

CURRICULUM VITAE



Dr. Williams Emeka Obiozor

Deputy Coordinator, Collaborative Linkages for North America,
Nnamdi Azikiwe University, Awka-Nigeria.

Senior Lecturer, Department of Adult Education,
Nnamdi Azikiwe University, PMB 5025, Awka, Anambra State: Tel: 234-08130986167, 234-8099885178. Email: we.obiozor@unizik.edu.ng, obiozor66@yahoo.com

PROFESSIONAL SUMMARY

United States Congressional Youth Leadership Award recipient 2006.
University instructor with amiable teaching skills: Reliable in research & performance, dedicated to task, highly connected with international scholars; possess excellent people's skills with proficient communication ability.

AREAS OF SPECIALIZATION

1. Youth & Adult Literacy
2. Special Education & Community Development
3. Teacher Training in Africa
4. Girls and Women Education
5. Leadership and Innovation in Education

PERSONAL DATA

Names:	Obiozor, Williams Emeka Chibueze
Date and Place of Birth:	May 19, 1966: Nsukka
Marital Status:	Married with three children (<i>a boy & two girls</i>)
State of Origin:	Anambra. <i>Local Government Area: Njikoka</i>
Next of Kin:	Mrs. Obiageli Mary Obiozor - Wife. USA +15709511497. Nigeria +2348034545800

EDUCATIONAL HISTORY & ACHIEVEMENTS

Schools attended in the **United State of America** with Qualifications/Dates

WILMINGTON UNIVERSITY, DELAWARE, USA

EdD. (Doctor of Education) degree: Major: Leadership & Innovation in Education

Dissertation: *The Gambian Vision 2020 National Development Plan: The Place of Girl Child Education.* August 2007. Advisor: Professor Connie Kieffer, Ph.D.

Dr. Obiozor has been professionally trained in strategic School & Community Leadership and Administration; Inclusion Curriculum/Policy Planning and Implementation; Teacher Training, Supervision, Administration of Local, State and Federal Community Education Projects.

UNIVERSITY OF PITTSBURGH, PENNSYLVANIA, USA

M.Ed. (Master of Education) degree in Instruction & Learning.

Major: Special Education: Research Project: The provisions for supporting students with cognitive disabilities in the regular classroom: A theoretical perspective.

Advisor: Prof. Steve Lyon. June 2004.

Schools attended in Nigeria with Qualifications/Dates

UNIVERSITY OF NIGERIA. **M.Ed. (Master of Education)** degree in **Adult Education**.

Minor: Community Development & Administration

Thesis: *Citizenship participation in the planning and implementation of community development projects: An assessment of selected communities in the old Njikoka LGA of Anambra State*. Advisor: Rev. C. A. Onyechi. June 1991.

UNIVERSITY OF NIGERIA. **B.Ed. (Bachelor of Education)** degree in **Adult Education and Extra Mural Studies**. Thesis: *The Need for Political Mobilization of Adults: A Case Study of Enugwu Ukwu Community of Anambra State, Nigeria*.

Advisor: Prof. D.U Egonu. June 1988.

ST. TERESA'S SECONDARY SCHOOL: West African Examination Council (WAEC) Certificate. Nsukka, Enugu State, Nigeria. June 1984.

TOWNSHIP PRIMARY SCHOOL, NSUKKA. First School Leaving Certificate (FLSC) 1979.

ICT & COMPUTER SKILLS

- Computer Appreciation/DOS Microsoft Word (Bloomsburg USA) - 2007/2008/2010
- UNIZIK Training-the-Trainers Technology (Basic Software/Hardware/Networking) – 2011
- CSUDH Technology in Management (Internet & Multimedia Networking) – October 2011
- Private training/retraining in Computer Appreciation and Applications: Since 1991 – Date.

CAPACITY BUILDING/PROFESSIONAL DEVELOPMENT TRAININGS

1. College of Extended Education, California State University, Dominguez Hills, CA-USA (October 2011). Educational Management & Community Leadership Training.
2. Nnamdi Azikiwe University, Awka. Training-the-Trainers on IT process. March 2011
3. Center for Technology, Bloomsburg University of Pennsylvania (August 2008)
4. Wilmington University, Georgetown Campus, Delaware, USA: Institutional Review Board process (March 2006 & May 2007)
5. University of Pittsburgh, Pennsylvania, USA: Curriculum for Urban Education (March 2002 & August 2004)
6. Sojourner Douglass College, Cambridge Campus, Maryland-USA: Training on Grant Writing Strategies (August 2005)
7. University of Nigeria, Nsukka. Dept. of Adult Ed: Intern on Probate Education (1986)
8. National Youth Service Corps (NYSC) Programme 1988-1989

CERTIFICATIONS FROM UNITED STATES OF AMERICA

1. U.S. Certificate in Leadership & Management Training (CSUDH) October 2011
2. Instructional Technology (PPT 2007) USA
3. Advanced Certificate Training (2008) USA
4. Microsoft Office 2007 Certificate Training (2007)
5. HUD Grant Writing Certificate (2005)
6. Maryland Department of Education Teaching Certificate: Pre k–12 (2003)
7. School Management Strategies, Conflict Resolution & Urban Learner Framework Training Certificate (2002)

EMPLOYMENT HISTORY & EXPERIENCE

TEACHING

July 2010 – Date: Nnamdi Azikiwe University- Department of Adult Education.

SENIOR LECTURER

Undergraduate Courses Taught

1. ADE 011 – History of Adult Education
2. ADE 016 - Agencies and Organizations in Adult Education
3. ADE 108 - Introduction to Non-Formal and Lifelong Education
4. ADE 203 – Curriculum in Adult Education
5. ADE 223 – Principles and Practice in Adult Education (*Team teaching*)
6. ADE 306 – Management in Adult Education
7. ADE 311 - Extension and Continuing Education Programmes in Adult Education
8. ADE 402 - Population Education (*conducts field research with students/trip to the National Population Commission (NPC) office for a seminar briefing by the NPC officials*)

Postgraduate Courses Taught

1. ADE 631 - Philosophical Foundations of Adult Education
2. ADE 632 – Evaluation in Adult Education
3. ADE 635 - Community Development
4. MFS 602-Module 2 : Graduate Research Methods and Statistics/Forensic Epidemiology (Sub Section – Research Critic & Strategies of Field Research in Forensic Science)

ACADEMIC ADVISORY & STUDENT TEACHING SUPERVISIONS

- **Departmental Academic Advisor** – Year 1 - 4; C.E.P & Sandwich students.
- **Final Year Thesis Supervisor** since 2010 – date.
- **Student Teaching Supervisor (TP)**
2011: Supervised 6 student teachers @ Ojiakor Memorial Girls' Sec. School, Adazi.
2012: Supervised 6 students @ St. John of God Secondary School, Awka.
2013: Supervised 6 students @ St. Paul University Secondary School, Awka.
- **Postgraduate Student Services**
2010 – date: M.Ed/MSc. Degree & Diploma Thesis Supervisor & Trainer
2010-date: Invigilator/Reviewer for Departmental/Faculty/University research projects.

