

CURRICULUM VITAE

Hamish Bennett Coates
Australian citizen

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BRIEF BIOGRAPHY

Associate Professor Hamish Coates conducts research and development in the field of higher education. Over more than a decade he has led influential assignments that have shaped research, policy and practice. Dr Coates has designed multiple national and international data collections, conducted significant international work, published 100 extended consultancy reports and 50 scholarly papers, delivered 100 keynote and invited presentations, and delivered numerous other papers and workshops.

Hamish is Foundation Director of Higher Education Research at the Australian Council for Educational Research, and Program Director with the LH Martin Institute for Higher Education Leadership and Management, based at the University of Melbourne.



In 2006 Dr Coates was appointed by ACER's CEO to initiate and lead higher education research at ACER. From a low base he has procured and managed AU\$20m in competitively funded policy and technical research, and produced several ongoing revenue streams. Hamish collaborates widely, and has worked with learners, senior researchers and administrators in Australasia, Asia, the Middle East, Europe and North America. He is leading a consortium of international agencies to run OECD's Assessment of Higher Education Learning Outcomes Feasibility Study (AHELO), reporting via the OECD Secretariat to ministries of 16 countries.

Dr Coates joined ACER from Graduate Careers Australia (GCA) where he led a major project to redesign all aspects of Australia's national graduate census. Prior to GCA, Dr Coates worked for several years at the University of Melbourne, first at the Assessment Research Centre (ARC), then at the Centre for the Study of Higher Education (CSHE).

Hamish conducts a wide range of research in tertiary education management and policy, and is considered an authority in several areas. His publications focus on the definition, measurement and evaluation of education inputs, processes, contexts and outcomes. Active interests include large-scale evaluation, tertiary education policy, institutional strategy, outcomes assessment, learner engagement, academic work and leadership, quality assurance, tertiary admissions, and assessment methodology.

Dr Coates completed his PhD in 2004 at the Centre for the Study of Higher Education, University of Melbourne. He holds a Master of Education (Assessment and Evaluation), Bachelor of Science and Bachelor of Arts (Honours) from the University of Melbourne.

Major contributions include: international leadership of the OECD's Assessment of Higher Education Learning Outcomes (AHELO); initiation, development and management of the Australasian Survey of Student Engagement (AUSSE) (Australasia's largest survey of university students); design and development of the University Experience Survey (UES); design and development of the Australian Quality Training Framework (AQTF) Quality Indicators (the largest and first national survey data collection used in Australia's training system); development and management of the Graduate Pathways Survey (GPS), the first ever survey of bachelor degree graduates five years after degree completion; redesign of Graduate Destination Survey (GDS) instrument and collection methodology (Australia's national graduate census); and design and development of a national leadership capability framework for Australian tertiary education.

Hamish teaches research methods at all levels, works with executive teams, manages research groups, supervises graduate students, has led and contributed to numerous advisory groups, runs workshops and conferences, has worked with all Australasian universities and hundreds of training organisations, serves on several editorial committees, is a consultant to the World Bank and OECD, and has held visiting fellowships at the University of Michigan and at UNESCO's International Institute for Educational Planning.

PROFESSIONAL EXPERIENCE

9/2010 – current	Foundation Research Director (Higher Education) and Principal Research Fellow (0.8 time fraction), Australian Council for Educational Research (ACER)
1/2010 – current	Program Director (0.2 time fraction), LH Martin Institute for Higher Education Leadership and Management, University of Melbourne
1/2006 – current	Research Fellow (Honorary), Centre for the Study of Higher Education (CSHE), University of Melbourne
12/2009 – 9/2010	Principal Research Fellow (0.8 time fraction), ACER
12/2007 – 12/2009	Principal Research Fellow (Full time), ACER
10/2006 – 12/2007	Senior Research Fellow (Full time), ACER
2/2006 – 10/2006	Research Fellow (Full time), ACER
1/2006 – 12/2008	Lecturer (Sessional), Assessment Research Centre (ARC), University of Melbourne
2/2005 – 1/2006	Senior Research Officer (Full time), Graduate Careers Australia (GCA)
10/2004 – 12/2004	Visiting Fellow (Honorary), Center for the Study of Higher and Postsecondary Education, University of Michigan
1/2001 – 6/2005	Resident Tutor (Senior Tutor and Council Member, 2003) (Full time), Trinity College, University of Melbourne
6/2002 – 12/2004	Research Fellow (Part time), CSHE, University of Melbourne
7/2002 – 11/2003	Statistics Tutor (Part time), Department of Economics, University of Melbourne
7/2002 – 11/2003	Statistics Tutor (Part time), Department of Statistics, University of Melbourne
1/2002 – 2/2002	Visiting Fellow (Honorary), International Institute for Educational Planning (IIEP), UNESCO, Paris, France
7/1999 – 6/2002	Research Assistant (Full time), Assessment Research Centre (ARC), University of Melbourne

QUALIFICATIONS (transcripts available on request)

2002 – 2004	PhD, University of Melbourne Thesis title: Measuring and Modelling Student Engagement in Online and Campus-based Higher Education Concentrations: student engagement, online learning, assessment and evaluation, quality assurance, policy analysis Full national scholarship and living stipend (Australian Postgraduate Award) Supervisors: Professors Richard James and Craig McInnis Highlights: completed dissertation in two years, dissertation published by Routledge
2001 – 2002	Master of Education, University of Melbourne Thesis title: Analysing and Treating Test Item Non-response Concentrations: statistics, psychometrics, design of large-scale evaluations Supervisor: Professor Patrick Griffin

QUALIFICATIONS (transcripts available on request)

- 1995 – 2000 Bachelor of Science, University of Melbourne
Majors: psychology, statistics
Academic Exchange to Queen’s University, Canada (1996–1997), University of Melbourne Study Abroad Scholarship
- 1993 – 1999 Bachelor of Arts (Hons), University of Melbourne
Thesis title: Kierkegaardian Ethics and Postbureaucratic Organisational Teams
Majors: political science, philosophy
Supervisor: Dr Marion Tapper
- 1992 Victorian Certificate of Education, Melbourne Grammar School

KEY ROLES

Foundation Research Director (Higher Education) and Principal Research Fellow, Australian Council for Educational Research

Appointed by ACER CEO in 2006 to initiate, lead and manage a new program of higher education research at Australia’s national research organisation. This leadership role has involved:

- growing ACER’s research business from a low base into new Australian and international markets, with total direct income around AU\$20m over six years;
- leading a global consortium consisting of international R&D agencies to run the OECD’s landmark Assessment of Higher Education Learning Outcomes (AHELO);
- working closely with global research and policy leaders to develop an evidence-based approach to decision-making, quality assurance and educational enhancement in higher education;
- research management – building new internal tertiary research capacity within a measurement-/ school-focused R&D organisation: recruiting and managing a team of senior researchers and support staff, and guiding their development; leading teams across the organisation; implementing new systems and methodologies; serving on the senior management group;
- building strategic and operational networks; working and consulting with people from all Australasian universities and hundreds of training providers; leading national and international delegations and teams; managing national deployments;
- initiating, designing, developing and managing major new institutional and national projects, instruments, data collections and research products and strategies for Australasian institutions and governments (see: www.acer.edu.au/highereducation – examples include: Assessment of Higher Education Learning Outcomes (AHELO), www.oecd.org/edu/ahelo; Australasian Survey of Student Engagement (AUSSE), www.acer.edu.au/ausse; University Experience Questionnaire (UES) www.acer.edu.au/ues; Australian Quality Training Framework (AQTF) Quality Indicators, www.acer.edu.au/aqtf; Graduate Pathways Survey (GPS), www.acer.edu.au/gps; Academic Leadership Capability Framework for Higher Education <http://olls.acer.edu.au>); and
- providing advice to government authorities, national committees and advisory groups, peak bodies, institutions and international consortia; leading international delegations and hosting international visits; designing and conducting national conferences and workshops; writing for a range of media and audiences; publishing widely; designing policies and evaluations; developing and implementing innovative research approaches; managing financial accounts; and delivering numerous reports and keynote presentations.

