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# Economic Growth and Internet Usage Impact on Publication Productivity among ASEAN's and World's Best Universities

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## Abstract

Measuring the number of papers which are published each year, publication productivity is the factor which shows the reputation of universities and countries. However, the effect of growing economy and using internet on the publication productivity in Asian countries has not been discovered yet. The present research is going to figure out the publication productivity among the elite universities in Asian countries and also ten top universities around the world in the last twenty years (from 1993 to 2012). Furthermore, the current research is aimed to study the relationship among publication, gross domestic product (GDP) and internet usage. It is worth to mention that the publication of the top Ten Malaysian Universities was regarded for the similar period of time. To get the exact numbers of documents like papers, conference articles, review papers and letters which are published by the universities in the last twenty years, the writer of the same paper used the Science Direct database. Moreover, the data for GDP and the number of internet usage was collected through the World Bank database (World Data Bank). To compare all kinds of publications, one-way ANOVAwas used and to investigate the impact of economic growth and internet usageon publication productivity, multiple regression analysis was applied. The results showed that therate of publication growth was 1.9, 20.9, and 65.5 % in top universities in the world, ASEAN countries and Malaysia, respectively. The results also showed that there was a positive and significant correlation between GDP and the number of internet users with the number of publications in ASEAN and Malaysian universities. Internet usagehad much more influence in comparison with the GDP in predicting the number of publicationsamong these groups except for top ten Malaysian universities from 2003 to 2012. In summary, publication trends in top ten Malaysian and ASEAN universities are promising. However, policy makers and science managersshouldspend much more percentage of their GDP on Internet facilities and research studies that their outputs lead to more rapid economic growthand internet usage.

Keywords: ASEAN, publication productivity, documents, internet usage, GDP, Malaysian Universities, publication trend

#### 1. Introduction

Ten countries in Southeast Asia formed the geo-political and economic Association of Southeast Asian Nations. It was first formed on 8 August 1967 by Indonesia, Malaysia, the Philippines, Singapore and Thailand. Some other countries like Brunei, Burma (Myanmar), Cambodia, Laos, and Vietnam became the members of this group and expanded it. The chief purpose of organizing this group is increasing economic growth (Sarel, 1997).

Gross domestic product (GDP) which refers to the market price of all officially realized goods and services which are produced in a country in a specific period of time is the chief tool to measure the economy of a country. Reviewing the previously published papers, the writer found out that there is a relationship between economic growth with education and paper publication. The above mentioned result is not fully support by realistic facts (Jin, 2013; Nelson, 1966; Lucas Jr, 1988; Becker, 2009; Romer, 1990). Positive and significant impact of education on economic growth has been found by Mankiw et al. (1992) and Barro (1991) (Mankiw et al., 1992 & Barro, 1991); however, a possibility of reverse relationship between economic growth and education was shown by Bils and Klenow (2000). Besides, Jin and Jin newly indicated that the effect of publication productivity on economic growth is not the same in different fields. For example, there is a positive relationship between engineering and science with economic growth, while the social sciences do not have the same effect on economic growth (Jin, 2013).

Nowadays, compared with the past twenty years, studying the publication productivity is a main topic for the researchers and students because the findings of the researches can positively affect the whole community Zain et al., 2009). According to the recent development rules, the numbers of educated employees have been enhanced. This matter helps the economy of the countries to grow very fast (Jin, 2013). It has been found out that those countries which are highly developed like the United Stated and England are among the world's top productive research universities. The number of publication shows the research productivity and is employed to grade the countries and universities (Yazit and Zainab, 2007, Narin and Hamilton, 1996, Toutkoushian et al., 2003, Liu and Cheng, 2005, Meho and Spurgin). It can also be used to determine author's productivity or the publication productivity of research groups (Liu, 2005; Hart, 2000; Uzun, 2002; Gu, 2001; Fox, 1983). Numerously referring to the previously published papers by the new papers a lot, shows the following identification and also the effect in the field of study. Those review articles which refer to other articles a lot, can give us some facts about the major areas of discipline besides, they can emphasize the increase of specific fields. Moreover, more frequently cited papers are mostly written by famous researchers who can impress future directions of the field by their ideas (Lefaivre and O'Brien, 2011, Kelly et al., 2010, Ponce and Lozano, 2010, Joynt and Leonard, 1980).

