

CURRICULUM VITAE

Dr Hamish Bennett Coates
Australian citizen

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BRIEF BIOGRAPHY

Dr Hamish Coates undertakes research and development in the field of higher education. Over the last decade he has led a large number of projects that have influenced research, policy and practice. Dr Coates has designed multiple national and international data collections, published over 50 extended consultancy reports and over 30 scholarly papers, delivered over 50 keynote presentations, and presented numerous refereed conference papers.



In 2006 Dr Coates was appointed to initiate and lead higher education research at the Australian Council for Educational Research. Dr Coates joined ACER from Graduate Careers Australia (GCA) where he led a major project to redesign all aspects of Australia's national graduate census. Prior to GCA, Dr Coates worked for several years at the University Melbourne, first at the Assessment Research Centre (ARC) and then at the Centre for the Study of Higher Education (CSHE).

Dr Coates conducts a wide range of research in tertiary education management and policy. His publications focus on the definition, measurement and evaluation of education processes, contexts and outcomes. Active interests include large-scale evaluation, tertiary education policy, learner engagement, academic work and leadership, quality assurance, tertiary admissions, graduate outcomes, and assessment methodology.

Hamish teaches research methods at all levels, supervises graduate students, has established and contributed to numerous high-level advisory groups, runs workshops and conferences, has worked with all Australian universities and many training organisations, serves on a number of editorial boards, has been a consultant to the World Bank and OECD, and has held visiting fellowships at the University of Michigan and at UNESCO's International Institute for Educational Planning.

PROFESSIONAL EXPERIENCE

2/2006 – current	Principal Research Fellow (Full time), Australian Council for Educational Research (ACER)
1/2006 – current	Research Fellow (Honorary), Centre for the Study of Higher Education (CSHE), University of Melbourne
1/2006 – 12/2008	Lecturer (Sessional), Assessment Research Centre (ARC), University of Melbourne
2/2005 – 1/2006	Senior Research Officer (Full time), Graduate Careers Australia (GCA)
10/2004 – 12/2004	Visiting Fellow (Honorary), Center for the Study of Higher and Postsecondary Education, University of Michigan
1/2001 – 6/2005	Resident Tutor (Senior Tutor and Council Member, 2003) (Full time), Trinity College, University of Melbourne
6/2002 – 12/2004	Research Fellow (Part time), Centre for the Study of Higher Education (CSHE), University of Melbourne
7/2002 – 11/2003	Statistics Tutor (Part time), Department of Economics, University of Melbourne
7/2002 – 11/2003	Statistics Tutor (Part time), Department of Statistics, University of Melbourne
1/2002 – 2/2002	Visiting Fellow (Honorary), International Institute for Educational Planning (IIEP), UNESCO, Paris, France
7/1999 – 6/2002	Research Assistant (Full time), Assessment Research Centre (ARC), University of Melbourne

QUALIFICATIONS

2002 – 2004	PhD, University of Melbourne (higher education, student engagement, quality assurance, policy analysis, online learning)
2001 – 2002	Master of Education, University of Melbourne (assessment, evaluation)
1995 – 2000	Bachelor of Science, University of Melbourne (psychology, statistics)
1993 – 1999	Bachelor of Arts (Hons), University of Melbourne (political science, philosophy)

FUNDED PROJECTS

Establishing the criterion validity of UMAT; Undergraduate Medical School Admissions Test (UMAT) Board of Management; 10/2009 – 4/2011

Private higher education provider survey of quality assurance arrangements; Australian Council of Private Education and Training; Project Director; 9 – 11/2009

A research study on future supply of and demand for higher degree by research (HDR) qualifications; Australian Government Department of Innovation, Industry, Science and Research; Researcher; 4 – 6/2009

Evaluation of HPAT-Ireland; University College Cork; Research Consultant; 12/2009 – 12/2010

Development of a National Leadership Capability Framework for Australian Vocational Education and Training; Martin Institute for Higher Education Leadership and Management; Project Director; 10/2008 – 12/2009

Direct Assessment of Learners' Generic Skills; Irish Higher Education and Training Awards Council; Project Co-director; 4/2009 – 12/2009

Australian Universities Quality Agency Academic Standards Advisory Committee; Australian Universities Quality Agency; Research Consultant; 9/2008 – 6/2009

Australasian Survey of Student Engagement (AUSSE) (main student collection and numerous sub-projects); Most Australasian universities; Founding Director; 2/2007 – ongoing

Staff Survey of Student Engagement (SSES); Most Australasian universities; Founding Director; 2/2008 – ongoing

Development of the AQTF Quality Indicators; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 7/2006 – ongoing

Graduate Pathways Survey (GPS); Australian Government Department of Education, Employment and Workplace Relations; Project Director; 5/2008 – 12/2009

Developing the Victoria University Student Dividend; Victoria University; Project Director; 6/2007 – 2/2009

