Jose A. Montelongo

Contact Information

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Campus Address:
      Robert E. Kennedy Library
      California Polytechnic State University,
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Education

New Mexico State University, Las Cruces, NM
Ph.D. in Education, Curriculum and Instruction, December, 2002
Dissertation: "Concept Learning and Memory for Spanish-English Cognates"
Advisor: Dr. Oakley D. Hadfield

University of Texas at Austin, Austin TX
M.L.I.S. in Library and Information Science, December, 1995.

University of Texas at El Paso, El Paso, TX
M. Ed. in Education, Curriculum and Instruction, May, 1988.

University of Texas at El Paso, El Paso, TX
B.S. in Psychology, May, 1976.

Indiana University, Bloomington, IN
Doctoral studies in Cognitive Psychology, 1978-1982.

University of Texas at El Paso, El Paso, TX
Graduate studies in General Experimental Psychology, 1976-1978.

Teaching and Research Experience

Senior Assistant Librarian
California Polytechnic State University, 2004 – current
      Responsibilities include:
      Providing instruction for courses taught in the College of Education and College
      of Liberal Arts
      Assisting students and faculty in these colleges with research needs
      Providing generalized and specialized reference services
      Developing print and electronic resource collections

Adjunct Faculty—Educational Leadership
University of California—Santa Barbara, 2005—current
  I serve on doctoral dissertation committees.

ESL Instructor (Part-time)
Allan Hancock College, 2006--current
  Responsibilities include:
  Providing instruction for adult English Language Learners.

Grants

Honors Research Program Grant (2007-2008)

  "The Learning and Forgetting of Spanish-English Cognates"

CSU Information Literacy Grant (2008-2009)

  Information Literacy Study

State Faculty Support Grant (2008-2009)

  Information Literacy Study

Awards

Office of Student Affairs Faculty/Staff Recognition Award (2007)

Scholarly Publications

Berber-Jiménez, L., Montelongo, J.A., Hernández, A.C., Herter, R. & Hosking, D.
  (2008). Teaching the writing of conclusions in lab reports using the sentence
  completion task. *The Science Teacher*, 75, 34-39.

Montelongo, J. A. (2004). Reinforcing student's knowledge of expository paragraph
  structures through sentence completion exercises. *New Mexico Journal of*
  Reading, 23, 14-22.

Montelongo, J. A. (2006). School librarians as literacy players: Vocabulary worksheets to
  reinforce text structure knowledge. *Texas Library Journal, 82(1)*, 22-27.

Montelongo, J. A. (2007) Information Literacy: Creating modules for summarizing and evaluating quantitative studies in education and psychology. In Ury, C.J., Baudino, F. and Park, S. J. (Eds.), *Brick & Click Libraries: Proceedings of an American Library Symposium*, 108-123.

Montelongo, J. A. (2008). Process Text Guides for Summarizing and Evaluating Empirical Studies. *College & Undergraduate Libraries*, **15**(3), pp. 378 - 397.

Montelongo, J. A. (2008). Text Guides: Scaffolding Summarization and Fortifying Reading Skills. *International Journal of Learning*. 15(7), 289-296.

Montelongo, J. A. (2008). Front-Loading Vocabulary and Content Area Matter for ELL Students. *New Mexico Journal of Reading,* 19(2), 18-24.

Montelongo, J. A. (2008). The Deconstruction of a Study: Toward More Effective Evaluation of Research Studies in Cognitive Social Psychology. *Library Faculty Scholarship*, 1-80. Available at: http://works.bepress.com/jmontelo/1

Montelongo, J. A., Berber-Jiménez, L, Hernández, A. C., & Hosking, D. (2006). A vocabulary activity to reinforce text structure fluency in a science class. *The Science Teacher, 73(2)*, 28-31.

Montelongo, J. A. and Brar, N. (2008). Information Literacy Skills for Education Students: "One-Shot" Library Sessions. *Texas Library Journal, 84(3), 97-101.*

Montelongo, J. A. and Hernández, A. C. (2007). Reinforcing expository reading and writing skills: A more versatile sentence completion task. *The Reading Teacher*, *60(6)*, 538-546.

