Roza T. R., *Roza, S. A., *Yano, V., Cunha, J. & **Santo, J.B.** (2021). Bullying and Friendship as Influences on Sleep Quality among Brazilian Adolescents. *Journal of Genetic Psychology*, 1-13.
- Cunha, J., Thomas, K., **Santo, J.B.**, Sukhawathanakul, P. & Leadbeater, B. (2021). Socially responsible children: A link between school climate and aggression and victimization. *International Journal of Behavioral Development*, 45(6) 504–512.
- *Amaral, H. T., da Cunha, J., *Boueri, I.Z. & **Santo, J.B.** (2021). Authoritative School Climate and Peer Victimization Among Brazilian Students. *Revista Educação Especial*, 34, 1-22.
- *Bass, E.C., Saldarriaga, L., Velasquez, A., **Santo, J. B.**, & Bukowski, W. (2021). Unpacking the misfit effect: Exploring the influence of gender and social norms on the association between aggression and peer victimization. *International Journal of Behavioral Development*, 1-10.
- *DeVries, K., Harrison, W. & **Santo, J. B.** (2021). I Already Belong: Immigrant-origin College Students' Persistence. *Journal of Higher Education Theory and Practice*, 20(16), 24-35.
- Subramanian, R. & **Santo J.B.** (2021). Can comics reduce mental illness stigma? An experiment comparing the effects of cartoon and photographic narratives. *Journal of Visual Communication in Medicine*, 44 (2), 52-61.
- Anderson, A. & **Santo, J. B.** (2020). Trust, Ethnicity, and Political Approval in 21st Century South Africa. *ID: International Dialogue: A Multidisciplinary Journal of World Affairs*, 10, 6-31.
- Cortese, M. J., *Toppi, S., Khanna, M. & **Santo, J. B.** (2020). AoA Effects in Reading Aloud and Lexical Decision: Locating the (Semantic) Locus in Terms of the Number of Backward Semantic Associations. *The Quarterly Journal of Experimental Psychology*, 73(11) 2036–2044.
- Martin-Storey, A., Recchia, H. & **Santo J.B.** (2020). Self-Continuity Moderates the Association Between Sexual-Minority Status Based Discrimination and Depressive Symptoms. *Journal of Homosexuality*, 1-20.

- Tocaimaza-Hatch, C. C. & **Santo, J. B.** (2020). Social interaction in the Spanish classroom: How proficiency and linguistic background impact vocabulary learning. *Language Teaching Research*, 1362168820971468.
- *Amaral, H. T., da Cunha, J. & **Santo, J.B.** (2019). Authoritative School Climate and Peer Victimization Among Brazilian Students. *Psico*, 50(1), 29-37.
- Bowker, J., Adams, R. & **Santo, J.B.**, (2019). A Dynamic Examination of the Associations between Shyness, Psychological Difficulties, and Stressful Life Events during Early Adolescence. *Journal of Abnormal Child Psychology*, 1.-13.
- Bowker, J.C, Bowker, M.H., **Santo J.B.**, Ojo, A.A., *Etkin, R.G. & *Raja, R. (2019). Severe Social Withdrawal: Cultural Variation in Past Hikikomori Experiences of University Students in Nigeria, Singapore, and the US. *Journal of Genetic Psychology*, 180:4-5, 217-230.
- *Gill, S., Blair, M., **Santo, J. B.** & Morrow, S. A. (2019). Depressive symptoms are associated with more negative functional outcomes than anxiety symptoms in persons with multiple sclerosis (MS). *The Journal of Neuropsychiatry and Clinical Neurosciences*.
- Jawed-Wessel, S., **Santo, J.B.** & Irwin, J. (2019). Sexual activity and attitudes as predictors of sexual satisfaction during pregnancy. A multi-level model describing the sexuality of couples in the first 12 weeks. *Archives of sexual behavior*, 48(3), 843-854.
- *Mertens, A. T., **Santo, J. B.**, Markopoulou, K., & Chase, B. A. (2019). Cognitive Processes That Indirectly Affect Olfactory Dysfunction in Parkinson's Disease. *Clinical Parkinsonism & Related Disorders*.
- Nasir, A, Zimmer, A., Taylor, D. & **Santo, J.B.**, (2019). Family Psychosocial Assessment in the Clinical Setting. *BMC Psychology*, 7(1), 3-11.
- Thomas, K., Cunha, J. & **Santo, J.B.**, (2019). Fairness, Trust, and School Climate as Foundational To Growth Mindset: A Study Among Brazilian Children and Adolescents. *Educational Psychology*, 39(4), 510-529.
- Thomas, K., Cunha, J. & **Santo, J.B.**, (2019). The predictive value of school climate and teacher techniques on students' just world beliefs: A comprehensive Brazilian sample. *Social Psychology of Education*, 22(5), 1239-1257.
- *Yuen, C.N., *Koziol, T. & **Santo J.B.** (2019). Examination of age, ethnicity and sex differences on attraction among late-adolescents. *Social Moments*, 1, 15-30.
- *Baker, M. R., Goodman, A. C., **Santo, J.B.**, & Wong, R. Y. (2018). Repeatability and reliability of exploratory behavior in proactive and reactive zebrafish, *Danio rerio*. *Scientific reports*, 8(1), 12114.
- *Marian, M., da Cunha, J.M. & **Santo, J.B.**, (2018). I like you, do you like me? How aggression, gender, social norms predict adolescent peer liking from a dyadic, individual and group perspective. *Revista Psicologia Argumento*, 36(93), 383-407.

- Santo J.B.**, Martin-Storey A., Recchia H., & Bukowski W.M. (2018). Self-Continuity Moderates the Association Between Peer Victimization and Depression. *Journal of Research on Adolescence*, 28(4), 875-887. DOI: 10.1111/jora.12372
- Santo, J.B.**, *Bass, E.C., Lopez, L.S & Bukowski W.M. (2017). Contextual influences on the relations between physical and relational aggression and peer victimization. *School Psychology International*, 38(1) 42–59. DOI: 10.1177/0143034316678655
- *Hanna, J., **Santo, J. B.**, Blair, M., Smolewska, K., Warriner, E., & Morrow, S. A. (2017). Comparing depression screening tools in persons with multiple sclerosis (MS). *Rehabilitation Psychology*, 62(1), 20-24. <http://dx.doi.org/10.1037/rep0000115>
- *Huffman, M., **Santo J.B.** & French, J. (2017). Prenatal Androgen Exposure and Parental Care Interact to Influence Timing of Reproductive Maturation in Marmosets. *American Journal of Primatology*, 79: 1-12. DOI 0.1002/ajp.22588
- Bukowski, W. M., *Panarello, B. & **Santo J.B.** (2017). Androgyny in Liking and in Being Liked Are Antecedent to Well-Being in Pre-adolescent Boys and Girls. *Sex Roles*, 76: 719–730. DOI 10.1007/s11199-016-0638-6
- Ammons, S. K., Dahlin, E. C., Edgell, P. & **Santo J.B.** (2017). Work-family conflict among Blacks, Whites and Hispanics. *Community, Work and Family*, 20:4, 379-404. DOI: 10.1080/13668803.2016.1146231
- *Bass, E.C., **Santo, J.B.**, Saldarriaga L.M., da Cunha, J.M. & Bukowski W.M. (2017). A cross-cultural analysis of the relations of physical and relational aggression with peer victimization. *International Journal of Behavioral Development*, 1–11. DOI: 10.1177/0165025416677846
- Bass, E.C., **Santo, J.B.**, *Neufeld, C.M., da Cunha, J.M. (2016). Classroom Context and the Relations between Social Withdrawal and Peer Victimization. *Journal of Cognitive Education and Psychology*, 15:2, 248-267. <http://dx.doi.org/10.1891/1945-8959.15.2.248>
- *Wood, M., Bukowski, W. M. & **Santo J.B.** (2016). Friendship Security, But Not Friendship Intimacy, Moderates the Stability of Anxiety During Early Adolescence. *Journal of Clinical Child & Adolescent Psychology*, 46(6), 798-809. <http://dx.doi.org/10.1080/15374416.2015.1094742>
- Chen, B.-B., & **Santo J.B.** (2016). The Relationships Between Anxious and Unsociable Withdrawal and Peer Difficulties: The Moderating Role of Insecure Attachment. *International Journal of Behavioral Development*, 40(4), 346–358. DOI: 10.1177/0165025415587726
- Santo J.B.**, Saldarriaga L.M., Velásquez A.M., Meyer, F. & Bukowski W.M. (2016). Correlates of Early Adolescent Friend Choice Order in a Colombian Sample: Interactions Between Friend, Individual and Contextual Prosocial Behavior and Aggression. *Journal of Latino/Latin American Studies*, Vol. 8(2), 79-91.
- Velásquez A.M., Drury, K.M., Saldarriaga L.M., **Santo J.B.**, Lopez L.S. & Bukowski W.M. (2016). Peer Rejection as a Social Regulation Mechanism of Group Norms: The Case of Aggression Across Sex. *Journal of Latino/Latin American Studies*, Vol. 8(2), 47-58.

- Chen, B.-B., & **Santo, J. B.** (2016). Mother–child attachment and social withdrawal in urban Chinese children. *Social Behavior and Personality*, 44, 233–246. doi: 10.2224/sbp.2016.44.2.233
- Hawkins, D.N., Lindner, A.M, Larson, R. & **Santo J.B.** (2015). Overrating Bruins, Underrating Badgers Media, Bias, and College Basketball. *Journal of Sports Management and Commercialization*, (6)3, 11–26.
- *Buttner, A., *Thompson, B., Strasser, R. & **Santo J.B.** (2015). Evidence for a synchronization of hormonal states between humans and dogs during competition. *Physiology & Behavior*, 147, 54–62.
- Cortese, M. J., Hacker, S., *Schock, J., & **Santo, J. B.** (2015). Is reading-aloud performance in megastudies systematically influenced by the list context?. *The Quarterly Journal of Experimental Psychology*, 68:8, 1711-1722. DOI: 10.1080/17470218.2014.974624
- Schneider, B.H., Manetti, M., Frattini, L., Rania, **Santo J.B.**, Coplan, R.J. & *Cwinn, E. (2014). Successful Transition to Elementary School and the Implementation of Facilitative Practices Specified in the Reggio-Emilia Philosophy. *School Psychology International*, Vol. 35(5) 447–462. 35(5) 447–462. DOI: 10.1177/0143034313511003
- Santo J.B.**, da Cunha, J., Saldarriaga L.M., Recchia H., Martin-Storey A., Bukowski W.M., Lopez L.S. & Carmago, G. (2013). Measurement Invariance of Self-Continuity Strategies: Comparisons of Early Adolescents from Brazil, Canada, and Colombia. *European Journal of Developmental Psychology (special section on instruments and procedures for developmental research)*, Vol. 10(4), 518-525. DOI: 10.1080/17405629.2012.707313
- Burr A., **Santo J.B.**, & Pushkar D. (2013). Investigating the Portrait Values Questionnaire at Two Transitions in Adulthood: Retirement and University. *Quality & Quantity*.
- Ellenbogen M.A., Linnen A.M., **Santo J.B.**, aan het Rot, M., Hodgins S. & Young, S. (2013). Salivary cortisol and interpersonal functioning: An event-contingent recording study in the offspring of parents with bipolar disorder. *Psychoneuroendocrinology*, 38(7), 997-1006.
- Santo J.B.**, Bukowski W.M., Lopez L.S., Carmago, G., Mayman S.B. & Adams, R. E. (2013). Factors underlying contextual variations in the structure of the self: Differences related to SES, gender, culture and “majority/“non-majority” status during early adolescence. *Journal of Research on Adolescence (special issue on adolescents in the majority world)*, 23(1), 69-80.
- *Mustoe, A., *Birnie, A. K., *Korgan, A.C., **Santo J.B.**, French, J. A. (2012). Natural variation in gestational cortisol is associated with patterns of growth in marmoset monkeys (*Callithrix geoffroyi*). *General and Comparative Endocrinology*, 175(3), 519-226.
- Pullen, C. A., Yates, B. C., **Santo J.B.**, *Dizona, P.J., Boeckner, L., Hageman, P.A., Walker, S., N. (2012). Effects of a Wellness for Women Intervention on Healthy Eating Behavior in Midlife Rural Women. *Social Science and Medicine*, 75, 659-667.
- Reiter-Palmon, R., Robinson, E., Kaufman, L & **Santo J.B.** (2012). Is Self Evaluation of Creativity a Useful Criterion? *Creativity Research Journal*, 24, 107-114.

