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EDUCATIONAL BACKGROUND

Ph.D. in Special Education
University of Missouri, Columbia, MO

M.Ed. in Special Education
University of Arizona, Tucson, AZ

B.A. in Special Education and English Education
University of Louisiana at Lafayette, Lafayette, LA

PROFESSIONAL EXPERIENCE

Professor (1987 - present): Department of Special Education and Early Childhood
Studies
College of Education
Boise State University
Boise, ID 83725

Assistant Professor (1982 - 1987): Department of Behavioral Sciences
College of Education
Louisiana Tech University
Ruston, LA 71272

Assistant Professor (1979 - 1982): Department of Special Education
College of Education
Eastern Kentucky University
Richmond, KY 43715

Adjunct Instructor (1978 - 1979): Department of Education
Missouri Valley College
Marshall, MO 65340

Adjunct Instructor (1978 - 1979): Department of Education
William Woods College
Fulton, MO 65251

Behavioral Specialist (1977 - 1978): The Children's Center
Orange County Public Schools
Orlando, FL 32805

Teaching Assistant (1975 - 1977): Department of Special Education
College of Education
University of Missouri
Columbia, MO 65201

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children

- Division on Autism and Developmental Disabilities (DDD)
(Publications Chair) (2000-2011)

AWARDS AND HONORS

Finalist, 2010-2011 Boise State University **Foundation Scholar Research/Creative Activity Award** (2011)

Finalist, 2010-2011 Boise State University **Distinguished Professorship Award**, (2011)

Distinguished S.E.A.T. Fellow, the Special Education Assistive Technology (S.E.A.T.) Center,
Illinois State University (2006)

Marquis' **Who's Who in America** (2006-2010)

2005 President's Research and Scholarship Award for the College of Education, Boise State
University (2005)

Student's Choice Outstanding Faculty Member from the College of Education, Associated
Students of Boise State University (ASBSU) (2005)

Outstanding Male Alumnus of the Class of 1975, College of Education,
University of Louisiana - Lafayette (2000)

Who's Who Among America's Teachers 2000; 2002

Marquis' **Who's Who in the American West** (1996 - 1998)

Who's Who of Emerging Leaders in America (1990)

Who's Who in American Education (1989 – 1995; 2007, 2008)

Marquis' **Who's Who in the South and Southwest** (1987)

College of Education Nominee for the Louisiana Tech University Chapter of Phi Kappa Phi "**Scholar of the Year**" Award (1987)

Louisiana Tech University **College of Education Researcher of the Year** (1986)

Outstanding Young Man of America (1983)

Favorite Professor, Kentucky Gamma Chapter of Pi Beta Pi (1980 - 1981)

Who's Who Among Students in American Universities and Colleges (1976)

Gregory Doctoral Fellow, University of Missouri (1975)

Post–Master's Program Assistantship, University of Missouri (1975 - 1977)

United States Office of Education Fellowship, University of Arizona (1974 - 1975)

PUBLICATIONS: AUTHORED BOOKS

Hourcade, J. J., & Bauwens, J. (2003). *Cooperative teaching: Rebuilding and sharing the schoolhouse* (2nd ed.). Austin, TX: Pro-Ed.

Bauwens, J., & Hourcade, J. J. (1995). *Cooperative teaching: Rebuilding the schoolhouse for all students*. Austin, TX: Pro-Ed.

PUBLICATIONS: EDITED BOOKS

Sandieson, R., Sharpe, V., & Hourcade, J. J. (Eds.). (2004). *Assessment and instruction in developmental disabilities*. Austin, TX: Pro-Ed.

Sandieson, R., Sharpe, V., & Hourcade, J. J. (Eds.). (2004). *Foundations, teachers, and families in developmental disabilities*. Austin, TX: Pro-Ed.

Sandieson, R., Sharpe, V., & Hourcade, J. J. (Eds.). (2004). *Inclusion and employment in developmental disabilities*. Austin, TX: Pro-Ed.

Sandieson, R., Sharpe, V., & Hourcade, J. J. (Eds.). (2004). *Social and communication skills*

in developmental disabilities. Austin, TX: Pro-Ed.

PUBLICATIONS: BOOK CHAPTERS

Hourcade, J. J., & Umbarger, G. (in press). Collaboration and cooperative teaching for system-wide change. In D. Zager, R. Simpson, and M. Wehmeyer (Eds.), *Educating students with autism: Evidence-based principles and practice*. New York: Routledge.

Hourcade, J. J. (2008). Collaboration in the schools: Enhancing success for students with developmental disabilities. In H. P. Parette & G. Peterson-Karlan (Eds.), *Research-based and emerging practices in developmental disabilities*. Austin, TX: Pro-Ed.

Sandieson, R., Hourcade, J. J., & Sharpe, V. (2006). Designing effective on-line educational literature searches - procedures for content analysis and validation: An example in special education. In B. Mann (Ed.), *Selected styles in web-based educational research* (pp. 190-201). Hershey, PA: Idea Group.

Hourcade, J., Parette, P., & Anderson, H. L. (2004). Accountability in collaboration: A framework for evaluation. In R. Sandieson, V. Sharpe, and J. Hourcade (Eds.), *Foundations, teachers, and families in developmental disabilities*. Austin, TX: Pro-Ed.

Hourcade, J. J., Parette, H. P., & Huer, M. P. (2000). Family and cultural alert! Considerations in assistive technology assessment. In *Annual editions: Educating exceptional children* (13th ed.). Guilford, CT: Dushkin. (Also included in the 14th edition, 2001).