Program Director/Associate Professor, LH Martin Institute for Higher Education Leadership and Management

Appointed in 2010 to conduct training for tertiary leaders and managers, and to research and develop leadership capacity across Australasia’s tertiary system. This role has involved:

- facilitating customised leadership seminars and workshops for tertiary leaders and institutions;
- conducting executive retreats for senior management teams;
- teaching award courses: Executive Leadership and Management in International Education (ELMIE); Master of Tertiary Education and Management (MTEM); and Graduate Certificate of Quality Assurance (GCQA); and
- supervising and advising graduate research students.

KEY ROLES

Senior Research Officer, Graduate Careers Australia

Appointed immediately post-PhD to design and lead a national review of Australia's national graduate census, the Graduate Destination Survey (GDS). This involved:

- leading a suite of research and development projects to enhance the indicators used by the Australian Government to allocate AU\$100m on a competitive basis to Australian universities;
- building multilevel networks at all Australian universities and key peak bodies; and
- managing a team of research and support staff.

Teaching appointments (various)

Integrated series of teaching appointments over more than a decade, including:

- teaching/facilitating graduate and executive courses: Executive Leadership and Management in International Education (ELMIE); Master of Tertiary Education and Management (MTEM); and Graduate Certificate of Quality Assurance (GCQA);
- designing and running dozens of training workshops with leaders, teaching and support staff; providing high-level advice to university and government leaders;
- teaching the subject Large-scale Survey Research as part of the Masters of Assessment and Evaluation managed by the Assessment Research Centre, with very high quality of teaching scores;
- supervising higher education PhD candidates at the Centre for the Study of Higher Education and the LH Martin Institute;
- providing analytical support to 10 research students as a consultant during my graduate study;
- each semester teaching around 50 students at Trinity College in four weekly statistics and psychology tutorials at all undergraduate levels; mentoring 10 undergraduate students per year; being responsible for a residential area housing fifteen students;
- teaching 130 first-year students in the Department of Economics in six weekly classes in the subject Quantitative Methods for three semesters, achieving strong teaching evaluations; and
- teaching 60 first-year students in the Department of Statistics in three weekly lab classes for the subject Experimental Design and Data Analysis; training new tutors; marking 700 final exams each semester; individual consultations; contributing to course material and curriculum development.

Research training (various)

A wide-range of research training experiences, including:

- working at the Centre for the Study of Higher Education at the University of Melbourne as a research consultant on several high stakes institutional and national projects, and undertaking doctoral study completed in two years of student engagement, online learning, assessment and evaluation, and quality assurance (with dissertation nominated as the University of Melbourne entry into the 2005 Australian Association for Education Thesis Prize);
- securing competitive grants to undertake a Visiting Fellowship at the Center for the Study of Higher and Postsecondary Education, University of Michigan, during which time I finalised a book manuscript, presented at numerous conferences, and conducted invited workshops and classes at the University of Michigan, Michigan State University, University of Pennsylvania, Pennsylvania State University and Columbia University;
- working at the Assessment Research Centre, University of Melbourne, to design research and sampling strategies, develop research instruments, manage surveys and casual research staff, teach the masters subject Educational Measurement, Assessment and Evaluation, working with project teams and committees, and writing reports and research papers;
- private research consultant on a large number of projects in the education, health and justice sectors, and providing analytical support to 10 research students; and Visiting Fellowship at the International Institute for Educational Planning (IIEP), UNESCO, Paris, France.

PERSONAL INTERESTS

Since first-year university I have travelled widely in dozens of countries. I do gym and run regularly. As an undergraduate I spent six years working in restaurants which further developed my interests in people, buying and growing food, and cooking and eating. I played classical and jazz guitar for 15 years, and still dabble. I wrote and published fiction as a student, and write actively on a daily basis.

FUNDED PROJECTS

For information on projects see: www.acer.edu.au/highereducation

RMIT Foundation Studies Tracer Study; RMIT Foundation Studies ; Researcher; 10/2011 – 12/2011

Analysis of Student Demand; Deakin University; Researcher; 10/2011 – 12/2011

IBO Outcomes Study; International Baccalaureate Organisation; Researcher; 10/2011 – 12/2011

University Experience Survey; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Project Director; 1/2011 – 12/2011

Australian National Project Management for OECD Assessment of Higher Education Learning Outcomes (AHELO) Feasibility Study; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Researcher; 1/2011 – 6/2012

Developing Foundations for a National Assessment of Medical Student Learning Outcomes; Australian Learning and Teaching Council; Project Director; 1/2011 – 6/2012

Medical Schools Outcomes Assessment; Medical Deans Australia and New Zealand (MDANZ); Project Director; 12/2010 – 4/2011

Australasian Survey of Student Engagement (AUSSE) PTE Pilot; Ako Aotearoa; Project Director; 11/2010 – 12/2011

Course Redesign and Academic Productivity; LH Martin Institute and Australian Learning and Teaching Council (ALTC); Project Co-Director; 10/2010 – 6/2012

Student Evaluation of Teaching Review; Flinders University; Project Director; 7/2010 – 12/2010

Cognitive Skills Testing Program and Centre for Evaluation and Assessment; Imam University Saudi Arabia; Researcher; 1/2010 – 12/2010

Student Involvement in Regional Higher Education; Australian Government Department of Education, Employment and Workplace Relations; Researcher; 5/2010 – 6/2010

Assessment of Higher Education Learning Outcomes (AHELO); Organisation for Economic Cooperation and Development; International Project Director; 12/2009 – ongoing

Career pathways and teacher training of higher degree by research students; Australian Government Department of Education, Employment and Workplace Relations; Researcher; 4/2010 – 8/2010

Australasian Survey of Student Engagement (AUSSE) ITP Pilot; Ako Aotearoa; Project Director; 12/2009 – 12/2010

Higher education project; Business Council of Australia; 10/2009 – 10/2010

Establishing the criterion validity of UMAT; Undergraduate Medical School Admissions Test (UMAT) Board of Management; 10/2009 – 4/2011

Private higher education provider survey of quality assurance arrangements; Australian Council of Private Education and Training; Project Director; 9 – 11/2009

