

### Book-chapters

Ainley J (2009) National policies and practices on ICT in education : Australia. In *'Cross-national information and communication technology policies and practices in education' revised 2nd edition, edited by T Plomp, R E Anderson, N Law, A Quale, pages 67-82. Charlotte, NC : IAP-Information Age Publishing* Includes bibliographical references. (Research in educational policy : local, national and global perspectives) ISBN 9781607520436 (pbk.) 9781607520443 (hardcover)

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Ainley J; Daly P (2002) Participation in science courses in the final year of high school in Australia : the influences of single-sex and coeducational schools. In *'Gender in policy and practice : perspectives on single-sex and coeducational schooling' edited by A Datnow and L Hubbard, pages 243-262. New York : RoutledgeFalmer* Includes bibliographical references. ISBN 041593270X (hbk) 0415932718 (pbk)

Holbrook A; Ainley J; Bourke S; Owen J; McKenzie P; Misson S; Johnson T (2000) Mapping educational research and its impact on Australian schools. In *'The impact of educational research', pages 15-278. Canberra : Dept of Education, Training and Youth Affairs* Includes bibliographical references. ISBN 064244515X  
<http://www.dest.gov.au/archive/highered/respubs/impact/>

Ainley J; McKenzie P (1999) The influence of school factors. In *'Australia's young adults : the deepening divide' Dusseldorp Skills Forum, pages 105-116. Sydney : Dusseldorp Skills Forum* Includes bibliographical references. ISBN 0958529329  
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Lamb S; Ainley J (1999) Curriculum differentiation in school and its effects on education, training and labour market outcomes: results from longitudinal surveys of Australian youth. 30p. Unpublished paper presented at the 1999 Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada 19- 23 April 1999. Includes bibliographical references.

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### Conference-papers

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Wilson K; Ainley J; Bills L (2005) Spreadsheets, pedagogic strategies and the evolution of meaning for variable. In *'Proceedings of the 29th Conference of the International Group for the Psychology of Mathematics Education'* edited by H L Chick and J L Vincent, volume 4, pages 321-328. Melbourne : Department of Science and Mathematics Education, University of Melbourne Refereed paper. Includes bibliographical references. ISSN 0771-100X

Ainley J; Bills L; Wilson K (2005) Purposeful task design and the emergence of transparency. In *'Proceedings of the 29th Conference of the International Group for the Psychology of Mathematics Education'* edited by H L Chick and J L Vincent, volume 2, pages 17-24. Melbourne : Department of Science and Mathematics Education, University of Melbourne Refereed paper. Includes bibliographical references. ISSN 0771-100X

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the outcomes of schooling: imperatives for global development)

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Employment, Education and Training) ISBN 0724246037*

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perceptions of curriculum choice. 10p. Available on the World Wide Web. Paper presented at  
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Research in Education held at the University of Adelaide 28 Nov - 2 Dec 1989, 17 pages.  
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### **Discussion-papers**

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Sanson A; Nicholson J; Ungerer J; Zubrick S; Wilson K; Ainley J; Berthelsen D; Bittman M; Broom D; Harrison L; Rodgers B; Sawyer M; Silburn S; Strazdins L; Vimpani G; Wake M (2002) Introducing the Longitudinal Study of Australian Children. Melbourne : Australian Institute of Family Studies xiii,50p. Includes bibliographical references. 'June 2002' (LSAC discussion paper ; n.1) ISBN 0642394962

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## Guides

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### **Journal-articles-overseas**

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