Salem State University

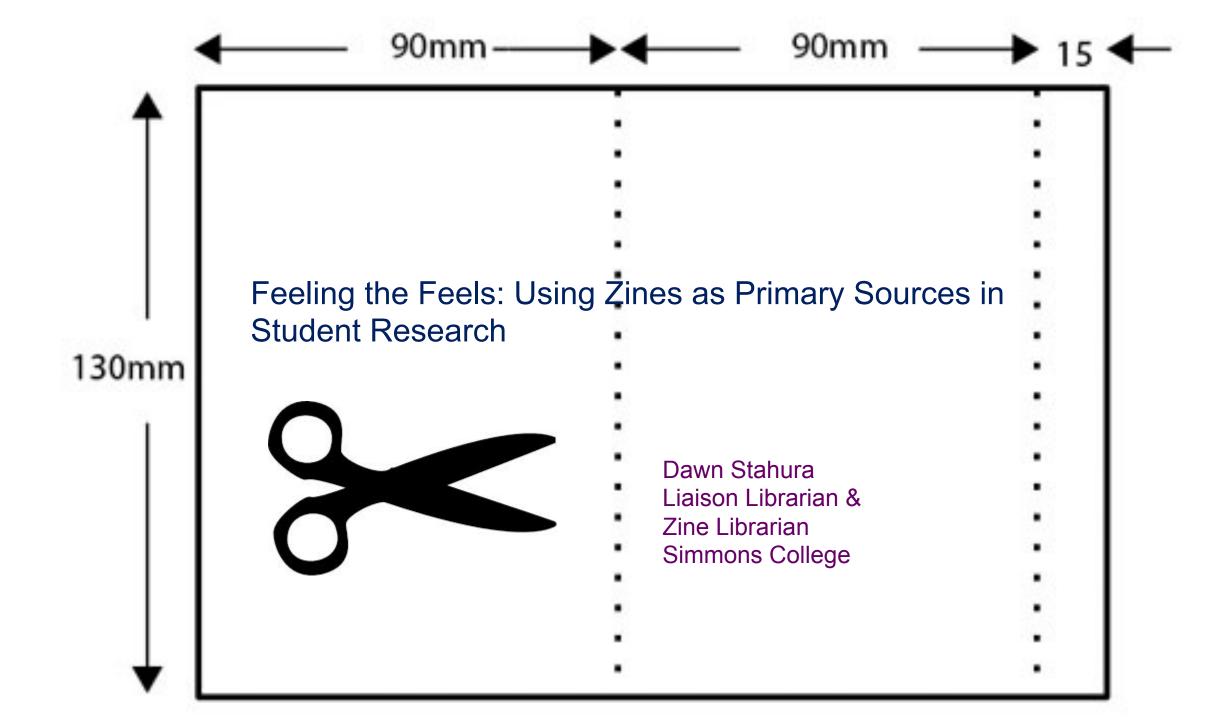
From the SelectedWorks of Dawn Stahura

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Feeling The Feels: Using Zines As Primary Sources In Student Research

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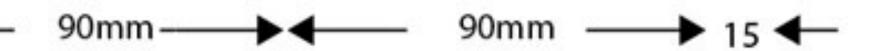
think this is the gospel. There is so much racism in public health, and so many health disparities. I just want you to know that every thing you read is not a FACT ok? Statistics don't explain the whole story. I just don't want you to think that this stuff is the gospel.

