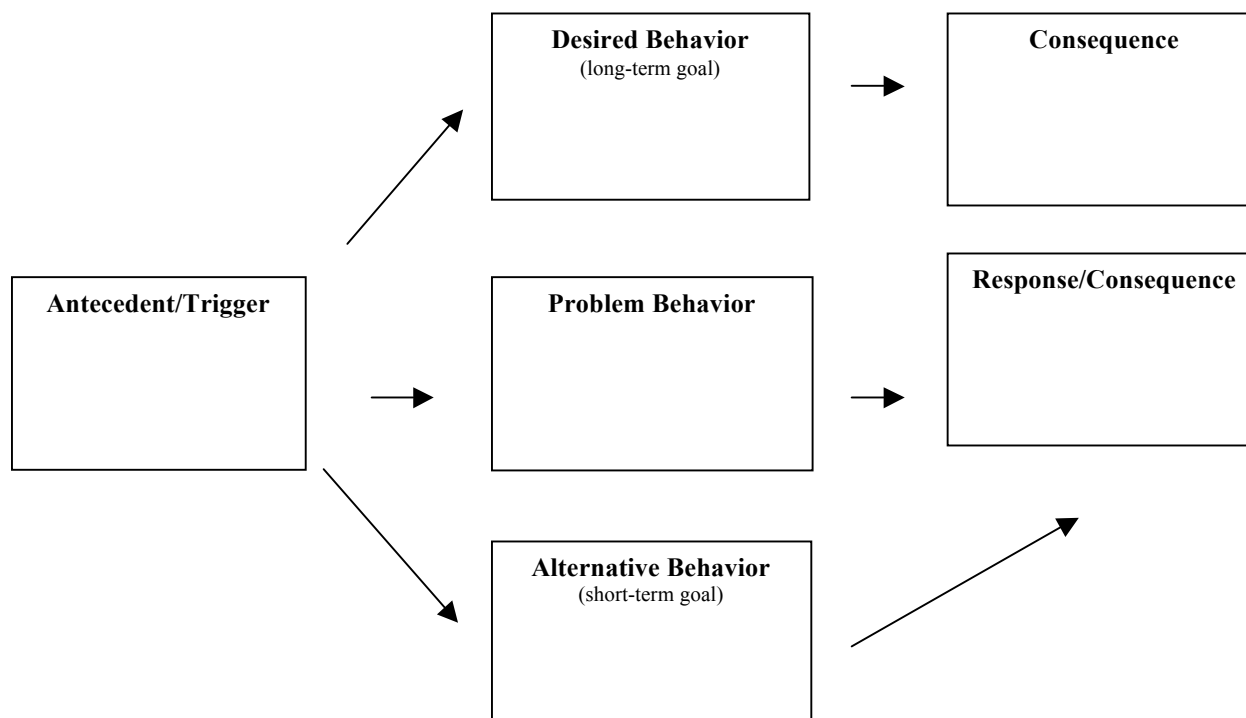


## EARLY CHILDHOOD COMPETING BEHAVIOR PATHWAY: BEHAVIOR SUPPORT PLANNING FORM



<b>Antecedent Strategies</b> (prevention strategies)	<b>Behavior Teaching Strategies</b> (teaching new skills)	<b>Consequence Strategies</b> (new adult responses)
<i>Strategies to prevent antecedents/ triggers from occurring:</i>	<i>Strategies for teaching new skill #1 (replacement behavior):</i>	<i>Adult response to appropriate behavior (reward – access to desired consequence):</i>
<i>Strategies to alter antecedents to decrease the triggering effects:</i>	<i>Strategy for teaching new skill #2:</i>	<i>Adult response to problem behavior (minimize access to desired consequence):</i>
<i>Strategies to minimize effects of antecedents/triggers if they do occur:</i>	<i>Strategy for teaching new skill #3:</i>	<i>Punishment strategy (if needed):</i>
		<i>Safety procedures (if needed):</i>