

Vitae

Gary N. Marks

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General

Name	Gary Neil Marks
Employer's Address	Australian Council for Educational Research (ACER) Private Bag 55, Camberwell 3124 Victoria, Australia
Affiliate Address	Melbourne Institute of Applied Economic and Social Research (MIAESR) Level 7, 161 Barry Street University of Melbourne Parkville 3010 Victoria, Australia
Contact Information	ACER 61-3-9277 5483 Fax: 61-3-9277 5500 Switch 61-3-9277 5555. email: marks@acer.edu.au MIAESR 61-3 8344 2093 Fax: 61-3 8344 2111 Switch 61-3 8344 2100. email g.marks@unimelb.edu.au
Citizenship/Nationality	Australian

Honours and Awards

Awarded First Class Honours for Master's Qualifying Thesis

Qualifications

September 1991	Ph.D. (University of Queensland) awarded for thesis entitled 'Electoral Choice and Electoral Change in Australia'. Supervisors, Professor John Western and Dr David Gow. (Admitted September 18 1991, Conferred May 12 1992)
1985	Master's Qualifying thesis (Qld.) entitled 'The New Classes: An Empirical Investigation of Contemporary Approaches to Class'. Awarded First Class Honours.

Languages

English	Native Speaker
French	To Year 11
Italian	Basic

Employment

Current Position

Since January 2000 Principal Research Fellow, Australian Council for Educational Research.

Previous Positions

September 2003- December 2005 Secondment to Melbourne Institute for Applied Economic and Social Research for Household, Income and Labour Market Dynamics of Australia (HILDA) Project (Half time)

1996-2002 Project Manager Longitudinal Surveys of Australian Youth.

1998-2002 Consultant for PISA project (Program for International Student Assessment) on issues surrounding socioeconomic background and questionnaire design.

1996-1999 Senior Research Fellow, Australian Council for Educational Research.

1993-1995 Research Fellow, Sociology Program, Research School of Social Sciences, Australian National University.

1990-1993 Post-Doctoral Research Fellow, Sociology Program, Research School of Social Sciences, Australian National University.

1987-1990 Senior Tutor Department of Anthropology and Sociology, University of Queensland.

1984-1987 Research Assistant for Social Structure of Australia Project, Department of Anthropology and Sociology, University of Queensland

Visiting Positions

Oct 2006- Nov 2006 Visiting Fellow. European Forum, Robert Schuman Centre, European University Institute, Florence, Italy. Sponsor Professor Jaap Dronkers

July 2002-Feb 2003 Visiting Scholar. Melbourne Institute for Applied for Economic and Social Research, University of Melbourne

June 1995 Visiting Researcher, Department of Sociology, Utrecht University, the Netherlands. Sponsor: Professor Harry Ganzeboom.

Aug 1994-June 1995 Visiting Scholar, Department of Sociology, University of California, Los Angeles. Sponsor: Professor Donald Treiman

Adjunct

Since September 2003

Principal Fellow at Associate Professor level, Melbourne Institute,
University of Melbourne

Teaching

Department of Anthropology and Sociology, University of Queensland

Undergraduate and Coursework Masters Students

	Course	Task/Content
1989	Senior Tutor for first year Sociology course (SO105)	Manage & Organise tasks for tutorials, calculation of students' grades.
1987-1989	Computer Analysis of Data (SO301)	Research Questions, Design, Operational of Concepts, Survey design, Samples and Sampling, Statistical Distributions, Data Entry and Cleaning, Reliability and Validity, Univariate and Bivariate Analysis. Statistical Significance.
	Survey Design and Analysis I (SO420)	As for SO301
	Survey Design and Analysis II (SO423)	Follows from SO301/423. Advanced Methods including OLS Regression, Factor Analysis, Logistic Regression, Structural Equation Modelling. + Report Writing.
1988	Research Seminar I (AS812)	General research seminar for coursework masters students
1986	Multivariate Analysis (SO303)	As for SO403
1985	Tutor for Introductory Sociology subjects (SO100, SO102)	Tutoring to groups of 10 to 15 students
1984	Tutor for SO191 Introduction to Medical Sociology	As for SO100 and SO102

Sociology UCLA

	Course	Content
1995	Social Stratification (SOC157)	Class, Social Stratification and Inequality. Mainly US material
	Political Sociology (SOC182)	Political behaviour and social bases of western political parties. Political change. Focus on Europe and the US.
1994	Introduction to Sociological Research Methods (SOC104)	Introduction to a range of research methods. Logic of Social Research.

ACSPRI Course (Australian Consortium for Social and Political Research Incorporated) and NZSSRN (New Zealand Social Science Research Network)

Analysis of Longitudinal Data: Jan 11-15 2010; Jan 17-21 2011; Feb14-19 2011.

Analysis of two large data sources, the longitudinal surveys of Australia Youth LSAY) project and the household, income and labour dynamics of Australia (HILDA) data set using sophisticated analytical techniques.

Techniques taught include: the general linear for quantitative outcomes, the generalized linear model (GLM) for dichotomous, ordinal and multinomial outcomes; GLM for count data; fixed effect models for quantitative and dichotomous outcomes. Random effect models for student and school data. Generalized Estimating Equation for quantitative dichotomous, ordinal and multinomial outcomes. ATFM (Accelerated Time Failure Models) and (Cox) proportional hazard models for event history analysis.

PhD Supervision

Chris Crook, RSSS, ANU 1994-96. *Cultural Capital and Stratification Outcomes*. Awarded PhD 1996
Thesis became a book. *Cultural Practices and Socioeconomic Attainment: The Australian Experience* (Greenwood, 1997). Present Employment in market research.

Bruce Tranter, University of Tasmania. 1993-96 *Environmentalism in Australia*. Awarded PhD 1996.
Presently employed as Associate Professor in Department of Sociology, University of Tasmania

Publications

Refereed Journal Articles (51)

40 Social Science Citation Index Journal Articles (denoted by asterisks*)

41 Sole or First Authored articles

33 Articles in Overseas Journals

18 Articles in Australian Journals

- Online Summary in Web of Science's ResearcherID Link
- Online Summary in Berkeley Electronic Press Link

51* Marks, Gary. N. (2010) 'Are Cross-National Differences in Socioeconomic Inequalities in Student Performance dependent on the conceptualisation and measurement of socioeconomic background?' *Social Indicators Research* Forthcoming. Acceptance October 2010

50 Marks, Gary. N. (2010) 'Meritocracy, modernization and students' occupational expectations: Cross National evidence', *Research in Social Stratification and Mobility* 28(3):275-289. [Abstract](#)

49* Marks, Gary N. (2010) 'Accounting for Improvements over the Educational Career of Ethnic Minority Students in Australia', *Australian Journal of Education* 53(2): 133-154

48* Marks, Gary N. (2010) 'What Aspects of Schooling are Important? School Effects on Tertiary Entrance Performance', *School Effectiveness and School Improvement* 21(3): 267-287 [Abstract](#)

47 Marks, Gary N. (2010) 'Socioeconomic and School Sector Inequalities in University Entrance in Australia: The Role of the Stratified Curriculum', *Educational Research and Evaluation* 16(1):23-37. [Abstract](#)

46* Marks, Gary N. (2009) 'Modernisation Theory and Changes Over-Time in the Reproduction of Socioeconomic Inequalities in Australia', *Social Forces*. 88(2):917-944. [Abstract](#)

45* Marks, Gary N. (2009) 'Social Consequences of the Australian Higher Education Contribution Scheme (HECS)', *Higher Education*, 57(1):71-84 [Abstract](#)

44* Marks, Gary N. (2009) 'Accounting for School Sector Differences in University Entrance Performance', *Australian Journal of Education* 53(1):19-38 [Abstract](#)

43* Marks, Gary N. (2008) 'Gender Differences in the Effects of Socioeconomic Background: Recent Cross-National Evidence', *International Sociology* 23(6):845-863. [Abstract](#)

42* Marks, Gary N. and Sedgwick, Stephen (2008) 'Is there a Housing Crisis? The Incidence and

