

- NAME** Gail Sharron Wilson
BA(Hons); BEd; MA(Education), PhD
- CONTACT DETAILS** Teaching & Learning Services, Bond University, Gold Coast, Queensland, Australia
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gwilson@bond.edu.au
- EDUCATION**
- DOCTOR OF PHILOSOPHY**
Deakin University
A PhD by folio. The thesis focused on teachers in blended learning environments. The thesis was published in 2008 by VDM Verlag. Two additional folio components included major literature review of professional development of academic staff for the e-environment and extensive website to support the thesis.
- MASTER OF ARTS (Education)**
Macquarie University
- BACHELOR OF EDUCATION**
University of Toronto
- BACHELOR OF ARTS (HONOURS)**
University of Toronto
- PROFESSIONAL AFFILIATIONS**
- Member Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) since 2000
 - Member Higher Education Research and Development Society of Australasia (HERDSA) since 1998
 - HERDSA Executive Committee member 2005 to present. Led design and development of new Herdsa website launched March 2008. Currently chair of Publications Portfolio on Executive
 - Member Reference Group for ALTC Exchange Project (Dissemination Strategies) 2007
 - Member Council of Australian Directors of Academic Development (CADAD) 2008-2009
 - Member International Program Committee for ALT-C Conference 2009 – 2010
 - Member HERDSA Conference Organising Committee HERDSA Conference 2011
 - Member Management Board, LEAP (Learning, Engagement, Andragogy & Pedagogy) Research Centre, Bond University 2008-2009
- PROFESSIONAL ACHIEVEMENTS**
- Australian Quality Council, Australian Quality Awards Evaluator (1997-1999)
 - Winner *Best Paper Award* at Ascilite conferences 2003 and 2007
 - Reviewer for higher education conference papers– ICED (International Consortium for Educational Development), HERDSA, ASCILITE, ED-MEDIA (US) since 2002
 - Member Review Panel *Australasian Journal Educational Technology* (AJET); *Journal of University Teaching & Learning Practice* (JUTLP); *Journal of Excellence in College Teaching* (US); *Higher Education Research & Development* (HERD); *International Journal for Academic Development* (IJAD); *Higher Education Policy & Management*
 - Member Steering Committee for ALTC-funded project relating to teacher development in higher education *Preparing Academic Teachers in Higher Education (PATHE)* 2006-2009. Funding \$300,000. See website at <http://www.flinders.edu.au/pathe/reports.html>
- AREAS OF EXPERTISE**
- Design of blended learning environments, curriculum redesign and renewal, facilitation and e-moderating of online/off-campus programs, digital teaching, course, program and student learning portfolios, learning resource design; academic career development.

CAREER HISTORY**January 2008 to present****BOND UNIVERSITY****Associate Professor and Manager Teaching & Learning Services****October 2002 to January 2008****UNIVERSITY OF WESTERN SYDNEY****Position: Lecturer in Higher Education, Teaching Development Unit** Reported to Head of Unit.**Duties:**

- Provided academic development consultancy across UWS in a range of teaching development areas. Major consultancy areas blended and e-learning, course and program re-design, design and development of staff and student electronic portfolios.
- Coordinator, Foundations of University Learning and Teaching Program. Member university wide committees on Induction, Academic Promotions, Academic Service Learning. Led university-wide learning and teaching funded projects in area of student e-portfolios and documentation of staff achievement using professional portfolios.

January 2002 to October 2002**CHARLES STURT UNIVERSITY****Position: Manager Academic Staff Development****Duties:**

- Responsible for academic staff development across CSU. This included design, implementation, evaluation of major staff development programs, university teaching awards, strategy development for academic leadership program and performance management scheme for academic staff.
- Budget responsibility for academic staff development.

April 2000 to December 2001**Position: Associate Director, Academic Staff Development, Centre for Enhancing Learning and Teaching (CELT).** Reported to Pro-Vice Chancellor Learning and Student Support.**Duties:**

- Responsible for academic staff development across CSU. This included design, implementation, evaluation of major staff development programs, including implementation of CSU Assessment Policy 2001, print and web-based resources, learning and teaching workshops, university teaching awards, annual learning and teaching conference at CSU and associated staff development publications.
- Budget responsibility for academic staff development.

1998 to March 2000**THE BLUE MOUNTAINS INTERNATIONAL HOTEL MANAGEMENT SCHOOL****Position: Dean of Studies.** Reported to Director of Education.**Duties:**

- Responsible for managing the delivery of all academic subjects in the Advanced Diploma of Hospitality Management, the BA in International Tourism & Hospitality Management; responsible for academic staff development, Intranet, online learning, Resource Centre, quality assurance, accreditation; lecturer in Employment Relations, Human Resource Management and Planning and Managing Change (BA).
- Managed the UK Accreditation of the Blue Mountains International Hotel Management School's BA International Tourism & Hospitality Management, and NSW/VETAB accreditation processes for BMIHMS. Budget responsibility for the academic delivery of programs and supervisor of 14 lecturing staff.