VISITING PROFESSOR POSITIONS SINCE 2003

1. **Penn State University, Hazelton Campus, Pennsylvania, USA:** Taught two courses to undergraduates: *Education Theories & Society; Educational Psychology.*
2. **Chesapeake College, Wye Mills Campus, MD, USA.** Taught *Introduction to Special Ed* to undergrads & teachers pursuing Maryland State Certification in Special Education.
3. **Sojourner Douglass College, Salisbury campus, Eastern Shore, Maryland, USA.** Taught the following courses: *Introduction to Education; Career, Planning; African American History.*
4. **SpreadCorp Educational Foundation, Ontario-Canada:** Served as Research Fellow and Consulting Editor to the journal published by the Foundation- *African Journal of Teacher Education (AJOTE)*. ROLES: *Seek and recommend research opportunities for instructors/ leaders and higher institutions in Nigeria/West Africa participation in global professional development training in American institutions. Support the conduct of global research for Journal publications.*
5. **University of Nigeria, Nsukka.** *Provided technical assistance to the Dean, Faculty of Education (2008-2009) on organizing international conferences and professional development training workshops.*
6. **Nnamdi Azikiwe University, Awka- Nigeria.** *Collaborated with the Head, Department of Vocational Education to write/ apply for USAID grant for technical equipment and skill training centre in the university with the support of Bloomsburg University (2009)*

7. **Alvan Ikoku Federal College of Education (Technical), Owerri.** Roles: *Visiting lecturer to the new Department of Adult and Non-Formal Education; Serve as technical partner in the accreditation programme; teach adult education courses.*

ADMINISTRATIVE ROLES

2010 – Date: FEDERAL REPUBLIC OF NIGERIA

1. **Deputy Coordinator:** Collaborative Linkages for the Americas & Canada (UNIZIK)
2. **Coordinator:** Diploma Programmes, Department of Adult Education
3. **ICT Coordinator:** Faculty of Education
4. **Accreditation Officer:** Department of Adult Education (2013)
5. **Staff Advisor:** National Association of Adult Education Students
6. **Staff Advisor:** Keggites Club International, UNIZIK campus.

2007 – 2010: UNITED STATES OF AMERICA

1. **Assistant Professor of Education:** Bloomsburg University, Pennsylvania – USA.
Courses taught: Introduction to Exceptional Individuals; Vocational Programming; Language Arts for Students with Special Needs; Transition Services for Individuals with Special Needs (Graduates & Undergrads).
2. **Assistant Director,** (*Administrative position added to my teaching portfolio*). Frederick Douglass Institute for Academic Excellence: A Living and Learning Community which promotes campus recruitment and retention of diverse students in Bloomsburg University.
3. **Faculty Academic Advisor** - Department of Exceptionality Program undergraduates.

2003-2007 UNITED STATES OF AMERICA

1. **Assistant Professor.** Sojourner Douglass College (4-year degree awarding institution), Cambridge Campus, Maryland, USA. *Courses taught: Introduction to Special Education; Educational Psychology; Educational Seminar; Foundations of Education; Introduction to Education; Career Planning; Becoming A Master Student; Introduction to Child Psychology; African American History; Psychology of Racism; Art Appreciation.*
2. **Faculty Advisor** - Student Government Board, Sojourner Douglass College, Cambridge Campus, Maryland.
3. **Special Education Resource Teacher.** Dorchester County Board Of Education, Cambridge, Maryland. *Provided specialized instruction/support services to students with emotional disturbance/mental & physical disabilities/other special needs in the inclusion class Reading, Writing, Life/Job Skills, Social Studies, Life Science, General Mathematics, World History. Arrange/coordinate IEP meetings, student evaluation, IEP report writing, and submit recommendations to the IEP team/administration.*
4. **Special Education Teacher.** Baltimore City Public Schools System. 2002-2003:
Roles: English & Creative writing to Grade 9 students in the Behaviour Modification Program of WEB Dubois High School, Baltimore City. Provide Classroom Management & implement the Behaviour Support Plan in the Emotionally Disturbed Program. Conduct & coordinate IEP meetings, report writing, provide specialized support services, classroom accommodations to special needs students.
 - Worked as an **intern** with **Children with Autism** at the Washington South School, Paramus, New Jersey, USA.

1996 – 2000 REPUBLIC OF THE GAMBIA, WEST AFRICA

1. **Instructor** - Heavenson International Business School, Banjul, Republic of The Gambia.
Provide instructional delivery services in literacy, life skills, job and

communication skills to students.

2. **Member, Board of Directors**, Heavenson Business School, Banjul- The Gambia
3. **Senior News Reporter/Columnist** Daily Observer/Weekend Observer. Banjul, The Gambia. *Roles: Sourced for, edited & passed stories for the bi-weekly editions. Responsible for eight articles and news reports each week. Conduct in-service training for cub reporters.*
 - Led the International Organization Good Templers' (IOGT) Drug Abuse Campaign tour of the Republic of Guinea Bissau, December 1997.
 - Initiated & organized an annual International Art Exhibition (Arts Stampede Exhibitions) for Public School Students & Art Professionals in The Gambia.
 - Initiated & organized the 1st Gambia Music Awards '98 Ceremony.

1988-1989 : English Language Teacher. Weppa Secondary School, Weppa Wanno, Etsako LGA, Edo State (NYSC)

OTHER ACTIVITIES OUTSIDE CURRENT EMPLOYMENT.

Educational Consultant to International/Local Organizations/Agencies

1. **UNESCO Literacy Consultant:** NATCOM-UNESCO, Federal Ministry of Education, Abuja
ROLES:
 - A. Participated in the review of the UNESCO Major Programme 1 – EDUCATION: The 36C/5 Biennial Sectorial Priorities (BSPs) for the 2012-2013 Budget.
 - B. Reviewed the UNESCO Director-General's Questionnaire for the preparation of the draft programme for the 2012-2013 (36C/5) budget for Africa/Nigeria development programme for the fiscal year under review.
 - C. Provided recommendations on the BSP 1 and three educational items: (theme) – *Scaling up equity, inclusion and equity in education and lifelong learning for sustainable development and a culture of peace and non-violence; UNESCO's response to the needs of youths in Nigeria (DGs Questionnaire #9); Suggested UNESCO's priorities for Nigeria (Major Education Programmes 1 – Education (4 Priority Areas).*
2. **USAID-NEXTT Assessor & Validator** – Lakaji Corridor Project, USAID-NEXTT Programme, Abuja.
ROLES:
 - A. Consulting specialist drafted to participate in the assessment and validation of the Lakaji Corridor Project initiated by the USAID-Nigerian Expanded Trade and Transport (NEXTT)
 - B. Secretary of the Trade Facilitation Summit Group B at the Opportunity Assessment Summit: Investment on the Lakaji Agricultural Growth Corridor held at the Nigerian Shipper's Council Training facility, Lagos (November 28, 2013).
 - C. Rapporteur at the Trade Facilitation Summit Group B at the Opportunity Assessment Summit: Investment on the Lakaji Agricultural Growth Corridor held at the Nigerian Shipper's Council Training facility, Lagos (November 28, 2013).
 - D. Presented the Trade Facilitation analysis of the Summit Group B to the Advisory Board at the at the Opportunity Assessment Summit: Investment on the Lakaji Agricultural Growth Corridor held at the Nigerian Shipper's Council Training facility, Lagos (Nov. 28, 2013).
3. **USAID-NEXTT Advisory Council Member** – Lakaji Corridor Project, USAID-NEXTT Programme, Abuja.
ROLES:
 - A. Provide advisory services to the planning and implementation strategies of the Lakaji Corridor Project initiated by the USAID-Nigerian Expanded Trade and Transport (NEXTT) programme.

