

# FRED JAY KRIEG

Curriculum Vitae  
January 1, 2010

## Personal Data

Name Fred Jay Krieg  
College Office Address Marshall University Graduate College  
School of Education & Professional Development  
100 Angus E. Peyton Dr.  
South Charleston, WV 25303-1600  
Room 108  
Telephone 304-746-2067  
Fax 304-746-8951  
E-mail fred.krieg@marshall.edu  
FEIN 55-0663798  
Date of Birth June 3, 1946  
Present Position Professor of School Psychology  
Program Director  
Marshall University Graduate College  
  
Fred Jay Krieg, Ph.D. & Associates, PLLC  
Consulting and Psychological Services  
Forensic Evaluations - Testimony  
Custody Evaluations  
Disability  
Mental Competency  
Due Process Hearings

## Education

B.A.	Boston University, Boston, Massachusetts, 1967 (Major: History)
M.A.	University of Massachusetts, Amherst, Massachusetts, 1968 (Major: History)
M.S.	Ohio State University, Columbus, Ohio 1971 (Major: Psychology)
O.D.	Ohio State University, Columbus, Ohio 1972 (Major: Optometry)
Ph.D.	Ohio State University, Columbus, Ohio, 1973 Faculty of Exceptional Children Division of School Psychology (Major: Learning & Behavioral Disorders) (Minor: Mental Retardation)

## Licensed Psychologist

West Virginia #141  
Florida #0002361

## Licensed School

## Psychologist

West Virginia #22035

## Certified School Psychologist

West Virginia

Ohio

## Licensed Optometrist

Ohio #3033

Florida #1035

## Leadership

Executive Council	West Virginia School Psychologists Association
Executive Council	Trainers of School Psychologists
President	West Virginia School Psychologists Association July 1, 1997 - June 30, 1998
Chairperson	Interprofessional Relations Council, 1986
President	West Virginia Psychological Association (1980-81)
Delegate	National Association of School Psychologists (1996-2004)
Executive Council	National Association of School Psychologists (1998-2000)

## Awards

2009	Chloe Hollinger Award presented by the West Virginia School Psychologists Association May 14, 2009, "For providing exemplary services to the Field of School Psychology to the State of West Virginia"
2003	Special Friend of Children presented by West Virginia School Psychologists Association, "...for outstanding dedication to the children in West Virginia and commitment to the profession of School Psychology. "For advocating on behalf of children to improve education and mental health services for children, youth, and their families."
1998	Adolescent Group Counseling in Schools, National Exemplary Mental Health Program
1996	YIELD Program (Youth In Effective Legal Diversion) Recognized by the Office of Juvenile Justice and Delinquency Prevention as a model program
1994	National School Psychologist of the Year
1994	Kentucky Colonel (by Gov. Brereton C. Jones)
1993	West Virginia School Psychologist of the Year
1993	Certificate of Recognition, West Virginia Board of Education
1993	Distinguished West Virginian (by Gov. Gaston Caperton)
1975	Elected to Fellowship - American Academy of Optometry
1972	James A. Bing Memorial Award for Outstanding Research in Visual Perception

## Professional Memberships

Member	American Psychological Association Division 16 - School Psychology
Member	National Association of School Psychologists
Member	West Virginia Psychological Association
Member	West Virginia Association of School Psychologists
Member	Trainers of School Psychologists

## Previous Adjunct Faculty Positions

West Virginia University at Parkersburg

West Virginia University, Department of Counseling

Ashland University, Ashland, Ohio, Visiting Assistant Professor of Education

Marywood College, Scranton, PA

Rio Grande University, Rio Grande, OH

## Professional Activities, Organizations and Consultation Positions

### PROFESSIONAL ACTIVITIES AND ORGANIZATIONS

Member	Executive Board, Strafford Learning Disabilities Center, New Hampshire, 1973
Member	Executive Board, Learning Workshop, Rye, New Hampshire, 1973
Member	Steering Committee, United Cerebral Palsy Association of New Hampshire, 1973
Member	American Association on Mental Deficiency
Member	Society for Research in Child Development
Member	Council for Exceptional Children
Member	National Association for Education of Young Children
Member	Board of Directors, Hall Acres Child Care Center, Parkersburg, West Virginia
Chairman	Advisory Board, West Virginia Association for Children with Learning Disabilities
Chairperson	Inter-professional Relationships Committee of West Virginia Psychological Association
President	West Virginia School Psychologists Association July 1, 1997 - June 30, 1998
President	West Virginia Psychological Association (1980-81)
Executive Council	National Association of School Psychologists, (NASP) July 1, 1998 to June 30, 2000
Member	National Association of School Psychologists Government and Professional Relations - Health Care Committee
Member	Executive Committee Trainers of School Psychologists
Editor	Trainers Forum, Journal of the Trainers of School Psychologists

### CONSULTATION POSITIONS

Bureau for the Education of the Handicapped, Washington, D.C.  
Calhoun County Board of Education, West Virginia  
Colonial Northampton Intermediate Unit #20, Nazareth, Pennsylvania  
Doddridge County Board of Education, West Virginia  
Head Start Programs (Twenty-two West Virginia counties)  
Kanawha County Board of Education, West Virginia  
Lincoln County Board of Education, West Virginia  
Logan County Board of Education, West Virginia  
Marshall County Board of Education, West Virginia  
Mingo County Board of Education, West Virginia  
Morgan County Board of Education, West Virginia  
Ohio County Board of Education, West Virginia

Pleasants County Board of Education, West Virginia  
 Putnam County Schools, Putnam County, West Virginia  
 Raleigh County Board of Education, West Virginia  
 Ritchie County Board of Education, West Virginia  
 Roane County Board of Education, West Virginia  
 Webster County Board of Education, West Virginia  
 Wetzel County Board of Education, West Virginia  
 Wirt County Board of Education, West Virginia  
 Wood County Board of Education, West Virginia  
 West Virginia Department of Special Education  
 Pilasco-Ross Special Education Regional Resource Center, Ohio  
 Chillicothe City Schools, Chillicothe, Ohio  
 South Point School District, South Point, Ohio  
 United States Attorney's Office, Northern & Southern Division, West Virginia  
 West Virginia Division of Vocational Rehabilitation, Institute, West Virginia  
 Professional Consultant, West Virginia Learning Disabilities Association (LDA) Board of Directors  
 Regional School Improvement Team - Ohio Department of Education  
 Chillicothe City Schools - Leadership Academy  
 Chesapeake Local School District, Ohio

## COMMUNITY SERVICE ACTIVITIES AND ORGANIZATIONS

Executive Council - National Association of School Psychologists  
 Delegate - National Association of School Psychologists  
 Mental Health Association of the Greater Kanawha Valley  
 Greater Parkersburg Chamber of Commerce, Leadership Development Program  
 Host of Annual Telethon for Wood County Society for Crippled Children and Adults (Easter Seals) - 20th year as host  
 Little Kanawha Easter Seals Society, Chairman Program and Personnel Committee  
 Wood County Commission on Crime, Delinquency and Correction  
 Chairperson - Health and Behavioral Health Task Force, Division of Juvenile Services, West Virginia  
 Member, New Directions Task Force, New Directions Quality Council, Department of Health and Human Resources  
 Member, APA's School to Work Initiative Task Force

## Professional Experience

August 1999	<i>Professor of School Psychology</i> Marshall University Graduate College
to Present	Graduate School of Education & Professional Development Serve as Program Director (effective July 2004) and faculty member in Educational Specialist program in School Psychology. Serve as Program Director and chair admissions committee.
Jan 2001 to Present	<b>Fred Jay Krieg, Ph.D. &amp; Associates, PLLC</b> A consulting and psychological services practice which specializes Present in psychological assessments and forensic evaluations. Forensic practice focuses on competency, personal injury, Taint in sex offender work and custody evaluations. Due Process hearings for educational systems. Provide technical assistance and consultation services to businesses and school systems.
Sept 1995 to Present	<i>School Psychologist</i> <b>Wirt County Schools</b> Performed the full scope of psychological services including psychological and psychoeducational assessments, consultations, interventions, individual counseling, education, program planning, and supervision.
August 2005 to August	<b>Project Coordinator - RtI Project of West Virginia</b> Served as Project Coordinator for Morgan County Schools and as a August 2006 member of the RtI Evaluation Committee for the State Department.