90mm

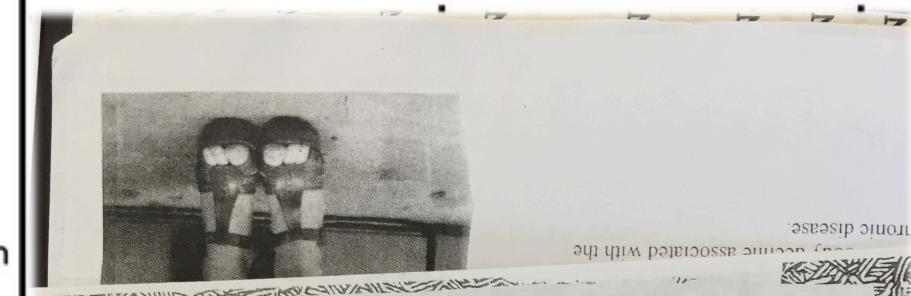
130mm



ALL my Best Friends have Herpes: COCOA/Puss zine #2



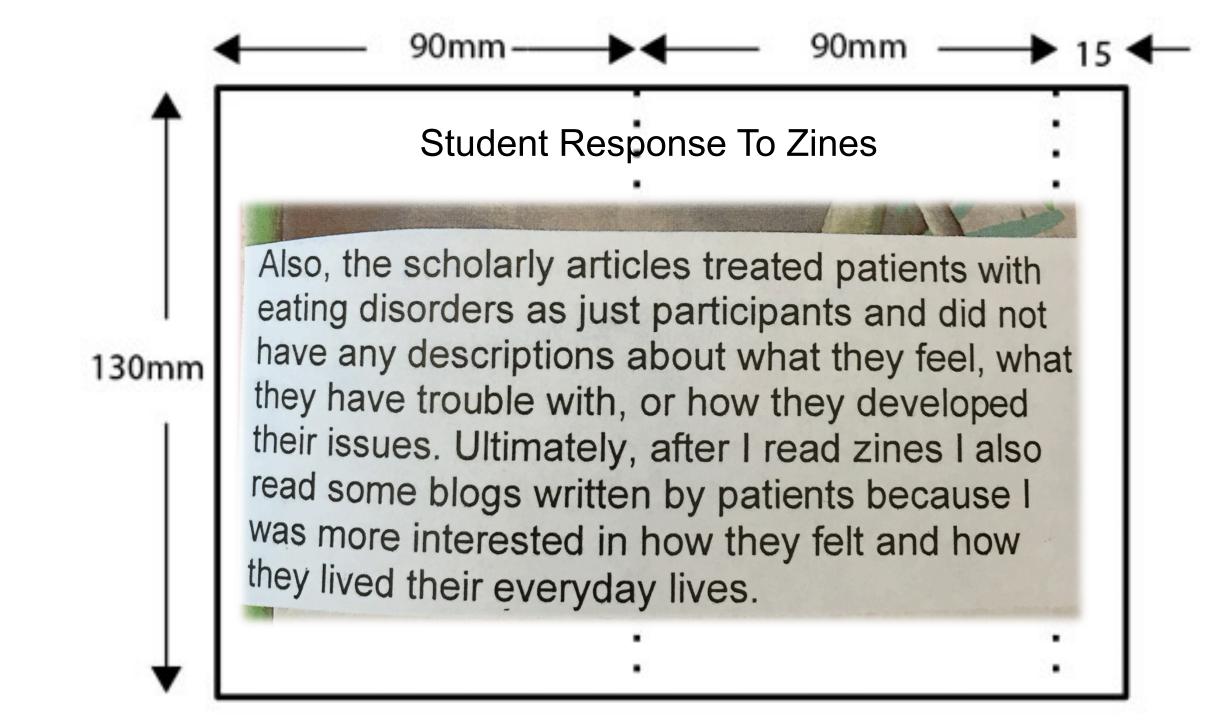
elie rino around tho



130mm

Trigger Warning! This zine addresses issues of body image, eating disorders, and sexual consent.

I cannot stress enough how important you are in this world so please take care of yourself.





