#### **Providence College**

#### From the SelectedWorks of D. Russell Bailey

June 25, 2004

#### **Information Commons 101**

D. Russell Bailey, Providence College







# "INFORMATION COMMONS 101: NUTS AND BOLTS PLANNING"

Friday, June 25, 2004, 8:30 A.M.—4:30 P.M. Orange County Convention Center, Room 231 A/B 9800 International Drive Orlando, FL

Program Web Site: library.uncc.edu/infocommons

#### **Summary**

**Description:** Academic Library Information Commons leaders will provide nuts and bolts information for early-stage I.C. planners. Workshop and breakout sessions will lead to increased clarity of I.C. concepts and definitions; better understanding of the rationales and effectiveness of various I.C. models; better understanding of I.C. planning, implementation and assessment issues; increased clarity of I.C. problems and possible solutions; practical guidelines and preliminary planning and implementation documents.

**Speakers:** Russell Bailey, University of North Carolina at Charlotte; David Murray, Brookdale Community College, N.J.; Allison Cowgill, Colorado State University; Robyn Huff-Eibl, University of Arizona; Shahla Bahavar, University of Southern California; Barbara Tierney, University of North Carolina at Charlotte.



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**Speaker and Facilitator** 

Author of "Implementing an Information Commons in a University Library." Journal of Academic Librarianship 27:6 (Nov. 2001) p. 432.

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#### **Speaker and Facilitator**

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**Speaker** 

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#### **Program Planner, Speaker and Facilitator**

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8:30 AM-8:45 AM Welcome, overview, introductions (Russ Bailey)

#### 8:45 AM-9:10 AM IC PowerPoint

(Russ Bailey)

For each institution shown Panelists will briefly mention:

- IC model developed
- Evolutionary process
- Challenges and successes
- Future

#### 9:10 AM -10:00 AM Introductory IC Panel Discussions

#### A. Rationale for the I.C. model (9:10 AM- 9:35 AM)

- a. Reasons, rationale for integrated ICs
- b. Advantages to patron
- c. Support of student learning
- d. Advantages accruing to library
- e. Some specific questions:
  - Are ICs impacting bibliographic instruction?
  - Are ICs the solution to the "deserted library" problem?

### B. Information Commons: types and common elements (9:35 AM-10:00 AM)

- a. Common components, services, and resources
- b. Spectrum of institutions
- c. What's on the desktop?
- d. Some specific questions:
  - What are some historical IC models?
  - How does each model reflect integrated or discrete service provision?
  - Is there a "best formula" for a dynamic Information Commons?

#### 10:00 AM - 12 Noon IC Planning

- A. Overview of IC planning issues (40 min.) (Allison Cowgill)
- B. Panelists discuss IC planning at their institutions (40 min.)
- C. Questions/Break-out session (40 min.)

#### LUNCH BREAK 12 Noon—1 PM

#### 1:00 PM-3:10 PM

#### **IC Implementation**

(David Murray)\_

- A. Overview of IC implementation issues (40 min. presentation by David Murray)
- B. IC staff training at the University of Arizona (40 min. presentation by Robyn Huff-Eibl)
  - D. Panelists discuss IC implementation at their institutions (30 min.)
  - E. Questions for the Panelists and/or Break-out session (20 min.)

#### 3:10 PM -3:50 PM

#### **IC Assessment**

(Russ Bailey)

- A. Overview of assessment modes (20 min. presentation by Russ Bailey)
- B. Panelists discuss IC assessment at their institutions (20 min.)

#### 3:50 PM - 4:10 PM IC Challenges—Tragedies and Resolutions

Overview (20 min. presentation by Russ Bailey)

- Resources depletion
- Obsolescence & replacement of technologies—institutions commitment to state-of-the-art resources
- Resistance
- Chauvinism
- Dealing with success –future implications
- What is the future of the IC?
- How might IC models evolve in the coming decade?

4:10 PM – 4:30 PM Questions and Answers

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Notes: