

Gale A. Stam, Ph.D.

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National-Louis University
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AREAS OF PROFESSIONAL EXPERTISE

Psycholinguistics, Speech and Gesture, Language and Culture, Language and Cognition, First Language Acquisition, Second Language Acquisition, Linguistics, Teaching English to Speakers of Other Languages, Writing, Grammar

EDUCATION

Ph.D. Psychology — Cognition and Communication June 2006
The University of Chicago, Chicago, IL
Dissertation: “Changes in Patterns of Thinking with Second Language Acquisition”

M.A. Linguistics — TESL April 1985
Northeastern Illinois University, Chicago, IL
Master's Paper: “Women, Language and Work”

B.A. with Honors Political Science, Minor History June 1974
University of Illinois at Chicago, Chicago, IL

GRANTS

BQR Grant, *La gestuelle des futurs enseignants de langue* « Gesture in Teacher Talk », Marion Tellier, Gale Stam, Brigitte Bigi, Laboratoire Parole et Langage, 2010-2011 (3,000 €)
Faculty Development Grant, *Teaching Thinking for Speaking*, Gale Stam and Judith Kent, National-Louis University, 2008-2009 (\$3,000.00)
College of Arts and Sciences Mini-Research Grant, *Teaching Thinking for Speaking*, Gale Stam and Judith Kent, National-Louis University, 2008-2009 (\$1,544.00)
Faculty Development Grant, National-Louis University, *Changes in Patterns of Thinking for Speaking, Years Later*, 2006-2007 (\$4,000.00)
English Language Acquisition Grant, *Building Community for English Language Acquisition (BCELA)*, Kristin Lems and Leah Miller – Project Co-Directors, 2004-2009 (\$150,000.00 a year for 5 years)
Illinois Humane Society Grant, *Improving Young Children's Learning through Family Participation*, Gale Stam and Gloria Roman – Project Co-Managers, Spring 2004 – Winter 2005 (\$25,000.00)
American Psychological Association Grant for a Festschrift conference honoring Professor David McNeill of the University of Chicago, 2003 (\$3,300.00)
Urban Education Planning Grant with Maine Township High School District 207, 2000-2002

AWARDS

Excellence in Research Award, National-Louis University, 2007

Outstanding Faculty, Candle & Rose Awards Ceremony, National-Louis University, June 2003

Illinois TESOL/BE: Robert Illiwitz Scholarship, 1984 – 1985

TEACHING EXPERIENCE

NATIONAL-LOUIS UNIVERSITY, CHICAGO, IL

Professor (Tenured), Department of Psychology, September 2008 – Present

Associate Professor (Tenured), Department of Psychology, September 2006 – June 2008

Teach undergraduate and graduate psychology courses both face-to-face and online, develop curriculum, advise undergraduate and graduate students, serve as graduate students' thesis advisor, staff undergraduate courses, and serve on departmental, college and institutional committees.

COURSES TAUGHT AND CURRICULUM DEVELOPED:

LAP 303 Introduction to Psycholinguistics

LAP 348 Cross-Cultural Communication

LAP 350 Culture and Self

LAP 351 Language and Identity

LAP 499 Psychology Seminar (with a focus on gesture research)

LAP 507 Theories of Cognitive Psychology

LAP 516 Research Design for Psychology

LAP 518 Child and Adolescent Development

LAP 548 Ethics and Legal Issues in Psychology

INT 512A Research Design and Methodology

LAP 670 Advanced Cross-Cultural Communication

ONLINE COURSE DEVELOPED:

LAP 518 Child and Adolescent Development

BLENDED COURSE DEVELOPED:

LAP 348 Cross-Cultural Communication

LAP 303 Introduction to Psycholinguistics

Taught a one quarter hour/one semester hour credit/noncredit workshop on second language acquisition to undergraduate and graduate students for the Department of Applied Language

APL 486D Second Language Acquisition, October 2006, May 2007, July 2007

Associate Professor (Tenured), Department of Applied Language, May 1993 – June 2006

Assistant Professor, Department of Applied Language, September 1986 – May 1993

Taught writing to non-native speakers and linguistics to native speakers, developed curriculum, assessed and placed new students, and served on departmental, divisional, college and institutional committees.

Taught English (reading, writing, speaking, listening, and grammar) to non-native speakers of English in a semi-intensive integrated program, coordinated one of the ESOL Levels, and supervised interns.

Co-developed minor in foreign language and developed foreign language minor in ESOL.

COURSES TAUGHT AND CURRICULUM DEVELOPED:

APL 210 Characteristics of Language in Culture

ESL 203 Writing Skills Development

ACL 200 Strategies for Effective Writing

ESL 200 ESOL Level 3

ESL 201 ESOL Level 4

ESOL 202 ESOL Level 5

Language Lab

ESL for Parents B

Introduction to English

CURRICULUM DEVELOPED:

ESL 403 ESL Reading and Writing for Graduate Students

APL 400 Situational Language Use for Professional Advancement

Developed and conducted workshops on linguistics topics for credit and noncredit through the Department of Continuing Education.

