

## **CURRICULUM VITAE**

**ANDREA HOPMEYER GORMAN**

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**Phone: (323)-259-2788**

**Fax: (323)-341-4887**

**E-mail: ahgorman@oxy.edu**

### **Current Position:**

Professor of Psychology at Occidental College

### **Educational Background:**

Spring 1993-Summer 1996	Ph. D., University of Illinois at Urbana-Champaign, Department of Psychology
Fall 1989-Spring 1993	M.A., University of Illinois at Urbana-Champaign, Department of Psychology
Fall 1986-Spring 1989	B.A., Clark University, Worcester, MA. Summa cum laude, in Psychology

### **Honors, Fellowships, and Awards:**

February 2000	Haynes Faculty Fellowship (\$10,000), to fund project entitled Exposure to Community Violence and Children's Social and Academic Adjustment in School
February 1997	Haynes Faculty Fellowship (\$8,000), to fund project entitled Loneliness as a Predictor of School Withdrawal among High- School Students
May 1996	Recognition of teaching excellence. Ranking based on student course evaluations. (Introductory Psychology)
May 1993-May 1995	Fellowship renewed from the Social Sciences and Humanities Research Council of Canada
May 1991-May 1993	Awarded graduate fellowship from the Social Sciences and Humanities Research Council of Canada
May 1991	Recognition of teaching excellence. Ranking based on student course evaluations. (Developmental Psychology)
May 1989	Award for outstanding student in Psychology, Clark University
May 1989	Phi Beta Kappa
May 1989	Colin Award (research award of \$2,500 in Psychology), Clark University
May 1987	Honor Society, Clark University

## **Teaching Experience:**

Adolescence; Developmental Psychology, Psychological Methods; Experimental Psychology; Introductory Psychology; Social Psychology; Cultural Studies seminars (*The changing American family, Popularity, jocks and nerds: Peer relationships in childhood and adolescence*); Senior-level seminar (*Singing the blues: Loneliness across the life span*); Senior Comprehensive seminar

## **Professional Memberships:**

Society for Research in Child Development  
Society for Research in Adolescence

## **Publications:**

Schwartz, D. A., & Hopmeyer Gorman, A. (2011). The high price of high status: Popularity as a mechanism of risk. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the Peer System*. New York: Guilford Press.

Hopmeyer Gorman, A., Schwartz, D. A., Nakamoto, J. & Mayeux, L. (2011) Unpopularity and disliking: Two partially distinct dimensions of adolescents' social experiences. *Journal of Applied Developmental Psychology*, 32, 208-217.

Schwartz, D., & Hopmeyer Gorman, A., Duong, M., & Nakamoto, J. (2008). Peer relationships and academic achievement as interacting predictors of depressive symptoms during middle childhood. *Journal of Abnormal Psychology*, 117, 289-299.

Schwartz, D. A., Hopmeyer Gorman, A., Dodge, K. A., Pettit, G. S., & Bates, J. E. (2008). Friendship as a moderating factor in the association between peer group victimization and academic outcomes: Mechanisms of risk or resilience? *Journal of Abnormal Child Psychology*, 36, 719-730.

Kelly, B., Schwartz, D., Hopmeyer Gorman, A., & Nakamoto, J. (2008). Violent victimization in the community and children's subsequent peer rejection: The mediating role of emotion dysregulation. *Journal of Abnormal Child Psychology*, 36, 175-185

Schwartz, D., Hopmeyer Gorman, A., Nakamoto, J., & McKay, T. (2006). Popularity, social acceptance, and aggression in adolescent peer groups: Links with academic performance and school attendance. *Developmental Psychology*, 42, 1116-1127.

Schwartz, D., Hopmeyer Gorman, A., Nakamoto, J., & Toblin, R. L. (2005). Victimization in the peer group and children's academic functioning. *Journal of Educational Psychology*, 97, 425-435.

Toblin, R. L., Schwartz, D., Hopmeyer Gorman, A., & Abou-ezzeddine, T. (2005). Social-cognitive and behavioral attributes of aggressive victims of bullying. *Journal of Applied Developmental Psychology*.

Newhall, E., Hopmeyer Gorman, A., Nakamoto, J., & Carroll, B. (2003). Institutionalizing diversity: Living and learning communities at Occidental college. *Diversity Digest*, 7.

Schwartz, D. A., & Hopmeyer Gorman, A. (2003). Community violence exposure and children's academic performance. *Journal of Educational Psychology*, 95, 163-173.

Schwartz, D. A., & Hopmeyer Gorman, A. (2003). Reciprocated antipathies as a marker for risk associated with community violence exposure. In E. Hodges & N. Card (Eds.), *The (Unwanted) Company They Keep: Enemy Relationships in Childhood and Adolescence*. *New Directions in Child and Adolescent Development*. San Francisco: Jossey-Bass.

Hopmeyer Gorman, A., Kim, J., & Schimmelbusch, A. (2002). The attributes adolescents associate with peer popularity and teacher preference. *Journal of School Psychology*, 40, 143-165.