2006	
August 1999 to Dec. 2000	<p><i>Senior Vice President</i> <i>Clinical Director</i> <b>Alliance Behavioral Services, Inc.</b></p> <p>Multi-city, multi-disciplinary practice consisting of psychologists, psychiatrists, counselors, and social workers. Responsible for supervision of staff as well as direct client case load. Practice provides individual, family, and group psychotherapy; psychological and learning disability evaluations. Act as a consultant to school systems, businesses and the courts.</p>
July 1986 to August 1999	<p><i>Clinical Psychologist</i> <i>School Psychologist</i> <b>Fred Jay Krieg, Ph.D. and Associates</b></p> <p>Multi-city, multi-disciplinary practice consisting of psychologists, psychiatrists, counselors, and social workers. Responsible for supervision of staff as well as direct client case load. Practice provides individual, family, and group psychotherapy; psychological and learning disability evaluations. Act as a consultant to school systems, businesses and the courts.</p>
September 1993 to July 1999	<p><i>Associate Professor of Psychology</i> <b>Marshall University Graduate College</b> <b>Graduate School of Education and Professional Development</b></p> <p>Serve as program coordinator for the Graduate Psychology Program with emphasis on School Psychology in Parkersburg. Coordinate site location with West Virginia University at Parkersburg. Responsible for teaching 6 credit hours of classes between Parkersburg and South Charleston campus, supervising thesis research and advising students.</p>
July 1986 to July 1999	<p><b>American Group Counseling Services</b></p> <p>A consulting firm that provides preventive mental health programs for schools. Conceived and developed, Adolescent Group Counseling in Schools, a recognized national exemplary mental health program which provides training, technical assistance, and supervision to establish comprehensive group counseling programs for students in elementary, junior, and senior high schools. Designed and implemented Feelings LikeYours, a developmental guidance program for grades Pre-Kindergarten- 8, published by Zaner-Bloser, Educational Publisher, Columbus, Ohio.</p> <p>AGCS specializes in promoting professional development in group work by providing seminars on:</p> <ul style="list-style-type: none"> <li>▪ Group Counseling</li> <li>▪ Suicide Prevention/Crisis Intervention</li> <li>▪ Drug Education/Prevention</li> <li>▪ Team Building</li> <li>▪ Student Assistance Teams</li> <li>▪ Peer Helpers</li> </ul>
September 2008 to Present	<p><i>School Psychologist</i> <b>Webster County Schools</b></p> <p>Performed the full scope of psychological services including psychological and psychoeducational assessments, consultations, interventions, individual counseling, education, program planning, and supervision.</p>
September 1985 to September 1995	<p><i>School Psychologist</i> <b>Pleasants County Schools</b></p> <p>Performed the full scope of psychological services including psychological and psychoeducational assessments, consultations, interventions, individual and group counseling, education, program planning, and supervision. From 1990 to 1995, served as Drug-Free Schools Coordinator.</p>
September 1989 to September	<p><i>Clinical Professor of Psychology</i> <b>School of Education, Human Services and Humanities</b> <b>West Virginia College of Graduate Studies</b></p>

1993	Served as program coordinator for the Graduate Psychology Program with emphasis in School Psychology at West Virginia University - Parkersburg. Responsible for teaching courses, supervising research and advising students.
November 1991 to December 1997	<i>President</i> <b>Institute for Applied Skills and Knowledge (IASK)</b>  A firm that developed TASK, Teaching Applied Skills and Knowledge, a secondary school developmental guidance program; portions of which have been distributed nationally through the Job Corp. IASK also developed SOASK, Sports Officials Applied Skills and Knowledge, a program endorsed by the National Federation of State High School Associations, National Federation of Interscholastic Officials Association, National Federation of Interscholastic Coaches Association.
January 1981 to June 1986	<i>Treatment Coordinator, Adolescent Mental Health Unit</i> <b>St. Joseph's Hospital</b> Parkersburg, West Virginia  Treatment Coordinator of an 18 bed adolescent unit which is part of a 57 bed psychiatric unit in a general hospital. Responsible for the supervision of a treatment staff, master's level counselors, psychiatric social workers, master's level teacher, psychiatric nurses, recreational therapist, art therapist, and other allied health professionals. Responsible for staff recruitment and development.  In addition to supervisory responsibilities, conducted individual therapy and group therapy on a daily basis.
June 1975 to June 1986	<i>Clinical Child Psychologist</i> <b>Psychiatric Associates</b> Private practice consisted of two psychiatrists, three psychologists, and a social worker. Responsible for most therapy cases under age 22 and some adults. Responsible for psychological evaluations as requested by physicians on the Mental Health Unit at St. Joseph's Hospital and psychological evaluations performed in the office. Worked with learning disabled children, performing diagnosis and writing remediation programs.
July 1976 to June 1980	<i>Adjunct Associate Professor</i> Child Development <b>Parkersburg Community College</b>  Responsible for teaching six credit hours per semester in the field of child development with an emphasis on handicapped children.  Served as Administrative Assistant to the President in gathering material, preparing, reviewing, and finalizing institutional grants.  Responsible for assisting the Coordinator of the Child Development Program in the development and implementation of the Child Development Program.
January 1976 to March 1976	<i>Program Consultant</i> <b>Athens Mental Health and Mental Retardation Center</b> Athens, Ohio  Assisted in planning and development of mental retardation program. Served as member of administrative interdisciplinary team to develop policy and procedures manual. Planned and implemented comprehensive in-service training program and assisted the staff in the transition from Mental Health to Mental Retardation facility. Acted as an advisor, teacher and participant in educational programs; suggested educational training needs of the unit, assisted in their implementation.
January 1975 to	<i>Lecturer</i> Graduate Extension Faculty <b>West Virginia University</b>