WORKSHOPS CONDUCTED:

APL 486D "Second Language Acquisition" Workshop for National-Louis University Continuing Education Certificate for ESL Practitioners, July 2004, July 2005, October 2005, January 2006, July 2006.

ACE 486 "First and Second Language Acquisition and an Overview of Language" Workshop for National-Louis University Continuing Education Certificate for ESL Practitioners, April 1998, September 1998, April 1999.

"Situational Language Use: Don't It Matter?" June 1991, April 1992.

"Understanding and Identifying Varieties of English Dialects," July 1990, February 1992.

Adjunct Instructor, Language Institute and Center for Academic Development, April 1985 – August 1986

In the Language Institute, taught English, ESOL Level 2, to non-native speakers. This involved teaching reading, writing, speaking, listening, and grammar. Determined the students' weekly lessons for computer lab and made weekly language lab recommendations.

In the Center for Academic Development, taught Strategies for Effective Writing to both native and non-native speakers of English and tutored by appointment.

THE UNIVERSITY OF CHICAGO, CHICAGO, IL

Lecturer, Graham School of General Studies, July 1985 – September 2009

From January 1987 to September 2009, taught an English grammar course, Essentials of Grammar, which I developed, to native English speaking and very advanced non-native English speaking professionals. In spring 2004, developed and taught an advanced English grammar course, Nuances of Grammar, for students who had taken Essentials of Grammar. Conducted two workshops on linguistics topics: "Understanding Dialects of American English," July 18, 1992 and "Situational Language Use: Don't It Matter?" July 25, 1992.

From July 1985 to August 1991, taught a writing course, Advanced Written English, to non-native professionals and graduate students.

NORTHEASTERN ILLINOIS UNIVERSITY, CHICAGO, IL

Instructor, Department of Linguistics, January 1986 – April 1986

Taught Introduction to General Linguistics (LING 101) to undergraduate students.

Graduate Teaching Assistant, Department of Linguistics, September 1984 – April 1985

Taught writing to non-native English speakers and tutored both writing and aural-lingual skills in the English language lab.

LOYOLA UNIVERSITY OF CHICAGO, CHICAGO, IL

Lecturer, Department of English, August 1985 – December 1985

Taught English 101 (Writing I) and English 201 (Writing II) to undergraduate students. This involved teaching various forms of expository writing and the research paper.

NORTHWEST EDUCATIONAL COOPERATIVE, ARLINGTON HEIGHTS, IL

Instructor, Summer Youth Project, June 1985 – July 1985

Taught English and math to non-native speakers. This involved the teaching of aural-lingual skills, writing, and the following math areas: fractions, decimals, percentages, measurements, and graphs.

BERNARD HORWICH JCC, CHICAGO, IL

Counselor, June 1984 – August 1984

Taught two groups of children: one of 2 1/2 to 4 year olds and the other of 2 to 2 1/2 year olds. The concentration was on the children's first group experience. Worked with them on songs, finger plays, art projects, and swimming.

VARIOUS SCHOOL DISTRICTS, CHICAGO NORTHERN SUBURBS

Substitute Teacher, September 1983 – June 1985

Taught different subjects such as reading, language arts, social studies, math, and Spanish at the elementary and secondary school level.

JANE STENSON ELEMENTARY SCHOOL, SKOKIE, IL

Picture Lady, September 1983 – June 1984

Brought paintings by various artists to the third and special education classrooms. Discussed the artists and the paintings with the children and had the children do a creative project related to the presentation.

DISTRICT 65, EVANSTON, IL

Substitute Teacher, September 1976 – February 1977

Taught various grades as well as physical education.

SUMMER BILINGUAL PROGRAM FOR CHILDREN OF MIGRANT WORKERS, HIGHLAND PARK, IL

Teacher's Aide, June 1976 – August 1976

Taught English to 4, 5, and 6 year olds. Worked on fine and gross motor skills, reading readiness skills, such as eye-hand coordination, and helped them with their Spanish.

BILINGUAL PROGRAM, WASHINGTON ELEMENTARY SCHOOL, EVANSTON, IL

Teacher's Aide, September 1974 – September 1977

Taught English to monolingual Spanish speaking children ranging in age from five to fifteen. Also helped them with their math, reading, and Spanish.

PROFESSIONAL EXPERIENCE

LABORATOIRE PAROLE ET LANGAGE, AIX-EN-PROVENCE, FRANCE

Invited Researcher, February 2010 – June 2010

Worked on a research project entitled “Gestures in Teacher Talk” with Marion Tellier, participated in weekly lab meetings, presented my research, and attended seminars.

NATIONAL-LOUIS UNIVERSITY, CHICAGO, IL

Chair, Department of Psychology, September 2010 – Present

Acting Chair, Department of Psychology, Fall 2008

Chair the department, supervise staff, monitor department budget, schedule and staff undergraduate courses, and serve as department spokesperson on college and institutional committees.

