

Ellen H. Courtney
(August, 2010)

EDUCATION

1998	Ph.D.	University of Arizona	Second Language Acquisition and Teaching <i>Major: L2 Analysis (linguistics)</i> <i>Minor: L2 Processes (psycholinguistics)</i>
1991	M.A.	University of Arizona	English as a Second Language
1970	B.A.	Wellesley College	Biological Sciences
1969-70	(Fall Semester)	Princeton University	Biology

DISSERTATION: *Child Acquisition of Quechua Morphosyntax*

This dissertation examines the development of Quechua grammar in six children recorded in the community of Chalhuanca, Department of Arequipa, Peru. The study concentrates on the development of (1) syntax and the morphology directly relevant to syntax and (2) verb morphology. The analysis includes a detailed descriptive account and an interpretation in terms of Chomsky's Minimalist Program.

Director: Professor Muriel Saville-Troike

The dissertation was nominated for the Mary R. Haas Award (The Society for the Study of Indigenous Languages).

TEACHING AND RELEVANT WORK EXPERIENCE

University of Texas at El Paso

September 2009 – Present Associate Professor, Department of Languages and Linguistics

August 2003 – August 2009 Assistant Professor, Department of Languages and Linguistics

Undergraduate courses taught

- First Language Acquisition
- Analyses of Second Language Acquisition
- Sociolinguistics
- Language and Cognition
- Methods of Foreign Language Instruction
- Introduction to Linguistics

Graduate courses taught

- Language Testing
- Second Language Acquisition
- Second Language Teaching
- Teaching Second Language Composition
- Cultural Dimensions of Second Language Acquisition
- Pedagogical Issues in English Structure
- Language Pedagogy (for graduate teaching assistants)
- Second Language Research Methods
- Bilingualism

University of Arizona, Tucson, AZ

August 2002 – May 2003

Senior Adjunct Lecturer, Department of English

- Instructor, Introduction to English grammar/ linguistics
- Instructor, Cultural Dimensions of SLA (graduate)

East Carolina University, Greenville, NC

August 1999 – May 2002

Assistant Professor of Spanish, Department of Foreign Languages and Literatures

- Coordinator, Spanish basic language program
- Instructor, first-, second- and third-semester Spanish
- Instructor, Structure of the Spanish Language (linguistics)

Pima County Adult Education, Tucson, AZ

October 1998 - May 1999;
May 1995 - September 1997;
Summer, 1994;
1989-1992

ESOL Instructor
Teacher Trainer: ESOL and Spanish literacy
Instructor, Family Literacy Program
Instructor, ESOL and Workplace Education Program

Cuenca, Ecuador

Summer, 1992

Augustana College Summer Spanish Program

- Trainer of school and university EFL instructors

Summer, 1991

Universidad de Azuay

- Instructor of EFL to university professors

Arequipa, Peru

Summer, 1993

Instituto Cultural Peruano-Norteamericano

- EFL teacher trainer and curriculum developer

1987-1988

Universidad Católica Santa María

- Teacher of English as a foreign language
- Coordinator of language program (EFL, Quechua, Spanish)

Summer, 1988

Augustana College Summer Spanish Program

- Spanish instructor

1970-1987

Prescott Anglo-American School

- Teacher, grades 3-12
- Director of Studies (general academic program)
- Assistant Headmistress in charge of English program

1982-1987

Supervisor, Cambridge University Examination of English as a Foreign Language, for southern Peru (in coordination with the British Council)

