

# DEBORAH RUSSELL CARTER, Ph.D., BCBA-D

*Associate Professor*

*Boise State University College of Education*

*Department of Special Education and Early Childhood Studies*

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## ACADEMIC DEGREES

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- 2006                      Ph.D., Special Education  
*Emphasis Areas: Positive Behavior Support, Early Intervention/Early Childhood Special Education, Family Involvement/Family Systems, and Early Literacy Development*  
University of Oregon  
Eugene, OR  
  
*Dissertation: "Adding Functional Behavioral Assessment and Function-Based Behavior Support to First Step to Success"*  
Advisor: Robert H. Horner, Ph.D.
- 2003                      M.S., Early Intervention/Early Childhood Special Education  
University of Oregon  
Eugene, OR
- 2000                      B.S., Lawrence Henry Gipson Scholar Program: Psychology and Exercise Science (*Summa Cum Laude*)  
The College of Idaho  
Caldwell, ID  
  
*Honors Thesis: "Socialization and Personality Factors Affecting Adolescent Female Athletic Participation"*  
Advisor: Janice F. Adams, Ph.D.

## LICENSURE/CERTIFICATION

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- 2006                      Board Certified Behavior Analyst (BCBA)  
Behavior Analyst Certification Board, Inc. (#1-06-3151)
- 2005                      First Step to Success Coach, University of Oregon
- 2005                      School-Wide Information System (SWIS) Facilitator, University of Oregon
- 2003                      Special Educator Early Childhood/Elementary  
State of Oregon (#1033562)

## PROFESSIONAL EXPERIENCE

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2011-present	Associate Professor, Special Education and Early Childhood Studies Boise State University, Boise, ID
2008-2011	Assistant Professor, Special Education and Early Childhood Studies Boise State University, Boise, ID
2006-2008	Assistant Professor, Special Education University of Nevada, Las Vegas, NV

## COURSES TAUGHT

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### *Undergraduate*

ED-ECS 222	Family & Community Relations
ED-ECS 322	Early Childhood Special Education Methods I
ED-ECS 329	Behavior Support in Early Childhood
ESP 477	Behavior Management Techniques for Special Education
ESP 473	Curriculum Development in Early Childhood Special Education

### *Graduate*

ED-ECS 512	Positive Behavior Interventions and Supports in Early Childhood
ED-ECS 524	Play, Language Acquisition & Literacy
ED-ECS 525	Leadership in Early Childhood Education
ESP 778	Behavior Management for Early Childhood
ESP 772	Family Education in Early Childhood Special Education
ESP 774	Curriculum Development in Early Childhood Special Education
ESP 794	Doctoral Research Internship
ESP 781	Fieldwork in Early Childhood Special Education
ESP 763	Advanced Fieldwork in Special Education
ESP 700	Problems in Special Education: Early Childhood Special Education

## PUBLICATIONS: REFEREED

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Johnson, E. J., **Carter, D. R.**, & Pool, J. L. (in press). Lessons learned from a tiered-service delivery implementation project. *Intervention in School and Clinic*.

Johnson, E. J., Pool, J. L., & **Carter, D. R.** (2011). Evidence for the criterion and construct validity of the Test of Silent Reading Efficiency and Comprehension (TOSREC). *Assessment for Effective Intervention*. doi: 10.1177/1534508410395556

Pool, J. L., & **Carter, D. R.** (2011). Creating print-rich learning centers. *Teaching Young Children*, 4(4), 18-20.

- Carter, D. R.,** Van Norman, R. K., & Tredwell, C. (2010). Program-wide positive behavior support in preschool: Lessons for getting started. *Early Childhood Education Journal*, 38, 349-355.
- Carter, D. R.,** & Van Norman, R. K. (2010). Class-wide positive behavior support in preschool: Improving teacher implementation through consultation. *Early Childhood Education Journal*, 38, 279-288.
- McIntosh, K., Campbell, A. L., **Carter, D. R.,** & Zumbo, B. D. (2009). Concurrent validity of office discipline referrals and cut points used in school-wide positive behavior support. *Behavioral Disorders*, 34, 100-113.
- Krasch, D., & **Carter, D. R.** (2009). Monitoring classroom behavior in early childhood: Using group observation data to make decisions. *Early Childhood Education Journal*, 36, 475-482.
- Carter, D. R.,** Chard, D. J., & Pool, J. L. (2009). A family strengths approach to early language and literacy development. *Early Childhood Education Journal*, 36, 519-526.
- McIntosh, K., Campbell, A. L., **Carter, D. R.,** & Dickey, C. R. (2009). Differential effects of a tier two behavior intervention based on function of problem behavior. *Journal of Positive Behavior Interventions*, 11, 82-93.
- Carter, D. R.,** & Horner, R. (2009). Adding function-based behavioral support to First Step to Success: Integrating individualized and manualized practices. *Journal of Positive Behavior Interventions*, 11, 22-34.
- Carter, D. R.** & Horner, R. (2007). Adding functional behavioral assessment to First Step to Success: A case study. *Journal of Positive Behavior Interventions*, 9, 229-238.