Course Experience Questionnaire National Report; Graduate Careers Australia; Project Director; 2/2006 – 6/2009

Postgraduate Research Experience Questionnaire National Report; Graduate Careers Australia; Project Director; 2/2006 – 6/2009

Tertiary Engineering Capability Assessment (TECA); Group of Eight Universities; Project Director; 7/2008 – 12/2008

Student Aptitude Test for Tertiary Admission (SATTA) Phase 2; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 1/2009 – 1/2010

FUNDED PROJECTS

Student Aptitude Test for Tertiary Admission (SATTA) Phase 1; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 1/2008 – 12/2008

Development of a Leadership Capability Framework for Australian Higher Education; Carrick Institute for Learning and Teaching in Higher Education; Project Co-director; 6/2006 - 12/2009

Online Leadership Learning System; Australian Learning and Teaching Council; Project Co-director; 10/2008 – 12/2009

Analysis of Teaching Quality Indicators; Carrick Institute for Learning and Teaching in Higher Education; Project Director; 2/2008 – 6/2009

Refinement of the Learning and Teaching Performance Fund Adjustment Process; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 2/2007 – 10/2007

Development of an ATN Academic Standards Model; Australian Technology Network of Universities; Project Director; 3/2007 – 7/2007

University of Western Australia Course Structures Review; University of Western Australia; Research Consultant; 2/2007 – 6/2008

Survey of perceptions of the IB Diploma Programme in Australasian tertiary institutions; IB Organisation; Project Director; 8/2006 – 3/2007

School Connections: Leveraging ICTs to Enhance Middle-year Students' Engagement with Learning; Microsoft Corporation; Project Director; 6/2006 – 6/2009 and 7/2008 – 4/2009

Review of RMIT Academic Promotions Processes; RMIT University; Project Director; 2/2007 – 6/2007

Changing Academic Profession survey; LH Martin Institute for Higher Education Leadership and Management; Research Consultant; 6/2007 – ongoing

Pakistan National Educational Assessment System; World Bank and British Council; Lead Master Trainer; 6/2006 – 12/2006

Student Exit Survey for Parents; Catholic Education Commission of Victoria; Project Director; 6/2006 – 12/2006

Investigations of Outcomes-based Auditing; Victorian Qualifications Authority; Research Consultant; 6/2006 – 12/2006

Establishing the criterion validity of the Graduate Australian Medical School Admissions Test (GAMSAT); GAMSAT Consortium; Project Director; 6/2006 – 12/2007

Enhancing the Learning and Teaching and Performance Fund: An AVCC proposal; Australian Vice-Chancellors Committee; Project Director; 4/2006 – 7/2006

Graduate Destination Survey (GDS) Enhancement Project; Australian Government Department of Education, Science and Training; Project Director; 1/2005 – 1/2006

Student Engagement in Online and Campus-based Education; various sources; Doctoral Researcher; 9/2008 – 6/2009

Study Abroad and Study Exchange Systems in Industrialised Countries; Australian Education International; Project Director; 6/2002 – 12/2002

Analysis of Equity Groups in Australian Higher Education 1991–2002; Australian Government Department of Education, Science and Training; Research Consultant; 1/2003 – 6/2003

FUNDED PROJECTS

Evaluation of Learning Management Systems; University of Melbourne; Research Consultant; 6/2003 – 12/2003

Sex Offender Programs; Corrections Victoria; Research Consultant; 6/2003 – 12/2003

Detecting language disorder in bilingual children: The role of the Dynamic Assessment; Catholic Education Office Victoria; Research Consultant; 10/2004 – 12/2005

Trinity College Student Feedback Survey System; Trinity College, University of Melbourne; Research Consultant; 10/2002 – 12/2003

Advanced Leadership and Professional Development Programs; School of Graduate Studies, University of Melbourne; Research Consultant; 1/2003 – 12/2003

Epidemiological Analysis of Health 2000 Data; Cancer Council Victoria; Research Consultant; 1/2004 – 6/2004

Australian Export Flower Industry Review of Recorded Statistics; Australian Flower Export Council; Research Consultant; 6/2002 – 12/2002

Development of the Course Experience Questionnaire (CEQ); Australian Government Department of Education, Training and Youth Affairs; Research Assistant; 7/1999 – 7/2000

Studies of Asia Baseline Data Project; Asia Education Foundation; Research Assistant; 1/2000 – 12/2001

Profiling Literacy and Numeracy for Indigenous Preschool Children; Australian Government Department of Education, Training and Youth Affairs; Research Assistant; 1/2000 – 12/2001

Children's Health, Parents' Perceptions: Parents' Perceptions of the Health of Victorian Preparatory Aged Children; Victorian Government Department of Human Services; Project Director; 1/2000 – 12/2001

Improving Numeracy for Indigenous Students in Secondary Schools; Tasmanian Government Department of Education and Training; Research Assistant; 1/2000 – 12/2001