- B. Secretary of the Advisory Board on Trade Facilitation Group B workshop at the Opportunity Assessment Summit: Investment on the Lakaji Agricultural Growth Corridor held at the Nigerian Shipper's Council Training facility, Lagos (November 28, 2013).
- C. Rapporteur of the Advisory Board at the Trade Facilitation Summit Group B - the Opportunity Assessment Summit: Investment on the Lakaji Agricultural Growth Corridor held at the Nigerian Shipper's Council Training facility, Lagos (November 28, 2013).
4. **Training Consultant:** Agency for Mass Literacy, Adult and Non-Formal Education, Awka.
ROLES:
- Conduct professional development training for facilitators of adult and non-formal education in the three senatorial zones of Anambra State
 - Provide instructional, assessment and evaluation strategies for the adult and non-formal education programmes in the centres.
 - Train Unit heads/facilitators on monitoring & supervision of the programme in their centres.
 - Make recommendations to the Agency on areas needed for staff improvement in the adult and non-formal programme/centres.
5. **Training Consultant:** UNICEF-AANFE (*UNICEF GCCC*) @ the Ministry of Education, Awka. **ROLES:**
- Conduct professional development training for facilitators of adult and non-formal education in the three senatorial zones of Anambra State
 - Provide instructional, assessment and evaluation strategies for the adult and non-formal education programmes in the centres.
 - Train Unit heads/facilitators on monitoring & supervision of the programme in their centres.
 - Make recommendations to the Agency on areas needed for staff improvement in the adult and non-formal programme/centres.
6. **Women Education Consultant:** UN Consultative Forum - Women and Family Affairs Committee of World Igbo Congress (WIC) in Special Consultative Status with Economic and Social Status at the United Nations. **ROLES:**
- Conduct research and make presentations to women programmes
 - Monitor & Evaluate women education projects in communities
 - Keynote speaker on Women development seminars
 - Resource person at skill training workshops for women projects, etc.
7. **Women Education Consultant:** RAWO-NGO (Royal Association for Women Organizations, Abuja-Nigeria) **ROLES:**
- Conduct research and make presentations to women programmes
 - Monitor & Evaluate women education projects in communities
 - Keynote speaker on Women development seminars
 - Resource person at skill training workshops for women projects, etc.
8. Keynote Speaker: UN CSW57 FORUM – Onitsha 2013 International Women's Day celebrations 2013.
9. Guest Speaker/Resource person @ FUWA Nigeria Training Project– Forum for University Women in Africa, Nigeria chapter 2012.
10. **Resource person/trainer** @ TUZA Educational Training Consultancy – Federal Capital Territory, Abuja.
11. **Research Consultant:** Sharon Management Consultancy/World Bank Education Project, Port Harcourt – Nigeria.

SELECTED COMMUNITY DEVT & EDUCATIONAL RESEARCH CONSULTING PROJECTS SINCE 2005

(Nigeria, The Gambia & USA)

NAME OF PROJECT:

1. Capacity Development Project for 150 Non-Formal Education (NFE) Supervisors & Facilitators In 3 Senatorial Zones Of Anambra State.

Consulting contract awarded by the Agency For Adult & Non-Formal Education In Collaboration With Ministry Of Economic Planning & Budget (Unicef Gccc), Anambra State.

Year: January 15-23, 2013

Country: Nigeria

Positions held: Training Consultant/Resource Person

Description of duties:

1. Applied the andragogical methodologies for effective non-formal education delivery and follow up activities.
2. Train facilitators on how to ensure that *all* adult learners experience coherent and engaging Non-Formal Education in the 3 senatorial zones of the state.
3. Train adult facilitators on community empowerment to strengthen and develop growth of adult learning centers to eradicate illiteracy and poverty.
4. Conducted primer development and primer usage demonstrations for the andragogy classes
5. Conducted survey of literacy challenges as related to applying andragogical methods in teaching of core subjects.
6. Conducted evaluation of the project and wrote/submitted report to my employer.

NAME OF PROJECT:

2. Capacity Development Project for VECS, CBOS, NGOS, & Town Association Members in Supervision/Monitoring Of NFE Centers in 3 Senatorial Zones of Anambra State.

Consulting contract awarded by the Agency for Adult & Non-Formal Education in Collaboration with Ministry of Economic Planning & Budget (UNICEF GCCC), Anambra State.

Year: January 15-23, 2013

Country: Nigeria

Positions held: Training Consultant/Resource Person

Description of duties:

1. Trained the representatives of Non-Formal Education (NFE) centers, Village Education Committees (VECs), Community Based Organizations (CBOs) and Town Union/Association members on community development programme and project advocacy/participation on planning and implementation process.
2. Train the VECs, CBOs and town representatives on literacy/adult education monitoring and supervision strategies in their communities.
3. Train the participants on collaboration with facilitators on how to ensure that *all* adult learners experience coherent and engaging Non-Formal Education programme in the 3 senatorial zones of the state.
4. Train participants on civic education and community empowerment strategies/techniques to strengthen and develop growth of adult learning centers to eradicate illiteracy and poverty.
5. Conducted an assessment of felt needs/identifications of major challenges facing the respective community groups in the promotion of adult education enrollment and sustaining the learning centers.
6. Conducted evaluation of the project and wrote/submitted report to my employer.

NAME OF PROJECT:

3. Educational Leadership Training for Alvan Ikoku Federal College of Education Administrative Team: An International Collaboration.

Consulting contract awarded by the Division of Extended Education, College of Education, California State University, Dominguez Hills, USA.

Year: October 16-28, 2011

Country: UNITED STATES OF AMERICA

Positions held: Training Consultant

Description of duties:

1. Developed research management training strategies for senior lecturers, heads of department, directors of research centers and deans of various schools (participants) based on the following-

Focus of Training:

Training-the-Trainers Educational Leadership Project for Administrators and Instructional Facilitators in Higher Institutions:

- i. Educational Leadership & Administration
 - ii. Instructor Evaluation / Assessment
 - iii. College Recruitment & Enrolment
 - iv. Educational Technology, Technical and Vocational Education
 - v. Teaching with Technology
 - vi. Resource Control, Budgeting & Projects
 - vii. Grants & Fundraising Strategies
2. Trained the participants on Online Resources for Mentoring and Sustaining Student/Lecturer Relationship
 3. Conducted evaluation of the project and wrote/submitted report to my employer.
 4. Conducted training on “ICT, research and educational administration: Strategies for teacher development” for Alvan Ikoku Federal College of Education Administrative Team: An International Collaboration with Division of Extended Education, California State University

NAME OF PROJECT:

4. NATCOM-UNESCO Experts Consultation Workshop on the 2012-2013 Africa Draft Education Programme and Budget 36C/5.

An Assembly of the NATCOM-UNESCO EXPERTS’ CONSULTATION on the UNESCO 2012-2013 Africa Programme Budget 36C/5, ESCO Expert’s Consultative Forum, NCCE, Abuja.

Year: September 13-14, 2011.

Country: Nigeria

Positions held: Consultant (Document Analysis & UNESCO Forum Rapporteur)

Description of duties:

1. Review of UNESCO’s Major Africa Programme 1 – EDUCATION: The 36C/5 Biennial Sectorial Priorities (BSPs) for the 2012-2013 Budget.
2. Review of the UNESCO Director-General’s Questionnaire for the Preparation of the Draft Programme for the 2012-2013 (36C/5) for Nigeria development programme for the fiscal year under review.
3. Provided clarity/responses: “The BSP 1 and Three educational Items: (theme) – Scaling up equity, inclusion and equity in education and lifelong learning for sustainable development and a culture of peace and non-violence; UNESCO’s response to the needs of youths in Nigeria (DGs Questionnaire #9)”
4. “Suggested UNESCO’s priorities for Nigeria (Major Education Programmes 1 – Education (4 Priority Areas). The UNESCO Major Programme 1 – EDUCATION: The 36C/5 Biennial Sectorial Priorities (BSPs) for the 2012-2013 Budget”.