A research study on future supply of and demand for higher degree by research (HDR) qualifications; Australian Government Department of Innovation, Industry, Science and Research; Researcher; 4 – 6/2009

Evaluation of HPAT-Ireland; University College Cork; Research Consultant; 12/2009 – 12/2010

Development of a National Leadership Capability Framework for Australian Vocational Education and Training; LH Martin Institute for Higher Education Leadership and Management; Project Director; 10/2008 – 12/2009

Direct Assessment of Learners' Generic Skills; Irish Higher Education and Training Awards Council; Project Co-Director; 4/2009 – 12/2009

Australian Universities Quality Agency Academic Standards Advisory Committee; Australian Universities Quality Agency; Research Consultant; 9/2008 – 6/2009

Australasian Survey of Student Engagement (AUSSE) (main student collection and numerous sub-projects); Most Australasian universities; Founding Director; 2/2007 – ongoing

Staff Survey of Student Engagement (SSES); Most Australasian universities; Founding Director; 2/2008 – ongoing

Development of the AQTF Quality Indicators; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 7/2006 – ongoing

Graduate Pathways Survey (GPS); Australian Government Department of Education, Employment and Workplace Relations; Project Director; 5/2008 – 12/2009

Developing the Victoria University Student Dividend; Victoria University; Project Director; 6/2007 – 2/2009

Course Experience Questionnaire National Report; Graduate Careers Australia; Project Director; 2/2006 – 6/2010

Postgraduate Research Experience Questionnaire National Report; Graduate Careers Australia; Project Director; 2/2006 – 6/2010

Tertiary Engineering Capability Assessment (TECA); Group of Eight Universities; Project Director; 7/2008 – 12/2008

Student Aptitude Test for Tertiary Admission (SATTA) Phase 2; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 1/2009 – 1/2010

Student Aptitude Test for Tertiary Admission (SATTA) Phase 1; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 1/2008 – 12/2008

Development of a Leadership Capability Framework for Australian Higher Education; Carrick Institute for Learning and Teaching in Higher Education; Project Co-Director; 6/2006 - 12/2009

Online Leadership Learning System; Australian Learning and Teaching Council; Project Co-Director; 10/2008 – 12/2009

Analysis of Teaching Quality Indicators; Carrick Institute for Learning and Teaching in Higher Education; Project Director; 2/2008 – 6/2009

Refinement of the Learning and Teaching Performance Fund Adjustment Process; Australian Government Department of Education, Employment and Workplace Relations; Project Director; 2/2007 – 10/2007

Development of an ATN Academic Standards Model; Australian Technology Network of Universities; Project Director; 3/2007 – 7/2007

University of Western Australia Course Structures Review; University of Western Australia; Research Consultant; 2/2007 – 6/2008

Survey of perceptions of the IB Diploma Programme in Australasian tertiary institutions; IB Organisation; Project Director; 8/2006 – 3/2007

School Connections: Leveraging ICTs to Enhance Middle-year Students' Engagement with Learning; Microsoft Corporation; Project Director; 6/2006 – 6/2009 and 7/2008 – 4/2009

Review of RMIT Academic Promotions Processes; RMIT University; Project Director; 2/2007 – 6/2007

Changing Academic Profession survey; LH Martin Institute for Higher Education Leadership and Management; Research Consultant; 6/2007 – ongoing

Pakistan National Educational Assessment System; World Bank and British Council; Lead Master Trainer; 6/2006 – 12/2006

Student Exit Survey for Parents; Catholic Education Commission of Victoria; Project Director; 6/2006 – 12/2006

Investigations of Outcomes-based Auditing; Victorian Qualifications Authority; Research Consultant; 6/2006 – 12/2006

Establishing the criterion validity of the Graduate Australian Medical School Admissions Test (GAMSAT); GAMSAT Consortium; Project Director; 6/2006 – 12/2007

Enhancing the Learning and Teaching and Performance Fund: An AVCC proposal; Australian Vice-Chancellors Committee; Project Director; 4/2006 – 7/2006

Graduate Destination Survey (GDS) Enhancement Project; Australian Government Department of Education, Science and Training; Project Director; 1/2005 – 1/2006

Student Engagement in Online and Campus-based Education; various sources; Doctoral Researcher; 9/2008 – 6/2009

Study Abroad and Study Exchange Systems in Industrialised Countries; Australian Education International; Project Director; 6/2002 – 12/2002

Analysis of Equity Groups in Australian Higher Education 1991–2002; Australian Government Department of Education, Science and Training; Research Consultant; 1/2003 – 6/2003

Evaluation of Learning Management Systems; University of Melbourne; Research Consultant; 6/2003 – 12/2003

Sex Offender Programs; Corrections Victoria; Research Consultant; 6/2003 – 12/2003

Detecting language disorder in bilingual children: The role of the Dynamic Assessment; Catholic Education Office Victoria; Research Consultant; 10/2004 – 12/2005

Trinity College Student Feedback Survey System; Trinity College, University of Melbourne; Research Consultant; 10/2002 – 12/2003

Advanced Leadership and Professional Development Programs; School of Graduate Studies, University of Melbourne; Research Consultant; 1/2003 – 12/2003

Epidemiological Analysis of Health 2000 Data; Cancer Council Victoria; Research Consultant; 1/2004 – 6/2004

Australian Export Flower Industry Review of Recorded Statistics; Australian Flower Export Council; Research Consultant; 6/2002 – 12/2002

Development of the Course Experience Questionnaire (CEQ); Australian Government Department of Education, Training and Youth Affairs; Research Assistant; 7/1999 – 7/2000

Studies of Asia Baseline Data Project; Asia Education Foundation; Research Assistant; 1/2000 – 12/2001

Profiling Literacy and Numeracy for Indigenous Preschool Children; Australian Government Department of Education, Training and Youth Affairs; Research Assistant; 1/2000 – 12/2001

Children's Health, Parents' Perceptions: Parents' Perceptions of the Health of Victorian Preparatory Aged Children; Victorian Government Department of Human Services; Project Director; 1/2000 – 12/2001

Improving Numeracy for Indigenous Students in Secondary Schools; Tasmanian Government Department of Education and Training; Research Assistant; 1/2000 – 12/2001

Factors Influencing Completion Rates of Apprenticeships; National Centre for Vocational Education and Research; Research Assistant; 1/2000 – 12/2000

Evaluating the New South Wales Bilingual Program; New South Wales Government Department of Education and Training; Research Assistant; 1/2000 – 12/2000

Southern Africa Consortium for Monitoring Educational Quality (SACMEQ) Project; UNESCO International Institute for Educational Planning; Research Assistant; 1/2000 – 12/2001

