

University of Idaho

From the Selected Works of Rick A Stoddart

Fall 2010

LS201-001 Introduction to the use of libraries and the teaching of library skills

Richard A Stoddart, *Oregon State University*

**LibSci 201-001, INTRODUCTION TO THE USE OF LIBRARIES AND THE
TEACHING OF LIBRARY SKILLS
FALL 2010**

Mondays (6pm – 9:00pm)

Instructor: Rick Stoddart

COURSE WEBSITE: See Blackboard

Office: Library 107A

Email: rickstoddart@boisestate.edu

Phone: (208) 426-1626

***Instant Messaging is available from the course website and via
BroncoMail Google apps.***

Hours: It is recommended that you set up an appointment to meet with me. I am generally in the library from 8:30am to 4:30pm Monday through Friday. You are always welcome to stop by my office (L107A).

Required Materials

There are no required textbooks for this course. HOWEVER, there may be REQUIRED readings which will be made available to you through Library Reserves, the class website, or other methods.

Suggested Books (not required):

American Association of School Librarians. (2009). ***Empowering learners: Guidelines for school library media programs.*** Chicago, Ill: American Association of School Librarians. (on Library Reserves)

Riedling, A. M. (2007). ***An educator's guide to information literacy: What every high school senior needs to know.*** Westport, Conn: Libraries Unlimited.

Taylor, J. (2006). ***Information literacy and the school library media center.*** Libraries Unlimited professional guides in school librarianship. Westport, Conn: Libraries Unlimited. (on Library Reserves)

Course description and goals (2010)

This course teaches efficient use of library materials, catalogs, indexes, and reference sources in various subject fields and prepares teachers and librarians to teach library skills to elementary and secondary school students.
- From BSU COURSE CATALOG

Each student will have the opportunity to:

- Identify the roles of innovative school library media specialists and librarians at all levels.
- Apply theoretical foundations related to school media programs, libraries, leadership, and administration to practical problems encountered by teacher-librarians, librarians, and the students/patrons they serve..
- Interact with different technologies and information formats encountered in libraries.
- Connect professional literature, key professional organizations, significant professionals and their works, and other resources to the development of traditional and digital collections, K-12 curriculum, administrative and leadership strategies, and collaborative activities.
- Build a practical, professional toolkit containing information, resources, and examples that can be used in library media program administration and leadership
- Address key issues in librarianship through discussions that bridge theory and practice through real-world dilemmas using professional literature to support opinions, proposals, plans, strategies, and recommendations.
- Address the needs of today's standards-based, school library media programs through evidence-based decision-making practices.
- Participate in class discussion and online communication for the purpose of sharing resources, ideas, and drawing conclusions on projects and issues.
- Relate teaching, learning, and program standards from those adopted by the State of Idaho, the American Association of School Librarians (AASL) and other professional standards to their projects.

The instructor will:

- Participate in class discussions and communications.
- Treat students with respect
- Convey examples of theory, techniques, and models relevant to course materials.
- Judge student performance fairly in accordance with the BSU/Dept. of Literacy/ College of Education grading policy and the expectations for the assignments outlined in this syllabus or course rubrics.
- In the long term, increase the impact of future practicing school media specialists/librarians/teachers by placing emphasis on their role as an educational leader and information literacy advocate in the learning community.

Class Activities - HOW will your grade be determined?

1. Attendance/Class participation/ Readings Summaries	20%
2. Database Presentation	10%
3. Worksheets –	15%
4. CRC Bookmark project	15%
5. Lesson Plan for Information Literacy Activity	20%
6. Library PSA –	<u>20%</u>
Total: 100%	

Attendance Class Participation – Class participation in the discussions and class exercises is required as part of being our own learning community. Obviously, you can't participate if you do not attend class.

Reading Summaries – For assigned readings, students will be asked to write highlights on the board from their notes or to create a powerpoint slide(s) to share with the class. Discussions will be generated from these student notes.

Worksheets- - There will be 4 worksheets which students will work on and turn in. These worksheets are intended to get students to explore library resources more closely.

Database Presentation – This is a 10 minute presentation to the class of a specific library database or resource. This database/resource will be drawn from a list supplied by the instructor. This is intended to provide an overview to the class of library resources available to students and teachers.

CRC Bookmark project – Using the theme: "How Can the CRC/Library Collaborate with Teachers?" – students will develop a bookmark which highlights CRC/Library resources or services. The bookmarks will be on display in the CRC and may also be adapted for use by the CRC.

Lesson Plan for Information Literacy Activity – Using class resources (such as the materials on Reserve), students will develop a lesson plan for an information literacy activity. The lesson plan will trace the activity from standards to classroom measurable outcomes.