Co-Director, Undergraduate Program, Department of Psychology, September 2006 – August 2010

Staff undergraduate psychology courses; hire and orient adjuncts; serve as a resource person for course concerns, NLU policies, and grade submission.

Chair, Department of Applied Language, September 1999 – June 2004

Chaired the department, hired and observed adjunct faculty, staff classes, supervised staff, conducted faculty and staff performance reviews, monitored department budget, and served as department spokesperson on college and institutional committees.

Level Coordinator, April 1986 – June 2006

Coordinate the core curriculum of one of the ESOL levels, Writing Skills Development, or ESL Reading and Writing for Graduate Students; work with instructors at that level or of that course; and orient new instructors to the level/course. Serve as a resource person; meet with level/course instructors during the quarter; develop and distribute the level/course pretest, syllabus, exercises, final exam, and final writing topics; submit book orders; establish course goals; and chair level meetings.

COOK COUNTY PUBLIC DEFENDER, CHICAGO, IL

Consultant, 1997 – 1999

Delivered grammar courses; evaluated documents and advised the office how to improve the wording, grammar, and punctuation in the documents.

OAKTON COMMUNITY COLLEGE, SKOKIE, IL

Admissions & Records/Financial Aid Assistant, October 1980 – July 1983

Advised and counseled students on the availability of financial aid. Processed financial aid transcripts, social security forms, veterans' benefits forms, and loan deferment forms. Maintained records and did a monthly report. Disbursed checks. Answered questions for prospective students and registered students for classes.

INVITED COURSES AND WORKSHOPS

COOK COUNTY PUBLIC DEFENDER, CHICAGO, IL, 1997 – 1998

Developed and taught two six-week grammar courses.

AMERICAN COLLEGE OF HEALTHCARE EXECUTIVES, CHICAGO, IL, NOVEMBER – DECEMBER 1992

Developed and taught one six-week grammar course entitled "Grammar."

KNIGHT-RIDDER FINANCIAL NEWS, CHICAGO, IL, APRIL 20, 1991

Delivered a two-hour workshop entitled "Knight-Ridder Financial News Journalism Skills Workshop."

PUBLICATIONS

REFEREED PUBLICATIONS

Stam, G. (2013). Second language acquisition and gesture. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics*. Oxford: Blackwell Publishing Ltd.

- Stam, G. and Ishino, M. (Eds.) (2011). *Integrating gestures: The interdisciplinary nature of gesture*. Amsterdam, NL: John Benjamins.
- Ishino, M. and Stam, G. (2011). Introduction. In G. Stam and M. Ishino (Eds.), *Integrating gestures: The interdisciplinary nature of gesture*, 3–14. Amsterdam, NL: John Benjamins.
- Stam, G. (in press). Gestes et recherche de mots en langue seconde. In R. Vion, A. Giacomi et C. Vargas (éds). *La corporalité du langage : Multimodalité, discours et écriture*, Hommage à Claire Maury-Rouan. Aix en Provence : Presses Universitaires de Provence.
- Tellier M. and Stam G. (2010). Découvrir le pouvoir de ses mains : La gestuelle des futurs enseignants de langue. In Actes du Colloque « Spécificités et diversité des interactions didactiques : disciplines, finalités, contextes », INRP, 24-26 juin 2010, Lyon.
- Stam, G. (2010). Can a L2 speaker's patterns of thinking for speaking change? In Z. Han and T. Cadierno (Eds.), *Linguistic relativity in L2 acquisition: Evidence of L1 thinking for speaking*, 59-83. Clevedon: Multilingual Matters.
- McCafferty, S. G. and Stam, G. (Eds.). (2008). *Gesture: Second language acquisition and classroom research*. New York: Routledge.
- Stam, G. and McCafferty, S. G. (2008). Gesture studies and second language acquisition: A review. In S. McCafferty and G. Stam (Eds.), *Gesture: Second language acquisition and classroom research*, 3-24. New York: Routledge.
- Stam, G. (2008). What gestures reveal about second language acquisition. In S. McCafferty and G. Stam (Eds.), *Gesture: Second language acquisition and classroom research*, 231-255. New York: Routledge.
- Stam, G. (2007). Second language acquisition from a McNeillian perspective. In E. Levy, S. Duncan and J. Cassell (Eds.), *Gesture and the dynamic dimension of language: Essays in honor of David McNeill*. (Gesture Studies 1), 117-124. Amsterdam, NL: John Benjamins.
- Stam, G. (2006). Thinking for speaking about motion: L1 and L2 speech and gesture. *IRAL* 44, 143-169.
- Campbell, J., Howard, J., Kent, J. A., King, A., Lems, K., and Stam, G. (2003). Consensus, control, and continuity in a university ESOL program. In C. Coombe and N. Hubley (Eds.), *Case studies in TESOL practice series: Assessment*, 185-211. Alexandria, VA: TESOL.
- Stam, G. (2001). Lexical failure and gesture in second language development. In C. Cavé, I. Guaïtella, et S. Santi (Eds.), *Oralité et gestualité: interactions et comportements multimodaux dans la communication*, 271-275. Paris, France: L'Harmattan.
- Stam, G. (1998). Changes in patterns of thinking about motion with L2 acquisition. In S. Santi, I. Guaïtella, C. Cavé, et G. Konopczynski (Eds.), *Oralité et gestualité: communication multimodale, interaction*, 615-619. Paris, France: L'Harmattan.

