

DEBORAH RUSSELL CARTER, PH.D.

Assistant Professor

Boise State University College of Education

Department of Special Education and Early Childhood Studies

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ACADEMIC DEGREES

- 2006 Ph.D., Special Education
Emphasis Areas: Positive Behavior Support, Early Intervention/Early Childhood Special Education, Family Involvement/Family Systems, and Early Literacy Development
University of Oregon
Eugene, OR
- Dissertation: "Adding Functional Behavioral Assessment and Function-Based Behavior Support to First Step to Success"*
Advisor: Robert H. Horner, Ph.D.
- 2003 M.S., Early Intervention/Early Childhood Special Education
University of Oregon
Eugene, OR
- 2000 B.S., Lawrence Henry Gipson Scholar Program: Psychology and Exercise Science (*Summa Cum Laude*)
The College of Idaho
Caldwell, ID
- Honors Thesis: "Socialization and Personality Factors Affecting Adolescent Female Athletic Participation"*
Advisor: Janice F. Adams, Ph.D.

LICENSURE/CERTIFICATION

- 2006 Board Certified Behavior Analyst (BCBA)
Behavior Analyst Certification Board, Inc. (#1-06-3151)
- 2005 First Step to Success Coach, University of Oregon
- 2005 School-Wide Information System (SWIS) Facilitator, University of Oregon
- 2003 Special Educator Early Childhood/Elementary
State of Oregon (#1033562)

PROFESSIONAL EXPERIENCE

- 2008-present Assistant Professor, Special Education and Early Childhood Studies
Boise State University, Boise, ID
Responsibilities: • teach undergraduate and graduate courses • advise students • supervise students in practicum placements • complete scholarly presentations & publications • collaborate professionally • participate in service activities for the department, college, university & national organizations • pursue external funding
- 2006-2008 Assistant Professor, Special Education
University of Nevada, Las Vegas, NV
Responsibilities: • teach undergraduate and graduate courses • advise graduate students • supervise students in practicum placements • complete scholarly presentations & publications • collaborate professionally • conduct doctoral program development • participate in service activities for the department, college, university & national organizations • pursue external funding

COURSES TAUGHT

Undergraduate

- ED-ECS 322 Kindergarten Programs
ED-ECS 329 Child Behavior and Guidance
ESP 477 Behavior Management Techniques for Special Education
ESP 473 Curriculum Development in Early Childhood Special Education
SPED 426 Classroom and Behavior Management (*graduate teaching fellow*)
SPED 433 School-Wide Discipline (*graduate teaching fellow*)

Graduate

- ED-ECS 524 Play, Language Acquisition & Literacy
ED-ECS 525 Leadership in Early Childhood Education
ESP 778 Behavior Management for Early Childhood
ESP 772 Family Education in Early Childhood Special Education
ESP 774 Curriculum Development in Early Childhood Special Education
ESP 794 Doctoral Research Internship
ESP 781 Fieldwork in Early Childhood Special Education
ESP 763 Advanced Fieldwork in Special Education
ESP 700 Problems in Special Education: Early Childhood Special Education
SPED 533 School-Wide Discipline (*graduate teaching fellow*)
SPED 521 Classroom and Behavior Management (*graduate teaching fellow*)
EINT 681 Family-Guided Early Intervention (*graduate teaching fellow*)
SPED 609 Comprehensive Positive Behavior Supports (*graduate teaching fellow*)

PUBLICATIONS: REFEREED

McIntosh, K., Campbell, A. L., Carter, D. R., & Zumbo, B. D. (2009). Concurrent validity of office discipline referrals and cut points used in school-wide positive behavior support. *Behavior Disorders, 34*, 100-113.

Krasch, D., & Carter, D. R. (2009). Monitoring classroom behavior in early childhood: Using group observation data to make decisions. *Early Childhood Education Journal, 36*, 475-482.

Carter, D. R., Chard, D. J., & Pool, J. L. (2009). A family strengths approach to early language and literacy development. *Early Childhood Education Journal, 36*, 519-526.

McIntosh, K., Campbell, A. L., Carter, D. R., & Dickey, C. R. (2009). Differential effects of a tier two behavior intervention based on function of problem behavior. *Journal of Positive Behavior Interventions, 11*, 82-93.

Carter, D. R., & Horner, R. (2009). Adding function-based behavioral support to First Step to Success: Integrating individualized and manualized practices. *Journal of Positive Behavior Interventions, 11*, 22-34.