- Persistence of Housing Stress 2001-2006', *Australian Economic Review* 41(2):215-221. [Access](#)
- 41* Marks, Gary N. (2008) 'Are Father's or Mother's Socioeconomic Characteristics more important influences on Student Performance? Recent International Evidence', *Social Indicators Research* 85(2):293-309. [Abstract](#)
- 40* Marks, Gary N. (2008) 'Accounting for the Gender Gap in Reading and Mathematics: Evidence from 31 Countries', *Oxford Review of Education* 34(1):89-109. [Abstract](#)
- 39* Marks, Gary N. (2007) 'Do Schools Matter for Early School Leaving? Individual and School Influences in Australia', *School Effectiveness and School Improvement: An International Journal of Research, Policy and Practice* 18(4):429-450. [Abstract](#)
- 38* Marks, Gary N. (2007) 'Detrimental Effects of Living with a Grandparent: Cross-National Evidence', *Journal of Comparative Family Studies* 38(1): 167-177. [Access](#)
- 37* Webster, Beth, Marks, Gary N. and Wooden, Mark (2006) 'Reforming the Labour Market for Australian Teachers', *Australian Journal of Education* 50(2): 185-202. [Abstract](#)
36. Marks, Gary N., Cresswell, John and Ainley, John (2006) 'Explaining Socioeconomic Inequalities in student Achievement: The role of Home and School factors', *Educational Research and Evaluation* 12(2):105-128. [Abstract](#)
- 35* Marks, Gary N. (2006) 'Influences on, and the Consequences of, Low Achievement', *Australian Educational Researcher* 33(1):95-115. [Article](#)
- 34* Marks, Gary N. (2006) 'Are Between- and Within-School Differences in Student Performance largely due to Socio-Economic Background? Evidence from 30 Countries', *Educational Research* 48(1):21-40. [Abstract](#)
- 33* Marks, Gary N. (2006) 'Family Size, Family Type and Student Achievement: Cross-National Differences and the Role of Socioeconomic Background and Schools', *Journal of Comparative Family Studies* 37(1):1-24. [Abstract](#)
32. Marks, Gary N. (2005) 'The Dynamics of Financial Disadvantage in Australia', *Agenda: A Journal of Policy Analysis and Reform* 12(4):309-322. [Article](#)
- 31* Headey, Bruce, Marks, Gary N and Wooden, Mark, (2005) 'The Dynamics of Income Poverty in Australia: Evidence from the first three Waves of the HILDA Survey', *Australian Journal of Social Issues*, 40(4):541-552. [Abstract](#)
- 30* Marks, Gary N. (2005) 'Issues in the School-to-Work Transition. Evidence from the Longitudinal Surveys of Australian Youth', *Journal of Sociology* 42(4):365-388. [Abstract](#)
- 29* Marks, Gary N. (2005) 'Cross-National Differences and Accounting for Social Class Inequalities in Education', *International Sociology* 20(4):483-505. [Abstract](#)
28. Marks, Gary N. and Cresswell, John (2005) 'State Differences in Achievement', *Australian Journal of Education* 49(2):141-151. [Abstract](#)
- 27* Marks, Gary N. (2005) 'Accounting for immigrant non-immigrant differences in reading and mathematics in twenty countries', *Ethnic and Racial Studies* 28(5):925-946. [Abstract](#)
26. Headey, Bruce, Wooden, Mark and Marks, Gary N (2005) 'The Structure and Distribution of Wealth in Australia', *Australian Economic Review* 38(2):159-175. [Abstract](#)
- 25* Marks, Gary N., Headey, Bruce and Wooden, Mark (2005) 'Wealth in Australia: Its Components, Distribution and Correlates', *Journal of Sociology* 41(1):47-68. [Abstract](#)
24. Webster, Elizabeth, Wooden, Mark and Marks, Gary N. (2005) 'Teaching and the Teacher Labour Market: The Case for Reform', *Australian Economic Review* 38(1):91-98. [Access](#)
23. Marks, Gary N. (2004) 'School Sector Differences in Tertiary entrance: Improving the Educational Outcomes of Government School students' *Australian Social Monitor* 7(2):43-47. [Article](#)
- 22* Marks, Gary N. (2004) 'Communist Party Membership in Five Former Soviet Bloc Countries, 1945-1989', *Communist and Post-Communist Studies* 37(2):241-263. [Abstract](#)
21. Marks, Gary N., McMillan, Julie and Ainley, J. (2004) 'Policy Issues for Australia's Education

Systems: Evidence from International and Australian Research', *Education Policy Analysis Archives* 12(17) [Article](#)

- 20* Marks, Gary N. (2004) 'The Measurement of Socioeconomic Inequalities in Education: A Further Comment', *Acta Sociologica* 47(1):91–93. [Volume](#)
19. Marks, Gary N. and Rothman, Sheldon (2003) 'Longitudinal Surveys of Australian Youth', *Australian Economic Review* 36:428–434. [Access](#)
- 18* Marks, Gary N. and McMillan, Julie (2003) 'Declining Inequality? The Changing Impact of Socioeconomic Background and Ability on Education in Australia', *British Journal of Sociology* 54(4):453–471. [Abstract](#)
- Prior to 2003*
- 17* Marks, Gary N. and Fleming, Nicole (1999) 'The Influences and Consequences of Well-being among Australian Young People', *Social Indicators Research* 46(3):301–323. [Abstract](#)
- 16* Forrest, John and Marks, Gary N. (1999) 'The Mass Media, Election Campaigning and Voter Response: The Australian Experience', *Party Politics* 5(1):99–114. [Summary](#)
- 15* Marks, Gary N. (1997) 'The Formation of Materialist and Postmaterialist Values', *Social Science Research* 26:52–68. [Abstract](#)
- 14* Marks, Gary N. and McDonell, Paula (1996) 'New Politics? The Mabo Decision and Public Opinion on Native Title in Australia', *International Journal of Public Opinion Research* 8(1):32–50. [Abstract](#)
- 13* Marks, Gary N., Pittelkow, Yvonne and Jones, Frank L., (1996) 'Structural Change and Association in Mobility Tables: An Integrated Approach', *Quality and Quantity* 30: 61–86. [Abstract](#)
- 12* Marks, Gary N. and Mitchell, John (1994) "Explaining Labor's win at the 1993 Australian Federal Election". *International Journal of Public Opinion Research* 6(3): 241–263. [Abstract](#)
- 11* Jackman, Simon and Marks, Gary N. (1994) 'Forecasting Australian Elections: 1993, and all that', *Australian Journal of Political Science* 29(2): 277–291 [Abstract](#)
- 10* Jones, Frank L., Kojima, H. and Marks, Gary N. (1994) 'Comparative Social Fluidity: Trends Over-time in Father-to-Son Mobility in Australia and Japan 1965–1985', *Social Forces* 72(3):775-798. [Abstract](#)
- 9 Marks, Gary N. (1993) 'Partisanship, Issues, Leaders and the Vote in Australia. Changes over time 1967-1990', *Political Behavior* 15(2): 137–166. [Abstract](#)
- 8* Marks, Gary N. (1993) 'Intra- and Extra-Familial Political Socialisation: The Australian Case and Changes over time, 1967-1990', *Electoral Studies* 12(2):128–157. [Abstract](#)
- 7* Bean, Clive S. and Marks, Gary N. (1993) 'The Australian Federal Election of 1993', *Electoral Studies* 12(3):253–256.
- 6* Marks, Gary N. and Bean, Clive S. (1992) 'Sources of Support for Minor Parties: The Case of the Australian Democrats', *Electoral Studies* 11(3):311–333. [Abstract](#)
- 5* Marks, Gary N. (1992) 'Ascription versus Achievement in Australia: Changes over Time 1965-1990', *Australian and New Zealand Journal of Sociology* 28(3):330–350. [Abstract](#)
- 4* Marks, Gary N. and Jones, Frank L. (1991) 'Change over Time in Father-son Mobility in Australia', *Australian and New Zealand Journal of Sociology* 27(3): 315–331. [Abstract](#)
- 3* Marks, Gary N., Western, John S. and Western, Mark C. (1989) 'Class and Income in Australia', *Australian and New Zealand Journal of Sociology* 25: 410–427. [Abstract](#)
- 2* Boreham, Paul, Clegg, S., Emmison, M., Gibson, D., Marks, G.N., Western, J. S. (1989) 'Semi-peripheries or particular pathways: the case of Australia, Canada and New Zealand as Class Formations', *International Sociology*, 4: 67–90.
- 1* Baxter, Janeen, Boreham, P., Clegg, S. Emmison, M., Gibson, D. Marks, G.N. and Western, J.S. (1989) 'The Australian Class Structure - some preliminary results from the Australian Class Project ', *Australian and New Zealand Journal of Sociology* 25(3): 100–120.