Several indicators of academic or research performance are used to rank educational institutes and universities. They includealumni and staff winning Nobel Prizes and Fields Medals, highly cited researchers, papers published in Nature and Science, papers indexed in major citation indices, and the per capita academic performance of an institution. The Academic Ranking of World Universities (ARWU) is the first global ranking of universities to be published. Today, ARWU is regarded to be one of the three most influential and widely observed international university rankings, along with the QS World University Rankings and the Times Higher Education World University Rankings. The Academic Ranking of World Universities (ARWU), commonly known as the Shanghai Ranking, is a publication that was founded and compiled by the Shanghai Jiao Tong University to rank universities globally. The rankings have been conducted since 2003 and updated annually.

The current study is mainly going to investigate the amount of publication productivity among the best universities in ASEAN countries and world's top ten universities from 1993 to 2002 and 2003 to 2012. The study also aimed to achieve the following objectives:

- Studying the relationship among publication productivity, gross domestic product (current US \$) and internet users
- Examining the publication direction of ten elite Malaysian Universities in a specific time periods

Since the Science Direct offers about 20% more inclusion than Web of Science, it has been used as the first full-text theoretical database in this research. The researchers think that there is a positive relationship among the economic growth, the numbers of people who can use the internet and also the number of publication of papers in elite Asian universities and also the ten best universities in the whole world.

## 2. Methodology

ScienceDirect database was used to collect the number of documentsincluding articles, conference papers, review papers, letters and books published in the last two decades from 1993 to 2002 and 2003to 2012. These data were collected to make a comparison among the top university in each ASEAN country, top tenuniversities in Malaysia andtop tenuniversities in the world. To find the first university in each ASEAN countryand top tenMalaysian universities, we used the number of publications in ScienceDirect database. Moreover, to determine the top tenuniversities in the world, the Academic Ranking of World Universities (ARWU) was used. Furthermore, in each university, the main subject area (overall), number of papers published in Nature and Science journals, and the most cited paperswere identified. The numbers of citations that eachpaper could receive

during one week were identified as well.

To compare all kinds of publicationsamongtop ten universities in the world, ASEAN and Malaysia), one-way ANOVA was applied. As the homogeneity test was not met, the Welch statistic was used to test the equality of means. Moreover, to evaluate the relationship between publications (articles, conference papers, review papers, letters) with GDP and Internet usage, Spearman correlation coefficient test was applied. To investigate economic growth and internet use impact on publication productivity,multiple regression was applied to examine what extent the proposed multiple liner regression model is supported by the research data. The regression examined how well the number of publications could be predicted from GDP and internet usage. In the multiple regression model, GDP and Internet usagewere set as the independent variables and the number of publications was considered as the dependent variable.

## 3. Results

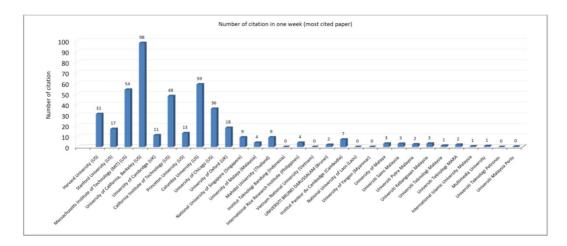
According to the Academic Ranking of World Universities (ARWU), the top tenuniversities in the world are mostly located in the United States (8 universities) or United Kingdom (2 universities) (see Table 1). Moreover, the first university in each ASEAN countryand top tenuniversities in Malaysia based on the number of publications in ScienceDirect database were listed in Table 1. The main research areas in world's best universities were physics andastronomy (7 universities), medicine (2 universities) and engineering (1 university). In these universities, the average number of papers published in Nature and Sciencewere 1586 and 1419, respectively (see Table 1).