Under previous name of Gale A. Grubman

Grubman, G. A. (1987). It was worse back then — or was it? *The Observer, The Chicago Tribune*. Section 1, page 25, Friday, May 29.

Grubman, G. A. (1982). Flight. *Oakton Street Review*. Volume III.

Grubman, G. A. (1982). The wind. *Oakton Street Review*. Volume III.

UNREFEREED PUBLICATIONS

Stam, G. (2003). Oral proficiency interviews: Are they really just oral? *ITBE Newsletter*, 31, 1.

Under previous name of Gale A. Grubman

Grubman, G. A. (1988). A moment of reflection. *Illinois TESOL/BE Newsletter*, 16, 3.

Grubman, G. A. and Muskat, K. (1988). How come some of our students aren't learning? *Illinois TESOL/BE Newsletter*, 16, 1.

Grubman, G. A. and Muskat, K. (1987). Things our graduate school teachers never told us. *Illinois TESOL/BE Newsletter*, 15, 3.

Grubman, G. A. (1987). Encouraging communication in English. *Illinois TESOL/BE Newsletter*, 15, 3.

Grubman, G. A. (1987). Why isn't it with? *Illinois TESOL/BE Newsletter*, 15, 1.

Grubman, G. A. (1986). Open your ears and listen. *Illinois TESOL/BE Newsletter*, 14, 2.

Grubman, G. A. (Ed.). (1986). The process of learning a foreign language by Peter Preisendoerfer. *Illinois TESOL/BE Newsletter*, 14, 1.

Grubman, G. A. (1985). Are math problems universal? *Illinois TESOL/BE Newsletter*, 13, 4.

Grubman, G. A. (Ed). (1985). Learning in small groups by Karen Muskat. *Illinois TESOL/BE Newsletter*, 13, 3.

Grubman, G. A. (1985). Toward an understanding of ESL. *Illinois TESOL/BE Newsletter*, 13, 2.

Grubman, G. A. (1984). Language in refugee resettlement. *Illinois TESOL/BE Newsletter*, 12, 5.

Grubman, G. A. (1984). Bridging ESL and culture. *Illinois TESOL/BE Newsletter*, 12, 4.

Grubman, G. A. (1984). Lobbying - A way to influence government. *Illinois TESOL/BE Newsletter*, 12, 3. Reprinted in *Ohio TESOL Newsletter*, Spring/Summer 1984.

Grubman, G. A. (1984). Effective legislative communication. *Illinois TESOL/BE Newsletter*, 12, 3. Reprinted in *Ohio TESOL Newsletter*. Spring/Summer 1984.

PRESENTATIONS

INVITED

“Speech and Gesture in Language Acquisition Studies” and “Speech and Gesture Workshop: Coding Videotaped Second Language Data” Syddansk Universitet, Odense, Denmark, March 2010.

“Gesture: How Gestures Indicate Language Proficiency” and “Gesture: Coding Videotaped Data” National Taipei University, Ta Tung University of Technology and Science, and National Cheng Chi University, Taipei, Taiwan, April 2009.

“Prosody, Gesture, and Communicative Dynamism in Second Language Development” for Applied Linguistics/Speech, Pronunciation, and Listening InterSection Session “Gesture and Prosody in Embodied Second Language Learning,” TESOL 2005, San Antonio, TX, March 2005.

“What's End State in SLA?” discussion session leader, TESOL 2003, Baltimore, MD, March 2003.

“New Dimensions in the Investigation of Private Forms of Speech and Gesture for Second Language Learning” colloquium discussant, American Association of Applied Linguistics Conference, Salt Lake City, UT, April 2002.

“Speech and Gesture: Which Changes First in L2 Acquisition?” The Interconnections Between Gesture and Speech in Language, Second Language Research Forum, Minneapolis, MN, September 23-26, 1999.

"Knight-Ridder Financial News Journalism Skills Workshop," Chicago, Illinois, April 20, 1991

CONFERENCES & LECTURE SERIES

2011-2012

“Gesture Space Differences in the Gestures of Future Language Teachers” with Marion Tellier, Workshop on Second Language Learning and Gesture and other Forms of Body movement, University of Chicago, October 2011.

“Gestures of future teachers in vocabulary explanations to non native speakers” with Marion Tellier, Poster, Workshop on Bilingualism Neurolinguistic and Psycholinguistic Perspectives, 12-14 September 2011, Aix en Provence.