Factors Influencing Completion Rates of Apprenticeships; National Centre for Vocational Education and Research; Research Assistant; 1/2000 – 12/2000

Evaluating the New South Wales Bilingual Program; New South Wales Government Department of Education and Training; Research Assistant; 1/2000 – 12/2000

Southern Africa Consortium for Monitoring Educational Quality (SACMEQ) Project; UNESCO International Institute for Educational Planning; Research Assistant; 1/2000 – 12/2001

COMMITTEES AND ADVISORY BOARD MEMBERSHIPS

2009	Expert Roundtable on Selection for Tertiary Education Victorian Government Department of Education and Early Childhood Development and Department of Innovation, Industry and Regional Development (DIIRD)
2009 – current	Technical Advisory Panel USA National Survey of Student Engagement
2008 – current	Academic Standards in Australian Higher Education Advisory Group Australian Universities Quality Agency
2007 – current	Member Consortium of Higher Education Researchers

COMMITTEES AND ADVISORY BOARD MEMBERSHIPS

2005 – current	Member Australian Network of Higher Education Policy Research
2008	Senior Management Group Australian Council for Educational Research
2007 – 2008	AQTF Quality Indicators Working Group National Quality Council
2007 – 2008	Occupational Health and Safety Committee Australian Council for Educational Research
2005 – 2006	Survey Reference Group Graduate Careers Australia
2004 – 2005	Learning and Teaching Performance Fund Advisory Group Australian Government Department of Education, Science and Training
2003 – 2004	Teaching and Learning Strategic Review Committee Trinity College
2008	Senior Management Group Australian Council for Educational Research
2001 – 2004	Senior Common Room Trinity College
2006 – current	Editorial Broad Quality in Education
2006 – current	Editorial Broad Quality in Higher Education
2006 – current	Reviewer Studies in Higher Education
2006 – current	Reviewer Higher Education
2006 – current	Reviewer Medical Educator
2006 – current	Reviewer Higher Education Research and Development
2007 – current	Thesis Examiner Faculty of Education, University of Melbourne

COMMISSIONED PAPERS, REPORTS AND RESOURCES

Australian Universities Quality Agency (AUQA). (2009). Setting and Monitoring Academic Standards for Australian Higher Education: A discussion paper. Melbourne: AUQA.

Australian Vice-Chancellors' Committee (AVCC) (2006). Enhancing the Learning and Teaching Performance Fund: An AVCC Proposal. Canberra: AVCC.

Coates, H. & Ainley, J. (2006). Graduate Course Experience, 2005: The report of the Course Experience Questionnaire (CEQ). Parkville: GCA.

COMMISSIONED PAPERS, REPORTS AND RESOURCES

Coates, H. & Ainley, J. (2006). Postgraduate Research Experience 2005: The report of the Postgraduate Research Experience Questionnaire (PREQ). Parkville: GCA.

Coates, H. & Ainley, J. (2007). Graduate Course Experience, 2006: The report of the Course Experience Questionnaire (CEQ). Parkville: GCA.

Coates, H. & Ainley, J. (2007). Postgraduate Research Experience 2006: The report of the Postgraduate Research Experience Questionnaire (PREQ). Parkville: GCA.

Coates, H. & Edwards, D. (2009). Engaging College Communities: The impact of residential colleges in Australian higher education. AUSSE Research Briefing 4. Camberwell: ACER.

Coates, H. & Edwards, D. (2009). The 2008 Graduate Pathways Survey: Graduates' education and employment outcomes five years after completion of a bachelor degree at an Australian university. Canberra: Department of Education, Employment and Workplace Relations.

Coates, H. & Friedman, T. (2009). School Connections: Using ICT to engage students in learning. Sydney: Microsoft Corporation.

Coates, H. & Hillman, K. (2008). Development of Instruments and Collections for the AQTF 2007 Quality Indicators. Canberra: Department of Education, Employment and Workplace Relations.

Coates, H. & Murphy, M. (2007). Australian Changing Academic Profession (CAP) Sampling Design. Armidale: Centre for Higher Education Management and Policy.

Coates, H. & Radloff, A. (2008). Tertiary Engineering Capability Assessment: Concept Design. Canberra: Group of Eight.

Coates, H. & Reid, I. (2007). Balancing Generalist and Specialist Elements in Higher Education. Perth: University of Western Australia.

Coates, H. & Rothman, S. (2009). Participation in VET in Schools. LSAY Briefing Paper 15. Canberra: DEST.

Coates, H. (2002). Export Flower Industry: A review of recorded statistics. Canberra: Rural Industries Research and Development Corporation.

Coates, H. (2006). Consultant's Report on Lead Master Training for Pakistan National Educational Assessment System. Islamabad: World Bank, British Council.

Coates, H. (2006). School Connections: Leveraging ICTs to enhance middle-year students' engagement with learning. Sydney: Microsoft Corporation.