Hourcade, J. J., & Anderson, H. (1998). Writing for publication. In J. Malone and B. Atweh (Eds.), *Research and supervision in mathematics and science education*. New York: Lawrence Erlbaum Associates.

Parette, H. P., Hourcade, J. J., & VanBiervliet, A. (1995). Selection of appropriate technology for children with disabilities. In *Annual editions: Educating exceptional children* (8th ed.). Guilford, CT: Dushkin.

PUBLICATIONS: REFEREED JOURNALS

Parette, H. P., Hourcade, J. J., & Blum, C. (2011). Using animation in Microsoft® PowerPoint™ to enhance engagement and learning in young learners with developmental delay. *Teaching Exceptional Children*, 43(4), 58-67.

Pool, J., & Hourcade, J. (in press). Developmental screening: A review of contemporary practice. *Education and Training in Autism and Developmental Disabilities*.

Anderson, H., Pollard, C., & Hourcade, J. (2010). Instructional and communication tools: RSS

- feeds. *National Social Science Journal*, 33(2), 6-10.
- Hourcade, J., Parette, H. P., Boeckman, N., & Blum, C. (2010). *Handy Manny* and the emergent literacy technology toolkit. *Early Childhood Education Journal*, 37, 483-491. DOI 10.1007/s10643-010-0377-1
- Humphrey, M., & Hourcade, J. J. (2010). Special educators and mathematics phobia: An initial qualitative investigation. *The Clearing House*, 83, 26-30.
- Humphrey, M. J., Johnson, E. S., Allred, K. W., & Hourcade, J. J. (2009). Mentors increasing special education retention. *Academic Exchange Quarterly*, 13(2), 61-65.
- Parette, H. P., Hourcade, J. J., Dinelli, J. M., & Boeckmann, N. M. (2009). Using *Clicker 5* to enhance emergent literacy in young learners. *Early Childhood Education Journal*, 36, 355-363.
- Parette, H. P., Boeckmann, N. M., & Hourcade, J. J. (2008). Use of Writing With Symbols 2000 software to facilitate emergent literacy skill development. *Early Childhood Education Journal*, 36, 161-170.
- Anderson, H., & Hourcade, J. J. (2008). Schools in the 21st century: Changes and implications for boys. *The Researcher*, 21(2), 49-56.
- Parette, H. P., Hourcade, J. J., Boeckmann, N. M., & Blum, C. (2008). Using Microsoft® PowerPoint™ to support emergent literacy skill development for young children at-risk or who have disabilities. *Early Childhood Education Journal*, 36, 233-239.
- Peterson-Karlan, G. R., Hourcade, J. J., & Parette, H. P. (2008). A review of assistive technology and writing skills for students with physical and educational disabilities. *Physical Disabilities: Education and Related Services*, 26, 13-32.
- Peterson-Karlan, G. R., Hourcade, J. J., Parette, H. P., & Wojcik, B. W. (2007). Special education professionals and assistive technology: Requirements for preparation in a digital age. *Journal of the American Academy of Special Education Professionals*, 5, 68-82.
- Anderson, H. L., & Hourcade, J. J. (2007). What were you thinking! Gender-based cognitive differences in boys and girls. *National Social Science Journal*, 28(2), 17-23.
- Parette, H. P., Wojcik, B. W., Peterson-Karlan, G. P. & Hourcade, J. J. (2005). Assistive technology for students with mild disabilities: What's cool and what's not. *Education and Training in Developmental Disabilities*, 40, 320-331.
- Hourcade, J. J., Everhart, T., West, E., & Parette, H. P. (2004). A history of augmentative and alternative communication (AAC) for individuals with severe and profound disabilities. *Focus on Autism and Other Developmental Disabilities*, 19, 235-244.

- Parette, H. P., Huer, M. B., & Hourcade, J. J. (2003). Using assistive technology focus groups with families across cultures. *Education and Training in Developmental Disabilities, 38*, 429-440.
- Hourcade, J., Parette, P., & Anderson, H. L. (2003). Accountability in collaboration: A framework for evaluation. *Education and Training in Developmental Disabilities, 38*, 398-404.
- Hourcade, J. J., & Anderson, H. L. (2003). Cultural sensitivity in technology selection. *National Social Science Perspectives Journal, 20*(2), 64-68.
- Hourcade, J. J. (2002). *Mental retardation: Update 2002*. Boise, ID: Boise State University. (ERIC Document Reproduction Service No. EDO-EC-02-15)
- Hourcade, J. J., & Parette, H. P. (2001). Providing assistive technology information to professionals and families of children with MRDD: Interactive CD-ROM technology. *Education and Training in Mental Retardation and Developmental Disabilities, 36*, 272-279.
- Hourcade, J. J., & Bauwens, J. (2001). Cooperative teaching: The renewal of teachers. *The Clearing House, 74*, 242-247.
- Anderson, H. L., & Hourcade, J. J. (2001). The importance of teacher literacy: A survey of educators. *National Social Science Perspectives Journal, 17*(1), 12-19.
- Anderson, H., & Hourcade, J. J. (2001). The importance of teacher literacy: A survey of educators. *National Social Science Journal, 16*(1), 1-8.
- Kemp, C., Hourcade, J. J., & Parette, H. P. (2001). Funding assistive technology and related health services in service settings. *Early Childhood Education Journal, 28*, 189-192.
- Parette, H. P., VanBiervliet, A., & Hourcade, J. J. (2000). Family-centered decision-making in assistive technology. *Journal of Special Education Technology, 15*(1), 45-55.
- Kemp, C., Hourcade, J. J., & Parette, H. P. (2000). Assistive technology and related services: Funding resources for school-aged students with disabilities. *Journal of Special Education Technology, 15*(4), 24.
- Parette, H. P., & Hourcade, J. J. (2000). Assistive technology training for parents of students with disabilities. *Special Education Technology Practice, 2*(2), 20-24.
- Parette, H. P., Hourcade, J. J., & Heiple, G. (2000). The importance of structured computer experiences for young children with and without disabilities. *Journal of Early Childhood Education, 27*, 243-250.
- Hourcade, J. J., & Anderson, H. L. (1998). Women at the top: Why are so few women in