Montelongo, J. A., Hernández, A.C., and Herter, R. (forthcoming). How many baseball cards does Jimmy have? Teaching Structures to Solve Word Problems. *The California Reader.*

Montelongo, J. A. and Herter, R. J. (2008). A Sentence Completion Task to Familiarize Students with Word Problem Structures. *Library Faculty Scholarship,* 1-19. Available at: http://works.bepress.com/jmontelo/2

Montelongo, J. A. Spanish-English Cognates and Levels of Transparency. Submitted to *The Bilingual Research Journal.* (Accepted pending revisions)

Montelongo, J. A., Gamble, L., Brar, N., Hernandez, A. C. Being a Librarian Isn't Enough: The Importance of a Non-Library Research Agenda for the Academic Librarian: A Case Study. Submitted to: *College & Undergraduate Libraries. (*Accepted pending revisions)

Article Manuscripts under Review

Montelongo, J. A. The Information is Timely and the Author is an Expert, but is the Article Any Good? Evaluating Informational Resources at a Deeper Level. Submitted to *College & Research Libraries News*.

Montelongo, J. A., Herter, R., & Littlefield-Cortez, F. Using Technology to Reinforce Student Reading/Writing Abilities: A Constructivist Approach. Submitted to *Illinois Reading Council Journal*.

Article Manuscripts in Preparation

Montelongo, J. A., Hernández, A.C., Herter, R., and Hernández, C. Cognatedness Ratings for over 2,000 Spanish-English Cognates: An Exhaustive Study of the Nouns and Adjectives of the Juilland and Chang-Rodríguez Spanish Word-Frequency Norms. To be submitted to *Bilingual Research Journal.*

Montelongo, J. A., Herter, R. J., Ansaldo, R. and Hatter, N. A Constructivist Lesson Cycle for Teaching Main ideas. To be submitted to *The California Reader*.

Montelongo, J. A. and Roehrick, T. Cognatedness Ratings for the Spanish-English Cognate Nouns in the Paivo, Yuille, and Madigan Norms. To be submitted to *Behavioral Research Methods.*

Montelongo, J. A., Herter, R. J. and Berber-Jiménez, L. A Three-Component Intervention Model for Facilitating the Development of Scientific Literacy for Latino English Language Learners (ELLs) in Grades 4 through 8. To be submitted to *Bilingual Research Journal.*

Book Manuscripts under Review

Montelongo, J. A., Herter, R., & Berber-Jiménez, L. Expository reading and writing strategies and activities for ELL students. Submitted to *Corwin Press.*

International Conference Presentations

Multimedia Educational Resource for Learning and Online Teaching (MERLOT)International Conference, (August, 2008) Minneapolis, MN.

"Web-based Information Literacy Modules for Summarizing and Evaluating Quantitative Studies"

International Reading Association Annual Conference, (May, 2007)

"Some Spanish-English Cognates are easier than others; facilitating vocabulary acquisition by Latino English Language Learners, kindergarten through adult." Presented in Toronto, Ontario.

International Reading Association Annual Conference (May, 2006)

"A Method for Teaching, Mapping, and Reinforcing Expository Text Structures to Elementary and Middle School Students Using the Sentence Completion Activity," presented in Chicago, IL.

National Conference Presentations

American Educational Research Association (AERA) (March 24-28, 2008)

"Spanish-English Cognates and Levels of Cognatedness"

National Association of Bilingual Educators (NABE), (February, 2008) Tampa, FL.

"A Three-component Intervention Model for Helping ELL Students Attain Literacy for Expository Materials"

"Using Text Guides to Facilitate Reading Content Area Textbooks and Summarization"

National Association of Bilingual Educators (NABE), (February, 2007) San José, CA.

"Using Text Guides to Facilitate Summarization in the Content Areas."

"Levels of Cognatedness: Concept Learning and Memory for Spanish-English Cognates."

"Using the Sentence Completion Task to Develop and Reinforce the Understanding of Mathematics Word Problems."

"Using the Sentence Completion Task to Reinforce Knowledge of Text Structures."

National Council for the Social Studies Annual Conference (NCSS), (Dec. 2, 2007) San Diego, CA.

"A Lesson Cycle for Middle School ESL Learners"

National Council for the Social Studies (NCSS) (Nov., 2008) Houston, TX

"Web-based Modules to Facilitate Summarization and Evaluation of Research" [poster session]

National Council for Teachers of English (NCTE) (Nov., 2008) San Antonio, TX.

"Using Text Guides to Teach Reading Skills and Summarization in ESL Classrooms"

Brick and Click Libraries Symposium (Nov. 2, 2007) Maryville, Mo.

"Information Literacy: Creating modules for summarizing and evaluating quantitative studies in education and psychology."

Regional and State Conferences

California Association of Research Libraries (CARL) (March, 2008) Irvine, Ca.

"Information Literacy: Evaluating Empirical Investigations,"[poster session]

California Association of Bilingual Educators (February, 2009) Long Beach, CA.