Parkhurst, J. T., & Hopmeyer, A. (1999). Developmental changes in the sources of loneliness among children and adolescents: Constructing a theoretical model. In K. Rotenberg and S. Hymel (Eds.), *Loneliness in childhood and adolescence*. New York, N.Y.: Cambridge University Press.

Parkhurst, J. P., & Hopmeyer, A. (1998). Sociometric popularity and peer-perceived popularity: Two distinct dimensions of peer status. *Journal of Early Adolescence*, 18, 125-144.

Asher, S. R., & Hopmeyer, A. (1997). Loneliness in children. In G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs II: Psychological perspectives* (pp. 279-292). Silver Spring, Maryland: National Association for School Psychologists.

Hopmeyer, A., & Asher, S. R. (1997). Children's responses to conflicts involving a rights infraction. *Merrill-Palmer Quarterly*, 43, 235-254.

#### **Contributions to Professional Newsletters:**

Asher, S. R., & Hopmeyer, A. (1993, December). Peer relationship problems in childhood: Assessment and intervention. Communique, 22, 10. (Communique is published by the National Association of School Psychologists).

#### **Invited Presentations:**

Coie, J., Hartup, B., Hopmeyer Gorman, A., & Prinstein, M. (2003). Establishing and maintaining a career studying peer relations. Informal discussion session at the Peer Relationships Pre-Conference, Tampa, FLA.

Hymel, S., Rotenberg, K., & Hopmeyer Gorman, A. (April, 2001). Loneliness and being alone. Informal discussion session at the Peer Relationships Pre-Conference, Minneapolis, MN.

Hopmeyer Gorman, A. (January, 2002). Perceived popularity in mid-adolescence. UCLA Department of Education Brown Bag Series.

#### **Conference Presentations:**

Luo, T., Kumar, S., Schwartz, D., & Hopmeyer, A. (April, 2013). Affiliations with antisocial crowds in a gang-impacted neighborhood: Costs and Benefits. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Hopmeyer Gorman, A., & Schwartz, D. (March, 2011). Taggers and Cholos: Deviant crowds in a gang impacted community. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, PQ.

Hopmeyer Gorman, A., Schwartz, D., Wax, A. M., Shore, E. & Vaughn, D. (March, 2010). The dynamics of popularity and peer crowd affiliations in middle school. In Antonius H. N. Cillessen & Philip C. Rodkin (Chairs), Adolescent popularity: Looking back and looking forward. Paper symposium presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.

Hopmeyer Gorman, A., Brown, B. B., Kim, B., & Wax, A. M. (March, 2010). Who knows adolescent crowd affiliation better? Comparing expert and non-expert ratings. In J. Riedel Cross & K. Loy Fletcher (Chairs), A new look at adolescent crowds: Research using nontraditional approaches to crowd affiliation. Paper symposium presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.

Hopmeyer Gorman, A., Schwartz, D., Brown, B., & Frolich, M. (April, 2009). Are you a girly girl or a schoolgirl? Crowd affiliation, status and academic adjustment in early adolescence. Paper to be presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Kelly, B., Dabney-Lieras, K., Schwartz, D., Hopmeyer Gorman, A. (April, 2009). Popularity as a correlate of community violence exposure during adolescence. Paper to be presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Schwartz, D., Hopmeyer Gorman, A., & Abou-ezzedine, T., (April, 2009). Popularity, social acceptance, and the attributes of children's friends during adolescence. In M. J. Sandstorm & L. Mayeux (Chairs), Popularity grown up: Individual and dyadic characteristics of status in high school and beyond. Paper symposium to be presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Adams, M., Frolich, M., Sandoval, L., & Hopmeyer Gorman, A. (April, 2008). Goal priorities in adolescence. Paper presented at the annual meeting of the Western Psychological Association, Irvine, CA.

Hopmeyer Gorman, A., Schwartz, D., Nakamoto, J. & McKay, T. (March, 2007). She may not be popular but she is not *unpopular*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kelly, B. M., Schwartz, D., Hopmeyer Gorman, A. (March, 2007). Community violence exposure and children's rejection within the school peer group. Paper presented at the biennial meeting of the Society for research in Child Development, Boston, MA.

Duong, M., Nakamoto, J., Schwartz, D., & Hopmeyer Gorman, A. (March, 2007). Peer relationships and academic achievement as interacting predictors of depressive symptoms during middle childhood. Paper presented at the biennial meeting of the Society for research in Child Development, Boston, MA.

Gorman, A. H., & Dess, N. K. (June, 2005). A "hot topics" approach to introduction to psychology. Paper presented at the annual meeting of the American Psychological Society, Los Angeles, CA.

Gorman, A. H., Schwartz, D. A., McKay, T., Abou-Ezzedine, T., Toblin, R. L., Huynh, H., Hoffman, H., & Havens, F. (April, 2005). Peer-perceived popular adolescents self-perceptions. In L. Mayeux (Chair), Beyond behaviors: Motivational, contextual, and adjustment issues in perceived popularity. Paper symposium at the biennial meeting of the Society for research in Child Development,

Atlanta, GA.