- university administration? *National Social Science Journal*, 9(2), 37-44.
- Parette, H. P., & Hourcade, J. J. (1997). Family issues and assistive technology needs: A sampling of state practices. *Journal of Special Education Technology*, 13, 27-43.
- Hourcade, J. J., Parette, H. P., & Huer, M. B. (1997). Family and cultural alert! Considerations in assistive technology assessment. *Teaching Exceptional Children*, 30, 40-44.
- Bauwens, J., & Hourcade, J. J. (1997). Cooperative teaching: Pictures of possibilities. *Intervention in School and Clinic*, 33, 81-85, 89.
- Parette, H. P., Brotherson, M. J., Hourcade, J. J., & Bradley, R. H. (1996). Family-centered assistive technology assessment. *Intervention in School and Clinic*, 32, 104-112.
- Hourcade, J. J., Brimer, R., & Parette, H. P. (1996). Let us not talk falsely now, for the hour is getting late: An acknowledgment of Realpolitik. *Physical Disabilities: Education and Related Services*, 15(1), 7-11.
- Parette, H. P., Hourcade, J. J., & Brimer, R. W. (1996). Degree of involvement in young children with cerebral palsy. *Physical Disabilities: Education and Related Services*, 14(2), 33-59.
- Bauwens, J., & Hourcade, J. J. (1996). Cooperative teaching: A strategy for successful inclusion. *Impact*, 9(2), 8-9.
- Hourcade, J. J., & Bauwens, J. (1996). Cooperative teaching: Levels of involvement. *Special Education Leadership Review*, 3, 57-64.
- Hourcade, J. J. & Anderson H. (1995). Theoretical and perceived barriers to women in higher education administration. *National Social Science Journal*, 8(2), 57-69.
- Hourcade, J. J., & Anderson, H. (1995). Women at the top: Why are so few women in university administration? *National Social Science Journal*, 7(2), 70-81.
- Parette, H. P., & Hourcade, J. J. (1995). Disability etiquette and school counselors: A common sense approach towards compliance with the Americans with Disability Act. *The School Counselor*, 42, 224-232.
- Parette, H. P., Hourcade, J. J., & VanBiervliet, A. (1993). Selection of appropriate technology for children with disabilities. *Teaching Exceptional Children*, 25(3), 18-22.
- Bauwens, J., & Hourcade, J. J. (1992). School-based sources of stress among elementary and secondary at-risk students. *The School Counselor*, 40, 97-102.
- Tobacyk, J., Driggers, E. C., & Hourcade, J. J. (1991). Self-monitoring and psychological type:

- A social cognitive information-processing model. *Journal of Psychological Type*, 22, 33-38.
- Bauwens, J., & Hourcade, J. J. (1991). Making co-teaching a mainstreaming strategy. *Preventing School Failure*, 35, 19-24.
- Parette, H. P., Hourcade, J. J., & Brimberry, R. K. (1990). The rural family physician's role with parents of young children with developmental disabilities. *Journal of Family Practice*, 31, 288-296.
- Barudin, S. & Hourcade, J. J. (1990). Relative effectiveness of three methods of reading instruction in developing recall and transfer skills in learners with moderate and severe mental retardation. *Education and Training in Mental Retardation*, 25, 286-291.
- Parette, H. P., Hourcade, J. J., & Parette, P. C. (1990). Nursing attitudes toward geriatric alcoholism: Implications for public education. *Journal of Gerontological Nursing*, 16, 26-31.
- Bauwens, J., Hourcade, J. J., & Friend, M. (1989). Cooperative teaching: A model for general and special education integration. *Remedial and Special Education*, 10, 17-22.
- Bauwens, J., & Hourcade, J. J. (1989). Hey, would you just L.I.S.T.E.N.? *Teaching Exceptional Children*, 21(4), 61.
- Hourcade, J. J. (1989). Special Olympics: A review and critical analysis. *Therapeutic Recreation Journal*, 23, 58-65.
- Hourcade, J. J., Parette, H. P., & McCormack, T. J. (1988). Stress sources among student teachers. *The Clearing House*, 61, 347-350.
- Hourcade, J. J. (1988). Effectiveness of gestural and physical guidance prompts as a function of type of task. *Education and Training in Mental Retardation*, 23, 38-42.
- Hourcade, J. J., Miller, M., & Escadero, R. (1988). The use of Holland's vocational theory for vocational counseling for mildly handicapped adolescents. *Journal of Educational Studies*, 6(1), 12-16.
- Wells, D., & Hourcade, J. J. (1988). Computer attitudes: An educational hierarchy. *Catalyst For Change*, 17(2), 27-30.
- Hourcade, J. J., & Richardson, C. (1987). Parents as reading teachers. *Academic Therapy*, 22, 381-384.
- Hourcade, J. J. (1987). Behavioral contracting in the schools. *Centering Teacher Education*, 4 (2), 6-8.