PUBLICATIONS

- Courtney, E. H. (2010). Learning the meaning of verbs: Insights from Quechua. *First Language* 30(1): 56-78.
- Courtney, E. H. (2006) Adult and child production of Quechua relative clauses. *First Language* 26(3): 317-338.
- Adamson, H.D. and Courtney, E.H. (2005) School and family. (Chapter 6: 166-200) In Adamson, H. D., *Language minority students in American schools: An education in English (ESL and Applied Linguistics Professional Series)*. Mahwah, NJ: Erlbaum.
- Courtney, E. H. (2002) Child Acquisition of Quechua Causatives and Change-of-state Verbs. *First Language*, 22(1): 29-71.
- Courtney, E. and Saville-Troike, M. (2002) Learning to build complex verbs: evidence from Navajo and Quechua. *Journal of Child Language*, 29: 623-654.
- Courtney, E. and Saville-Troike, M. (2000) Child Acquisition of Navajo and Quechua Verb Complexes: Issues of Paradigm-Learning. *Coyote Papers: The University of Arizona Working Papers in Linguistics*, Volume 11: 25-48.
- Courtney, E. (2000). Duplication in the L2 Spanish produced by Quechua-speaking Children: Transfer of a Pragmatic Strategy. In D. G. Gilbers, J. Nerbonne & J. Schaeken (Eds.), *Languages in Contact (Studies in Slavic and General Linguistics 28)*, 87-98. Amsterdam-Atlanta: Rodopi.
- Courtney, E. (1999) Child Acquisition of the Quechua Affirmative Suffix. *Santa Barbara Papers in Linguistics: Proceedings from the second Workshop on American Indigenous Languages*, Volume 9: 30-41.
- Bloom, P., Kelemen, D., Fountain, A., and Courtney, E. (1995). The acquisition of collective nouns. In D. MacLaughlin and S. McEwen (eds.), *Proceedings of the 19th Boston University Conference on Language Development*, 107-117. MA: Cascadilla Press.
- Dussias, P. and Courtney, E. (1994). Qué es un good code-switch? *Arizona Working Papers in Second Language Acquisition and Teaching (SLAT)*, Volume 2(1): 1-13.

ARTICLE UNDER REVISION

- Courtney, E. H. Child production of Quechua evidential morphemes in conversations and story retellings.

CO-AUTHORED ON-LINE GRADUATE COURSE

- Courtney, E. and Blume, M. (2006). *Second Language Acquisition*. UT Telecampus. <http://dmc.utep.edu/courses/courtney/>

SCHOLARLY PRESENTATIONS

- Courtney, E. (2010). Children's Interpretation of Quechua Validational and Evidential Suffixes. Thirteenth Annual Workshop on American Indigenous Languages, University of California at Santa Barbara, CA.
- Courtney, E. (2009). Learnability Issues in the Acquisition of Quechua Verb Meaning. Twelfth Annual Workshop on American Indigenous Languages, University of California at Santa Barbara, CA.
- Courtney, E. and Blume, M. (2008). Restricciones en el cambio de código: Español-inglés y español-quechua. Primer Coloquio Internacional "Pensar en español." La Asociación Mexicana de Lingüística Aplicada y La Universidad Autónoma de Ciudad Juárez. Ciudad Juárez, México.