2010-2011

“Gesture Space Differences in the Gestures of Future Language Teachers” with Marion Tellier, The Third Conference of the Scandinavian Association for Language and Cognition (SALC III), Copenhagen, Denmark, June 2011.

“Gesture Space Differences in the Gestures of Future Language Teachers” with Marion Tellier, Laboratoire Parole & Langage, Aix en Provence, France, June 10, 2011.

2009-2010

“L1 Thinking for Speaking Before Age 3” Fourth Conference of the International Society for Gesture Studies (ISGS): Gesture – Evolution, Brain, and Linguistic Structures, Frankfurt/Oder, July 2010.

“Gestures of Future Language Teachers” with Marion Tellier, Poster, Fourth Conference of the International Society for Gesture Studies (ISGS): Gesture – Evolution, Brain, and Linguistic Structures, Frankfurt/Oder, July 2010.

“Découvrir le pouvoir de ses mains: la gestuelle des futurs enseignants de langue” with Marion Tellier, Spécificités et diversité des interactions didactiques: disciplines, finalités, contexts, INRP, Lyon, France, June 2010.

“Gestures in Teacher Talk/Les gestes des futurs enseignants de langue” with Marion Tellier, Laboratoire Parole & Langage, Aix en Provence, France, June 11, 2010.

“Thinking for Speaking, Gesture, and Second Language Acquisition” Laboratoire Parole & Langage, Aix en Provence, France, May 7, 2010.

2007-2008

“How Patterns of Thinking for Speaking Change: A Case Study,” Language, Communication and Cognition Conference, Brighton, UK, August 2008.

2006-2007

“Patterns of Thinking for Speaking, Years Later,” Third Conference of the International Society for Gesture Studies (ISGS) *Integrating Gestures*, Evanston, IL, June 2007.

“Patterns of Thinking for Speaking, Nine Years Later,” American Association of Applied Linguistics Conference, Costa Mesa, CA, April 2007.

“What Speech and Gesture Reveal about L2 Learners’ Thinking for Speaking about Motion,” Nijmegen Gesture Centre Lecture Series 2006, Max Planck Institute of Psycholinguistics, Nijmegen, the Netherlands, December 2006.

2005-2006

“What Gestures Disclose About Second Language Acquisition,” 14th World Congress of the International Association of Applied Linguistics (AILA), Madison, WI, July 2005.

“Second Language Acquisition and Gesture,” symposium organizer, 14th World Congress of the International Association of Applied Linguistics (AILA), Madison, WI, July 2005.

2004-2005

“Gesture Interlanguage,” Second Conference of the International Society for Gesture Studies (ISGS), *Interacting Bodies - Corps en Interaction*, Lyon, France, June 2005.

2003-2004

“Placing Students Holistically with Verification,” with Judith Kent, Illinois TESOL/BE 30th Annual State Convention, Chicago, IL, February 2004.

2002-2003

“Holistic Placement with a Safety Net,” with Judith Kent and Ana King, TESOL 2003, Baltimore, MD, March 2003.

“What Gestures Illustrate About Second Language Acquisition,” Illinois TESOL/BE 29th Annual State Convention, Chicago, IL, February 2003.

“Working with Videotaped Data in Relation to Gesture and Other Nonverbal Elements,” Ninth Annual Meeting – Sociocultural Theory and Second Language Learning” Florida State University, Tallahassee, FL, November 2002.

2001-2002

“Lexical Searches/Lexical Failures and Gesture in Second Language Development,” *Gesture-The Living Medium*, the First Congress of the International Society for Gesture Studies, University of Texas at Austin, Austin, TX, June 2002.

“Gesture and Second Language Acquisition,” panel organizer, *Gesture-The Living Medium*, the First Congress of the International Society for Gesture Studies, University of Texas at Austin, Austin, TX, June 2002.

“What Gestures Can Tell Us About Second Language Acquisition,” *Gesture-The Living Medium*, the First Congress of the International Society for Gesture Studies, University of Texas at Austin, Austin, TX, June 2002.

"Promoting Learning in All Skill Areas Through Literature," Illinois TESOL/BE 28th Annual State Convention, Chicago, IL, April 2002.

2000-2001

“Lexical Failure and Gesture in Second Language Development,” Orage 2001, Aix-en-Provence, France, June 2001.

“Gesture and Second Language Acquisition,” TESOL 2001, St. Louis, MO, March 2001.

“Promoting Learning in All Skill Areas Through Literature: *The Old Man and the Sea*,” Poster, Celebration of Effective Practices, Fourth International Conference for Global Conversations on Language and Literacy, Utrecht, the Netherlands, August 2000.

1999-2000

“Developing Effective Grammar Activities to Facilitate Communication,” with Judith Kent, TESOL 2000, Vancouver, BC, Canada, March 2000.

“Oral Proficiency Interviews: Are They Really Just Oral?” American Association of Applied Linguistics Conference, Vancouver, BC, Canada, March 2000.

1998-1999

“Effective Grammar Activities to Get Students to Communicate” with Judith Kent, 25th Annual Illinois TESOL/BE Convention, Chicago, IL, April 1999.