- Hourcade, J. J., & Parette, H. P. (1986). Administrative perceptions of parental participation in residential facilities. *Education and Training of the Mentally Retarded, 21*, 200–204.
- Parette, H. P., Strother, P. O., & Hourcade, J. J. (1986). Microswitches and functional adaptive equipment: New competencies for the classroom teacher. *Teaching Exceptional Children, 19*, 15–19.
- Hourcade, J. J., & Parette, H. P. (1986). Early intervention programming: Correlates of progress. *Perceptual and Motor Skills, 62*, 58.
- Hourcade, J. J. (1986). The mainstreamed exceptional student. *Research to Practice in Education, 2*(1), 2.
- Hourcade, J. J., & Parette, H. P. (1986). Students with epilepsy: Counseling implications for the hidden handicap. *School Counselor, 33*, 279–285.
- Parette, H. P., & Hourcade, J. J. (1986). Management strategies for the orthopedically handicapped student. *Teaching Exceptional Children, 18*, 282–286.
- Hourcade, J. J., & Parette, H. P. (1985). Acquisition of a vocational assembly skill by severely handicapped learners as a function of type of response prompt. *Journal of Rehabilitation, 51*, 46–48, 77.
- Parette, H. P., & Hourcade, J. J. (1985). The authors' response. *American Journal of Occupational Therapy, 39*, 336–337.
- Parette, H. P., & Hourcade, J. J. (1985). Parental participation in early therapeutic intervention programs for young children who have cerebral palsy: An unresolved dilemma. *Rehabilitation Literature, 46*, 2–7.
- Parette, H. P., & Hourcade, J. J. (1984). An analysis of effective therapeutic intervention programs with young mentally retarded children who have cerebral palsy. *Journal of Human Behavior and Learning, 1*(2), 27–35.
- Parette, H. P., & Hourcade, J. J. (1984). A review of therapeutic intervention research on gross and fine motor progress in infants and young children who have cerebral palsy. *American Journal of Occupational Therapy, 38*, 462–468.
- Hourcade, J. J., & Parette, H. P. (1984). Cerebral palsy and emotional disturbance: A review and implications for intervention. *Journal of Rehabilitation, 50*, 55–60.
- Parette, H. P., & Hourcade, J. J. (1984). The student with cerebral palsy in the public schools: Implications for the counselor. *Elementary School Guidance and Counseling, 19*, 141–146.
- Hourcade, J. J., & Parette, H. P. (1984). Motoric change subsequent to therapeutic intervention

in infants and young children who have cerebral palsy: Annotated listing of group studies. *Perceptual and Motor Skills*, 58, 519–524.

Parette, H. P., & Hourcade, J. J. (1984). How effective are physiotherapeutic programmes for young mentally retarded children who have cerebral palsy? *Journal of Mental Deficiency Research*, 28, 167–175.

Parette, H. P., & Hourcade, J. J. (1983). Early intervention: A conflict of therapist and educator. *Perceptual and Motor Skills*, 57, 1056–1058.

Schneider, S., & Hourcade, J. J. (1983). Increasing correct academic response rate in a learning handicapped student through the use of contingent musical reinforcement. *Eastern Educational Review*, 6(2), 41–45.

Hourcade, J. J. (1981). A recreational setting as an agent for attitudinal change towards the mentally retarded. *Journal for Special Educators*, 17, 361–365.

Hourcade, J. J. (1977). Effect of a summer camp program on self-concept of mentally retarded young adults. *Therapeutic Recreation Journal*, 11, 178–183.

PUBLICATIONS: NONREFEREED JOURNALS

Parette, H. P., & Hourcade, J. J. (1990). The effect of neurological dysfunction on the social and emotional dysfunction of young children. Ruston, LA: Louisiana Tech University. (ERIC Document Reproduction Service ED 324 889).

Hourcade, J. J. (1988, August/September). Special Olympics: A critical analysis. *Idaho TASH Newsletter*, pp. 5–6.

Hourcade, J. J. (1985). Data collection in the classroom. *Research to Practice in Education*, 1 (1), 4.

Parette, H. P., & Hourcade, J. J. (1982). Effectiveness of therapeutic intervention with infants who have cerebral palsy or motor delay. Ruston, LA: Louisiana Tech University. (ERIC Document Reproduction Service No. ED 234 524).

PUBLICATIONS: CONFERENCE PROCEEDINGS

Anderson, H., Pollard, C., & Hourcade, J. J. (2008). Instructional and communication tools: RSS feeds. In *National Social Sciences Proceedings* (pp. 1-6), 40(1). San Diego, CA: National Social Science Association.

Hourcade, J. J. (1996). Assessing technology needs of young children with mental retardation

and developmental disabilities. In *Independence -- Everybody's Mission: Abstracts of the 120th Annual Meeting of the American Association on Mental Retardation* (p. 149). Washington, DC: American Association on Mental Retardation.

Hourcade, J. J. (1983). Cerebral palsy and emotional disturbance: A review and implications for intervention. In R. Anderson (Ed.), *The Great Southern Occupational Therapy Conference: Abstracts of the First Annual Meeting* (p. 17). Miami, FL: Florida Atlantic University.

Hourcade, J. J. (1978). Teacher attitudes towards mental retardation: Strategies for change. In R. Thurman (Ed.), *Meeting Special Needs of Special People: An Abstract Report of the First Behavioral Studies Conference of the University of Missouri–St. Louis* (p. 21). St. Louis, MO: University of Missouri–St. Louis.

