

Andrea P. Beam

**Assistant Professor
Liberty University
School of Education
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Education:

Doctorate (2005)
Administration and Educational Studies
The George Washington University

Educational Specialist (2000)
Administration and Supervision
The George Washington University

Special Education Endorsement (1998)
K-12
Old Dominion University

Master of Arts in Teaching (1996)
K-4
Norfolk State University

Virginia Licenses:

Superintendent K-12

Administration K-12

Special Education K-12

Elementary Education K-4

Employment History:

2009-Present Assistant Professor, School of Education, Liberty University
Lynchburg, Virginia

As an assistant professor, my duties include teaching undergraduate- and graduate-level Special Education and Administrative Leadership courses. I have had the opportunity to be involved with program development and university accreditation through our Southern Association of Colleges and Schools (SACS) review through the National Council for Accreditation of Teacher Education (NCATE). I fulfill other responsibilities as requested by my Dean and Department Chair. I am involved in professional conferences and presentations, have published scholarly books and articles, and contribute to recruitment efforts. Courses taught include: EDUC 747: Advanced School Law; EDUC 721: Issues and Trends in Special Education; and EDSP 363: Collaboration in Special Education.

2007- 2009

Assistant Professor, School of Education, Regent University, Virginia Beach, Virginia

As an assistant professor, my duties include teaching graduate- and undergraduate- level elementary education, Education Specialist, and graduate-level Special Education courses. I have had the opportunity to be involved with program development and university accreditation through our Southern Association of Colleges and Schools (SACS) review through the Teacher Education Accrediting Council (TEAC). I advise graduate students during scheduled office hours or by appointment and fulfill other responsibilities as requested by my Dean and Department Chair. I am involved in professional conferences and presentations, have published (or have soon-to-be published) scholarly books and articles, and contribute to recruitment efforts. Courses taught include: UED 451/ETSP 551: Characteristics of Exceptional Learners, ETSP 552: Behavior Management, ETSP 556: Assessing & Teaching Mathematics to Students with Special Needs, ETSP 555: Collaboration and Consultation, ETSP 560: LD/MR Methods, ETSP 550: Legal & Ethical Aspects Associated with Students with Disabilities, and ETSP 671: Research and Assessment to Inform Practice in Special Education.

2006-2008

Adjunct Professor, School of Education, George Washington University, Washington, DC

As an adjunct professor, I taught Educational Leadership classes to graduate-level students. With this online professorship, I worked directly with the primary professor for various courses. To date, I have facilitated four graduate-level courses with GWU. Courses taught include: EDUC 278: School Law and Policy; EDUC 246: Administrative Issues in Education; EDUC 205: Foundations of

Curriculum Development; and EDUC 259: Site-Based Leadership K-12.

2006-2008

Adjunct Professor, School of Education, Averett University
Chesapeake, Virginia

As an adjunct professor, I taught Education courses to graduate-level students. I was fortunate to have been asked to develop a module that is used along the East coast for specific courses. The module is used by all professors of Averett University teaching the precise course for which the module is developed, including textbook, lesson plans, activities, and supplementals. Additionally, I have been asked to be part of a committee for grade appeals—a role which I eagerly accepted. Courses taught include: ED 501: Research in Education, ED 502: Adolescent and Child Psychology and ED 556: Models and Theories of Instructional Strategies II.

2007

Adjunct Professor, School of Education, Norfolk State University
Norfolk, Virginia

As an adjunct professor with NSU, I not only taught graduate- and undergraduate-level courses within the Special Education Department, but I had the opportunity to be involved with program development for their upcoming Southern Association of Colleges and Schools (SACS) review through National Council for Accreditation of Teacher Education (NCATE). I also advised graduate students during scheduled office hours and fulfill other responsibilities as requested by the Dean. Courses taught include: SPE 344: Teaching Reading to Exceptional Learners, and SPE 610: Education in Urban and Global Environments.

2003-2007

Assistant Principal, Frank W. Cox High School
Virginia Beach, Virginia

As an assistant principal, I was responsible for various aspects to assist the school level principal. My duties included supervision of various educational departments, special education screenings, eligibilities, and individual educational plan meetings; Student Support Meetings, evaluations/observations of various staff, etc. Three years ago, I took it upon myself, with the vision of our school principal, to expand the AVID program at Cox HS. The goal of AVID is to quickly close the gap among students of varied backgrounds, ethnicities, and gender.

2001-2003

Assistant Principal, Corporate Landing Elementary School

Virginia Beach, Virginia

As an assistant principal, I was responsible for all aspects of assisting the school level principal. My duties included supervision of all staff; training and implementation of state and district assessments; special education screenings, eligibilities, and individual educational plan meetings; Student Support meetings; textbook inventory; evaluations/observations of all staff; transportation liaison, etc. During my first two years as an administrator at Corporate Landing Elementary School (CLES), I implemented inclusion for all grade levels during the 2002-2003 school-year so that CLES would benefit with a mixed model of instruction.