- *Stone, T., **Santo, J. B.**, & Wittich, W. (2012). Mediating and moderating effects on the association between vision loss and depression among older adults, *Insight: Research and Practice in Visual Impairment and Blindness*, 5(1), 30-37.
- Adams, R.E., **Santo J.B.** & Bukowski W.M. (2011). The Presence of a Best Friend Buffers the Effects of Negative Experiences. *Developmental Psychology*, 47(6), 1786-1791.
- *Alexander, M., **Santo J.B.**, *Cunha, J., Weber, L. & Russell, S.T. (2011). Effects of Homophobic Victimization vs. Non-homophobic Victimization on School Commitment and the Moderating effect of Teacher Attitudes. *Journal of LGBT Youth*, 8: 289-308.
- *Velásquez A.M., **Santo J.B.**, *Saldarriaga L.M., Lopez L.S., & Bukowski W.M. (2010) Context-Dependent Peer Victimization: Are physical and relational aggression tolerated differently in mixed-sex versus all-girl schools? *Merrill-Palmer Quarterly*, 56(3): 283-302.
- Ellenbogen M.A., **Santo J.B.**, *Linnen A.M., Walker C.D., & Hodgins S. (2010). High cortisol levels in the offspring of parents with bipolar disorder during two weeks of daily sampling. *Bipolar Disorders*, 12(1): 77-86.
- Bukowski, W.M., Schwartzman, A., **Santo, J.B.**, Bagwell, C. & Adams, R. (2009). Reactivity and distortions in the self: Narcissism, types of aggression, and the functioning of the hypothalamic-pituitary-adrenal axis during early adolescence. *Development and Psychopathology*, 21(4): 1249-1262.
- *Burr A., **Santo J.B.**, & Pushkar D. (2009). Affective Well-Being in the Retirement Transition: Money, Health, and the Role of Values Over Three Years. *Journal of Happiness Studies*, 12(1): 17-40.
- Bukowski W.M., *Adams R.E., & **Santo J.B.** (2006). Recent advances for Developmental Psychopathology in the study of social and personal experiences. *International Journal of Behavioral Development*, 30(1): 26-30.
- Boivin D.B., *James F.O., Caliyurt O., **Santo J.B.**, & Chalk C. (2003). Non-24-hour sleep-wake syndrome following a car accident. *Neurology*, 60(11), 1841-1843.

Manuscripts under Review

- Anderson, A. & **Santo J.B.** (*Under Review*). Measurement invariance across waves of the Afrobarometer data: Age differences in the associations between approval of economic and social policies with government trust. *Journal of Social and Political Psychology*.
- Santo J.B.**, *Mitra, A. & da Cunha, J.M. (*Under Review*). Social context as a novel self-continuity strategy measurably distinct from essentialism and narrativism. *Emerging Adulthood*.
- Thomas, K., Cunha, J. & **Santo, J.B.** (*Provisionally Accepted*). Changes in character virtues are driven by classroom relationships: A longitudinal study of elementary school children. *Journal of Moral Education*.

Manuscripts in Preparation

Bass, E.C., Adams, R.E. **Santo J.B.** & Bukowski W.M. The Role of a Best Friend's Presence on Stress Responses to Self- and Peer-Perceived Rejection.

Santo J.B., Saldarriaga L.M., Lopez L., Carmago, G., & Bukowski W.M. Predicting Friend Choice Order Using Prosocial and Aggressive Behavior: Interactions Between Friend, Individual and Contextual Characteristics.

Santo, J.B., Saldarriaga L.M., Velásquez A.M., Meyer, F. & Bukowski W.M. & Bukowski, W.M. Sex Differences in Body Dissatisfaction and its Relationship with Self-Reported Food Preferences among Colombian Early Adolescents.

Book Chapters

Santo, J.B. (2020). Still being there for you even when they can't be there: Continuing evidence for the benefits on friendships for children and adolescents online. In J. M. da Cunha & L. Weber (Eds.), *Relacionamentos Positivos na Família e na Escola*. Juruá Editora, Curitiba, Brazil.

Cunha, J.M., Mandira, M.R. & Santo, J.B. (2020). Bullying and cyberbullying experiences among children in Brazil. In *ICT KIDS ONLINE BRAZIL: Survey on Internet Use by Children in Brazil*. Comitê Gestor da Internet no Brasil, São Paulo, Brazil: 253-260.

Cunha, J.M., Mandira, M.R. & Santo, J.B. (2020). Experiências de bullying e cyberbullying entre crianças no Brasil. In *TIC KIDS ONLINE BRASIL: Pesquisa sobre o Uso da Internet por Crianças e Adolescentes no Brasil*. Comitê Gestor da Internet no Brasil, São Paulo, Brazil: 131-138.

*Daro, A. & Santo, J.B. (2020). Wimmer and Perner 1983. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

*DeVries, K. & Santo, J.B. (2020). Ethnic identity formation in a changing world. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

*Mahathantila, S. & Santo, J.B. (2020). Building blocks of language: Speech perception in infants (Eimas et al., 1971). In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

*Pirooz, M. & Santo, J.B. (2020). Ali ibn Salh Rabban al-Tabari. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

*Pirooz, M. & Santo, J.B. (2020). Ibn al-Haytham (Alhazen). In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

- *Pirooz, M. & Santo, J.B. (2020). Muhammad ibn Zakariya Razi. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Pirooz, M. & Santo, J.B. (2020). Play and gender. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- Santo, J.B. (2020). Harry Harlow's nature of love (1958). In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- Santo, J.B. (2020). Self-esteem from a developmental perspective. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Santo, M.J. & Santo, J.B. (2020). Charles Darwin. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Tully, M. & Santo, J.B. (2020). Studs Terkel's 1974 alienation study. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Tully, M. & Santo, J.B. (2020). Jerome Bruner. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Yuen, C.N. & Santo, J.B. (2020). Erikson's Psychosocial Theory. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Yuen, C.N. & Santo, J.B. (2020). Parten's play experiment. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Yuen, C.N. & Santo, J.B. (2020). Self-concept from a developmental perspective. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>
- *Yuen C.N. & **Santo J.B.** (2018). Multilevel Modeling: Application for Lifespan Research. In Bornstein (ed). *The Sage Encyclopedia of Lifespan Human Development*. SAGE Publications.
- *Bass E.C. & **Santo J.B.** (2018). Acceptance versus Rejection. In Bornstein (ed). *The Sage Encyclopedia of Lifespan Human Development*. SAGE Publications.
- ***Santo, J.**, & Bass, E. (2017). Self-reports and peer ratings. In B. Hopkins, E. Geangu, & S. Linkenauer (Eds.), *The Cambridge Encyclopedia of Child Development* (pp. 149-152). Cambridge: Cambridge University Press. doi:10.1017/9781316216491.026

Santo J.B., Saldarriaga L.M. & Bukowski W.M. (2016). International and Comparative Peer Research: Challenges in comparing apples to oranges. In Köhler, Krüger & Pfaff (eds). *Handbook of Peer-Research*. Barbara Budrich Publishers: 121-136.

*Saldarriaga L.M., *Velásquez A.M., **Santo J.B.**, Chaux E. & Bukowski W.M. (2009). School aggression in Colombia and El Salvador: Contextual variations in frequencies and effects. In Lisboa & Berger (eds). *El Estudio de la Agresión en Latinoamérica (The study of Aggression in Latin-America.)* Santiago: Editorial Universitaria: 85-108.

Bukowski W.M., *Adams R.E., & **Santo J.B.** (2006). Research on peers and adolescent development: What's doing in North America? *German Yearbook on Adolescence*. VS Verlag, für Sozialwissenschaften, GWV Fachverlage, GmbH, Wiesbaden: 95-106.

Boivin D.B., & **Santo J.B.** (2003). Circadian rhythm sleep disorders related to an abnormal escape of the sleep-wake cycle. In: M. Billiard (ed). *Sleep: Physiology, Investigations and Medicine*. Kluwer Academic Publishers. Norwell (MA): 493-512.

Published Peer Reviewed Abstracts

Cortese, M.J., Khanna, M.M., *Kopp, R., **Santo, J.B.**, & *Preston, K.S. (2015). Does blocking words by difficulty in a reading aloud task improve the predictive power of standard variables on performance measures? *Proceedings of the 56th Annual Meeting of the Psychonomic Society*, 105.

da Cunha, J., Weber, L. & **Santo, J.B.** (2012). Peer victimization and academic adjustment: The moderating role of teachers. *International Journal of Psychology, Vol. 47, ICP 2012 Supplement*, 21.

Jarrin, D.C., McGrath, J.J., Drake, C.L., Bukowski, W.M., O'Loughlin, J., & **Santo, J.B.** (2009). The Reliability of the Factor Structure of the Pediatric Daytime Sleepiness Scale in both a Spanish-Colombian and French-Canadian version. *SLEEP, Vol. 26, Abstract Supplement: 32, 401*.

Santo J.B., *Mayman S.B., Lopez L.S., & Bukowski, W.M. (2005). The relationship between morality, popularity and acceptance among children. *Canadian Psychology: Annual Convention Issue*, Vol. 46:2a: 228.

Santo J.B., *James, F.O., Chevrier E., & Boivin D.B. (2003). Effect of the Light/Dark Regimen on Sleep Spindle Distribution in a Simulated Eastward Flight. *Shiftwork International Newsletter*, Vol. 20: 166.

Santo J.B., *James F.O., Chevrier E., & Boivin D.B. (2003). Spindle Frequency Activity Following Simulated Jetlag in Young Adults. *SLEEP, Vol. 26, Abstract Supplement: A107*.

Santo J.B., Chevrier E., L'Ésperance P., & Boivin D.B. (2002). Subjective Assessment of Sleep Quality across the Menstrual Cycle in Women with Premenstrual Dysphoric Disorder. *SLEEP, Vol. 25, Abstract Supplement: A503*.

Santo J.B., *Lo S., Chevrier E., L'Espérance P., & Boivin D.B. (2002). L'effet Anxiolytique de la Mélatonine dans le Cadre du Trouble Prémenstruel Dysphorique. *Médecine Sciences, Vol. 18, Supplement 2*: 15.

Santo J.B., Chevrier E., L'Espérance P., & Boivin D.B. (2002). REM sleep across the menstrual cycle in women with premenstrual dysphoric disorder. *International Journal of Bioelectromagnetism. (Special issue on electrocardiology and neurophysiology)*; 4:251-252.

Santo J.B., *Lo S., L'Espérance P., & Boivin D.B. (2002). Anxiolytic effect of melatonin in premenstrual dysphoric disorder. *International Journal of Psychophysiology*; 45:173.