Carter, D. R. & Horner, R. (2007). Adding functional behavioral assessment to First Step to Success: A case study. *Journal of Positive Behavior Interventions, 9*, 229-238.

PUBLICATIONS: BOOKS AND BOOK CHAPTERS

Russell, D. & Horner, R. (2007). Appendix C: Functional behavioral assessment and behavior support planning. In J. Squires & D. Bricker, *Social emotional intervention for young children and their families using an activity-based approach* (pp. 255-270). Baltimore: Paul Brookes.

PUBLICATIONS: OTHER

Johnson, E. S., Pool, J. L., & Carter, D. R. (2009). Implementing a screening process within an RTI framework: A review of methods and instruments K-12. National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

CURRENT RESEARCH

Van Norman, R. K., Carter, D. R., Crozier, S., Tannock, M., Rose, T., & Tincani, M. (under review). Teacher education students' perceptions of course assessment methods. *Teacher Education and Special Education*.

Van Norman, R. K., Tincani, M., Carter, D. R., Ruppert, T., Crozier, S., & McCarthy, K. (under review). Towards a technology of maintenance? Analyzing response maintenance in the contemporary functional communication training literature. *Journal of Positive Behavior Interventions*.

Pool, J. L., & Carter, D. R. (under review). Supporting literacy skills in the preschool classroom. *Teaching Young Children*.

Carter, D. R., Van Norman, R. K., & Rebamonte, L. (in preparation). Class-wide positive behavior support in preschool: Improving teaching implementation through consultation.

Rebamonte, L., Carter, D. R., Van Norman, R. K., & Tredwell, C. (in preparation). Program-wide positive behavior support in preschool.

Van Norman, R. K., & Carter, D. R. (in preparation). "Let us out!" College students' preference for escape-related consequences.

Steed, E. A., Carter, D. R., & Frey, A. (in preparation). Monitoring behavior in early childhood settings: The status of positive behavior support implementation in preschools.

EXTERNAL FUNDING

Funded Projects

Johnson, E., Carter, D. R., & Pool, J. L. (2009). *Combined Response to Intervention (RtI) Implementation: Academics & Behavior*. Idaho State Department of Education. Funding amount received: \$250,000.

Pool, J. L., & Carter, D. R. (2008). *Project Prevent: Enhancing Learning Opportunities Within Family Contexts for Young Learners At-Risk*. Research Block Grant. Boise State University. Funding amount received: \$6050.00.

Carter, D. R., Van Norman, R. K., Crozier, S., & Tredwell, C. (2008). *Promoting Positive Preschools: Implementing Program-Wide Positive Behavior Support in Early Childhood*. President's Research Award (PRA). University of Nevada, Las Vegas. Funding amount received: \$49,966.00.

**Sayeski, K. has been added to this grant since funding was approved to carry out PI responsibilities since Carter, D. R. is no longer employed by UNLV.*

Carter, D. R. (2008). *Program-wide Positive Behavior Support*. Research Incentive Award. University of Nevada, Las Vegas Special Education Department. Funding amount received: \$2,540.00.

Unfunded Projects

Johnson, E. S., Pool, J., & Carter, D. (2008). *A.I.M. to Improve Reading: Assess, Intervene, & Monitor*. Special Education Research Development Grant – CFDA 84.324A. National Center for Education Research, Institute of Education Sciences, Washington, DC, 20202. Funding amount requested: \$459,328.00.

Tincani, M., Crozier, S., Russell, D., & Van Norman, R. (2007). *Project Reach Nevada*. Field Initiated Program – CFDA 84.133G. U.S. Department of Special Education, National Institute on Disability and Rehabilitation Research, Washington, D.C. 20202. Funding amount requested: \$383,275.00.

Russell, D., Crozier, S., Van Norman, R., & Tincani, M. (2007). *Set for Success*. President's Research Award (PRA). University of Nevada, Las Vegas. Funding amount requested: \$49,906.00.

PRESENTATIONS: NATIONAL AND INTERNATIONAL

Carter, D. R., Steed, E. A., Van Norman, R. K., & Levi, S. (to be presented 2009, October). *SET for Success: Using Data to Inform Positive Behavior Support in Preschool*. Presentation at the 25th Annual International Conference on Young Children with Special Needs & Their Families, Albuquerque, NM.

Pool, J. L., & Carter, D. R. (to be presented 2009, October), *Enhancing Learning Opportunities for At-Risk Children Using a Family Strengths Model*. Poster presentation at the 25th Annual International Conference on Young Children with Special Needs & Their Families, Albuquerque, NM.