1996-2001

Special Education Teacher, Kellam High School
Virginia Beach, Virginia

I taught special education to the learning disabled for five years. My first year teaching, I taught cross-categorical (i.e., ED/LD/OHI). My final year, I was fortunate to experience an inclusion teaching model.

2000

Administrative Intern, Ocean Lakes Elementary School
Virginia Beach, Virginia

As the summer school assistant principal, I performed numerous tasks such as textbook inventory, transportation, master scheduling, discipline, parental concerns, interviewing, budgetary items, etc.

Continuing Education:

Worldview Seminar Sessions I and II Christian Integration, Liberty University, 2009

Start Smart Smartboard ® Training, Liberty University, 2009

Blackboard Training, Liberty University, 2009

Getting Ready to Teach a Class, Liberty University, 2009

Faculty Evaluation Training, Liberty University, 2009

Laptop Training, Liberty University, 2009

PowerPoint 2007, Regent University Center for Teaching and Learning Module, 2008

Connecting with the Online Student, Regent University Center for Teaching and Learning Module, 2008

Meaningful Assessments in the Online Course, Regent University Center for Teaching and Learning Module, 2008

Best Practices in Online Teaching, Regent University Center for Teaching and Learning Module, 2008

Blackboard Certification, Regent University Center for Teaching and Learning Module, 2007

The Importance of Objectives in the Online Course, Regent University Center for Teaching and Learning Module, 2007

Organization in the Online Course, Regent University Center for Teaching and Learning Module, 2007

Impacting Online Learning with Visual Elements, Regent University Center for Teaching and Learning Module, 2007

Getting in Sync with iTunesU, Regent University Center for Teaching and Learning Module, 2007

Wimba Basics, Regent University Center for Teaching and Learning Module, 2007

Showcase of Innovations, Regent University Center for Teaching and Learning Module, 2007

Special Education Training: IEPs and Federal Regulations Governing Special Education Programs, 2007

Kagan: Real-Time Coaching, 2007

Administrative Inservice: The World of Accountability, 2007
Training for Re-enrollment of Youth Released from DJJ and VBJDC, 2006

Pinnacle Attendance—High School Backups, 2006

Virginia Alternate Assessment Program (VAAP) Training, 2006

Pinnacle Plus Gradebook Training for Assistant Principals, 2006

Training for ESL Administrative Contacts—High School, 2006

Administrators' Summer Conference, 2006

ASCA Training for Administrators, 2006

Collaborating with Challenging Parents, 2006

AVID Summer Institute, 2006

Special Education Training: Update Sessions—
Discipline/Manifestations, 2006

Training for the Assessment of the Highly Qualified Status of
Special Educators, 2005

Instructional Leadership Part II, 2005

Fred Jones Coaches' Seminar, 2005

Instructional Leadership Part I, 2005

ESL Program Update: LEP and SAT 10/ LEP and Differentiation,
2005

Administrators' Summer Conference, 2005

Bridging the Gap with a Sense of Humor, 2005

Bridging the Achievement Gap, 2005

Tools for Learning: The Critical Components (Fred Jones), 2005

Tools for Discipline: Succeeding from Day One (Fred Jones), 2005

Teaching Outside the Box to Close the Achievement Gap, 2005

Fred Jones Coaches' Workshop, 2005

Applying for Emotional Intelligences, 2005

AVID Summer Institute, 2005

Management of Human Resources, 2005

Administrators' Summer Conference, 2004
Mock Disaster Exercise, 2005

Media and Communications, 2005

The Futures Project Principals' Academy VII, 2005

Induction/Vision/DISC/Strengths, 2005

Web-Based Evaluation Focus Group—Secondary, 2004

Professional Development: Differentiation for Administrators,
2004

Strengths Finder and Discover Your Strengths, 2004

Update the Participation of Students with Disabilities in the State
Assessment, 2005

Special Education Administrators' Workshop, 2005

Virginia Beach Coaches Workshop, 2004

Administrators Conference, 2004

Prescriptions for What Ails You: How to Cope with Personnel
Issues, 2004

The Human Side of School Change: Real Life Problems of
Leading Schools, 2004

Discipline Procedural Training, 2004

AVID Summer Institute, 2004

Teacher Evaluation System Update for Administrators, 2004

Child Abuse and Neglect Training—Face-to-Face, 2004

Medicaid Administrative Time Study, 2004

Administration of Special Education, 2004

Exemplary Career and Technical Education Standards, 2003

Performance Evaluations and Classified Staff, 2003

Simple Acts; Big Impact, 2003

Office of Programs for Exceptional Children, 2003

Building on Success/High Schools, 2003

Discipline Issues and Strategies—High School, 2003

Curriculum and Instruction Focus, 2003

Safe Schools Workshop, 2003

Structure-A-Month (SAM) Club Meeting, 2003

New Evaluation System Training, 2003

Workshop for IEP Online Pilot Program, 2002

SOL Test Data Disaggregator Training, 2002

At the Front of the Room, 2002

Administrators' Summer Conference, 2002

Action Planning, 2002

Data Driven Decisions, 2002

Kagan Cooperative Learning Institute, 2002

School Public Relations for the 21st Century, 2002

Continuous Improvement Model Training, 2002

Administrators' Summer Conference, 2001

Alternate Assessment—Special Education, 2001

New Administrators' Orientation, 2001

Administrative Overview—Special Education, 2001

Cluster Training—Special Education, 2001

Individual Student Alternative Education Plan (ISAEP)
Referral/Testing, 2000
Administrators' Summer Conference, 2000

