

**Jill Jones, Ed. D**  
**Associate Professor**  
**School of Education**  
**TE 115      592-4903**

## **EDUCATIONAL BACKGROUND**

2002

Educational Doctorate  
Northern Illinois University  
Curriculum & Instruction  
Concentration: Reading  
Cognate: Adult Education

1995

Master's Degree  
Lewis University  
Reading

1989

Bachelor's Degree  
Judson College  
Elementary Education, Major  
Science and Math, Minor

## **TEACHING/ADMINISTRATIVE EXPERIENCE**

Associate Professor  
Liberty University  
Graduate Education

Fall 2007-Present

- Collaborated with local schools to place teacher candidates into elementary classrooms for their 30 hour practicum experience
- Facilitated teacher candidates' lesson plan, observation, and reflection assignments through face-to-face and electronic meetings
- Instructed master and doctorate-level graduate education students via an online program

Assistant Professor  
Florida Atlantic University, Jupiter, FL  
Reading Department  
Northern Campuses

2004-Summer 2007

- Instructed and facilitated graduate-level students regarding modern issues affecting literacy education
- Instructed teacher candidates regarding balanced literacy instruction and effective literacy practices
- Collaborated with Teacher Education department toward achieving clearer standards and improved syllabi

Adjunct Professor  
Florida Atlantic University, Jupiter, FL

2003-2004

- Instructed and facilitated graduate-level students regarding modern issues affecting literacy education

- Instructed graduate-level students regarding diagnosing and remediating reading problems
- Instructed teacher candidates regarding balanced literacy instruction and effective literacy practices

#### First-Grade Teacher

Equestrian Trails Elementary, Wellington, FL 2003-2004

- Instructed all levels of primary literacy skills through differentiated instruction
- Conducted original research regarding the Neurological Imprint Method and buddy reading
- Collaborated with entire school community to create common assessments
- Chair of Professional Development Committee
- Liaison between district professional development center and faculty
- Member of Instructional Innovation Team (IIT)
- Resident Expert; responsible for training teachers how to use and analyze Palm Beach County's literacy assessments

#### Reading Coach

West Gate Elementary, West Palm Beach, FL 2002-2003

- Worked with individual teachers and grade level teams to increase their pedagogical understanding of best practices in the classroom
- Assessed individual teacher needs using a beginning of the year rubric and interview
- Utilized one-to-one meetings, classroom demonstrations, discussion of professional literature, classroom observations, and other mentoring tools depending on individual needs
- Ordered, inventoried, and delivered materials necessary for achieving a balanced literacy approach in the classroom
- Led team level workshops regarding: word walls, guided reading, literacy centers, Informal Reading Inventories, classroom management, and Student Involved Classroom Assessment.
- Chair of IIT committee
- Professional Development Team Contact
- Prepared and organized all professional development days
- Integral team member of school-wide summer retreat
- Tested students in order to assist teachers with diagnosing and assisting struggling learners
- Member of child study team
- Member of School Advisory Council
- Member of Team Leader Committee
- Chair of Teacher's Learning Center

#### Supplemental Academic Instructor

West Gate Elementary, West Palm Beach, FL 2001-2002

- Instructed fourth and fifth-grade students at risk of retention
- Assessed individual student's literacy skills through Informal Reading Inventories, Reading Running Records, Slosson IQ test, Burns Reading Inventory, Scholastic Reading Inventory, Accelerated Reader, and daily observation
- Created and implemented individualized instruction
- Organized and supervised monthly editions of the school newspaper
- Chaired school IIT committee

#### Reading Recovery/Reading Specialist

West Gate Elementary, West Palm Beach, FL, 2000-2001

#### Grand Prairie School

Plainfield, IL, 1999-2000

- Implemented Reading Recovery strategies with first grade children
- Modeled and organized faculty workshops in guided reading strategies and other 'best literacy practices'

- Organized a parent volunteer program called “I love reading”

### Upper-Elementary Teacher

Wesmere Elementary, Plainfield, IL,

1996-1999

- Planned and orchestrated all lessons for fifth and fourth grade
- Used literature circles and running records to assure children were reading at appropriate levels
- Collaborated with teaching team in creating thematic units
- Member of the Parent Teacher Organization