NAME OF PROJECT:

5. E-9 Senior Officials Summit on ‘Literacy for Development’:

An Assembly of UNESCO EXPERTS’ CONSULTATION at the NATCOM-UNESCO Office, Federal Ministry of Education (Extension), Abuja FCT.

Year: December 6-7, 2011

Country: Nigeria

Positions held: Consultant

Description of duties:

- A. Rapporteur on the E9 senior officials meeting at Abuja.
- B. Worked with delegates from E-9 countries as they shared their activities and efforts on literacy campaigns, including problems/challenges and future prospects for the literacy and related capacity building programmes for the citizens.

- C. Contributed to the discussions on the important issue of assessing the E-9 level of achievement of the EFA Goals, etc.
- D. Participated in the discussions on the UNESCO initiative to adopt non-E-9 countries.
- E. Participated in the Nigerian delegates' contributions on reviewing the challenges and progress made towards EFA Goal 4, in the context of literacy for development and reiterated the country's unwavering commitment to raising literacy levels to facilitate the achievement of the MDGs through mutual cooperation among E-9 countries and with other countries within the South-South and South-South-North (triangular) framework.
- F. Wrote the final report and presented the proceedings to the NATCOM-UNESCO Executive Secretary.

NAME OF PROJECT:

6. Strategic School Management and Leadership Workshop Project for the Federal College of Education (Technical), Umunze, Anambra State.

Consulting contract awarded by TUZA Educational Consultancies Limited, Abuja.

Year: 23-26 July, 2012

Country: Nigeria

Positions held: Consultant

Description of duties:

1. Developed Training Documents for the Registry Staff & Instructors, including;
2. Provided training on school assessment and evaluation methods
3. Training strategies for planning staff evaluation
4. Performance management and governance in College of Education
5. School leadership styles and skills for classroom leaders
6. Introduction to human resource management/supervision & monitoring process
7. Grants and fundraising writing techniques
8. Industrial relations

NAME OF PROJECT:

7. Evaluating the Central Columbia School District's (CSSD) Retention of Students with Exceptionalities and Strategies for Alternative School Programmes.

Consulting contract awarded by the PASSHE Project, State College, Pennsylvania, USA.

Year: August 13-16, 2009.

Country: United States of America

Positions held: Workshop Consultant

Description of duties:

1. Developed Training Documents for the *PASSHE Weekend Research & School Writing Retreat*, including;
2. Training on school assessment and evaluation methods
3. Staff/student performance management in public schools
4. School assessment, supervision and monitoring skills
5. Classroom management and discipline in Alternative School programs
6. Student enrollment and retention issues
7. Dealing with exceptional students in public schools/inclusion classrooms

NAME OF PROJECT:

8. The Use of Music to Teach Life Skills to Students with Emotional Disabilities in Mace's Lane Middle School Classroom, Cambridge-Maryland.

Research project conducted for the Northeast Educational Research Association (NERA) 39th Annual Conference, Rocky Hill, Connecticut, USA.

Year: November 5-7, 2009.

Country: United States of America

Positions held: Research Consultant

Description of duties:

1. Conducted observation/experiential research with music and videos in the middle school classroom
2. Worked with middle school students with emotional disabilities on the viability of rap and hip hop music culture
3. Design questionnaires and interview documents for student assessment
4. Developed presentation documents for the annual NERA Conference in Connecticut.
5. Ensure that the research findings are made available to the appropriate authorities at Mace's Land Middle School, Cambridge. Prepare research reports for journal publication.

NAME OF PROJECT:

9. The Individual Education Program (IEP) Process Explained for Parents.

Consulting contract awarded by Magee Center, Bloomsburg University, USA.

Year: October 2 – November 2, 2008 : Country: USA

Positions held: Training Consultant

Description of duties:

1. Conducted a survey of parents with disabled children in Bloomsburg Town.
2. Identified IEP needs of the children with disabilities in the Central School District of Bloomsburg.
3. Worked with *the* Magee Center, Bloomsburg University in program planning and implementation.
4. Design questionnaires and interview documents for student/parent assessment on IEP needs.
5. Developed IEP presentation documents for the Magee Center Course Curriculum, Bloomsburg University.
6. Ensure that the research findings are shared with parents and made available to the Magee Center authorities.

Other Literacy Consulting 2002-2007- *Conducted in the State of Maryland Public Schools, United States of America.*

(1.) **Lead Consultant:** Project Read Volunteer Services (Adult Literacy Project), Dorchester County, Cambridge, Maryland.

(2.) **Lead Consultant:** Evening High School (Adult Education Project), DCBE Cambridge.

(3.) **Programme Consultant:** Mentor Program Coordinator for CSD High School, Cambridge. (4.)

Programme Consultant: Adult Literacy Home School/Hospital Teaching Service,
Dorchester Board of Education, Cambridge, Maryland.

(5.) **Consultant:** After-School/Dropouts Literacy Program, Dorchester Board of Ed. Cambridge.

PUBLICATIONS

JOURNAL ARTICLES

1. Obiozor, W.E. (2008). Applying focus groups in educational research in Africa. *Review of Education*, 17 (1) 1-13. ISSN: 978-2585-10-6.
2. Obiozor, W.E. (2008). Culture and education: The significance of names in Igboland. *Review of Education*, 19 (1) 179-189. ISSN: 978-2585-10-6.
3. Obiozor, W.E. (2008). Language and graffiti of exceptional individuals: Pedagogical strategies in West Africa. *African Journal of Criminology and Justice Studies*, 3 (2) 1-34. ISSN: 1554-3897.
4. Obiozor, W.E. (2009). Dealing with student diversity and disabilities in the classroom: Teacher issues, challenges and support services. *Review of Education*, 20 (1) 1-10. ISSN: 978-2585-10-6.
5. Obiozor, W.E. (2009). Exceptional black students in American colleges and universities: classroom challenges, and anticipated support from instructors and professors. *Journal of the Pennsylvania Black Conference on Higher Education (PBCOHE)*. 17 (21-37).
6. Obiozor, W.E. (2010). The use of music to teach life skills to students with emotional