## **PUBLICATIONS: BOOKS AND BOOK CHAPTERS**

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- Russell, D.** & Horner, R. (2007). Appendix C: Functional behavioral assessment and behavior support planning. In J. Squires & D. Bricker, *Social emotional intervention for young children and their families using an activity-based approach* (pp. 255-270). Baltimore: Paul Brookes.

## **PUBLICATIONS: OTHER**

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- Johnson, E. S., **Carter, D. R.,** & Pool, J. L. (2010). Implementing a combined RTI/PBS model (8 part blog series). National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

Johnson, E. S., Pool, J. L., & **Carter, D. R.** (2009). Implementing a screening process within an RTI framework: A review of methods and instruments K-12. National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

## TOOLS: UNPUBLISHED

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**Carter, D. R.** (2011). *Preschool Team Implementation Checklist (Pre-TIC)*. Boise State University: Boise, ID.

**Carter, D. R.**, Steed, E. A., & Pomerleau, T. (2009). *Preschool Effective Behavior Support (PEBS) Self-Assessment Survey*. Boise State University: Boise, ID.

**Carter, D. R.**, Chard, D. J., & Pool, J. L. (2009). *Family Strengths Model (FSM) Interview*. Boise State University: Boise, ID.

**Russell, D. L.**, & Horner, R. H. (2005). *Early Childhood Functional Assessment Interview (EC-FAI)*. University of Oregon: Eugene, OR.

**Russell, D. L.** & Horner, R. H. (2005). *Early Childhood Behavior Support Plan (EC-BSP)*. University of Oregon: Eugene, OR.

## CURRENT RESEARCH

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Hancock, C., & **Carter, D. R.** (under review). Building classrooms that encourage positive behavior: The Preschool Behavior Support Self-Assessment. *Young Children*.

Hancock, C., **Carter, D. R.**, Allred, K., & Kelley, P. (under review). Parental response to disability in introductory special education textbooks. *Teacher Education and Special Education*.

## EXTERNAL FUNDING

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### *Funded Projects*

Parrett, W., & **Carter, D. R.** (2010). *Positive Behavior Interventions and Supports Project*. Idaho State Department of Education. Funding amount received: \$308,868.

Johnson, E., **Carter, D. R.**, & Pool, J. L. (2009). *RTI and PBS Implementation*. Idaho State Department of Education. Funding amount received: \$250,000.

Pool, J. L., & **Carter, D. R.** (2008). *Project Prevent: Enhancing Learning Opportunities Within Family Contexts for Young Learners At-Risk*. Research Block Grant. Boise State University. Funding amount received: \$6050.00.

**Carter, D. R.,** Van Norman, R. K., Crozier, S., & Tredwell, C. (2008). *Promoting Positive Preschools: Implementing Program-Wide Positive Behavior Support in Early Childhood*. President's Research Award (PRA). University of Nevada, Las Vegas. Funding amount received: \$49,966.00.

*\*Sayeski, K. has been added to this grant since funding was approved to carry out PI responsibilities since Carter, D. R. is no longer employed by UNLV.*

**Carter, D. R.** (2008). *Program-wide Positive Behavior Support*. Research Incentive Award. University of Nevada, Las Vegas Special Education Department. Funding amount received: \$2,540.00.

#### *Unfunded Projects*

**Carter, D. R.,** & Pool, J. (2009). *Promoting Evaluation in Preschool (PEP)*. Research Block Grant. Boise State University. Funding amount requested: \$6965.00.

Johnson, E. S., Pool, J., & **Carter, D. R.** (2008). *A.I.M. to Improve Reading: Assess, Intervene, & Monitor*. Special Education Research Development Grant – CFDA 84.324A. National Center for Education Research, Institute of Education Sciences, Washington, DC, 20202. Funding amount requested: \$459,328.00.

Tincani, M., Crozier, S., **Russell, D.,** & Van Norman, R. (2007). *Project Reach Nevada*. Field Initiated Program – CFDA 84.133G. U.S. Department of Special Education, National Institute on Disability and Rehabilitation Research, Washington, D.C. 20202. Funding amount requested: \$383,275.00.