Non-Peer Reviewed Publications

Santo J.B. (2022, March 24). **How is victimization at school linked to depression?** [BOLD – Blog on Learning and Development] Retrieved from <https://bold.expert/how-is-victimization-at-school-linked-to-depression/>

Santo J.B. & Da Cunha, J.M. (2021, June 15). **Teaching kids social responsibility – like how to settle fights and ask for help – can reduce school bullying** [The Conversation Research Brief] Retrieved from <https://theconversation.com/teaching-kids-social-responsibility-like-how-to-settle-fights-and-ask-for-help-can-reduce-school-bullying-158493>

Santo, J. B. (2020). Foreword. In J. M. da Cunha & L. Weber (Eds.), *Relacionamentos Positivos na Família e na Escola*. Juruá Editora, Curitiba, Brazil.

da Cunha J.M., **Santo J.B.** (2019). Building a global developmental science. *International Society for the Study of Behavioral Development Bulletin*; 1, 41.

DeVries, K., **Santo J.B.** & Casas, J.F. (2019, Nov 1). Why Latino college students' should play to their strengths for college success [University of Nebraska at Omaha Office of Latino/Latin American Studies Blog post]. Retrieved from <https://www.unomaha.edu/college-of-arts-and-sciences/ollas/research/blog-latino-students-nov-2019.php>

da Cunha J.M. & **Santo J.B.** (2019). Changes in children's perceptions of school safety in Brazil can also hit Omaha. *OLLAS Newsletter*; 2, 1.

Aliaga-Linares L., **Santo J.B.** & Casas J.F. (2018, October 15). Family separations: What science tells us about family separations and why all Nebraskans should care. [University of Nebraska at Omaha Office of Latino/Latin American Studies Blog post]. Retrieved from <https://www.unomaha.edu/college-of-arts-and-sciences/ollas/research/family-separations.php>

Santo J.B. & da Cunha J.M. (2018, May 18). Ethnicity and Victimization Among Brazilian Adolescents: What Can Schools Do? [University of Nebraska at Omaha Office of Latino/Latin American Studies Blog post]. Retrieved from <https://www.unomaha.edu/college-of-arts-and-sciences/ollas/research/ethnicity-victimization.php>

Santo, J.B. & da Cunha J.M., (2017). ISSBD 2007 Regional Workshop in Brazil: A look back. *International Society for the Study of Behavioral Development Bulletin*; 1, 29-31.

- *Bass E.C., Saldarriaga L.M. & **Santo, J.B.** (2016). Socio-Emotional Development in Latin America: Family and Peer relations. *Journal of Latino/Latin American Studies*, 8(2), 1-9.
- da Cunha J.M., **Santo J.B.** (2015). Think globally, collaborate locally. *DEVELOPMENTS: Newsletter of the Society for Research in Child Development*; 58(4), 16-17.
- *Bass E.C., **Santo, J.B.**, & Saldarriaga L.M. (2015). Socio-Emotional Development of children and adolescents in adverse circumstances. *Journal of Latino/Latin American Studies*, 7(1), 1-8.
- Santo J.B.** (2015). On bringing the pain and pleasure of peer reviews into developmental courses. *DEVELOPMENTS: Newsletter of the Society for Research in Child Development*; 58(1), 8-10.
- Saldarriaga L.M., **Santo, J.B.** & da Cunha, J. (2014). Socio-emotional Development in Latin America: Promoting Positive Socio-emotional Development. *Journal of Latino/Latin American Studies*; 6(1), 1-3.
- Santo, J.B.** & Casas, J.F. (2012). Cross-contextual examination of current Latino issues: International/Intranational research and pedagogy. *Journal of Latino/Latin American Studies*; 4(2), 1-7.
- Casas, J.F. & **Santo, J.B.** (2012). Recent issues in Latino labor and migration around the globe: Interdisciplinary approaches. *Journal of Latino/Latin American Studies*; 4(1), 1-7.
- Lukowski, A. & **Santo J.B.**, (2011). A Community of Scholars: Examining Trajectories of SRCD Membership. *DEVELOPMENTS: Newsletter of the Society for Research in Child Development*; 54(3), 6.
- Lukowski, A. & **Santo J.B.**, (2011). The Future of the SRCD Newsletter: Where Do We Go From Here? *DEVELOPMENTS: Newsletter of the Society for Research in Child Development*; 54(2), 4.
- Schwichtenberg A.J. & **Santo J.B.**, (2010). Mentored Student Reviews. *DEVELOPMENTS: Newsletter of the Society for Research in Child Development*; 53(1), 7.

PAPER PRESENTATIONS (only first author presentations)

- Santo, J.B.** & Da Cunha, J., M. (March 2021). School (socie)ties: Individual and School Level Differences in the Association between Ethnic Victimization and Academic Functioning for Brazilian Youth. Presented at the *24th Latin American Social Public Policy Conference*, held online.
- Santo J.B.**, Martin-Storey A., & Recchia H. (June 2019). Self-Continuity Buffers the Effect of Peer Victimization on Depressed Affect among Brazilian Transgender Adolescents. Presented at the 49th annual meeting of the Jean Piaget Society, Portland, Oregon, U.S.A.
- Santo J.B.**, Meyer, F. & Bukowski, W.M. (March 2019). Practical and Theoretical Implication of Different Analyses on Friendship Nominations, Peer Acceptance, and Rejection. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.

- Santo, J.B.** & Cunha, J.M. (April 2018). Individual and School Level Differences in the association between peer victimization and academic functioning. Presented at the Society for the Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, U.S.A.
- Santo, J.B.**, (July 2017). The multiple ways that friends buffer the effects of negative peer experiences. Presented at the II Congresso Internacional de Psicologia Juridica, Belem, Brazil.
- Santo, J.B.**, Meyer, F., Mayman, S., Stella-Lopez, L., Carmago G. & Bukowski, W.M. (March 2014). Allowing Unlimited Friendship Nominations Improves the Concordance between Early Adolescents' Rankings of Their Friendships. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.
- Santo, J.B.**, Adams, R.E., Lopez, L.S., Carmago, G., Mayman, S.B. & Bukowski, W.M. (April 2013). The association between early adolescent liking and peer nominations of being funny: Data from Canada and Colombia. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Santo, J.B.**, Lopez, L.S., Carmago, G., Mayman, S.B. & Bukowski, W.M. (April 2013). The effects of classroom sex ratios on the relations between sociometric variables. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Santo, J.B.**, McKnight, R., Shearman, K., Lopez, L.S., Carmago, G., Mayman, S.B. & Bukowski, W.M. (July 2012). Contextual effects on the link between sex-specific leadership and prosocial behaviour expectations and self-reported behavior. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.
- Santo, J.B.**, Adams, R.E. & Bukowski, W.M. (July 2012). The multiple ways in which friendships protect early adolescents from the effects of negative peer interactions. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.
- Santo J.B.**, Mayman, S.B., Lopez, L.S. & Bukowski W.M. (March 2012). An Analysis of the Differences Between Using Limited Versus Unlimited Peer Nominations of Victimization Among Colombian Early Adolescents. Presented at the 14th Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Santo J.B.**, Recchia H., Martin-Storey A. & Bukowski W.M. (April 2011). Self-Discontinuity Moderates Links Between Peer Victimization and Depressed Affect: A Three-month Examination of Early Adolescents. Presented at the 34th Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Santo J.B.**, & Bukowski W.M. (April 2011). Adolescent's Relationships with Parents as Moderators of the Association between Peer Victimization and Depressed Affect. Presented at the 34th Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Santo J.B.**, Manvitz, D., & Bukowski W.M. (July 2010). Friend's Characteristics as Potential Moderators of the Association between Adolescent Peer Victimization and Academic

Functioning. Presented at the 21st biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.

Santo J.B., Shearman, K., Bukowski W.M. & Lopez L.S. (July 2010). Contextual effects on the link between gender-specific leadership and prosocial behavior expectations and self-reported behavior. Presented at the 21st biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.

Santo J.B., Brown, A., Meyer F.A., & Bukowski W.M. (July 2010). An Examination of Adolescent's Positive Emotions During the First Two Weeks of Secondary School: Effects of Positive Expectations of School and Social Competence. Presented at the 21st biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.

Santo J.B., Saldarriaga L.M., Meyer F.A., Velasquez A.M., & Bukowski W.M. (July 2008). Predicting Dyadic Closeness using Prosocial and Antisocial Behaviour: Interactions Between Friend, Child and Classroom Characteristics. Presented at the 20th biennial meeting of the International Society for the Study of Behavioural Development, Wurzburg, Germany.

Santo J.B., Martin-Storey A., Recchia H., Bukowski W.M., & Meyer F. (June 2008). Strategies for Personal Persistence Moderate the Association between Peer Victimization and Depression. Presented at the 34th annual meeting of the Jean Piaget Society, Québec, Canada.

Santo J.B., Mayman S.B., Lopez L.S., & Bukowski W.M. (April 2007). Predictors of Acceptance Are Moderated by SES and the Cultural Dimensions of Individualism and Collectivism. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.

Santo J.B., Bukowski W.M., Lopez L.S., & Mayman S.B. (February 2007). The association between peer acceptance and target social avoidance is influenced by classroom avoidance and individualism. Presented at the 3rd Annual Center for Research in Human Development (CRDH) conference, Montreal, Québec, Canada.

Santo J.B., Bukowski W.M., Lopez L.S., & Mayman S.B. (March 2006). Predicting Children's Liking of Peers: An examination of care, justice and aggression in children from Colombia and Canada. Presented at the 2nd Annual Center for Research in Human Development (CRDH) conference, Montreal, Québec, Canada.

Santo J.B., James F.O., Chevrier E., & Boivin D.B. (June 2003). Spindle Frequency Activity Following Simulated Jetlag in Young Adults. Presented at the Montreal Neurological Institute - Fellows Day, Montréal, Québec, Canada.

Santo J.B., Chevrier E., L'Ésperance P., & Boivin D.B. (March 2003). Core Body Temperature and Objective Measures of Sleep Quality in Women with Premenstrual Dysphoric Disorder. Presented at the Douglas Hospital Neuroscience Research Day, Verdun, Québec, Canada.

Santo J.B., Chevrier E., L'Ésperance P., & Boivin D.B. (June 2002). Sleep Stage Distribution across the Menstrual Cycle in Women with Premenstrual Dysphoric Disorder. Presented at McGill Department of Psychiatry Student Research Day, Verdun, Québec, Canada.