Coates, H. (2006). Student Exit Survey for Parents Trial Report. Melbourne: ACER.

Coates, H. (2007). ATN Academic Standards Model. Adelaide: Australian Technology Network of Universities.

Coates, H. (2007). Engaging learners in higher and vocational education. ACER Research Developments, 18, 14-16.

Coates, H. (2007). Establishing the criterion validity of GAMSAT. Melbourne: ACER.

Coates, H. (2007). Leading, engaging, selecting and designing. ACER Higher Education Update 1. Published online at: www.acer.edu.au/highed.

Coates, H. (2007). Student Exit Survey for Parents. Melbourne: Catholic Education Commission Victoria.

COMMISSIONED PAPERS, REPORTS AND RESOURCES

Coates, H. (2007). The Victoria University Student Dividend: Assessing the value added by Victoria University's education and training. Melbourne: ACER.

Coates, H. (2008). Attracting, Engaging and Retaining: New conversations about learning. Australasian Student Engagement Report. Camberwell: Australian Council for Educational Research.

Coates, H. (2008). Australian Quality Training Framework (AQTF) Quality Indicators Resources Package. Published online at: www.acer.edu.au/aqtf

Coates, H. (2008). Beyond Happiness: Managing Engagement to Enhance Satisfaction and Grades. AUSSE Research Briefing 1. Camberwell: ACER.

Coates, H. (2008). Charting growth, outcomes and change. ACER Higher Education Update 3. Published online at: www.acer.edu.au/highed.

Coates, H. (2008). Enhancing engagement, standards and capability. ACER Higher Education Update 2. Published online at: www.acer.edu.au/highed.

Coates, H. (2008). Enhancing the Engagement of Distributed Learners. AUSSE Research Briefing, 3. Camberwell: ACER.

Coates, H. (2008). Stimulating aspirations, engagement and high-quality outcomes. ACER Higher Education Update 4. Published online at: www.acer.edu.au/highed.

Coates, H. (2009). Australasian Survey of Student Engagement (AUSSE). Published online at: www.acer.edu.au/ausse

Coates, H. (2009). Engaging Students for Success. Australasian Student Engagement Report. Camberwell: Australian Council for Educational Research.

Coates, H., Dobson, I., Friedman, T., Goedegebuure, L. & Meek, L. (2009). The Attractiveness of the Australian Academic Profession; A comparative analysis. Melbourne: LH Martin Institute for Higher Education Leadership and Management.

Coates, H., Edwards, D. & Radloff, A. (2009). Supplementary analysis of teachers using the 2008 Graduate Pathways survey data. Canberra: Department of Education, Employment and Workplace Relations.

Coates, H., Friedman, T., Ball, S. & Le, L. (2008). Evaluation of the Criterion Validity of uniTEST and STAT. Canberra: DEEWR.

Coates, H., Rosicka, C & MacMahon-Ball, M. (2007) Tertiary Institutions Perceptions of the IB Diploma. Singapore: International Baccalaureate Organisation,

Coates, H., Tilbrook, C., Guthrie, B. & Bryant, G. (2006). Enhancing the GCA National Surveys: An examination of critical factors leading to enhancements in the instrument, methodology and process. Canberra: Department of Education, Science and Training.

Edwards, D. & Coates, H. (2008). Development and Piloting of the Victoria University Student Dividend. Footscray: Victoria University.

Edwards, D. & Coates, H. (2008). Graduate Course Experience, 2007: The report of the Course Experience Questionnaire (CEQ). Parkville: GCA.

Edwards, D. & Coates, H. (2009). Graduate Course Experience, 2008: The report of the Course Experience Questionnaire (CEQ). Parkville: GCA.

Edwards, D. & Coates, H. (2008). International engagements: The characteristics of international students'

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engagement with university. AUSSE Research Briefing, 2. Camberwell: ACER.

Edwards, D. & Coates, H. (2008). Postgraduate Research Experience 2007: The report of the Postgraduate Research Experience Questionnaire (PREQ). Parkville: GCA.

Edwards, D. & Coates, H. (2009). Postgraduate Research Experience 2008: The report of the Postgraduate Research Experience Questionnaire (PREQ). Parkville: GCA.

Edwards, D., Radloff, A. & Coates, H. (2009). Supply, Demand and Characteristics of the HDR Population in Australia. Canberra: Department of Innovation, Industry, Science and Research.

Friedman, T. & Coates, H. (2009). Connected Learning Schools Project: ACER evaluation report. Sydney: Microsoft Corporation.

Griffin, P., Coates, H., Edgecombe, G., Hider, K. & Zhang, H. (2003). Children's Health, Parents' Perceptions. Melbourne: Victorian Department of Human Services.

Griffin, P., Gillis, S. & Coates, H. (2001). Factors Influencing Completion Rates of New Apprenticeship Programs. Adelaide: National Centre for Vocational Educational Research.