1994-1997**Position: Head of Academic Studies**

Responsible for academic programs Years 1-3 of Diploma in Hospitality Management; lecturer in Human Resource Management and Industrial Relations. Reported to Principal and Director of Education.

1990 to 1992**ERNST & YOUNG****Position: National Director Human Resources**

Duties: Responsible for ensuring that E&Y had a qualified, competent and motivated workforce. Operating budget of \$1.3 million. Supervised National Office staff (7). Reported to Chairman E & Y.

Achievements:

- Developed and implemented the following
 - Major Executive Development Strategy for manager to partner development; achieving integration of key management competencies with national business plan and vision and values of the firm;
 - Human Resource Policies in consultation with practice offices resulting in more effective and equitable HR function;
 - National Recruitment Plan achieving a more competitive position in the market place in the area of graduate recruitment;
 - National Remuneration Policy enabling more effective and competitive packaging of salaries of managers.
- Enhanced effectiveness of national Professional Development Program through improved design and implementation strategies and stronger emphasis on evaluation for improvement.
- Planned, implemented and monitored leadership development initiatives with divisions enabling more effective achievement of business objectives.

Position: Senior Manager National Education

Duties: Responsible for the design, coordination and evaluation of national HRD programs. Reported to Director Professional Education.

Achievements:

- Researched and developed competency model for manager to partner development providing framework for national HRD strategy based on needs identified within firm.
- Designed and implemented Strategic Plan Workshops across the firm achieving active involvement and commitment of partners and staff to the Plan's vision and strategies.

1987 to 1989**AUSTRALIAN BROADCASTING CORPORATION****Position: Federal Head Training & Development (Radio)**

Duties: Responsible for the development, implementation and evaluation of HRD activities which contributed to achievement of corporate goals. Reported to Controller HR (Radio). Supervised 5 staff.

Achievements:

- Designed and implemented Radio Trainee Scheme as planned career program for trainee broadcast officers resulting in pool of talent for Radio expansion program into network programming and development of regional radio markets.
- Designed and managed Change Management Program (CMP) enabling achievement of major projects aligned to corporate and divisional goals.
- Developed training modules on Management of Change to drive major program of multi-skilling training and re-training for Radio staff in planned for move to Ultimo site and digital technology.
- Implemented new Performance Appraisal System for ABC Senior Executives leading to increased accountability and objectives orientation among senior ABC management.

- 1984 to 1987** **PUBLIC SERVICE BOARD Canberra**
Clerk Class 11 – Director Personnel Development Co-Ordination and Resources Section
Clerk Class 9 – Assistant Director, Personnel Development Co-Ordination and Resources Section. Supervisory responsibilities in both these positions.
- 1977 to 1984** **SYDNEY COLLEGE OF ADVANCED EDUCATION - Lecturer Adult Education and
MACQUARIE UNIVERSITY - Lecturer Teacher Education.**

PUBLICATIONS

Books

Wilson, G. (2008). *Teachers in blended learning environments. Case studies of ICT-enhanced blended learning in higher education.* Saarbrucken, Germany: VDM Verlag.

Chapters in books

- Wilson, G.** (2009). Case studies of ICT-enhanced blended learning environments and professional development of faculty. In Stacey, E. & Gerbic, P. (2009) (Eds). *Effective blended learning practices: Evidence-based perspectives in ICT-facilitated education.* Hershey, PA: IGI Global, 239-258.
- Wilson, G.** (2006) New skills and ways of working: Faculty development for e-learning. In M. Bullen & D. Janes (Eds.) *Making the transition to e-learning: Strategies and issues.* Hershey, PA: Idea Group, 121-138.
- Macleod, G.** (1995). A manager isn't the same as a leader In R. Connoley & P. Rock (Eds) *Managing Australian Business.* Melbourne: MacMillan Education, 424-426.

Edited Books

Keyzer, P., Kenworthy, A., & **Wilson, G.** (Eds.). (2009). *Community engagement in contemporary legal education: Pro bono, clinical education and service-learning.* Braddon, ACT: Halstead Press.

Refereed journals

- Wilson, G.** & Albon, R. (in press). Transitioning from print-based to digital teaching portfolio assessment in a Foundations of University Teaching subject, *Learning Communities: International Journal of Learning in Social Contexts.*
- Thomson, R. & **Wilson, G.** (2008). Promoting staff learning about assessment through digital representations of practice, *Australasian Journal of Educational Technology*, 24 (2), 143-149. Retrieved October 5, 2008 from <http://ascilite.org.au/ajet/ajet24/thomson.html> (Ascilite Best Paper Award, 2007)
- Wilson, G.** & Stacey, E. (2004) Online interaction impacts on learning. Teaching the teachers to teach online, *Australasian Journal of Educational Technology*, 20 (1), 33-48. Retrieved October 20, 2005, from <http://www.ascilite.org.au/ajet/ajet20/wilson.html> (Ascilite Best Paper Award, 2003)
- Macleod, G.** & Wyndham, J. (1991). Developing the competent manager, *Asia Pacific HRM* (Winter), 69-78.