May 1975	<p>Parkersburg, West Virginia</p> <p>Taught graduate course entitled: "Teaching Strategies for Learning Disabled Children."</p>
May 1975	<p><i>Consultant</i>  <b>Bureau for Education of the Handicapped</b>  Washington, D.C.</p> <p>Served as grant reviewer for Bureau for Education of the Handicapped Learning Disabilities Section. Reviewed the proposals for Technical Assistance grants to learning disabilities model demonstration projects.</p>
September 1974 to May 1975	<p><i>Director of Educational Services</i>  <b>Nelsonville Children's Center</b>  Psychiatric Hospital  Nelsonville, Ohio</p> <p>Responsible for the design and implementation of a school program for in-patients and day school students. Hired, assigned, and supervised professionals and support personnel for the educational program.</p> <p>Responsible for establishing and maintaining contact with appropriate educational agencies at the local, regional, and state levels. Responsible for the educational aspect of the Center's Prevention Program including consultations systematically scheduled, and on request from schools in a 27 county catchment area in Southeastern Ohio.</p> <p>Responsible for supervision of contact and maintenance of communication with home schools of all in-patient and day-care students. Worked with county children's services agencies and local 648 mental health clinics in planning the educational phase of community re-entry of discharged patients.</p> <p>Responsible for organizing, administering, and coordinating the clinical in-patient program for one residential unit at the center, including the nursing department, activities therapies, medical records, and living units, and delivery of services to that unit. Responsible for supervising the individual, family and group psychotherapies, enlisting the aid of other staff members as necessary, and spending considerable time doing psychotherapy. Responsible for evaluating referrals to this residential unit.</p>
September 1973 to August 1974	<p><i>Assistant Professor of Education</i>  <b>Coordinator, Developmental Disabilities Training Program</b>  Department of Education  University of New Hampshire  Dunham, New Hampshire</p> <p>Responsible for the development, organization, and supervision of a new graduate program in Developmental Disabilities in a department in which no courses in the area of Special Education had been taught. Formed statewide Advisory Council, developed curriculum and conducted courses in the area of Developmental Assessment, Developmental Disabilities, Learning Disabilities, Emotional Disturbances, Working with Parents of Handicapped Children, and Interdisciplinary Approaches to Developmental Disabilities.</p> <p>Wrote and had funded a grant to establish a clinic and resource center to serve as practicum facilities for students in the Developmental Disabilities Program. Developed and maintained appropriate liaison with community agencies.</p>
July 1973 to June 1974	<p><i>Special Assistant</i>  <b>Head Start, Technical Assistance and Management System for Children with Handicaps</b></p> <p>Responsible for the establishment of state offices, including the hiring of staff and the negotiation of subcontracts for staff facilities.</p> <p>Developed consultant network and provided expertise in the area of handicapped children.</p>
January 1974	<p><i>Chairman, Operations Committee</i>  <b>Exeter Area Group Home</b></p>

to August 1974	Exeter, New Hampshire  Responsible for the direction of staff and client treatment programs for the group home serving troubled youth (11-17 years old) and their families.  Functioned as individual therapist for some clients and their families and group leader for weekly group home meetings.  Also served as Operation Committee liaison to the Executive Board.
August 1974	<i>Deinstitutionalization Consultant</i> <b>Laconia State School</b> Laconia, New Hampshire  Responsible for the development of a staff training plan for the Deinstitutionalization Project of the State Institution for the Mentally Retarded.  Developed workshops and invited nationally prominent scholars for 2-3 days to speak on Deinstitutionalization.
January 1974 to August 1974	<i>Consultant</i> <i>Title I Project</i> Concord, New Hampshire  Responsible for the development of a preschool screening instrument and for the in-service program that trained staff to utilize that screening instrument.
July 1972 to June 1973	<i>Research Associate</i> <b>Ohio State University</b> Division of Family and Child Development School of Home Economics; Administrative Assistant to Ann S. Bardwell, Chief of Home Economics, Nisonger Center for Mental Retardation  Responsible for program development for Home Training Consultant Program and for teaching and advising students in that program.  Responsible for clinic caseload at Nisonger Center as Optometrist and learning disabilities specialist.  Assisted Chief of Home Economics in various aspects of her position which included three federally funded projects and a staff of forty people.
September 1971 to June 1972	<i>Consultant, Project Early Identification</i> <b>Grandview Public Schools</b> Grandview, Ohio Mrs. Viola Riebel, Project Director  Assisted in the development of a training manual for parents of children with perceptual problems.
September 1969 to June 1970	<i>Editor</i> <b>O-EYE-O, Optometry Publication for State of Ohio</b> Columbus, Ohio  Designed new edition of this journal, reborn after 10 years. As editor, solicited advertising, coordinated layout, and recruited contributors. The journal has continued to survive in its new form.
January 1968 to June 1968	<i>Instructor, Department of Education</i> <b>University of Massachusetts</b> Amherst, Massachusetts
<b>Publications</b>	
Krieg, B.E. and Krieg, F.J., "Preliminary Procedures in the Vision Care of Children." <u>O-EYE-O</u> Vol. XXXVI, No. 1, 1971.	



Krieg, F.J., "Similarities, Differences, and Interactions Among Color and Shape Variables in Visual Information Processing," Unpublished Masters Thesis, Ohio State University, March 1971.

Krieg, F.J., "Aniseikonia and Reading Disability", Optometric Weekly, Vol. 63, No. 15, 1972.

Krieg, F.J., "Color and Form Perception in Visual Information Processing", American Journal of Optometry and Archives of American Academy of Optometry, Vol. 49, No. 11, 1972.

Bardwell, A.S. Honeycutt, J.K, Krieg, F.J., et. al. "So You Want To Be A Home Training Consultant?" The Ohio State University, Columbus, Ohio 1972.

Krieg, F.J., "Perceptual Skills and Cognitive Skills as Predictors of Academic Achievement," unpublished Doctoral Dissertation, Ohio State University, 1973.

Krieg, F.J., and Windsor, M.M. Motor-Free Vision Space Perception Test, (Preliminary edition) University of New Hampshire, 1973.

Krieg, F.J., Bardwell, A.S., A Study Guide for a Survey of Developmental Disabilities. Department of Education, University of New Hampshire, 1973.

Krieg, F.J., Bardwell, A.S., and Olion, L., Knowing the Child with Special Needs, Head Start, Technical Assistance and Management System for Handicapped Children, 1973.

Reprinted in Selected Readings in Early Education of Handicapped Children David Braddock, (ed.), Handicapped Children, February, 1974.

Krieg, F.J., Screening Preschool Children for Handicapped Conditions, Learning Workshops, Belpre, Ohio, 1977.

Krieg, F.J., Hyperactivity: Differential Diagnosis and Treatment, Learning Workshops, Belpre, Ohio, 1978.

Krieg, F.J., The School-Aged Child with Learning and Behavioral Disorders, Educational Resource Services, Landsdale, Pennsylvania, 1980.

Krieg, F.J., "Adolescent Group Counseling in Schools", West Virginia Psychological Association Newsletter, Vol. VII, No. 2, Fall 1984.

Rogers, Richard L. and Krieg, F.J., "Inpatient Mental Health Care of the Adolescent: A Transdisciplinary Approach", West Virginia Psychological Association Newsletter, Vol. V, No. 1, Spring 1985.

Krieg, F.J., Group Leadership, Training and Supervision Manual, Accelerated Development Inc., Muncie, Indiana, 1988.

Krieg, F.J., Adolescence: Dilemma of Aspiration, Audio Tape, Sweetsong Productions, 1988.

Krieg, F.J., Student Assistance Program Manual, A Guide for the Development, Implementation, and Maintenance of a School Based Student Assistance Program, American Group Counseling Services, Vienna, West Virginia, 1989.

Krieg, F.J., et. al., Feelings Like Yours, Zaner-Bloser, Columbus, Ohio, 1990.

Krieg, F.J., and Stanley, R., Insuring Group Success, Video-Series, Accelerated Development, Inc., Muncie, Indiana, 1990.

Krieg, F.J., Simpson, C.,(ed) - Teaching Applied Skills and Knowledge, Institute for Applied Skills and Knowledge, Vienna, West Virginia, 1992.

Krieg, F.J., and Hanlin B.S., (ed), Sports Official Applied Skills and Knowledge, Vienna, West Virginia, 1992.