Griffin, P., Lai, K. & Coates, H. (2001). Interim Evaluation Report of the Bilingual Program. Sydney: New South Wales Department of Employment, Education and Training.

Griffin, P., Woods, K., Dulhunty, M. & Coates, H. (2003). Australian Students' Knowledge and Understanding of Asia. Canberra: Department of Education, Science and Training.

James, R., Baldwin, G., Coates, H., Krause, K. & McInnis, C. (2004). Analysis of Equity Groups in Higher Education 1991–2002: Preliminary Report. Canberra: Department of Education, Science and Training.

Marks, G.N. & Coates, H. (2007). Refinement of the Learning and Teaching Performance Fund Adjustment Process. Canberra: Department of Education, Science and Training.

McInnis, C., Coates, H., Jenz, F., Hooper, C. & Vu, T. (2005). Study Abroad and Study Exchange Systems in Industrialised Countries. Canberra: Australian Education International.

McInnis, C., Griffin, P., James, R. & Coates, H. (2001). Development of the Course Experience Questionnaire. Canberra: Department of Education, Training and Youth Affairs.

Owen, K., Coates, H., Wickham, A., Jellet, J., Teuma, R. & Noakes, S. (2008) Recidivism of Sex Offenders: Base Rates for Corrections Victoria Sex Offender Programs. Melbourne: Victoria Department of Justice.

PhillipsKPA (2006). Investigation of Outcomes-based Auditing. Melbourne: Victorian Qualifications Authority.

Raban, B., Griffin, P. & Coates, H. (2000). Preschool Profile. Canberra: Department of Education, Training and Youth Affairs.

Scott, G., Coates, H. & Anderson, M. (2008). Learning Leaders in Times of Change: academic leadership capabilities for Australian higher education. Sydney: Australian Learning and Teaching Council.

REFEREED SCHOLARLY PUBLICATIONS

Anderson, M., Coates, H. & Scott, G. (2009). Balancing or Burning Out: Challenges for educational leadership. *The Australian Educational Leader*, 31(2), 23-26.

Coates, H (2010). Resources for quality development in higher education. In Nair, S. Webster, L. & Mertova, P. (Eds.), *Case Studies and Resources for Leadership and Management of Quality in Higher Education*. Oxford: Chandos Publishing.

REFEREED SCHOLARLY PUBLICATIONS

- Coates, H. & Edwards, D. (under review). The Graduate Pathways Survey: New insights on education and employment outcomes five years after completion of a bachelor degree at an Australian university.
- Coates, H. & Friedman, T. (under review). Evaluation of the Special Tertiary Admissions Test (STAT).
- Coates, H. & Krause, K. (2005). Investigating ten years of equity policy in Australian higher education. *Journal of Higher Education Policy and Management*, 27(1), 35-47.
- Coates, H. (2004). Analysing item non-response. *Journal of Applied Measurement*, 5(1), 70-94.
- Coates, H. (2005). Leveraging online learning to enhance campus-based student engagement. *EDUCAUSE Quarterly*, 1, 66-68.
- Coates, H. (2005). Measuring and Modelling Student Engagement in Online and Campus-based Higher Education. University of Melbourne: Unpublished doctoral dissertation.
- Coates, H. (2005). The value of student engagement for higher education quality assurance. *Quality in Higher Education*, 11(1), 25-36.
- Coates, H. (2006). Excellent Measures Precede Measures Of Excellence. Proceedings of AUQF2006 Quality Outcomes and Diversity. Melbourne: Australian Universities Quality Agency.
- Coates, H. (2006). Review of 'Quality and Performance Excellence in Higher Education', *Quality Assurance in Education*, 14(4).
- Coates, H. (2006). Student Engagement in Campus-based and Online Education: University connections. London: Taylor and Francis.
- Coates, H. (2007). A model of online and general campus-based student engagement. *Assessment and Evaluation in Higher Education*, 32(2), 121-43
- Coates, H. (2007). Developing generalisable measures of knowledge and skill outcomes in higher education. Proceedings of AUQF2007 Evolution and Renewal in Quality Assurance. Melbourne: Australian Universities Quality Agency.
- Coates, H. (2007). Excellent Measures Precede Measures Of Excellence. *Higher Education Policy and Management*, 29(1), 87-94.
- Coates, H. (2007). Universities on the Catwalk: Models for performance ranking in Australia. *Higher Education Management and Policy*, 19(2), 1-17.
- Coates, H. (2008). Establishing the criterion validity of GAMSAT. *Medical Educator*, 42, 999-1006.
- Coates, H. (2008). What's the difference? Models for assessing quality and value added in higher education. Proceedings of AUQF2008 Quality and Standards in Higher Education: Making a Difference. Melbourne: Australian Universities Quality Agency.
- Coates, H. (2009). What's the difference? A model for measuring the value added by higher education in Australia. *Higher Education Management and Policy*, 21(1), 69-88.
- Coates, H. (2010). Building Quality Foundations: Indicators and instruments to measure the quality of vocational education and training. *Journal of Vocational Education and Training*.
- Coates, H. (under review). Development of the Australasian Survey of Student Engagement (AUSSE). *Higher Education*.