Refereed conference publications

- Randall, M. and **Wilson, G.** (2009) Making it My Street: The Bond University Street Area, *Learning Spaces in Higher Education: Positive Outcomes by Design. Proceedings of the Next Generation Learning Spaces 2008 Colloquium*, University of Queensland, Brisbane, 103-106. Retrieved May 10, 2009 from <http://www.uq.edu.au/nextgenerationlearningspace/proceedings>
- Wilson, G.** and Randall, M. (2009) The Pod Room - A Group Learning Space, *Learning Spaces in Higher Education: Positive Outcomes by Design. Proceedings of the Next Generation Learning Spaces 2008 Colloquium*, University of Queensland, Brisbane, 131-134. Retrieved May 10, 2009 from <http://www.uq.edu.au/nextgenerationlearningspace/proceedings>
- Thomson, R. & **Wilson, G.** (2007). Promoting staff learning about assessment through digital representations of practice. *Proceedings of the 24th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)*, Singapore, 2-5 December, 2007. Retrieved January, 2008, from <http://www.ascilite.org.au/conferences/singapore07/procs/thomson.pdf>

- Wilson, G., Thomson, M. & Malfroy, J.** (2006). Gathering online representations of practice about assessment for use as a professional development tool: A case in progress. Proceedings of the 23rd Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE), Sydney, 3-6 December, 2006. Retrieved January, 2008 from http://www.ascilite.org.au/conferences/sydney06/proceeding/pdf_papers/p47.pdf
- Wilson, G., Chan, S., & Brogan, M.** (2005) Forging partnerships that support curriculum renewal. *Proceedings of the International Consortium for Educational Development (ICED) Conference 2004*, 21-23 June, 2004, Ottawa, Ontario, Canada. Retrieved January, 2008, from <http://www.uottawa.ca/services/tlss/iced2004/pages/proceedings.htm>
- Wilson, G. & Stacey, E.** (2004) Positioning the case to tell the story. Developing the narrative or presentational account. *Australian Association for Research in Education Annual Conference*, University of Melbourne, 28 November – 3 December 2004. <http://www.aare.edu.au/04pap/wil04023.pdf>
- Wilson, G. & Stacey, E.** (2003) Online interaction impacts on learning. Teaching the teachers to teach online, in G. Crisp, D. Thiele, I. Scholten, S. Baker and J. Baron (Eds), *Interact, Integrate, Impact: Proceedings of the 20th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)*, Adelaide, 7-10 December 2003, 541-551. http://www.ascilite.org.au/conferences/adelaide03/program/conf_prog_index.htm
- Wilson, G. & Pettigrove, M.** (2002) System dynamics, quality assurance and the teaching portfolio: A case study, in C. Bond and P. Bright (Eds) *Learning for an Unknown Future. Proceedings of the 2003 Annual International Conference of the Higher Education Research and Development Society of Australasia (HERDSA)*, Christchurch, 6-9 July 2003, 593-601. <http://surveys.canterbury.ac.nz/herdsa03/pdfsref/Y1198.pdf>
- Dunn, M. & Wilson, G.** (2002) 'Getting IT Together: Defining our Students' Reactions to Learning via Interactive Communication Technologies,' *Proceedings of the Australian Teacher Education Association (ATEA) National Conference*, Brisbane, July 2002.

Conference presentations (published in conference abstracts or non-refereed papers section of conference proceedings)

- Wilson, G., Hicks, M., Smigiel, H., & Luzeckyj, A.** (2009). *Preparing academic teachers in higher education. Progress on a national collaboration project*, Annual conference of the Higher Education Research and Development Society of Australasia, Charles Darwin University, July 2009.
- Wilson, G. & Albon, R.** (2009) *Transitioning from print-based to digital portfolios in a Foundations of University Learning and Teaching subject for academic staff*, ePortfolio Symposium, Queensland University of Technology, 9-10 February 2009.
- Wilson, G.** (2004) Locating the role of the teacher in a blended learning context, *Research in Distance Education (RIDE) Conference*, Deakin University, 9-11 November 2004.
- Brogan, M., Chan, S. & Wilson, G.** (2004) 'Aligning the curriculum in first year law subjects: Forging partnerships that support curriculum renewal', *The International Consortium for Educational Development Conference*, University of Ottawa, 21-23 June 2004.
- Wilson, G. & Pettigrove, M.** (2002) 'System dynamics, quality assurance and the teaching portfolio: A case study in the making', *Annual conference of the Higher Education Research and Development Society of Australasia*, Edith Cowan University, 7-10 July 2002.
- Wilson, G. & Dunn, M.** (2001) 'Getting IT together: Learning partnerships using interactive communication technologies', Annual conference of the Higher Education Research and Development Society of Australasia, University of Newcastle, 8-11 July 2001.

Book Reviews

- Wilson, G.** (2005). Giving a lecture: From presenting to teaching, *Studies in Higher Education* 30(5).

- Newsletter publication** Birks, P., Donnan, P., Duff, A., Marcus, G., McLoughlin, C & **Wilson, G.** (2005) Online conversations about the digital divide" Identifying research agendas. *Herdsa News* 25(2), 18-22. http://www.herdsa.org.au/wp-content/uploads/2007/06/2_herdsa_news_september_2005.pdf