130mm



GirlPower

KEVOLUTION gial Style now

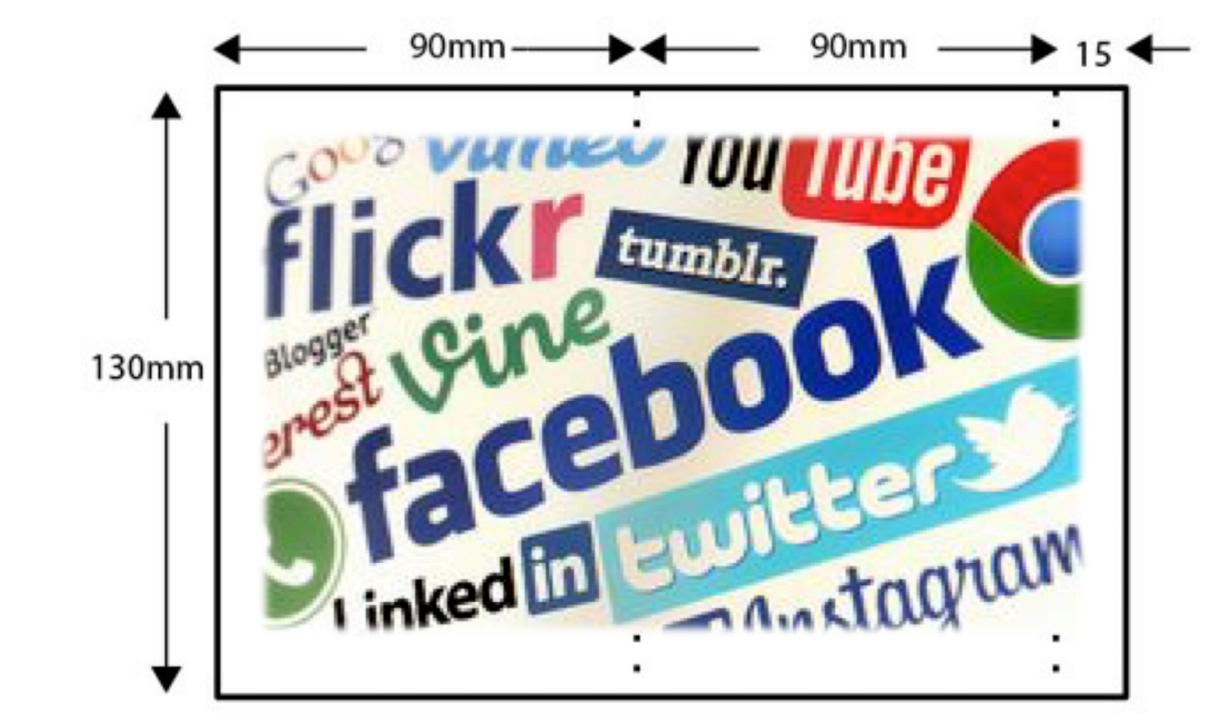
SMARK INFORMATION with someone who is interested. Say you know how to play ultar, ask your girlfriend if she'd like to learn to play so that you could as together. If she wants to, help her learn in a supportive and non-threatning way. (Avoid calling her dumb or expecting her to learn super fast)

DECOURAGE IN THE FACE OF INSECURITY. No matter how great your accomplishments, scognize that you are not a magically designated "specall" person. Yes, you do ing your own individual history to your work and you are super cool - Det. Ring elitist makes it hard for others to join in on the fun.

DAKE POSMORAPHY that includes more than just betero sex. This can be quoer rl sex or boy + boy sex or betero sex where more than just dash convernation. d facking take place. If video is your medium of choice, you could have the ctors" acknowledge the camera's presence and the fact that they are being stated. Portray women as people who're three dimensional and have desires, ... are not always the object of desire or fake sex crased symphon. Let the dience know the people are real by showing them doing other things together uides fucking. You could also make porn real easy by masterbating in front a camera on a tripod. Loving oneself is cool.

COCKIZE PRIVELAGES given to you as a momber of an "ideal" group. If you aco any of these categories then you get a certain amount of privelage from h one: White...Male....Adult.....Caristian.....Caristian.....Moneyed...... erosecual.....Heat eating....American.....Young. Learn how your behaviors Wer privalages affects people who do not fall into the same categories as .. Listen to people when they talk to you.