Krieg, F.J., “There’s No Quick Fix For Self-Esteem”, Parenting Perspectives, Volume 4, No. 1, Summer 1992.

Krieg, F.J.;Deem, K.; Harbert, J.;Annie, M.; Kids in Development, Institute for Applied Skills and Knowledge, Vienna, West Virginia, 1992.

Krieg, F.J.; Brown, P.; Ballard, J; Transition: School to Work, National Association of School Psychologists, Silver Springs, Maryland, 1995.

Krieg, F.J., Managed Care and School Psychology, Communique, September, 1997.

Krieg, F.J., Children’s Health Insurance Program, Communique, May, 1998.

Krieg, F.J., Making School Groups Work, Self-Study Guide, National Association of School Psychologists, July 1998.

Krieg, F.J., Self-Esteem, Parkersburg News, January 5, 1999.

Krieg, F.J., Sticks and Stones May Break Your Bones and Words Hurt Too, Parkersburg News, February 2, 1999.

Krieg, F.J., Parents Encouraged to Follow Rules of Discipline, Parkersburg News, March 3, 1999.

Krieg, F.J., Dissolving Barriers, Creating Dreams, The Virginia Psychologist, Spring 1999.

Krieg, F.J., How Psychology Can Contribute to the School-to-Work Opportunities Movement: Report of the School-to-Work Task Force, American Psychologist, Fall, 1999.

Krieg, F.J. , “Stress for Success”, West Virginia Executive Magazine, Fall 1999

Krieg, F.J., “Stress Management in the Organizational Setting”, West Virginia Executive, Winter 2000.

Krieg, F.J. and Wrobel, G., “Health Care and School Psychology: Building the Bridges.” Communique, May 2000.

Osher, D. and Dwyer, K., “Safeguarding Our Children: An Action Guide, Implementing Early Warning, Timely Response”, Member of writing team – Online Resource, 2000[http://cecp.air.org/guide/actionguide/Action\\_Guide.htm](http://cecp.air.org/guide/actionguide/Action_Guide.htm)

Krieg, F.J., “Who is Keeping Our Children Mentally Healthy?”, Trainer’s Forum, Fall 2000, Volume 19, No. One.

Krieg, F.J., Simpson, C., Stanley, R.E., & Snider, D.A. Best Practices in Making School Groups Work. In A. Thomas and J. Grimes (Eds.), Best Practices in School Psychology IV (pp.1195-1218). Bethesda, MD: National Association of School Psychologists (2002).

Krieg, F.J., Responding to 9/11. In WV Early Childhood Provider Quarterly, Vol. 3 #1, Winter 2002 (pp.36-37) .

Krieg, F.J., The Process of Grief in Response to Adolescent Chemical Addiction. Trainers Forum, Periodical of the Trainers of School Psychologists, Vol. 20 #4, Summer 2002.

Krieg, F.J. and Newell, R.D. Stress on the Job: No Easy Training Solutions, The Correctional Psychologist, 37 (3), July, 2005

Krieg, F.J., Meikamp, J., O’Keefe, S.L., & Stroebel, S.S. Field-Based Experience

in Light of Changing Demographics. Trainer’s Forum, Periodical of the Trainers of School Psychologists, Vol. 25 (4), Summer 2006

Stroebel, S., Krieg, F.J., & Christian, S. (2008). Best Practices for Planning for an Effective Transition from School to Work, Best Practices V, (5), 9

Stroebel, S. S., Krieg, F.J., & Doak, J. (2008). Program Evaluation and Goal-Attainment Scaling. Psych Perspectives, Spring, 2-6.

Stroebel, S. S., Krieg, F. J., & Hare, C. (2009). Elementary School Staff Reaction to Response to Intervention Implementation. Psych Perspectives, Spring, 2009.

## Professional Presentations

Color and Form Perception, the Section on Binocular Vision and Perception of American Academy of Optometry, New York, December, 1971.

Perceptual Skills Tests as Cleavers Not Scaples, Paper III International Symposium on

Learning Disabilities, Miami, Florida, October, 1973.

Educational Technical Assistance for Children with Handicaps, the Ohio Association for Children with Learning Disabilities, October, 1973.

Visual Factors in Reading Disability, the American Educational Research Association, Chicago, April, 1974.

Invited participant - Learning Disabilities Institute sponsored by Bureau for the Education of the Handicapped/American Optometric Association, Washington, D.C., May 1975.

A Prototype Day School Program for Children with Severe Behavioral Disorders, F. Krieg, S. Allison, M. Winkler, presented at Council for Exceptional Children, Chicago, Illinois, October 1975.

Winter Continuing Education Series, State University of New York, The Malingering or Hysterical Patient: Differential Diagnosis/Treatment, Smuggler's Notch, Vermont, 1981.

West Virginia Psychological Association, Diagnosing Specific Learning Disabilities, Pipestem, West Virginia, April 1984.

West Virginia Optometric Association Meeting, The Malingering or Hysterical Patient: Differential Diagnosis/Treatment, November 1984.

Southeast Ohio Speech and Hearing Association, Learning Disabilities: Differential Diagnosis and Treatment, Athens, Ohio. April 1985.

Middle Childhood Leadership Conference, Adolescence: The Dilemma of Aspiration, Charleston, West Virginia, March 1986.

West Virginia Commission on Crime, Delinquency and Correction, Adolescent Alcohol and Drug Abuse and Domestic Violence, Charleston, West Virginia, Fall 1986.

Commencement Speaker, Parkersburg Catholic High School Graduation, June 1987.

Adolescent Group Counseling in Schools, the theoretical basis of AMERICAN GROUP COUNSELING SERVICES has been presented at the following professional meetings:

Eighth Annual Conference on Severe Behavior Disorders of Children and Youth, Teacher Educators of Children with Behavioral Disorders (CEC), Arizona State University, Tempe, Arizona, November 15, 1984.

Sixteenth Annual Mid-Winter Convention, Division of Psychotherapy and Independent Practice, American Psychological Association, Miami Beach, Florida, February 28, 1985.

Ninth Annual Conference on Severe Behavior Disorders of Children and Youth, Teacher Educators of Children with Behavioral Disorders (CEC), Scottsdale, Arizona, November 22, 1985.

Third Annual Middle Childhood Leadership Seminar, West Virginia Department of Education and West Virginia College of Graduate Studies, Charleston, West Virginia, March 13, 1986, (published in the proceedings of the conference).

Thirty-second Annual Meeting, Southeastern Psychological Association, American Psychological Association, Kissimmee, Florida, March 18, 1986.

Thirtieth Annual Pennsylvania School Counselors Association Professional Conference, Hershey, Pennsylvania, April 3, 1986.

Eighteenth Annual Convention, National Association of School Psychologists, Hollywood, Florida, April 19, 1986, (published in the proceedings of the conference).

Annual West Virginia Leaders of Learning Conference, Charleston, West Virginia, August 1986.

National Adolescent Conference: Programming for the Developmental Needs for Adolescents with Behavioral Disorders, Minneapolis, Minnesota, September 1986.

Thirty-First Annual Pennsylvania School Counselors Association Professional Conference, Hershey, Pennsylvania, April 1987.

American School Counselors Association, Elementary/Middle School Conference, Columbus, Ohio, June 1987.

Ohio Association for Counseling and Development Annual Meeting, Columbus, Ohio, November, 1988.

Effective Group Leadership Strategies, West Virginia Chapter of the National Association of Social Work, Charleston, West Virginia, March 1988.