Chapters in Edited Books (5)

- Marks, Gary N. (Forthcoming) 'The Declining Influence of Class on the Vote in Australia' Edited by Geoffrey Evans and Nan Dirk De Graaf. *Social Divisions and Political Choices, Explaining Cleavage Evolution in Cross-National Perspective*. Oxford University Press.
- Marks, Gary N. (2009) 'The Influence of Cultural Capital on Educational and early Labour Market Outcomes of Young People in Australia' in *Quantifying Theory: Bourdieu*. Edited by Karen Robson and Chris Sanders. Springer Publishers. Pp. 89-103 [Abstract Chapter](#)
- Marks, Gary N., Cresswell, John and Ainley, John (2008) 'Explaining Socioeconomic Inequalities in Student Achievement: The role of Home and School factors', in *Quantitative Research in Education*. Edited by Stephen Gorard. September, 2008 Sage, London. ISBN: 978-1-84787-327-9. Reprint of Original Journal article. [Volume](#)
- Marks, Gary N.(2007) Transitions to adulthood: Leaving home and partnering in Bruce Headey, Diana Warren (eds.) in *Families, Incomes and Jobs, Volume 2:A Statistical Report on Waves 1 to 4 of the HILDA Survey* Canberra: Commonwealth of Australia [Volume](#)
- Marks, Gary N. and McMillan, Julie (2007) 'Changes in Socioeconomic Inequalities in University Participation in Australia' in Yossi Shavit, Richard Arum and Adam Gamoran (eds.) *Stratification in Higher Education: A Comparative Study*. Stanford: Stanford University Press. [Volume](#) [Google](#)

Book Reviews and Journal Introductions

- Dronkers, J., G. Marks & J. Cresswell, 2009. "Introduction to this special issue Cross-national Studies in Student Performance with PISA and TIMSS Data." *Educational Research and Evaluation* 15:323-325. (Not refereed, introduction only) [Article](#)
- Marks, Gary N. (2009) Review of David Denemark, Gabrielle Meagher, Shaun Wilson, Mark Western, and Timothy Phillips, eds. 'Australian Social Attitudes 2: Citizenship, Work, and Aspirations', *Contemporary Sociology* (A journal of Reviews) 38(3):246-247. [Article](#)
- Marks, Gary N. (2007) Book Review. *Quality Assurance in Education*, 15(2): 237-239. Review of *Beyond Mass Higher Education: Building on Experience*. 2006 Edited by Ian McNay. Open University Press

Working Papers (4)

- Nicolas Héroult, Weiping Kostenko, Gary Marks and Rezida Zakirova (2010) The Effects of Macroeconomic Conditions on the Education and Employment Outcomes of Youth. *Melbourne Institute Working Paper Series No 2/10* [Paper](#)
- Headey, B., Marks, G. N. and Wooden, M. (2004) The Structure and Distribution of Household Wealth in Australia *Melbourne Institute Working Paper Series No 12/04* [Paper](#)
- Webster, E., Marks, G. N. and Wooden, M. (2004) Reforming the Labour Market for Australian Teachers *Melbourne Institute Working Paper Series No 28/04* [Paper](#)
- Marks, Gary N. and Ainley, J. A. (1999) School achievement and labour market outcomes. Canberra: *Centre for Economic Policy Research Discussion Paper 408*, Australian National University, [Paper](#)

Major Commissioned Research Reports (32)

- R32 Marks, G. N. (2011). *Education and Training and the avoidance of Financial Disadvantage*. NCVER: Adelaide. [Report](#)
- R32 Marks, G. N. Rothman S. (2010). *What are the Benefits of Structured Workplace Learning?* Victorian Department of Education and Early Childhood Development.
- R31 Rothman, S., Hillman, K., McKenzie, P., & Marks, G. N. (2010). *The On Track Survey 2009: The Destinations of School Leavers in Victoria Statewide Report*. Melbourne: Victorian Department of Education and Early Childhood Development. [Report](#)
- R30 Hielke Buddelmeyer[†] and Gary Marks (2010) *Annual transitions between labour market states for young Australians*. Report for NCVER (National Center for Vocational Educational and Research). September. [Report](#)

- R29 Rothman, S., Hillman, K., McKenzie, P., & Marks, G. N. (2009). *The On Track Survey 2008: The Destinations of School Leavers in Victoria Statewide Report*. Melbourne: Victorian Department of Education and Early Childhood Development. [Report](#)
- R28 Marks, Gary. N (2009) *Building Educational Effectiveness in Independent Schools: Staff Satisfaction 2009 Sector Report*. Report for the Australian Independent Schools Association, Victoria.
- R27 Nicolas Héroult, Gary Marks, Weiping Wu and Rezida Zakirova (2009) *The Employment Outcomes of Youth entering the Labour Market*. Australian Government Department of Education, Employment and Workplace Relations under the Social Policy Research Services Agreement
- R26 Marks, Gary. N. (2008) *The Occupations and Earnings of Young Australians: The Role of Education and Training*. Report for Department of Education, Science and Technology. 67 pp. [Summary](#), [Report](#)
- R25 Marks, Gary. N with Rowe, Ken (2008) *Building Educational Effectiveness in Independent Schools: Staff Satisfaction 2008 Sector Report*. Report for the Australian Independent Schools Association, Victoria. 21 pp (without appendices).
- R24 Marks, Gary. N and Coates. Hamish (2007) *Refinement of the Learning and Teaching Performance Fund Adjustment Process*. Report for the Higher Education Division, Department of Education, Science and Technology. 54 pp (without appendices) [Report](#)
- R23 Marks, Gary. N (2007) *Financial Stress in Australia: Incidence, Influences and Dynamics*. Report for the Australian Bankers Association. 65 pp (without appendices).
- R22 Marks, Gary. N. (2007) *Income Poverty, Subjective Poverty and Financial Stress*. Report for *Department of Family and Community Services*. 86 pp. Social Policy Research Paper no. 29, June 2007 Department of Family, Community Services and Indigenous Affairs. ISSN 1833-4369 ISBN 1 9211 3030X [Summary](#), [Report](#)
- R21 Marks, Gary. N. (2007) *Completing University: Characteristics and Outcomes of completing and non completing Students*. Report for Department of Education, Science and Technology. 46 pp. (LSAY Research Report No. 51). 70 pp. ISSN 1440-3455 ISBN 0 86431 422 2 [Report](#)
- R20 Marks, Gary. N. (2006) *The Living Arrangements of Young Persons: Evidence from HILDA*. Report for Department of Family and Community Services. 66 pp. Department of Family, Community Services and Indigenous Affairs.
- R19 Marks, Gary. N. (2006) *The Transition to Full-Time Employment of Young Persons who do not go to University*. Report for Department of Education, Science and Technology. (LSAY Research Report No. 49). 70 pp. ISSN 1440-3455 ISBN 0 86431 541 4 [Report](#)
- R18 Marks, Gary. N. (2005) *Unmet Demand? Characteristics and Subsequent Activities of University Applicants Not Offered a Place*. Report for Department of Education, Science and Technology. (LSAY Research Report No. 46). 25 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 453 1 [Report](#)
- R17 Marks, Gary. N. and Walker, Maurice (2003) *Review of International Longitudinal Research on Youth Pathways from School and its Relevance to Youth Policy Development in New Zealand*. Report for Research Division, Ministry of Education, New Zealand. 49 pp.
- R16. Marks, Gary. N., Hillman, Kylie & Beavis, Adrian. (2003) *Dynamics of the Australian Youth Labour Market: The 1975 Cohort, 1996-2000* (LSAY Research Report No. 34). 49 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 713 1 [Report](#)
- R15. McMillan, Julie & Marks, Gary. N. (2003) *School Leavers in Australia: Profiles and Pathways*. (LSAY Research Report No. 31). 117 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 6097 [Report](#)
- R14. Hillman, Kylie and Marks, Gary N. (2002) *Becoming an Adult: Leaving home, Relationships and Home Ownership among Australian Youth* (LSAY Research Report No. 28). 43 pp. Melbourne: ACER, ISSN 1440-3455 ISBN 0 86431 792 1 [Report](#)
- R13. Marks, Gary N., McMillan, Julie & Hillman, Kylie (2001) *Performance in Year 12 for Tertiary Entrance: The Role of Student Background and School Factors*. (LSAY Research Report No. 22). 92 pp. Melbourne: ACER, ISBN 0 86431 448 5 [Report](#)