“Speech and Gesture: A Window onto the Mind” colloquium co-organizer with David McNeill, American Association of Applied Linguistics Conference, Stamford, CT, March 1999.

“Changes in Patterns of Thinking about Motion with L2 Acquisition,” Orage '98, Besançon, France, December 1998.

1997-1998

“Changes in Patterns of Thinking with L2 Acquisition,” American Association of Applied Linguistics 1998 Annual Conference, Seattle, WA, March 1998.

“Changes in Patterns of Thinking with L2 Acquisition,” Fourth Annual Conference of Sociocultural Theory and Language Learning, Las Vegas, NV, November 1997.

1994-1995

“Promotion and Tenure: Faculty Responsibilities” with Judith Kent, 22nd Annual State Illinois TESOL/BE 22nd Annual State Convention, Chicago, IL March 1995.

“Will I Always Be an ESL Student? Improved Articulation between High School and College ESL” with Karen Muskat, Lois Weiss, Audrey Reynolds, and Mary Ann McKeever, Illinois TESOL/BE 22nd Annual State Convention, Chicago, IL March 1995.

“Writing Across the Curriculum in the ESL Classroom” with Judith Kent, National Association for Developmental Education, 19th Annual Conference, Chicago, IL, February 1995.

1993-1994

“*Stand Up, Sit Down, and Learn: Reaching the Beginning ESOL Student*” with Ana King, 15th Annual IACEA Conference, Springfield, IL, March 1994.

1992-1993

“Writing Across the Curriculum in the ESL Classroom,” Illinois TESOL/BE 20th Annual State Convention, Lincolnwood, IL, March 1993.

1991-1992

“Gone on Games,” Illinois TESOL/BE 19th Annual Convention, Lincolnwood, IL, April 1992.

“Issues in Assessment in ESL,” The Key to Excellence: Assessment for Learning Conference, Evanston, IL, January 1992.

1990-1991

“Introduction to English” with Ana King, The Key to Excellence: Assessment for Learning Conference, Evanston, IL, October 1990.

1989-1990

“Introduction to English: An Innovative Course for Adult Beginners” with Ana King, Illinois TESOL/BE 17th Annual State Convention, Chicago, IL, April 1990.

“Encouraging Conversation in English: Designing Small-Group Activities,” Illinois TESOL/BE Spring Workshop, Northeastern Illinois University, Chicago, IL, February 1990.

1988-1989

“Go with Games” with Karen Muskat at Illinois TESOL/BE 16th Annual State Convention, Chicago, IL, February 1989.

1987-1988

“Go with Games” with Karen Muskat at TESOL '88, Chicago, IL, March 1988.

1986-1987

“Techniques for Encouraging Conversation in English,” Illinois TESOL/BE 15th Annual State Convention, Champaign, IL, February 1987.

NATIONAL-LOUIS UNIVERSITY PRESENTATIONS

“Changes in Patterns of Thinking for Speaking, Nine Years Later,” Fall Retreat, National-Louis University, Lisle, IL, September 2007.

“Calculating Grades with Excel” at the Department of Applied Language Quarterly Faculty Meeting, National-Louis University, Chicago, IL, February 5, 2000.

“Changes in Patterns of Thinking with L2 Acquisition,” Fall Retreat, National-Louis University, Evanston, IL, September 1998.

“Changes in Patterns of Thinking with L2 Acquisition,” Language and Academic Division Meeting, National-Louis University, Chicago, IL, November 1997.

“Writing Across the Curriculum,” Academic Affairs Cabinet Colloquium, National-Louis University, Evanston, IL, May 25, 1995.

“Gestures and Second Language Acquisition,” Academic Affairs Cabinet Colloquium, National-Louis University, Evanston, IL, October 27, 1994.

“Gestures and Second Language Acquisition,” Language and Academic Development Division Meeting, National-Louis University, Evanston, IL, June 1, 1994.

“Writing Across the Curriculum,” with Martha Casazza, A Series of Three Workshops for the Department of Applied Language, National-Louis University, Chicago, IL, October 10, 1992, January 23, 1993, and April 17, 1993.

“Using Journals in the Classroom,” with Martha Casazza, Department of Developmental Studies/Center for Academic Development, National-Louis University, Chicago, IL, September 12, 1992.

“Classroom Grammar Games” at the Department of Applied Language Faculty Development Meeting, National-Louis University, Chicago, IL, May 8, 1992.

“Working With the ESOL Student in the Language Institute's Five-Level ESOL Program” with Judith Kent, Center for Academic Development, National-Louis University, Chicago, IL, June 3, 1991.

“Introduction to English” with Ana King at Language Institute Quarterly Faculty Meeting, National-Louis University, Chicago, IL, October 14, 1989.