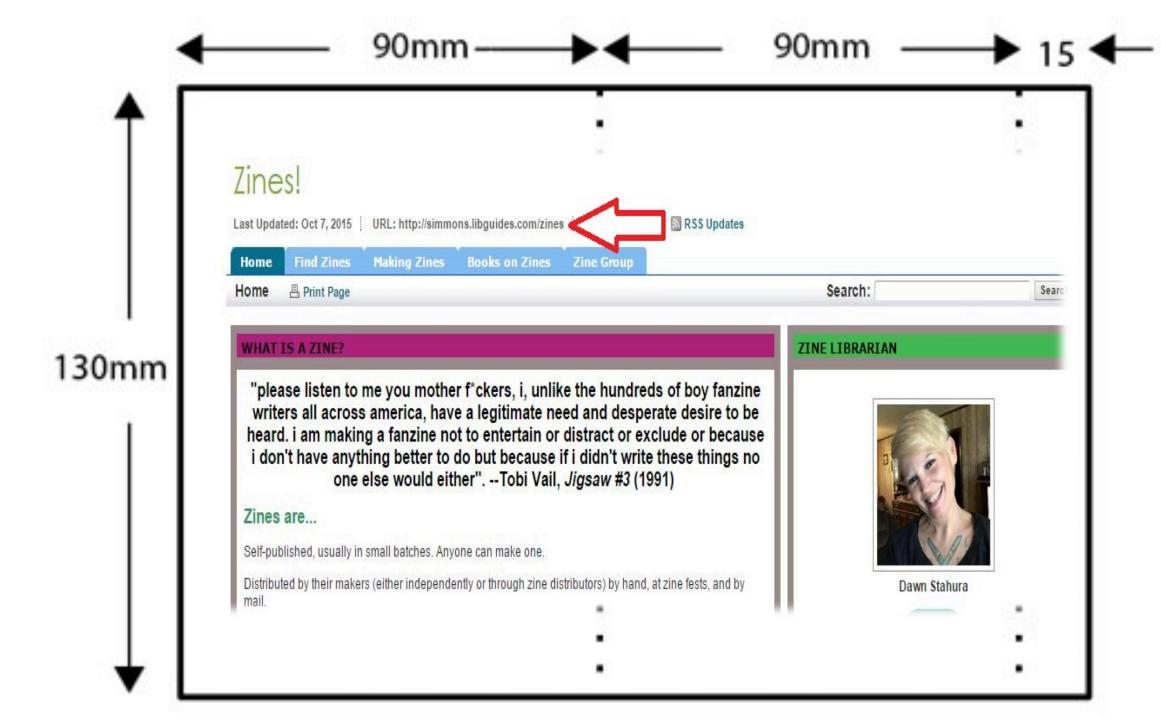




Faculty Response to Using Zines in the Classroom

oject opened their eyes to their own creativity. Students wrote zines about Gender Identity, Racism, Homelessness, Body Images, and Education to name a few. I was so impressed with the amount of work and thoughtfulness they put into this assignment. The students were eager to learn because they were able to connect to the topics in the class through the medium of art. I truly believe this improved my course evaluations and made this class more enjoyable for the students. Inequalities is a tough

130mm



Dartmouth Library October Conference

"Feeling the Feels: Using Zines as Primary Sources in Student Research."

A year ago I started the Zine Collection at Simmons with just \$100.

A year ago I decided to approach one of my Sociology faculty members with the idea of incorporating zines in her class. She and I are both from the Riot GRRRL era and produced our own zines. She was game. We decided to test pilot zines with her Inequality course which has a mixture of sociology students and nursing students. We hoped this would allow her students to connect more with the material.

Why zines?

Zines give a unique glimpse into our research in a way nothing else can.

Why?

We are more than just statistics.

I always tell students to remember that when they are glossing over the methodology section because it is boring to read, that those participants, those numbers are actual people. People who joined the study or clinical trial for a specific reason.

Maybe they are a young breast cancer survivor.

Maybe they have AIDS and want to try a new pharmaceutical drug.

Maybe they are anorexic and out-patient care is not working.

I'm not saying that statistics are not necessary.

They are. They paint a much needed picture.

But they are not the only color we can use.

We need stories.

We need that human element that ties us to the research.

Zines do that.

Using zines as primary sources allows students to experience the topic they are researching in a real way.

Students come to understand what it means to have AIDS from someone who is writing about it in their zine.

These are the stories that are not censored. They are deeply personal.

Zines therefore live in a different landscape than the scholarly articles we have our students find and the popular magazine articles they read on the side.

Zines have no gate-keepers yet you won't find a more authentic resource. They are kept legit by the desire for the zinester to share their story, to help someone cope with the same topic, or to connect with others to form solidarity and a sense of belonging.

It is a community of creators. A community of primary source creators.

They are the pathway to understanding complex and challenging subject matters.

They provide unique voices and perspectives that are not reflected in mainstream media or in databases and reference books.

Students understand primary sources when discussed in this way because they are already creating their own primary sources with each tweet they send, each FB update, each new tumblr post. They just don't articulate it in this way.

But once that light goes off, they get it.

So what about Saher's class?

The students broke up into groups and each chose topic under the umbrella of inequality. Some wrote about homelessness in Boston, others wrote about living with disabilities, and then there were zines about racism and non-gender binary.

Based on the students' reflective papers, they all loved creating zines and found it very challenging yet rewarding because they were able to articulate their research in a way that impacted more than just their professor. Their zines could be passed around, sent to distros, or left in random places. They could also be used as teaching tools at rallies and protests.

Because zines are something everyone can do, there is no technological barrier to their creation thereby allowing anyone with a desire to make a zine to do so and contribute to the conversation that is happening around them. To critically think about what they are consuming and then critique it by adding their own thoughts.

It's research for everyone.