### High School Science Teacher

Plainfield High School, Plainfield, IL,

1995-1996

- Used hands-on activities to create an atmosphere in which high school students were interested in learning
- Borrowed microscopy units and spectrometers from Argonne National Laboratory to create a hands-on mystery unit
- Integrated children’s literature into the science curriculum
- Student Council Sponsor
- Teacher of the Year

### Middle School Teacher

Ludwig Junior High, Lockport, IL,

1990-1995

- Taught fifth grade students in a middle school environment
- Student Council Sponsor
- Organized food pantry

## **PROFESSIONAL LICENSURE**

2008-2013

State of Florida

Professional Educator’s Certificate

Elementary Education (K-6)

2005-2015

National Board for Professional Teaching Standards

Literacy: Reading-Language Arts/Early and Middle Childhood

2000

Reading Recovery Certification

Ohio State University

## **PROFESSIONAL RECOGNITION**

School of Education Faculty Research Award

Fall 2008

National Board for Professional Teaching Standards-Early and Middle Childhood Literacy: Reading-Language Arts

Fall 2005

Staff Member of the Year

Plainfield High School

1995-1996

- I see this award as one of my greatest honors because it is based only on student nominations

- Students stated that I was fair, fun, and spread my love for learning

## SCHOLARLY ACTIVITY: PUBLICATIONS

### Booklets / Workbooks

Jones, J. (2009). *The Princess Diaries: Learning to live like a daughter of The King*. Manuscript submitted for review with Liberty Press.

Jones, J. (2008). *Learning to Read God's Way*. Manuscript submitted for review by Liberty Press.

Jones, J. (2005). Instructor's manual for Wiseman, D.L., Elish-Piper, L., & Wiseman, A.M. *Learning to Teach Language Arts a Field-Based Setting*. Holcomb Hathaway Publishers: Scottsdale, Arizona. (nonrefereed)

### Articles

DeJarnette, N., & Jones, J. (In Review). Progressivism and Writing: An Empirical Study Comparing the Effect of the 6 + 1 Trait Writing Model and Writer's Workshop on Fifth Grade Students' Writing Achievement. *Journal of Research in Reading*.

Jones, J., East, J. (2009). Empowering primary writers through daily journal writing. *Journal of Research in Childhood Education*, 24 (1), (page numbers not available yet..still in press).

Jones, J. (2009, June). Fathers and Feelings? *Family Foundations*, 1 (9), 1.

Jones, J., Brookbank, B. L., & McDonough, J. (2008-2009). Meeting the Literacy Needs of Adult Learners through a Community-University Partnership. *Journal of College Literacy and Learning*, 35, 12-18.

Jones, J., Wiseman, D. L. (2008-2009). The Nature of First Grade English Language Learners. *Reading in Virginia*, XXXI, 6-22.

Jones, J., McDonald, C. (2007). God's Design and Phonemic Awareness: What is phonemic awareness, what is phonics, and what does God have to do with it? *Christian Perspectives in Education*, 1(1), article 6. Retrieved December 18, 2007, from <http://digitalcommons.liberty.edu/cpe/>

Jones, J. (2006). Student-Involved Classroom Libraries. *The Reading Teacher*, 59(6), 576-580. (refereed with an acceptance rate of 10-15%)

Jones, J. (2006/2007). Content Subjects and Reading: Are All Teachers Reading Teachers? *Childhood Education*, 83 (2), 100-102.

Fang, Z., Fine, J., Jones, J., Ray, L., & Zygouris-Coe, V. (June, 2006). *Adolescent Literacy: What Is It and How Might You Support Its Development?* Florida Literacy and Reading Excellence Professional Paper. Retrieved from [http://flare.ucf.edu/FLaRE\\_Professional\\_Papers.htm](http://flare.ucf.edu/FLaRE_Professional_Papers.htm)

### Papers Presented at National Conferences

## SCHOLARLY ACTIVITY: PRESENTATIONS

### Keynote Presentations

HCBC Women's Ministry Fall Conference 2009  
The Power of Prayer!