- R12. Ainley, J. A., Frigo, T. Marks, G. N., McCormack, S. McMillan, J., Meiers, M. and Zammit, S. (2000) *The Measurement of Language Background, Culture and Ethnicity for the Reporting of Nationally Comparable Outcomes of Schooling*. Report for the National Education Performance Monitoring Taskforce. 82 pp. July 2000. On MCEETYA (Ministerial Council on Education, Employment, Training and Youth Affairs) Web Site. [Summary Report](#)
- R11. Marks, Gary N. and Julie McMillan (2000) *Social Background and Educational Outcomes: Preliminary Results from the Longitudinal Surveys of Australian Youth*. Report for the National Education Performance Monitoring Taskforce. 17 pp. June 2000.
- R10. Marks, Gary N. Julie McMillan Frank L. Jones, and John Ainley (2000) *The Measurement of Socioeconomic Status for the Reporting of Nationally Comparable Outcomes of Schooling*. Report for the National Education Performance Monitoring Taskforce. 77 pp. June 2000. On MCEETYA Web Site [Summary Report](#)
- R9. Marks, Gary N. Silvia McCormack Julie McMillan (2000) *Issues on the Utilization of Student Data for the Monitoring of the Relationship between Social Background and Educational Outcomes*. Report for the National Education Performance Monitoring Taskforce. 26 pp. June 2000.
- R8. Marks, Gary N., N. Fleming, M. Long, & Julie McMillan (2000) *Patterns of Participation in Year 12 and Higher Education in Australia: Trends and Issues*. December 2000. (LSAY Research Report No. 17). 60 pp. Melbourne: ACER, ISBN 0 86431 374 8 [Report](#)
- R7. Marks, G. and Fleming, N. (1999) *Early School Leaving in Australia: Findings from the 1995 Year 9 Cohort*. (LSAY Research Report No. 11). 38 pp. Melbourne: ACER, September 1999. ISBN 0 86431 328 4 [Report](#)
- R6. Ainley, J. & Marks, G. (1999) *A Study of the Concurrent Validity of a Census-Based Index of the Socioeconomic Status of Schools*. Canberra: DETYA (mimeo).
- R5. Marks, G. and Fleming, N. (1998) *Youth Earnings in Australia: 1980-1994: A Comparison of Three Youth Cohorts*. (LSAY Research Report No. 8). 38 pp. Melbourne: ACER, September 1998. ISBN 0 86431 307 1 [Report](#)
- R4. Marks, G. and Fleming, N. (1998) *Factors Influencing Youth Unemployment in Australia: 1980-1994*. (LSAY Research Report No. 7). 46 pp. Melbourne: ACER, September 1998. ISBN 0 86431 314 4 [Report](#)
- R3. Fleming, N. and Marks, G. (1998) *Well-being among Young Australians: Effects of work and home life for four Youth in Transition cohorts*. (LSAY Research Report No. 6). 18 pp. Melbourne: ACER, September 1998. ISBN 0 86431 308 X [Report](#)
- R2. Marks, G. (1998) *Attitudes to School Life: Their Influences and their Effects on Achievement and Leaving school*. LSAY Research Report No. 5). 17 pp. Melbourne: ACER, September 1998 ISBN 0 86431 315 [Report](#)
- R1. Marks, G. and Ainley, J. (1997) *Reading Comprehension and Numeracy among Junior Secondary School Students in Australia*. (LSAY Research Report No. 3). 25 pp. Melbourne: ACER, March 1997. [Report](#)

Material of Limited Circulation

- Marks, Gary N. and McKenzie, Philip (1999) Possible Linkages between the LSAY and PISA Projects. For Federal Department of Education, Training and Youth Affairs
- Marks, Gary N. (1998 August & November) Discussion Paper on a Longitudinal Extension to PISA. For the OECD Secretariat. Employment and Education.
- Marks, Gary N. and Ainley, John (1998) Achievement Test Data from the Longitudinal Surveys of Australian Youth. Confidential report to the Australian Industry Commission.
- Marks, Gary N. and Ainley, John (1997) Reading Comprehension and Numeracy Among Junior Secondary School Students (with State Data) For Dr David Kemp Federal Minister for Schools, Vocational Education and Training (For Federal Minister Kemp)
- ACER (1997) Reading and Numeracy in Junior Secondary School: Trends, Patterns and Consequences, For Department of Employment, Education, Training and Youth Affairs.

- Marks, Gary N. (1996) Patterns of Literacy, Numeracy and Attitudes to School in South Australia, For Chief Executive Officer South Australian Department of Education and Children's Services.
- Marks, Gary N. (1996) State and Territory Comparisons of Achievement in Reading Comprehension and Numeracy, For the Minister for Schools, Vocational Education and Training
- Marks, Gary N. (1996) Preliminary Findings of State and Over-Time Comparisons of Achievement, For the Federal Minister of Schools, Vocational Education and Training
- Marks, Gary N. (1996) Patterns of Literacy, Numeracy and Attitudes to School in Tasmania. For Deputy Secretary (Education) Tasmanian Department of Education, Community and Cultural Development. September 1996.
- Marks, Gary N. (1996) Patterns of Literacy, Numeracy and Attitudes to School in Australia, For Chief Executive Officers of Education Systems. (Departmental Secretaries) June 1996.

Technical Papers and Reports

- Marks, Gary N. (2009) VET Participation and Articulation 1999-2006. For a Consultancy to the Victorian Department of Innovation, Industry and Regional Development.
- Marks, Gary N., and McKenzie, Philip. (2008) 'Disengagement from School: Influences, Consequences and Post-School Pathways' Submitted Review to the Victorian Department of Education & Early Childhood Development.
- Marks, Gary N. and Long, M. (2000) Weighting the 1995 Year 9 Cohort Sample for Differential Response Rates and Sample Attrition. LSAY Technical Paper No. 15. July 2000 [Paper](#)
- Marks, Gary N. and Julie McMillan (2000) Proposed Feasibility Studies For NEPMT Reporting. Report for the National Education Performance Monitoring Taskforce. June 2000.
- Marks, Gary N. (1999) The Measurement of Socioeconomic Status and Social Class in The LSAY Project (LSAY Technical Paper Series no. 14). ACER: Camberwell. November 1999 [Paper](#)
- Marks, Gary N. (1999) Urban/Rural Differences in Literacy and Numeracy Achievement. For Federal Department of Education, Science and Training
- Marks, Gary N., and McKenzie, Philip. (1999) Technical Issues in State and Sector Comparisons of Student Achievement using LSAY Data. December 1999. Report for National Education Performance Monitoring Taskforce

Contributions to Newspapers, Newsletters and Magazines

- Marks, Gary N. (2009) On the Interpretation and Comparison of Parameter Estimates from Quantitative Sociology. *The Sociological Methodologist* (Newsletter of the Methodology Section, American Sociological Association), Summer 2009 1-2.
- Marks, Gary N. (2006) Missing out on a university place, *Research Developments*, 15(Winter) 14-16
- Marks, Gary N. (2004) Public schools must target tertiary entrance. *The Australian*, 14 August 2004 p10.
- Ainley, John, Marks, Gary N. Ken Rowe and Adrian Beavis (2003) Aussie Schools are not so 'undemocratic'. Review of *Undemocratic Schooling*. *Educare News* 138: p41-42. [Article](#)
- Marks, Gary N., Ken Rowe and Adrian Beavis (2003) Australian Schools Not so Undemocratic. *Campus Review* June/July, 2003 p34.
- Marks, Gary N. (2003) Not All Bad News. *Directions in Education*, 12 (4) 29 August 2003
- Marks, Gary & Hillman, K. (2002) Rural and Urban Differences in Australian Education. LSAY Briefing Paper no 5 6 pages. January 2002
- Beavis, Adrian and Marks, Gary N. (2003) Ability counts in our schools. *The Age* 25 June 2003
- Marks, Gary N. (2002) The Roots of Success and Failure. *Directions in Education*. 11 (2) .p1 March 2002
- Marks, Gary N. (2001) Bridging the Gaps in Education. *Campus Review* March 21-27, 2001 p10. [Article](#)
- Marks, Gary N. (2001) Changes in Participation. *Directions in Education*. Volume 10:4 Pp. 3.
- Jackman, S. and Marks, G.N. (1993) "Forecasting the 1993 Election Result". *Parliamentary Library*, Parliament House, Canberra 2600.