Ι	nstitution (country)	established (year)	Overall publication*	Main Subject area	Main Subject area (% publication)	papers (Nature)	papers (Science)	most cited paper (citation) 22/7/2013	most cited paper (citation) 29/7/2013	most cited paper (publication date)
	Harvard University (US)	1636	74433	Physics and Astronomy	14.8	1430	2294	10224	10255	1990
	Stanford University (US)	1891	110914	Engineering	13.6	861	1593	6249	6266	2001
	Massachusetts Institute of Technology (MIT) (US)	1861	134794	Physics and Astronomy	20.1	1563	1860	11678	11732	2000
Top world's universities	University of California, Berkeley (US)	1868	158231	Physics and Astronomy	15.3	1864	2233	18659	18757	1965
/orld's u	University of Cambridge (UK)	1209	135913	Physics and Astronomy	14.9	4099	644	7966	7977	1990
Top w	California Institute of Technology (US)	1891	62675	Physics and Astronomy	26.3	974	1134	8657	8705	1995
	Princeton University (US)	1764	62273	Physics and Astronomy	20.1	754	945	6123	6136	1998
	Columbia University (US)	1754	112569	Medicine	17.9	676	1403	10425	10484	1998
	University of Chicago (US)	1890	90126	Medicine	21.7	980	1560	11741	11777	1953
	University of Oxford (UK)	1096	122553	Physics and Astronomy	15.2	2658	526	10198	10216	2001
EAN	National University of Singapore (Singapore)	1905	74484	Engineering	17.9	71	0	2171	2180	2003
Top ASEAN Universities	University of Malaya (Malaysia)	1949	21563	Medicine	14.9	24	0	445	449	2000
	Mahidol University	1943	20291	Medicine	41.9	0	0	1494	1503	2005

Table 1. The average number of published papers

	(Thailand)									
	Institut Teknologi Bandung	1959	2979	Engineering	23.6	0	5	330	330	2001
	(Indonesia)			5 5						
	International Rice			Agricultural						
	Research Institute	1960	2955	and	54	15	11	857	861	1972
	(Philippines)			Biological						
	Vietnam National University	1945	1230	Computer	15.2	0	0	153	153	2000
	(Vietnam)	1910	1250	Science	15.2	0	Ŭ	155	155	2000
	UNIVERSITI			A <sup>1</sup> 1/ 1						
	BRUNEI	1985	864	Agricultural and	10.4	0	0	222	224	2003
	DARUSSALAM	1905	004	Biological	10.4	Ū	0	222	224	2005
	(Brunei)			Ū						
	Institut Pasteur du Cambodge	1953	251	Medicine	44.9	0	0	680	687	2009
	(Cambodia)	1755	231	Weaterne		Ū	0	000	007	2009
				Agricultural						
	National University of Laos (Laos)	1996	178	and	26.3	0	0	171	171	2003
				Biological						
	University of	1878	109	Chemistry	13.6	0	1	77	77	1999
	Yangon (Myanmar) University of									
	Malaya	1949	21572	Medicine	14.9	24	0	449	452	2004
	Universiti Sains	1962	17054	Material	13.3	0	0	808		1996
	Malaysia	1902	17034	Science	13.5	0	0	808	811	1990
	Universiti Putra			Agricultural		_				
	Malaysia	1969	16322	and Biological	15.7	0	0	453	455	2008
	Universiti			Diological					455	
Top Malaysian Universities	Kebangsaan	1970	15010	Engineering	15.5	0	0	449		2004
niver	Malaysia								452	
an U	UniversitiTeknologi	1975	10134	Engineering	26.1	0	0	260		2004
ılaysi	Malaysia			5 5					261	
p Ma	UniversitiTeknologi MARA	1956-1965	6784	Engineering	22.5	0	0	305	307	2010
To	International Islamic								507	
	University Malaysia	1983	3995	Engineering	19.8	0	0	100	101	2007
	Multimedia	1996	3872	Engineering	27	0	0	275		2001
	University	1990	5072		27	Ū	0	215	276	2001
	UniversitiTeknologi	1997	3343	Computer	23.5	0	0	77	77	2008
	Petronas Universiti Malaysia			science					77	
	Perlis	2001	2321	Engineering	32.6	0	0	137	137	2007

However, top universities in ASEAN countries could averagely publish 11 papers in Nature Journal and 2 papers in Science journal. The average numbers of citations for the most cited papers in each university in these three groups (world, ASEAN and Malaysia) were 10192, 660 and 331, respectively. Furthermore, the resultsshowed 39 citations per week for most cited papers in world's top universities while it was 4 citations per weekin ASEAN universities (see Table 1, Figure 1).