PUBLICATIONS: BOOK REVIEWS

Hourcade, J. J. (1999). [Review of the book *Successful college teaching*]. *Teacher Education and Special Education*, 22, 289-294.

Hourcade, J. J. (1993). [Review of the book *An activity-based approach to early intervention*]. *American Journal of Mental Retardation*, 98, 178–181.

Hourcade, J. J. (1991). [Review of the book *Support networks for inclusive schooling: Interdependent integrated education*]. *Mental Retardation*, 29, 166–167.

Hourcade, J. J. (1986). [Review of the book *Children with handicaps: A medical primer*]. *Rehabilitation Literature*, 47, 316–317.

PUBLICATIONS OF LIMITED CIRCULATION

Hourcade, J. J., & Cramer, S. (1999). The MRDD publications survey: Results and implications. *MRDD Express*, 10(2), 1-3.

Hourcade, J. J., & Cramer, S. (1999). *Report on the publications survey of the membership of the Division on Mental Retardation and Developmental Disabilities of the Council for Exceptional Children*. Boise State University, Boise, ID.

Hourcade, J. J. (1993). *Boise State University College of Education: Growing toward greatness (A progress report)*. Boise State University, Boise, ID.

Hourcade, J. J., & Edmundson, P. (1992). *Doctor of Education in Curriculum and Instruction: A proposal for a new program*. Boise State University: Boise, ID.

Hourcade, J. J., & Hill, K. L. (1990). *Accreditation of teacher education programs: A self-study*

prepared by the faculty for the National Council for Accreditation of Teacher Education.
Boise State University: Boise, ID.

Hill, K. L., & Hourcade, J. J. (1990). *Program approval: A self-study prepared for the Idaho Professional Standards Committee.* Boise State University: Boise, ID.

ELECTRONIC PUBLICATIONS

Anderson, H. L. & Hourcade, J. J. (2007). Schools in the 21st century: Changes and implications for boys. In *The boy's project: Helping boys become successful men.* Retrieved June 15, 2007, from <http://www.boysproject.net/papers/SchoolsIn21stCentury.pdf>.

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CONFERENCE CONTRIBUTIONS: INTERNATIONAL AND NATIONAL

Pool, J., Carter, D., & Hourcade, J. J. (2011, October). *Enhancing language learning opportunities in family contexts for young learners with or at risk for communicative developmental delay: An initial investigation.* Paper presented at the 2011 National Social Sciences Association Fall Professional Development Conference, New Orleans, LA.

Hourcade, J. J. & Anderson, H. L. (2011, October). *Collaboration in the workplace: Issues and resolutions.* Paper presented at the 2011 National Social Sciences Association Fall Professional Development Conference, New Orleans, LA.

Hourcade, J. J., Anderson, H. L., & Allred, K. (2011, April). *Collaborative school services for students with autism.* Paper presented at the 89th Annual International Convention of the Council for Exceptional Children, National Harbor, MD.

Hourcade, J. J., & Humphrey, M. (2010, April). *Special educators and mathematics phobia: An initial qualitative investigation.* Paper presented at the 88th Annual International Convention of the Council for Exceptional Children, Nashville, TN.

Parette, H. P., & Hourcade, J. J. (2010, January). *Using PowerPoint prompting strategies coupled with direct instruction to teach students with developmental disabilities.* Paper presented at the 12th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities, Maui, HI.

- Hourcade, J. J., & Anderson, H. L. (2010, January). *Professional collaboration in the schools: Solving relationship issues*. Paper presented at the 12th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities, Maui, HI.
- Hourcade, J. J., & Anderson, H. L. (2008, October). *Schools and boys: Implications for special educators*. Paper presented at the 2nd Pacific Rim Conference on Education, Bloomington, IL.
- Hourcade, J. J., & Anderson, H. L. (2008, April). *Gender-based learning and behavioral differences: Implications for special educators*. Paper presented at the 86th Annual International Convention of the Council for Exceptional Children, Boston, MA.
- Hourcade, J. J., Parette, H. P., Peterson-Carlin, G., and Wojcik, B. W. (2007, April). *Assistive technology and writing skills for students with mild developmental disabilities*. Paper presented at the 85th Annual International Convention of the Council for Exceptional Children, Louisville, KY.
- Anderson, H. L., & Hourcade, J. J. (2007, February). *Gender-based learning and behavioral differences: Implications for special educators*. Paper presented at the 10th International Division on Developmental Disabilities Conference: Research to Practice, Kona, HI.
- Hourcade, J. J., Everhart-Pilotte, T., Parette, H. P., & Cramer, S. (2006, April). *Technology and emergent literacy in students with severe communication and developmental delays*. Paper presented at the 84th Annual International Convention of the Council for Exceptional Children, Salt Lake City, UT.
- Parette, H. P., Wojcik, B. W., Crowley, P., & Hourcade, J. J. (2006, April). *An assistive technology toolkit for students with emotional/behavioral disorders*. Paper presented at the 84th Annual International Convention of the Council for Exceptional Children, Salt Lake City, UT.
- Sandieson, R., Hourcade, J. J., & Sharpe, V. (2005, May). *Pathfinding in the research forest: Designing effective educational database searches*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education, London, Ontario, CA.
- Parette, H. P., Scherer, M., & Hourcade, J. J. (2005, April). *Acculturation influences on assistive technology planning*. Paper presented at the 83rd Annual International Convention of the Council for Exceptional Children, Baltimore, MD.
- Hourcade, J. J., & Parette, H. P. (2005, April). *Physical education and inclusion: Accommodations for students with physical and developmental disabilities*. Paper presented at the 83rd Annual International Convention of the Council for Exceptional Children, Baltimore, MD.
- Hourcade, J. J., & Parette, H. P. (2004, October). *A brief history of AAC for individuals with*