Schwartz, D. A., Gorman, A., & Nakamoto, J. (April, 2005). Peer victimization and children's academic functioning. Poster presented at the biennial meeting of the Society for research in Child Development, Atlanta, GA.

Toblin, R. L., Gorman, A. H., McKay, T., Abou-Ezzeddine, T., Tom, S. R., & Schwartz, D. A., (April, 2005). Aggressive victims are not aware of their reputations as victims in the peer group. Poster presented at the biennial meeting of the Society for research in Child Development, Atlanta, GA.

Gorman, A., Schwartz, D. A., & Nakamoto, J. (April, 2004). Peer perceived popularity and adolescents= academic engagement. In C. L. Bagwell & M. E. Schmidt (Chairs), Perceived popularity and adolescent adjustment: A new look at the association between social status and later outcomes. Paper symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Gorman, A., Schwartz, D. A., Nakamoto, J., Abou-Ezzeddine, T., & Toblin, R. (April, 2003). Peer Perceived popularity in mid-adolescence. In A. Rose & T. Cillessen (Chairs), New perspectives on peer status: Advances in the study of perceived popularity. Paper Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FLA.

Toblin, R., Schwartz, D., & Gorman, A. (April, 2003). Social-cognitive and behavioral attributes of aggressive victims of bullying. D. A. Schwartz (Chair), Children who are concurrently bullied and aggressive: New directions in research on a vulnerable subgroup. Paper Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FLA.

Hopmeyer Gorman, A., Newhall, E., & Nakamoto, J. (January, 2003). Evaluation of Occidental college's learning and living community, academic year 2001-2002. Round table discussion at the annual meeting of the American Academy of Colleges and Universities, Seattle, Washington.

Hopmeyer Gorman, A., & Kim, J. (April, 2002). Perceived popularity in mid-adolescence. Poster presented at the biennial meeting of the Society for Research in Adolescence, New Orleans, LA.

Hopmeyer Gorman, A., Bonilla, S., & Horta, R. (April, 2001). High school students and sports. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Schwartz, D. A., & Hopmeyer Gorman, A. (April, 2001). Enemy relationships in urban elementary school peer groups. In E. Hodges & N. Card (Chairs), The (unwanted) company they keep: Enemy relationships in childhood and adolescence. Poster Symposium conducted at the biennial meeting of the Society for Child Development, Minneapolis, MN.

Schwartz, D. A., & Hopmeyer Gorman, A., (April, 2001). Peer rejection as a mediating process in the association between community violence exposure and depression. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Hopmeyer Gorman, A., Kim, J., & Schimmelbusch, A. (April, 1999). Loneliness in Adolescence: Sources and Coping. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Hopmeyer, A., Damaskou, N., Holford, K., Perry, J., Ruiz, M., Zebuda, C., Schimmelbusch, A., & Crouch, B. (August, 1998). Adolescents' Feelings of Loneliness in Different School Contexts. Poster

symposium, Peer relations and aggression, presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Hopmeyer, A., & Asher, S. R. (April, 1997). Children's Responses to Two Types of Peer Conflict Situations. In N. L. Stein (Chair), Multiple perspectives on children's understanding, evaluation, and resolution of conflict. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Hopmeyer, A. (February, 1997). Don't Stress It: Easy Ways to Make Psychology Come Alive For Students. Paper presented at the annual meeting of the Regional Conference on College Teaching, Los Angeles, California.

Hopmeyer, A., Parkhurst, J. T., & Asher, S. R. (1995, August). Vulnerability to negative self-evaluative emotions and loneliness in early adolescence. Poster session at the annual meeting of the American Psychological Association, New York, New York.

Parkhurst, J. T., & Hopmeyer, A. (1995, March). The relationship between sociometric and peer perceived popularity. Poster session at the biennial meeting of the Society for Research in Child Development, Indianapolis, Indiana.

Asher, S. R., Chung, T., & Hopmeyer, A. (1995, March). Children's goals and strategies in conflict situations. In W. B. Graziano (Chair), Interpersonal conflict and social development. Symposium conducted at the biennial meeting of the Society for Child Development, Indianapolis, Indiana.

Asher, S. R., Gabriel, S. W., & Hopmeyer, A. (1993, April). Children's feelings of loneliness in different school contexts. Poster session at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Hopmeyer, A., & Asher, S. R. (1993, August). Sociometric status differences in children's strategies for handling provocative conflict situations with their peers. Poster session at the annual meeting of the American Psychological Association, Toronto, Ontario.

### **Reviewing:**

Journals: *Developmental Psychology*, *International Journal of Behavioral Development*; *Journal of Personality and Social Psychology*; *Merrill-Palmer Quarterly*, *Social Development*, *Social Psychology of Education*, *Journal of Research in Adolescence*, *Journal of Early Adolescence*.

Conferences: Review panel member for the *Society for Research in Child Development* and the *Society for Research in Adolescence*.