- disabilities in the classroom. *US-China Education Review*. 7 (1) 18-26.
ISSN: 1548-6613
7. Obiozor, W.E. (2010). Globalization of special education and vocational training: A case for effective exceptional services in Nigerian public schools. *International Journal of Educational Research*. 10 (3) 56-70. ISSN: 978-2568-51-1.
 8. Obiozor, W.E. (2010). Technology, quality learning and student disabilities: Challenges for Nigerian teachers in the 21st century. *International Journal of Educational Research*. 11 (4) 6-26. ISSN: 978-2568-51-1.
 9. Obiozor, W.E., Onu, V.C. & Ugwoegbu, I (2010). Academic and social challenges facing students with developmental and learning disabilities in higher institutions: Implications to African colleges and universities. *African Journal of Teacher Education*. 1 (1) 126-140. ISSN: 1916-7822.
 10. Onu, V.C., Obiozor, W.E, Agbo, E.O. & Ezeanwu, C (2010). Integration and innovation in early childhood education in Nigeria: Implications for quality teacher production. *African Journal of Teacher Education*. 1 (1) 209-221. ISSN: 1916-7822.
 11. Obiozor, W.E. (2011). Identification of ICT for development in Nigeria: Utilization, literacy efforts and challenges. *International Journal of Education, Science and Public Policy in Africa*. 1 (1) 113-131. ISSN: 2158-5598:2158-558X.
 12. Obiozor, W.E. & Koledoye, L.U (2011). Ageing and women disabilities in sub-Sahara Africa: Role of adult educators. *Journal of Adult Education and Development*. 5 (1) 102-113.
 13. Obiozor, W.E., Ukonze, J.A & Madu, C.O. (2012). Effectiveness of extension and literacy programs for poultry farmers: A comparative study of Enugu and Awka communities. *International Journal for Education and Research Development*. 4 (1) 168-175.
 14. Obiozor, W.E. & Obidiegwu, U.J. (2012). Revisiting N.E.E.D.S. and literacy for national transformation and sustainable development: The way forward in Nigeria. *International Journal of Education, Science and Public Policy in Africa*. 2 (1)111-120. ISSN: 2158-5598:2158-558X.
 15. Okeke, V.U. & Obiozor, W.E. (2013) Student perceptions on the causes of indiscipline in public senior secondary schools: Role of adult educators. *FCET Journal of Education*.
 16. Obiozor, W.E; Okolocha, C.C & Ibeneme, O.T (2013). Empowering Nigerians through adult literacy and vocational training programmes in the 21st century. *International Journal of Education, Science and Public Policy in Africa*. 4 (1)95-101. ISSN: 2158-5598:2158-558X.

BOOK CHAPTERS

17. Obiozor, W.E. (2008). "Globalization and girls education in sub-Saharan Africa: The Gambia experience". In Okpara, J.O. (ed.) (2008). *Globalization of business: Theories and strategies for tomorrow's managers*. UK: London: Adonis & Abbey Publishers.
18. Obiozor, W.E. & Ndow, I. (2009). "Teacher training in The Gambia: Issues, policies and practices. In Karras, K.G. & Wolhuter, C.C. (2010) *International handbook on teacher education worldwide*. Athens: Atrapos Editions.
19. Obiozor, W.E. (2011) Literacy and social challenges facing exceptional students: A discourse on higher institutions' experience in America and lessons for African societies. In Dalla, R.L., Okeke-Oti & Ahon A.T. (2011). *Education in contemporary perspectives*. Jos: Fab Educational Publishers
20. Obiozor, W.E. & Chibuzor, C. (2012). Physiotherapists and adult educators: Helping orthopaedic patients cope with their disability through community based rehabilitation (CRB) programmes. In Dalla, R.L; Obiozor, W.E; & Ahon, A.T (2013). *Contemporary issues and challenges in education*. Jos:Nigeria. Fab Educational Books.
21. Obiozor, W.E. & Ahon, T (2013). Nomadic education programme in Nigeria: Implications on literacy, disabilities and special education services. In Dalla, R.L; Obiozor, W.E; & Ahon, A.T (2013). *Contemporary issues and challenges in education*. Jos: Nigeria. Fab Educational Books.
22. Obiozor, W.E. (2013). Women, education and the diaspora: Using adult education for

empowerment of Nigerian women in the diaspora. In Arinze-Umobi, C & Anyogu, F (2013). *Women, education and national development in Africa*. Awka: Nigeria. FUWA –Amaka Dreams Publication.

AUTHORED BOOKS

23. Obiozor, W.E. & Obidiegwu, U.J. (2013). *Globalisation of adult education: Theories and strategies for instructors*. Awka: Nigeria. Onestreet Books
24. Obiozor, E.W. (2004). *White for black*. Kentucky. Wasteland Press.
A 100-paged family-living/adult education literature book with a storyline and reflections on issues of diversity, relationships, illiteracy, ignorance; as well as teachings on the significance of patience, forgiveness and commitment to hard work and acquisition of life skills. This book was nominated for the Book of the Year Award at the 2005 Mid-Western International Book Exhibitions, organized by the Iowa-based PASHAAN Books Corporation, USA. Available worldwide at www.amazon.com, www.barnesandnoble.com, & international bookstores.
25. Obiozor, E. W. (2004). *Waves of passion: Celebrating African romance and fantasies*. Kentucky. Wasteland Press.
A 169-paged collection of family-living /adult education literature book, with storylines and reflections on a variety of African cultural values and experiences, life coaching and enlightenment on different adult love relationships. Available worldwide at www.amazon.com, www.barnesandnoble.com, & international bookstores.
26. Obiozor, E.W. (2009). *Back to her refuge*. Bloomington, IN. iuniverse Press.
This a 133-paged family-living/adult education literature book with a storyline that narrated family and civil crisis in West Africa- reflections on issues of love relationships, illiteracy, ignorance and teachings on tolerance, peaceful co-habitation of people of diverse groups with commitment to marriage vows and community leadership. The book also discussed issues about human disabilities – Example, Mental Retardation, with tips on its identification, diagnosis, assessment, educational approaches and provision of support services to mentally challenged individuals. Profiles of two West African countries discussed in the novel was highlighted. Available on eBook and paperback worldwide at www.amazon.com, www.barnesandnoble.com, and international bookstores.

EDITED BOOKS

26. Dalla, R.L; Obiozor, W.E; & Ahon, A.T (2013). *Contemporary issues and challenges in education*. Jos: Nigeria. Fab Educational Books.
27. Obiozor, W.E. (2011). *Global education, science, technology and public policy initiatives for sustainable development in Africa*. Coralville: Iowa. IJESPPA-Global Mark Makers.
28. Obiozor, W.E. (2012). *Practical issues in education, science and public policy in Africa: Lessons from Nigeria*. Coralville: Iowa. IJESPPA-Global Mark Makers.
29. Obiozor, W.E. (2013). *General studies on education, science and public policy issues in Africa*. Coralville: Iowa. IJESPPA-Global Mark Makers.

ARTICLES ACCEPTED FOR JOURNAL PUBLICATION 2014

1. Obiozor, W.E. & Okolocha C.C. (2013). ICT Literacy, vocational and entrepreneurship training as youth empowerment tool in Anambra State. *Journal for Vocational and Adult Education (JOVAE)*.
2. Obiozor, W.E., Ewelum, J. & Adebola, H (2012). The role of adult educators in creating global culture awareness in the schools: Challenge for Nigerian higher education instructors. *Journal of the Nigerian National Council for Adult Education*.
3. Obiozor, W.E. (2013) Historical issues and challenges of special education to Nigerian children and adults. A **Book chapter** submission for *Readings in Adult Education*, UNIZIK.
4. Obiozor, W.E. & Nwogbo, V (2013) Management and policy process in adult education:

- Issues, challenges and opportunities in Nigeria. **Book chapter** submitted to Okpara, J.O. (ed.) (2013) Corporate social responsibility: Challenges, opportunities and strategies for the 21st century leaders. Bloomsburg, USA.
5. Obiozor, W.E. (2013) The use of visuals to train young adults in small scale business enterprise in three southeastern commercial centers of Nigeria. Submitted to the *International Journal of Adult Education*.
 6. Obiozor, W.E. (2013) Preparing the exceptional girl child for literacy and vocational training in postsecondary education programmes in The Gambia. Submitted to the *Journal of Educational Foundations*.
 7. Obiozor, W.E. & Onwuka, L. (2013) Teacher perceptions of teaching traffic education to primary school pupils: Implications to community literacy in Anambra State. Submitted to the *Journal for Community Literacy*.

