Western Kentucky University

From the SelectedWorks of Deana Groves

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Textbooks to the Shelf -- Making the Connection Faster

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Textbooks to the Shelf - Making the Connection Faster

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Educational Resources Center



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II. Educational Resources Center Perspective

- A. Collection Information
- B. ERC Pre-Catalog Processing
- C. Problems

III. Cataloging Unit Perspective

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- B. Problems

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- B. TOPCAT changes

V. Making the Connection

- A. Current procedure
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- C. Disadvantages

VI. Conclusions

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Educational Resources Center

- ➤ ERC began program when faculty member served on the *State Textbook Adoption Commission*
- > Donated the textbooks to the ERC
- ➤ At the time we used full cataloging from OCLC
- > Old Procedure
- > Problems

- > Shortage of housing space for in-process materials
- > 1-2 years to complete cataloging and processing
- > Transportation of materials between libraries



- ➤ Shortage of housing space for in-process materials
- > 1-2 years to complete cataloging and processing
 Low Priority
 - ➤ No personnel available to un-box and sort materials
 - Rotating collection
 - ➤ Withdrawn from library catalog within 7 years

Patrons can request priority express cataloging

- > Shortage of housing space for in-process materials
- > 1-2 years to complete cataloging and processing
- > Transportation of materials between libraries



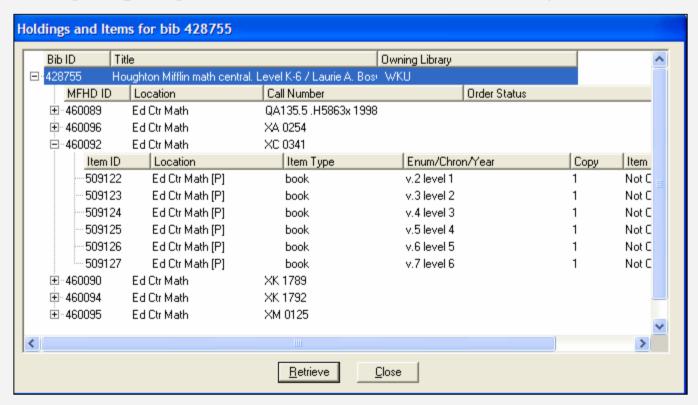
Types of materials

- > Textbook
- > Teacher Edition
- > Workbook
- > Student Edition
- > Transparencies
- > Study Guide

- > Tests
- Manipulative
- > Poster
- > Video
- > Supplement
- > Lab Manual

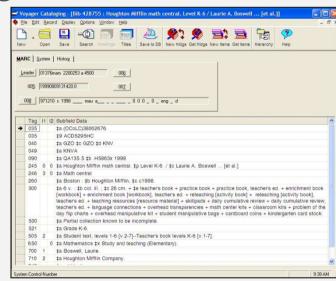
Types of materials

Supplied in grouped grade levels (K-4) or individually K, 1st,2nd, 3rd



Procedures

- > Full level 3 catalog records
- ➤ Original records created
- ➤ Naming oddities



- Labeling
- > Differing materials housed separately

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Processing

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Ed Center

Math

XK

1792

student

manipulative

bags

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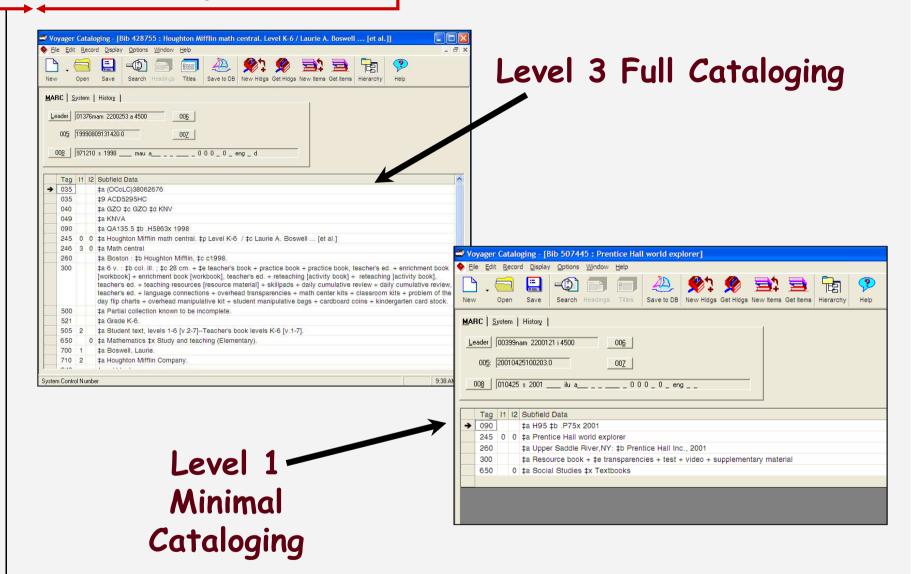
Our Solution

- ➤ The beginning an informal conversation at a professional meeting like this
- ➤ Consultation with Mary Vass from UK
- ➤ Development of the plan a public services and technical services collaboration
- > Implementation of the plan

Educational Resources Center

Current Procedure

- > ERC has alcove for book display
- ➤ Books are received and unpacked
- > Student assistants immediately put security strips in
- ➤ Are on display for one year
- > Cannot be checked out during that time



Conclusion

- > Successful collaborative venture
- > Spawns another similar project

Main advantages / disadvantages

- > Ellen had to take on additional duties
- ➤ Eliminated pre-cataloging and post-cataloging processes
- ➤ No textbook backlog in cataloging
- ➤ Collection available sooner to patrons

We are making the connection!