FLY: Feelings Like Yours, Thirty-Second Annual Pennsylvania School Counselors Association Professional Conference, Hershey, Pennsylvania, April 1988. Mid-East Pennsylvania School Psychologist Association, Effective Group Leadership Strategies, Allentown, Pennsylvania, May 1988.

Adolescent Suicide, West Virginia Social Service Directors, Parkersburg, West Virginia, August, 1988.

Adolescent Chemical Dependency; Dual Diagnosis: Personality Disorders and Addictions, West Virginia Association of Alcoholism and Drug Abuse Counselors, Canaan Valley, West Virginia, October 1988.

Primary Prevention in the Schools, Region Five Caucus - Teen Pregnancy: Prevention and Parenting, , Parkersburg, West Virginia, November 1988.

Cults From the Perspective of Adolescent Development, Colonial Northampton Intermediate Unit #20, Nazareth, Pennsylvania, March 1989.

FLY: Feelings Like Yours, Thirty-Third Annual Pennsylvania School Counselors Association Professional Conference, Hershey, Pennsylvania, April 1989.

Adolescent Group Psychotherapy, Tri-State Group Psychotherapy Association, Indianapolis, Indiana, April 1989.

Effective Liaisons with School Systems, West Virginia Chapter, American Academy of Pediatrics, Parkersburg, West Virginia, April 1989.

Notes From A Writer's Pad, Cum Laude Induction, Bexley High School, Columbus, Ohio, May 17, 1989.

FLY: Feelings Like Yours, American School Counselor Association Guidance Conference, Little Rock, Arkansas, June 28, 1989.

Adolescent Group Counseling in Schools, American School Counselor Association Guidance Conference, Little Rock, Arkansas, June 29, 1989.

Adolescent Group Counseling, Pennsylvania School Boards Association 1989 Summer Workshop, Bucknell University, Lewisburg, Pennsylvania, July 15, 1989.

Adolescent Group Counseling, West Virginia Association for Counseling and Development, 1989 Annual Conference, Huntington, West Virginia, September 27, 1989.

Creating the Opportunity: Primary Prevention in Schools, National Association of Prevention Professionals and Advocates Annual Conference, Louisville, Kentucky, October 24, 1989.

Creating the Opportunity: Primary Prevention in Schools, University of Wisconsin, "Beat Drugs: A Symposium on Drug Abuse Prevention, Brookfield, Wisconsin, November 30, 1989.

Insuring Group Success, American Group Psychotherapy Annual Meeting, Boston, Massachusetts, February 23, 1990.

Insuring Success: Primary Prevention in Schools, Alabama Council for School Administrators, Birmingham, Alabama, June 26, 1990.

Insuring Group Success, Insuring Success: Primary Prevention in Schools, American School Counselor Association National Meeting, Pittsburgh, Pennsylvania, July 2-3, 1990.

School Based Assistance Team/Student Assistance Program, Leaders of Learning, Charleston, West Virginia, August 6, 1990.

Insuring Success: Primary Prevention in Schools, School Groups That Work, Illinois School Psychologists Association, Champaign, Illinois, February 7, 1991.

School Groups That Work, Primary Prevention In Schools, Empowering Students to Make Responsible Choices, Cities in Schools Southeast Regional Conference, Charlotte, North Carolina, March 12-15, 1991.

Self-Esteem, New York State School Counselor Association Spring Conference, Lake George, New York, March 15, 1991.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, New Jersey School Counselor Association Second Annual Elementary Middle School Conference, Lawrenceville, New Jersey, April 11, 1991.

Feelings Like Yours, School Groups That Work, Insuring Success: Primary Prevention in Schools, Self-Esteem: Empowering Students To Make Responsible Choices, Thirty-Fifth Annual Pennsylvania School Counselor's Association Conference, Hershey, Pennsylvania, April 11-12, 1991.

Insuring Success: Primary Prevention In Schools, School Groups That Work, West Virginia School Psychologists Association Spring Conference, Bridgeport, West Virginia, April 29, 1991.

School Groups That Work, Pennsylvania Psychological Association Annual Convention, Lake Harmony, Pennsylvania, June 19, 1991.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, The West Virginia School Psychological Association's Fall Conference, Wheeling, West Virginia, November 8, 1991.

Insuring Success: Primary Prevention In Schools, Schools Groups That Work, Florida Association for Counseling and Development Fall Conference, Tampa, Florida, November 15-16, 1991.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, Alabama Council of School Administrators and Supervisors Mid-Winter Conference, Mobile, Alabama, February 1, 1992.

SchoolGroups That Work, Illinois School Psychologists Association 13th Annual Conference, Decatur, Illinois, February 13-14, 1992.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, Primary Prevention In Schools, Groups For Socially and Emotionally Disturbed Students, Fourth Annual Drug Use Prevention Conference, Nashville, Tennessee, March 26, 1992.

Participatory Management Through Faculty Senates, National School Boards Association 52nd Annual Convention, Orlando, Florida, April 27, 1992.

Self-Esteem: Empowering Students To Make Responsible Choices, School Groups That Work, Second Annual Florida School Counselor Association Conference, Ft. Lauderdale, Florida, May 1-2, 1992.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, 1992 ESEA Chapter Immigrant Summer Conference, Birmingham, Alabama, June 15-17, 1992.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, North Carolina School Psychology Association Fall Conference, Atlantic Beach, North Carolina, October 18-19, 1992.

School Groups That Work, South Carolina School Counselors Association Ninth Annual Fall Conference, Charleston, South Carolina, November 6, 1992.

Feelings Like Yours, Insuring Group Success, North Carolina School Counselor Association 1992 Fall Conference, Winston-Salem, North Carolina, November 13, 1992.

Insuring Success: Primary Prevention in Schools, New Jersey School Counselor Association Fall Conference, Lawrenceville, New Jersey, November 10, 1992.

Insuring Success, Self-Esteem: Empowering Students To Make Responsible Choices, Tennessee Association of Counseling and Development, Nashville, Tennessee, November 23, 1992.

Peak Performance Through Stress Management, National Federation of State High School Associations, St. Louis, Missouri, July 11, 1993.

Insuring Group Success With Adolescents, Juvenile Welfare Board of Pinellas County, St. Petersburg, Florida, January 18-19, 1994.

School Reform: Repairing an Airborne 747, Alabama Council of School Administrators and Supervisors, Keynote: San Dustin, Florida, January 29, 1994.

Group Therapy With Children and Families From Violent Communities, American Group Psychotherapy Association, Panelist, Washington, D.C., February, 18, 1994.

Self-Esteem, Archdiocese of Mobile, Alabama, Mobile, Alabama, February 23, 1994.

School Groups That Work, National Association of School Psychologists, Seattle, Washington, March 5, 1994.



A Closer Look at Attention Deficit Hyperactivity Disorder, Northwood Health Systems, March 9, 1994.

Self-Esteem: Empowering Educators to Empower Students, Association for Curriculum and Development, Baltimore, Maryland, March 21, 1994.

School Groups That Work, South Carolina Association of School Psychologists, Myrtle Beach, South Carolina, April 9, 1994

Transition: School to Work, Preventing Youth Violence: Developing Safe Schools, West Virginia School Psychologist Association, Mineral Wells, West Virginia, April 22, 1994.

Empowering Educators to Empower Students, The West Virginia Association of Secondary School Principals, April 28, 1994.

School Groups That Work, Wyoming Area School District, Exeter, Pennsylvania, June 23, 1994.

Self-Esteem: Empowering Educators to Empower Students, Society for Developmental Education, Cincinnati, Ohio, July 25, 1994.