PUBLISHED CONFERENCE PROCEEDINGS

1. Obiozor, W. E. (2008). "The use of music to teach life skills to students with emotional disabilities in the classroom". *NERA Conference Proceedings 2008*. Paper 21. Available at http://digitalcommons.uconn.edu/nera_2008/21/. The Northeast Educational Research Association (NERA) 39th Annual Conference, Rocky Hill, Connecticut. Oct. 22-24, 2008.
2. Walsh, M, Jones, S. D, Krause, J, Obiozor, E, Pang, A, Stryker, D, Wert, B, Wilson, B, Zilz, W, Astor-Stetson, E. (2008). "Attitudes of university students toward individuals with exceptionalities and inclusive practices: A baseline analysis of students enrolled in the introductory course". Available online at http://digitalcommons.uconn.edu/nera_2008/22. The Northeast Educational Research Association (NERA) 39th Annual Conference, Rocky Hill, Connecticut. Oct. 22-24, 2008.
3. Walsh, M, Jones, S., Krause, J, Obiozor, E, Pang, A, Stryker, D, Wert, B, Wilson, B, Zilz, W, Astor-Stetson, E. (2008). "Attitudes of university students toward individuals with exceptionalities and inclusive practices: A baseline analysis of students enrolled in the introductory course". Available online at http://de.scientificcommons.org/eileen_astor-stetson. The Northeast Educational Research Association (NERA) 39th Annual Conference, Rocky Hill, Connecticut. Oct. 22-24, 2008.
4. Obiozor, W.E. (2009) "Globalization of Special Education and Vocational Training: A Case for Effective Exceptional Program Services in Nigerian Public Schools." Faculty of Education, University of Nigeria. (Spring 2010)

NEWSPAPER/MAGAZINE ARTICLES

1. Obiozor, W.E. (2004) "From Major Stroke to Major Success" Washington Afro, April 10-16, 2004, p. B3.
2. Obiozor, W (2001) "Marilyn Overton on the Joy of Art", Daily Observer, May 17, 2001, p. 12
3. Obiozor, W.E. (2000) "Gambias Historie" Forut NYTT, Norway, June 2, 2000, p. 2.
4. Obiozor, W.E. (2000) "Judicial Blues" Sunday Observer, June 11, 2000, page 24.
5. Obiozor, W.E. (2000) "Maintaining your Braids", Sunday Observer, June 11, 2000, page 10.
6. Obiozor, W.E. (2000). "Traffic Codes on the Safety of Pedestrians", Sunday Observer, July 23, 2000, p. 8.
7. Obiozor, W.E. (2002, Summer). "Faateleku frenzy in the U.S." *The Entrepreneur*, 5 (2) 12.
8. Obiozor, E.W. (2001, August). "Women's role in struggle", *New Pittsburgh Courier*,
9. Obiozor, W. (2000, January). "SALDA." *The Spectator*, 1, (2) 22.
10. Obiozor, W. (1999, Summer). "Giants of African music." *Mano Vision*, 16, (35). A narrative. *Making Connections: Interdisciplinary Approaches to Cultural Diversity, 2010 Special Edition, USA*.
12. "A-STEP 8th Year of Helping Children" NPC newspaper, Sept. 29, 2001, p. A10
13. "Bolden: Church Plays Integral Role in Black's Success", April 21, 2001, NPC, p. B4.

14. "The Swedish Connection" Weekend Observer, December 10-12, 1999, p.12

BOOK REVIEWS, CRITIQUES & COMMENTARIES

1. Obiozor, W (2007) In Aniagolu-Johnson, J (2007). *Nailing racism to the cross*. Delaware: Marble Tower Publishing. <http://www.marbletowerpublishing.com/index.html>
2. Obiozor, W (2003) In Eze, P (2003). *Success in chains*. Coral Ville: Iowa, Expertz InPrint. Review title: "New book blames human failure on sexual immorality" January 24-30, 2004 The Washington Afro-American. pages B3-B4.
3. Obiozor, W (2009) In Eze, C.P. (2009). *Divorce appetizers: All you shouldn't eat and what to do when you eat them*. Coral Ville: Iowa, Expertz In Print.
4. Obiozor, W (2003) In Jennings, K, and Stahl-Wert, J (2003). *The serving leader: 5 powerful that will transform your team, your business, and your community*. San Francisco: CA, Berrett-Koehler Publishers. Review title: Creating Leadership Traits & Standards for the Millennium. Review date: January 13, 2004. http://www.amazon.com/Serving-Leader-Transform-Community-Blanchard/dp/1576752658/ref=cm_cr_pr_orig_subj
5. Obiozor, W (2008) In Manjang, F (2008). *The Viviane diary*. Coral Ville: Iowa, Expertz IPrint.
6. Obiozor, W (2009) In Nnadi, B (2009). *Being your own God: How to look within and find your life's purpose*. Coral Ville: Iowa, Expertz In Print.
7. Obiozor, W (2003) In Prudence, P.C., (1997). *Marriage and family counseling*. Lagos, Pan-Afric Publishers. Reviewed and presented in summer 2003, New Jersey book launch, USA.

ONLINE BLOGS

1. Obiozor, W.E. (2009). Diversity and learning disabilities on campus: The challenges for exceptional black students. 15th Annual Sankofa Forum. Posted and published on Tuesday, February 24, 2009 at <http://obiozorwilliams.blogspot.com/>
2. Obiozor, W.E. (2009). Why President Obama snubbed Nigeria? Posted and published Monday, July 13, 2009 at <http://obiozorwilliams.blogspot.com/>
3. Obiozor, W.E. and Pang, Y.H. (2009). Special education programs in Nigeria and China: The journey so far. Institute of Culture & Society Spring Lectures 2009 Posted and published Monday, July 13, 2009 at <http://obiozorwilliams.blogspot.com/>
4. Obiozor, W.E. (2009). Policy recommendations for teacher education in Sub-Saharan Africa: The Case of The Gambia. *The full text of this paper (including issues on Girl child Education) was presented/submitted to the Gambian government by Dr. Obiozor at a special ceremony during the Global Education Initiative Summit held at YMCA, Kanifning, May 24-26, 2008. Republic of The Gambia.* Abstract posted and published Monday, July 13, 2009 at <http://obiozorwilliams.blogspot.com/>

TECHNICAL REPORTS

1. Obiozor, W. E. (2011) "The UNESCO Major Programme 1 – EDUCATION: The 36C/5 Biennial Sectorial Priorities (BSPs) for the 2012-2013 Budget. September 13-14, 2011. An Assembly of the NATCOM-UNESCO EXPERTS' CONSULTATION on the UNESCO 2012-2013 Africa Programme Budget 36C/5, NCCE, ABUJA. Sept 13-14.
2. Obiozor, W. E. (2011). "Review of the UNESCO Director-General's Questionnaire for the Preparation of the Draft Programme for the 2012-2013 (36C/5) for Nigeria development programme for the fiscal year under review". September 13-14. An Assembly of the UNESCO Expert's Consultative Forum, NCCE, ABUJA.
3. Obiozor, W. E. (2011). "The BSP 1 and Three educational Items: (theme) – Scaling up equity, inclusion and equity in education and lifelong learning for sustainable development and a culture of peace and non-violence; UNESCO's response to the needs of youths in Nigeria (DGs Questionnaire #9)" An Assembly of the UNESCO Expert's Consultative Forum, NCCE, ABUJA. September 13-14.