Invited Addresses

- Santo J.B.** (April 2021). Impostor Syndrome Workshop. Presented at the University of Nebraska at Omaha This was an online webinar sponsored by the First Generation Student Organization.
- Santo J.B.** (March 2021). Anatomy of a Research Paper. Presented at the Conferencia da Convivência conference. This was an online webinar sponsored by the International Society for the Study of Behavioral Development.
- Santo J.B.** (April 2020). The social distance between us: The role online friendships during the COVID-19 pandemic. Presented at the Semana da Convivência conference. This was an 3-day online webinar co-sponsored by the University of Nebraska at Omaha Office of Latino/Latin American Studies.
- Santo, J.B.**, (October 2018). Advancing Ethnic Relations & Diversity in Brazil: The Nexus of Research, Practice, and Policy. Moderated the session at the University of Nebraska at Omaha Office of Latino/Latin American Studies Charla Series.
- Santo, J.B.**, (May 2018). Ethnicity and Victimization Among Brazilian Adolescents: What can schools do? Presented at the University of Nebraska at Omaha Office of Latino/Latin American Studies Charla Series.
- Santo J.B.**, Adams, R.E. & Bukowski W.M. (June 2015). The role of friendship in early adolescents' emotional and physiological world. Presented at the III Conference of Adolescence, Parana Pediatric Society, Curitiba, Brazil.
- Santo J.B.** (April 2015). School Strategies that Facilitate Preschool Transitions among Italian Children. Presented at the UNO NAYEC - Week of the Young Child event, Omaha, Nebraska.
- Bass, E.C., **Santo J.B.**, Lopez L.S., & Bukowski W.M. (October 2014). Contextual Influences on the Relationship between Physical and Relational Aggression and Peer Victimization. Presented at the Mid-West Social Development Consortium, Lawrence, Kansas.
- Santo J.B.**, Mayman, S.B., Lopez L.S., & Bukowski W.M. (October 2014). Peer and Child Characteristics Moderate The Associations Between Prosocial and Aggressive Behaviors And Perceived Popularity In Girls And Boys From Barranquilla, Colombia And Montreal, Canada. Presented at the Mid-West Social Development Consortium, Lawrence, Kansas.
- Santo J.B.**, Saldarriaga L.M., da Cunha, J.M., Recchia, H., Martin-Storey, A., Mayman, S.B., Lopez L.S., Carmago, G., & Bukowski W.M. (January 2013). The links between peer relations and early adolescent identity development: Through the lens of self-esteem and self-continuity. Presented at the Universidad de los Andes, Bogotá, Colombia.
- Bukowski W.M., Lopez L.S., Saldarriaga L.M., Camargo, G., **Santo, J.B.** (July 2012). Contextual Variations in the Concept of Popularity. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.
- Santo J.B.**, Saldarriaga L.M., Lopez L.S., Carmago, G., & Bukowski W.M. (May 2012). Predicting Friendship Choice Order Using Prosocial and Aggressive Behavior: Interactions Between

Friend, Individual and Contextual Characteristics. Presented at the Mid-West Social Development Consortium, Omaha, Nebraska.

Santo J.B., Saldarriaga L.M., Lopez L.S., Carmago, G., & Bukowski W.M. (May 2012). Keep Your Friends Close and Your Frenemies Closer: A Cross-Cultural Examination of Early Adolescents' Friendships based on Prosocial Behavior and Physical Aggression. Campus Lecture. Presented at Knox College, Galesburg, Illinois, U.S.A.

Santo J.B., Bukowski W.M., Lopez L.S., Carmago, G., Mayman S.B. & Adams, R. E. (April 2012). Adolescent self-worth and identity: Differences related to SES, gender, culture. Presented at the Annual School Social Work Association of Nebraska State Conference, Omaha, U.S.A.

Santo J.B., Schneider, B.H., Manetti, M., Frattini, L., Rania., Coplan, R.J., Cwinn, E. (August 2011). A Practical Application of Multilevel Modeling to Educational Research. "Selected topics on the use of multilevel modeling within the educational context." Presented at the Universidad de los Andes, Bogotá, Colombia.

Santo J.B., Manvitz, D., Cunha, J., & Bukowski W.M. (May 2010). Friend's Characteristics as Potential Moderators of the Association between Adolescent Peer Victimization and Academic Functioning. Presented at the Midwestern Social Development Consortium, Columbia, Missouri, U.S.A.

Velasquez A.M., Drury, K.M., **Santo J.B.**, Saldarriaga L.M., Lopez L.S. & Bukowski W.M. (December, 2009). Peer rejection as a social regulation mechanism of group norms: The case of aggression across gender. Presented at the Center for Research on Human Development symposium on "Same and mixed-sex contexts: Aspects of social development in all-girl and co-ed schools", Concordia University, Montreal, Canada.

Santo J.B., Saldarriaga L.M., & Bukowski W.M. (March, 2009). Peer Victimization in Early Adolescence: How Families Can Help. Presented at the 1st Brazilian Symposium on Families and Human Development, Universidade Federal do Paraná, Curitiba, Brazil.

Santo J.B., Mayman S.B., Lopez L.S., & Bukowski W.M. (April 2007). Predicting Peer Acceptance: An examination of care, justice and aggression in children from Barranquilla and Montreal. "Selected Topics on Child Development: Perspectives from Canada." Presented at the Universidad de los Andes, Bogotá, Colombia.

Meyer F.A., **Santo J.B.**, & Bukowski W.M. (April 2007). Children's Explanations of Different Forms of Childhood Psychopathology. "Selected Topics on Child Development: Perspectives from Canada." Presented at the Universidad de los Andes, Bogotá, Colombia.

Poster Presentations (only first author presentations)

Santo, J.B. & Chen, B.B. (July 2014). Predicting Playmate Nominations Using Prosocial, Aggressive and Withdrawal Behaviour: Interactions Between Friend and Child Characteristics. Presented at the 23rd International Society for the Study of Behavioural Development, Shanghai, China.

Santo, J.B., Adams, R. & Bukowski, W.M. (March 2014). Reactive or Proactive and Relational or Physical Aggression as Potential Moderators of the Association Between Negative Peer

Experiences and Salivary Cortisol. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.

- Santo J.B.**, Martin-Storey A., Recchia H., Saldarriaga L.M., Velasquez, A. M. & Bukowski W.M. (March 2012). Self-Discontinuity Moderates the Association between Peer Victimization and Depressed Affect: A five-month examination of early adolescents. Presented at the 14th Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Santo J.B.**, Bukowski W.M., Lopez L.S., Carmago, G., Mayman S.B., Adams, R. E. & Bukowski W.M. (March 2012). Contextual variations in the structure of the self: Differences in the associations between perceived competence and general self-worth of early adolescents. Presented at the 14th Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.
- Santo J.B.**, Martin-Storey A., & Bukowski W.M. (June 2010). Self-perceived cognitive competence moderates the association between peer victimization and academic functioning among early adolescents. Presented at the 36th annual meeting of the Jean Piaget Society, St. Louis, Missouri, U.S.A.
- Santo J.B.**, Koziol, T., & Bukowski W.M. (July 2010). Adolescent's Relationships as Moderators of the Association between Peer Victimization and Depressed Affect. Presented at the 21st biennial meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Santo J.B.**, Recchia H., Martin-Storey A. & Bukowski W.M. (March 2010). Adolescent Self-Continuity Moderates the Association between Peer Victimization and Depressed Affect. Presented at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Santo J.B.**, Martin-Storey A., Recchia H., & Bukowski W.M. (April 2009). Essentialist and Narrativist Strategies of Self-Continuity: Patterns of Association for Child and Adult Samples. Presented at the 34th Biennial Meeting of the Society for Research in Child Development, Denver, Colorado, U.S.A.
- Santo J.B.**, Bukowski W.M., Lopez L.S., & Mayman S.B. (April 2007). Predicting Early Adolescent's Global Self Worth: An examination of context in Colombia and Canada. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.
- Santo J.B.**, Bukowski W.M., Lopez L.S., & Mayman S.B. (July 2006). Predicting Children's Liking of Peers: An examination of care, justice and aggression in children from Colombia and Canada. Presented at the 19th Biennial meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.
- Santo J.B.**, Mayman S.B., & Lopez L.S. (July 2005). The relationship between morality, popularity and acceptance among children. Presented at the 66th Canadian Psychology Association Annual Convention, Montreal, Quebec, Canada.
- Santo J.B.**, Mayman S.B., & Lopez L.S. (April 2005). The relationship between morality, popularity, and acceptance among children. Presented at the 32nd Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia, U.S.A.

- Santo J.B.**, Miners R., & Bukowski W.M. (July 2004). Parenting Styles, Morality and Homophily: Interactions and Sex Differences in Fifth and Sixth Grade Children. Presented at the 18th Biennial of the International Society for the Study of Behavioural Development, Ghent, Belgium.
- Santo J.B.**, James F.O., Chevrier E., & Boivin D.B. (June 2003). Spindle Frequency Activity Following Simulated Jetlag in Young Adults. Presented at the Douglas Hospital - Psychiatry Student Research Day, Verdun, Québec, Canada.
- Santo J.B.**, Chevrier E., L'Ésperance P., & Boivin D.B. (February 2003). Decreases in Stage 1 and Stage 3 Sleep across the Menstrual Cycle in Women with Premenstrual Dysphoric Disorder. Presented at the 3rd Annual McGill Biomedical Graduate Conference, Montréal, Québec, Canada.
- Santo J.B.**, Chevrier E., L'Ésperance P., & Boivin D.B. (May 2002). Sleep Stage Distribution across the Menstrual Cycle in Women with Premenstrual Dysphoric Disorder. Presented at the Society for Research in Biological Rhythms Conference, Jacksonville, Florida, U.S.A.
- Santo J.B.**, Lo S., Chevrier E., L'Ésperance P., & Boivin D.B. (May 2002). Anxiety and Sleep Quality across the Menstrual Cycle in Women with Premenstrual Dysphoric Disorder. Presented at the Réseau de Santé Mentale de Québec Conference, Montréal, Québec, Canada.

PROFESSIONAL EXPERIENCE

- Visiting Scholar**, Department of Education, Federal University of Parana, Curitiba, Brazil (2022)
- Professor**, Psychology Department, University of Nebraska at Omaha (2020-)
- Associate Professor**, Psychology Department, University of Nebraska at Omaha (2016-2020)
- Visiting Scholar**, Department of Education, Federal University of Parana, Curitiba, Brazil (2016-2017)
- Assistant Professor**, Psychology Department, University of Nebraska at Omaha (2009-2016)
- Instructor**, Psychology Department, Concordia University (2007-2009)
- Statistical Consultant**, Center for Research in Human Development (2006-2007)
- Research Coordinator**, Concordia University, Bukowski, W.M. (1999-2009)
- Blood Technician, Sleep Technician and Research Assistant**, McGill University, Boivin, D.B. (1999-2003)
- Research Assistant**, McGill University, Latimer, E.A. (1999-2003)

Editorial Responsibilities

- Journal of Latino-Latin American Studies, Co-Editor-in-Chief (2015-2021)
- Journal of Research on Adolescence, Editorial Board Member (2015-2018)
- Society for Research on Child Development Newsletter: Developments, Editor (2011-2016)
- Journal of Latino-Latin American Studies, Co-Editor (2010-2011; 2012-2014)
- Interação em Psicologia, English Editor (2007-2010)
- McGill Journal of Medicine, Senior Editor (2004-2006)
- International Journal of Behavioral Development, Managing Editor (2001-2009)

Conference Organization

- Seminario de Convivencia Conference (August 3rd-7th, 2020)
- Semana de Convivencia Conference (April 4-8th, 2020)
- Society for Research in Child Development: Peer relations preconference (March 20th, 2019)

Midwestern Social Development Consortium (December 11th, 2015)
International Association for Research on Service-Learning and Community Engagement
Conference (November 6-8th, 2013)
Midwestern Social Development Consortium (May 17-18th, 2012)
Concordia University: Center for Research in Human Development Conference (February 13th,
2009)

Independent Statistical Consulting

Department of Nursing, University of Nebraska Medical Center (Yates, B., 2010-2011)
Psychology Department, University of Ottawa (Schneider, B., 2008-2010)
Faculty of Medicine, McGill University (Derevensky J. L., 2004-2009)
Douglas Psychiatric Hospital, McGill University (Brown T., 2003-2004)
Psychology Department, Concordia University (Dugas M., 2001-2005)
Center for Research in Human Development, Concordia University (Doyle A.B., 2001-2008)
Eating Disorders Clinic, McGill University (Steiger H., 2000-2003)
Douglas Psychiatric Hospital, McGill University (Brunet A., 2000-2003)
Douglas Psychiatric Hospital, McGill University (Piat M., 2000-2001)
Center for Research in Human Development, Concordia University (Stack D., 2000-2001)

OTHER PROFESSIONAL/RESEARCH ACTIVITIES

Professional Affiliations

Society for Research on Adolescence
Society for Research in Child Development
International Society for the Study of Behavioural Development
Canadian Psychological Association – Developmental Section

TEACHING

Undergraduate Courses

Introductory Statistics.
Advanced Statistics.
Upper-level Developmental (Research Methods) Lab.
Lifespan Development
Special Topics on Peer Relations
Adolescent Development.