Chatsworth, GA November  
[Invited]

Palm Beach County School Board 2003  
Student-Involved Classroom Libraries  
West Palm Beach, FL October  
[Abstract proposed]

### **International Presentations Competitively Selected**

Hawaii International Conference on Education 2008  
Meeting the Literacy Needs of Adult Learners through a Community-University Partnership  
Honolulu, HI January  
[Paper Presented]

Educational Symposium for Research and Innovations 2006  
The Use of Reflective Practice to Increase Learning Cognition of Graduate Students Working as  
Practitioners in a University/Community Partnership  
Washington, DC February  
[Paper Presented]

Hawaii International Conference on Education 2006  
Literacy Center Stations: Are They Practical for English Language Learners  
Honolulu, HI January  
[Abstract Proposed]

International Reading Association Conference 2003  
Balanced Literacy and ELLs  
Orlando, FL March  
[Poster Session]

### **State and Local Presentations**

Florida Association of Christian Colleges and Schools 2009  
Orlando, FL October  
*Empowering all children to write*  
[Workshop]

Virginia Reading Association 2010  
Virginia Beach, VA March  
*Effective use of daily journal writing*  
[Workshop]

Virginia Reading Association 2009  
Arlington, VA February  
*Classroom Libraries that really work!*

Florida Association of Christian Colleges and Schools 2008  
Orlando, FL October  
*Reading Running Records: Using children's words to assist them through the reading process*  
[Workshop]

Virginia College Reading Educators 2008  
Fredericksburg, VA September  
*Literacy Centers and English Language Learners*

[Research Presentation]

Virginia State Reading Association 2008  
Richmond, VA March  
*Learning to Teach Writing One Secret at a Time*  
[Abstract Proposed/Workshop]

Palm Beach County Secondary Reading Department Summer Literacy Institute 2005  
Boynton Beach, FL, June  
*Whisper Teaching: Meeting the Literacy Needs of Students While Teaching Content Area Subjects*  
[Abstract Proposed]

Florida Literacy and Reading Excellence Center Faculty Fellows Symposium 2005  
Orlando, FL, May  
*Creating a True Paradigm Shift for Content Area Teachers: A Mentoring Role Model*  
[Abstract Proposed]

Florida Secondary Reading Council 2005  
Bradenton, FL, April  
*University/School Partnership Model: Mentoring Content Area Middle and Secondary Teachers to Include Literacy Strategies Seamlessly in the Curriculum*  
[Abstract proposed]

Palm Beach County Summer Literacy Workshop 2003  
West Palm Beach, FL, June  
Student-Involved Classroom Libraries  
[Faculty Workshop]

Fluency: What is reading fluency and do we really need to teach it? 2002  
West Gate Elementary Faculty  
West Palm Beach, FL, February  
[Faculty Workshop]

Shared Reading/Guided Reading Making the Connections Workshop 2001  
West Gate Elementary Faculty  
West Palm Beach, FL, February  
[Faculty Workshop]

Guided Reading/Guided Writing and "Best Practice" in the upper grades 1999  
Grand Prairie Elementary  
Plainfield, IL, October  
[Faculty Workshop]

Will County District Institute 1992  
*Storytelling in the Content Area*  
Joliet, IL, October  
[Abstract proposed]

## **SERVICE: PROFESSIONAL GRANTS**

Division of Research and Graduate Studies-\$1,200.00  
Hawaii, Spring 2006  
To support research conference presentation regarding literacy center stations and English

## Language Learners

Department of Teacher Education, Florida Atlantic University-\$3,000.00  
Wellington, FL, Spring 2005

To create a partnership between FAU, Landings Middle School, and FLaRE through a six week mentoring program aimed at igniting an interest in teaching reading in the content areas at Landings Middle School

Citigroup Team Mentor Grant: "Balanced Literacy, Assessment, and Collegial Collaboration"-\$1,160.00  
Royal Palm Beach, FL, 2003-2004

Actively mentored new teachers through book studies, observations, common assessments, and weekly meetings.

## INTERNATIONAL SERVICE

Early Childhood Research Quarterly  
Editorial Review Board Member  
May 2008-Present

## STATE SERVICE

Virginia College Reading Association  
President-Elect  
2009-2010

Virginia College Reading Association  
Elected Treasurer/Membership Chair  
2008-2009

Virginia College Reading Association  
Member  
2007

Editorial Board Member  
Florida Journal of Teacher Education  
2004-2007

## LOCAL SERVICE

University/School Practicum Partnership Fall 2007  
Liberty Christian Academy  
Bass Elementary School  
Collaborated with principals and teachers in order to properly place teacher candidates

Student diagnostic testing Fall 2005  
Wellington Landings Middle School  
Collaborated with Reading Coach by testing struggling readers using the DAR.

