

Information Literacy & POGIL

A new approach to using inquiry learning in libraries

Primary Sources Workshop

Participants: Boise State University education majors at junior level

Content Learning Objectives:

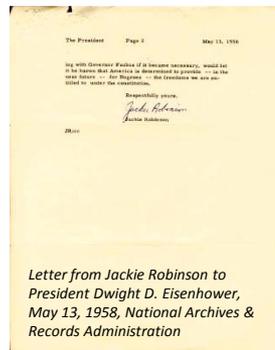
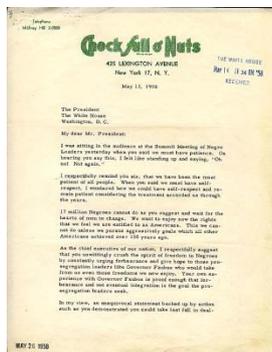
- 1) Develop content knowledge
- 2) Distinguish between primary and secondary sources.

Process Skills

Objectives: Develop critical thinking, analysis, and information processing skills.

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Letter from Jackie Robinson to President Dwight D. Eisenhower, May 13, 1958, National Archives & Records Administration

Team Task #1: Explore the letter

Instructions:

- 1) All group members read the Letter to President Eisenhower, May 13, 1958.

Critical Thinking Questions:

- a) What type of document is this?
- b) Comment on any unique physical characteristics of the document.
- c) Who created/authored the document? For what audience?
- d) Why do you think the document was written? What evidence from the letter supports your answer?
- e) List two things the document tells you about life in the United States during the 1950s.
- f) Write a question to the author that is left unanswered by the document.

Team Task #2: Explore the photograph

Instructions:

- 1) All group members view the Photograph, August 28, 1963.
- 2) Divide the photo up into four equal parts, and examine each part individually.

Critical Thinking Questions:

- a) Who are the people in the photograph?
- b) What objects are in the photograph?
- c) What activities are taking place in the photograph?
- d) Based on what you have observed in the photograph, list two things you might infer.
- e) List two questions this photo raises in your mind.
- f) How might you go about finding the answers to your questions?



Photograph, Jackie Robinson and son being interviewed at the March on Washington, August 28, 1963, National Archives & Records Administration

Team Task #3: Define primary and secondary sources

Critical Thinking Questions:

- a) What do the letter and photograph you just looked at have in common?
- b) What is a primary source, in your own words? List three examples different from those you just viewed.
- c) What is a secondary source, in your own words? List three examples different from those you just viewed.
- d) What defines primary and secondary sources - format or purpose? or both?
- e) What unique information or perspective do primary sources add to your knowledge of civil rights?