- Courtney, E. (2008). Child Acquisition of Quechua *-mi* and *-si*. Eleventh Annual Workshop on American Indigenous Languages, University of California at Santa Barbara, CA.
- Courtney, E. (2007). Learning to build verbs: Insights from Quechua. Presentation for students and faculty at the Universidad Autónoma de Chihuahua. Chihuahua, Mexico.
- Courtney, E. and Blume, M. (2007). La adquisición de la morfología: ¿qué nos enseña el quechua? Teleconference presentation for linguistics students and faculty at the Universidad Católica Pontificia, Lima, Peru.
- Courtney, E. (2007). Visiting Quechua Relatives: Adult vs. Child Production. UTEP Linguistics Colloquium, El Paso, TX.
- Courtney, E. (2007). Children's production of Quechua change-of-state verbs. Fifty-second Annual Conference of the International Linguistic Association. NYC, New York.
- Courtney, E. (2005). Child acquisition of Quechua relative clauses. Tenth International Congress for the Study of Child Language Development, Berlin, Germany.
- Courtney, E. and Aboud, A. (2005). Interpreting idioms: Cognitive and sociocultural factors. Tenth International Congress for the Study of Child Language Development, Berlin, Germany.
- Adamson, D. and Courtney, E. (2003). Learning language and content in a Tucson middle school. Twenty-sixth Annual Second Language Research Forum, University of Arizona, Tucson, AZ.
- Courtney, E. (2003). Child production of Quechua relative clauses. Twenty-seventh Annual Penn Linguistics Colloquium, University of Pennsylvania, Philadelphia, PA.
- Courtney, E. (2000). Child Acquisition of Quechua Change-of-state Verbs. Workshop on American Indigenous Languages, University of California at Santa Barbara, CA.
- Courtney, E. (2000). A Visit to Perú Profundo. Sponsored by Phi Beta Delta International Honor Society. East Carolina University.
- Courtney, E. (1999). Duplication in the L2 Spanish produced by Quechua-speaking Children: Transfer of a Pragmatic Strategy. Languages in Contact Conference. University of Groningen, The Netherlands.
- Saville-Troike, M. and Courtney, E. (1999). Learning to build complex verbs: Evidence from Navajo and Quechua. SSILA Summer Meeting Program, University of Illinois at Urbana-Campaign.
- Courtney, E. (1999). Child Acquisition of the Quechua Affirmative Suffix. Workshop on American Indigenous Languages, University of California at Santa Barbara, CA.
- Courtney, E. (1999). Explicit arguments in Quechua child language: Support for strong continuity. Annual Meeting of the Linguistic Society of America, Los Angeles, CA.
- Courtney, E. (1998). Quechua language acquisition: Learnability issues. Second Language Acquisition and Teaching Colloquium, University of Arizona, Tucson, AZ.
- Courtney, E. and Saville-Troike, M. (1997). Issues in Paradigm-Learning in Navajo and Quechua. The Linguistics Colloquium, University of Arizona, Tucson, AZ.
- Courtney, E., Chuctaya, H., Enriquez, F. and Luna, M. (1996). Hatun Rimanakuy: Importancia del Quechua. Forum sponsored by the Consejo Distrital de Yanque and held in Chalhuanca, Arequipa, Peru.

- Bloom, P., Kelemen, D., Fountain, A. and Courtney, E. (1994). The acquisition of collective nouns. The 19th Boston University Conference on Language Development. Boston, MA.
- Johnson, D. and Courtney, E. (1994). Parallelism and social identity in U.S.-Mexico binational discourse. Twenty-eighth Annual TESOL Convention, Baltimore, MD.
- Courtney, E., Pan, J. and Roepcke, Y. (1994). Syntactic constraints on codeswitching. Second Language Acquisition and Teaching Colloquium, University of Arizona.

WORKSHOPS AND PRESENTATIONS: FL/ESL PEDAGOGY

- Courtney, E. (2010). Strategic Interaction Scenarios for Adult ESL Learners. English Language Acquisition for Adults Program Mini-Conference. Tucson, Arizona.
- Courtney, E. (2010). Building communicative lesson units. Workshop for ESL instructors. Tucson Literacy Volunteers. Tucson, Arizona.
- Courtney, E. (2008). The cognitive advantage in balanced bilinguals. As participant in panel: The bilingual child: Libraries serving linguistically and culturally diverse children. REFORMA National Conference. El Paso, TX.
- Courtney, E. (2007) What to aim for in language instruction. (Invited keynote address). IX National Congress for English Teachers, Arequipa, Peru.
- Courtney, E. (2007). Workshop on Performance Assessment Units. IX National Congress for English Teachers, Arequipa, Peru.
- Courtney, E. (2007) Information structuring in discourse. El Paso Interpreters' and Translators' Association. El Paso, TX.
- Courtney, E. (2006) Integrating practice in the four ESL skills. El Paso Association of Language and Literacy Conference. El Paso, Texas.
- Courtney, E. (2006) Evaluating language proficiency with performance assessment units. Orientation for ESOL and foreign language lecturers and teaching assistants. Department of Languages and Linguistics, The University of Texas at El Paso, El Paso, Texas.
- Courtney, E. (2005) Creating and using context in ESL grammar instruction. El Paso Association of Language and Literacy Conference. El Paso, Texas.
- Courtney, E. (2005) What language students need to learn. Orientation for ESOL and foreign language lecturers and teaching assistants. Department of Languages and Linguistics, The University of Texas at El Paso, El Paso, Texas.
- Courtney, E. (2004) Performance Assessment Units. El Paso Association of Language and Literacy Conference. El Paso, Texas.
- Courtney, E. (2004) Text analysis for grammar mini-lessons. Workshop for the ESOL instructors in the Department of Languages and Linguistics. University of Texas at El Paso, El Paso, Texas.
- Courtney, E. (2004). Techniques for communication. Workshop for the French instructors in the Department of Languages and Linguistics. University of Texas at El Paso, El Paso, Texas.
- Courtney, E. (2002). Let's help students become L2 readers! Workshop for Pitt County teachers of high school foreign language courses. Rose High School, Greenville, North Carolina.