4. Obiozor, W. E. (2011) "Suggested UNESCO's priorities for Nigeria (Major Education Programmes 1 – Education (4 Priority Areas). The UNESCO Major Programme 1 – EDUCATION: The 36C/5 Biennial Sectorial Priorities (BSPs) for the 2012-2013 Budget". An Assembly of the UNESCO Expert's Consultative Forum, NCCE, ABUJA. Sept 13-14.
5. Obiozor, W. E. (2011) "ICT, research and educational administration: Strategies for teacher development" – Forum for an Educational Leadership Training-the-Trainers Workshop Programme for Alvan Ikoku Federal College of Education Administrative Team: An International Collaboration with Division of Extended Education, California State University: Dominguez Hills, USA. October 16-28.
6. Obiozor, W. E. & Osioma, I.N. (2011) "Technology in management: A S.W.O.T. analysis" - Forum for an Educational Leadership Training-the-Trainers Workshop Programme for Alvan Ikoku Federal College of Education Administrative Team: An International Collaboration with Division of Extended Education, California State University: Dominguez Hills, USA. October 16-28.
7. Obiozor, W. E. (2011) "Fundamentals of project management". Training document on Project Management Workshop organized for the National Inland Waterways Authority (NIWA). Lokoja, Kogi State. October 5-7.
8. Obiozor, W. E. (2011) A Discourse on "Building the Nation through Research Excellence and Integrity". Panel of the Nigerian Young Academy's 1st General Assembly and Conference. Federal University of Technology, Owerri, Imo State, Nigeria. May 23-25, 2011. Website: <http://nigerianyungacademy.org/>

SELECTED CONFERENCE PAPERS PRESENTED

1. *Review of UNESCO's Major Programme 1 – EDUCATION: The 36C/5 Biennial Sectorial Priorities (BSPs) for the 2012-2013 Budget: Suggested Recommendations.* Position paper at the NATCOM-UNESCO EXPERTS' CONSULTATION on the UNESCO DRAFT PROGRAMME & BUDGET 36C/5, NCCE, ABUJA. September 13-14, 2011.
2. *Effectiveness of Extension and Literacy Services for Poultry Farmers: A Comparative Study of Awka and Nsukka Communities:* Obiozor, Williams E., Ukonze, Juliana, & Madu, Catherine. Presented at the 1st Global Education International Conference, Faculty of Education, Nnamdi Azikiwe University, Awka-Nigeria. May 22-28, 2011
3. *Revitalizing adult and youth literacy and non-formal education in Nigeria: A Case for the Inclusion of the NnamdiAzikiwe University (Department of Adult Education) as a Stakeholder/Participant for the National Implementation Process.* Position paper/proposal submitted to the FME-NATCOM-UNESCO Project for Nigeria's Revitalization of National Youth Literacy Program Campaign. Abuja. April 2011.
4. *Identification of ICT for development in Nigeria: Utilization, literacy efforts and challenges.* Presented at the ICT for Africa International Conference. Covenant University & Bells University, Ota-Ogun State, Nigeria. March 21-26, 2011.
5. *Inclusive Attitudes towards Individuals with Disabilities: Mixed Method Research:* Collaborative research with Maureen Walsh, Angela Pang, James Krause, Deborah Stryker, Sheila Jones, Barbara Wert, Walter Zilz and Eileen Astor-Stetson. Presented at the 40th Northeast Educational Research Association Conference, Oct. 21-13, 2009. Conn, USA.
6. *Evaluating the Central Columbia School District's (CSSD) Retention of Students with Exceptionalities and Strategies for Alternative School Programs.* Discussion paper, PASSHE Weekend Writing Retreat/Workshop: August 13-16, 2009. State College, USA.
7. *Globalization of Special Education & Vocational Training: A Case for Effective Exceptional Program Services in Nigerian Public Schools.* The Faculty of Education International Conference & Homecoming. May 13-16, 2009. University of Nigeria.
8. *Special Education Programs in Nigeria and China: The Journey So Far.* A Collaborative research paper with Dr. Yanhui Pang, presented at the Institute for Culture and Society Annual Lectures. Bloomsburg University, USA. Thursday, March 26, 2009.

9. *Diversity and Learning Disabilities on Campus: The Challenges for Exceptional Black Students*. The SANKOFA Youth Conference: Bloomsburg, February 21, 2009.
10. *Awareness of Global Cultures in the Classroom: Challenge for Special Education Teachers*. Presentation at the 49th PACEC Convention, Nov 6-7, 2008. Harrisburg.
11. *Attitudes of Pre-Service Teachers toward Individuals with Exceptionalities and Inclusive Practices: A Baseline Analysis of Students' Attitudes Enrolled in the Introductory Course*. Prepared & presented in collaboration with Maureen Walsh, Angela Pang, James Krause, Deborah Stryker, Sheila Jones, Barbara Wert, Walter Zilz & Eileen Astor-Stetson. 49th Annual PACEC Convention, Nov. 6-7, 2008. Harrisburg.
12. *Political Education and Civic Responsibility in the Black Community: The Barak Obama Example*. Presented at the Northeast Regional Conference Panel on Black Youth and Education, organized by the National Black Graduate Students Association, Bloomsburg University, November 14-16, 2008.
13. *Global Women Education in Sub-Saharan Africa*: High Noon Talk Series Conference—organized by the Commission on the Status of Women. Bloomsburg, USA. Oct 9, 2008.
14. *The Use of Music to Teach Life Skills to Students with Emotional Disabilities in the Classroom*. Presented at the Northeast Educational Research Association (NERA) 39th Annual Conference, Rocky Hill, Connecticut. Oct. 22-24, 2008.
15. *The IEP Process Explained for Parents*: University Family Training Workshop. October 2, 2008. Magee Adult Education Center, Bloomsburg University.
16. *Dealing with Student Diversity and Disabilities in the Classroom: Teacher Issues, Challenges and Support Services*. T.A.L.E Center Seminar, Bloomsburg. September 16.
17. *Policy Recommendations for Girl Child Education and Teacher Training in The Gambia*. Banjul Conference on Global Education Initiatives. Banjul. May 24-26, 2008.
18. *The African and African American: Similarities, No Differences*. The Black Culture Organization Forum. Bloomsburg University, April 14, 2008.
19. *African Graffiti and Language: Pedagogical Strategies in Igboland*. Presented at the 6th Igbo Studies Association Conference, Washington DC, April 4 -5, 2008.
20. *The Application of Hip-Hop Culture in the Classroom*: Presented at the Institute for Culture and Society Lectures, Bloomsburg University: April 1, 2008.
21. *The Girl Child Pedagogy and Globalization in Sub-Saharan Africa*. The 7th Graduate Studies Women Organization Conference, Penn State Univ., PA: March 1, 2008.
22. *African Names: Cultural Pedagogy and the African People*. The National Council for Black Studies 32nd Annual National Conference Atlanta, GA. March 19-22, 2008.
23. POSTER presentation on *The Application of Hip-Hop Culture in the Classroom*: At the 2007 National Black Graduate Students Northeast Regional Conference, University of Maryland, College Park. September 21-23, 2007.