Secondary Transitions: Theory Into Practice (Transition in the IEP Process), Bucks County Intermediate Unit #22, Doylestown, Pennsylvania, August 4, 1994.

A Closer Look at Attention Deficit Hyperactivity Disorder, North Central Regional Education Services Agency, Fairmont, West Virginia, August 11, 1994.

Self-Esteem: Empowering Educators to Empower Students, Lorain Schools, Keynote: Lorain, Ohio, August 24, 1994.

Adolescent Group Psychotherapy, Tri-State Group Psychotherapy, Louisville, Kentucky, October 28, 1994.

Dissolving Barriers and Creating Dreams, The Alabama Association of Elementary School Administrators, Keynote: Gulf Shores, Alabama, November 2, 1994.

Self-Esteem: Empowering Educators to Empower Students, Western New York Conference on Catholic Education, Keynote: Buffalo, New York, November 4, 1994.

School Groups That Work, Connecticut Association of School Psychologists, Cromwell, Connecticut, November 18, 1994.

Drug-Free Schools, National Federation, Target Program, New Orleans, Louisiana, December 20, 1994.

Preventing Youth Violence, Developing Safe Schools, Drug-Free Schools and Communities Program, Keynote: St. Louis, Missouri, January 21, 1995.

Skills For Transitioning Students From School To The Workplace, National Association of School Psychologists, Chicago, Illinois, March 22, 1995.

Transition Planning: School to Work, Association for Supervision and Curriculum Development, Chicago, Illinois, March 24, 1995.

Resolving Difficult Group Problems, Tri-State Psychotherapy Society, Worthington, Ohio, April 7, 1995.

School Groups That Work, The Illinois School Psychology Association Annual Conference, Highland Park, Illinois, April 7, 1995.

Dealing With Difficult Children, A Closer Look at Attention Deficit Hyperactivity Disorder, West Virginia Alliance for the Mentally Ill, April 22, 1995.

Stress Management in the Organizational Setting, Parkersburg Chamber of Commerce Leadership Seminar, Parkersburg, West Virginia, February 6, 1996.

Self –Esteem: Empowering Teachers to Empower Students, Northern Suburban Special Education District, Keynote: Northbrook, Illinois, February 9, 1996.

Preventing Youth Violence, Developing Safe Schools, Association of Talmud Torahs of Chicago, Chicago, Illinois, February 19, 1996.

“Involvement in the Future of Children, a Blueprint for Success”, Alabama Council of School Administrators and Supervisors, Keynote: Mobile, Alabama, March 16, 1996.

School-Based Therapy Services, West Virginia School Psychologist Association, Charleston, West Virginia, April 22, 1996.

Empowering Professionals to Empower People, Institute for Gerontological Studies, West Virginia State College, June 12, 1996.

Self-Esteem: Empowering Educators to Empower Students, Preventing Youth Violence, Developing Safe Schools, Montgomery Public Schools, Keynote: Montgomery, Alabama, August 8-9, 1996.

Attention Deficit Hyperactivity Disorder, Fox Run Hospital, St. Clairsville, Ohio, February 28, 1997.

Psychopharmacology for the Mental Health Professional, Fox Run Hospital, St. Clairsville, Ohio, March 21, 1997.

Play Therapy, Fox Run Hospital, St. Clairsville, Ohio, April 25, 1997.

Parents as Partners, Fox Run Hospital, St. Clairsville, Ohio, May 23, 1997.

Tell The Truth, The Whole Truth, And Nothing But..., National Association of School Psychologists, Anaheim, California, April 5, 1997.

Family Mediation, The Ohio County Bar Association, August 14, 1997.

School to Work Transition Teams, Wayne County Schools, Marshall University Student Center, August 18, 1997.

Psychopharmacology for the Mental Health Professional, Pretera Center for Mental Health Services, September 20, 1997.

Empowering Professionals, West Virginia Conference on Aging, Charleston, West Virginia, September 19, 1997.

If You Always Do, What You Always Did; You Will Always Get, What You Always Got, Michigan Association of Non-Public Schools, Keynote Grand Rapids, Michigan, October 22, 1997.

Addressing Barriers to Student Learning, Raleigh County School Administrators, Beckley, West Virginia, September 19, 1997.

A Closer Look at Attention Deficit Disorder, Pretera Center for Mental Health Services, October 24, 1997.

Identifying Learning Disabled and Attention Deficit Disordered Adults, West Virginia Rehabilitation Annual Conference, Ripley, West Virginia, November 19, 1997.

Attention Deficit Hyperactivity Disorder, Medical Staff, St. Joseph's Hospital, Parkersburg, West Virginia, March 12, 1998.

Court Appointed Special Advocates, Volunteer Training, Parkersburg, West Virginia, March 16, 1998.

Medicaid Funding in the Schools, Managed Care and School Psychology, National Association of School Psychologists, Orlando, Florida, April 14-15, 1998.

Stress Management in the Organizational Setting, Simonton Windows, Harrisville, West Virginia, May 1-2, 1998.

Your Turn, Court TV, Courtroom Television Network, New York, New York, July 23, 1998.

Making School Groups Work, Bexley High School, Columbus, Ohio, August 4, 1998.

Stress Management in the Organizational Setting, Blue Cross/Blue Shield, Parkersburg, West Virginia, August 11, 1998.

Making School Groups Work, Northshore Academy, Chicago, Illinois, August 24-25, 1998.

Dissolving Barriers, Creating Dreams, Virginia Psychological Association, Richmond, Virginia, November 6, 1998.

Working with Behavioral Disordered Youth, Birch River Elementary Schools, Nicholas County, West Virginia, October 22- December 29- December 4, 1998 and January 22, 1999.

Parkersburg Chamber of Commerce, Leadership Institute, Parkersburg, West Virginia, February 2, 1999.

Attention Deficit Hyperactivity Disorder, Tridelphia Middle School, Ohio County, West Virginia, February 9, 1999.

Emotional Development of Young Children, Department of Education, Early Childhood Conference, Charleston, West Virginia, February 25, 1999.

Preventing Youth Violence, Developing Safe Schools, Violence in West Virginia Schools, Charleston, West Virginia, April 20, 1999.

Preventing Youth Violence, Developing Safe Schools, Assistant Principals State Meeting, Canaan Valley, West Virginia, April 22, 1999.

Identification of At-Risk Students, West Virginia Safe Schools Conference, Charleston, West Virginia, May 3, 1999.

The Student's Role in Violence Prevention, Wirt County High School Students, Wirt County, West Virginia, May 7, 1999.

Management in the Organizational Setting, International Association of Administrative Professionals, Parkersburg Chapter, Parkersburg, West Virginia, May 15, 1999.

Also presented at: Ames Company, December 10, 1998; Johns-Manville, March 11, 1999; International Professional Managers Association Regional Meeting, Charleston, West Virginia, June 14, 1999.

Empowering Professionals to Empower People, Mental Health Association in the Greater Kanawha Valley, Charleston, West Virginia, July 15, 1999.

Characteristics of Safe Schools, Jackson County Schools Administrative Staff, Flatwoods,

West Virginia, July 21, 1999.

Safe Schools, Early Warning Signs, Mingo County Schools, Principals' Academy, Williamson, West Virginia, August 11, 1999.

Connecting With Kids, South Park School District, Library, Pennsylvania, August 26, 1999.

Safe Schools, Early Warning Signs, Summers County Schools, August 24, 1999.