"Web-based information literacy modules for library instruction"

"The Morphology of Spanish-English Cognates"

California Association of Bilingual Educators, (March, 2008) San José, CA.

"Information Literacy for High School and College Students: How to Critically Evaluate a Research Investigation"

"Facilitating Language Learning through the use of Spanish English Cognates"

"Helping Students Analyze and Synthesize Arithmetic Word Problems"

"Reading Content Area Textbooks and Writing Summaries"

"Facilitating the Reading and Writing of Expository Text with the Sentence Completion Task"

California Association of Bilingual Educators, (March, 2007) Long Beach, CA.

"Not all Spanish-English Cognates are Obvious Equivalents!"

"Using the Sentence Completion Task to Familiarize Students with Expository Text Structures."

"Using Text Guides to Facilitate Summarization in the Content Area Classroom."

New Mexico Association of Bilingual Educators (April, 2008)

Spanish-English cognates: They're not all the same!"

New Mexico Association of Bilingual Educators (April, 2007)

"Using Spanish-English cognates to facilitate instruction for ELLs."

New Mexico Association for Bilingual Education Conference (April, 2006)

"Text guides and summarization," Albuquerque, NM.

New Mexico Association for Bilingual Education Conference (April, 2005)

"Sentence completion task and task structures," Albuquerque, NM.

Nevada Library Association Conference (October 5, 2007) Carson City, Nev.

"Information literacy: Web-based modules to facilitate summarizing and evaluating quantitative studies in the social sciences."

Regional Conference on Excellence in Teaching and Learning (April, 2007), Fresno, CA.

"Information literacy: A web-based module to facilitate the summarization and evaluation of quantitative research studies in the social sciences."

Literacy Connections through Science Conference (April, 2005), Fresno, CA.

"Reading for Reactions."

Upcoming Conference Presentations and Panel Discussions

Association of College and Research libraries, (March, 2009) Seattle, WA.

"Information Literacy: Evaluating and Summarizing Research Articles in Education and the Social Sciences Literacy"

"Web-Based Information Literacy Modules: Summartization & Evaluation"

University of Oregon Biliteracy Conference (June, 2009) Eugene, Or.

"Spanish-English Cognates: Activities for the Latino English Language Learner"

National Council for Teachers of English (NCTE) (November, 2009) Philadelphia, Pa.

"Information Literacy for Research Articles"

Committees and Associations

Academic Senate (2006-2008) member

Cal Poly WASC committee (2008--present) member

Academic Instruction Committee (2007-2009) member

Graduate Studies Committee (2005-2008) member

Chicano/Latino Faculty Staff Association (2005-2008) board of directors

Chicano/Latino Faculty Staff Association (2008--present) president

Faculty Member of the Cal Poly—UC Santa Barbara Doctoral Program (2006--present)

Doctoral Dissertation Committees

Zachary Hall, Ed.D. (2007)

Devon Hodgson (2009)

K-12 Public School Experience

Elementary School Librarian, 2002-2004
Douglass Elementary School, El Paso, TX
Responsibilities included:
Providing library instruction to students in grades PK—5th.
Collection development of materials to support the curriculum.
Creating instructional webpages to support the curriculum.

Middle School Librarian, 1999-2002
Magoffin Middle School, Librarian, El Paso, TX
>Duties included:
>Providing library instruction to students in grades 6th—8th.
>Collection development of materials to support the curriculum.
>Creating instructional webpages to support the curriculum.

High School Librarian, 1995-1999
Jefferson High School, Librarian, El Paso, TX
>Duties included:
>Providing library instruction to students in grades 9th-12th.
>Collection development of materials to support the curriculum.
>Creating instructional webpages to support the curriculum.

Middle School Reading Teacher, 1991-1995
Socorro Independent School District, El Paso, TX
>Duties included:
>Providing reading strategies instruction to students in grades 7 and 8

Elementary School Teacher, 1982- 1985
Father Yermo Elementary School, El Paso, TX
>Duties included:
>Providing instruction to students in grades 1 and 3.

Adult Education Experience

Community College Librarian (Part-time), 1995-2004
El Paso Community College, El Paso, TX
>Duties included:
>Providing library instruction for college courses.
>Performing reference work for community college faculty and students.

Adult ESL Reading Instructor (Part-time), 1984-1995
El Paso Community College, El Paso, TX
>Duties included:
>Providing instruction in reading methods to adult ESL learners
>Providing instruction in reading methods to community college students

Research Assistantships

Teaching Assistant, 1978-1982
Indiana University, Bloomington, IN
>Duties included:
>Teaching courses in research methods.
>Assisting Psychology professors with the courses.
>Conducting research experiments for Psychology faculty.