Rupert, T., Van Norman, R. K., Carter, D. R., Tincani, M., Crozier, S., & McArthur, K. (2009, May), *Maintenance of Intervention Outcomes in Functional Communication Training: A Quantitative Synthesis of Research*. Poster presentation at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Van Norman, R. K., Carter, D. R., Tincani, M., & Crozier, S. (2009, May). *Teacher Education Students' Perceptions of 3C/ROD: Close, Continual Contact with Relevant Outcome Data*. Poster presentation at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Rebamonte, R., Carter, D. R., Van Norman, R. K., & Sayeski, K. (to be presented 2009, March). *Building the Foundation: Initial Implementation of Positive Behavior Support in Preschool*. Poster presentation at the 6th International Conference on Positive Behavior Support, Jacksonville, FL.

Van Norman, R.K., Carter, D.R., Sankovich, L., Carter, J., & Totaro, L. (2008, May). "Let us out!" *College Students' Preference for Escape-Related Consequences*. Poster presentation at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Carter, D.R., VanNorman, R.K., & Rebamonte, L. (2008, March). *Classroom-Wide Positive Behavior Support in Preschool*. Poster presentation at the 5th International Conference on Positive Behavior Support, Chicago, IL.

McIntosh, K., Kauffman, A., Carter, D.R., & Anderson, C. (2008, March). *Considerations When Implementing Targeted Interventions in an RTI Model for Social Behavior*. Symposium presentation at the 5th International Conference on Positive Behavior Support, Chicago, IL.

Russell, D., & Stiller, B. (2007, March). *Using Functional Assessment to Enhance Efficacy of First Step to Success*. Presentation at the 4th International Conference on Positive Behavior Support, Boston, MA.

Pool, J., Russell, D., Reece, G., & Guardino, D. (2006, April). *Collaborating in Education*. Paper presented at the 2006 Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.

Russell, D. (2006, March). *Adding Function-Based Support to First Step to Success: A Single Case Analysis*. Poster-presentation at the Third International Conference on Positive Behavior Support, Reno, NV.

PRESENTATIONS: REGIONAL, STATE OR LOCAL

Carter, D. R., & Fodor, J. (to be presented 2009, October). *Getting Started with School-wide PBS*. Presentation at the Idaho State CEC Conference, Professionals: Working for Kids Today and Education Tomorrow!!, Sun Valley, ID.

Van Norman, R. K., Carter, D. R., Barton, E., & Levi, S. (2009, March). *Supporting Positive Preschools: Some Lessons Learned in Program-Wide Implementation*. Presentation at the Oregon Positive Behavior Support Conference, Eugene, OR.

Carter, D. R., & Pool, J. L. (2008, October). *Promoting Young Children's Language and Literacy within Natural Contexts*. Presentation at the Idaho State CEC Conference, Going for Education Gold: Empowering Both Students and Teachers, Sun Valley, ID.

Carter, D. R., Rebamonte, L., Van Norman, R., & Simon, J. (2008, October). *Teach Them!: Implementing Positive Behavior Support in Preschool Classrooms*. Presentation at the Idaho State CEC Conference, Going for Education Gold: Empowering Both Students and Teachers, Sun Valley, ID.

Carter, D. R., Van Norman, R., Rebamonte, L., & Simon, J. (2008, October). *PBS in Preschool: Laying the Foundation for Behavior Support*. Presentation at the Idaho State CEC Conference, Going for Education Gold: Empowering Both Students and Teachers, Sun Valley, ID.

- Carter, D.R., VanNorman, R.K., Rebamonte, L., & Simon, J. (2008, April). *Strategies for Promoting Pro-Social Behaviors and Preventing Serious Challenging Behavior in Early Childhood*. Presentation at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Pool, J.L., & Carter, D.R. (2008, April). *Strategies to Support Early Language and Literacy Development*. Presentation at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Krasch, D., Carter, D.R., & Terasa, A. (2008, April). *Monitoring and Evaluating Group Behavior in Early Childhood*. Presentation at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Terasa, A., Carter, D.R., & Krasch, D. (2008, April). *Promoting Generalization of Social Skills in Early Childhood*. Presentation at the Nevada Association for the Education of Young Children, Early Childhood Education Conference, Las Vegas, NV.
- Carter, D.R. (2007, October). *Integrating Individualized and Manualized Practices: Adding Function-Based Support to First Step to Success*. Poster presented at the 2007 Nevada Association for Behavior Analysis Conference, Reno, NV.
- Stiller, B., & Russell, D. (2007, February). *Using Functional Assessment to Enhance Efficacy of First Step to Success*. Paper presented at the 5th Annual Oregon Positive Behavior Supports Conference, Corvallis, OR.
- Pool, J., Guardino, D., Russell, D., & Reece, G. (2005, April). *Working Smarter, Not Harder: Partnerships in Education*. Poster-presentation at the Association of School Psychology Students College of Education Poster Presentation, Eugene, OR.
- Pool, J., Russell, D., Jones, J., Reece, G., & Guardino, D. (2005, February). *Early Education Collaboration: Let's Get Connected*. Presentation at Oregon Conference: Kids and Schools...What Works!, Eugene, OR.
- Russell, D. (2000). *Socialization and Personality Factors Affecting Adolescent Female Athletic Participation*. Poster-presentation at the Western Psychological Association Convention, Portland, OR.