ATTENDED SEVERAL PROFESSIONAL DEVELOPMENT TRAININGS - Examples:

1. *Training-the-Trainers Educational Leadership Workshop* for Administrators and Instructional Facilitators in Higher Institutions: Division of Extended Education, California State University: Dominguez Hills, USA. October 16-28.
2. *Project Management and Leadership Seminar*, NIWA, Lokoja (Nigeria). 5 - 7 Oct, 2011.
3. *NATCOM-UNESCO Experts Consultation Workshop* on the 2012-2013 Africa Draft Programme and Budget 36C/5, NCCE, ABUJA. September 13-14, 2011.
4. *Global Educators Workshop*: UNIZIK Faculty of Ed Int Conference. May 22-28, 2011
PASSHE Weekend Writing Retreat and Workshop: Aug. 13-16, 2009. State College, PA.
5. *Nigeria Educators Roundtable Workshop*: UNN Int. Conference. May 13-16, 2009.
6. *PowerPoint 2007 Advanced Certificate Training*: Bloomsburg Univ., May 9, 2008.
7. Teaching And Learning Enhancement Center Workshop on *Mentoring Students for Success*. Bloomsburg University. January 31, 2008.
8. *Research Management Training Strategies*: TALE Center, Bloomsburg. Jan. 24, 2008.
9. *Safeguarding Self and Others Training Workshop*: Bloomsburg Univ., Sept.12, 2007.
10. *Institutional Research Board Review Process*- Bloomsburg University. Sept. 20, 2007.

11. *SMART Board and Web Research Training* – Bloomsburg University, August 22, 2007.
12. *Blackboard ePortfolio, Assessment & Online Tools Training*: August 15-21, 2007.
13. *Microsoft Office 2007 Certificate Training*: Bloomsburg University, August 13, 2007.
14. *Wimba Live Classroom Training*: Bloomsburg University, August 9, 2007.
15. *Differentiated Instruction course*. June 13-14, 2006. Maryland Department of Education
16. *HUD Grant Writing Course*. Sojourner Douglass College, Cambridge (summer 2005)
17. Pittsburgh Public School District-University of Pittsburgh Collaborative- *School Management Strategies, Conflict Resolution and Urban Learner Framework*. Feb-March 2002.
18. 1st Jones Center Institute Conference: *Building Partnerships for Individuals with Autism*. Bloomsburg University, July 10-11, 2008 & July 2009..
19. 1st Banjul International Conference on Education and Development Initiatives held at Republic of The Gambia. May 24-26, 2008 (Conference initiator and coordinated).
20. *Probate Education and Literacy Management* (Nsukka Juvenile Rehabilitation Prisons) 1986.
21. *Extension Personnel /Comm Literacy Training for Counselors*: Internship, June-July 1987.
22. *Women Literacy Project*- Division of Extra Mural Studies, UNN Internship: June-July 1988.

MEMBERSHIP OF PROFESSIONAL BODIES

1. Nigerian National Council for Adult Education (NNCAE).
2. Global Awareness Society International, USA.
3. Northeastern Educational Research Association (NERA) USA
4. University Black Caucus, Bloomsburg USA (*Vice President*, 2007; re-elected 2008-2009)
5. Council for Exceptional Children (C.E.C.)
6. International Reading Association (IRA)
7. Black Studies Association
8. African Studies Association
9. Phi Lambda Society International
10. Igbo Studies Association (ISA)
11. Global Education Initiative for Nigeria (GEIFON) USA (Secretary)

SCHOLARSHIP AWARDS & RECOGNITIONS

1. **Editor-in-Chief**, International Journal of Education, Science and Public Policy in Africa. (IJESPPA) 2010 – Date.
2. **Editor-in-Chief**, African Journal of Teacher Education (AJOTE) Canada. 2009-2011.
3. **Editorial Reviewer**, Journal of Management Research. Emerald Group Pub, UK. 2008-Date
4. **Editorial Reviewer**, Int Journal of Educational Development (Elsevier Review) UK.
5. **Editorial Reviewer**, International Journal for Educational Research (UNIZIK), Nigeria.
6. **Track Chair**, National Youth Literacy Conference, organized by the Department of Adult Education, Nnamdi Azikiwe University, Awka. May 2-4, 2012.
7. **Track Chair**, Nigeria Academy of Education Conference, November 4-8th 2013, UNIZIK
8. **Scribe**, USAID-NEXTT Advisory Council summit Group B, Nov. 28, 2013, Apapa-Lagos.
9. **Track Chair**, International Coordinator of Special Education & Literacy Panel, ICT Africa Conference, 2011. Covenant University, Ota, Nigeria.
10. **Rapporteur**, UNESCO-NATCOM Summit, Federal Ministry of Educ, Abuja 2011-date
11. **Track Chair**, Faculty of Education 50TH Anniversary International Conf, May 2010, UNN.
12. **Track Chair**, Faculty of Education Global Ed International Conf, May 22, 2011, UNIZIK
13. International Society of Culture (ICS Lectures) Award, April 2008 & 2009. Awarded \$750.
14. Legacy of Black Achievements Award 2007: USA.
15. Africana Scholars Forum Certificate of Honor 2007: Bloomsburg University
16. Educational Leader and Mentor Award 2006: Washington D.C.
17. Phi theta Lambda International Award, University of Pittsburgh chapter 2002.
18. Sojourner Douglass College Certificate of Achievement 2006: USA
19. Senate of Maryland Citation for Excellence Service 2003.
20. House of Representatives of Maryland Award of Excellence 2003

21. City of Baltimore Award of Excellence 2003.

UNIVERSITY COMMITTEES/COMMUNITY SERVICES

1. *Member, Departmental Accreditation Committee, 2013.* Department of Adult Education
2. *Chairman, Local Organizing Committee, National Youth Literacy Conference '12.* UNIZIK
3. *Chairman, Technical Committee, UNIZIK FOE Global Ed Conference May 22-28, 2011*
4. *Chairman, Budget Committee 2011-2012, Department of Adult Education, UNIZIK*
5. *Chairman, 2012 National Youth Literacy Workshop Committee, Dept. of Adult Ed, UNIZIK*
6. *Member, Curriculum Committee, Department of Adult Education, 2011.* UNIZIK
7. *Member, Faculty of Education Research Committee, 2011.* UNIZIK.
8. *Member, University Research Committee 2011.* UNIZIK.
9. *Member, Faculty of Education Cultural Festival Organizing Committee 2011*
10. *Asst. Coordinator, Events Committee (President Inaugural), Bloomsburg University 2009*
11. *Faculty Rep, Model African Union-Bloomsburg University Models Organizations 2009-2010*
12. *Member, Curriculum Committee, Bloomsburg University 2008-2009*
13. *Member, Awards & Social Committee, Bloomsburg University 2008-2010*
14. *Member, Search & Screen (Reading Programs) Committee, Bloomsburg University 08-10*
15. *Member, Institutional Review Board (IRB), Bloomsburg University 2008-2010*
16. *Member, Waypoint (Student Evaluation) Team, Bloomsburg University 2009-2010*
17. *Member, Library Advisory Board, Bloomsburg University 2009-2010*

HOBBIES: Reading, writing, music, movies, making collage cards, cooking, community activism, motivational speaking, traveling and helping the needy.

Web Documentation & Reports of Selected Works published at the following sites:

1. <http://unizik.academia.edu/DrWilliamsObiozor>
2. <http://www.bloomu.edu/node/3074>
3. <http://www.skillpages.com/public-speaker-african-family-living-special-education-/lagos-nigeria/dr-willie-.obiozor#>
4. <http://www.linkedin.com/pub/williams-emeka-obiozor-edd/32/7ba/b05>
5. <https://www.facebook.com/pages/Dr-Williams-Emeka-Obiozor/139416621598?ref=hl>
6. http://works.bepress.com/drwilliams_obiozor/

REFERENCES

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Nnamdi Azikiwe University, Awka
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