Marks, G. N. and Mitchell, J. (1993) "Explaining Labor's Win at the 1993 Election". *Parliamentary Library*, Parliament House, Canberra 2600.

Marks, G. N. (1993) "Teaching Package Review" *ACSPRI Australian Consortium for Social and Political Research Newsletter*, 28 September 1993, p. 6.

Work in Progress

Journal Articles

Resubmitted

Revise and Resubmit

Cultural Capital and Inequalities in Education: Some Cross-national Evidence' *Sociology of Education*.

Submitted

Is America So Different? Accounting for the apparent contradiction between Economics and Sociology on Cross-national differences in the Reproduction of Socioeconomic Inequalities. For *Comparative Social Research*, Vol 30, 2012-2013

In Preparation

Poverty in Australia: Incidence, Influences Over 8 years. For Australian Journal of Social Issues

Education and the avoidance of Financial Disadvantage

'The Declining Influence of the Family of Origin in Australia. Evidence from Sibling Data' Target Journal *Research in Social Stratification and Mobility*

The Uneasy Relationship between Social Research and Advocacy. For an Australian Sociological or Political Science Journal.

Chapter for Edited Book

Marks, Gary N. 'School and Post-School Transitions in Australia: The Role of Socioeconomic Background, Ability and Subject Choice' For edited book on EMI Edited by Sam Lucas at Berkeley.

Book

Modernization and the Declining Influence of Social Background in Western Countries. Contract with SAGE as part of the SSIS series, Sage Studies in International Sociology. Contract for deliverable by September 2007

Introduction

1. Theory
2. Religion
3. Political Behaviour
4. Education
5. Occupational Mobility and Attainment
6. Employment, Earnings and Income
7. Lifestyle, Marriage and the Family
8. Values, Ideology and Attitudes
9. Conclusion and Implications

Reports

Student Expectations and Destinations. A report submitted to the NSW Department of Education.

Survey and Statistical Expertise

I have a great deal of expertise in the range of skills involved in the quantitative analysis of survey and administrative data.

Questionnaire Design and Sampling

- Student and Principal's Questionnaires OECD's Program for International Student Achievement (PISA)
- For surveys in the Longitudinal Surveys of Australian Youth Project- (LSAY)
- Contribution to the Household Income and Labour Dynamics (HILDA) study
- NSW Expectations and Destinations Study

Data Sets Analysed

- Australian Class Study 1986
- Australian Election Studies 1967-2007
- Trend data from the Australian Social Mobility and Stratification Studies 1965-2005
- Cross-national from data Programme for International Student Achievement (PISA) 2000-2006
- Data from the Longitudinal Studies of Australian Youth (LSAY) project. Includes data from surveys of four Youth in Transition Cohorts (born 1961, 1965, 1970 & 1975), the Year 9 1995 and Year 9 1998 cohorts and the PISA/LSAY 2003 cohort.
- Various national and cross-national data from the International Social Science Surveys, the International Social Survey Program, and the International Survey of Economic Attitudes.
- Data from the Household, Income and Labour Market Dynamics of Australia (HILDA) project (2001-2009).

Expertise in the following Procedures

- Multiple (Ordinary Least Squares) Regression
- Factor and Principal Component Analysis
- Logistic Regression
- Log-Linear Modelling (for mobility tables)
- Multinomial Regression
- Event History Analysis
- Structural Equation Modelling
- Multilevel Analysis (Random Effects)
- Multilevel Analysis (Fixed Effects) for quantitative outcomes
- Multilevel Analysis (Random Effects) – Generalized Estimating Equations for dichotomous, ordinal and multinomial outcomes
- Quantile Regression

Research Grants

Project	Principal Applicant(s)	Year	Funding Agency	Amount Not incl. GST (Approx)	Comments
Expectations and Destinations of NSW Youth	Marks, G. N.	2010	NSW DET	\$260,000 (approx)	
Education and training and the avoidance of financial disadvantage	Marks, G. N.	2009-2010	NCVER	\$80,000 (approx)	
Youth Career and Transitions	Phil McKenzie, Marks, G. N., Justin Brown	2009	Department of Education, Employment and Workforce Relations	\$80,000 (approx)	
Building Educational Effectiveness in Independent Schools Project	Marks, G. N.	2009	Australian Independent Schools Association	\$30,000 (approx)	
Building Educational Effectiveness in Independent Schools Project	Marks, G. N.	2008	Australian Independent Schools Association	\$20,000 (approx)	
Consultancy Services to the Melbourne Institute for DEEWR and NCVER projects 'Employment outcomes of youth entering the labour market' and 'Labour market dynamics: the role of VET'	Marks, G. N.	2008-2009	Melbourne Institute for Applied Economic and Social Research	\$20,000 (approx)	Pro Rata
What productive pathways are open to young people disengaged from school, who uses them, and what happens?	Marks, G. N. and Phil McKenzie	2008	Victorian Department of Education and Early Childhood Development	\$7,370	
Consultancy Services to Cognition Pty Ltd for New Zealand Ministry of Education on the Manurewa Enhancement Initiative and for the their work on the implementation of IT initiatives in Qatar.	Marks, G. N.	2007-09	Cognition Pty Ltd. Auckland	\$32,000 (approx)	Pro Rata

Project	Principal Applicant(s)	Year	Funding Agency	Amount Not incl. GST (Approx)	Comments
Refinement of the Learning and Teaching Performance Fund Adjustment Process	Marks, G. N. and Hamish Coates	2007	Commonwealth Department of Education, Science and Training (DEST)	\$77,443	
The Dynamics of Financial Stress	Marks, G. N.	2007	Australian Bankers Association	\$74,760	
The Living Arrangements of Young People	Marks, G. N. and the Melbourne Institute	2005	Department of Family and Community Services (FaCS)	\$70,000 approx	
Financial Stress in Australia	Marks, G. N. and the Melbourne Institute	2003-4	Department of Family and Community Services (FaCS)	\$70,000 approx	
Review of International Longitudinal Research from School and its Relevance to Youth Policy Development in New Zealand	Marks, G. N.	2003	New Zealand Ministry of Education	\$34,000	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N., McKenzie, P.	01/01-12/02	Commonwealth Department of Education, Training and Youth Affairs (DETYA)	Approx \$450,000 per annum	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N., McKenzie, P.	06-12 2000	Commonwealth Department of Education, Training and Youth Affairs (DETYA)	\$241,549	
Socioeconomic Background and Student Achievement (from OECD's PISA 2000 study)	Ganzeboom, H. B.G. Marks, G.N.	2000	OECD	US\$69,032	Payment reduced to €34,000
Household Income and Labour Dynamics in Australia (HILDA).	Wooden, M (Melbourne Institute) with Marks (ACER) and (Australian Institute of Family Studies)	July 2000	Department Family and Community Services (FaCS)	A\$7 Million over 4 Years.	Funding includes field work.