INVITED PRESENTATIONS

- Carter, D. R., & Carter, J. P. (May, 2009). *Efficient Classroom Management: Implementing the Smallest Change to Produce the Greatest Effect*. Presentation, Bonners Ferry School District, Bonners Ferry, ID.
- Carter, D. R. (April, 2009). *SWPBS: Implementing Effective Tier 2 & Tier 3 Systems*. Presentation, Center on Disabilities and Human Development, Boise, ID.

Carter, D. R. (January, 2009). *Implementing Check-in Check-out Within a Three-Tier Model and Mediating for Function of Problem Behavior*. Presentation, Center on Disabilities and Human Development, Boise, ID.

Carter, D. R., & Rebamonte, L. (May, 2008). *Enhancing Social Emotional Development in Infants and Young Children*. Presentation, Center for Autism Spectrum Disorders, Las Vegas, NV.

Carter, D. R., VanNorman, R. K., & Rebmonte, L. (January, 2008). *Program-wide Positive Behavior Support: Program-wide Expectations and Acknowledging Appropriate Behavior*. Presentation, Lynn Bennett Early Childhood Education Center, Las Vegas, NV.

Carter, D. R., VanNorman, R. K., & Rebmonte, L. (January, 2008). *Program-wide Positive Behavior Support: Consistent Rules and Expectations*. Presentation, Lynn Bennett Early Childhood Education Center, Las Vegas, NV.

Carter, D. R., VanNorman, R. K., & Rebamonte, L. (December, 2007). *Program-wide Preschool Positive Behavior Support*. Presentation, Lynn Bennett Early Childhood Education Center, Las Vegas, NV.

Carter, D. R., & VanNorman, R. K. (October, 2007). *Preschool Positive Behavior Support*. Presentation, Lynn Bennett Early Childhood Education Center Research Advisory Council, Las Vegas, NV.

Russell, D., Tannock, M., & Rose, T. (December, 2006). *How to Get Hired in Higher Education: Tantalizing Tales of New Faculty*. Presentation, Doctoral Colloquium, University of Nevada, Las Vegas, NV.

Guardino, D., & Russell, D. (November, 2005). *School-wide Information System (SWIS)*. Roseburg School District, Roseburg, OR.

SERVICE TO THE COMMUNITY

2009-present	Positive Behavior Support Consultant Center on Disabilities and Human Development PBS Project, Moscow, ID
2007-present	Program-wide Preschool Behavior Support Trainer UNLV/CSUN Preschool, Las Vegas, NV
2007-present	School-wide Positive Behavior Support Trainer Positive Behavior Support – Nevada (PBS – NV), Reno, NV

SERVICE TO THE UNIVERSITY

Department

2008	Standards for Scholarship Committee, UNLV
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2006-2008 Special Education Doctoral Committee, UNLV
2006-2008 Inclusive ECE Doctoral Program Development Committee, UNLV
2006-2008 Applied Behavior Analysis Program Committee, UNLV
2006-2007 Special Education Faculty Search Committee, UNLV

College

2008-present College of Education Curriculum Committee, BSU
2007-2008 College of Education Academic Standards Committee, UNLV

SERVICE TO THE PROFESSION

2008-present Idaho Consortium for the Preparation of Early Childhood Professionals

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

Association of Applied Behavior Analysis
Association for Positive Behavior Support
CEC, Council for Exceptional Children
 Division for Early Childhood
 Council for Children with Behavior Disorders
National Association for the Education of Young Children
Idaho Association for the Education of Young Children
Treasure Valley Association for the Education of Young Children
Idaho DEC