

**Utah Valley University**

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**From the Selected Works of Susan R. Madsen**

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Winter December, 2012

## Ethics in Publishing (Doctoria Consortia)

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Available at: [https://works.bepress.com/susan\\_madsen/193/](https://works.bepress.com/susan_madsen/193/)

# ETHICS IN PUBLISHING

## 2012 Workshop for AAOM Doctoral Colloquium

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To begin raising awareness of ethics and publishing concerns and educate doctoral students (future professors and practitioners) within AAOM, Ethics Education Committee members from the AOM would like to facilitate a 90-minute segment in the doctoral consortium. The session will contain the following segments:

1. *Introduction* (15 minutes): a) ethics assessment; b) welcome and introduction of facilitators; c) need for session; and d) background.
2. *Interactive Presentation* (10 minutes): Session leaders will present a professional, yet entertaining, dialogue with each other (including a little “good cop/bad cop” format) that provides an environment to present issues, share stories and examples, and challenge common practices. This segment is intended to help raise the questions that participants should be asking themselves. This can include such topics as authorship, conflicts of interest, plagiarism/citing, ethical approval, research design, redundant publications, misconduct, accuracy, personal criticism of others, and reviewer responsibilities (e.g., unbiased, speed/timeliness, accuracy, responsibility, objectivity, confidentiality).
3. *Ethical Scenarios* (15-20 minutes): Ethical scenarios will be given to students in each small group (4-6 participants), with a total of three to four scenarios on different topics. Students will read the scenario and then discuss the dilemma/paradox while sharing some of their own struggles, if applicable. They will identify top concerns to discuss with the editor and workshop/faculty facilitators.
4. *Facilitated Discussion with C.S. and Another Journal Editor* (30-45 minutes): Session leaders will then facilitate an interactive session with students to share some of their thoughts and questions from the ethical scenario discussions with responses from the editor on the topics discussed.
5. *Conclusion* (5-10 minutes): Session leaders will share some final thoughts and, as Academy of Management Ethics Education representatives, distribute a document that outlines Academy resources that may be helpful for attendees.