Making School Groups Work, Putnam County Schools, Putnam County, West Virginia, August 9 - October 1999.

Self-Esteem: Empowering Professionals to Empower Students, Head Start: State-wide Training, August 11, 1999.

Report of Findings of the Multi-Division School to Work Task Force: Determination of Psychology's Role in the School to Work Effort, American Psychological Association Annual Conference, Boston, August, 1999.

Preventing Youth Violence: Developing Safe Schools, Summers County Schools, Summers County, August, 1999.

Connecting with Kids, South Park School District, South Park, PA, August 1999.

Implementing a Developmental Guidance Curriculum in Your School, South Park School District, South Park, PA, September, 1999.

Character Education, South Park School District, South Park, PA, October, 1999

Youth Violence. . . Let's Get Serious, Huntington, WV, September, 1999.

Preventing Youth Violence: Developing Safe Schools, Jackson County Schools, October, 1999

Preventing Youth Violence: Developing Safe Schools, Brooke County Schools, October, 1999.

Preventing Youth Violence: Developing Safe Schools, the Elementary and Secondary Principals Association 5<sup>th</sup> Joint Conference, Canaan Valley Resort, WV, October 1999.

Building Yourself, Alabama Association of Elementary School Administrators Fall Conference, November 1999.

Self-Esteem: Empowering Educators to Empower Students, Alabama Association of School Psychologists Fall Conference, November, 1999.

Connecting with Kids, Putnam County Schools, November, 1999.

Preventing Youth Violence: Developing Safe Schools, West Virginia University at Parkersburg, January, 2000.

Primary Prevention in Schools, South Park School District, South Park, PA, January, 2000.

School Violence Prevention, South Park School District, South Park, PA, February, 2000.

A Closer Look at Attention Deficit Hyperactivity Disorder, Celebrating Connections Conference, Charleston, WV, February, 2000.

Preventing Youth Violence: Developing Safe Schools, Prevention Resource Officers Training, Charleston, WV, March, 2000.

Counseling: A View From the Field - What is Expected of School Psychologists? Trainers of School Psychologists Annual Meeting, New Orleans, March, 2000.

Who is Keeping our Children Mentally Healthy?, NASP Annual Convention, New Orleans, March, 2000.

Working with Difficult Children, Braxton County Schools - School Psychologists and Counselors, April, 2000.

Diagnosing Learning Disabilities in the Absence of Measurable Criteria, Ritchie County Schools, April, 2000.

Making School Groups Work, Florida Association of School Psychologists, May, 2000.

Making School Groups Work, District of Pasco County, Florida, August, 2000.

A Closer Look at ADHD: Diagnosing Learning Disabilities in the Absence of Measurable Criteria, State Division of Vocation Rehabilitation Annual State Training, Mineral Wells, August, 2000.

Dealing With Harassment and Violence, Wirt County Schools, August 22, 2000.

Preventing Youth Violence—Developing Safe Schools, Boone County Schools, August 23, 2000.

A Closer Look at ADHD, McDowell County Schools, August 24, 2000.

Understanding the Children on Your Bus, Wood County Schools, August 25, 2000

Dealing with Resistance to Change, Kanawha County Schools, September 6, 2000.

Managing Change, Kanawha County Schools Administrators and Principals, Charleston, WV, September 6, 2000.

School Violence, WV Juvenile Justice Conference, Charleston, WV, September 13, 2000.

School Violence, Juvenile Justice Conference, September 14, 2000.

Understanding Psychological Evaluations, WV Juvenile Justice Conference, Charleston, WV, September 14, 2000.

Dealing with Discrimination in the Public School Setting, Wirt County Schools, September, 15, 2000.

Teaching Tolerance, Wirt County Schools, October 13, 2000.

Safe Schools, Harrison County Schools, October 17, 2000.

A Closer Look at ADHD, Pre-School Conference, Greenbrier Head Start, October 20, 2000.

School Consultation: Tips for the Practitioner, West Virginia School Psychologists Association, Fall Conference, October 22, 2000.

Working with Difficult to Reach Adolescents, New Horizons Youth Center, St. Clairsville, OH, November 2, 2000.

Preventing Youth Violence: Developing Safe Schools, McDowell County Schools November 18, 2000.

Leadership vs. Management, Marietta College, Marietta, OH, November 29, 2000.

De-Stressing The Holidays, State Health Education Council Meeting, Parkersburg, W.Va., December 7, 2000.

Managing Problem Behaviors, New Horizon Youth Center, St. Clairsville, OH, January 4, 2001.

Sexual Harassment: Don't Do It, Don't Allow It, Wirt County Schools, January 12, 2001.

Safe Schools, Ohio County Schools, January 24, 2001.

School Violence, Alpha Delta Kappa, Wheeling, WV, January 24, 2001.

Leadership, Parkersburg Chamber of Commerce, February 6, 2001.

Safe Schools, Frontier Local School District, Ohio, April 5, 2001.

School Violence, Frontier Local School District, Washington County, OH, April 5, 2001.

How to Discipline Your Child, Week of the Young Child Conference, Wheeling, Ohio, April 7, 2001.

Intervention Assistance Teams, Frontier Local School District, Washington County, OH, May 10, 2001.

Implementing Developmental Guidance in Your School, Frontier Local School District, Washington County, OH, May 30, 2001.

Building Self-Esteem, Central Child Care of WV, South Charleston, WV, July 9, 2001.

Managing Change, CDI Head Start, Charleston, WV, August 21, 2001.

Student Victimization: Profiling, Predicting, and Preventing, Boone County Schools, Madison, WV, August 22, 2001.

Bullying in the School, Bishop Donahue High School, McMechen, WV, September 27, 2001.

Making School Groups Work, Texas Association of School Psychologists, Houston, TX, October 5, 2001.

Bringing the Future into Focus, Center for Excellence in Disabilities, Morgantown, WV, November 1, 2001.

Literacy Assessment and High Stakes Testing, Lincoln County Schools, WV, December 14, 2001.

Leadership for Learning, Eastern Local School District, Beaver, OH, January 18, 22, 27, 2002.

Working With Reluctant Staff, Experienced Site Conference, SFA, Dallas, TX, January 13-16, 2002.

Aligning the Curriculum With Your High Stakes Assessment, SFA, Dallas, TX January 13-16, 2002.

Working With Reluctant Staff, Experienced Site Conference, SFA, New Orleans, LA, February 13-16, 2002.

Aligning the Curriculum With Your High Stakes Assessment, SFA, New Orleans, LA, February 13-16, 2002.

Working With Reluctant Staff, Experienced Site Conference, SFA, San Francisco, CA, March 17-20, 2002.

Aligning the Curriculum With Your High Stakes Assessment, SFA, San Francisco, CA, March 17-20, 2002.

Working With Reluctant Staff, Experienced Site Conference, SFA, New York, NY, April 3-6, 2002.

Aligning the Curriculum With Your High Stakes Assessment, SFA, New York, NY, April 3-6, 2002.

Stress Management, Head Start, CDI, Boone, Clay, Kanawha, Putnam Counties, WV, March 2002.

Crisis Management and Suicide Prevention, Braxton County Schools, WV, April 16, 2002.

Student Grade Retention, Clay County Schools, WV, April 26, 2002.

Literacy Assessment and High Stakes Testing, Columbus Public Schools, Columbus, OH, May



15-16, 2002.

Leadership for Learning, Ironton City Schools, Ironton, OH, June 24, 25, 26, 2002.

Leadership Academy, Success for All, Orlando, FL, July 15-19, 2002.