- Courtney, E. and Borisoff-Rodgers, A., (2000). The Power of PAUs. Annual Conference of the North Carolina Foreign Language Association, Raleigh, North Carolina.
- Courtney, E. (1997). Listening activities for ESOL. Adult Literacy Education, Arizona State Conference, Phoenix, Arizona.
- Courtney, E. and Summers, K. (1994). A Curriculum for Teaching Culture. (Spanish as a Foreign Language). Eleventh Annual Foreign/Second Language Teachers' Symposium. University of Arizona, Tucson, Arizona.
- Johnson, D., Courtney, E., Reidy, J. and Ewy, P. (1991). Cultural Insights from Classroom Inquiry: Improving Teaching through Learning about Students. Arizona Teachers of English to Speakers of Other Languages, Tucson, Arizona.
- Courtney, E. and Miller, L. (1990). Scenarios for ESL. Arizona Adult Education Conference, Tucson, Arizona.

RESEARCH GRANTS

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|--------------|---|
| Spring, 2009 | URI Grant of \$5600.00 (University of Texas at El Paso) |
| Spring, 2008 | ADVANCE Award for a Graduate Research Assistant in the Language Acquisition Research Lab (funded by an NSF Grant awarded to University of Texas at El Paso) |
| Spring, 2006 | ADVANCE Award for a Graduate Research Assistant (funded by an NSF Grant awarded to University of Texas at El Paso) |
| Spring, 2005 | ADVANCE Award for a Graduate Research Assistant (funded by an NSF Grant awarded to University of Texas at El Paso) |
| Spring, 2005 | URI Grant (University of Texas at El Paso) |
| Spring, 2004 | ADVANCE Award for a Graduate Research Assistant (funded by an NSF Grant awarded to University of Texas at El Paso) |
| Spring, 2001 | College Research Award, East Carolina University (College of Arts and Sciences): semester research leave for data collection in Huari, Ancash, Peru (Jan.-July, 2001) |

RECENT PROFESSIONAL SERVICE

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| Fall, 2010 | Outside reviewer of candidate's research portfolio for tenure and promotion |
| Spring, 2010 | NSF Panelist: Reviewed proposals for graduate fellowships in Cultural Anthropology and Linguistics (Washington, D.C., March 2-4) |
| Fall, 2009 | Reviewer of grant proposal (endangered languages) for National Science Foundation. |
| Summer, 2009 | Reviewer of manuscript submitted to <i>First Language</i> . |
| Fall, 2008 | Reviewer of grant proposal (endangered languages) for National Science Foundation. |
| Fall, 2008 | Reviewer of abstracts for the 2009 Conference of the American Association of Applied Linguistics. |
| Fall, 2007 | Reviewer of abstracts for the 4th Biannual American Translation and Interpreting Studies Association conference (2008). |

Fall, 2007	Reviewer of abstracts for the 2008 Conference of the American Association of Applied Linguistics.
February, 2007	Scorer, Texas Oral Proficiency Test (TOPT) in Spanish, Austin, Texas
January, 2007	Reviewer of grant proposal (first language acquisition—American Indian language) for Social Sciences and Humanities Research Council of Canada
June, 2005 – January, 2006	State Board for Educator Certification: Member of committee for review of draft test framework and draft test items for the Texas Examinations of Educator Standards (TExES), <i>Languages Other Than English–Spanish</i> certification test.
Fall, 2001 – Spring, 2003	Reviewer of grant proposals (linguistics—American Indian languages) for National Science Foundation.
Fall, 2001	Reviewer for third edition of <i>Tú Dirás</i> by Gutiérrez-Candelaria, Rosser and Martínez-Lage, Heinle & Heinle Publishers.