Graduate Courses

Multivariate Statistics.
Socio-Emotional Development.
Peer Relations Seminar.
Developmental Research Methods.
Advanced statistics: Multi-level modeling in HLM and M-Plus.
Advanced statistics: Latent growth curve statistical modeling.

Teaching Assistantships

Psychology Department, Concordia University
Advanced Undergraduate Statistics (Spring 2007).
Advanced Undergraduate Statistics (Fall 2006).

Undergraduate Honors Thesis Seminar (2005-2006).
Advanced Undergraduate Statistics (Fall 2004).

Guest Lectures

Federal University of Parana: Socio-Emotional Learning Seminar for the Education department, gave a lecture entitled “Impact of Friendships among Adolescents: Socio-emotional learning in schools and other contexts” (April 2021).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “Similarities in constructive and destructive problem solving among adolescents and their liked and disliked peers” (October 2018).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “Ethnicity and Victimization Among Brazilian Adolescents: What can schools do?” (October 2017).

Universidad Federal do Parana: Seminar for the education department, gave a lecture entitled “Adolescent Socio-emotional Development” (December 2016).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “A discussion of peer assessment methodology and the role of sex specific expectations in early adolescents leadership and prosocial behavior” (October 2015).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “A discussion of peer assessment methodology and the role of sex specific expectations in early adolescents leadership and prosocial behavior” (November 2014).

Universidad Nacional de Colombia: Seminar for the statistics department, gave a lecture entitled “The use of multilevel modeling to the understanding of early adolescent friendships” (November 2013).

University of Nebraska at Lincoln, Midwestern Social Development Consortium Annual Meeting, participated in a panel discussion entitled “Research in developmental psychology: Views on current and future trends.” (May 2013).

Universidad de los Andes, Doctoral seminar in developmental psychology, gave a lecture entitled “Varying perspectives in developmental research” (February 2013).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “A discussion of peer assessment methodology and the role of sex specific expectations in early adolescents leadership and prosocial behavior” (November 2012).

Psyc. 8000: Professions of psychology course, gave a short presentation entitled “Top ten tips to tackling that thesis” (September 2012).

Psyc. 3540: Adolescent Development, gave a lecture entitled “Gender and Aggression during Adolescence” (June 2012).

Knox College, Psyc. 203: Developmental Psychology, gave a lecture entitled “Adolescent Development: Peer Relationships” (May 2011).

Psyc. 2000: Careers in Psychology, gave a lecture entitled “Developmental Psychology: Exploration of pathways” (March 2012).

Teaching Circle: Intergenerational Issues in University Teaching, gave a lecture entitled “The use of Technology in 21st Century Classroom: There’s an App for That!” (October 2011).

Central Middle School: Teacher Professional Development Workshop, gave a lecture entitled “Adolescent Identity Development: A view from the classroom context” (October 2011).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “A discussion of peer assessment methodology and the role of sex specific expectations in early adolescents leadership and prosocial behavior” (October 2011).

Psyc. 2000: Careers in Psychology, gave a lecture entitled “Developmental Psychology: Exploration of pathways” (September 2011).

Universidad de los Andes, Psyc. 4235: Multi-level analyses in an Educational setting, gave a lecture entitled “Introduction to Multi-Level Modeling Using a Contextual Examination of the Correlates of Early Adolescents’ Self-Worth” (August 2011).

University of Nebraska Lincoln, Preparing Future Faculty summer seminar, gave a lecture entitled “Securing an Academic Position in the 21st Century” (July 2011).

Psyc. 2000: Careers in Psychology, gave a lecture entitled “Developmental Psychology: Exploration of pathways” (February 2011).

Omaha LGBT community meeting, gave a lecture entitled “Effects of Homophobic Victimization vs. Non-homophobic Victimization on School Commitment and the Moderating effect of Teacher Attitudes” (December 2010).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “Peer victimization and self-concept among early adolescents” (October 2010).

Psyc. 2000: Careers in Psychology, gave a lecture entitled “Developmental Psychology: Exploration of pathways” (September 2010).

Creighton University, Undergraduate psychology class, gave a lecture entitled “Context-Dependent Peer Victimization: Are physical and relational aggression tolerated differently in mixed-sex versus all-girl schools?” (September 2010).

University of Nebraska Lincoln, Preparing Future Faculty summer seminar, gave a lecture entitled “Securing an Academic Position in the 21st Century” (July 2010).

Dual Enrollment teaching circle, gave a short lecture to high school students entitled “Changes in adolescent self-concept and self-esteem” (April 2010).

Dual Enrollment teaching circle, gave a short lecture to high school students entitled “An Examination of adolescent drug use” (April 2010).

Psyc. 2000: Careers in Psychology, gave a lecture entitled “Developmental Psychology: Exploration of pathways” (February 2010).

RLS8420: Leisure, Play, and Human Development, gave a lecture entitled “The role of context in shaping early adolescent self-esteem” (November 2009).

Dual Enrollment teaching circle, gave several short lectures to high school students entitled “The role of contexts on early adolescent peer victimization” (November 2009).

Psyc. 9560: Developmental Proseminar, gave a lecture entitled “The links between schools, self-concept and peers among early adolescents” (October 2009).

Psyc. 8000: Professions of psychology course, gave a short presentation entitled “Top ten tips to tackling that thesis” (September 2009).

Universidade Federal do Paraná: Undergraduate psychology class, gave a lecture entitled “Context-Dependent Peer Victimization: Are physical and relational aggression tolerated differently in mixed-sex versus all-girl schools?” (March 2009).

Advisory and Supervisory Roles:

Psychology Department, University of Nebraska at Omaha

Graduate Thesis and Dissertation Advising

Dakota Schroll, M.A., Psychology, Thesis supervisor (2020-Present)

Kali Odd, M.A., Psychology, Thesis supervisor (2017- 2019)

Mithra Pirooz, Ph.D., Psychology, Dissertation supervisor (2017-Present)

Everett Levison, M.A., MACCT Program, Graduate research supervisor (2017-2018)

Ellyn Bass, Ph.D., Psychology, Thesis supervisor (2015- Present)

Nathalie Yuen, Ph.D., Psychology, Dissertation supervisor (2014-2019)

Kerrie DeVries, Ph.D., Psychology, Dissertation co-supervisor (2015-2019)

Mithra Pirooz, M.A., Psychology, Thesis supervisor (2014-2017)

Sharayah Swank, M.A., Psychology, Thesis supervisor (2014-2017)

Ellyn Bass, M.A., Psychology, Thesis supervisor (2013- 2015)

Hillary Klinzing, M.A., Psychology, Thesis supervisor (2010- 2016)

Alicia Ahrens, M.A., Psychology, Thesis supervisor (2010- 2012)

Graduate Thesis and Dissertation Committees

Linie Machado, M.A., Federal University of Parana, Education, Curitiba. Brazil, Thesis committee (2020-Present)

Attakias Mertens, Ph.D., Psychology, Dissertation committee (2020-Present)

Juliane Pariz Teixeira, Ph.D., Griffith University, School of Applied Psychology, Queensland Australia, Dissertation Reader (2020)

Pamela Dare, M.Sc., Psychology, Thesis committee (2019-Present)

Kelley Crook, M.A., Sociology, Thesis committee (2019-2020)

Dalal A. Bin Hamdan, Ph.D., Sociology and Rural Studies, South Dakota State University, Dissertation Reader (2019)

Melissa Border, M.A., MACCT Program, Thesis committee (2019-2020)

Zachary Darwish, Ph.D., Psychology, Dissertation committee (2018-2019)

Louis Martin, Ph.D., Psychology, Dissertation committee (2018-2019)

Abbie Folberg, Ph.D., Psychology, Dissertation committee (2018-2019)

Vincent Winkler, Eds., School Psychology, Eds. project committee (2018-2019)
 Callie Olson, M.A., English, Thesis committee (2018-2019)
 Ana Bittencourt, M.A., Federal University of Parana, Education, Curitiba. Brazil, Thesis committee (2018-2019)
 Attakias Mertens, M.A. Psychology, Thesis committee (2018-2019)
 Alex Daro, Ph.D., Psychology, Dissertation committee (2017-2020)
 Jackie Davis Omelian, Ph.D., Psychology, Dissertation committee (2017-2019)
 Leah Niebaum, M.A., MACCT Program, Thesis committee (2017-2018)
 Hellen Tsuruda Amaral, M.A., Federal University of Parana, Education, Curitiba. Brazil, Thesis committee (2017-2018)
 Michael Yoerger, Ph.D., Psychology, Dissertation committee (2017-2018)
 John Cavanaugh, Ph.D., Psychology, Dissertation committee (2017-2018)
 Khanh Lai, Ph.D., Gerontology, Dissertation committee (2016-2017)
 Zachary Darwish, M.A., Psychology, Thesis committee (2016-2017)
 Serena Hogg, M.A., Psychology, Thesis committee (2015-2016)
 Aaryn Mustoe, Ph.D., Psychology, Dissertation committee (2015-2016)
 Nicholas Arreola, Ph.D., Psychology, Dissertation committee (2014-2015)
 Daniel McCarty, M.A., Psychology, Thesis committee (2014-2015)
 Victoria Kennel, Ph.D., Psychology, Dissertation committee (2014-2015)
 Alicia Bower, Ph.D., Psychology, Dissertation committee (2014-2015)
 Stephanie Sands, M.A., Psychology, Thesis committee (2014-2015)
 Bianca Zongrone, M.A., Psychology, Thesis committee (2014-2015)
 Amy Walzer, Ph.D., Psychology, Dissertation committee (2013-2014)
 Louis Martin, M.A., Psychology, Thesis committee (2012-2013)
 Eric Faurote, Ph.D., Psychology, Dissertation committee (2012-2013)
 Kristin Micek, Eds., School Psychology, Eds. project committee (2012-2013)
 Desiree Johnson, M.A., Psychology, Thesis committee (2012-2013)
 Amber Rath, M.A., Sociology, Thesis committee (2012-2013)
 Heidi Harriman, M.A., Sociology, Thesis committee (2012-2013)
 Shay Welsh, M.A., Psychology, Thesis committee (2011-2012)
 Eric Faurote, M.A., Psychology, Thesis committee (2010-2011)
 Alicia Bower, M.A., Psychology, Thesis committee (2009-2012)
 Shane McFeely, M.A., Psychology, Thesis committee (2009-2011)
 Vicki Kennel, M.A., Psychology, Thesis committee (2009-2011)
 Nicholas Arreola, M.A., Psychology, Thesis committee (2009-2011)
 Mandi Alexander, M.A., Psychology, Thesis committee (2009-2011)

Undergraduate Thesis Advising and Thesis Committee

Arien Khulmann, B.A., Psychology, Undergraduate thesis supervisor (2020-Present)
 Joya Briardy, B.A., Psychology, Undergraduate thesis supervisor (2020-Present)
 Gabby Alvarez, B.A., Psychology, Undergraduate thesis supervisor (2020-Present)
 Alex Quick, B.A., Psychology, Undergraduate thesis supervisor (2019-2020)
 Alex Deman, B.A., Psychology, Undergraduate thesis committee (2019-2020)
 Blake Findell, B.A., Psychology, Undergraduate thesis supervisor (2015-2016)
 Kayla Hinrichs, B.A., Psychology, Undergraduate thesis supervisor (2015-2016)
 Annesha Mitra, B.A., Psychology, Undergraduate thesis supervisor (2013-2014)
 Sepehr Khalili-Tari, B.A., Psychology, Undergraduate thesis supervisor (2013-2014)
 Thomas Koziol, B.A., Psychology, Undergraduate thesis supervisor (2010-2011)
 Ryan McKnight, B.A., Psychology, Independent study supervisor (2010-2011)

Annesha Mitra, B.A., Psychology, Independent study supervisor (2010-2011)
Danielle Cheney, B.A., Psychology, Independent study supervisor (2010-2011)
Roger Garcia, B.A., Psychology, Independent study supervisor (2009-2010)
David Manvitz, B.A., Psychology, Independent study supervisor (2009-2010)
Kenna Shearman, B.A., Psychology, Independent study supervisor (2009-2010)

Psychology Department, Concordia University

Partial supervision of undergraduate honours student (2008-2009)

Partial supervision of undergraduate honours student (2007-2008)

Department of Medicine, McGill University

Supervision of a medical student (Summer 2003)

Supervision of a medical student (Summer 2002)

Psychology Department, McGill University

Supervision of an undergraduate honours student (Spring 2002)

Professional Training Roles

Department of Psychology, Universidad Nacional de Colombia, Bogota Colombia

M-Plus Workshop (November 2013).