PROFESSIONAL LEARNING

3/2010	Managing the Media – training and communication strategy, Media Savvy
7/2009	Bullying and Harassment Workshop, Victorian Equal Opportunity and Human Rights Commission
3 – 6/2009	Accounting for Decision Making (Masters of Applied Commerce subject), University of Melbourne
10/2006	OH&S Course for Health and Safety Representatives and Managers, Victorian Employers Chamber of Commerce and Industry
9/2006	Intermediate MS Project, Monash IT
5/2004	Writing for Readers: Communicating Your Research Masterclass, University of Melbourne
1 – 12/2003	Intermediate Spanish, Council of Adult Education, Melbourne
3/2001	Effective Teaching Workshop, Centre for the Study of Higher Education, University of Melbourne
6/2000	Multilevel Structural Equation Modelling, Australian Consortium for Social and Political Research Incorporated, University of Queensland
1/2000	Rasch Item Response Modelling, MESA Psychometric Laboratory, University of Chicago
9/1999	Structural Equation Modelling, Assessment Research Centre, University of Melbourne

COMMITTEES, BOARDS AND PANELS

2011 – current	Co-Chair University Experience Survey Project Advisory Group, Australian Government
2010 – current	External Reviewer Research Grants Council of Hong Kong, University Grants Commission

COMMITTEES, BOARDS AND PANELS

2009 – current	Advisory Panel Partners in Learning Innovative Teaching and Learning (ITL), Microsoft Corporation
2009 – current	Technical Advisory Panel United States National Survey of Student Engagement
2007 – current	Member Consortium of Higher Education Researchers
2011 – current	Chair Australasian Survey of Student Engagement Advisory Group, ACER
2007 – current	Thesis Examiner Faculty of Education, University of Melbourne
2006 – current	Editorial Board Quality in Education
2006 – current	Editorial Board Bulleting of Education Research
2006 – current	Editorial Board Quality in Higher Education
2006 – current	Reviewer Studies in Higher Education
2006 – current	Reviewer Higher Education
2006 – current	Reviewer Medical Educator
2006 – current	Reviewer Higher Education Research and Development
2005 – current	Member Australian Network of Higher Education Policy Research
2009	Expert Roundtable on Selection for Tertiary Education Victorian Government Department of Education and Early Childhood Development and Department of Innovation, Industry and Regional Development (DIIRD)
2008 – 2009	Academic Standards in Australian Higher Education Advisory Group Australian Universities Quality Agency
2008	Senior Management Group Australian Council for Educational Research
2007 – 2008	AQTF Quality Indicators Working Group National Quality Council
2007 – 2008	Occupational Health and Safety Committee Australian Council for Educational Research
2005 – 2006	Survey Reference Group Graduate Careers Australia

COMMITTEES, BOARDS AND PANELS

2004 – 2005	Learning and Teaching Performance Fund Advisory Group Australian Government Department of Education, Science and Training
2003 – 2004	Teaching and Learning Strategic Review Committee Trinity College
2001 – 2004	Senior Common Room (Head Tutor, 2003-2004) Trinity College

SCHOLARSHIPS, GRANTS, AWARDS

2006	Best Paper Award (\$1,400), Australian Universities Quality Forum
2006	Best Workshop Award (\$1,400), Australian Universities Quality Forum
2005	Australian Association for Education Research Annual Thesis Prize (Nominee), University of Melbourne
2002 – 2004	Australian Postgraduate Award (\$25,000 annual stipend and fee remission), Australian Government and University of Melbourne
2004	Postgraduate Overseas Research Experience Scholarship (\$3,500 travel grant), University of Melbourne
2004	Lorna Stirling Fund (\$2,000 travel grant), University of Melbourne
2001 – 2004	Professional Development Scholarship (\$4,000 annually), Trinity College, University of Melbourne
2001 – 2004	Senior Common Room Scholarship (\$2,000 annually), Trinity College, University of Melbourne
1997	Study Abroad Scholarship (\$2,000 travel grant), University of Melbourne

LEADERSHIP OF CONFERENCES AND WORKSHOPS

Measuring and Improving Student Engagement & Experience; ACER and Criterion Conferences;
Organiser/Facilitator; 150 leaders from all Australian universities; Melbourne, Australia; 11/2011

LH Martin Institute 2011 Annual Conference; LH Martin Institution for Higher Education Leadership and
Management; Advisory Group/Facilitator; 150 leaders from all Australian universities; Melbourne,
Australia; 10/2011

National Medical Assessment Forum; Australian Learning and Teaching Council; Convenor/Chair; 100
representatives from all Australian medical schools; Brisbane, Australia; 5/2011

University Experience Survey National Forum; Australian Government Department of Education,
Employment and Workplace Relations; Convenor/Facilitator; 60 senior institutional representatives from all
Australian universities; Melbourne, Australia; 5/2011

Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD;
Convenor/Chair; 50 national representatives; Paris, France; 4/2011

Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD;
Convenor/Chair; 50 national representatives; Paris, France; 11/2011

Assessment of Higher Education Learning Outcomes (AHELO) Stakeholder Consultative Group meeting;
OECD; Convenor/chair; 30 representatives from international agencies; Paris, France; 4/2011

VET Leadership Summit; TAFE Development Centre; Facilitator; 100 delegates from all Victorian TAFEs; Melbourne, Australia; 2/2011

LH Martin Institute 2010 Annual Conference; LH Martin Institution for Higher Education Leadership and Management; Advisory Group/Facilitator; 120 leaders from all Australian universities; Melbourne, Australia; 10/2010

Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 50 national representatives; Paris, France; 10/2010

Conversations with Peter Ewell, Executive Seminar; LH Martin Institution for Higher Education Leadership and Management; Chair; 50 leaders from all Australian universities; Melbourne, Australia; 7/2010

National Student Engagement Forum; ACER and University of Auckland; Convenor/Facilitator; 75 institutional research staff from all universities; Auckland, New Zealand; 7/2010

National Student Engagement Forum; ACER and La Trobe University; Convenor; 100 institutional research staff from all universities; Melbourne, Australia; 7/2010

LH Martin Institute 2009 Annual Conference; LH Martin Institution for Higher Education Leadership and Management; Advisory Group/Facilitator; 100 leaders from all Australian universities; Melbourne, Australia; 10/2009

Conversations with George Kuh, Executive Seminar; LH Martin Institution for Higher Education Leadership and Management; Chair; 40 leaders from all Australian universities; Melbourne, Australia; 7/2009

National Student Engagement Forum; ACER and Victoria University Wellington; Convenor/Facilitator; 50 institutional research staff from all universities; Wellington, New Zealand; 7/2009

National Student Engagement Forum; ACER and La Trobe University; Convenor/Facilitator; 150 institutional research staff from all universities; Melbourne, Australia; 7/2009

ITP Student Engagement Forum; ACER and NZ Ako Aotearoa; Convenor/Facilitator; 30 senior institutional representatives from all NZ ITPs; Wellington, New Zealand; 3/2009

Measuring Engineering Learning Outcomes Workshop; Group of Eight Universities; Convenor/Facilitator; 50 engineering deans and educational leaders; Melbourne, Australia; 8/2008

Australasian Survey of Student Engagement (AUSSE) Workshops; Australian Council for Educational Research (ACER); Convenor/Facilitator; 150 senior institutional representatives from all Australian universities; all state/territory capital cities, Australia; 7/2008

Australian Quality Training Framework Quality Indicators Workshops; Australian Government Department of Education, Employment and Workplace Relations; Convenor/Facilitator; 500 senior training organisation representatives from all Australian registered training organisations; all state/territory capital cities, Australia; 4/2008

Learning Leaders in Times of Change Symposium; Australian Learning and Teaching Council; Convenor/Chair; 120 senior representatives from all Australian universities; Melbourne, Australia; 4/2008

Graduate Careers Australia National Forum; Graduate Careers Australia; Convenor/Facilitator; 100 planning staff; Melbourne, Australia; 9/2005

COMMISSIONED PAPERS, REPORTS AND RESOURCES

For access to selected publications please visit: http://works.bepress.com/hamish_coates

Australian Council for Educational Research, Capstan, Centre for Higher Education Policy Studies,

COMMISSIONED PAPERS, REPORTS AND RESOURCES

Educational Testing Service, National Institute for Educational Policy Research of Japan, Statistics Canada, Westat Inc., Center for Postsecondary Research, Council for Aid to Education, IEA Data Processing and Research Center, SoNET Systems, University of Florence School of Engineering. (2009). Assessment Design for OECD Assessment of Higher Education Learning Outcomes. Camberwell: ACER.