**Russell, D.,** Crozier, S., Van Norman, R., & Tincani, M. (2007). *Set for Success*. President's Research Award (PRA). University of Nevada, Las Vegas. Funding amount requested: \$49,906.00.

## **PRESENTATIONS: NATIONAL AND INTERNATIONAL**

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Pool, J. P., **Carter, D. R.,** & Hourcade, J. (2011, October). *Enhancing language learning opportunities in family contexts for young learners with or at risk for communicative developmental delay: An initial investigation*. Paper presented at the National Social Science Association Professional Development Conference, New Orleans, LA.

Johnson, E. J., **Carter, D. R.,** & Pool, J. P. (2011, April). *School-wide implementation of a combined RtI/PBIS model: Fidelity, student outcomes, social validity*. Paper presented at the 2011 Council for Exceptional Children Annual Convention and Expo, National Harbor, MD.

**Carter, D. R.,** Steed, E. A., & Pomerleau, T. (2010, March). *Tools for informed decision-making: Effectively implementing Program-wide Positive Behavior Support in early childhood settings*. Paper presented at the 6<sup>th</sup> International Conference on Positive Behavior Support, St. Louis, MO.

- Carter, D. R.,** Steed, E. A., Van Norman, R. K., & Levi, S. (2009, October). *SET for success: Using data to inform Positive Behavior Support in preschool*. Paper presented at the 25<sup>th</sup> Annual International Conference on Young Children with Special Needs & Their Families, Albuquerque, NM.
- Pool, J. L., & **Carter, D. R.** (2009, October), *Enhancing learning opportunities for at-risk children using a family strengths model*. Poster session presented at the 25<sup>th</sup> Annual International Conference on Young Children with Special Needs & Their Families, Albuquerque, NM.
- Rupert, T., Van Norman, R. K., Tincani, M., **Carter, D. R.**, Crozier, S., & McArthur, K. (2009, May), *Maintenance of intervention outcomes in functional communication training: A quantitative synthesis of research*. Poster presented at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.
- Van Norman, R. K., **Carter, D. R.**, Tincani, M., & Crozier, S. (2009, May). *Teacher education students' perceptions of 3C/ROD: Close, continual contact with relevant outcome data*. Poster session at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.
- Van Norman, R. K., **Carter, D. R.**, Sankovich, L., Carter, J., & Totaro, L. (2008, May). "Let us out!" *College students' preference for escape-related consequences*. Poster session at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.
- Carter, D. R.**, VanNorman, R. K., & Rebamonte, L. (2008, March). *Classroom-wide Positive Behavior Support in preschool*. Poster session at the 5<sup>th</sup> International Conference on Positive Behavior Support, Chicago, IL.
- McIntosh, K., Kauffman, A., **Carter, D. R.**, & Anderson, C. (2008, March). *Considerations when implementing targeted interventions in an RTI model for social behavior*. Symposium conducted at the 5<sup>th</sup> International Conference on Positive Behavior Support, Chicago, IL.
- Russell, D.**, & Stiller, B. (2007, March). *Using functional assessment to enhance efficacy of First Step to Success*. Paper presented at the 4<sup>th</sup> International Conference on Positive Behavior Support, Boston, MA.
- Pool, J., **Russell, D.**, Reece, G., & Guardino, D. (2006, April). *Collaborating in education*. Paper presented at the 2006 Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Russell, D.** (2006, March). *Adding function-based support to First Step to Success: A single case analysis*. Poster presented at the Third International Conference on Positive Behavior Support, Reno, NV.

## PRESENTATIONS: REGIONAL, STATE OR LOCAL

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**Carter, D. R.,** Carter, J. P., Dobson, J., Cattron, K., Austin, L., Borton, S., Bollinger, J., & Peterson, K. (2011, April). *Implementing School-wide Positive Behavior Interventions and Supports: An overview and Idaho examples*. Paper presented at the Idaho State Prevention Conference, Sun Valley, ID.

Carter, J. P. **Carter, D. R.,** Walt, J., Kerns, R., Bloom-Leftwich, S., Dobson, J., Cattron, K., Rognlie, D., Peterson, K., & Bollinger, J. (2011, April). *Improving social and academic outcomes through School-wide Positive Behavior Interventions and Supports (SWPBIS)*. Paper presented at the Idaho State Title One Conference, Boise, ID.

**Carter, D. R.** (2010, April). *School-wide Positive Behavior Support: Implementation in Idaho*. Paper presented at the Idaho State RTI Conference: The Shape of Innovation, Boise, ID.

