

- NAME** Associate Professor Gail Sharron Wilson
BA(Hons); BEd; MA(Education), PhD
- CONTACT DETAILS** Teaching and Curriculum, Division of Teaching & Learning, Southern Cross University,
Locked Mail Bag 4, Coolangatta, QLD 4225. Email: gail.wilson@scu.edu.au
- EDUCATION**
- DOCTOR OF PHILOSOPHY (2008)**
Deakin University
The thesis focused on academic teachers in blended learning environments. The thesis was published in 2008 by VDM Verlag. The study included a major literature review of professional development of academic staff for the e-environment and an extensive website to support the thesis.
- MASTER OF ARTS (Education)**
Macquarie University
- BACHELOR OF EDUCATION**
University of Toronto
- BACHELOR OF ARTS (HONOURS) (Languages and History)**
University of Toronto
- PROFESSIONAL AFFILIATIONS**
- Member Australasian Society for Computers in Learning in Tertiary Education since 1999; Higher Education Research and Development Society of Australasia since 1998; Association for Learning Technology (UK) since 2011
 - HERDSA Executive Committee member July 2005 - July 2011. Achievements: Redesign of Herdsa website launched March 2008 and chair Publications Portfolio. Member conference committee and program committee Gold Coast conference 2011
 - Member Reference Group for *ALTC Exchange Project (Dissemination Strategies)* 2007 and *ALTC Project Facilitation of Advocacy and Leadership in Enhancing Learning and Teaching in the Higher Education Community* by HERDSA (2011-2014)
 - Member Council of Australian Directors of Academic Development (CADAD) 2008-2009; International Program Committee for three ALT-C Conferences 2009 – 2011
 - Founding Member and Member Management Board, LEAP (Learning, Engagement, Andragogy & Pedagogy) Research Centre, Bond University 2008-2009
 - Member Editorial Board for *Australasian Journal Educational Technology and Research in Learning Technology* journals
- PROFESSIONAL ACHIEVEMENTS**
- Australian Quality Council, Australian Quality Awards Evaluator (1997-1999)
 - Winner *Best Paper Award* Ascilite conferences 2003 and 2007
 - Reviewer for higher education conference papers - ICED (International Consortium for Educational Development), HERDSA, ASCILITE, ED-MEDIA since 2002
 - Member review panels for: *Australasian Journal Educational Technology*; *British Journal of Educational Technology*; *Higher Education Research & Development*; *Journal of Higher Education Policy & Management*; *International Journal for Academic Development*; *Journal of Excellence in College Teaching*; *Journal of Interactive Media in Education*; *Journal of Learning and Teaching*; *Journal of University Teaching & Learning Practice*; *Research in Learning Technology* (10 journals)
 - Member Faculty Development Review Board, MERLOT (US)
 - Member Steering Committee for ALTC-funded project relating to teacher development in higher education *Preparing Academic Teachers in Higher Education (PATHE)* 2006-2010. See website at <http://www.flinders.edu.au/pathe/reports.html>
 - Recipient VC Research Award 2009 (with Dr. Marcus Randall) *Investigation of Group Learning in a Pod Room Space*. See 2011 and 2012 publications about this project

AREAS OF EXPERTISE

Professional learning/professional development/ continuing professional development planning and implementation; curriculum design and renewal for flexible, blended and online learning environments; learning resource design; online faculty development; evaluation of learning spaces; digital portfolios as a professional and career development tool; scholarship of Teaching and Learning (SoTL); project management of sector-wide and institutional educational projects

CAREER HISTORY

**February 2010
October 2010
(contract);
October 2010 –
Continuing
Appointment**

SOUTHERN CROSS UNIVERSITY**Associate Professor, Teaching and Curriculum, Division of Teaching & Learning**

- **Developing** institutional-wide formal professional learning framework and associated resources including online modules and web-based resources;
- **Designing and teaching** online Foundations of Academic Practice subject for SCU and external cohorts;
- **Quality** assuring Division of T&L website;
- **Leading** monthly meetings with Teaching & Curriculum academic staff;
- **Consulting** with School of Business staff re curriculum design and development;
- **Representing T&L** in SCU educational technology committee