Department of Psychology, Universidade de los Andes, Bogota Colombia

Latent Growth Curve Modeling Workshop (February 2013).

M-Plus Workshop (November 2011).

Department of Education, Universidade Federal do Parana, Curitiba Brazil

Graduate Student Writing Workshop (January 2022)

Structural Equation Modeling Workshop (June 2017).

Multi-Level Modeling Workshop (May 2017).

Multiple Regression Workshop (April 2017).

Statistics Workshop (March 2017).

Multi-Level Modeling Workshop (April 2011).

TELEform Workshop (March 2011).

Psychology Department, University of Nebraska at Omaha

M-Plus Workshop (May 2012).

TELEform Workshop (February 2011).

M-Plus Workshop (September 2010).

Center for Research in Human Development Workshops, Concordia University

Latent Growth Curve Modeling Workshop (January 2011)

M-Plus Workshop (April 2009).

Multi-Level Modeling Workshop (November 2008).

M-Plus Workshop (November 2008).

TELEform Workshop (October 2008).

Introductory Statistics Workshop (October 2008).

Introductory Statistics Workshop (October 2007).

Multiple Regression Workshop (April 2007).

Multi-Level Modeling Workshop (January 2007).
Structural Equation Modeling Workshop (December 2006).
Introductory Statistics Workshop (October 2006).

Professional Development

Social Network Analysis in RSiena workshop, Center for Research in Child Development, December 2019, Montreal, Canada.
Social Network Analysis in RSiena workshop, May 2018, Psychology, University of Nebraska at Omaha.
Service Learning Institute, May 2011, Service Learning Academy, University of Nebraska at Omaha.
Writing across the curriculum workshop, January 2011, Committee for the Advancement of Teaching, University of Nebraska at Omaha.
Writing across the curriculum workshop, January 2010, Committee for the Advancement of Teaching, University of Nebraska at Omaha.
Advanced Longitudinal Modeling with latent variables, Quebec Inter-University Centre for Social Statistics, November 2007, Montreal, Canada.
International Society of the Study of Behavioral Development Workshop on Cross-Cultural Collaborations, July 2007, Gramado Brazil.
Onset, Timing, and the Meaning of the ‘Mean Growth’ in Trajectory Models, Quebec Inter-University Centre for Social Statistics, November 2006, Montreal, Canada.

SERVICE ACTIVITIES

Professional Society Activities

Society for Research on Child Development
Student/Early Career committee (2009 to 2011)
Publications committee (2009 to 2017)
International Society for the Study of Behavioral Development
Publications committee (2009 to 2020)

College Activities

College of Arts & Sciences, University of Nebraska at Omaha
Reappointment, Promotion and Tenure Committee (2017-2020)
Reappointment, Promotion and Tenure Committee (2014-2016)
Dean’s Advisory Committee (2012-2014)

Departmental Activities

Psychology Department, University of Nebraska at Omaha
Director of the Developmental Graduate Program (2018-Present)
Graduate Program Committee (2018-Present)
Director of the Developmental Graduate Program (2014-2015)
Graduate Program Committee (2014-2015)
Undergraduate Program Committee (2009-2014)

Association of Graduate Students in Psychology, Concordia University
Library committee (2006 to 2009)
Graduate committee (2005-2006)
Executive committee (2005-2006)

Brain Awareness Week, McGill University
Organizing Committee (2002-2004)

Local Contributions

Beveridge Middle School, Omaha, Nebraska

Gave presentations on cross-cultural research and adolescent identity development (2014).

Dual Enrollment Teaching Circle, University of Nebraska at Omaha

Gave presentations on adolescent identity development to visiting high school students (2010-2013).

Let's talk Science, McGill University

Gave presentations to children on statistics and psychological research (2004-2009).

Brain Awareness Week, McGill University

Gave presentations to children on the neurological bases of sensation (2002-2007).

PRESENTATIONS

Paper Presentations (other than first author presentations)

Yuen, C., N. & **Santo, J.B.** (November 2021). Associations between daily measures of self-continuity and self-discontinuity among emerging adults. Presented at the *10th meeting of the Society for the Study of Emerging Adulthood*, held online.

Da Cunha, J., M. & **Santo, J.B.** (February 2021). Changes in social responsibility, teachers' socio-emotional learning strategies and aggressive behaviors: A three-month longitudinal study. Presented at the *38th meeting of the Society for Research on Child Development Conference*, held online.

Martin-Storey, A., **Santo, J.B.**, Recchia, H.E., Chiliak, S., Caetano Nardi, H., & Da Cunha, J. (*June 2019*). Gender identity and academic engagement: Variation in the role of risk and protective factors across race in a large-scale sample of Brazilian adolescents. Presented at the *49th Annual Meeting of the Jean Piaget Society*, Portland, Oregon, U.S.A.

*Pirooz, M. H., Meyer, F., **Santo, J. B.**, & Bukowski, W. M. (June 2019). Mediations of early adolescent interactions on self-construal and later self-esteem. Presented at the meeting of the Midwestern Psychological Association in Chicago, IL.

Bukowski, W.M., **Santo J.B.**, Persram, R., Castellanos, M., Stella-Lopes, L. (March 2019). Traditional and Network Measures of Peer Group Structures Reveal Differences Between Cultural and Socioeconomic Contexts. Presented at the *37th Biennial Meeting of the Society for Research in Child Development*, Baltimore, Maryland, U.S.A.

Albers, S., Casas, J. & **Santo, J.B.** (April 2018). A peer relations model of victimization, bulimia and depressive symptomology. Presented at the *Society for the Research on Adolescence Biennial Meeting*, Minneapolis, Minnesota, U.S.A.

- Cunha J.M., Saad de Lima, C.M. & **Santo J.B.** (July 2018). Reducing peer victimization in elementary schools through teacher training: a multilevel analysis. Presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Queensland, Australia.
- *Bass, E.C., **Santo, J.B.** & Moreira da Cunha, J. (April 2018). Subjective differences in socioeconomic status as moderators of the associations with peer acceptance and rejection. Presented at the Society for the Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, U.S.A.
- Anderson A., & **Santo J.B.** (August 2017). Trust and Political Attitudes of South Africans in the 21st Century. Presented at the Society for the Study of Social Problems conference, Montreal, Québec, Canada.
- Bass E.C., Saldarriaga L.M, da Cunha J.M., Chen, B.B., **Santo J.B.** & Bukowski, W.M. (April 2017). Exploration of Cross-Cultural Measurement Invariance Using Highly Skewed Peer Nomination Data. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Austin, Texas, U.S.A.
- Bass E.C., **Santo J.B.**, Saldarriaga L.M, da Cunha J.M., Chen, B.B. & Bukowski, W.M. (August 2016). Relations of Physical and Relational Aggression with Peer Victimization: A Cross-Cultural Analysis. Presented at the American Psychological Association convention, Denver, Colorado, USA.
- Bass E.C., **Santo J.B.**, Stella-Lopez, L. & Bukowski, W.M. (August 2016). The Effects of Different Forms of Nesting on the Distribution of Variability and Associations between Peer Assessment Variables. Presented at the American Psychological Association convention, Denver, Colorado, USA.
- Bass E.C., **Santo J.B.**, Saldarriaga L.M, da Cunha J.M., Chen, B.B. & Bukowski, W.M. (July 2016). The Influence of Culture and Classroom Context on the Relationship between Social Withdrawal and Peer Victimization. Presented at the 24th International Society for the Study of Behavioral Development conference, Vilnius, Lithuania.
- Cortese, M., Khanna M., Kopp, R., **Santo J.B.** & Preston, K. (November 2015). Does blocking words by difficulty in a reading aloud task improve the predictive power of standard variables on performance measures? Presented at Annual Meeting of the Psychonomics Society, Chicago, Illinois.
- Hawkins, D.N., Lindner, A.M, Larson, R. & **Santo J.B.** (July 2015). Overrating Bruins, Underrating Badgers Media, Bias, and College Basketball. Presented at the International Conference on Sport and Society, Toronto, Ontario, Canada.
- Svoboda, S., **Santo J.B.**, & da Cunha, J.M. (June 2015). Moderating the associations between resource control behaviors and popularity in girls and boys from Colombia and Canada. Presented at 37th Annual Conference on the International School Psychology Association, São Paulo, Brazil.
- Pirooz, M., **Santo J.B.** & Bukowski, W.M. (March 2015). Self-Construal as a Partial Mediator in the Relationship Between General Self-Worth and Competence. Presented at the 7th Annual Student Research and Creative Activity Fair, University of Nebraska at Omaha, Omaha, Nebraska.