- severe developmental disabilities*. Paper presented at the 9th Biennial Conference on Developmental Disabilities, Las Vegas, Nevada.
- Parette, H. P., & Hourcade, J. J. (2004, October). *Assistive technology for students with mild disabilities: What's 'cool' and what's not*. Paper presented at the 9th Biennial Conference on Developmental Disabilities, Las Vegas, Nevada.
- Parette, H. P. & Hourcade, J. J. (2004, April). *Using blended learning for family supports during assistive technology implementation*. Paper presented at the 82nd Annual International Convention of the Council for Exceptional Children, New Orleans, LA.
- Hourcade, J. J., Parette, H. P., & Anderson, H. (2004, April). *Collaboration in the schools: Issues and solutions*. Paper presented at the 82nd Annual International Convention of the Council for Exceptional Children, New Orleans, LA.
- Hourcade, J. J., & Parette, H. P. (2003, April). *Electronic collaboration: Distance partnerships for teachers*. Paper presented at the 81st Annual International Convention of the Council for Exceptional Children, Seattle, WA.
- Parette, H. P., & Hourcade, J. J. (2003, April). *Cultural dimensions of assistive technology*. Paper presented at the 81st Annual International Convention of the Council for Exceptional Children, Seattle, WA.
- Parette, H. P., & Hourcade, J. J. (2003, February). *Using diversity focus groups to work with families across cultures*. Paper presented at the 8th Biennial Conference on Mental Retardation and Developmental Disabilities, Kauai, HI.
- Hourcade, J. J., Parette, H. P., & Anderson, H. (2003, February). *Accountability in collaboration: A framework for evaluation*. Paper presented at the 8th Biennial Conference on Mental Retardation and Developmental Disabilities, Kauai, HI.
- Hourcade, J. J., & Anderson, H. (2002, April). *Cultural sensitivity in technology selection*. Paper presented at the Spring Conference of the National Social Sciences Association, Las Vegas, NV.
- Hourcade, J. J., & Parette, H. P. (2002, April). *Collaboration in the schools: Relationship problems are solvable*. Paper presented at the 80th Annual International Convention of the Council for Exceptional Children, New York City, NY.
- Parette, H. P., & Hourcade, J. J. (2002, April). *CD-ROM effectiveness for parents of children with mental retardation and developmental disabilities*. Paper presented at the 80th Annual International Convention of the Council for Exceptional Children, New York City, NY.

- Parette, H. P., & Hourcade, J. J. (2001, April). *Working with families across cultures in augmentative and alternative communication (AAC) decision-making*. Paper presented at the 79th Annual International Convention of the Council for Exceptional Children, Kansas City, KS.
- Parette, H. P., & Hourcade, J. J. (2000, October). *Working with families across cultures in augmentative and alternative communication (AAC) decision-making*. Paper presented at the Biennial International Conference of the Division of Mental Retardation and Developmental Disabilities, Council for Exceptional Children, Baltimore, MD.
- Hourcade, J. J., & Bauwens, J. (2000, April). *Cooperative teaching: Maximizing the mindware of human resources*. Paper presented at the 78th Annual International Convention of the Council for Exceptional Children, Vancouver, British Columbia, Canada.
- Hourcade, J. J., & Anderson, H. (2000, March). *The importance of teacher literacy: A survey of educators*. Paper presented at the 2000 Spring Conference of the National Social Sciences Association, Las Vegas, NV.
- Parette, H. P., & Hourcade, J. J. (1998, April). *Interactive CD-ROM for augmentative and alternative communication decision making across cultures*. Paper presented at the 76th Annual International Convention of the Council for Exceptional Children, Minneapolis, MN.
- Hourcade, J. J., & Bauwens, J. (1997, April). *Cooperative teaching: There's more power in two!* Paper presented at the 75th Annual International Convention of the Council for Exceptional Children, Salt Lake City, UT.
- Hourcade, J. J. (1996, May). *Assessing technology needs of families of young children with mental retardation and developmental disabilities*. Paper presented at the 120th Annual Meeting of the American Association on Mental Retardation, San Antonio, TX.
- Parette, H. P., & Hourcade, J. J. (1996, April). *Best practices in identifying assistive technology from a cultural perspective*. Paper presented at the 74th Annual International Convention of the Council for Exceptional Children, Orlando, FL.
- Bauwens, J., & Hourcade, J. J. (1996, April). *Cooperative teaching*. Paper presented at the 74th Annual International Convention of the Council for Exceptional Children, Orlando, FL.
- Hourcade, J. J., & Bauwens, J. (1996, April). *Cooperative teaching: New challenges, new opportunities*. Paper presented at the 74th Annual International Convention of the Council for Exceptional Children, Orlando, FL.
- Anderson, H., & Hourcade, J. J. (1995, November). *Theoretical and perceived barriers to women in higher education administration*. Paper presented at the Fall Conference of the National Social Science Association, Washington, DC.