Project	Principal Applicant(s)	Year	Funding Agency	Amount Not incl. GST (Approx)	Comments
Relationship between socioeconomic and language background and Educational Outcomes	Marks, G. N.	2000	National Education Performance Monitoring Taskforce (NEPMT)	A\$9,000	
Issues on the Utilization of Student Data for the Monitoring of the Relationship between Social Background and Educational Outcomes	Marks, G. N.	2000	National Education Performance Monitoring Taskforce (NEPMT)	A\$4,250	
Development of a common definition of, and approach to data collection on, the language background, culture and ethnicity of students to be used for nationally comparable reporting of outcomes of schooling within the context of the National Goals for Schooling in the Twenty-First Century	Zammit, S., Marks, G. N.	1999 Dec	National Education Performance Monitoring Taskforce (NEPMT)	A\$27,000	
Measurement of SES for Reporting of Nationally Comparable Outcomes of Schooling	Marks, G. N.	1999-2000	National Education Performance Monitoring Taskforce (NEPMT)	A\$21,450 + Additional A\$2,000	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N.	1999-2000	Commonwealth Department of Education, Training and Youth Affairs (DETYA)	A\$402,500	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N.	1998-1999	Commonwealth Department of Employment, Education, Training and Youth Affairs (DEETYA)	A\$375,000	
Longitudinal Studies of Australian Youth (Management and Reporting)	Marks, G. N.	1997-1998	Commonwealth Department of Employment, Education, Training and Youth Affairs (DEETYA)	A\$207,271	

Project	Principal Applicant(s)	Year	Funding Agency	Amount Not incl. GST (Approx)	Comments
Access and Equity in Vocational Education Training.	Lamb, S. Marks, G. N., Long, M.	1997	Australian National Training Authority (ANTA)	A\$75,000	

Presentations and Conference Papers

Keynote Addresses/Invited Presentations

- *Marks, G. N. (2010 March 8) “What do Cross-National Studies of Student Achievement tell us about Gender Differences in Mathematics” APEC Conference on *Replicating Exemplary Practices in Mathematics Education* Kho Samui, Thailand 8 March – 12 March 2010 APEC web-site. [Presentation](#)
- *Marks, G. N. (2009 November) “What Aspects of Schooling are Important? School Effects on Tertiary Entrance Performance in Australia” Conference entitled: *Improving education: Evidence from Secondary analysis of international studies* Stockholm, 30 November – 1 December 2009
- Marks, G. N. (2009, October) “Cross-National Differences in the Reproduction of Socioeconomic Inequality: Do different indicators generate substantially different conclusions?” 3rd OECD World Forum on “Statistics, Knowledge and Policy” Busan, Korea on 27-30 October 2009
- *Marks, G. N. (2009 May 22) ‘The Declining Impact of Class on the Vote in Australia: Testing Competing Explanations’. Workshop for Edited Book on Declining Cleavages, Nuffield College, Oxford University, UK.
- *Marks, G. N. (2009 May 20) ‘Modernization Theory and the Decline of Socioeconomic Background on Social Outcomes in Australia’. Sociology Seminar Series, Nuffield College, Oxford University, UK.
- *Marks, G. N. (March 18-19 2009) The Role of the Stratified Curriculum . Queensland Schools Association Senior Schools Conference. Brisbane March 2009.
- Marks, G. N. (2008 May 19) ‘Early School Leaving’, Invited presentation to Brimbank/Melton Local Learning and Employment Network Inc. Annual General Meeting at Caroline Springs College – Brookside Campus, Caroline Springs.
- *Marks, G. N. (2007 November 27) ‘Financial Stress in Australia: Incidence, Influences and Dynamics’ Australian Bankers association, Pitt St. Sydney.
- *Marks, G. N. (2006 October 26) ‘Immigrant Students and Achievement’. Presentation at the Robert Schuman Centre, Villa la Fonte, European University Institute, Florence
- *Marks, G. N. (2006 October 28) ‘Between- and Within School Differences in Performance’. Presentation at the Robert Schuman Centre, Villa la Fonte, European University Institute, Florence
- *Marks, G. N. (2006 June 30) ‘Financial Stress and the Dynamics of Financial Disadvantage in Australia. Presentation to the Australian Financial Counsellors & Credit Reform Conference. Hotel Ibis, 15-21 Therry Street, Melbourne Friday June 30 2006
- Marks, G. N. (2005 February) ‘Education or Work? Where should the Policy Emphasis be? Conference entitled *Transitions and Risk: New Directions in Public Policy*. University of Melbourne. February Wednesday 23rd March to Friday 25 March 2005
- *Marks, G. N. (2000, May) ‘Using Longitudinal Data for Research on School to Work Transition Conference entitled *Panel Data and Policy*. Rydges Hotel, Canberra, May 1-5 2000 0
- *Marks, G. N. (1999 May) ‘The Declining Influence of Social Structural Factors’ Invited Key-Note Speaker. Conference on Recent Trends and Methods of Social Stratification Research, Potsdam Germany. Sponsored by the Methodology Section of the German Sociological Society, Berlin-Brandenburg network of Longitudinal Researchers and the ISA (International Sociological Association) Research Committees on Logic and Methodology in Sociology (RC-33) and Mobility and Social Stratification (RC-28).
- Marks, G. N. (1999 February) ‘Progress and Prognosis: Changes in Social Background, School Achievement and Social Outcomes in Australia’. Invited Keynote presentation at the Australian Association for Social Research Annual Conference, University of New South Wales. February 14 1999.

*Transport and Accommodation paid for

Presentations

- Marks, G. N. (2007 November 29) 'Housing Stress in Australia: What HILDA tells us'. Melbourne Institute Economic Forum on "Is there a Housing Crisis" Hyatt on the Park, Melbourne.
- Marks, G. N. (2007 August) 'Is America So Different? Income Mobility and the Reproduction of Inequality In The United States'. Research Committee 28, Social Stratification and Mobility, International Sociological Association, Montreal, Canada.
- Marks, G. N. (2007 August) 'The Role of Cultural Factors in Socioeconomic Inequalities in Education: Evidence From 30 Countries'. American Sociological Association Meeting, New York.
- Marks, G. N. (2005 May) 'Schools and Early School Leaving'. Melbourne Institute Research Seminar Series.
- Marks, G. N. (2005 October) 'Modernization Theory and the Decline of Social Background'. Melbourne Institute Research Seminar Series.
- Marks, G. N. (2005 September) 'Accounting for Demographic and Social Differences in Wealth?' HILDA Research conference. September 2005. Melbourne.
- Marks, G. N. (2005 February) 'Education or Work? What should be the policy priority in the transition from school to work?' Policy Transitions and Risk: New Directions in Social Policy conference. February 2005. Melbourne.
- Marks, G. N. (2004 August) 'School Sector Differences in Tertiary Entrance' Making Schools Better Summit Conference. Thursday 26 August 2004. Melbourne. [Making Schools Better](#)
- Marks, G. N. with McMillan (2003 August) 'Participation in Tertiary Education in Australia' RC28 Conference (NYU) August 22-24, 2003 New York [Link](#)
- Marks, G. N. with McMillan (2002 July) 'The Dynamics of the Youth Labour Market' RC28 Conference (ISA) Brisbane.
- Marks, G. N. (2002 April) 'Social Background and Student Achievement. A Cross-national Comparison of over 30 countries' RC28 Conference, Oxford University, Oxford.
- Marks, G. N. (2002 April) 'Policy Issues for Australia's Education System: Evidence from International and Australian research' Towards Opportunity and Prosperity Conference, 2002 Economic and Social Outlook Conference. The University of Melbourne.
- Marks, G. N. with McMillan, J. (2001 October) 'Early school leavers: who are they, why do they leave and what are the consequences?' Presented at ACER's Youth Pathways Conference. Melbourne Hilton. <http://www.acer.edu.au/workshops/documents/confpro2001JC.pdf>
- Marks, G. N. (2001 April) 'Social Background and School Achievement. Cross-National and over-time comparisons.' Conference on Globalization and the Welfare State (International Sociological Association) Research Committee on Mobility and Social Stratification (RC-28).
- Marks, G. N. (2000 October) 'Tertiary Entrance Performance'. Presentation to DETYA Staff in DETYA's Times Square Building. Canberra.
- Marks, G. N. (2000, May) Longitudinal Studies of Australian Youth: Educational Participation and Early Labour Market Experiences. Presentation to the Federal Department of Family and Community Services Conference on Panel Data, Canberra.
- Marks, G.N., McMillan, J. and McKenzie, P. (2000, April) The Measurement of Socioeconomic Status for the Reporting of Nationally Comparable Outcomes of Schooling. Presentation to the full NEPM taskforce (National Education Performance Monitoring Taskforce). Treasury Place: Melbourne.
- Marks, G.N. & Fleming, N. (1999, December) Changing patterns of school completion in Australia. Paper presented to the Annual AARE/NZARE Conference, Melbourne.
- Marks, G. N. (1999, October) Educational Participation and the labour market experiences of early school