Australian Universities Quality Agency (AUQA). (2009). Setting and Monitoring Academic Standards for Australian Higher Education: A discussion paper. Melbourne: AUQA.

Australian Vice-Chancellors' Committee (AVCC) (2006). Enhancing the Learning and Teaching Performance Fund: An AVCC Proposal. Canberra: AVCC.

Coates, H. & Ainley, J. (2006). Graduate Course Experience, 2005: The report of the Course Experience Questionnaire (CEQ). Parkville: GCA.

Coates, H. & Ainley, J. (2006). Postgraduate Research Experience 2005: The report of the Postgraduate Research Experience Questionnaire (PREQ). Parkville: GCA.

Coates, H. & Ainley, J. (2007). Graduate Course Experience, 2006: The report of the Course Experience Questionnaire (CEQ). Parkville: GCA.

Coates, H. & Ainley, J. (2007). Postgraduate Research Experience 2006: The report of the Postgraduate Research Experience Questionnaire (PREQ). Parkville: GCA.

Coates, H. & Edwards, D. (2008). Invited Submission to the Parliament of Victoria Education and Training Committee Inquiry into Geographical Differences in the rate in which Victorian Students Participate in Higher Education. Melbourne: Parliament of Victoria.

Coates, H. & Edwards, D. (2009). Engaging College Communities: The impact of residential colleges in Australian higher education. AUSSE Research Briefing 4. Camberwell: ACER.

Coates, H. & Edwards, D. (2009). The 2008 Graduate Pathways Survey: Graduates' education and employment outcomes five years after completion of a bachelor degree at an Australian university. Canberra: Department of Education, Employment and Workplace Relations.

Coates, H. & Friedman, T. (2009). School Connections: Using ICT to engage students in learning. Sydney: Microsoft Corporation.

Coates, H. & Goedegebuure, L. (2010). The Real Academic Revolution: Why we need to reconceptualise Australia's future academic workforce, and eight possible strategies for how to go about this. Melbourne: LH Martin Institute for Higher Education Leadership and Management.

Coates, H. & Hillman, K. (2007). Australasian Student Engagement Survey 2007 Institution Report. Camberwell: Australian Council of Educational Research.

Coates, H. & Hillman, K. (2008). Development of Instruments and Collections for the AQTF 2007 Quality Indicators. Canberra: Department of Education, Employment and Workplace Relations.

Coates, H. & Murphy, M. (2007). Australian Changing Academic Profession (CAP) Sampling Design. Armidale: Centre for Higher Education Management and Policy.

Coates, H. & Radloff, A. (2008). Tertiary Engineering Capability Assessment: Concept Design. Canberra: Group of Eight.

Coates, H. & Radloff, A. (2010). Involving People in Learning. HERDSA News. September, 20-21.

Coates, H. & Reid, I. (2007). Balancing Generalist and Specialist Elements in Higher Education. Perth: University of Western Australia.

COMMISSIONED PAPERS, REPORTS AND RESOURCES

Coates, H. & Rothman, S. (2009). Participation in VET in Schools. LSAY Briefing Paper 15. Canberra: DEST.

Coates, H. (2002). Export Flower Industry: A review of recorded statistics. Canberra: Rural Industries Research and Development Corporation.

Coates, H. (2006). ACER develops higher education research. ACER Research Developments, 18, 17.

Coates, H. (2006). ACER submission on the Learning and Teaching Performance Fund. Canberra: Department of Education, Science and Training.

Coates, H. (2006). Consultant's Report on Lead Master Training for Pakistan National Educational Assessment System. Islamabad: World Bank, British Council.

Coates, H. (2006). School Connections: Leveraging ICTs to enhance middle-year students' engagement with learning. Sydney: Microsoft Corporation.

Coates, H. (2006). Student Exit Survey for Parents Trial Report. Melbourne: ACER.

Coates, H. (2007). ATN Academic Standards Model. Adelaide: Australian Technology Network of Universities.

Coates, H. (2007). Engaging learners in higher and vocational education. ACER Research Developments, 18, 14-16.

Coates, H. (2007). Establishing the criterion validity of GAMSAT. Melbourne: ACER.

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Bell, S. & Coates, H. (2009). Skills and attributes of educational leaders of the future. Keynote paper presented at the Annual Vista Conference. San Remo, Victoria.

Coates, H. & MacMahon Ball (2009). The evidence base supporting GAMSAT, HPAT and other tests. Keynote paper presented at the Irish Network of Medical Educators (INMED) Second Annual Scientific Meeting. Cork, Ireland.

Coates, H. & Radloff, A. (2010). Nine ways to enhance student engagement among first-year students. Invited presentation delivered at the New Zealand Universities inaugural Institutional Research Colloquium. Dunedin, New Zealand.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at Teachers College Columbia. New York, United States.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at the University of Pennsylvania. Philadelphia, United States.

Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Invited paper presented at the University of Michigan. Ann Arbor, United States.

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engagement. Invited paper presented at Pennsylvania State University. University Park, United States.

Coates, H. (2005). An analysis of different psychometric treatments of item non-response in the SACMEQ Reading test. Paper presented at the SACMEQ International Invitational Research Conference IIEP. Paris, France.

Coates, H. (2005). Key findings from the GDS Enhancement Project. Paper presented at the Graduate Careers Australia National Forum. Melbourne, Australia.

Coates, H. (2005). The GDS Enhancement Project. Paper presented at the AVCC DVC/PVC (Academic) Conference. Canberra, Australia.

Coates, H. (2006). Engaging the Student Voice to Enhance Student Services. Keynote paper presented at the Australian Directors of Student Services Forum. Melbourne, Australia.

Coates, H. (2006). Measuring and Enhancing Student Engagement with Learning. Keynote paper presented at the New Zealand Universities Academic Audit Unit symposium on student engagement. Wellington, New Zealand.

Coates, H. (2006). Student engagement and surveys. Keynote paper presented at the Australian Universities Quality Forum. Perth, Australia.

Coates, H. (2007). AQTF 2007 Quality Indicators. Paper presented at the Quality in Education and Training Annual Forum. Warragul, Australia.

Coates, H. (2007). AQTF 2007 Quality Indicators. Paper presented at the Vocational Education Learning Group National Conference. Brisbane, Australia.

