


Information Literacy in the New Core Curriculum

	First Year Seminar	Rhetorical Arts	Information Literacy Flag
When	Freshman year - Fall	Freshman year - Spring	Sophomore, Junior, Senior years
Outcomes	<ul style="list-style-type: none"> Be able to evaluate sources for quality (e.g., by learning to differentiate between scholarly and popular sources) Acquire Research skills including use of the library catalog and electronic databases to retrieve books or articles, whether in print or online 	<ul style="list-style-type: none"> Distinguish between types of information resources and how these resources meet the needs of different levels of scholarship and different academic disciplines Conceptualize an effective research strategy and then collect, interpret, evaluate and cite evidence in written and oral communication 	<ul style="list-style-type: none"> Select information that provides relevant evidence for a topic Find and use scholarly and discipline-specific professional information Differentiate between source types (differences include primary vs. secondary vs. tertiary sources; scholarly vs. popular sources; professional vs. academic) recognizing how their use and importance vary with each discipline Evaluate resources for reliability, validity, accuracy, authority, and bias
Criteria	"...develop information literacy and basic research skills."	"Assign at least 10% of the final course grade on the basis of information literacy, with a librarian-led workshop and one or more course-integrated assignments."	"LMU librarians serve as a resource on information literacy. Faculty are encouraged to consult with a librarian when designing and revising information literacy assignments..."
Assessment	Assign at least 10% of the course grade on the basis of assessed information literacy, which must include completion of standardized tutorials prepared by LMU librarians.	One or more course integrated assignments worth at least 10% of the total course grade.	At least 10% of the total course grade must assess information literacy.
Information Literacy Assignment	Via online tutorial "Lion's Guide to Research" which includes 4 modules: <ol style="list-style-type: none"> Starting Your Assignment Types of Information Finding & Evaluating Information Using Information Ethically 	One or more course integrated assignments. Examples: <ul style="list-style-type: none"> Annotated Bibliography Research Narrative 	Examples: <ul style="list-style-type: none"> Annotated Bibliography Scientific Literature Review Research Journal/Blog Citation Searching Source Evaluation

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Library Instruction	The tutorial consists of 4 modules and 4 quizzes, which have been seamlessly integrated into your FYS course page in MYLMU Connect (Approximately 4 hours)	Required library visit Faculty member must attend library session	Not required, highly recommended Faculty member must attend library session
How to request library instruction	The tutorials are meant to take the place of in-person library instruction for this course Classes that want to visit Archives & Special Collections – Please email Special.Collections@lmu.edu	Library Instruction http://libguides.lmu.edu/RA *Rhetorical Arts instruction only	Library Instruction http://tinyurl.com/lmuinfolit or Archives & Special Collections http://tinyurl.com/archivesandspecialcollectons
Faculty Support	Faculty LibGuide http://libguides.lmu.edu/FYS Resources include: <ul style="list-style-type: none"> • Sample text for your syllabus • FAQs • Possible In-Class Integrations of Key Concepts • MyLMU Connect/Blackboard Workshops • Tutorial support – Librarian 	Faculty LibGuide (coming soon) http://libguides.lmu.edu/RA Resources include: <ul style="list-style-type: none"> • Sample Assignments • Grading Rubrics • Request a library instruction session 	Faculty LibGuide http://libguides.lmu.edu/flag Resources include: <ul style="list-style-type: none"> • Designing & Revising IL assignments • Assessment suggestions • Request a library instruction session • Request a custom LibGuide for your course
Student Support	Student LibGuide http://libguides.lmu.edu/FFYS1000 Drop-in sessions with Librarian (convo hour) Technology trouble shooting 80 computers in the InfoCommons	Student LibGuide (coming soon) http://libguides.lmu.edu/RHET1000 Library Instruction	Customized LibGuides for your course http://libguides.lmu.edu/ILFlag Library Instruction Visit Archives & Special Collections
Research help	<div>  </div>		
	<div> Information Desk 24/5 <ul style="list-style-type: none"> • Drop-in help • Phone Text-a-Librarian Chat 24/7 Research Appointments LibGuides </div>		