**Carter, D. R.,** & Pool, J. L. (2010, April). *Response to Intervention in preschool: Addressing the behavioral needs of all young children*. Paper presented at the Idaho State RTI Conference: The Shape of Innovation, Boise, ID.

**Carter, D. R.** (2010, April). *Getting started with School-wide Positive Behavior Support*. Paper presented at the Idaho Prevention Conference, Sun Valley, ID.

Levi, S., **Carter, D. R.,** Van Norman, R. K., & Barton, E. (2009, March). *Supporting positive preschools: Some lessons learned in program-wide implementation*. Paper presented at the Oregon Positive Behavior Support Conference, Eugene, OR.

**Carter, D. R.,** & Pool, J. L. (2008, October). *Promoting young children's language and literacy within natural contexts*. Paper presented at the Idaho State CEC Conference, Going for Educational Gold: Empowering Both Students and Teachers, Sun Valley, ID.

**Carter, D. R.,** Rebamonte, L., Van Norman, R., & Simon, J. (2008, October). *Teach them!: Implementing Positive Behavior Support in preschool classrooms*. Paper presented at the Idaho State CEC Conference, Going for Educational Gold: Empowering Both Students and Teachers, Sun Valley, ID.

**Carter, D. R.,** Van Norman, R., Rebamonte, L., & Simon, J. (2008, October). *PBS in preschool: Laying the foundation for behavior support*. Paper presented at the Idaho State CEC Conference, Going for Educational Gold: Empowering Both Students and Teachers, Sun Valley, ID.

**Carter, D. R.,** VanNorman, R. K., Rebamonte, L., & Simon, J. (2008, April). *Strategies for promoting pro-social behaviors and preventing serious challenging behavior in early childhood*. Paper presented at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.

- Pool, J. L., & **Carter, D. R.** (2008, April). *Strategies to support early language and literacy development*. Paper presented at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Krasch, D., **Carter, D. R.**, & Terasa, A. (2008, April). *Monitoring and evaluating group behavior in early childhood*. Paper presented at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Terasa, A., **Carter, D. R.**, & Krasch, D. (2008, April). *Promoting generalization of social skills in early childhood*. Paper presented at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Carter, D. R.** (2007, October). *Integrating individualized and manualized practices: Adding function-based support to First Step to Success*. Poster session at the 2007 Nevada Association for Behavior Analysis Conference, Reno, NV.
- Stiller, B., & **Russell, D.** (2007, February). *Using functional assessment to enhance efficacy of First Step to Success*. Paper presented at the 5<sup>th</sup> Annual Oregon Positive Behavior Supports Conference, Corvallis, OR.
- Pool, J., Guardino, D., **Russell, D.**, & Reece, G. (2005, April). *Working Smarter, Not Harder: Partnerships in Education*. Poster-presentation at the Association of School Psychology Students College of Education Poster Presentation, Eugene, OR.
- Pool, J., **Russell, D.**, Jones, J., Reece, G., & Guardino, D. (2005, February). *Early Education Collaboration: Let's Get Connected*. Presentation at Oregon Conference: Kids and Schools...What Works!, Eugene, OR.
- Russell, D.** (2000). *Socialization and Personality Factors Affecting Adolescent Female Athletic Participation*. Poster-presentation at the Western Psychological Association Convention, Portland, OR.

## INVITED PRESENTATIONS

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- Carter, D. R.** (2011, May). *Program-wide Positive Behavior Support: Teaching Behavior Expectations*. Presentation, Pearl Buck Center, Eugene, OR.
- Carter, D. R.** & Carter, J. P. (2011, January). *School-wide Positive Behavior Support: Sustainability, tier 2 expansion, and tier 3 planning*. Presentation, State-selected schools, Boise, ID.
- Carter, D. R.** & Carter, J. P. (2010, October). *School-wide Positive Behavior Support: Intensifying Tier 2*. Presentation, State-selected schools, Boise, ID.
- Carter, D. R.** & Carter, J. P. (2010, August). *School-wide Positive Behavior Support tier 2 team training*. Presentation, State-selected schools, Boise, ID.