**January 2008 to
February 2010**

BOND UNIVERSITY**Associate Professor, Manager Teaching & Learning Services**

- **Established** Teaching and Learning Services area within Bond including systems, staffing, ALTC program, professional learning for teachers in curriculum, blended learning, use of Blackboard LMS, embedding of graduate attributes in subjects and programs; supported Faculty of Law in moving their PLT program to fully online mode;
- **Designed and coordinated** Foundations program for new teachers across 3 semesters; managed assessment review (with PVC T&L); developed framework for peer review of teaching within the University; managed university-wide survey of staff regarding use of LMS; prepared reports for PVC T&L and senior management group;
- **Developed policy** regarding use of Blackboard LMS across the University (with Information Services);
- **Provided** advice to senior staff on policy matters and strategic direction related to teaching and learning in the higher education sector; **served** on 6 University committees and Faculty of Medicine T&L committee;
- **Managed** teaching and learning-focused projects; **developed and maintained** annual operational plan; **managed budget** and 4 staff.

**October 2002 to
January 2008**

UNIVERSITY OF WESTERN SYDNEY**Lecturer in Higher Education, Teaching Development Unit**

- **Provided academic development consultancy** across UWS in a range of teaching development areas. Major consultancy areas blended and e-learning, course and program re-design, design and development of staff and student electronic portfolios;
- **Led** development and implementation of **Foundations of University Learning and Teaching** program, including policy development related to mandatory attendance by new staff at this program; **Led articulation arrangements** between UWS and Deakin University for entry of UWS graduates of Foundations into Deakin's GCHE; **Member** university wide committees on Induction, Academic Promotions, Academic Service Learning; **Led university-wide learning and teaching funded projects** in area of student e-portfolios and documentation of staff achievement using professional portfolios.

- January 2002 to October 2002** **CHARLES STURT UNIVERSITY**
Manager Academic Staff Development
- **Responsible for** academic staff development across CSU including budget. This included design, implementation and evaluation of major staff development programs, University teaching awards, strategy development for academic leadership program and performance management scheme for academic staff.
- April 2000 to December 2001** **Associate Director, Academic Staff Development, Centre for Enhancing Learning and Teaching (CELT)**
- **Responsible for** academic staff development and budget across CSU including design, implementation, evaluation of major staff development programs, implementation of CSU Assessment Policy 2001, print/web-based resources, learning and teaching workshops, University teaching awards, annual learning and teaching conferences
- 1998 to March 2000** **THE BLUE MOUNTAINS INTERNATIONAL HOTEL MANAGEMENT SCHOOL**
Dean of Studies
- **Responsible for** managing the delivery of all academic subjects in the Advanced Diploma of Hospitality Management, the BA in International Tourism & Hospitality Management; responsible for academic staff development, Intranet, online learning, Resource Centre, quality assurance, accreditation; lecturer in Employment Relations, Human Resource Management and Planning and Managing Change (BA).
 - **Managed** the UK Accreditation of the Blue Mountains International Hotel Management School's BA International Tourism & Hospitality Management, and NSW/VETAB accreditation processes for BMIHMS. Budget responsibility for the academic delivery of programs and supervisor of 14 lecturing staff.
- 1994-1997** **Head of Academic Studies**
Responsible for academic programs Years 1-3 of Diploma in Hospitality Management; lecturer in Human Resource Management and Industrial Relations. Reported to Principal and Director of Education
- Head of Academic Studies**
- **Responsible for** academic programs Years 1-3 of Diploma in Hospitality Management; lecturer in Human Resource Management and Industrial Relations. Reported to Principal and Director of Education.
- 1990 – 1992** **ERNST & YOUNG**
National Director Human Resources
Responsible for ensuring that E&Y had a qualified, competent and motivated workforce. Operating budget of \$1.3 million; supervised 7 National Office staff.
- **Developed and implemented**
 - **Major Executive Development Strategy** for manager to partner development; achieving integration of key management competencies with national business plan and vision and values of the firm;
 - **Human Resource Policies** in consultation with practice offices resulting in more effective and equitable HR function;
 - **National Recruitment Plan** achieving a more competitive position in the market place in the area of graduate recruitment;
 - **National Remuneration Policy** enabling more effective and competitive packaging of salaries of managers.
 - **Enhanced effectiveness** of national Professional Development Program through improved design and implementation strategies and stronger emphasis on evaluation for improvement.
 - Planned, implemented and monitored **leadership development initiatives with divisions enabling more effective achievement of business objectives**

1989-1990**Senior Manager National Education****Responsible** for the design, coordination and evaluation of national HRD programs.