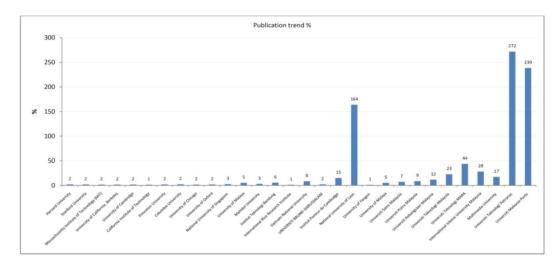


Figure 1. Number of citations in one week for the most cited papers in each university (Top); Publication trend (Down)

University of Singapore with 74484 papers was the first in ASEAN countries and was followed by University of Malaya with 21563 publications among ASEAN countries. Moreover, the University of Yangon in Myanmar had the leastpublications (109) among ASEAN countries. Interestingly, publication trends in ASEAN countries are promising compared to the top ten universities in the world (see Appendixes 1 and 2). The rate of publication growth between these twodecades was 1.9, 20.9 and 65.5 percentagein top universities in the world, ASEAN and Malaysia, respectively (see Figure 1).

To compare all kinds of publications, the results of ANOVA showed that there were significant differences among these three groups. Duncan's multiple rangetest showed that there wasno significant difference between ASEAN and Malaysia universities, while both of them were significantly lower than top ten world universities (see Table 2).

Table 3 shows the correlation between indices (articles, conference papers, review papers, and letters), GDP and internet users for these three groups. The results showedthat there was a positive and significant correlationbetween GDP and the number of internet users with the number of publications ASEAN and top ten Malaysian universities. However, there was a negative correlationbetween GDP and internet users with the number of letters published from 1993 to 2002 in Malaysia. Moreover, there was a negative and significant correlationbetween GDP and the number of articles published in world's top universities (see Table 3).

TheR-squared (R2) value presented in Table 4showed some information about the goodness of fit of a model. In regression, the R2 coefficient of determination is a statistical measure of how well the regression line approximates the real data points. TheR2 of 1 indicates that the regression line perfectly fits the observeddata.

TheR2value of 0.584 for ASEAN universities from 1993 to 2002 implies that the two-predictor model explained about 58.4% of the variance in publications. Table 5 revealed that based on the reported value of the F-statistic, the model fits the data. This means that the slope of the estimated linear regression model line was not equal to zero; thus, it confirmed that there was a linear relationship between publication and the two-predictor variables.

Table 2. A (Welch robust Tests of Equality of Means); B (Pairwise comparison using Tamhane test) (A)

	19	2003-2012				
	Welch statistic	df	Sig.	Welch Statistic	df	Sig.
Article	306.521	137.71	P<0.05	222.531	182.888	P<0.05
Conference	119.638	135.955	P<0.05	77.143	188.254	P<0.05
Review	159.91	142.948	P<0.05	221.178	160.595	P<0.05
Letter	143.944	168.747	P<0.05	101.268	156.708	P<0.05
Total publication	319.809	137.21	P<0.05	230.36	180.99	P<0.05

(B)\*

Decade		Article	Conference	Review	Letter	Total publication
00	Top world	2030.73a	264.1a	124.6a	23.93a	2443.36a
1993-200 2	ASEAN	222.98b	28.76b	6.55b	1.65b	259.94b
19	Malaysia	66.58c	8.87b	2.13b	0.78b	78.36c
01	Top world	3304.72a	776.77a	374.79a	58.3a	4514.58a
2003-201 2	ASEAN	574.85b	166.54b	35b	7.04b	783.43b
20	Malaysia	509.03b	235.81b	22.39b	3.31b	770.54b

Means with same letter are not significantly different in each column.

\*data are log transformed.