- leavers. Presentation to the Faculty of Economics, ANU, Canberra.
- Marks, G. N. and Ganzeboom, B.G. (1999 September) 'Social Background: Field Trial Analyses & Main Study Questionnaire' Presentation to national representatives of the PISA study at the PISA Questionnaire Meeting, Luxembourg. 14-15 September 1999.
- Marks, G. N. and Ainley, J.A. (1999 July) 'Enduring Effects of Early School Academic Experience' Conference on Labour Market Trends and Family Policies: Implications for Children. 14-15 July 1999, ANU.
- Marks, G. N. (1999 May) 'Effects of School Achievement on Educational and Labour Market Outcomes. Changes over-time in Australia and the United States' International Sociological Association Research Committee no. 28 Social Stratification, Warsaw Poland (ISA RC28)
- Marks, G. N. and Ainley, J.A. (1999 April) 'School Achievement and Labour Market Outcomes: A long Term Perspective' Paper presented to the Annual Meeting of the American Educational Research Association, 1999, Montreal Canada. Presented by Ainley.
- Marks, G. N. (1998 September) 'Youth unemployment and youth earnings in Australia, 1980-1994: data from the Longitudinal Surveys of Australian Youth'. Presentation to DEETYA Staff in DEETYA's Times Square Building. Canberra.
- Marks, G. N. (1998 February) 'School Leavers in Australia: Characteristics, Influences and Post-School Activities, 1996-1997.' Presented at the Australian Association for Social Research Annual Conference, University of Ballarat. February 8 1998.
- Marks, G. N. (1997 November) 'Influences on School Achievement in Australia 1975-1996' Presented at the Australian Association for Research in Education, Brisbane. November 1997.
- Marks, G. N. (1997 September) 'Social and Contextual Influences on Attitudes to School' Presented at the Multilevel Modelling Workshop. School of Education, Macquarie University, 29 September
- Marks, G. N. & Lamb, S. (1997 March) 'Reading and Numeracy in Junior Secondary School: Trends, Patterns and Consequences'. Lunchtime Seminar, Presented to DEETYA officers in Canberra.
- Marks, G.N. Treiman, D. and Wong, R. (1995) Communist Party Members in Five Former Soviet-Bloc Countries. Quantitative Sociology Series Seminars, UCLA June 1995.
- Marks, G. N., Zagorski, K. and Ganzeboom, H. (1995) Socialism, Modernisation and Educational and Occupational Attainment in Poland. East European Transitions Project Seminars, Department of Sociology UCLA, October 1994.
- Marks, G. N. & Crook, C. (1994) 'Occupational and Educational Attainment in Australia, Britain and the United States'. A Cohort Analysis. Presented at the ISA RC28 meeting in Canberra January 1995.
- Marks, G.N. (1991). 'Occupational Attainment in Australia: Changes Over Time 1967-1990'. Paper presented at 1991 Annual Convention, Hungarian Sociological Association, June 24-28 1991, Budapest, Hungary.
- Marks, G.N. (1991). 'Changes over time in the Rigidity of the Australia Stratification Order'. Paper presented at Social Inequality in Historical and Comparative Perspective Conference (ISA Committee No. 28). June 18-21 1991, Prague, Czechoslovakia.
- Marks, G.N. (1988) 'Mass Attitudes in the Australian Public - does Class matter?' Paper presented at December 1988 SAANZ conference, Australian National University, Canberra.
- Marks, G.N. (1988). 'Subjective Class Identification among Australian Women and Men'. Paper presented at December 1988 SAANZ conference, Australian National University, Canberra.
- Marks, G.N. (1988). 'Class, Political Partisanship, Issues and Vote: Some Preliminary Findings'. Paper presented at the Social Research Conference, University of Queensland, Brisbane.
- Marks, G.N. (1987). 'Class and Voting Behaviour: A Comparison of Between Australia and the United States'. Paper presented at meeting of International Comparative Project on Class Structure and Class Consciousness held at Madison, Wisconsin.

- Holton, B., Marks, G.N. and Western, J.S. (1986). 'Class structure of Adelaide and Brisbane : A comparison'. Paper Presented at the August 1986 SAANZ Conference held at University of New England, Armidale.
- Marks, G.N. (1986). 'Class and Voting Behaviour: Brisbane 1984'. Paper presented at 1986 SAANZ Conference held at University of New England, Armidale.
- Marks, G.N. and Western, J.S. (1985). 'An Empirical Comparison of Differing Conceptualisations of Class'. Paper presented at 1985 SAANZ Conference, University of Queensland, Brisbane.
- Marks, G.N., Western, J.S. and Emmison, M. (1985). 'An Outline of the Australian Project'. Paper presented at meeting of International Comparative Project on Class Structure and Class Consciousness held in Tampere, Finland.

Dissemination

Social Science Citation Index (SSCI) Citations

	Year	<2005	2005	2006	2007	2008	2009	2010	2011	Total Citations
<i>Total</i>		73	10	6	21	30	34	31	18	223
39	What Aspects of Schooling are Important	2010						0		0
38	Issues in the Conceptualization of socioeconomic Bkg.	2010						0		0
37	Improvements Over the Educational Career of Immigrant Stds.	2010						0		0
36	Modernisation Theory and Changes Over-Time in Socioeconomic Inequalities	2009						0		0
35	Accounting for School Sector Differences in University	2009					0	0	0	0
34	Social Consequences of the Australian Higher Education Contribution Scheme	2009					1	0	2	3
33	Accounting for the Gender Gap in Reading and Mathematics*	2008				1	4	3	1	9
32	Is there a Housing Crisis?	2008				0	1	1	0	2
31	Are father's or Mother's Characteristics more Important?	2008				0	0	1	0	1
30	Detrimental effects of living with a grandparent: Cross-national evidence	2007			0	1	0	0	0	1
29	Do Schools Matter for Early School Leaving	2007			0	1	1	1	1	4
28	Are between- and within-school differences in student	2006		0	0	5	2	2	1	10
27	Family size, family type and student achievement: Cross-national differences	2006		0	2	2	1	5	0	10
26	Reforming the labour market for Australian teachers	2006		0	0	1	0	0	0	1
25	Influences on, and the consequences of, low achievement	2006		0	0	0	0	0	0	0
24	Accounting for immigrant non-immigrant differences in reading and mathematics	2005	0	1	3	5	2	3	4	18
23	Household Wealth in Australia	2005	0	1	1	0	4	1	0	7
22	The dynamics of income poverty in Australia: Evidence from the first three	2005	0	0	1	1	2	1	0	5
21	Issues in the school-to-work transition – Evidence from the Longitudinal Surveys	2005	0	0	0	0	2	0	0	2
20	Cross-national differences and accounting for social class inequalities in education	2005	0	0	0	0	1	1	3	5
19	The Measurement of socio-economic inequalities in education	2004	0	0	1	1	1	0	1	4
18	Communist party membership in five former Soviet bloc countries, 1945-1989	2004	0	0	0	0	0	0	0	0
17	Declining inequality? The changing impact of socio-economic	2003	0	0	5	3	3	0	1	12
16	Influences and consequences of well-being among Australian young people:	1999	7	6	3	4	7	3	9	42
15	The mass media, Election Campaigning and Voter Response -	1999	2	0	0	0	1	0	0	3
14	The formation of Materialist and Postmaterialist values	1997	10	2	0	1	1	2	1	18
13	Structural changes and Association in Mobility tables:	1996	1	0	0	0	0	0	0	1
12	New politics? The Mabo debate and Public Opinion on Native title in Australia	1996	0	0	0	0	0	0	0	0
11	Forecasting Australian Elections – 1993, and all that	1994	8	0	1	1	0	2	1	13

	Year	<2005	2005	2006	2007	2008	2009	2010	2011	Total Citations	
10	Comparative Social Fluidity - Trends Over Time In Father-To-Son Mobility	1994	4	1	0	0	0	1	0	0	6
9	Explaining Labor's Win at the 1993 Australian Federal-Election	1994	0	0	0	0	0	0	0	0	0
8	The Australian Federal-Election of 1993	1993	4	0	0	0	0	0	0	0	4
7	Intra-Familial And Extra-Familial Political-Socialization – The Australian Case	1993	2	0	0	0	0	0	0	0	2
6	Sources of Electoral Support For Minor Parties	1992	13	1	0	2	0	0	1	0	17
5	Ascription Versus Achievement In Australia - Changes Over Time 1965-1990	1992	8	0	0	0	0	1	0	0	9
4	Change Over Time In Father-Son Mobility In Australia	1991	3	0	0	0	0	0	0	0	3
3	Class and Income in Australia	1989	5	0	0	0	0	0	0	0	5
2	Semi-Peripheries or Particular Pathways - The Case of	1989	4	0	0	0	0	0	0	0	4
1	The Australian Class-Structure – Some Preliminary-Results from	1989	2	0	0	0	0	0	0	0	2