DEPARTMENT AND UNIVERSITY SERVICE

DEPARTMENT OF PSYCHOLOGY

Chair, Department of Psychology, Fall 2010-Present
Acting Chair, Department of Psychology, Fall 2008
Co-Director, Undergraduate Program, September 2006-August 2010
Faculty Search Committees, 2008-2009, 2010-2011

DEPARTMENT OF APPLIED LANGUAGE

Chair, Department of Applied Language, 1999-2004
Level Coordinator, Department of Applied Language, 1986-2006
Faculty Search Committees, 1989-1990, 2001-2002 (Chair)
ESOL Enrollment Committee, 1999-2004
Chair, Bridging Task Force, 1992-1994.
Co-chair, Adjunct Faculty Retention and Development Committee, 1989-1990
Survey Subcommittee, Adjunct Faculty Retention and Development Committee, 1989-1990
Probation Policy for LEP (Limited English Proficient Students) Subcommittee, 1988-1989
Curriculum Advisory Committee, 1986-1987

DIVISION OF LANGUAGE AND ACADEMIC DEVELOPMENT

Department of Developmental Studies Faculty Search Committee, 1991-1992, 1993-1994
Adult Education Faculty Search Committee, 1992-1993
Chair, Future Directions Subcommittee, 1988-1989
Nominations Committee, 1988-1989

COLLEGE OF ARTS AND SCIENCES

CAS Curriculum Council, 2004-2006, 2006-2009 (Chair, 2008-2009)
Non-Tenure Track to Tenure Track Conversion Committees, 2008-2009
Chair, CAS Research Task Force 2007-2008
CAS Constitution Council, 2003-2006 (Chair), 2006-2008
Ad Hoc CAS Constitution Committee, 1987-1989, 1991-1992, 2001-2003
SAS Curriculum Council, 1986-1989
 English Competency Exam Subcommittee
CAS Recognition Committee, 2006-2007
Past-Chair of CAS, 2003-2004
Chair of CAS, 2002-2003
Chair-Elect of CAS, 2001-2002
CAS Dean Search Committee, 2001-2002
CAS Undergraduate Review Task Force 2000-2001
CAS Admissions Council, 1998-2003, Co-chair, 2001-2002
CAS Nominations Committee, 1987-1988, 1990-1991, 2001-2002 (Chair)
SAS Collegial Unit, 1988-1990

INSTITUTIONAL

University Leadership Council, 2009-2014

Chair, Standing Committee on Bylaws, Fall 2009

Workload Task Force, 2011-2012

Senate Faculty Welfare and Compensation Committee, 2010-2013, 1989-1992

Salary and Faculty Overload Subcommittees, 1989-1992

Faculty Welfare and Compensation/Senate Salary Subcommittee, 1994-1995

Benefits Committee, 2010-2011

Senate Curriculum Committee, 2005-2010 (Chair, Spring 2007, 2007-2008, Co-chair, Fall 2009)

Faculty Senate, 1992-1995, 2007-2010

Chair-Elect, 1993-1994

Senate Newsletter Editorial Board, 1993-1994

Chair, 1994-1995

Wrote *From the Chair* Column for the Newsletter, 1994-1995

Past-Chair, 1995-1996

Ad Hoc Constitution Committee 1995-1997 (Chair), 2007-2008, 2008-2009 (Chair)

AQIP Fast Forward Task Force, 2007-2008

Semester Hour/Quarter Hours Task Force, 2007-2008

Promotion and Tenure Appeals Committee, 1996-1997, 1998-1999, 2006-2007

Associate Director Grants and Sponsored Projects Search Committee, 2006-2007

Co-advisor, International Students Club, 2002-2005

Senate Undergraduate Education Task Force, 2003-2004

International Affairs Advisory Committee, 2002-2005

Faculty Marshal at Commencement, 1999, 2000, 2004

Co-coordinator for Maine Township District 207 "Six Bridges for Success" project, 2000-2003

Commencement Committee, 1994-1995, 2002-2003

Assessment Task Force, 2001-2002

International Students Task Force, 2001-2002

Senate Placement and Skills Assessment Committee, 1999-2001

Criterion I/II Subcommittee of NCA Self-Study, 1999-2000

Task Force on Adjuncts, 1994-1995, 1999-2000

Academic Advising Task Force, 1994-1996

Faculty Handbook Committee, 1994-1996

Academic Cabinet, 1994-1995

Senate Finance Committee, 1994-1995

Chicago Retention Committee, 1994-1995

Tuition Pricing Committee, 1994-1995

Library 75th Anniversary Committee, 1994-1995

Capital Campaign Advisory Committee, 1994-1995

American Disabilities Act Task Force, 1994-1995

Retreat Planning Committee, 1993-1995

President's Cabinet, 1993-1995

Equity Task Force, 1993-1995

Chair, Performance Review, Tenure, and Promotion Task Force, 1993-1995

Search Committees for the Senior Vice President for Academic Affairs, the Associate Vice

President for Curricular Affairs, and the Associate Vice President for Faculty Affairs, 1993-1994