Coates, H. (2007). Beyond the Second Decimal Place: New approaches to monitoring standards in higher education. Keynote paper presented at the Australian Higher Education Evaluation Forum. Brisbane, Australia.

Coates, H. (2008). Australasian Survey of Student Engagement (AUSSE) Workshop. Workshop led at the Australian Universities Quality Forum. Canberra, Australia.

Coates, H. (2008). Australasian Survey of Student Engagement Adelaide Workshop. Workshop led at the University of South Australia. Adelaide, Australia.

Coates, H. (2008). Australasian Survey of Student Engagement Brisbane Workshop. Workshop led at Griffith University. Brisbane, Australia.

Coates, H. (2008). Australasian Survey of Student Engagement Melbourne Workshop. Workshop led at the University of Melbourne. Melbourne, Australia.

Coates, H. (2008). Australasian Survey of Student Engagement New Zealand Workshop. Workshop led at the Victoria University of Wellington. Wellington, New Zealand.

Coates, H. (2008). Australasian Survey of Student Engagement Perth Workshop. Workshop led at Murdoch University. Perth, Australia.

Coates, H. (2008). Australasian Survey of Student Engagement Sydney Workshop. Workshop led at Macquarie University. Sydney, Australia.

Coates, H. (2008). Emerging Trends in Evidence-based Quality Assurance. Keynote paper presented at the Lifelong Learning Conference. Yeppoon, Australia.

Coates, H. (2008). Engaging students who live on campus. Keynote paper presented at the Association of Heads of Australian University Colleges and Halls. Melbourne, Australia.

KEYNOTE AND INVITED PRESENTATIONS

Coates, H. (2008). Engineering Skills: The Australian initiative on assessing learning outcomes in engineering. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

Coates, H. (2008). Enhancing Student Success – Working Collaboratively with Students in a Diverse University Environment. Keynote paper presented at the Australian and New Zealand Student Services Association annual conference. Ourimbah, Australia.

Coates, H. (2008). Evidence for enhancing learning and leadership. Paper presented at the Universities Australia DVC/PVC (Academic) Conference. Canberra: Australia.

Coates, H. (2008). Supporting student engagement. Keynote paper presented at the Australia and New Zealand Student Services Association (ANZSSA) annual conference. Newcastle, Australia.

Coates, H. (2008). Using employer and learner feedback for internal quality improvement. Paper presented at the Community Colleges NSW annual forum. Canberra, Australia.

Coates, H. (2009). A fulcrum for change: Using staff and student views on educational practice for quality improvement. Keynote paper presented at the Australian Higher Education Evaluation Forum. Brisbane, Australia.

Coates, H. (2009). Academic standards and AHELO. Australian Council of Engineering Deans. Darwin, Australia.

Coates, H. (2009). Assessing Engineering Capability. Plenary paper presented at the EUGENE Academic Network, European and Global ENGINEERING Education. Florence, Italy.

Coates, H. (2009). Assessing graduate engineering capability – an international perspective. Keynote paper presented at the second meeting of the Japanese OECD-AHELO feasibility study consortium. Tokyo, Japan.

Coates, H. (2009). AUSSE methodologies and implications for higher education research. Australasian Association for Institutional Research. Adelaide, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Plenary paper presented at the Partners in Smart Training and Assessment Conference. Gold Coast, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package. Melbourne Information Session. Melbourne, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Sydney, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Perth, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Adelaide, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Canberra, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Darwin, Australia.

Coates, H. (2009). Australian Quality Training Framework Quality Indicators Resources Package Information Session. Alice Springs, Australia.

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Coates, H. (2009). Diversity, excellence, indicators, standards, quality. Plenary seminar presented at Quality, Standards and Regulation: The start of a new era, University of Melbourne Tertiary Education Policy Seminars. Melbourne, Australia.

Coates, H. (2009). Engaging International Students for Success. Invited presentation presented at Australian International Education Conference. Sydney, Australia.

Coates, H. (2009). Engaging people in the Australian Academic Profession: An international analysis and national challenge. Keynote paper presented at the Business/Higher Education Round Table on the Academic Workforce in Higher Education, Universities Australia, Professions Australia and Skills Australia. Canberra, Australia.

Coates, H. (2009). Engaging students at the University of Melbourne. Workshop led at the University of Melbourne Student Engagement Forum. Melbourne, Australia.

Coates, H. (2009). International Education Research Roundtable. Panel participant, Sydney, Australia.

Coates, H. (2009). Leading Students' Engagement – New Messages from the AUSSE. Keynote paper presented at AUSSE National Forum. Melbourne, Australia.

Coates, H. (2009). Leading Students' Engagement – New Messages from the AUSSE. Keynote paper presented at AUSSE National Forum. Auckland, New Zealand.

Coates, H. (2009). Perspectives on the Australasian Survey of Student Engagement (AUSSE). Keynote paper presented at the Deakin Teaching and Learning Conference. Burwood, Australia.

Coates, H. (2009). Tertiary Engineering Capability Assessment (TECA). Plenary paper presented at the Australian Council of Engineering Deans (ACED) Annual Meeting. Rockhampton, Australia.

Coates, H. (2009). Using evidence from the AUSSE to support student services. Forum discussion presented at the Australia and New Zealand Student Services Association (ANZSSA) annual conference. Brisbane, Australia.

Coates, H. (2009). Workforce planning for the Australian academic profession. Invited presentation delivered at the Business/Higher Education Round Table on the Academic Workforce in Higher Education. Canberra, Australia.

Coates, H. (2010). A focus on the student. Invited presentation at the annual meeting of the Council of Australian University Librarians Staff Development Conference. Melbourne, Australia

Coates, H. (2010). Generalisable Assessment of Medical Students. Keynote address presented at the University of Queensland School of Medicine Teaching and Learning Conference. Brisbane, Australia.

Coates, H. (2010). Headline AUSSE Findings. Keynote presentation at the annual Student Engagement Forum. Melbourne, Australia.

Coates, H. (2010). Improving the academic experience. University of Newcastle academic forum. Newcastle, Australia.

Coates, H. (2010). Measuring and improving student engagement. Keynote paper presented at the Asia Pacific Student Services Association (APSSA). Brisbane, Australia.

Coates, H. (2010). Measuring and monitoring productivity in Australian higher education. Invited paper delivered at the second meeting of the project Measuring Higher Education Productivity: Conceptual Framework and Data Needs. Washington DC, United States.

Coates, H. (2010). Measuring learner engagement and outcomes. Invited presentation to the Australian

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Government Higher Education Base Funding Review Expert Panel. Melbourne, Australia.

Coates, H. (2010). Measuring Learner Engagement to Monitor and Improve Quality. Keynote paper presented at the Private Tertiary Enterprise Annual Conference. Melbourne, Australia.

Coates, H. (2010). Measuring Student Satisfaction. Keynote presentation given at the annual meeting of the New Zealand Association of Private Education Providers (NZAPEP). Christchurch, New Zealand.

Coates, H. (2010). New things we know and do: Surprises and delights. Keynote presentation given at the National Student Engagement Forum. Melbourne, Australia.