No of Citations: 221 from 39 Articles

Average SSCI Citations per SSCI Article: 5.7 (average for Social Sciences in 1995-2005 = 3.46¹)

H Index: 9

Note 1: Iglesias, J.E, Pecharromán, C. (2006) **Scaling the h-Index for Different Scientific ISI Fields**, [arXiv:physics/0607224](https://arxiv.org/abs/physics/0607224)

Citations in Scopus (only complete since 1996)

	Year	<2005	2005	2006	2007	2008	2009	2010	2011	Total
Total		41	12	14	32	39	55	42	21	257
43 Issues in the Conceptualization of socioeconomic Bkg.	2011							0	0	0
42 Improvements Over the Educational Career of Immigrant Students	2010							0	0	0
41 Meritocracy, Modernization and Occupational Expectations	2010							0	0	0
40 What Aspects of Schooling are Important? School Effects on Tertiary	2010							0	0	0
39 School Sector & Socioeconomic Inequalities, the Stratified	2010							0	0	0
38 Modernization Theory and changes overtime in socioeconomic	2009							0	1	1
37 Accounting for School Sector Differences	2009							1	0	1
36 Social Effects of HECS	2009						1	0	2	3
35 Is there a Housing Crisis?	2008					0	1	2	0	3
34 Gender Differences in the Effect of Socioeconomic Background	2008					0	0	0	0	0
33 Accounting for the Gender Gap in Reading and Mathematics*	2008					1#	6	5	1	13
32 Are father's or mother's socioeconomic	2008					1	0	3	0	4
31 Do Schools matter for School Leaving	2007				0	1	1	2	0	4
30 Detrimental Effects of Living with a Grandparent	2007	-	-	-	0	1	1	0	0	2
29 Family size, family type and Achievement	2006	-	-	0	2	2	1	4	0	9
28 Are between- and within-School Differences	2006	-	-	0	1	5	4	3	3	16
27 Dynamics of Income Poverty in Australia	2006	-	-	0	1	1	2	0	0	4
26 Influences on, and the consequences of Low Achievement	2006	-	-	0	0	0	1	0	0	1
25 Reforming the labour Market of Teachers	2006	-	-	0	0	1	2	0	0	3
24 Explaining Socioeconomic Inequalities in Education	2006	-	-	0	0	1	3	7	3	14
23 Accounting for immigrant non-immigrant differences	2005	-	0	1	5	6	3	4	4	23
22 The Structure and Distribution of household wealth	2005	-	0	1	2	3	4	1	0	11
21 Household wealth in Australia	2005	-	0	2	2	0	7	0	0	11
20 Cross-national differences and accounting for class inequalities	2005	-	0	1	0	2	2	2	2	9
19 State differences in achievement	2005	-	0	2	1	0	0	0	0	3
18 Issues in the school-to-work transition in Australia	2005	-	0	0	1	0	2	0	0	3
17 Teaching and the teacher labour market:	2005	0	0	0	0	3	0	0	0	3
16 The Measurement of Socio-Economic Inequalities	2004	0	0	1	2	0	0	0	0	3
15 Policy issues for Australia's education systems:	2004	0	1	1	0	0	0	0	0	2
14 Communist party membership	2004	0	0	0	0	0	0	1	0	1
13 Declining inequality? The changing impact of	2003	2	0	0	6	2	4	0	2	16
12 Longitudinal studies of Australian Youth	2003	0	1	2	1	0	0	0	0	4

	Year	<2005	2005	2006	2007	2008	2009	2010	2011	Total	
11	Influences and consequences of well-being	1999	10	6	2	3	7	6	6	2	42
10	The mass media, election campaigning and voter response:	1999	2	0	0	0	1	0	0	0	3
9	The formation of materialist and postmaterialist values	1997	10	1	0	2	1	2	1	1	18
8	Structural changes and association in mobility tables	1996	1	0	0	0	0	0	0	0	1
7	New politics? The Mabo debate	1996	0	0	0	0	0	0	0	0	0
6	Explaining Labor's Win	1994	0	0	0	0	0	0	0	0	0
5	Comparative social fluidity:	1994	4	1	0	0	0	1	0	0	6
4	The Australian Federal election of 1993	1993	2	0	0	0	0	0	0	0	2
3	Inter- and Intra-familial Political Socialization	1993	1	0	0	0	0	0	0	0	1
2	Sources of electoral support for minor parties	1992	9	1	0	2	0	0	1	0	13
1	Partisanship and the Vote	1992	0	1	1	1	0	1	0	0	4

Reference to paper cited in Annual Review of Sociology. Average number of Scopus cites per Scopus article (published 1995-2009) = $255/44 = 5.8$ H index=10

Referee Work

2011

British Journal of Sociology, European Journal of Personality, Journal of Marriage and Family, Journal of Happiness, Nuffield Foundation Research Grants, Social Science Research, Sociology of Education.

2010

Australian Economic Review, European Journal of Personality, International Sociology, Journal of the Royal Statistical Society (Series A), Journal of Sociology, Social Forces, Social Problems, Social Science Research (3), Sociology of Education (2)

2009

Australian Journal of Labour Economics, Educational Research and Evaluation (several as guest editor), International Sociology, Journal of Sociology, Journal of Happiness Studies, Social Forces, Social Science Research, Sociology of Education.

2008

American Sociological Review, Asian and Pacific Journal of Education, Australian Economic Review, Educational Research, European Journal of Psychology of Education, International Sociology, Journal of Marriage and Family (2), Journal of Economic and Social Policy, Journal of Ethnic and Migration Studies, Journal of Happiness Studies, Psychological Reports, School Effectiveness and School Improvement, Social Science Research, Sociology of Education.

2007

American Sociological Review, American Educational Research Journal/Social and Institutional Analysis (AERJ/SIA), Australian Economic Review, Australian Journal of Education (3), Australian Journal of Social Issues, Department of Families Community Services and Indigenous Australians (Federal), Educational Research, Electoral Studies, Journal of Marriage and Family (2), Journal of Sociology, Research in Social Stratification and Mobility, School Effectiveness and School Improvement.

Honorary Appointments and Affiliations

March 2011	ARC Discovery Grant Reviewer
May 2010	ERA (Excellence in Research in Australia) reviewer for Sociology
April 2010	Expert of International Standing for the ARC Discovery Grants
2008-2009	Australian Research Council as an 'expert of international standing' to assess Australian Research Council, Discovery Grants
June 2009	Reviewer for the ARC Discovery Grants
January 2009-	Member of Editorial Board for <i>International Sociology</i>
November 2008-	Member of the ACSPRI Council (Australian Consortium for Social and Political Research Incorporated)
June 2008	Assessor for the ARC International linkage scheme.
April 2008	Editor for Special Edition on PISA for the journal <i>Educational Research and Evaluation</i>
March 2007-	EQUALSOC Participant in Electoral Behaviour Strand
April 2007	International Expert for evaluation of the Australian Research Council (ARC) discovery grants.

October 2006-	Fellow, Center for the Study of Poverty and Inequality, Stanford University, California
2006-2007	Member of 2006-07 European Forum, European University Institute (Florence)
January 2006 – December 2010	Associate Editor, <i>Journal of the Royal Statistical Society Series A</i>
2002-2008	Household Income and Labour Dynamics of Australia (HILDA) Survey Group. External Reference Group
2001-2004	Editorial Board <i>Australian Social Monitor</i>
1999-2000	Editor of journal <i>Social Research and Social Change</i> , the Journal of the Australian Association for Social Research Inc.
1999-2000	Member of Executive for Australian Association for Social Research Inc.
1999-2002	Member of OECD's PISA Questionnaire Group
1998-2002	Australian Consortium for Political and Social Research Incorporated (ACSPRI). Represent ACER on Council.

Membership of Professional Bodies

ISA RC-28 – Research Committee 28 on Social Stratification and Social Mobility, International Sociological Association
 Society for Longitudinal and Life-Course Studies (SLLS)
 ASA – American Sociological Association, and the ASA's Education, Methods and Economic Sociology Sections

Referees

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