Senate Academic Support Committee, 1991-1993

Bookstore Subcommittee

Cultural Diversity Task Force, 1991-1992
English Language Skills Task Force, 1991-1992

PROFESSIONAL SERVICE

PROMOTION, GRANT, AND ARTICLE REVIEWS

Review of promotion dossier (1 reviewed)
Review of NSF grant proposals (1 for Program in Perception, Action, and Cognition, 1 for Program in Linguistics)
Review of Mardsen Fund Proposal (New Zealand)
Review of book proposals (1 for Routledge, 2 for Newbury House, 1 for Prentice Hall)
Review of articles for the following journals: *Discourse Processes, Gesture, Journal of Pragmatics, Language Learning, Studies in Second Language Acquisition, Mind, Brain and Education, TESOL Quarterly, Second Language Research*

SCIENTIFIC SOFTWARE INTERNATIONAL (SSI) INC.

Member of Board of Directors and Corporate Secretary, December 2009 – December 2011

Serve on the Board of Directors and as Corporate Secretary.

INTERNATIONAL SOCIETY FOR GESTURE STUDIES (ISGS)

Vice President, 2007-2010

Serve on the Executive Board of the Society, participate in board decisions, and oversee election process for new Executive Board.

Treasurer, 2002-2007

Served on the Executive Board of the society, established a bank account and credit card processing for the society, processed memberships on a yearly basis, and processed conference registrations and paid bills for the 3rd conference of the society.

Evaluator of summer school applications for the 1st Summer School of the ISGS, *Handling Gesture: Theory and Method in Gesture Studies*, European University Viadrina Frankfurt an der Oder, July 19-24, 2010

Read and evaluated student applications to attend the summer school.

Member of the scientific committee for the 4th Conference of the International Society for Gesture Studies European University Viadrina, Frankfurt/Oder, Germany, July 2010, the 3rd Conference, Northwestern University, Evanston, IL, June 2007, and the 2nd Conference Lyon-France June 2005.

Read and rated abstract proposals.

Member of steering committee for 3rd Conference for the International Society for Gesture Studies, Northwestern University Evanston, IL, June 2007

Organized the conference in conjunction with other members of the steering committee.

GESTURE (John Benjamins)
Member of Editorial Board (2010-2015)

Review papers and recommend the journal to students and colleagues as a place to publish articles on topics related to the study of gesture.

Copy Editor, 2001-2009

Proofread and edited accepted articles for the journal when requested to do so.

THE UNIVERSITY OF CHICAGO

Member of the organizing committee for the Conference in Honor of David McNeill, June 8, 2003

Planned the conference and contributed to an American Psychological Association grant proposal which secured funds for the conference.

NATIONAL-LOUIS UNIVERSITY CHAPTER OF AAUP

Treasurer, 1996-1998

Established the bank account for the chapter and collected and processed dues.

Member of Executive Committee, 1993-1995

Worked on interface between NLU's chapter of AAUP and the Faculty Senate.

AMERICAN ASSOCIATION OF APPLIED LINGUISTICS (AAAL)

Session Chair, AAAL Conference, Portland, Oregon, May 2004

Introduced speakers, kept track of time, and facilitated discussion.

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Proposal reader for the Applied Linguistics Interest Section for TESOL '05, San Antonio, TX and TESOL '04, Long Beach, CA

Co-team leader for Speaker Check-In, TESOL '96, Chicago, IL

Attended TESOL Local Committee meetings, recruited and trained volunteers for the Speaker Check-In booths, stuffed the speaker packets, staffed the booths, handled problems on site, wrote confirmation and thank you letters, and prepared and submitted reports including a summary and evaluation of Speaker Check-In activities.

Volunteer in hospitality and educational visit escort, TESOL '88, Chicago, IL

ILLINOIS TESOL/BE

Proposal Reader for the 19th Annual State Convention, 1991-1992

Feature Article Editor, Illinois TESOL/BE Newsletter, April 1984 - December 1988

PROFESSIONAL TRAINING

Blackboard CE6 Workshop, National-Louis University, 2007-2008

Learning Strategies and Critical Thinking Workshops hosted by Pearson Longman ESL, Chicago, IL, April 24, 2004.

Teaching in a Distance Learning Classroom Workshop at Waubensee Community College, August 16-18, 1994.

Writing Across Curriculum Workshops delivered by Toby Fulwiler, National-Louis University, Evanston, IL, December 1991 - June 1992.

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics

American Psychological Association

American Association of University Professors

Cognitive Development Society

International Society for Gesture Studies

Linguistic Society of America

Midwestern Psychological Association

TESOL, 1985-2007

Illinois TESOL/BE, 1984-2006

LANGUAGES

Very good comprehension, excellent reading ability and moderate fluency in Spanish; very good comprehension, excellent reading ability and moderate fluency in French; good comprehension, basic reading ability, and elementary speaking in Dutch.

COMPUTER SKILLS

Mac and PC, Word, Excel, Power Point, SPSS, WebCT, Blackboard CE6 and CE8, ELAN