Non-Violent Crisis Intervention, 1994

Honors:

*Who's Who Among Executive and Professional
Women Principals in Education, 2007*

Virginia Beach Association of Secondary School
Principals (VBASSP) School-Wide Member at
Large for High School Administrators, 2006

Finalist for VBCPS Assistant Principal of the Year, 2006

Dissertation Committee Member (GWU), 2006

Who's Who of Women in Education, 2006

Who's Who among American Professionals, 2001

Appointments:

Council for Exceptional Children (CEC) Board Member
Virginia Chapter, 2008

Principals (VBASSP) School-Wide Member at
Large for High School Administrators, 2007

Teachers Orientation and Continuous Learning
Institute (TOCLI) Committee Member, 2006

Teachers Assistant Conference Committee Member, 2006

Leadership Conference Committee Member (VBCPS), 2005

Virginia Beach Association of Secondary School, 2003

Special Projects:

Peer Reviewer for Christian Perspectives in Education Journal,
2009

VA-CEC President-Elect, 2009

CEC Conference Coordinator Chair, 2008

CEC Newsletter Chair, 2008

Implemented and supervised the AVID program for Cox High School, 2004

Conference Presentations:

Designing a School-Based Business/Work Experience Program for Students with Disabilities (National ATE Conference, Reno, NV), 2009

Designing a School-Based Business/Work Experience Program for Students with Disabilities (VA-ASCD), 2008

Multiple Intelligences to Support Differentiated Instruction (Norfolk City Public Schools), 2007

The Toucan-Plan (Louisa County Public Schools), 2007

Virginia Department of Education / Institutes of Higher Education Special Education meeting updates on the Highly Qualified course requirements. August, 2007

Keynotes and Invited Presentations:

Newsletter Committee: Where to Begin (CEC Leadership Institute), 2008

Multiple Intelligences to Support Differentiated Instruction (Norfolk City Public Schools), 2007

The Toucan-Plan (Louisa County Public Schools), 2007

Publications:

Spaulding, L.S., Mostert, M. P., & Beam, A. P. (in press). Is Brain Gym an effective educational intervention? *Journal of International Special Needs Education*.

Jordan, H., Beam, A., Willett, H., & Selig, G. (in press). Leadership Bloopers and Blunders. Rowman & Littlefield Publishers, Inc.

Kavale, K. A., & Spaulding, L. S., Beam, A. P. (2009). A time to define: Making the SLD definition prescribe specific learning disability. *Learning Disability Quarterly*, 32, 39-48.

Beam, A. P. (2009). Identifying the concept of Multiple Intelligence for use with Students with Disabilities. *Teaching Exceptional Children Plus*, 5.

Beam, A. P. (2008). Inclusion versus pullout: A comparison of models using selected variables. VDM Verlag: Germany.

Beam, A. P. & Farrell, N. B. (2007). Evaluation of instructional procedures module. Averett University: VA.

Dissertation: "The Analysis of Inclusion versus Pullout at the Elementary Level as Determined by Selected Variables"

Manuscripts Under Review:

Beam, A. P. (2008) Success as a First-Year Special Education Administrator. *Journal of Staff Development*

Professional Memberships:

Present: The Association of Teacher Educators (ATE), 2008

Council for Exceptional Children (CEC), 2007

Past: Virginia Beach Association of Secondary School Principals (VBASSP) School-Wide Member at Large for High School Administrators, 2006

National Association of Secondary School Principals (NASSP), 2006

Virginia Beach Association of Secondary School Principals (VBASSP), 2003

Alpha Delta Kappa, 2001

Leadership Hampton Roads (LHR), 2005

The Futures Project (Principals' Academy), 2005

Virginia Beach Association of Elementary
School Principals (VBAEP), 2001

Virginia Beach Educator's Association, 2000

Community and Professional Service:

Present: General Education Committee, Liberty University, 2009

Council for Exceptional Children (CEC), Virginia Chapter
President-Elect (2008)

CEC Conference Coordinator Chair (2008)

CEC Newsletter Chair (2008)

Past: Wyldlife (Princess Anne Middle School), 2008

Young Life (Green Run High School) (05/08)

FAITH Training (Bethel Baptist Church) (04/08)

Cross-Categorical, Elementary Education, Education Specialist,
and TEAC Committee Member (Regent University) (07/07)

Luncheon with Region 3 school districts to provide updates for HQ
(10/07)

VDOE/IHE Special Education Meeting (8/07)

VDOE Follow-up to HQ (10/07)

Council for Exceptional Children (CEC) Board Member Virginia
Chapter (2008)

Professional Member: Alpha Delta Kappa (2001)