- Carter, D. R.** (2010, June). *School-wide Positive Behavior Support overview*. Presentation, Emmett School District, Emmett, ID.
- Carter, D. R., & Carter, J. P.** (2010, May). *School-wide Positive Behavior Support: Beyond tier one*. Presentation, state-selected schools, Blackfoot, ID.
- Carter, D. R., Carter, J. P., & Miner, R.** (2010, March). *School-wide Positive Behavior Support: beyond tier one*. Presentation, state-selected schools, Meridian, ID.
- Carter, D. R., Carter, J. P., Hall, J., & Miner, R.** (2009, November). *School-wide Positive Behavior Support: expanding implementation*. Presentation, state-selected schools, Meridian, ID.
- Carter, D. R.** (June/July, 2009). *School-wide Positive Behavior Support summer institute: Team training*. Presentation, State-selected schools, McCall, ID.
- Carter, D. R., & Carter, J. P.** (May, 2009). *Efficient classroom management: Implementing the smallest change to produce the greatest effect*. Presentation, Bonners Ferry School District, Bonners Ferry, ID.
- Carter, D. R.** (April, 2009). *SWPBS: Implementing effective tier 2 & tier 3 systems*. Presentation, Center on Disabilities and Human Development, Boise, ID.
- Carter, D. R.** (January, 2009). *Implementing Check-in Check-out within a three-tier model and mediating for function of problem behavior*. Presentation, Center on Disabilities and Human Development, Boise, ID.
- Carter, D. R., & Rebamonte, L.** (May, 2008). *Enhancing social emotional development in infants and young children*. Presentation, Center for Autism Spectrum Disorders, Las Vegas, NV.
- Carter, D. R., VanNorman, R. K., & Rebmonte, L.** (January, 2008). *Program-wide Positive Behavior Support: Program-wide expectations and acknowledging appropriate behavior*. Presentation, Lynn Bennett Early Childhood Education Center, Las Vegas, NV.
- Carter, D. R., VanNorman, R. K., & Rebmonte, L.** (January, 2008). *Program-wide Positive Behavior Support: Consistent rules and expectations*. Presentation, Lynn Bennett Early Childhood Education Center, Las Vegas, NV.
- Carter, D. R., VanNorman, R. K., & Rebamonte, L.** (December, 2007). *Program-wide Preschool Positive Behavior Support*. Presentation, Lynn Bennett Early Childhood Education Center, Las Vegas, NV.
- Carter, D. R., & VanNorman, R. K.** (October, 2007). *Preschool Positive Behavior Support*. Presentation, Lynn Bennett Early Childhood Education Center Research Advisory Council, Las Vegas, NV.

**Russell, D.,** Tannock, M., & Rose, T. (December, 2006). *How to Get Hired in Higher Education: Tantalizing Tales of New Faculty*. Presentation, Doctoral Colloquium, University of Nevada, Las Vegas, NV.

Guardino, D., & **Russell, D.** (November, 2005). *School-wide Information System (SWIS)*. Roseburg School District, Roseburg, OR.

## **SERVICE TO THE COMMUNITY**

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2009-2011	Positive Behavior Support Trainer & State Leadership Team Member Idaho State Department of Education, Boise, ID
2009	Special Olympics World Games Volunteer (course crew)
2009-2010	Positive Behavior Support Trainer Center on Disabilities and Human Development PBS Project, Moscow, ID
2007-2009	Program-wide Preschool Behavior Support Trainer UNLV/CSUN Preschool, Las Vegas, NV
2007-2009	School-wide Positive Behavior Support Trainer Positive Behavior Support – Nevada (PBS – NV), Reno, NV
2006	Training Consultant Family Focused Behavior Support Center for Autism Spectrum Disorders, Las Vegas, NV

## **SERVICE TO THE UNIVERSITY**

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### *Department*

2008	Standards for Scholarship Committee, UNLV
2006-2008	Special Education Doctoral Committee, UNLV
2006-2008	Inclusive ECE Doctoral Program Development Committee, UNLV
2006-2008	Applied Behavior Analysis Program Committee, UNLV
2006-2007	Special Education Faculty Search Committee, UNLV

### *College*

2008-present	College of Education Curriculum Committee, BSU
2007-2008	College of Education Academic Standards Committee, UNLV

### *University*

2009-present	Student Affairs Committee, BSU
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## SERVICE TO THE PROFESSION

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2010-present	Reviewer, <i>Behavioral Disorders</i>
2010-present	Editorial Board, <i>Topics in Early Childhood Special Education</i>
2010	Conference Proposal Reviewer, <i>Division for Early Childhood</i>
2009-present	Reviewer, <i>Early Childhood Education Journal</i>
2008-present	Member, <i>Idaho Consortium for the Preparation of EC Professionals</i>

## PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

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Association of Applied Behavior Analysis  
Association for Positive Behavior Support  
CEC, Council for Exceptional Children  
    Division for Early Childhood  
    Council for Children with Behavior Disorders  
National Association for the Education of Young Children  
Idaho Association for the Education of Young Children  
Treasure Valley Association for the Education of Young Children  
Idaho DEC