Coates, H. (2010). Opportunities and challenges for future VET leadership. Keynote paper presented at the LH Martin Institute National Conference. Melbourne, Australia.

Coates, H. (2010). Opportunities and challenges for future VET leadership: Overview of findings from VET leadership project. Keynote paper presented at the LH Martin Institute Annual Conference. Melbourne, Australia.

Coates, H. (2010). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the first meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.

Coates, H. (2010). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study Stakeholders Consultative Group. Paris, France.

Coates, H. (2010). Researching educational effectiveness in higher education. Invited presentation given at the Australasian Association of Institution Research annual conference. Geelong, Australia.

Coates, H. (2010). Research-led academic leadership programs. Master Class Keynote paper presented at the Private Tertiary Enterprise Annual Conference. Melbourne, Australia.

Coates, H. (2010). Student and staff equity: Two sides of the same coin. Invited presentation given at the Deakin University Social Inclusion Conference. Geelong, Australia.

Coates, H. (2010). Student Engagement Research. Invited workshop given at the Australasian Association for Institutional Research Annual Conference. Geelong, Australia.

Coates, H. (2010). Tertiary leadership capability. Invited paper presented at the Box Hill Institute Leadership Retreat. San Remo, Victoria.

Coates, H. (2010). The attractiveness of the academic profession. University of Newcastle Head of School, Deputy Head of School, Directors and Associate Directors Leadership Workshop. Newcastle, Australia.

Coates, H. (2010). The future of Australia's academic workforce. Keynote address presented at the University of Newcastle Workforce Planning Forum. Newcastle, Australia.

Coates, H. (2010). The pedagogy informing the Australasian Survey of Student Engagement (AUSSE). Invited presentation for the HERDSA Victorian Branch. Melbourne, Australia.

Coates, H. (2011). Alternative options for university admissions. Keynote paper presented at the Deakin University Admissions Conference. Geelong, Australia.

Coates, H. (2011). An International Assessment of Engineering Learning Outcomes: Characteristics and complexities. Keynote paper given at the 10th Research Study Meeting and Seminar. Tokyo, Japan.

Coates, H. (2011). Assessing Higher Education Outcomes. Invited seminar for the Queensland Teachers College (QTC). Brisbane, Australia.

KEYNOTE AND INVITED PRESENTATIONS

Coates, H. (2011). Assessment of Higher Education Learning Outcomes (AHELO). Invited paper presented at the OECD and Department of Education meeting with foundations. Washington DC, United States.

Coates, H. (2011). Development of the University Experience Survey (UES). Lead paper at the National UES Forum. Melbourne, Australia.

Coates, H. (2011). Dropout DNA and the genetics of effective support. Invited workshop given at the QUT Student Support Services annual meeting. Brisbane, Australia.

Coates, H. (2011). Graduate Pathways Survey in Australia. Keynote paper given at the first HESA/HEEACT Asian Global Strategy Dialogue. Taipei, Taiwan.

Coates, H. (2011). Group of Eight Leadership and Management Capability Planning Workshop. Leadership capability frameworks for the Group of Eight. Melbourne, Australia.

Coates, H. (2011). Leading student engagement for increased educational outcomes. Keynote presentation at the Change Champions Conference Engaging Net Generation Students. Sydney, Australia.

Coates, H. (2011). Measuring the Effect and Impact of Student Affairs and Services. Invited panel presentation given at the Deutsches Studentenwerke Bologna Conference. Berlin, Germany.

Coates, H. (2011). Overview of generalisable assessment of learning outcomes in Australian medical education. Keynote paper presented at the National Medical Assessment Forum. Brisbane, Australia.

Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the second meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.

Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study National Project Managers. Paris, France.

Coates, H. (2011). Report on economics, engineering and contextual assessments, international management, and plans for implementation. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study Stakeholders Consultative Group. Paris, France.

Coates, H. (2011). The Future of VET Leadership. Full day summit led for the TAFE Development Centre. Melbourne, Australia.

Coates, H. (2011). The Real Academic Revolution. Keynote presentation at the Australian Higher Education Industrial Association (AHEIA) Higher Education HR Conference. Adelaide, Australia.

Coates, H. (2011). VET leadership for the future. Keynote paper presented at the VELG Training 2011 National VET Conference. Brisbane, Australia.

Coates, H., Cresswell, J., Hastedt, D., van Essen, T., Dept, S., File, J., Borri, C. & Neuschmidt, O. (2009). The Assessment of Higher Education Learning Outcomes. Plenary paper presented at the third meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

Coates, H., Dobson, I., Goedegebuure, L. & Meek, L. (2009). Attractiveness of the Academic Profession: Australia. Keynote paper presented at the LH Martin Institute National Conference. Melbourne, Australia.

Coates, H., Goedegebuure, L., van der Lee, J., & Meek, L. (2008). The Australian Academic Profession: A first overview. Plenary paper presented at Changing Academic Profession in the International Comparative and Quantitative Perspectives. Hiroshima, Japan.

Coates, H., Goedegebuure, L., van der Lee, J., & Meek, L. (2009). International dimensions of the Australian

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academic profession. Plenary paper presented at Changing Academic Profession in the International Comparative and Quantitative Perspectives. Hiroshima, Japan.

Coates, H., van Essen, T., Fraillon, J. & Dept, S. (2011). (2010). AHELO progress report on economics, engineering and contextual assessments, international management, and on plans for implementation. Plenary paper presented at the fifth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

Coates, H., van Essen, T., Fraillon, J., Cresswell, J., Hastedt, D., Dept, S., File, J. & Neuschmidt, O. (2009). (2010). The Assessment of Higher Education Learning Outcomes. Plenary paper presented at the fourth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

Coates, H., van Essen, T., Fraillon, J., Westerheijden, D. & Dept, S. (2011). AHELO progress report on economics, engineering and contextual assessments, international management, and on plans for implementation. Plenary paper presented at the sixth meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

Coates, H. & Radloff, A. (2011). UniSA AUSSE workshop. Workshop convened for UniSA Student Experience Committee. Adelaide, Australia.

Coates, H., Richardson, S., Benjamin, R., van Essen, T., Fraillon, J., File, D. & Dept, S. (2011). AHELO progress report on generic skills, economics, engineering and contextual assessments, international management, and implementation. Plenary paper presented at the seventh meeting of the OECD AHELO Feasibility Study Group of National Experts. Paris, France.

Radloff, A. & Coates, H. (2011). Measuring student engagement: Findings from the Australian Survey of Student Engagement (AUSSE). Keynote paper given at the Surveys for Enhancement Conference. Nottingham, United Kingdom.

Scott, G., Coates, H. & Anderson, M. (2008). Academic Leadership Capabilities for Australian Higher Education. Plenary paper presented at the Learning Leaders in Times of Change Colloquium. Melbourne, Australia.

REFEREED PRESENTATIONS

For access to selected publications please visit: http://works.bepress.com/hamish_coates

Anderson, M., Scott, G. & Coates, H. (2008). A Tight Balancing Act: Leadership challenges for university Heads. Paper presented at the British Educational Research Association Conference. Edinburgh, United Kingdom.