The First Day of School, New Castle Area School District, August 26, 2002.

Bringing the Future into Focus, Cabell County Schools, Huntington, WV Aug. 12-13, 2002.

Making School Groups Work, Texas Association of School Psychologists, Dallas, TX, November 1, 2002.

Making School Groups Work, Region IV Education Services Center, Houston, TX, November 7, 2002.

Peer Coaching, Ronan Public Schools, Ronan Montana, November 20-21, 2002.

The Art of Interviewing Children, Family Court Judges Conference, Wheeling, WV, December 5, 2002.

Managing Change, New Castle, PA, January 3, 2003.

Creating an Effective Organization, Parkersburg Chamber of Commerce, Leadership Series, Feb. 4, 2003.

Aligning the Curriculum With Your High Stakes Assessment, Western Village Academy, Oklahoma City, Oklahoma, February 19-20, 2003

A Closer Look at ADHD, Southwood Hospital, Pittsburgh, Pennsylvania, March 4, 2003.

Successful Inclusion, Morgan County Schools, Berkeley Springs, WV, March 6, 2003.

A Closer Look at ADHD, Morgan County Schools, Berkeley Springs, WV, May 13, 2003.

Recognizing and Handling Mental Health Problems on the Job, Ohio County and Wheeling Law Enforcement, Wheeling, WV June 6, 2003.

Steep Training, Northwest Elementary School, McDermott, Ohio, June 9-10 2003.

Aligning the Curriculum with Your High Stakes Assessment, Browning Public Schools, Browning, Montana, August 6-7, 2003.

How to Help Teachers Succeed, New Castle Schools, Pittsburgh, PA, August 11- 12, 2003.

Psychotherapy with Children, Orchard Park Wheeling, WV September 16, 2003

Self-Esteem: Empowering Educators to Empower Students. Morgan County, WV February 11, 2004

A Closer Look at Attention Deficit Hyperactivity Disorder. Conversations, Parents/Educators Resource Center Charleston, WV February 14, 2004

Family Court Presentation (Panel discussion on separating a child from their parents under the age of 2) Charleston, WV March 12, 2004

STEEP: Screening to Enhance Educational Performance. Spring Administrators Conference Carter Caves State Park, KY, April 29, 2004.

A Closer Look at Attention Deficit Hyperactivity Disorder. Mental Health Association Charleston, WV, July 15, 2004.

Self-Esteem: Empowering Educators to Empower Students. Head Start Annual Conference, Charleston, WV, September 2, 2004

STEEP: Screening to Enhance Educational Performance. The Special Education Administrators' Fall Conference, Charleston, WV, September 21, 2004

The Dirty Dozen. Southwestern City Schools, Grove City, OH, September 30, 2004

STEEP: Screening to Enhance Educational Performance. Pilasco-Ross SERRC, Portsmouth, OH, October 13, 2004.

Neuropsychology of Reading Disorders: Teaching the Brain to Read. West Virginia School Psychologists' Association, Morgantown WV, October 26, 2004

The Dirty Dozen. Leadership Academy, Pilasco-Ross SERRC, Portsmouth, OH, November 17, 2004

Functional Behavior Assessment, Mingo County Schools, January 26, 2005.

Response to Intervention, Pilasco-Ross SERRC, February 8, 2005

Promoting High School Completion, South Point High School, South Point, Ohio, February 23, 2005.

Teaching the Brain to Read, Widmyer Elementary School, Morgan County Teachers, February 21, 2005, Parents March 10, 2005.

Becoming a School Psychologist, West Virginia State University, April 5, 2005.

Violence Risk Assessment, WV School Psychologists Regional Meeting, Beckley, West

Virginia, June 7, 2005.

Neuropsychology of Learning, Stonewall Jackson Resort, Wirt County, June 14, 2005.

Neuropsychology of Reading, Pilasco-Ross SERRC, September 13, 2005.

Neuropsychology of Writing, Pilasco-Ross SEERC, September 27, 2005.

Critical Incident Debriefing, Jefferson County Bank, Inwood, WV, September 30, 2005.

Neuropsychology of Math, Pilasco-Ross SERRC, October 11, 2005.

Making School Groups Work, Deer Park Schools, Deer Park Texas, October 13-14, 2005.

Response to Intervention, Pilasco-Ross SERRC, December 6, 2005.

Creating an Environment for Positive Student Behavior, Chillicothe City Schools, January 20, 2006.

The Dirty Dozen – Guiding Principles for School Leadership

Chillicothe City Schools, January 20, 2006

Ross-Pike ESC, August 15, 2006

Union Scioto School District, September 1, 2006

Being Your Catalyst for Self-Change

Fairmont State's 15th Student Leadership Conference, February 17-18, 2006

Inclusion

Union Scioto School District, October 20, 2006

Student Assistance Teams:

Nicholas County Schools, August 17, 2006

The First Day of School:

Chesapeake City Schools, August 16, 2006

Head Start – Putnam, Boone, and Clay Counties, August 29, 2006

Functional Behavior Assessment:

Wirt County Schools, October 24, 2006

Grant County Schools, November 30, 2006

Response to Intervention:

Grant County Schools, January 13, 2006

RESA VIII, February 10, 2006

Pilasco-Ross SERRC, August 8, 2006; September 5, 2006; December 5, 2006

Preston County, June 28, 2006

Becoming a School Psychologist:

University of Charleston, September 6, 2006

West Virginia State University, November 14, 2006

Fairmont State University, March 24, 2006

Making School Groups Work:

Illinois School Psychologist Meeting, February 16, 2006

Developmental Screening:

Wirt County Schools, March 14, 2006

Response to Intervention

Pilasco-Ross, ESC

January 9, 2007; March 20, 2007; May 8, 2007

Response to Intervention

Principals Academy of SCOESC

Lexington, Kentucky

June 5-6, 2007

Staff Development

East High School

May 15, 2007

Grade Level Team Meetings

Northwest Local Schools

May 22, 2007

Response to Intervention

Grant County Schools

August 21, 2007

Special Education Assessment

Wirt County Schools

August 23, 2007

Response to Intervention

Oak Hill Union School District

September 19, 2007

Development of Behavioral Intervention Plans

Bowles, Rice, McDavid, Draff, and Love, LLP

October 17, 2007

Response to Intervention

Minford Local School District

November 2, 2007

Response to Intervention

Clay County Schools

November 2, 2007

Teaming and Collaboration

Kanawha County Schools

November 9, 2007

Principals Academy of SCOESC

Response to Intervention

Lexington, Kentucky

June 9-11, 2008

West Virginia School Psychologists Association

Implementing RtI at the Secondary Level

May 6, 2008

Webster County Schools

Leadership Academy

August 11-12, 2008

Webster County Schools

Autism

August 21, 2008

West Virginia Psych Association

What is a Learning Disability under the New Law?

September 20, 2008

Bowles, Rice, McDavid, Draff, and Love, LLP

Solution Focused IEP Meetings

December 3, 2008

Webster County Schools

Implementing Response to Intervention

February 10, 2009

Chesapeake Local School District, Ohio

Functional Behavior Assessments and Positive Behavior Intervention Plans

March 3, 2009

West Virginia Psychologists Association

The Profession of School Psychology

April 24, 2009

Tutwiler Institute on Learning Disabilities

What is a Learning Disability under the New Law?

June 22, 2009

Head Start Programs

Functional Behavior Assessments and Positive Behavior Intervention Plans

September 2, 2009

Webster County Schools

Tier II Instruction

October 5, 2009