- **Researched and developed** competency model for manager to partner development providing framework for national HRD strategy based on needs identified within firm.
- **Designed and implemented** Strategic Plan Workshops across the firm achieving active involvement and commitment of partners and staff to the Plan's vision and strategies.

1987-1989**AUSTRALIAN BROADCASTING CORPORATION****Federal Head Training & Development (Radio)****Responsible** for the development, implementation and evaluation of HRD activities which contributed to achievement of corporate goals. Supervised 5 staff.

- **Designed and implemented** Radio Trainee Scheme as planned career program for trainee broadcast officers resulting in pool of talent for Radio expansion program into network programming and development of regional radio markets.
- **Designed and managed** Change Management Program (CMP) enabling achievement of major projects aligned to corporate and divisional goals.
- **Developed training modules** on Management of Change to drive major program of multi-skilling training and re-training for Radio staff in planned for move to Ultimo site and digital technology.
- **Implemented new Performance Appraisal System** for ABC Senior Executives leading to increased accountability and objectives orientation among senior ABC management.

1977 to 1986Worked in **Public Service Board Canberra** Staff Development Policy Branch (APS Class 11); **Sydney College of Advanced Education** (Lecturer) and **Macquarie University** (Lecturer, Teacher Education)**PUBLICATIONS**Further details about my publications are available at my personal researcher page found at http://works.bepress.com/gail_wilson/**Books****Wilson, G.** (2008). *Teachers in blended learning environments. Case studies of ICT-enhanced blended learning in higher education.* Saarbrücken, Germany: VDM Verlag.**Chapters in books****Wilson, G.** (2011). Current practice in Web-enhanced faculty development. In G. Trentin and M. Repetto (Eds.) *Faculty training for Web-enhanced learning.* New York: Nova Science Publishers. (Invited chapter)**Wilson, G.** (2009). Case studies of ICT-enhanced blended learning environments and professional development of faculty. In Stacey, E. & Gerbic, P. (2009) (Eds.) *Effective blended learning practices: Evidence-based perspectives in ICT-facilitated education.* Hershey, PA: IGI Global, 239-258. (Invited chapter)**Wilson, G.** (2006) New skills and ways of working: Faculty development for e-learning. In M. Bullen & D. Janes (Eds.) *Making the transition to e-learning: Strategies and issues.* Hershey, PA: Idea Group, 121-138. (Invited chapter)**Macleod, G.** (1995). A manager isn't the same as a leader. In R. Connoley & P. Rock (Eds) *Managing Australian business.* Melbourne: MacMillan Education, 424-426. (Invited chapter)**Edited Books****Keyzer, P., Kenworthy, A., & Wilson, G.** (Eds.). (2009). *Community engagement in contemporary legal education: Pro bono, clinical education and service-learning.* Braddon, ACT: Halstead Press.

Refereed journals

- Wilson, G.** & Randall, M. (2012). The implementation and evaluation of a new learning space: A pilot study. *Research in Learning Technology*, 20(2), <http://www.researchinlearningtechnology.net/index.php/rlt>
- Wilson, G.** & Albon, R. (2009). Transitioning from print-based to digital teaching portfolio assessment in a Foundations of University Teaching subject, *Learning Communities: International Journal of Learning in Social Contexts*, 2, 55-73.
- Thomson, R. & **Wilson, G.** (2008). Promoting staff learning about assessment through digital representations of practice, *Australasian Journal of Educational Technology*, 24 (2), 143-149.
<http://ascilite.org.au/ajet/ajet24/thomson.html> (**Ascilite Best Paper Award 2007**)
- Wilson, G.** & Stacey, E. (2004) Online interaction impacts on learning. Teaching the teachers to teach online, *Australasian Journal of Educational Technology*, 20 (1), 33-48.
<http://www.ascilite.org.au/ajet/ajet20/wilson.html> (**Ascilite Best Paper Award 2003**)
- Macleod, G.** & Wyndham, J. (1991). Developing the competent manager, *Asia Pacific HRM* (Winter), 69-78.