- Bass, E.C., **Santo, J.B.**, Stella-Lopez, L. & Bukowski, W.M. (March 2015). Contextual Influences on the Relationship between Physical and Relational Aggression and Peer Victimization. Presented at the Society for the Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Wood, M., **Santo, J.B.** & Bukowski, W.M. (March 2015). The culture of the classroom context accounts for variations in the factors underlying popularity in preadolescence. Presented at the Society for the Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Bukowski, W.M., Cillessen, T., **Santo, J.B.**, Saldarriaga L.M. & Velásquez A.M. (March 2014). Popularity and Status act as Rewards to Moderate Trajectories of Aggression During Early Adolescence. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.
- Cunha, J., **Santo J.B.** & Weber, L. (April 2013). Academic performance and school adversity: the moderating role of classroom friendship and parental support. Will be presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Saldarriaga L.M., **Santo, J.B.**, Velásquez A.M., Meyer F. & Bukowski, W.M. (April 2013). Correlates of early adolescent friend choice order in a Colombian sample: Interactions between friend, individual and contextual prosocial behavior and aggression. Will be presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Kale, A., Bower, A., Giles, H., Stone, T., **Santo, J.B.** & Bukowski, W.M. (July 2012). Understanding Early Adolescent General Self-Worth: Sex Differences in the Association of Gender Roles and Body Image. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.
- Giles, H., Casas, J., Bower, A. & **Santo, J.B.** (July 2012). Parental knowledge and Child Disclosure among Adolescents: Using Multi-Level Modeling to Assess the Correlates of Relational and Physical Aggression. Presented at the 22nd International Society for the Study of Behavioural Development conference, Edmonton, Alberta, Canada.
- Weber, L.N.D., da Cunha, J.M. & **Santo, J.B.** (July 2012). Peer Victimization Moderates the Association between Academic Self-Concept and Aggression among Brazilian Adolescents. Presented at the 22nd International Society for the Study of Behavioural Development conference, Edmonton, Alberta, Canada.
- Yates, B.C., Pullen, C.H., **Santo J.B.**, Boeckner, L., Hageman, P.A., Dizona, P.J. & Walker, S.N. (November 2011). The Influence of Cognitive-Perceptual Variables on Patterns of Change over Time in Rural Midlife and Older Women's Healthy Eating. Presented at the American Heart Association's scientific session, Orlando, Florida, U.S.A.
- Simard, M., Meyer, F., **Santo J.B.**, & Bukowski W.M. (April 2011). The Shelter of Friendship: Relationships Between Supportive Friendships, Socially Withdraw and Depressed Affect. Presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

- Bukowski W.M., Meyer F. & **Santo J.B.** (April 2010). Care, justice, and acceptance among peers: Age and sex differences in early adolescence. Presented at the Society for the Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Adams, R. E., **Santo J.B.**, & Bukowski W.M. (April 2009). How do best friendships buffer the effects of negative experiences? Presented at the 34th Biennial Meeting of the Society for Research in Child Development, Denver, Colorado, U.S.A.
- Saldarriaga L.M., **Santo J.B.**, Drury K.M. & Bukowski W.M. (April 2009). Moderating Effect of Classroom Climate on the Relationships Between Friendship, Prosocial Behavior and Victimization. Presented at the 34th Biennial Meeting of the Society for Research in Child Development, Denver, Colorado, U.S.A.
- Recchia H., **Santo J.B.**, Martin-Storey A., Bukowski W.M., Meyer F. (June 2008). The Self through Time: Associations between Perceptions of Competence in Self-Definitive Domains and Pre-Adolescent Depression. Presented at the 34th annual meeting of the Jean Piaget Society, Québec, Canada.
- Wittich, W., **Santo J.B.**, Renaud J., Wanet-Defalque M.C., Robillard N., Overbury, O. (April 2008). Hierarchical Linear Modeling of Psychological Factors that Influence Coping with Low Vision. Presented at the 2008 Association for Research in Vision and Ophthalmology, Fort Lauderdale, Florida, U.S.A.
- Lopez L., Bukowski W.M., & **Santo J.B.** (March 2008). Peer Rejection and HPA Axis Functioning in Early Adolescence: Evidence of Heterogeneity in Stress Response. Presented at the SRA Biennial Meeting, San Francisco, California, U.S.A.
- Bukowski W.M., **Santo J.B.**, Lopez L.S. (April 2007) Similarity and Attraction Between Peers: Sources of Variation Across Culture and Constructs. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.
- Meyer F.A., **Santo J.B.** & Bukowski W.M. (April 2007) Children's Explanations of Different Forms of Childhood Psychopathology. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.
- Bukowski W.M., Kozina K. & **Santo J.B.** (April 2007) Intra- and inter-individual variations in friendship explain variations in well-being across time: A six wave longitudinal model. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.

Poster Presentations (other than first author presentations)

- Rasheed, A. & Pirooz, M., **Santo, J. B.**, Meyer, F. & Bukowski, W. M. (2021, March). Adolescent Adjustment: How Social Withdrawal and Number of Friends Affect Peer Victimization. Poster presented at University of Nebraska at Omaha Student Research and Creative Activity Fair, online.

- Rasheed, A. & Pirooz, M., **Santo, J. B.**, Meyer, F. & Bukowski, W. M. (2021, March). Adolescent Adjustment: How Social Withdrawal and Number of Friends Affect Peer Victimization. Poster presented at University of Nebraska at Omaha Undergraduate Research Symposium, online.
- Odd, K. R., Boron, J. B., Burzynska, A. Z., **Santo, J. B.**, Robinson, P., Willis, S. L., & Schaie, K. W. (2020, November). Innovative experiences at work support hippocampal maintenance in late life. Poster accepted at the Gerontological Society of America's 72nd annual scientific meeting, online.
- Odd, K. R., Burr, A., Etezadi, S., Santo, J. B., & Pushkar, D. (2019, April). Effects of social resources on retirement satisfaction. Presented at the 91st annual Midwestern Psychological Association conference, Chicago, IL.
- Yuen, C. N., Mayman, S., Stella-Lopez, L., **Santo J.B.** & Bukowski, W.M. (March 2019). How am I Doing?: The Influence of Peers on Self-Competencies. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- Moreira da Cunha, J., **Santo J.B.**, Roza, S., Roze, S. & Bermudez, B. (March 2019). Social buffering and friendship: the presence of a friend attenuates blood pressure and heart rate among Brazilian emerging adults. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- Moreira da Cunha, J., Roza, S. & **Santo J.B.** (March 2019). Who cares about you when you're young? Social support attenuates the association between victimization and academic difficulties. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- Carney M., Moreira da Cunha, J., Saldarriaga, L.M., Martin-Storey, A., Recchia, H., **Santo J.B.** & Bukowski, W.M. (March 2019). Collectivism Influences the Moderating Effect of Self-Continuity on the link between Victimization and Depressed Affect. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- Macedo A., Moreira da Cunha, J., & **Santo J.B.** (March 2019). Academic Engagement among students in Brazil. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- Amaral H., Moreira da Cunha, J., **Santo J.B.** & Yano, V. (March 2019). Using school climate to predict peer victimization among Brazilian students. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- Amaral H., Moreira da Cunha, J., Boueri, I. & **Santo J.B.** (March 2019). Academic adjustment of Brazilian students with intellectual disabilities: the role of school climate. Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.
- *Pirooz, M. H., Meyer, F., **Santo, J. B.**, & Bukowski, W. M. (November 2018). Mediating roles of relationship interactions on the association between earlier self-construal on later self-esteem

among early adolescents. Presented at the biennial Association for Psychological and Educational Research in Kansas and Nebraska Psychological Society, Emporia, KS.

Odd, K. R., Burr, A., Etezadi, S., **Santo, J.B.**, & Pushkar, D. (November 2018). Satisfaction with retirement mediates the relationship between social network size of relatives and satisfaction with support among retirees. Poster presented at the biennial Association for Psychological and Educational Research in Kansas and Nebraska Psychological Society, Emporia, KS.

Amaral H., Moreira da Cunha, J. & **Santo J.B.** (July 2018). Academic adjustment of Brazilian students with intellectual disabilities: Could school climate enhance it? Presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Queensland, Australia.

Nicz Ricci B., Moreira da Cunha, J. & **Santo J.B.** (July 2018). Parental support, school climate and academic engagement. Presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Queensland, Australia.

Roza S., Moreira da Cunha, J., **Santo J.B.** & Roza T. (July 2018). Friendship as Influence on Academic Adjustment among College Students in Brazil. Presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Queensland, Australia.

Pescini E., **Santo J.B.** & Moreira da Cunha, J. (July 2018). Parental support and companionship and a child's satisfaction in the perception of relationship with his parents. Presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Queensland, Australia.

*Tsuruda, H., Moreira da Cunha, J. & **Santo, J.B.** (April 2018). Peer Victimization Among Brazilian Adolescents and the Influence of School Climate. Presented at the Society for the Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, U.S.A.

*DeVries, K., Casas, J. & **Santo, J.B.** (April 2018). I Finished! Diverse College Students' Cultural Background and College Persistence. Presented at the Society for the Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, U.S.A.

*Pirooz, M., **Santo, J.B.** & Bukowski, W.M. (April 2018). Differential Effects of Gender Identity and Social Withdrawal on Peer Victimization. Presented at the Society for the Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, U.S.A.

*Roza, S., Moreira da Cunha, J., **Santo, J.B.** & *Roza, T.H. (April 2018). Peer victimization and friendships as influences on school avoidance among Brazilian adolescents. Presented at the Society for the Research on Adolescence Biennial Meeting, Minneapolis, Minnesota, U.S.A.

*Pirooz, M. H., **Santo, J. B.**, & Bukowski, W. M. (March 2018). Differential effects of gender identity and social withdrawal on peer victimization. Poster session presented at the meeting of the University of Nebraska at Omaha's Student Research and Creativity Fair, Omaha, NE.

Yuen, N.,, Roza, T. & **Santo J.B.** (April 2017). Gender Discrimination, Academic Achievement, Support, and Outcome Expectations in Brazilian Adolescents . Presented at the 37th Biennial Meeting of the Society for Research in Child Development, Austin, Texas, U.S.A.

- Pirooz, M., **Santo J.B.** & Bukowski, W.M. (May 2015). Gender typicality and popularity: Relationships among felt pressure, intergroup biases, and contentment. Presented at the Midwestern Psychological Association meeting, Chicago, Illinois, U.S.A.
- Mitra, A. & **Santo J.B.** (March 2015). Aspect of the relationship context as an additional strategy of self-continuity: The roles of family and peers in emerging adults. Presented at the 7th Annual Student Research and Creative Activity Fair, University of Nebraska at Omaha, Omaha, Nebraska.
- Pirooz, M., **Santo J.B.** & Bukowski, W.M. (March 2015). Gender typicality and popularity: Relationships among felt pressure, intergroup biases, and contentment. Presented at the 7th Annual Student Research and Creative Activity Fair, University of Nebraska at Omaha, Omaha, Nebraska.
- Khalili-Tari, S., **Santo J.B.**, Ellenbogen, M. & Linnen, A.M. (March 2015). Differences in Inspiration Between Offspring of Bipolar Parents and a Control Group. Presented at the 7th Annual Student Research and Creative Activity Fair, University of Nebraska at Omaha, Omaha, Nebraska.
- Rosciszewska, J., **Santo, J.B.** & Bukowski, W.M. (March 2015). Stability of Physical and Relational Aggression as a Function of Prosocial Behavior in 5th and 6th graders. Presented at the Society for the Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- da Cunha, J. M., **Santo, J.B.** & Weber, L. (March 2015). Student-teacher relationships in Brazilian schools: a confirmatory factor analysis. Presented at the Society for the Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Bass, E., **Santo J.B.**, Adams, A. & Bukowski, W.M. (October 2014). An Examination of Four Types of High Status Youth. Presented at the Mid-West Social Development Consortium, Lawrence, Kansas.
- Bass, E., **Santo, J.B.**, Adams, A. & Bukowski, W.M. (July 2014). The Moderating Influence of Peer Rejection on the Associations Between Negative Peer Experiences and Both Self-worth and Cortisol. Presented at the 23rd International Society for the Study of Behavioural Development, Shanghai, China.
- Bass, E., **Santo, J.B.**, Adams, A. & Bukowski, W.M. (July 2014). The Relationship Between Attribution Styles and Salivary Cortisol in Adolescents. Presented at the 23rd International Society for the Study of Behavioural Development, Shanghai, China.
- Bass, E., **Santo, J.B.**, Adams, A. & Bukowski, W.M. (May 2014). Relationships between Peer Rejection, Negative Peer Experiences, Self-Worth, and Cortisol. Presented at the Midwestern Psychological Association meeting, Chicago, Illinois, U.S.A.
- Bass, E., **Santo, J.B.**, Adams, A. & Bukowski, W.M. (May 2014). Attribution Styles and Waking Salivary Cortisol Levels in Adolescents. Presented at the Midwestern Psychological Association meeting, Chicago, Illinois, U.S.A.