- Anderson, H., & Hourcade, J. J. (1995, April). *Women at the top: Why are so few women in university administration?* Paper presented at the Spring Conference of the National Social Science Association, San Diego, CA.
- Hourcade, J. J. (1989, April). Session leader: *Research on the siblings and families of handicapped children*. Papers presented at the 67th Annual International Convention of the Council for Exceptional Children, San Francisco, CA.
- Spooner, F., & Hourcade, J. J. (1988, April). *How to write for publication in **TEACHING Exceptional Children (TEC)***. Paper presented at the 66th Annual International Convention of the Council for Exceptional Children, Washington, D.C.
- Hourcade, J. J. (1988, April). *Effects of an environmental control curriculum on high-risk school drop-outs*. Paper presented at the 66th Annual International Convention of the Council for Exceptional Children, Washington, D.C.
- Hourcade, J. J., & Strother, P. (1987, May). *Parents and residential facilities: A survey with programming implications*. Paper presented at the 111th Annual Meeting of the American Association on Mental Deficiency, Los Angeles, CA.
- Hourcade, J. J., & Strother, P. (1987, April). *Parental participation in residential facilities*. Paper presented at the 65th Annual International Convention of the Council for Exceptional Children, Chicago, IL.
- Wells, D., Milford, G., Hourcade, J. J., Springer, T., & McCready, M. (1986, December). *Curbing dropout rates: An ecological model*. Paper presented at the Rivendell Conference for Clinical Practitioners, Memphis, TN.
- Hourcade, J. J. (1986, May). *Impact of child-based and treatment-based variables upon efficacy of physical and occupational therapy with young children who have cerebral palsy*. Paper presented at the 110th Annual Meeting of the American Association on Mental Deficiency, Denver, CO.
- Hourcade, J. J. (1985, October). *Impact of client-based and treatment-based variables upon efficacy of physical and occupational therapy with young children who have cerebral palsy*. Paper presented at the Annual Meeting of the American Academy for Cerebral Palsy and Developmental Medicine, Seattle, WA.
- Hourcade, J. J., Parette, H. P., & Wells, D. (1985, April). *The model ecological family intervention program*. Paper presented at the 63rd Annual International Convention of the Council for Exceptional Children, Anaheim, CA.
- Parette, H. P., & Hourcade, J. J. (1984, May). *Cerebral palsy and mental retardation: A review of relevant research and implications for intervention*. Paper presented at the 108th Annual Meeting of the American Association on Mental Deficiency, Minneapolis, MN.

Hourcade, J. J. (1984, April). *The unrecognized multiple disability: The child with cerebral palsy and emotional disturbance*. Paper presented at the 62nd Annual International Convention of the Council for Exceptional Children, Washington, DC.

Hourcade, J. J. (1983, October). *Cerebral palsy and emotional disturbance: A review and implications for intervention*. Paper presented at the Great Southern Occupational Therapy Conference, Atlanta, GA.

Parette, H. P., & Hourcade, J. J. (1983, June). *The effectiveness of therapeutic intervention with infants who have cerebral palsy or motor delay*. Paper presented at the 107th Annual Meeting of the American Association on Mental Deficiency, Dallas, TX.

Meckler, R. M., & Hourcade, J. J. (1983, April). *Efficacy of a rural home-based summer intervention program for severely/multiply handicapped students in Appalachia*. Paper presented at the 61st Annual International Convention of the Council for Exceptional Children, Detroit, MI.

Hourcade, J. J. (1980, May). *Relative effectiveness of modeling versus physical guidance as response primes for severely handicapped students*. Paper presented at the 104th Annual Meeting of the American Association on Mental Deficiency, San Francisco, CA.

Hourcade, J. J. (1979, April). *An alternative punishment program for the reduction of self-injurious and self-stimulatory behaviors*. Paper presented at the Research Theater, 57th Annual International Convention of the Council for Exceptional Children, Dallas, TX.

Hourcade, J. J. (1977, April). *Effect of a summer camp program on self-concept of mentally retarded young adults*. Paper presented at the Research Theater, 55th Annual International Convention of the Council for Exceptional Children, Atlanta, GA.

CONFERENCE CONTRIBUTIONS: REGIONAL AND STATE

Hourcade, J. J. (1999, November). *Cooperative teaching: Building understanding and skills*. Invited paper presented to the Arkansas Chapter of the American Association on Mental Retardation, Hot Springs, AR.

Hourcade, J. J. (1999, November,). *Cooperative teaching: Barriers and solutions*. Invited paper presented at the annual meeting of the Arkansas Federation of the Council for Exceptional Children, Hot Springs, AR.

Hourcade, J. J. , & Bauwens, J. (1998, April). *Cooperative teaching*. Paper presented at the Stacey Bess Conference, Boise, ID.

Hourcade, J. J., & Bauwens, J. (1995, October). *Cooperative teaching: Rebuilding the schoolhouse for all students*. Invited presentation to the 1995 State Conference of the Idaho Council of the International Reading Association, Boise, ID.