Refereed conference publications

- Wilson, G.** & Randall, M. (2010). Implementing and evaluating a “Next Generation Learning Space”: A pilot study. In C.H. Steel, M.J. Keppell, P. Gerbic & S. Housego (Eds.), *Curriculum, technology & transformation for an unknown future. Proceedings Ascilite Sydney 2010* (pp.1096-1100).
- Randall, M. & **Wilson, G.** (2009) Making it My Street: The Bond University Street Area, *Learning Spaces in Higher Education: Positive Outcomes by Design. Proceedings of the Next Generation Learning Spaces 2008 Colloquium*, University of Queensland, Brisbane, 103-106.
- Wilson, G.** & Randall, M. (2009) The Pod Room - A Group Learning Space, *Learning Spaces in Higher Education: Positive Outcomes by Design. Proceedings of the Next Generation Learning Spaces 2008 Colloquium*, University of Queensland, Brisbane, 131-134.
- Thomson, R. & **Wilson, G.** (2007). Promoting staff learning about assessment through digital representations of practice. *Proceedings of the 24th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)*, Singapore, 2-5 December, 2007.
- Wilson, G.**, Thomson, M. & Malfroy, J. (2006). Gathering online representations of practice about assessment for use as a professional development tool: A case in progress. Proceedings of the 23rd Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE), Sydney, 3-6 December, 2006.
- Wilson, G.**, Chan, S., & Brogan, M. (2005). Forging partnerships that support curriculum renewal. *Proceedings of the International Consortium for Educational Development (ICED) Conference 2004*, 21-23 June, 2004, Ottawa, Ontario, Canada.
- Wilson, G.** & Stacey, E. (2004). Positioning the case to tell the story. Developing the narrative or presentational account, *Australian Association for Research in Education Annual Conference*, University of Melbourne, 28 November – 3 December 2004.
- Wilson, G.** & Stacey, E. (2003) Online interaction impacts on learning. Teaching the teachers to teach online, in G. Crisp, D. Thiele, I. Scholten, S. Baker and J. Baron (Eds), *Interact, Integrate, Impact: Proceedings of the 20th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)*, Adelaide, 7-10 December 2003, 541-551.
- Wilson, G.** & Pettigrove, M. (2002) System dynamics, quality assurance and the teaching portfolio: A case study, in C. Bond and P. Bright (Eds) *Learning for an Unknown Future. Proceedings of the 2003 Annual International Conference of the Higher Education Research and Development Society of Australasia (HERDSA)*, Christchurch, 6-9 July 2003, 593-601.
- Dunn, M. & **Wilson, G.** (2002) Getting IT Together: Defining our Students' Reactions to Learning via Interactive Communication Technologies, *Proceedings of the Australian Teacher Education Association (ATEA) National Conference*, Brisbane, July 2002.

Conference presentations

- Wilson, G.,** Hicks, M., Smigiel, H. & Luzeckyj, A. (2010) *Preparing academics to teach in higher education. Final report*, Annual conference of the Higher Education Research & Development Society of Australasia, Melbourne, July 2010.
- Wilson, G.,** Hicks, M., Smigiel, H., & Luzeckyj, A. (2009). *Preparing academic teachers in higher education. Progress on a national collaboration project*, Annual conference of the Higher Education Research and Development Society of Australasia, Charles Darwin University, July 2009.
- Wilson, G. & Albon, R.** (2009) *Transitioning from print-based to digital portfolios in a Foundations of University Learning and Teaching subject for academic staff*, ePortfolio Symposium, Queensland University of Technology, 9-10 February 2009.
- Wilson, G.** (2004) Locating the role of the teacher in a blended learning context, *Research in Distance Education (RIDE) Conference*, Deakin University, 9-11 November 2004.
- Brogan, M., Chan, S. & **Wilson, G.** (2004) 'Aligning the curriculum in first year law subjects: Forging partnerships that support curriculum renewal', *The International Consortium for Educational Development Conference*, University of Ottawa, 21-23 June 2004.
- Wilson, G. & Pettigrove, M.** (2002) System dynamics, quality assurance and the teaching portfolio: A case study in the making, *Annual conference of the Higher Education Research and Development Society of Australasia*, Edith Cowan University, 7-10 July 2002.
- Wilson, G. & Dunn, M.** (2001) Getting IT together: Learning partnerships using interactive communication technologies, Annual conference of the Higher Education Research and Development Society of Australasia, University of Newcastle, 8-11 July 2001.

Research Reports

- Hicks, M., Smigiel, H., **Wilson, G.**, Luzeckyj, A. (2010) *Preparing academics to teach in higher education. Final report May 2010*. Sydney, NSW: Australian Learning & Teaching Council.

Book Reviews

- Wilson, G.** (2011) Podcasting for learning in universities, *International Journal for Academic Development* 16(1)
- Wilson, G.** (2005). Giving a lecture: From presenting to teaching, *Studies in Higher Education* 30(5)