- da Cunha, J. M., **Santo, J.B.** & Weber, L. (March 2014). Peer victimization and academic engagement: the moderating role of student-teacher relations. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.
- Giles, H., **Santo, J.B.**, Meyer, F. & Bukowski, W.M. (March 2014). Can Two Rights Make a Wrong? An Examination of the Pathway from Prosocial Behavior and Academic Achievement to Depressed Affect. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.
- Mustoe, A., **Santo, J.B.**, Adams, R. & Bukowski, W.M. (March 2014). Prosocial behavior is related to girls' psychological and boys' physiological measures of negative reactivity in adolescent children. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.
- Svodoba, S., da Cunha, J. M. & **Santo, J.B.** (March 2014). Procedural Justice in Brazilian Schools and the Effects on Classroom Participation. Presented at the Society for the Research on Adolescence Biennial Meeting, Austin, Texas, U.S.A.
- Wood, M.A., Bukowski, W. M., Raufelder, D., & **Santo, J.B.** (March 2014). The Stability of Anxiety During Early Adolescence is Moderated by Friendship Security and not by Intimacy for Girls and Boys. Presented at the 15th Biennial Meeting for the Society for Research on Adolescence, Austin, Texas, U.S.A.
- Anderson, B., Sollars, S. & **Santo, J.B.** (March 2014). Orally Administered Capsaicin Effects on Rat Taste System Across Development (Behavioral Time Course). Presented at the 6th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Bass, E., Troutt, K.L., Insko, S., **Santo, J.B.**, Adams, A. & Bukowski, W.M. (March 2014). The Relationship Between Attribution Styles and Salivary Cortisol in Adolescents. Presented at the 6th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Mitra, A. & **Santo, J.B.** (March 2014). The Associations between Depression, Alcohol Use, and Academic Performance with Self-Continuity. Presented at the 6th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Cunha, J., **Santo, J.B.**, Saldarriaga L.M. & Bukowski, W.M. (April 2013). Self-Concept, Narcissism and Aggression: The moderating role of threats to academic self-concept. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Klinzing, H., **Santo, J.B.** & Bukowski, W.M. (April 2013). Parental feeling validation of early adolescents within the family context. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Kale Daro, A., Bower, A., Giles, H., **Santo, J.B.** & Bukowski, W.M. (April 2013). Understanding early adolescent felt gender pressure: Sex differences in the association to appearance and help pressure. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.

- Mitra, A., **Santo, J.B.** & Bukowski, W.M. (April 2013). Self-Continuity and discontinuity as predictors of depressed affect and academic functioning in early adolescents from Montreal, Canada. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Wood, M. A., Simard, M. R., Doramajian, C., Dubois, M. E., Santo J.B., & Bukowski W. M. (April 2013). The Impact of Friendship Quality on Feelings of Anxiety in Preadolescents. Presented at the 35th Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, U.S.A.
- Grassi, A., **Santo, J.B.**, da Cunha, J., Saldarriaga L.M., Velasquez, A.M., Felicia Meyer, Lopez, L.S., Carmago, G. William M. Bukowski (March 2013). Social Competence as a Mediator of the Association between Positive Parent/Child Relationships and Peer Acceptance: An Examination of Early Adolescents from Montreal, Barranquilla, Bogota and Curitiba. Presented at the 5th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Micek, K., McKevitt, B. & **Santo, J.B.** (March 2013). The Relationship Between Teachers' Self-Efficacy with Behavior Management and School-Wide Positive Behavior Supports. Presented at the 5th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Mitra, A., **Santo, J.B.** & Bukowski W. M. (March 2013). Depression, Self-Concept Anxiety and Academic Performance Effecting Self-Continuity on Early Adolescents. Presented at the 5th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Meyer, F.A., Bukowski, W.M., Raufelder, D., Carpini, J.A. & **Santo, J.B.** (June 2012). Adolescents' Attitudes and Behavioural Intentions towards Hypothetical Peers with Psychological Problems: Implications for Public Stigma. Presented at the 5th International Stigma Conference, Ottawa, Canada.
- Grassi, E., **Santo, J.B.**, Meyer F. & Bukowski W.M. (May 2012). Social Skills Mediate the Association between Family Climate Variables and Peer Acceptance on Early Adolescents. Presented at the Mid-West Social Development Consortium, Omaha, Nebraska.
- Mitra, A., **Santo, J.B.**, da Cunha, J.M. & Bukowski, W.M. (February 2012). Using Self-continuity and Self-discontinuity As Predictors of General Self-worth Among Early Adolescents: A Comparison of Samples from Montreal, Canada and Curitiba, Brazil. Presented at the 4th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Ahrens, A., **Santo, J.B.**, Meyer F. & Bukowski W.M. (February 2012). I Don't Want to Play! A Longitudinal Examination of Asocial Withdrawal. Presented at the 4th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Kale, A., Bower, A., Giles, H., **Santo, J.B.** & Bukowski W.M. (February 2012). Understanding Early Adolescent General Self-Worth: Sex Differences in the Association of Gender Roles and Body Image. Presented at the 4th Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Mitra, A., **Santo, J.B.**, da Cunha, J.M. & Bukowski, W.M. (July 2012). Using Self-continuity and Self-discontinuity As Predictors of General Self-worth Among Early Adolescents: A Comparison of

Samples from Montreal, Canada and Curitiba, Brazil. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.

Bower, A., Kale, A., Giles, H., Stone, T., **Santo, J.B.** & Bukowski, W.M. (July 2012). Factors Associated with Early Adolescents Positive Health Behaviors and Negative Health Symptoms: A Five Month Longitudinal Examination. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.

Grassi, E., Klinzing, H., **Santo, J.B.**, Meyer, F. & Bukowski, W.M. (July 2012). Social Skills Mediate the Association between Family Climate Variables and Peer Acceptance: An Examination of Early Adolescents. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.

Ahrens, A., **Santo, J.B.**, Meyer, F. & Bukowski, W.M. (July 2012). The Effects of Peer Acceptance and Gender on Social Withdrawal over Time. Presented at the 22nd International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.

Klinzing H., **Santo, J. B.**, Meyer F. & Bukowski W.M. (March 2012). The Influence of Parental Feeling Validation on Young Adolescents: Use of Relational Aggression and the Moderating Role of Gender. Presented at the 14th Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.

Koziol T. & **Santo, J. B.** (March 2012). The Effects of Age on Attraction Among Late-Adolescents Aged 19-22 Years. Presented at the 14th Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.

Doramajian C., Wood M., Meyer F., **Santo, J. B.** & Bukowski W.M. (March 2012). What Type of Friend Reduces the Risk of Peer Victimization in Socially Withdrawn Versus Aggressive Early Adolescents? Presented at the 14th Society for Research on Adolescence Biennial Meeting, Vancouver, British Columbia, Canada.

Klinzing H., **Santo, J. B.**, Meyer F. & Bukowski W.M. (November 2011). Parental Feeling Validation and Adolescents': Use of Relational Aggression Moderated by Gender. Presented at the 8th Nebraska Psychological Society Conference, Lincoln, Nebraska.

Grassi, E., **Santo, J. B.**, Meyer F. & Bukowski W.M. (November 2011). Social Skills Mediate the Association between Family Climate Variables and Peer Acceptance on Early Adolescents. Presented at the 8th Nebraska Psychological Society Conference, Lincoln, Nebraska.

Walzer, A. S., McFeely, S., Ryan, C. S., & **Santo, J. B.** (May 2011). Influence of group selectivity and individual identity on endorsement of ingroup stereotypes. Presented at the 23rd Annual Association for Psychological Science Convention, Washington D.C.

Dubois, M., Meyer, F., **Santo J.B.**, & Bukowski W.M. (April 2011). Depressed Affect Moderates the Stability of Individual Differences in Relational and Physical Aggression During Early Adolescence. Presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

- Meyer, F., **Santo J.B.**, & Bukowski W.M. (April 2011). Children's Attitudes and Behavioural Intentions Towards Hypothetical Peers Displaying Symptoms of Psychological Disorders. Presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Koziol T. & **Santo, J. B.** (January 2011). The Effects of Age on Attraction Among Late-Adolescents Aged 19-22 Years. Presented at the 3rd Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Klinzing H., **Santo, J. B.**, Meyer F. & Bukowski W.M. (January 2011). Parental Feeling Validation and Adolescents' Use of Relational Aggression Moderated by Gender. Presented at the 3rd Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Ahrens, A., **Santo, J. B.**, Meyer F. & Bukowski W.M. (January 2011). The Effects of Peer Acceptance and Gender on Social Withdrawal over Time. Presented at the 3rd Annual Student Research and Creative Activity Fair, Omaha, Nebraska.
- Saldarriaga L.M., **Santo J.B.**, Velasquez A.M. & Bukowski W.M. (March 2010). Moderating Effect of Prosociality and Friendship in the Relationship Between Aggression and Victimization in Early Adolescence. Presented at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Doramajian C., **Santo J.B.**, Meyer F. & Bukowski W.M. (March 2010). Sex-Linked Peer Relationship Factors Moderate the Association Between Victimization and Depression During Early Adolescence. Presented at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Cunha, J. & **Santo J.B.** (March 2010). Performance in Mathematics of Brazilian Adolescents: The Influence of School, Family and Personal Factors. Presented at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Adams, R. E., **Santo J.B.**, & Bukowski W.M. (March 2010). Having a Reciprocated Best Friend Moderates the Effect of Peer Victimization on the Daily Pattern of Cortisol. Presented at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Meyer F., Bukowski W.M. & **Santo J.B.** (March 2010). Early Adolescents' Explanations of Different Forms of Psychopathology: Implications for the Liking of Disordered Peers. Presented at the 13th Society for Research on Adolescence Biennial Meeting, Philadelphia, Pennsylvania, U.S.A.
- Cunha, J. & **Santo J.B.** (February 2010). Individualism and Collectivism Moderate the Association Between Peer Victimization and Self-Esteem Among Brazilian Adolescents. Presented at the 4th Annual Center for Research in Human Development (CRDH) conference, Montreal, Québec, Canada.
- Cunha, J., **Santo J.B.**, & Weber L. (April 2009). Individualism and Collectivism Moderate the Association Between Peer Victimization and Self-Esteem Among Brazilian Adolescents. Presented at the 34th Biennial Meeting of the Society for Research in Child Development, Denver, Colorado, U.S.A.

- Recchia H., **Santo J.B.**, Martin-Storey A., Bukowski W.M., Meyer F. (July 2008). Anxiety during the first two weeks of secondary school: Associations with strategies of personal continuity. Presented at the 20th biennial meeting of the International Society for the Study of Behavioural Development, Wurzburg, Germany.
- Meyer F., Bukowski W.M., & **Santo J.B.**, & Saldarriaga L.M. (March 2008). Early Adolescents' Liking of Peers with Symptoms of Psychological Disorders: Evidence of Gender-Related Patterns of Stigma. Presented at the SRA Biennial Meeting, San Francisco, California, U.S.A.
- Kozina K., **Santo J.B.**, Bukowski W.M. (March 2008). Changes in Friendship Status are Related to Changes in Self Worth During Early Adolescence. Presented at the SRA Biennial Meeting, San Francisco, California, U.S.A.
- Meyer F.A., **Santo J.B.**, Bukowski W.M. (April 2007). Friendship Relations Protect Early Adolescents from Negative Parental Relations. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.
- Bukowski W.M., Lopez L., **Santo J.B.** (April 2007). Cortisol and Relational Aggression in Early Adolescence: A Multilevel Model. Presented at the 33rd Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts, U.S.A.
- Lu F., **Santo J.B.**, Chevrier E., L'Ésperance P., Boivin D.B. (November 2002). Effects of Melatonin Treatment on the Objective Sleep of Women with Premenstrual Dysphoric Disorder (PMDD). Presented at the McGill Faculty of Medicine, Student Research Day, Montréal, Québec, Canada.