- Hourcade, J. J. (1988, October). *Publishing in TEACHING Exceptional Children*. Paper presented at the 1988 Idaho Conference of the Council for Exceptional Children, Sun Valley, ID.
- Hourcade, J. J., & Jareczek, S. (1988, October). *Idaho TASH*. Paper presented at the 1988 Idaho Conference of the Council for Exceptional Children, Sun Valley, ID.
- Wells, D., & Hourcade, J. J. (1987, February). *Dropout prevention: An ecological approach for high-risk students*. Paper presented at the Seventh Annual Super Conference on Special Education, Lafayette, LA.
- Hourcade, J. J. (1986, August). *Response prompts for learners with severe handicaps*. Paper presented at the 1986 Conference of the Louisiana Chapter of the American Association on Mental Deficiency, Monroe, LA.
- Parette, H. P., & Hourcade, J. J. (1985, February). *Facilitating involvement of parents of young handicapped children in rural Louisiana*. Paper presented at the Sixth Annual Super Conference on Special Education, Baton Rouge, LA.
- Parette, H. P., & Hourcade, J. J. (1985, February). *Parents as partners in special education: Implications for the classroom practitioner*. Paper presented at the 1985 Conference of the Mississippi Federation of the Council for Exceptional Children, Hattiesburg, MS.
- Parette, H. P., & Hourcade, J. J. (1984, April). *A model ecological family intervention program for rural north Louisiana*. Paper presented at the Third Annual Conference of the Louisiana Association for Retarded Citizens, Lake Charles, LA.
- Parette, H. P., & Hourcade, J. J. (1983, March). *Classroom management of the child with epilepsy*. Paper presented at the Annual Convention of the Kentucky Federation of the Council for Exceptional Children, Owensboro, KY.
- Hourcade, J. J., & Parette, H. P. (1983, February). *Physical management strategies for the orthopedically handicapped student*. Paper presented at the Fourth Annual Special Education Conference, Baton Rouge, LA.
- Hourcade, J. J., & Dwiggin, D. (1982, April). *Teacher-made materials for trainable mentally handicapped students*. Paper presented at the Annual Convention of the Kentucky Federation of the Council for Exceptional Children, Fort Mitchell, KY.
- Schneider, S., & Hourcade, J. J. (1981, March). *Contingency contracting with learning and behavior disordered students*. Paper presented at the Annual Convention of the Kentucky Federation of the Council for Exceptional Children, Louisville, KY.
- Barudin, S., & Hourcade, J. J. (1977, March). *A comparison of three reading approaches with the moderately and severely retarded*. Paper presented at the Eighth Annual Convention

of the Missouri State Council for Exceptional Children, Lake of the Ozarks, MO.

GRANTS

Hourcade, J. J., & Fuhriman, J. (1999, January). *The renewal of teacher education at Boise State University*. Grant submitted to the J. A and Kathryn Albertson Foundation (funded for \$100,000).

Hourcade, J. J. (1994, June). *In the spirit of cooperation: A proposal for curriculum reform in the preparation of prospective elementary teachers*. Annual report and continuation grant submitted to the Foundation for the Improvement of Post-Secondary Education (funded for \$104,000).

Hourcade, J. J. (1992, June). *Great start for Hispanic students*. Grant submitted to the Metropolitan Life Foundation College — Partners Program (funded for \$50,000).

Hourcade, J. J. (1989, October). *Training for Idaho educators of severe and low-incidence handicapped students*. Grant submitted to the Idaho State Department of Education, Special Education Section (funded for \$4,000).

Hourcade, J. J., & Waite, W. (1989, January). *A model Idaho Individualized Family Services Program*. Grant submitted to the Idaho Infant Toddler Council, Idaho State Department of Health and Welfare.

Hourcade, J. J. (1988, October). *Training for Idaho educators of severe and low-incidence handicapped students*. Grant submitted to the Idaho State Department of Education, Special Education Section (funded for \$3,000).

Hourcade, J. J. (1987, October). *Training for Idaho educators of severe and low-incidence handicapped students*. Grant submitted to the Idaho State Department of Education, Special Education Section (funded for \$8,500).

Wells, D., & Hourcade, J. J. (1987, February). *A model five-year special education teacher preparation program*. Grant submitted to the Louisiana State Department of Education, Office of Special Education Services (funded for \$29,815).

Wells, D., Parette, H. P., Hourcade, J. J., & Moyer, M. (1984, November). *The teacher as single subject design researcher: A rural special education model*. Grant submitted to the United States Department of Education, Office of Special Education and Rehabilitation Services.

Parette, H. P., Hourcade, J. J., & Autrey, W. (1984, March). *A model ecological family intervention program*. Grant submitted to the Louisiana State Planning Council for Developmental Disabilities (permanently funded).

Parette, H. P., Hourcade, J. J., & Autrey, W. (1983, March). *A model ecological family intervention program*. Grant submitted to the Louisiana State Planning Council for Developmental Disabilities (funded for \$39,000).

Hourcade, J. J. (1983, November). *VENTURE*. Grant submitted to the United Way of Northwest Louisiana.

RELATED SCHOLARLY ACTIVITY

Reviewer, *Exceptional Children* (2010-present)

Reviewer, *Learning and Individual Differences* (2009-present).

Consultant, National Evaluation Systems Inc. (2006 – present)

Publications Chair of the Council for Exceptional Children, Division on Autism and Developmental Disabilities (2001-2011)

Reviewer, *Research in Developmental Disabilities* (2004 - present)

Proposal Reviewer for the annual conventions of the Council for Exceptional Children (1988 - present).

Reviewer, *Teaching Exceptional Children* (1985 - 1992; 2001 - present).

Book Reviewer, *Teacher Education and Special Education* (1999 - present).

Member of the Board of Directors of the Council for Exceptional Children, Division on Autism and Developmental Disabilities (1998 - 2011)

Session Moderator at the 120th Annual Meeting of the American Association on Mental Retardation, San Antonio, TX (May, 1996).

Associate Editor, *Teaching Exceptional Children* (1993 - 2001).

Reviewer, Delmar Publishing Company (1991 - present).

Reviewer, William C. Brown Publishing Company (1990 - present).

Reviewer, Wadsworth Publishing Company (1989 - present).

Reviewer, Merrill Publishing Company (1987 - present).

Reviewer, Sage Publications (2010 - present)

Member of the Editorial Board, the *Capstone Journal of Education* (1986 - 1991).

REFERENCES

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