Summer Reading Camp  
Wellington Landings Middle School July 11-15, 2005  
A collaborative endeavor between FAU and the middle school in which the graduate reading students and I diagnosed and tutored students struggling with FCAT reading.

Parent Volunteer Program  
Equestrian Trails Elementary 2003-2004

- Trained a core group of parents how to use cut-up sentences, sight words, and reading and writing logs in order to assist the children and teachers
- Provided on-going workshops regarding strategic literacy methods: Elkonin boxes, high frequency words, fluency, and effective reading prompts

Wachovia Bank Partnership  
Equestrian Trails Elementary

2003-2004

- Coordinated bank personal and school faculty for semi-annual read aloud activities
- Encouraged the adoption of several classes in order to supply needed resources for teachers

## **UNIVERSITY SERVICE**

Graduate Faculty Senate

2009-Present

Attended senate meetings and actively worked as liaison between senate and school of education to keep both parties informed.

Qualitative Research Consultant

2008-Present

Supported the School of Education dissertation chairperson and his/her doctoral candidates through the qualitative research design and the ensuing research and dissertation process.

SCEFC Committee

2008

Collaborated with university professors and administrators toward improving Liberty's current course/teacher evaluation process.

## **COLLEGE OF EDUCATION SERVICE**

Editorial Review Board

2007-Present

Christian Perspectives in Education Journal

Peer Reviewer

### **Distance Course Development**

Redevelopment: EDUC 717

Fall 2009

Distant Learning Program: EDUC 670

Fall 2008

Distant Learning Program: EDUC601

Summer 2008

EDUC 670

Distance Learning Program Course Re-Evaluation

Spring 2008

EDUC 556 (new textbook edition-minor revisions)

### **Dissertation Chair**

Patricia Tilson

Fall 2007-present

Michael Conley

Spring 2008-present

Patricia Herndon/Schimpf



Spring 2008-Present

Meredith Cooler  
Fall 2008-Present

Leigh Ann Putman  
Spring 2009-Present

David Barber  
Spring 2009-Present

Denise Finley  
Summer 2009-Present

Nancy DeJarnette  
Fall 2007-Successfully defended Summer 2009  
*The Effect of the Six plus One Trait Writing Model on Student Writing Achievement*

**Dissertation Reader**

Lynnda Higgins  
Fall 2007-successfully defended Summer 2009

**Senior Honors Thesis Committee Member**

Rebekah Ricksecker  
2008-2009

**PROFESSIONAL DEVELOPMENT**

**Liberty University workshops for faculty**

August 7, 2007

NF101: Getting Ready to Teach a Class  
Instructor: Barbara Boothe

NF102: Responsibilities in the classroom and legally  
Instructor: Barbara Boothe

August 8, 2007

CT101: Classroom Laptop Connection Training  
Instructor: Fred Spearin

NF104/FES107: Faculty Evaluation Portfolios  
Instructor: Barbara Boothe

September 6, 2007

DISC300: Outlook 2007  
Instructor: Susan Crabtree

September 24, 2007

DISC62: Excel 3 2007  
Instructor: Douglas McLean

February 19, 2008

NF 108: Naturalism, Humanism, & Theism

Instructor: Edward Martin

May 14, 2008

Author Rights

Instructor: Tyler Veak

May 14, 2008

Best Practices of Online Learning

Instructor: David Nemitz

May 15, 2008

NF106:Course Embedded Assessment

Instructor: Barbara Boothe

May 15, 2008

Farewell Note Cards and File Cabinets

Instructor: Greg Smith

August 6, 2008

Import/Export

Instructor: Susan Crabtree

August 6, 2008

Live Text

Instructor: Karen Parker

August 6, 2008

Defending Creation in a Post-Modern World

Instructor: David Dewitt

August 28, 2008

CAFÉ 305: Respondus

Instructor: Susan Crabtree

August 13, 2009

Worldview Seminar Session One (WV Session One)

August 14, 2009

Worldview Seminar Session Two (WV Session Two)

## **PROFESSIONAL MEMBERSHIPS**

International Reading Association

1989-Present

American Educational Research Association

2008-Present

National Middle School Association

2007-2009

Virginia Reading Association

2007

Virginia College Reading Educators

2007- Present

National Board for Professional Teaching Standards  
2005-Present