Baldwin, G., James, R. & Coates, H. (2003). ICT and university teaching: the impacts of Learning Management Systems. Paper presented at the Education, New Technologies and Learning in New Environments: Local and Global Challenges Symposium. Madison, United States.

Coates, H. & Goedegebuure, L. (2011). The Real Academic Revolution. Keynote paper given at the Australian Higher Education Industrial Association Annual Conference. Adelaide, Australia.

Coates, H. & Seifert, T. (2009). Linking Assessment for Learning, Improvement, and Accountability. Paper given at the annual meeting of the Association for Institutional Research. Chicago, United States.

Coates, H. (2001). Analysing and Treating Item Non-response. Paper presented at the University of Melbourne Faculty of Education Postgraduate Students' Conference. Melbourne, Australia.

Coates, H. (2004). The influence of Learning Management Systems on campus-based student engagement. Paper presented at the American Association for Higher Education Annual Conference. Kansas City, United States.

REFEREED PRESENTATIONS

- Coates, H. (2004). The influence of Learning Management Systems on campus-based undergraduate student engagement. Paper presented at EDUCAUSE 2004: IT From a Higher Vantage Point. Denver, United States.
- Coates, H. (2005). GDS Enhancement Project findings. Paper presented at the Australian Association for Institutional Research Conference. Melbourne, Australia.
- Coates, H. (2005). Managing survey engagement to improve quality assurance. Paper presented at the Australian Tertiary Education Management Conference. Perth, Australia.
- Coates, H. (2005). The influence of online learning systems on campus-based student engagement. Paper presented at the Higher Education Research and Development Society of Australasia Conference. Sydney, Australia.
- Coates, H. (2006). Excellent Measures Precede Measures Of Excellence. Paper presented at the Australian Universities Quality Forum. Perth, Australia. Winner: AUQF 2006 Best Paper Award.
- Coates, H. (2006). Universities on the Catwalk: Modelling educational performance in Australian Higher Education. Paper presented at the Australasian Association for Institutional Research (AAIR) Forum. Coffs Harbour, Australia.
- Coates, H. (2007). Australasian Survey of Student Engagement. Paper presented at the Australasian Association for Institutional Research Forum. Sydney, Australia.
- Coates, H. (2007). Developing generalisable measures of knowledge and skill outcomes in higher education. Paper presented at the Australian Universities Quality Forum. Tasmania, Australia.
- Coates, H. (2007). Establishing the Criterion Validity of the Graduate Australian Medical School Admissions Test (GAMSAT). Paper presented at the Association for Medical Education in Europe Conference. Trondheim, Norway.
- Coates, H. (2007). Student Engagement with Online Study. Paper presented at the American Educational Research Association (AERA) Forum. Chicago, United States.
- Coates, H. (2008). Australasian Survey of Student Engagement (AUSSE). Workshop led at the Higher Education Research and Development Society of Australasia (HERDSA) annual conference. Rotorua, New Zealand.
- Coates, H. (2008). What's the difference? A model for measuring the value added by higher education. Paper presented at the OECD IMHE General Conference. Paris, France.
- Coates, H. (2008). What's the difference? Models for assessing quality and value added in higher education. Paper presented at the Australian Universities Quality Forum. Canberra, Australia.
- Coates, H. (2009). Cross-national insights on student engagement: Findings from the Australasian Survey of Student Engagement (AUSSE). Workshop led at the Assessment Institute. Indianapolis, United States.
- Coates, H. Hirschberg, J. & Lye, J. (2010). The matching of quality of teaching indicators and the Course Experience Questionnaire. Paper presented at the 15th Australasian Teaching Economics Conference. Hamilton, New Zealand.
- Coates, H., James, R. & Baldwin, G. (2003). A critical examination of the effects of Learning Management Systems on university teaching and learning. Paper presented at the European Association for Institutional Research Annual Forum. Limerick, Ireland.
- Goedegebuure, L., Meek, L., van der Lee, J. & Coates, H. (2008). Diversity in Australian higher education: An empirical analysis. Paper presented at the Consortium for Higher Education Research (CHER). Pavia, Italy.

REFEREED PRESENTATIONS

Ross, H.A., Cen, Y., Luo, Y., Cho, S. & Coates, H. (2010). Assessing Student Engagement Internationally: Responding to Local and Global Discourse on Raising Educational Quality. Paper presented at the 54th Conference of the Comparative and International Education Society, Chicago, United States.

Tilbrook, C. & Coates, H. (2006). Enhancing Quality in Graduate Research. Workshop led at the Australian Universities Quality Forum. Perth, Australia. Winner: AUQF 2006 Best Workshop.

SAMPLE MEDIA, BROCHURES AND NEWSLETTERS

Cameron, F. (2009). Untapped PhDs: solution to the workforce woes? Campus Review, 12 October.

Coates, H. & Dobson, I. (2010). More academic-student contact needed. University World News, 30 May.

Coates, H. & Radloff, A. (2010). Australasian Survey of Student Engagement (AUSSE). Melbourne: Australian Council for Educational Research.

Coates, H. & Reynolds, L. (2010) AHELO Newsletter, December 2010

Coates, H. (2006). Engage the entire experience. The Australian Newspaper, 26 July.

Coates, H. (2006). Harnessing insight into effective academic leadership. Campus Review, 22 November.

Coates, H. (2007). Engaging insights into learning. Campus Review, 20 November.

Coates, H. (2008). A very strong engagement. Campus Review, 26 February.

Coates, H. (2009). 1 in 3 students mull dropping out: study. www.abc.net.au/news

Coates, H. (2009). Interviews syndicated to ABC Radio National, Newsradio, Triple J

Coates, H. (2011). ACER Higher Education. Melbourne: Australian Council for Educational Research.

Craig, N. (2009). Push to make uni entrance fair for all. Sunday Age, 18 October.

Grieve, F. (2010). Success comes from all angles. Sydney Morning Herald, 5 August.

Hare, J. (2010). University dreams start in primary school, The Australian, 24 November.

Labi, I. (2010). OECD Project Seeks International Measures for Assessing Educational Quality. The Chronicle of Higher Education, 28 January.

Lane, B. (2010). Project aims to demonstrate learning is as simple as OECD. The Australian, 23 June.

Lederman, D. (2010). Measuring Student Learning, Globally. Inside Higher Ed, 28 January.

Maslen, G. (2009). Universities face staffing crisis. University World News, 4 October.

Maslen, G. (2010). Academic shortfall threatens universities. University World News, 5 December.

Rowbotham, J. (2010). Casual approach to counting staff. The Australian, 1 December 2010.

Scott, G. & Coates, H. (2008). Learning leaders in times of change. Campus Review, 2 April.

Tremblay, K., LaLancette, D. & Coates, H. (2010). OECD Assessment of Higher Education Learning Outcomes. Paris: OECD.

Trounson, A. (2010). Call for Variety in Academic Positions. The Australian, 22 September.

Trounson, A. (2011). Students fail to improve their thinking, study finds. *The Australian*, 20 January.

Woodward, S. (2010). Fewer undergraduates are dropping out. *Campus Review*, 13 December.