REFEREED SCHOLARLY PUBLICATIONS

first overview. *The Changing Academic Profession in International Comparative and Quantitative Perspectives*. Report of the International Conference on the Changing Academic Profession Project, 2008. Hiroshima University: Research Institute for Higher Education.

Coates, H., James, R. & Baldwin, G. (2005). A critical examination of the effects of Learning Management Systems on university teaching and learning. *Tertiary Education and Management*, 11, 19-36.

Edwards, D. & Coates, H. (under review). Monitoring the pathways and outcomes of graduates from disadvantaged backgrounds.

Goedegebuure, L. Coates, H., van der Lee, J. & Meek, V.L. (2009). International dimensions of the Australian academic profession. *The Changing Academic Profession in International Comparative and Quantitative Perspectives*. Report of the International Conference on the Changing Academic Profession Project, 2009. Hiroshima University: Research Institute for Higher Education.

Goedegebuure, L., Coates, H., van der Lee, J. & Meek, V.L. (2009) Diversity in Australian higher education: an empirical analysis. *Australian Universities Review*, 51(2), 49-61.

Griffin, P., Coates, H., McInnis, C. & James, R. (2003). The development of an extended Course Experience Questionnaire. *Quality in Higher Education*, 9(3), 259-266.

Krause, K-L. & Coates, H. (2008). Students' engagement in first-year university. *Assessment and Evaluation in Higher Education*, 33(5), 493-505.

Krause, K-L., Coates, H. & James, R. (2005). Monitoring the internationalisation of higher education: Are there useful quantitative performance indicators? In M. Tight (Ed.), *International Perspectives in Higher Education Research*. London: Elsevier.

Raban, B. & Coates, H. (2004). Literacy in the early years: A follow up study. *Journal of Research in Reading*, 27, 15-29.

Raban, B., Griffin, P., Coates, H. & Fleer, M. (2002). Profiling Preschool Literacy: Evidence of Indigenous Children's Capabilities. *Journal of Australian Research in Early Childhood Education*, 9(1), 74-85.

Scott, G., Bell, S., Coates, H. & Grebennikov, L. (under review). Higher education leaders in times of change: The role of Pro Vice Chancellor and Deputy Vice Chancellor.

White, V.M., English, D.R., Coates, H., Lagerlund, M, Borland, R. & Giles, G.G. (2007). Is Cancer Risk Associated With Anger Control and Negative Affect? Findings from a prospective cohort study. *Psychosomatic Medicine*, 69: 667-674.

KEYNOTE AND INVITED PRESENTATIONS

Bell, S. & Coates, H. (2009). Skills and attributes of educational leaders of the future. Keynote paper presented at the Annual Vista Conference. San Remo, Victoria.

Coates, H. & MacMahon Ball (2009). The evidence base supporting GAMSAT, HPAT and other tests. Keynote paper presented at the Irish Network of Medical Educators (INMED) Second Annual Scientific Meeting. Cork, Ireland.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Teachers College Columbia. New York, USA.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at the University of Pennsylvania. Philadelphia, USA.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at the University of Michigan. Ann Arbor, USA.

KEYNOTE AND INVITED PRESENTATIONS

- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Michigan State University. East Lansing, USA.
- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Pennsylvania State University. University Park, USA.
- Coates, H. (2005). An analysis of different psychometric treatments of item non-response in the SACMEQ Reading test. Paper presented at the SACMEQ International Invitational Research Conference IIEP, Paris, France.
- Coates, H. (2005). Key findings from the GDS Enhancement Project. Paper presented at the Graduate Careers Australia National Forum. Melbourne, Australia.
- Coates, H. (2005). The GDS Enhancement Project. Paper presented at the AVCC DVC/PVC (Academic) Conference. Canberra: Australia.
- Coates, H. (2006). Engaging the Student Voice to Enhance Student Services. Keynote paper presented at the Australian Directors of Student Services Forum. Melbourne, Australia.
- Coates, H. (2006). Measuring and Enhancing Student Engagement with Learning. Keynote paper presented at the New Zealand Universities Academic Audit Unit symposium on student engagement. Wellington, New Zealand.
- Coates, H. (2006). Student engagement and surveys. Keynote paper presented at the Australian Universities Quality Forum. Perth, Australia.
- Coates, H. (2007). AQTF 2007 Quality Indicators. Paper presented at the Quality in Education and Training Annual Forum. Warragul, Australia.
- Coates, H. (2007). AQTF 2007 Quality Indicators. Paper presented at the Vocational Education Learning Group National Conference. Brisbane, Australia.
- Coates, H. (2007). Beyond the Second Decimal Place: New approaches to monitoring standards in higher education. Keynote paper presented at the Australian Higher Education Evaluation Forum. Brisbane, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement (AUSSE) Workshop. Workshop led at the Australian Universities Quality Forum. Canberra, Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement Adelaide Workshop. Workshop led at the University of South Australia.
- Coates, H. (2008). Australasian Survey of Student Engagement Brisbane Workshop. Workshop led at Griffith University.
- Coates, H. (2008). Australasian Survey of Student Engagement Melbourne Workshop. Workshop led at the University of Melbourne.
- Coates, H. (2008). Australasian Survey of Student Engagement New Zealand Workshop. Workshop led at the Victoria University of Wellington.
- Coates, H. (2008). Australasian Survey of Student Engagement Perth Workshop. Workshop led at Murdoch University.
- Coates, H. (2008). Australasian Survey of Student Engagement Sydney Workshop. Workshop led at Macquarie University.
- Coates, H. (2008). Emerging Trends in Evidence-based Quality Assurance. Keynote paper presented at the