Table 3. Correlation coefficient between the number of articles, conference papers, review papers and letters with
GDP and internet usage for Top ten universities of the world, ASEAN and Malaysia

		1993	3-2002	2003	-2012
		GDP	internet	GDP	internet
	Article	-0.042	.229*	-0.004	.531**
WOELD	Conference	0.178	.232*	0.012	0.158
WOELD	Review	0.185	.497**	443**	-0.062
	Letter	-0.128	0.137	256*	.324**
	Article	.723**	.611**	.779**	.800**
	Conference	.775**	.599**	.737**	.739**
ASEAN	Review	.565**	.574**	.518**	.705**
	Letter	.416**	.416**	.415**	.567**
	Article	0.133	.280**	.624**	.595**
	Conference	.249*	.400**	.879**	.876**
MALAYSIA	Review	0.09	0.171	.530**	.442**
	Letter	-0.03	-0.008	.338**	.258*

\*\*. Correlation is significant at the 0.01 level (2-tailed).

\*. Correlation is significant at the 0.05 level (2-tailed).

Table 4. Results of multiple linear regression between GDP and internet usage with total number of publications for Top ten universities of the world, ASEAN and Malaysia, respectively

#### 1993-2002

		Unstandardize	d Coefficients	Standardized Coefficients	t	Sig.	R2
group		В	Std. Error	Beta			
Top world							
	GDP*	-1149.03	279.863	-0.408	-4.106	P<0.05	0.187
	internet	21.03	4.943	0.423	4.254	P<0.05	
ASEAN							
	GDP*	197.843	70.785	0.214	2.795	P<0.05	0.584
	internet	43.194	4.661	0.708	9.267	P<0.05	
Malaysia							
	GDP*	100.412	164.662	0.066	0.61	0.543	0.063
	internet	1.771	0.888	0.216	1.994	P<0.05	

\* log transformed.

#### 2003-2012

		Unstandardize	d Coefficients	Standardized Coefficients	t	Sig.	R2	
group		В	Std. Error	Beta				
Top world								
	GDP*	-1461.77	446.388	-0.297	-3.275	P<0.05	0.276	
	internet	121.544	25.935	0.425	4.687	P<0.05		
ASEAN								
	GDP*	363.724	161.614	0.177	2.251	P<0.05	0.551	
	internet	42.706	4.983	0.676	8.57	P<0.05		
Malaysia								
	GDP*	6219.755	1339.622	1.141	4.643	P<0.05	0.421	
	internet	-50.131	23.01	-0.535	-2.179	0.102		

\* log transformed.

Standardized regression coefficients are presented in Table 4 to explain the importance of two predictors in predicting the number of publications. Independent variable with a high beta coefficient is highly important in contributing to the prediction of the number of total publications. Based on the beta values obtained, the beta coefficient in theworld's top university was -0.408 and -0.297 for GDP and 0.423 and 0.425 for Internet usagebetween 1993-2002 and 2003-2012, respectively. This means that Internet usagehad a much more significant influence than the GDP in predicting the number of publications. The results showed the same issuefor ASEAN universities meaning that these two decades, Internet usagehad much more significant effects than the GDP in predicting the number of publications. Interestingly, GDP had more power (1.141) than the number of internetusers (-0.535) from 2003 to 2012 in predicting the number of publications in top ten Malaysian universities.

#### 4. Discussion and Conclusion

In this study, a comparisonwas made among the top university in each ASEAN country, top ten Malaysian universities and the world's top universities regarding the relationship between economic growth and internet usagewithpublication productivity from 1993 to 2002 and 2003 to 2012. Shanghai Ranking (ARWU) was used to determine the top ten universities in the world as it is the first global ranking of universities to be published and one of the three most influential and widely observed international university rankings. Moreover, the numbers of publications were used to find the first university in each ASEAN country and top ten Malaysian universities because most of these universities were not listed in the ARWU, QS, or the Times Higher Education World

## University Rankings.

Publication productivity is an indicator of research output and could be used to rank countries and universities (Yazit and Zainab, 2007, Narin and Hamilton, 1996, Toutkoushian et al., 2003, Liu and Cheng, 2005, Meho and Spurgin). It can also be used to determine author's productivity or the publication productivity of research groups and to assess the productivity of persons in a particular discipline (Liu and Cheng, 2005, Hart, 2000, Uzun, 2002, Gu and Zainab, 2001, Fox, 1983, Yi et al., 2008). World's best universities are mostly working on physics andastronomy. Institutes whichare working in these fields could publish more papers and get more citations. They could publish 144.2% and 709.5% more papers compared ASEAN universities in Nature and Science journals, respectively (see Table 1). They could alsoreceive 9.8 times more citations per week for their most cited papers (see Table 1).