Library PSA – As a summary project – students will develop a PSA (Public Service Announcement) based on a library issue or concern of their choice. ***This topic must be approved by the instructor.*** The PSA will consist of a video or narrated video/PowerPoint slideshow (or you may talk with the

instructor to arrange another learning object instead). The PSA will draw from creditable literature to support any claims made. An annotated bibliography of at least 5 sources will also be turned in.

Tentative Course Schedule (updated as 9/27)

Monday - 6pm-9pm

August 23rd -- Class Introduction –

Introduction of Information Literacy Standards / Strategies

Aug 30th-- Meet in Albertsons Library Room: L201C

Overview of Academic Library resources and CRC materials

Tour of the CRC

Discussion of CRC bookmark project

Due for this class:

1. Library/ Librarian Definition
2. Information Literacy Reading I

Sept 6th -- (no in-person class) Labor Day

The Internet - Friend or Foe?

Due for this class:

1. CQ Researcher Article / Colbert R
2. Post to Blackboard
3. Work on Worksheet#1

Sept 13th -- Meet in the Boise Public Library -

Role of the Public Library in Supporting Student Research

Due for this class:

1. Information Literacy Reading II
2. **Worksheet#1 due.**

Sept 20th -- Virtual Class – Post to Blackboard

Due for this class:

1. Watch *Growing Up Online* Video
2. Read NY Times Plagiarism article
3. Post to Blackboard
4. 2 -3 page Compare/Contrast essay

Sept 27th – Meet in Education Bldg. Room 320

Role of School Libraries in State- Glynda Pflieger from ICFL

Due for this class:

1. **See above**
2. Work on Worksheet #2

Oct 4th (ILA) -- Meet in Albertsons Library - Connecting Digital and Public collections to Teaching – Meet with Erin Passehl – Librarian/Archivist at Boise

State. – In class digital collection presentation and assignment development. Primary vs. Secondary sources.

- Due for this class:**
1. Work on Worksheet #2
 2. Readings on Primary Sources
 3. Class Pwrpt notes
 4. 3 digital primary source collections

Oct 11th -- Database Presentations- Library Organization
Meet in Education Bldg. Room 320

- Due for this class:**
1. Readings/Activities TBA
 2. **Worksheet #2 due** -
 3. Database presentations (4)

Oct 18th -- Database Presentations - Basic Library Resources
Meet in Education Bldg. Room 320

- Due for this class:**
1. Readings/Activities TBA
 2. Database Presentations (4)

Oct 25th -- Database Presentations - Collection Development

- Due for this class:**
1. **Bookmark Project Due**
 2. Database presentations (3)
 3. Readings/Activities TBA

Nov 1st -- Reader's Advisory (Liesel Seborg)

- Bookmarks are Displayed in CRC

Meet in Education Bldg. Room 320

- Due for this class:**
1. Readings/Activities TBA

Nov 8th -- Teacher Librarians and School Libraries

- Due for this class:**
1. Readings/Activities TBA
 2. **Worksheet #3 due**

Nov 15th -- VISIT School Library LIBRARY

- Due for this class:**
1. **Lesson Plan Due**
 2. Briefly present lesson plan
 3. Readings/Activities TBA
 3. Work on Worksheet #4

Nov 22nd -- (Thanksgiving) - **No class**

Nov 29th -- Library PSA Primer

Due for this class:

1. **Worksheet #4 Due**
2. Readings/Activities TBA

Dec 6th - Information Literacy - Revisited

Due for this class:

1. Readings/Activities TBA

Dec 13th – Final

Library PSA DUE

Student Online Privacy Notice

Please take a few minutes to read the [Student Online Privacy Notice](http://itc.boisestate.edu/BbSupport/BbDocs/general/PrivacyNotice.htm), which describes in general terms your rights and responsibilities while participating in an Internet-enhanced course.

<http://itc.boisestate.edu/BbSupport/BbDocs/general/PrivacyNotice.htm>

Plagiarism and Intellectual Honesty

Plagiarism occurs when a person borrows directly from another's ideas or work without documentation. It doesn't matter if the work is that of a published author, an unpublished co-worker, or another student. A student who plagiarizes will be excluded from the course, will receive a final grade of F, and may be referred to the Dean of Students and the Student Conduct Board for disciplinary action. Other penalties may include academic probation, suspension, or expulsion from school.

If you have any questions about plagiarism, talk to me. You can also find further clarification in *A Manual for Writers of Term Papers, Theses, and Dissertations*; the *MLA Handbook for Writers of Research Papers*; the *BSU Student Handbook*; and the [Student Online Privacy Notice](http://itc.boisestate.edu/BbSupport/BbDocs/general/PrivacyNotice.htm).

<http://itc.boisestate.edu/BbSupport/BbDocs/general/PrivacyNotice.htm>

Special Considerations

If you need any special accommodations for this course, please let me know as soon as possible. The [Boise State University Office of Disability Services](#) offers services designed to meet the educational needs of enrolled students with documented disabilities.