KEYNOTE AND INVITED PRESENTATIONS

Lifelong Learning Conference, Yeppoon, Australia.

Coates, H. (2008). Engaging students who live on campus. Keynote paper presented at the Association of Heads of Australian University Colleges and Halls, Melbourne, Australia.

Coates, H. (2008). Engineering skills: the Australian initiative on assessing learning outcomes in engineering. Plenary paper presented at the OECD IMHE Group of National Experts on the AHELO Feasibility Study Meeting, Paris, France.

Coates, H. (2008). Enhancing Student Success – Working Collaboratively with Students in a Diverse University Environment. Keynote paper presented at the Australian and New Zealand Student Services Association annual conference. Ourimbah, Australia.

Coates, H. (2008). Evidence for enhancing learning and leadership. Paper presented at the Universities Australia DVC/PVC (Academic) Conference. Canberra: Australia.

Coates, H. (2008). Supporting student engagement. Keynote paper presented at the Australia and New Zealand Student Services Association (ANZSSA) annual conference. Newcastle, Australia.

Coates, H. (2008). Using employer and learner feedback for internal quality improvement. Paper presented at the Community Colleges NSW annual forum. Canberra, Australia.

Coates, H. (2009). A fulcrum for change: Using staff and student views on educational practice for quality improvement. Keynote paper presented at the Australian Higher Education Evaluation Forum. Brisbane, Australia.

Coates, H. (2009). Academic standards and AHELO. Australian Council of Engineering Deans. Darwin, Australia.

Coates, H. (2009). Assessing graduate engineering capability – an international perspective. Keynote paper presented at the second meeting of the Japanese OECD-AHELO feasibility study consortium. Tokyo, Japan.

Coates, H. (2009). AUSSE methodologies and implications for higher education research. Adelaide, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Plenary paper presented at the Partners in Smart Training and Assessment Conference. Gold Coast, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package. Melbourne Information Session. Melbourne, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Sydney, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Perth, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Adelaide, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Canberra, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Darwin, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package

KEYNOTE AND INVITED PRESENTATIONS

Information Session. Alice Springs, Australia.

Coates, H. (2009). Diversity, excellence, indicators, standards, quality. Plenary seminar presented at Quality, Standards and Regulation: The start of a new era, University of Melbourne Tertiary Education Policy Seminars. Melbourne, Australia.

Coates, H. (2009). Engaging International Students for Success. Invited presentation presented at Australian International Education Conference. Sydney, Australia.

Coates, H. (2009). Engaging people in the Australian Academic Profession: An international analysis and national challenge. Keynote paper presented at the Business/Higher Education Round Table on the Academic Workforce in Higher Education, Universities Australia, Professions Australia and Skills Australia. Canberra, Australia.

Coates, H. (2009). Engaging students at the University of Melbourne. Workshop led at the University of Melbourne Student Engagement Forum. Melbourne, Australia.

Coates, H. (2009). International Education Research Roundtable. Panel participant, Sydney, Australia.

Coates, H. (2009). Leading Students' Engagement – New Messages from the AUSSE. Keynote paper presented at AUSSE National Forum. Melbourne, Australia.

Coates, H. (2009). Leading Students' Engagement – New Messages from the AUSSE. Keynote paper presented at AUSSE National Forum. Auckland, New Zealand.

Coates, H. (2009). Perspectives on the Australasian Survey of Student Engagement (AUSSE). Keynote paper presented at the Deakin Teaching and Learning Conference. Burwood, Australia.

Coates, H. (2009). Tertiary Engineering Capability Assessment (TECA). Plenary paper presented at the Australian Council of Engineering Deans (ACED) Annual Meeting, Rockhampton, Australia.

Coates, H. (2009). Using evidence from the AUSSE to support student services. Forum discussion presented at the Australia and New Zealand Student Services Association (ANZSSA) annual conference. Brisbane, Australia.