Table	5.	ANO	VA	table
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#### 1993

			ANO	VA <sup>b</sup>			
group	Model		Sum of Squares	df	Mean Square	F	Sig.
world	1	Regression	1.756E7	2	8781193.216	12.390	.000 <sup>a</sup>
		Residual	6.875E7	97	708732.439		
		Total	8.631E7	99			
asean	1	Regression	1.656E7	2	8279590.609	52.212	.000 <sup>a</sup>
		Residual	1.126E7	71	158575.023		
		Total	2.782E7	73			
my	1	Regression	57700.227	2	28850.113	3.281	.042 <sup>a</sup>
		Residual	853014.813	97	8793.967		
		Total	910715.040	99			

a. Predictors: (Constant), internet, log GDP.

b. Dependent Variable: total publication.

2003
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ANOVA <sup>b</sup>							
group	Model		Sum of Squares	df	Mean Square	F	Sig.
world	1	Regression	5.958E7	2	2.979E7	17.996	.000 <sup>a</sup>
		Residual	1.440E8	87	1655372.703		
		Total	2.036E8	89			
asean	1	Regression	9.489E7	2	4.745E7	50.153	.000 <sup>a</sup>
		Residual	7.379E7	78	946035.347		
		Total	1.687E8	80			
my	1	Regression	2.040E7	2	1.020E7	33.387	.000 <sup>a</sup>
		Residual	2.658E7	87	305522.329		
		Total	4.698E7	89			

a. Predictors: (Constant), internet, log GDP.

b. Dependent Variable: total publication.

Publication trendfrom 1993 to 2012 in ASEAN and top ten Malaysian universities with 20.9 and 65.5% growth ispromising compared to the world's top ten universities (1.9%). ASEAN and Malaysian universities havebeen averagely established over the past 66 and 37 years ago, respectively; while the top universities in the world have been averagely stabilised 327 years ago. This can be one of the reasons of high trend in publication productivity in ASEAN and Malaysian universities. In addition, the growth of publications might be overestimated due to the omitted variables, and a reverse causality from GDP to publications will be another possibility to occur. The number of publications in Malaysia increased dramatically after 2007 to 2012 (almost 5 times) (see Appendixes 1 and 2). One of the main reasons for increasing the number of paper publications in Malaysia could be greatly concentrating on enhancing the quality of research in the universities which are specific for researching like University of Malaya. Specified in the 10th Malaysia Plan, 1% of Malaysia GDP will be spent on the development and research projects. Furthermore, the other important reason could be the change of dissertations direction from conventional into research-based. PhD students have enhanced 10 times in the past years (there were about 4000 students in 2002, while they have increased to 40,000 in 2012). The top ten universities in Malaysia are shown in Table 1. It should be mentioned that the first five universities shown are ranked as the research universities and get more government funding.

Thefindings of this study showed a positive and significant correlationbetween GDP and the number of publications in ASEAN and Malaysian universities. This finding was in line withthe findings of previous research studies that showedpositive and significant correlationbetween education and economic growth (Mankiw et al., 1992; Barro, 1991; Bils and Klenow, 2000). Interestingly, there is a negative and significant correlation between the number of publications (articles and letters) and economic growth in top ten Malaysian universities from 1993 to 2012. Besides, Jin and Jin showed in their recent study that the publication productivity affect the economic growth differently in various fields. In top ten universities located in the United States and United Kingdom, GDP could not have positive effects to increase the number of publications. While the significant effects of GDP on the number of publications were seen in Malaysian universities especially from 2003 to 2012.

However, it should be noted that only the effects of GDP and internet usageon publications of recent years were evaluated in this study. Since the educational effects are accomplished over longer horizons, further investigation of the educational effects using the data that correspond to the stock of publications in earlier years would be important.

Science managers and policy makers in ASEAN countries shouldspend much more percentage of their GDP on development and research projects as Malaysia does. Moreover, increasing the number of PhD students and changing the universityprograms to paper-based dissertations could be another solution to increase the number of publications. Furthermore, it is necessary to find out different ways to improve the quality and visibility of theresearch studies and invest more on research studies that their outputs lead to more rapid economic growth.

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