Coates, H. (2009). Assessing Engineering Capability. EUGENE Academic Network, European and Global Engineering Education. University of Florence, Italy.

Coates, H., Dobson, I., Goedegebuure, L. & Meek, L. (2009). Attractiveness of the Academic Profession: Australia. Keynote paper presented at the LH Martin Institute National Conference. Melbourne, Australia.

Coates, H., Goedegebuure, L., van der Lee, J., & Meek, L. (2008). The Australian Academic Profession: A first overview. Plenary paper presented at Changing Academic Profession in the International Comparative and Quantitative Perspectives. Hiroshima, Japan.

Coates, H., Goedegebuure, L., van der Lee, J., & Meek, L. (2009). International dimensions of the Australian academic profession. Plenary paper presented at Changing Academic Profession in the International Comparative and Quantitative Perspectives. Hiroshima, Japan.

Scott, G., Coates, H. & Anderson, M. (2008). Academic Leadership Capabilities for Australian Higher Education. Plenary paper presented at the Learning Leaders in Times of Change Colloquium, Melbourne, Australia.

REFEREED PRESENTATIONS

Anderson, M., Scott, G. & Coates, H. (2008). A Tight Balancing Act: Leadership challenges for university Heads. Paper presented at the British Educational Research Association Conference, Edinburgh, UK.

Baldwin, G., James, R. & Coates, H. (2003). ICT and university teaching: the impacts of Learning

REFEREED PRESENTATIONS

Management Systems. Paper presented at the Education, New Technologies and Learning in New Environments: Local and Global Challenges Symposium, University of Wisconsin at Madison.

Coates, H. (2001). Analysing and Treating Item Non-response. Paper presented at the Faculty of Education Postgraduate Students' Conference, University of Melbourne, Australia.

Coates, H. (2009). Cross-national insights on student engagement: Findings from the Australasian Survey of Student Engagement (AUSSE). Workshop led at the Assessment Institute. Indianapolis, USA.

Coates, H. (2004). The influence of Learning Management Systems on campus-based student engagement. Paper presented at the American Association for Higher Education Annual Conference, Kansas City, Missouri.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Paper presented at EDUCAUSE 2004: IT From a Higher Vantage Point, Denver, Colorado.

Coates, H. (2005). GDS Enhancement Project findings. Paper presented at the Australian Association for Institutional Research Conference. Melbourne, Australia.

Coates, H. (2005). Managing survey engagement to improve quality assurance. Paper presented at the Australian Tertiary Education Management Conference, Perth, Australia.

Coates, H. (2005). The influence of online learning systems on campus-based student engagement. Paper presented at the Higher Education Research and Development Society of Australasia Conference, Sydney, Australia.

Coates, H. (2006). Excellent Measures Precede Measures Of Excellence. Paper presented at the Australian Universities Quality Forum. Perth, Australia. Winner: AUQF 2006 Best Paper Award.

Coates, H. (2006). Universities on the Catwalk: Modelling educational performance in Australian Higher Education. Paper presented at the Australasian Association for Institutional Research (AAIR) Forum. Coffs Harbour, Australia.

Coates, H. (2007). Australasian Survey of Student Engagement. Paper presented at the Australasian Association for Institutional Research Forum. Sydney, Australia.

Coates, H. (2007). Developing generalisable measures of knowledge and skill outcomes in higher education. Paper presented at the Australian Universities Quality Forum. Tasmania, Australia.

Coates, H. (2007). Establishing the Criterion Validity of the Graduate Australian Medical School Admissions Test (GAMSAT). Paper presented at the Association for Medical Education in Europe Conference. Trondheim, Norway.

Coates, H. (2007). Student Engagement with Online Study. Paper presented at the American Educational Research Association (AERA) Forum. Chicago, USA.

Coates, H. (2008). Australasian Survey of Student Engagement (AUSSE). Workshop led at the Higher Education Research and Development Society of Australasia (HERDSA) annual conference. Rotorua, New Zealand.

Coates, H. (2008). What's the difference? A model for measuring the value added by higher education. Paper presented at the OECD IMHE General Conference. Paris, France.

Coates, H. (2008). What's the difference? Models for assessing quality and value added in higher education. Paper presented at the Australian Universities Quality Forum. Canberra, Australia.

Coates, H., James, R. & Baldwin, G. (2003). A critical examination of the effects of Learning Management Systems on university teaching and learning. Paper presented at the European Association for Institutional

REFEREED PRESENTATIONS

Research Annual Forum. Limerick, Ireland.

Goedegebuure, L., Meek, L., van der Lee, J. & Coates, H. (2008). Diversity in Australian higher education: An empirical analysis. Paper presented at the Consortium for Higher Education Research (CHER), Pavia, Italy.

Tilbrook, C. & Coates, H. (2006). Enhancing Quality in Graduate Research. Workshop led at the Australian Universities Quality Forum. Perth, Australia. Winner: AUQF 2006 Best Workshop.